



東華學院  
TUNG WAH COLLEGE



PROSPECTUS 2025/2026

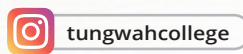




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This Prospectus serves as a brief introduction of programmes offered by Tung Wah College (TWC). TWC reserves the right to revise, insert or delete the information included in the Prospectus without prior notice. The right to interpret rests entirely with TWC. The information given in the Prospectus is accurate as of October 2024. Please refer to [www.twc.edu.hk](http://www.twc.edu.hk) for the latest information.



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# Under Non-means-tested Subsidy Scheme for Self-financing Undergraduate Studies in Hong Kong (NMTSS)

\* Under Study Subsidy Scheme for Designated Professions / Sectors (SSSDP)

^ Self-financed places are also available

@ The programme is fully-subsidised under the 'Enrolled Nurse (General) Training Programme for the Welfare Sector' commissioned by the Social Welfare Department (SWD)



# About Tung Wah College

Tung Wah College (TWC) is a self-financing tertiary education institution established in 2010 by Tung Wah Group of Hospitals (TWGHs), the oldest and largest charitable organisation in Hong Kong providing a wide range of medical and health, education and community services to fulfil the needs of the society. The College went through the Institutional Review (IR) by the Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ) and is registered under the Post-Secondary Colleges Ordinance (Cap. 320) as an approved self-financing degree granting institution.

Taking advantage of TWGHs' strengths and expertise in medical and health, education, and social services etc., TWC aspires to become a renowned privately-funded university, recognised for high quality programmes focusing on practical application for both for-profit and non-profit organisations, while nurturing youngsters to be caring citizens with a sense of social responsibility.

Currently TWC offers degree and sub-degree programmes in diverse disciplines (including Social and Business Sustainability, Health Information and Services Management, Applied Psychology, Early Childhood Education, Biomedical Science, Forensic Biomedical Science, Medical Laboratory Science, Medical Imaging, Radiation Therapy, Occupational Therapy, Physiotherapy, Nursing and Applied Gerontology, etc.) through four Schools, namely School of Arts and Humanities, School of Management, School of Medical and Health Sciences, and School of Nursing. TWC has a student population of over 4,300 and has nurtured over 5,800 graduates.





  
東 華 學 院  
馬 錦 燦 紀 念 大 樓  
馬 清 偉



# Applied Psychology

## Programme Description

This programme offers students a comprehensive understanding of psychological principles and their application in various social contexts. This programme is designed to equip students with the theoretical knowledge and practical skills necessary to analyse human behaviour and contribute to individual and community well-being.

## Programme Objectives

- To equip students with critical thinking, problem-solving, and research skills necessary to conduct scientific studies;
- To develop students' interpersonal competencies in self-awareness, appreciation and acceptance of individual differences and cultural diversity as well as their commitment to ethical and professional behaviours;
- To facilitate students to apply theories and principles of psychology to individual, societal and global issues;
- To equip students with effective communication skills to tackle the needs in diverse settings;
- To build students' competencies required for entry into graduate or professional school, or for entry into the world of work.

## Professional Recognition

Graduates are eligible to apply for membership of the Hong Kong Psychological Society (HKPS), British Psychological Society (BPS) and Australian Psychological Society (APS).

*(membership applications are assessed on an individual basis).*

## Career Prospects & Further Studies

- Graduates can work in fields and settings such as social work and services, public relations and communications, politics, personnel, advertising, management and retail.
- Graduates can engage in teaching and research roles due to their independent thinking capacity, problem-solving ability and highly developed interpersonal skills.
- Graduates can further study in a postgraduate programme in Psychology and related disciplines, such as clinical psychology, counselling, educational or organisational psychology or become professionals in other specialised fields of psychology.
- Postgraduate training and study is a requirement to become a chartered/registered professional psychologist.

### Medium of Instruction

English

### Total No. of Credits

120 credits

### Years of Study

4 years

### QF Level

5



資歷架構  
Qualifications  
Framework

QR registration no.: 17/000512/L5

Validity period: 1/9/2017 to 31/8/2027

### Senior Year Entry is available

Applicants should:

1. Have completed an Associate Degree or Higher Diploma programme of the relevant subject/discipline; OR
2. Have obtained equivalent qualifications.





# Psychology



### Programme Description

This programme aims to equip students with foundational psychological knowledge and skills to develop a career in human services, especially in social welfare and healthcare settings.

### Programme Objectives

- To learn the interaction between psychological and social factors in shaping psychological well-being, personal development and group behaviours;
- To apply knowledge, communication and interpersonal skills, caring attitude as well as professional ethics to work in health and social care and related services.

### Programme Feature

- Students are required to complete 240 hours of work placement in psychology-related field, applying theoretical knowledge gained in the classroom to real-world professional settings. This practical experience strengthens their professional skills and prepares them for future career advancement.

### Career Prospects & Further Studies

- Graduates can enter careers in human and social care services including psychological service assistants, counselling assistants, welfare workers, marketing assistants, human resources assistants and student development assistants.
- Graduates with satisfactory performance can articulate to senior year entry of the Bachelor of Social Science (Honours) in Applied Psychology at TWC, or relevant bachelor's degree programmes at other institutions.



**Medium of Instruction**

English

**Total No. of Credits**

60 credits

**Years of Study**

2 years

**QF Level**

4



資歷架構  
Qualifications  
Framework

**QR registration no.:**

16/000198/L4

**Validity period:**

01/09/2016 to 31/08/2025

# Early Childhood Education

## Programme Description

This programme aims to equip students with professional knowledge and skills in early childhood education and care, cultivating those who aspire to engage in teaching and management in early childhood educational settings, family education and other related professional roles. Students will learn about child development, early childhood education pedagogy, and educational psychology to caring for and educating young children aged 0 to 8. The programme provides high-quality, practical, and interdisciplinary learning opportunities; for example, play-based experiential learning at the Early Childhood Play and Learning Laboratory. There is collaboration with the allied health experts to support child development and their diverse needs, and special emphasis on the knowledge and skills of providing quality educate for children aged 0-3.

## Programme Objectives

- To apply knowledge and skills to various childcare or early childhood educational settings;
- To design curriculum which suits the diverse learning and/or developmental needs of children across different social and learning contexts;
- To demonstrate competencies in integrating knowledge and skills to facilitate the development and learning of children in early childhood education, and partner with their families;
- To demonstrate competencies to undertake independent fieldwork across different childcare and early childhood educational settings;
- To utilise critical thinking in constructing arguments about contemporary issues in early childhood education; and
- To display leadership across various childcare or early childhood educational settings with a global perspective.

## Professional Recognition

Upon completion of the programme, graduates are meeting the requirements for:

- Registered Kindergarten Teachers “幼稚園教師” as recognised by the Education Bureau.
- Qualified Special Child Care Workers “特殊幼兒工作員” as recognised by the Social Welfare Department (SWD).
- Registered Child Care Supervisors “幼兒中心主管” as recognised by the SWD.
- Registered Child Care Workers “幼兒工作員” as recognised by the SWD.

## Career Prospects and Further Studies

- Graduates can enter teaching positions in kindergartens and child care centres, special child care centres and other educational settings, administration in non-government organisations, family and children's agencies and other educational bodies, administrative posts or researchers in organisations such as universities and tertiary institutions.
- Graduates are able to articulate to postgraduate programmes related to early childhood education, child development and family studies, or similar discipline at other local and overseas education institutions.

### Medium of Instruction

English

### Total No. of Credits

135 credits

### Years of Study

4 years

### QF Level

5



資歷架構  
Qualifications  
Framework

### QR registration no.:

18/000006/L5

### Validity period:

01/09/2018 to 31/08/2027

### Senior Year Entry is available

- Applicants should:
  1. Have completed an Associate Degree or Higher Diploma programme of the relevant subject/discipline; OR
  2. Have obtained equivalent qualifications.
- Part-time mode for senior year entry is available.





# Early Childhood Education

## Programme Description

This programme aims to equip students with professional knowledge and skills in early childhood education and care, cultivating those who aspire to engage in teaching and management in early childhood educational settings, family education and other related professional roles. Students will learn about child development, early childhood education pedagogy, and educational psychology to caring for and educating young children aged 0 to 8. The programme provides high-quality, practical, and interdisciplinary learning opportunities; for example, play-based experiential learning at the Early Childhood Play and Learning Laboratory. There is collaboration with the allied health experts to support child development and their diverse needs, and special emphasis on the knowledge and skills of providing quality educare for children aged 0-3.

## Programme Objectives

- To apply knowledge about the theories and processes of child development;
- To describe the interconnectedness between socio-demographic, economic, political and cultural changes and the development of childcare sectors with particular reference to Hong Kong;
- To apply the knowledge and skills in planning, implementing and evaluating contemporary early childhood curriculum and programmes appropriate to the early childhood education settings;
- To integrate the understanding of children with developmental challenges in early childhood education;
- To utilise critical, analytical and problem-solving skills;
- To apply effective interpersonal skills in communication with child care professionals, children and parents in early childhood settings;
- To demonstrate the educational and professional responsibilities in early childhood settings; and
- To recognise the capacity for continuous independent learning and reflective practice.

## Professional Recognition

Upon completion of the programme, graduates are meeting the requirements for:

- Registered Kindergarten Teachers “幼稚園教師” as recognised by the Education Bureau.
- Registered Child Care Supervisors “幼兒中心主管” as recognised by the SWD.
- Registered Child Care Workers “幼兒工作員” as recognised by the SWD.

## Career Prospects and Further Studies

- Graduates are capable of serving in various early childhood settings in Hong Kong such as crèche, child care centre, nursery school, nursery cum kindergarten, kindergarten, international school and special child care centre as well as playgroup.
- Graduates are eligible to apply for the articulation to senior year entry of the Bachelor of Education (Honours) programme upon completion of studies.

Medium of Instruction

English

Total No. of Credits

72 credits

Years of Study

2 years

QF Level

4



資歷架構  
Qualifications  
Framework

QR registration no.:

16/000585/L4

Validity period:

01/09/2016 to 31/08/2025





# Applied Gerontology

## Programme Description

Following the ageing population, better services and supporting facilities are required to facilitate life enhancement and positivity among older adults and build up an age-friendly community, from housing accommodation, transportation, health management, leisure activities, senior volunteering, asset management to learning courses and so on.

This programme aims to nurture professionals in gerontology. The programme content is multi-disciplinary, covering the required knowledge and skills in a wider diversity of contexts in multi-disciplines, such as community support, primary care, and other relevant sectors related to the ageing population.

## Programme Objectives

- To equip students with knowledge, skills, values and attitudes necessary for a competent gerontological application in diverse settings;
- To develop students' ethical, responsible, caring attributes and outlook in performing gerontological duties;
- To provide students with opportunities to apply gerontology and interdisciplinary theories in practice settings; and
- To develop students' interests and skills for professional and personal development.

## Professional Recognition

Year-1 Entry students who successfully completed specified health-related courses in the Programme within 24 months are eligible for application of Registered Health Worker (保健員). Proof of HKID is required for the registration.

## Career Prospects & Further Studies

- Graduates can pursue a career as a community project organiser, or a project officer in social services; an ageing-related research analyst in academic and educational institutions; a pre-retirement coordinator in business or finance sectors; a fitness trainer in silver-hair market; an associate researcher in public services, etc.
- Graduates can pursue further study in postgraduate programmes in local or overseas universities or institutions in study areas such as Nursing Science (Pre-registration), Social Sciences (Gerontology), Social Work, Health Administration or Management, Social Service Management, Social Policy, Psychological Medicine (Psychosis Studies), etc.



### Medium of Instruction

English

### Total No. of Credits

122.5 credits

### Years of Study

4 years

### QF Level

5



資歷架構  
Qualifications  
Framework

QR registration no.: 22/000556/L5

Validity period: 01/09/2022 to 31/08/2027

### Provision of Recognition of Prior Learning (RPL) admission route.

#### Senior Year Entry is available

- Applicants should:
  1. Have completed an Associate Degree or Higher Diploma programme of the relevant subject/discipline; OR
  2. Have obtained equivalent qualifications.



# Health Information and Services Management (Honours)

## Programme Description

This programme aims to develop students' knowledge and skills in health services management and health information management, so as to incubate talent for both public and private healthcare settings in administration, management and information management, thereby enhancing the delivery of quality health services.

## Programme Objectives

- To develop students' capacity in applying knowledge and applied skills regarding Health Information Management with reference to the competency frameworks of international professional associations for Health Information Management;
- To develop students' capacity in applying knowledge and applied skills regarding Health Services Management with reference to the competency frameworks of international professional associations for Health Services Management;
- To equip students with the practical knowledge in creating, assessing, measuring and evaluating impacts of biological and clinical information relevant to health information and services management issues;
- To develop students' understanding of the healthcare system in Hong Kong and the operation of common healthcare facilities in relation to Health Information Management and Health Services Management; and
- To equip students with effective communication, collaboration, and team-building skills.

## Professional Recognition

- This programme is a 'programme member' of the 'Society for Health Administration Programs in Education' (SHAPE) in the Asia Pacific Region.
- Graduates and students are eligible for joining as 'Associate' member of the Hong Kong College of Health Service Executives (HKCHSE).
- Graduates and students are eligible for joining as 'Associate' member or 'Student' member of the Hong Kong College of Community Health Practitioners (HKCCHP).

## Career Prospects and Further Studies

- Graduates can embark on careers in hospitals, healthcare facilities, NGOs, tertiary institutions, and healthtech companies, taking on various job functions including but not limited to Data Coding and Analysis, Health Record Management, Health Information Management, Digital Health Management, Health Services Management, and Project Management.
- Graduates can progress to postgraduate programmes.

### Medium of Instruction

English

### Total No. of Credits

120 credits

### Years of Study

4 years

### QF Level

5



資歷架構  
Qualifications  
Framework

QR registration no.: 22/000159/L5

Validity period: 01/09/2022 to 31/08/2027

### Provision of Recognition of Prior Learning (RPL) admission route.

### Senior Year Entry is available

- Applicants should:
  1. Have completed an Associate Degree or Higher Diploma programme of the relevant subject/discipline; OR
  2. Have obtained equivalent qualifications.





# Social and Business Sustainability

## Programme Description

This programme aims to equip students with the knowledge of how for-profit and non-profit organisations manage various organisational goals: economic, social, and environmental. Students will also explore how different types of organisations can adopt sustainable policies and practices that support the United Nations Sustainable Development Goals.

## Programme Objectives

- To nurture students' capacity in applying knowledge and skills from various business and management disciplines in a social context where both non-profit and for-profit organisations can pursue both economic and social goals.
- To equip students with transdisciplinary knowledge, as well as awareness of technological advancement, in designing, launching and implementing projects with social and economic value and impact.
- To cultivate students' capability in systems thinking, identifying social problems, and defining and designing creative solutions to these problems.
- To train students to competently assess, measure, evaluate and improve the social impact of the activities of both non-profit and for-profit organisations.
- To equip students with effective communication, collaboration and team-building skills.
- To provide students with general education to encourage them to grasp knowledge from various disciplines, in order to learn about self, life, and the world.

## Programme Features

- Learn experientially how to:
  - Map communities' aspirations, needs and assets;
  - Use design thinking to develop innovative solutions to community problems;
  - Use futures thinking to develop strategies to achieve a more desirable future;
  - Measure the social impact of organisational programmes and activities; and
  - Engage in ESG planning and reporting.
- Gain practical experience through internships and capstone projects.
- Participate in overseas study tours to appreciate how community problems are addressed in other countries.

## Career Prospects and Further Studies

- Graduates can embark on careers in social enterprises, non-profit organisations, or businesses with corporate social responsibility programmes, taking on various possible job functions including Sustainability Programmes Management, Community Programmes Management, Fundraising and Donor Management, Business Development, Corporate Communications and Public Relations, Marketing and General Management.
- Graduates can start up social enterprises to address specific community problems.
- Graduates can articulate to Master's programmes in the following possible fields of study: Management, Sustainability, Social Entrepreneurship, Social Innovation, Community Development, Non-profit Management and Philanthropy.

### Medium of Instruction

English

### Total No. of Credits

120 credits

### Years of Study

4 years

### QF Level

5



資歷架構  
Qualifications  
Framework

### QR registration no.:

19/000674/L5

### Validity period:

01/09/2019 to 31/08/2028

### Senior Year Entry is available

Applicants should:

1. Have completed an Associate Degree or Higher Diploma programme of the relevant subject/discipline; OR
2. Have obtained equivalent qualifications.



# Biomedical Science

### Programme Description

This programme aims to prepare students with firm scientific knowledge and technical expertise. It also provides a scientific foundation for students who intend to pursue postgraduate studies in professional medical and health disciplines such as medicine, dentistry, chiropractic, veterinary science, nursing, physiotherapy, etc.

### Programme Objectives

- To provide students with an understanding of the concepts of biomedical science;
- To develop students' keen interest in science through critical, creative and problem-solving skills and provide insights into biological science areas;
- To produce graduates that are well equipped with the knowledge to pursue further postgraduate qualifications and/ or careers in biomedical and health science-related fields; and
- To enhance students' general and professional communication and interpersonal skills, understanding and appreciation of other cultures and environments.

### Programme Features

- Experts and professionals from the Biomedical field provide guest lectures.
- Extensive laboratory training in cellular biology, biochemistry, molecular biology, genetics and immunology.
- Opportunities for academic visits to laboratories, industry and universities in other countries.

### Career Prospects & Further Studies

- Students will be prepared as pre-professional graduates who can become eligible to enter medicine, dentistry, chiropractic, Chinese medicine and veterinary science in the region or overseas.
- Graduates may pursue postgraduate research degrees (MPhil and PhD) to enter academic careers as they will have the attributes of fundamental laboratory skills, an inquisitive mind and problem-solving skills.
- Graduates have sound grounding in science and technical aspects to undertake employment as Laboratory Assistants / Technicians, Research Assistants / Associates and Product Specialists for scientific equipment companies.

#### Medium of Instruction

English

#### Total No. of Credits

120 credits

#### Years of Study

4 years

#### QF Level

5



資歷架構  
Qualifications  
Framework

#### QR registration no.:

23/000112/5

#### Validity period:

01/09/2023 to 31/08/2029

#### Senior Year Entry is available

Applicants should:

1. Have completed an Associate Degree or Higher Diploma programme of the relevant subject/discipline; OR
2. Have obtained equivalent qualifications.





# Forensic Biomedical Science



## Programme Description

This programme aims to prepare students with firm scientific knowledge and technical expertise. It also provides a scientific foundation for students who intend to pursue postgraduate studies in forensic biomedical science or science related areas.

## Programme Objectives

- To provide students with an understanding of the concepts of forensic biomedical science;
- To develop students' keen interest in science through critical, creative problem-solving skills and provide insights into biological science area such as forensic biomedical science fields;
- To produce graduates that are well equipped with the knowledge to pursue further postgraduate professional programmes and/ or pursue careers in forensic biomedical science fields; and
- To enhance students' general and professional communication and interpersonal skills, as well as understanding and appreciation of other cultures and environments.

## Programme Features

- Simulated laboratory to practice on modern forensic instrumentation and tools, including microscope and fingerprint analysis.
- Industry Expert Guest Speakers: Professionals sharing real-world insights and hands-on experiences.
- Field Visits: Opportunities to observe and understand authentic work environments.
- Opportunities for academic visits to laboratories, industry and Universities in other countries.

## Career Prospects & Further Studies

- Graduates' employment will be available at the Hong Kong Police Force, the Fire Services Department, the Customs and Excise Department, and the Agriculture, Fisheries and Conservation Department of the Hong Kong Government.
- Graduates have opportunities to be employed by laboratories that conduct testing, sampling, or as sales representatives of equipment manufacturers.



**Medium of Instruction**

English

**Total No. of Credits**

121 credits

**Years of Study**

4 years

**QF Level**

5



資歷架構  
Qualifications  
Framework

**QR registration no.:** 23/000111/L5

**Validity period:** 01/09/2023 to 31/08/2029

### Senior Year Entry is available

Applicants should:

1. Have completed an Associate Degree or Higher Diploma programme of the relevant subject/discipline; OR
2. Have obtained equivalent qualifications.

# Medical Laboratory Science

## Programme Description

This programme provides the foundation training for adopting a career in Medical Laboratory Science. The first year of study will mainly focus on general education and foundation scientific learning. From the second year onwards, students will be taught the principles and practices of the four major specialties of Medical Laboratory Science: Anatomical & Cellular Pathology, Chemical Pathology, Haematology & Transfusion Science, and Medical Microbiology & Virology. After successful completion of these courses, there will be a 12-week clinical practicum in the first semester of the fourth year, when students will receive practical training in public and/or private hospital medical laboratories.

## Programme Objectives

- To develop students' competence in medical testing with a wide knowledge base in the application of analytical science in medicine;
- To equip students with critical and analytical thinking skills for solving complex clinical problems in laboratory medicine; and
- To prepare students to be an effective and efficient healthcare practitioner for participation in contemporary clinical care paths.

## Professional Recognition

This programme is accredited by the Medical Laboratory Technologists Board of the Supplementary Medical Profession Council (SMPC). Graduates are qualified for registration as Medical Laboratory Technologists “醫務化驗師” (Part II). This statutory registration is a prerequisite for employment in local public and private health services.

## Career Prospects & Further Studies

- Graduates will mainly be employed by public or private medical laboratories, including the Hospital Authority, the Department of Health, private hospitals and clinics;
- Graduates may choose to pursue a career in business through employment as a technical specialist in local or overseas in vitro diagnostics firms;
- Graduates interested in pursuing further studies may choose to attend graduate school in local or overseas institutions for higher degrees (Master or Doctorate).

### Medium of Instruction

English

### Total No. of Credits

135 credits

### Years of Study

4 years

### QF Level

5



資歷架構  
Qualifications  
Framework

### QR registration no.:

17/000003/L5

### Validity period:

01/09/2017 to 31/08/2027





# Radiation Therapy



## Programme Description

The first year of study will mainly concentrate on General Education and some fundamental scientific learning in Radiotherapy. From the second year onwards, students will be taught topics related to the practice of radiation therapy technology e.g. radiation oncology, radiotherapy techniques, radiotherapy physics and equipment, radiation safety and radiobiology. Students are required to complete 36 weeks of clinical practicum across Years 2 to 4.

## Programme Objectives

- To provide the foundation training for adopting a career in Radiation Therapy.
- To produce graduates who are eligible for registration as a Radiographer (Therapeutic) “放射技師 (治療類)” (Part II).

## Professional Recognition

The programme is accredited by the Radiographers Board of the Supplementary Medical Professions Council (SMPC). Graduates are eligible for registration as a Radiographer (Therapeutic) “放射技師 (治療類)” (Part II). This statutory registration is a prerequisite for employment in public and private radiotherapy practice in Hong Kong.

## Career Prospects & Further Studies

- Graduates will be employed by public or private hospitals and clinics.
- Graduates can further studies pursue in local and overseas master's programmes in medical imaging and radiation science, medical physics, and healthcare management.



### Medium of Instruction

English

### Total No. of Credits

138 credits

### Years of Study

4 years

### QF Level

5



QR registration no.: 18/000008/L5

Validity period: 01/09/2018 to 31/08/2028

### Senior Year Entry is available (3 years of study)

For senior year entry, applicants should:

- have completed a BSc in Radiography or Medical Imaging; OR
- have obtained equivalent qualifications.

## School of Medical and Health Sciences

### Bachelor of Science (Honours) in

# Medical Imaging



#### Programme Description

This programme aims to provide quality academic and clinical education to the professional practice of medical imaging. Apart from the General Education and Language courses, students need to take discipline courses such as Human Anatomy, Imaging Anatomy, Patient Care, Imaging Informatics, Medical Imaging Studies, CT, MRI and Ultrasound. Students are required to complete 36 weeks of clinical practicum in public and private hospitals across Years 2 to 4.

#### Programme Objectives

- To train students to become radiography practitioners with professional knowledge, skills, sense of responsibility, compassionate patient care, communication abilities and evidence-based clinical practice;
- To develop students' critical thinking and problem-solving skills; and
- To prepare students with reflective and reflexive practices, and aspiring to lifelong learning.

#### Professional Recognition

The College is applying for professional recognition from the Radiographers Board, with the expectation that the approval process will be finalised before the first cohort of students graduates. By obtaining professional recognition, graduates are eligible to register as Radiographer (Diagnostic) “放射技師 (診斷類)” (Part II).

#### Career Prospects & Further Studies

- Graduates can practise as Diagnostic Radiographer in Hospital Authority's hospitals, private hospitals or medical imaging centres in Hong Kong.
- Graduates can further study in local and overseas master's programmes in Medical Imaging and Radiation Sciences, Medical Physics and Healthcare Management.
- The Hong Kong's professional qualification is recognised by a number of countries such as UK, Canada, Singapore and Australia.



#### Medium of Instruction

English

#### Total No. of Credits

138 credits

#### Years of Study

4 years

#### QF Level

5



資歷架構  
Qualifications  
Framework

#### QR registration no.:

24/000068/L5

#### Validity period:

01/09/2024 to 31/08/2029



# Physiotherapy

## Programme Description

This programme aims to prepare students to become professional physiotherapists that meet the requirements of the local registration board and international entry-level physiotherapy education standards.

## Programme Objectives

- To nurture students to become professional physiotherapists with a caring attitude and strong interpersonal communication skills;
- To develop students' commitment for lifelong learning and ability to serve the healthcare needs in the community;
- To provide students with a diverse range of learning experiences, including small group teaching and discussion with teachers, community service and realistic clinical practice opportunities. The programme includes over 1,000 hours of clinical placements in different settings such as hospital in-patient and out-patient departments, as well as community-based rehabilitation centres; and
- To enhance students' all-round development as a mature healthcare professional with problem-solving and leadership skills, as well as a global perspective.

## Professional Recognition

The programme is accredited by the Physiotherapists Board of the Supplementary Medical Professions Council (SMPC). Graduates are eligible to apply for registration as Registered Physiotherapists “註冊物理治療師” for practice in Hong Kong.

## Career Prospects & Further Studies

- Graduates can work in the Hospital Authority, subvented non-governmental organisations (e.g. rehabilitation services, elderly services, community centres, sheltered workshops and special childcare centres), the Education Bureau (special schools, early childhood education and training centres), and private organisations (e.g. private hospitals, private clinics, nursing homes and homes for the elderly).
- For further studies, graduates can articulate to higher degrees in research such as Master of Philosophy (MPhil)/ Doctor of Philosophy (PhD), or enroll in taught master's degree programmes in Physiotherapy locally and overseas.



### Medium of Instruction

English

### Total No. of Credits

132 credits

### Years of Study

4 years

### QF Level

5



### QR registration no.:

18/000434/L5

### Validity period:

01/09/2018 to 31/08/2028

# Occupational Therapy

## Programme Description

This programme aims to provide students with foundation training in occupational therapy. Through professional administration of assessment and therapeutic occupational activities, people with psychosocial, physical or cognitive dysfunctions, developmental disabilities or post-traumatic experiences can develop, regain or maintain their life functioning and fully participate in their home and community.

## Programme Objectives

- To equip students with the ability to integrate theory and practice in occupational therapy;
- To practise occupational therapy in different health care and educational settings;
- To enable students' eligibility to apply for registration as Registered Occupational Therapists with the Occupational Therapists Board, the Supplementary Medical Professions Council of Hong Kong;
- To advocate health and wellness for all people in the community;
- To enhance students' interpersonal skills, including teamwork and communication skills;
- To foster students' awareness and appreciation of cultural diversity; and
- To develop students' critical and creative thinking as well as analytical and problem-solving skills.

## Professional Recognition

- This programme is accredited by the Occupational Therapists Board of the Supplementary Medical Professions Council (SMPC).
- Graduates are eligible to apply for registration as Occupational Therapists (OT) “職業治療師” (Part II) and practise in Hong Kong.
- This programme has also been approved by the World Federation of Occupational Therapists (WFOT). Graduates are recognised as meeting the international standard for the education of Occupational Therapists.

## Career Prospects & Further Studies

- Graduates can provide occupational therapy services to clients with diverse conditions in hospitals, social service settings, schools, private clinics, nursing homes, and the community.
- Graduates can further their study in local and overseas postgraduate programmes in occupational therapy, rehabilitation sciences, health and medical sciences, social sciences, and healthcare management.



**Medium of Instruction**

English

**Total No. of Credits**

136 credits

**Years of Study**

4 years

**QF Level**

5



**QR registration no.:**

13/000313/L5

**Validity period:**

01/09/2013 to 31/08/2025



# Health Science

## Programme Description

This programme is unique in combining clinical skills with laboratory skills in two years' training and supporting employment for positions of clinical assistant and laboratory assistant in public/ private clinics and medical/ life science laboratories.

## Programme Objectives

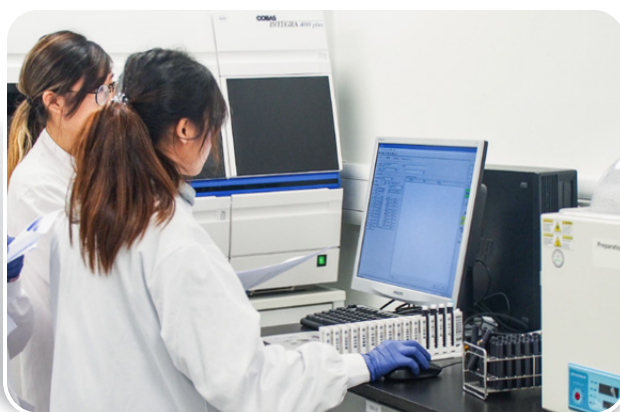
- To provide opportunities for young people to enter health service industries from a pre-professional level; and
- To reinforce academic components in biomedical science so that graduates may articulate to a degree programme in medical and health disciplines such as medical science, nursing and other related disciplines.

## Programme Features

- The design of the programme draws on the elements of TWC's core disciplines in health and medical science.
- Programme curriculum emphasises on workplace skills.
- Good pathways in both employment and education.

## Career Prospects & Further Studies

- Graduates are equipped with skills and knowledge supporting employment from pre-professional positions such as clinical assistants and laboratory assistants.
- Graduates are eligible to pursue study in Bachelor's degree programme offered by local and overseas universities.



**Medium of Instruction**

English

**Total No. of Credits**

60 credits

**Years of Study**

2 years

**QF Level**

4



**QR registration no.:**

18/000257/L4

**Validity period:**

01/09/2018 to 31/08/2029

## School of Nursing

### Bachelor of Health Science (Honours) in

# Nursing



#### Programme Description

The programme aims to prepare students for professional careers in nursing with competence to deliver high quality patient care and make significant contribution to the health of the community.

#### Programme Objectives

- To develop students' competence in health promotion, maintenance and restoration, and prevention of illness through the delivery of primary, secondary and tertiary health care in various hospital and community settings;
- To equip students with problem-solving and clinical reasoning skills;
- To equip students with effective communication skills for delivery of individualised care as well as facilitation of teamwork;
- To provide students with experiential learning opportunities to facilitate integration of theory and practice in their chosen profession; and
- To nurture students' holistic view by expanding students' understanding and appreciation of other cultures and environments.

#### Professional Recognition

Graduates are eligible to apply for the license of Registered Nurses (RN) “註冊護士” with The Nursing Council of Hong Kong (NCHK).

#### Career Prospects & Further Studies

- Graduates can start their careers in health and social care areas, including hospital and community settings.
- In hospital, graduates can work at acute and non-acute units such as the emergency department, operating room, paediatrics, medical and surgical units.
- In the community setting, graduates can contribute to residential care services such as care of the elderly and care of the disabled. They can also work at family and child clinics, outpatient departments, ambulatory day-care centres, etc.
- Graduates who wish to have career advancement as an advanced practice nurse, nurse consultant, nurse manager, academic faculty member, researcher, etc. may pursue postgraduate studies in various areas such as master's or doctoral degree in education, nursing, public health, social science, health service management etc.



#### Medium of Instruction

English

#### Total No. of Credits

151 credits

#### Years of Study

5 years

#### QF Level

5



資歷架構  
Qualifications  
Framework

#### QR registration no.:

17/000962/L5

#### Validity period:

01/09/2017 to 31/08/2030

#### Senior Year Entry is available

Applicants should:

1. Have completed an Associate Degree or Higher Diploma programme of the relevant subject/discipline; OR
2. Have obtained equivalent qualifications.



# Nursing (SSSDP)

## Programme Description

Since 2011, Tung Wah College has offered a two-year Higher Diploma in Nursing [HD(N)] programme (SSSDP), training students to become Enrolled Nurses (ENs) (General). This programme equips students with professional nursing knowledge and skills. Students are required to complete a minimum of 1,600 hours of clinical practicum for practical application of the learned knowledge. Students will have the opportunity to have clinical practicum at various healthcare institutions and they will be well-equipped for their future nursing careers.

## Programme Objectives

- To develop students' competence in health promotion, maintenance and restoration, and prevention of illness through the delivery of primary, secondary and tertiary health care in hospital and community settings;
- To equip students with effective communication skills for providing individualised care and for fostering teamwork;
- To develop student's understanding of psychosocial, cultural and environmental dimensions of health and illness;
- To equip students with critical, creative and analytical problem-solving skills; and
- To foster the holistic development of students' general qualities, such as the capacity for lifelong learning, independent and reflective learning, and professionalism-related values.

## Professional Recognition

The programme is recognised by The Nursing Council of Hong Kong (NCHK) as a pre-enrolment nursing training programme. Graduates are eligible to apply for enrollment as Enrolled Nurses (EN) (General) “登記護士 (普通科)” under the Nurses Registration Ordinance (Cap 164) of Hong Kong.

## Career Prospects & Further Studies

- Graduates are equipped to embark on fulfilling roles within various healthcare settings, including hospitals, clinics, nursing homes, and community health centers. They play a pivotal role in providing direct patient care, administering medications, and collaborating with multidisciplinary teams to ensure comprehensive healthcare delivery.
- Experienced graduates can practise in different areas such as medical, surgical, pediatrics or geriatric care, tailoring their career paths to their interests and strengths.
- Graduates can pursue further education, such as a Bachelor's degree in Nursing or related fields, can expand their knowledge base, enhance critical thinking skills, and open up avenues for career advancement, including opportunities in leadership, research, teaching, or advanced clinical practice.



Medium of Instruction

English

Total No. of Credits

86 credits

Years of Study

2 years

QF Level

4



資歷架構  
Qualifications  
Framework

QR registration no.:

16/000348/L4

Validity period:

01/09/2016 to 31/08/2028

# Nursing (SWD)

## Programme Description

In view of the rising demand for Enrolled Nurses (ENs) in the welfare sector, the Social Welfare Department has commissioned Tung Wah College provide fully-subsidised places for the Higher Diploma in Nursing programme. This two-year programme equips students with professional nursing knowledge and skills, including a minimum of 1,600 hours of clinical practicum. Students will be required to sign an undertaking and committed to be employed as ENs (General) providing services in the welfare sector for a continuous period of not less than 3 years after successfully completed the programme.

## Programme Objectives

- To develop students' competence in health promotion, maintenance and restoration, and prevention of illness through the delivery of primary, secondary and tertiary health care, especially in community settings;
- To equip students with effective communication skills for providing individualised care and for fostering teamwork;
- To develop student's understanding of psychosocial, cultural and environmental dimensions of health and illness;
- To equip students with critical, creative and analytical problem-solving skills; and
- To foster the development of students' general qualities for all-roundness, such as the capacity for lifelong learning, independent and reflective learning, and professionalism-related values.

## Professional Recognition

The programme is recognised by The Nursing Council of Hong Kong (NCHK) as a pre-enrolment nursing training programme. Graduates are eligible to apply for enrolment as Enrolled Nurses (EN) (General) “登記護士 (普通科)” under the Nurses Registration Ordinance (Cap 164) of Hong Kong.

## Career Prospects & Further Studies

- Upon completing this programme and obtaining the qualification of Enrolled Nurse (General), students are required to work in welfare sector for a continuous period of no less than three years.
- Graduates are equipped to embark on fulfilling roles within various healthcare settings, including hospitals, clinics, nursing homes, and community health centers. They play a pivotal role in providing direct patient care, administering medications, and collaborating with multidisciplinary teams to ensure comprehensive healthcare delivery.
- Experienced graduates can practise in different areas such as medical, surgical, pediatrics or geriatric care, tailoring their career paths to their interests and strengths.
- Graduates can pursue further education, such as a Bachelor's degree in Nursing or related fields, can expand their knowledge base, enhance critical thinking skills, and open up avenues for career advancement, including opportunities in leadership, research, teaching, or advanced clinical practice.



**Medium of Instruction**

English

**Total No. of Credits**

86 credits

**Years of Study**

2 years

**QF Level**

4



**QR registration no.:**

16/000348/L4

**Validity period:**

01/09/2016 to 31/08/2028



# General Admission Requirements

## Degree Programmes

**Year 1 Entry** For Year 1 entry to degree programmes, applicants should meet one of the following requirements<sup>(8)</sup>:

- Starting from 2024, the renamed Liberal Studies subject, which is now known as Citizenship and Social Development, of the Hong Kong Diploma of Secondary Education Examination (HKDSE) will be changed from being graded in five levels to being marked as “Attained” and “Not Attained”. In this connection, the College has decided the general admission requirements for Bachelor's degree programmes (First Year Entry) will be adjusted as follows from 2024/25 Entry onwards:

HKDSE Subjects	Core Subjects				Elective Subject / Applied Learning
	Chinese Language <sup>(1)</sup>	English Language <sup>(2)</sup>	Mathematics (Compulsory Part)	Citizenship and Social Development <sup>(3)</sup>	Elective
General Entrance Requirements	Level 3	Level 3	Level 2	Attained	Level 2

; OR

- Have passes in AS Use of English and AS Chinese Language and Culture plus one AL subject/two AS subjects in HKALE and Level 2 for Chinese Language and English Language plus passes in three other subjects in HKCEE; OR
- Have obtained the International Baccalaureate (IB) Diploma with a minimum score of 24 and fulfilled the English language requirements:
  - English A: Language and Literature (Higher or Standard Level) – Grade 4; or
  - English A: Literature (Higher or Standard Level) – Grade 4; or
  - English B (Higher Level) – Grade 4; or
  - English B (Standard Level) – Grade 5; or
  - English Literature and Performance (Standard Level) – Grade 4; or
  - English Text and Performance (Standard Level) – Grade 4; OR
- Have met the 2nd cut-off line<sup>(4)</sup> of the respective province for admission to mainland key universities in the National College Entrance Examination (Gaokao) / Joint Entrance Examination for Universities in PRC (JEE, PRC) and the scores of English Language is over 100 (全国普通高等学校招生入学考试(内地高考)/港澳台侨联招考试达到所属省市报读第二批重点高校分数线<sup>(4)</sup>以上及英语科达100分或以上); OR
- Have obtained equivalent qualifications (such as meeting the admission requirements of a degree programme offered outside Hong Kong).

**Senior Year Entry** Individual undergraduate programmes admit students for senior year entry. Applicants should meet one of the following requirements<sup>(8)</sup>:

- Have completed an Associate Degree Programme (AD) or Higher Diploma Programme (HD) of the relevant subject/discipline; OR
- Have obtained equivalent qualifications.

Students admitted to the Senior Year may be required to satisfactorily complete some bridging courses. The bridging courses can be Discipline courses or General Education courses offered in the first two years of the curriculum.

## Higher Diploma Programmes

**Year 1 Entry** For Year 1 entry to Higher Diploma programmes, applicants should meet one of the following requirements: \*

- Have obtained Level 2 in five HKDSE subjects<sup>(5)</sup> including Chinese Language<sup>(1)</sup> and English Language<sup>(2)</sup>. (Applicant is allowed to use Applied Learning subjects<sup>(6)</sup> in the application); OR
- Have obtained a pass in one AL subject or passes in two AS subjects in HKALE and five passes in HKCEE including Chinese Language and English Language; OR
- Have obtained a pass in one AL subject or passes in two AS subjects in HKALE and three passes in HKCEE plus Level 2 for Chinese Language and English Language; OR
- Have successfully completed a Pre-Associate Degree programme; OR
- Have successfully completed Diploma Yi Jin / Diploma of Applied Education programme; OR
- Have obtained an equivalent qualification (Mainland applicants with the National College Entrance Examination (Gaokao) / Joint Entrance Examination for Universities in PRC (JEE, PRC) results will also be considered. 持全国普通高等学校招生入学考试(内地高考)/港澳台侨联招考试成绩之内地申请人亦将予以考虑)<sup>(7)</sup>; OR
- Have relevant and substantial work experience and/or prior qualification(s) obtained in or outside Hong Kong (e.g. assessed through recognition of prior learning and credit accumulation and transfer), with demonstrated ability to undertake sub-degree education; OR
- Have reached the age of 21 or above.

### Notes

- For non-Chinese-speaking learners, alternative Chinese Language qualifications will be accepted for students who have met the specified conditions: (a) students who have learned Chinese Language for less than 6 years while receiving primary and secondary education; (b) students who have learned Chinese Language for 6 years or more in schools, but have been taught an adapted and simpler Chinese Language curriculum not normally applicable to the majority of students in local schools. ApL Chinese (for non-Chinese speaking students) should, in general, be accepted as an alternative Chinese Language qualification, among other acceptable alternative Chinese Language qualifications.
- Students with HKDSE English Language results at Level 3 or below are required to complete non-credit bearing English enhancement course(s) in the first year of study.
- The past result of Liberal Studies (Level 2 or above) will be considered as “Attained” in Citizenship and Social Development.
- Or the “cut-off line for undergraduate studies” (for provinces and cities where the 1st and 2nd cut-off lines are combined) 或「本科批次」分数线(適用於「本科一批」及「本科二批」合併為「本科批次」的省市)
- If one of the five HKDSE subjects is Citizenship and Social Development subject, the minimum entrance requirement would become “Attained” for Citizenship and Social Development subject and Level 2 in four other HKDSE subjects including Chinese and English. Besides, Level 2 in Mathematics Extended Part (Module 1 or Module 2) is also recognised as one of the five HKDSE subjects in fulfilling the minimum entrance requirement.
- The Applied Learning (ApL) subjects do not include ApL Chinese (for non-Chinese speaking students) as this subject is introduced to provide an additional channel exclusively for non-Chinese speaking students to obtain an alternative Chinese language qualification. For the 2012-2017 HKDSE Examinations, students attaining the results of “Attained” and “Attained with Distinction” in the ApL subjects are accepted as attaining the competencies required at Level 2 and Level 3 or above of Category A subjects of the HKDSE Examination respectively for the purposes of further studies and work. Effective from the 2018 HKDSE Examination, the reporting of students' performance is refined to “Attained”, “Attained with Distinction (I)” and “Attained with Distinction (II)”. Performance of “Attained with Distinction (I)” is comparable to Level 3 while “Attained with Distinction (II)” is comparable to Level 4 or above of Category A subjects of the HKDSE Examination.
- Mainland applicants who have met the 3rd cut-off line of the respective province in the Gaokao/National Joint College Entrance Examination (JEE) and the score of English Language is at least 80. 全国普通高等学校招生入学考试(内地高考)/港澳台侨联招考试本科达三批分数线及英语科达80分或以上。
- Some programmes may stipulate additional requirements for admission. For more information on the programme-specific admissions requirements, please refer to the individual programme webpages.

\* Subject to the approval of the Hong Kong Council for Accreditation of Academic and Vocational Qualifications.

# Alternative Chinese Language (ACL) For Non-Chinese Speaking Students

For non-Chinese speaking students, TWC accepts the following two alternative qualifications in Chinese Language (ACL):

1. Students obtained the minimum grade in the Chinese Language under GCE, GCSE and IGCSE;
2. Students obtained the grade “attained” in the Applied Learning Chinese [ApL(C)].

For more details, please visit our website:

[https://www.twc.edu.hk/en/Administration\\_Units/reg/our\\_service/prospective\\_students/admission\\_requirement](https://www.twc.edu.hk/en/Administration_Units/reg/our_service/prospective_students/admission_requirement)



## Advanced Standing (For Senior Year Entry)

A student may enter the programme with advanced standing and be exempted from taking certain course(s) if his/her previous qualifications are recognised by the College, for the list of Programmes being recognised, please refer to: [https://www.twc.edu.hk/en/twc/sye\\_advancedstanding](https://www.twc.edu.hk/en/twc/sye_advancedstanding)



## Non-local Qualifications

TWC accepts various non-local qualifications, for applicants holding qualifications other than HKDSE, you can find the admissions requirements at:

[https://www.twc.edu.hk/en/Administration\\_Units/reg/our\\_service/prospective\\_students/admission\\_requirement/page/non-local](https://www.twc.edu.hk/en/Administration_Units/reg/our_service/prospective_students/admission_requirement/page/non-local)



## Graduation Requirements

To be considered for the award of a qualification, a student shall:

1. Have completed the minimum required credit units as prescribed for the programme with a Graduation Grade Point Average (gGPA) of at least 2.0;
2. Have achieved GPA of at least 1.0 or above for all courses in the programme;
3. Have satisfied the requirements of the graduation project / practicum, if any, as prescribed for the academic programme;
4. Have completed all the programme requirements including but not limited to Work-Integrated Learning Programme / Co-operative Education Scheme / Community Service Programme / General Education Framework including the completion of an online learning pack for National and Values Education (NAVE) and receive a passing grade; and
5. Have fulfilled the English Language requirement for graduation (*for bachelor's degree level programmes only*).





# Frequently Asked Questions (FAQs)

## Direct Application (2025/26 Entry)

### Application for admission

- Q1: What is the application procedure for admission to Tung Wah College (TWC) programmes?**  
A1: Applications could be submitted online at the TWC Admission System at [www.twc.edu.hk/admission](http://www.twc.edu.hk/admission) starting from late October 2024.
- Q2: Is TWC one of the participating institutions of E-APP (Electronic Advance Application System for Post-secondary Programmes)?**  
A2: Yes. E-APP ([www.eapp.gov.hk](http://www.eapp.gov.hk)) is a one-stop internet-based online application system, developed by the Education Bureau for the Hong Kong Diploma of Secondary Education (HKDSE) Examination candidates of current year. It provides an alternative application channel for the HKDSE Examination candidates to lodge advance applications for locally-accredited sub-degree and bachelor's degree programmes not covered by the Joint University Programmes Admissions System (JUPAS) before announcement of public examination results.  
TWC will obtain your application through E-APP for further processing and arrangement of interviews. The assessment of applications is at the full discretion of individual institutions. E-APP does not charge any fees.
- Q3: Why is the application status not updated on E-APP?**  
A3: The application status and related information would be updated in the TWC Admission System upon transfer of application data from E-APP to the TWC Admission System.
- Q4: Is an applicant allowed to apply for one programme only?**  
A4: Each applicant may apply for up to 3 programme choices on the TWC Admission System.
- Q5: For non-Chinese speaking students, what are the alternative qualifications in Chinese Language for admission to TWC programmes?**  
A5: For non-Chinese speaking students, TWC accepts the following two alternative qualifications in Chinese Language (ACL): Chinese Language under GCE, GCSE and IGCSE OR Applied Learning Chinese [ApL(C)].

### Arrangement for interviews and notification of results for admission

- Q6: When will I be invited to an interview?**  
A6: Not all applicants will need to attend an interview. TWC may make admission offers by assessment of the following documents submitted by the applicants:
- Academic results (e.g. secondary school reports, public examination results and academic transcripts)
  - Personal statement
- Q7: What kinds of documents should I submit along with my application?**  
A7: Applicants should upload the following documents via the TWC Admission System:
- Identity documents (e.g. Hong Kong Identity Card, entry permit / visa and travel document / passport)
  - School reports / academic transcripts of two preceding years of your study
  - Results of public examinations, if available (e.g. HKDSE, HKALE, HKCEE, GCE, IB, Mainland JEE, etc.)
  - Course plan (with course titles and contact hours / number of credits of each course) of the programme currently enrolled, if applicable (for applicants of BSc(BMSc) and BSc(FBMSc) (Senior Year) only)\*
  - Other academic qualifications or relevant information (e.g. applicants' participation in extra-curriculum activities and community services, etc.) (optional)

\* except for programmes on the List of Programmes for Admission to Senior Year Entry of TWC's Degree Programmes (Advanced Standing)

Please note that your application will **NOT** be processed until you have uploaded all the relevant documents.

- Q8: How will I know if I need to attend interviews for the programmes applied for?**  
A8: You will be notified by email if you are invited for an interview.
- Q9: Will I be given more than one offer of programme?**  
A9: Admission offers will be made with regard to applicants' academic results, interview performance, etc. Applicants may receive more than ONE programme offer, but they could only accept one. (Please also see Q13.)
- Q10: May I submit another application and attend an interview for the same programme again if I am not satisfied with my performance in the concerned interview?**  
A10: Each applicant is allowed to submit an application online ONCE only in each round of admission exercise. If the application(s) for the programme(s) is/are rejected, it/they would not be processed again. Applicants are not allowed to change/delete/withdraw the programme choice(s) once their applications have been processed.
- Q11: When will I be notified of the admission result?**  
A11: Under normal circumstances, applicants will receive a notification of admission result in about 4 weeks after an admission interview (if applicable) or submission of academic documents, whichever is later.

### Acceptance of offer

- Q12: What should I do if I receive a conditional/ direct offer?**  
A12: Upon receipt of an offer from a programme, applicants should follow the instructions stated in the offer acceptance letter, log in to the TWC Admission System to confirm acceptance of the offer and settle the deposit using the payment methods provided in the system on or before the stipulated deadline.

**Q13: What should I do if I wish to accept an offer received from another programme subsequent to my acceptance of offer at an earlier stage before programme registration?**

A13: Applicants may change their offer in TWC Admission System if they receive an admission offer from another programme at a later stage. When an applicant completes registration for a TWC programme, it will be the last offer that he/she would receive for admission in the same academic year.

**Q14: Will I receive offers from other TWC programmes after programme registration?**

A14: No. Applicants who have completed programme registration will no longer be considered by any other TWC programmes for admission in the same academic year.

### Accreditation and Recognition

**Q15: Are the programmes offered by TWC recognised in Hong Kong?**

A15: All programmes offered by TWC are accredited by the Hong Kong Council for Accreditation of Academic and Vocational Qualification (HKCAAVQ) and most of our programmes also have relevant professional recognition. Please refer to individual programme page for details.

### Non-local Applicants

**Q16: If I am a non-local applicant seeking admission to TWC, where can I find relevant information?**

A16: TWC welcomes non-local applicants, for detailed information on admissions, please visit our website at [https://www.twc.edu.hk/en/Administration\\_Units/reg/our\\_service/prospective\\_students/admission\\_requirement/page/non-local](https://www.twc.edu.hk/en/Administration_Units/reg/our_service/prospective_students/admission_requirement/page/non-local).

## Application through JUPAS – Study Subsidy Scheme for Designated Professions/Sectors (SSSDP) Degree Programmes (2025/26 Entry)

### Application for admission

**Q17: If I am a 2025 HKDSE candidate, what is the application procedure for admission to Tung Wah College (TWC)'s SSSDP degree programmes?**

A17: Applicants can apply for the SSSDP places of degree programmes shown above through JUPAS only. The JUPAS catalogue numbers are JSST01, JSST02, JSST03, JSST04, JSST05, JSST06, JSST07 and JSST08 respectively. For details, please visit the JUPAS website at [www.jupas.edu.hk](http://www.jupas.edu.hk).

**Q18: If I am a non-JUPAS applicant, can I apply for SSSDP degree programmes?**

A18: The intake places of first year entry to degree programmes under the Study Subsidy Scheme for Designated Professions/Sectors (SSSDP) are allocated mainly through the Joint University Programmes Admissions System (JUPAS) in order to ensure that eligible students are selected through a merit-based system. For details, please visit the JUPAS website at [www.jupas.edu.hk](http://www.jupas.edu.hk).

### Arrangement for interviews and notification of results for admission

**Q19: Will I be invited to an interview?**

A19: TWC may invite eligible and selected applicants of JSST01, JSST02, JSST03, JSST04, JSST05, JSST06, JSST07 and JSST08 to attend interviews after the announcement of DSE results. Applicants not invited to interview would still be considered for admission.

**Q20: What kinds of documents should be presented when attending the interview?**

A20: Applicants should bring their original copy of Hong Kong Identity Card/ Passport and other required documents as stated in the email.

**Q21: When will I be notified of the Main Round offer result?**

A21: According to the JUPAS's instructions, the Main Round offer results will be announced on 6 August 2025\*. For details, please visit the JUPAS website at [www.jupas.edu.hk](http://www.jupas.edu.hk).

*\* Subject to change*

### Acceptance of offer

**Q22: What should I do if I am given a Main Round offer?**

A22: According to the JUPAS' instructions, applicants must confirm the acceptance of offer by:

(1) paying the acceptance fee of HK\$5,000 during the period 6 August – 7 August 2025 (by 5:00pm)\*. For details, please visit the JUPAS website at [www.jupas.edu.hk](http://www.jupas.edu.hk); and

(2) completing the registration procedures during the designated period as specified by TWC.









*\* Subject to change*

**Q23: Should I pay the acceptance fee to JUPAS if I have already paid the deposit for a TWC self-financing programme before?**

A23: Yes, you still need to pay the JUPAS acceptance fee even if you've paid the deposit for a TWC self-financing programme. You can apply for a refund of the deposit from TWC, subject to certain conditions.



Programme List and Tuition Fees 课程一览及学费

Programme		Subsidy for eligible Locals	Direct Application / E-APP	JUPAS *	Non-locals 非本地生	Year 1 HK\$	Year 2 HK\$	Year 3 HK\$	Year 4 HK\$	Year 5 HK\$	Programme Fee <sup>(1)(2)(3)</sup> HK\$	Programme fee after deduction of NMTSS subsidy by the Government, if applicable <sup>(4)</sup> HK\$
School of Arts and Humanities	Bachelor of Social Science (Honours) in Applied Psychology 应用心理学(荣誉)社会科学学士 - Year 1 Entry - Senior Year Entry #	NMTSS	✓		✓	64,390 82,990	64,390 82,990	82,990	82,990		294,760 165,980	157,200 97,200
	Higher Diploma in Psychology 心理学高级文凭	-	✓		✓	64,390	64,390				128,780	N/A
	Bachelor of Education (Honours) in Early Childhood Education 幼儿教育(荣誉)教育学士 - Year 1 Entry - Senior Year Entry #	NMTSS	✓		✓	70,580 79,910	70,580 79,910	79,910	79,910		300,980 159,820	163,420 91,040
	Higher Diploma in Early Childhood Education 幼儿教育高级文凭	-	✓		✓	70,580	70,580				141,160	N/A
	Bachelor of Science (Honours) in Applied Gerontology under SSSDP <sup>(5)</sup> 应用老年学(荣誉)理学士 - Year 1 Entry - Senior Year Entry #	SSSDP		JSST06 		34,930 34,930	34,930 34,930	34,930	34,930		139,720 69,860	N/A
	Bachelor of Science (Honours) in Applied Gerontology (self-financed) 应用老年学(荣誉)理学士 - Year 1 Entry - Senior Year Entry	-	✓ #		✓	86,810 86,810	86,810 86,810	86,810	86,810		347,240 173,620	N/A
School of Management	Bachelor of Management (Honours) in Social and Business Sustainability 社商企业持续发展(荣誉)管理学学士 - Year 1 Entry - Senior Year Entry #	NMTSS	✓		✓	64,390 82,990	64,390 82,990	82,990	82,990		294,760 165,980	157,200 97,200
	Bachelor of Health Information and Services Management (Honours) under SSSDP <sup>(5)</sup> 医疗资讯及服务管理(荣誉)学士 - Year 1 Entry - Senior Year Entry #	SSSDP		JSST07 		12,510 31,110	12,510 31,110	31,110	31,110		87,240 62,220	N/A
	Bachelor of Health Information and Services Management (Honours) (self-financed) 医疗资讯及服务管理(荣誉)学士 - Year 1 Entry - Senior Year Entry	-	✓ #		✓	64,390 82,990	64,390 82,990	82,990	82,990		294,760 165,980	N/A
School of Medical and Health Sciences	Bachelor of Science (Honours) in Biomedical Science 生物医学(荣誉)理学士 - Year 1 Entry - Senior Year Entry #	NMTSS	✓		✓	105,050 105,050	105,050 105,050	105,050	105,050		420,200 210,100	282,640 141,320
	Bachelor of Science (Honours) in Forensic Biomedical Science 法证生物医学(荣誉)理学士 - Year 1 Entry - Senior Year Entry #	NMTSS	✓		✓	105,910 105,910	105,910 105,910	105,910	105,910		423,640 211,820	286,080 143,040
	Bachelor of Science (Honours) in Medical Laboratory Science under SSSDP <sup>(5)</sup> 医疗化验科学(荣誉)理学士	SSSDP		JSST02 		72,910	72,910	72,910	72,910		291,640	N/A
	Bachelor of Science (Honours) in Occupational Therapy under SSSDP <sup>(5)</sup> 职业治疗学(荣誉)理学士	SSSDP		JSST04 		81,810	81,810	81,810	81,810		327,240	N/A
	Bachelor of Science (Honours) in Physiotherapy under SSSDP <sup>(5)</sup> 物理治疗学(荣誉)理学士	SSSDP		JSST05 		84,620	84,620	84,620	84,620		338,480	N/A
	Bachelor of Science (Honours) in Radiation Therapy under SSSDP <sup>(5)</sup> 放射治疗学(荣誉)理学士	SSSDP		JSST03 		78,030	78,030	78,030	78,030		312,120	N/A
	Bachelor of Science (Honours) in Radiation – Senior Year Entry 放射治疗学(荣誉)理学士	-	✓ #			159,480	159,480	159,480			478,440	N/A
	Bachelor of Science (Honours) in Medical Imaging under SSSDP <sup>(5)</sup> 医疗影像学(荣誉)理学士	SSSDP		JSST08 		88,030	88,030	88,030	88,030		352,120	N/A
School of Nursing	Higher Diploma in Health Science under SSSDP <sup>(5)</sup> 健康科学高级文凭	SSSDP	✓			45,980	45,980				91,960	N/A
	Bachelor of Health Science (Honours) in Nursing under SSSDP <sup>(5)</sup> 护理学(荣誉)健康科学学士 - Year 1 Entry - Senior Year Entry #	SSSDP		JSST01 		47,130 68,970	47,130 68,970	47,130 68,970	47,130	47,130	235,650 206,910	N/A
	Higher Diploma in Nursing under SSSDP <sup>(5)</sup> 护理学高级文凭 (指定专业/ 界别课程资助计划)	SSSDP	✓			62,190	62,190				124,380	N/A
	Higher Diploma in Nursing (SWD) <sup>(6)</sup> 护理学高级文凭 (社会福利署)	SWD	✓ #			106,545	106,545				213,090	N/A

SSSDP: Study Subsidy Scheme for Designated Professions/Sectors  
NMTSS: Non-means-tested Subsidy Scheme for Self-financing Undergraduate Studies in Hong Kong  
SWD: The programme is fully-subsidised under the ‘Enrolled Nurse (General) Training Programme for the Welfare Sector’ commissioned by the Social Welfare Department (SWD)

\* Non-JUPAS application is also available. For details, please refer to [www.twc.edu.hk/sssdp](http://www.twc.edu.hk/sssdp)  
^ Senior Year Entry is also available  
# Direct application only

Remarks:  
(1) Tung Wah College will adjust the tuition fee of its programmes based on the Composite Consumer Price Index to be announced by the Government annually.  
(2) Tuition fees are normally charged by two instalments per annum and are payable before the commencement of each semester. New students are required to settle the balance of the tuition fee for the first semester (i.e. after deducting deposit) upon programme registration in August.  
(3) Students are required to pay additional fees for all retake/additional courses which would be charged at the rate of the normal cohort and be calculated by the number of credits to be taken. Please refer to the College's Fees Regulation at [https://www.twc.edu.hk/en/Administration\\_Units/fo/our\\_service/student-area](https://www.twc.edu.hk/en/Administration_Units/fo/our_service/student-area) for details.  
(4) This represents the programme fee after deduction of subsidy under the Non-means-tested Subsidy Scheme for Self-financing Undergraduate Studies in Hong Kong (NMTSS). For annual subsidy amount, please refer to <https://www.cspe.edu.hk/en/nmt/>.  
(5) The tuition fee for the programme under the Study Subsidy Scheme for Designated Professions/Sectors (SSSDP) is the net fee paid by a student after deduction of subsidy from the Government. For annual subsidy amounts, please refer to <https://www.cspe.edu.hk/en/sssdp/>.  
(6) The programme is subsidised by the Social Welfare Department (SWD). Upon fulfillment of the SWD's reimbursement requirements, the corresponding subsidy amount will be reimbursed to students via the College.  
(7) All fees paid are non-refundable and non-transferable.

# Scholarships and Bursaries

## 奖助学金

Through the generous support from TWGHs, private organisations, professional bodies, firms and individuals, numerous scholarships and bursaries are set up to reward students who have achieved outstanding academic / non-academic performance and assist students with financial difficulties. Students will be awarded scholarships through nomination or open application.

在东华三院、私人机构、专业团体、公司和个人的慷慨支持下，学院设立了多项奖学金和助学金，以奖励在学业和非学业方面取得优异成绩的学生，并帮助经济困难的学生。学生可通过提名或公开申请获得奖学金。

Scholarships / Bursaries 奖学金 / 助学金	Amount (per head) 金额 (每人)
TWC Bursaries 东华学院助学金	HK\$ 2,000 – HK\$ 40,000
Bursaries for Applied Gerontology 应用老人学在学助学金	HK\$ 2,000 – HK\$ 40,000
Union Hospital Entrance Scholarship for the Bachelor of Science (Honours) in Medical Imaging programme 仁安医院入学奖学金 - 医疗影像学 (荣誉) 理学士	HK\$ 40,000
Hong Kong Breast Cancer Foundation Dr. Polly Cheung Scholarship 香港乳癌基金会张淑仪医生奖学金	HK\$ 40,000
Hong Kong Breast Cancer Foundation Nancy Wong Scholarship 香港乳癌基金会 Nancy Wong 奖学金	HK\$ 40,000
The Li Shu Fan Medical Foundation Scholarship 李树芬医学基金会奖学金	HK\$ 40,000
Scholarship for Applied Gerontology 应用老人学奖学金	HK\$ 15,000 – HK\$ 30,000
7749 Scholarship 7749 奖学金	HK\$ 20,000
HSBC Vocational Education Scholarship 汇丰职业教育奖学金	HK\$ 20,000
The Association of Chairmen of The Tung Wah Group of Hospitals Scholarship 东华三院历届主席会东华学院奖学金	HK\$ 20,000
TWGHs Ma Kam Chan Memorial Scholarships 东华三院马锦灿纪念奖学金	HK\$ 5,000 – HK\$ 15,000
Leung Chik Fun Memorial Scholarship (Entrance Scholarships) 梁植勳纪念奖学金 (入学奖学金)	HK\$ 10,000
TWGHs (1983) Chairman Edwin Leung & Ruby Wong Scholarships (Entrance Scholarships) 东华三院癸亥年主席梁仲清暨黄凤珊伉俪奖学金 (入学奖学金)	HK\$ 10,000
759 Store Scholarship 759 阿信屋奖学金	HK\$ 10,000
Lee Man Tat and Choy May Ling Charitable Foundation – Scholarship Programme for Students Studying Bachelor of Science (Honours) in Applied Gerontology 李文达与蔡美灵慈善基金 – 学生奖学金计划	HK\$ 5,000 - HK\$ 10,000
Professor Sally Chan Outstanding Nursing Student Award 陈慧慈教授杰出护理学生奖学金	HK\$ 5,000
Tung Wah Advancement Award 东华升学奖励金	HK\$ 3,000
H.K. Kiu Kong Yiu's Clansmen Association Entrance Scholarship 香港侨港姚氏宗亲总会入学奖学金	Varies each academic year 每学年调整

All scholarships and bursaries are subject to availability of funding.  
以上獎助學金會視乎基金批核情況。



## HKSAR Government Self-financing Post-secondary Scholarship Scheme (SPSS)

### 香港特别行政区自资专上奖学金计划

Outstanding Performance Scholarship 卓越表现奖学金	HK\$ 30,000 – HK\$ 80,000
Endeavour Scholarship 展毅奖学金	HK\$ 15,000
Best Progress Award 最佳进步奖	HK\$ 10,000
Talent Development Scholarship 才艺发展奖学金	HK\$ 10,000
Reaching Out Award 外展体验奖	HK\$ 10,000

All scholarships and bursaries are subject to availability of funding.  
以上奖助学金会视乎基金批核情况。

## Financial Assistance 经济援助

The Student Finance Office (SFO) under the Working Family and Student Financial Assistance Agency (WFSFAA) provides a number of financial assistance schemes to needy students. Eligible students may apply for the following schemes to finance their tuition fees and living expenses:

在职家庭及学生资助办事处 (WFSFAA) 辖下的学生资助处 (SFO) 为有需要的学生提供多项资助计划。合资格的学生可申请下列计划，以资助他们的学费和生活费：

- Financial Assistance Scheme for Post-secondary Students (FASP)  
专上学生资助计划
- Non-means-tested Loan Scheme for Post-secondary Students (NLSPS)  
专上学生免入息审查贷款计划

For more information, please visit SFO's website  
如欲了解更多详情，请浏览学生资助处网站  
(<https://www.wfsfaa.gov.hk/sfo/>).





## Students'/Graduates' Sharing 学生 / 毕业生分享

### Bachelor of Social Science (Honours) in Applied Psychology

**Lee Cheuk Yu**

Graduate of Bachelor of Social Science (Honours) Major in Applied Psychology (2019)

Now a Tutor at Boaz International Education Institute

The knowledge of psychology I learned was very practical in my daily life and could be applied to different scenarios. As an athlete, I used to feel stressed during races. Studying psychology has enabled me to understand more the origin of negative thoughts and helped me find my way to handle stress in a proper way. I am thankful that the College has provided me great support for my non-academic development, such as trail running and photography. It boosts my confidence and sharpens my leadership skills.



### Higher Diploma in Psychology



**Hau Hok Him**

Graduate of Higher Diploma in Psychology (2019)

Now studying Master of Science in Work and Organisational Psychology at Lingnan University

I am impressed by the TWC academic staff, who always focus on inspiring and encouraging students to think out of the box during academic consultations. The theories taught in the programme are practical and applicable to many industries. After graduating from the Higher Diploma in Psychology, I continued my study in the Bachelor of Social Science (Honours) in Applied Psychology at TWC. I am confident that this I will be well equipped for my career in the future.

### Bachelor of Education (Honours) in Early Childhood Education

**Joyce Yam**

Graduate of Bachelor of Education (Honours) in Early Childhood Education (2021)

Now a kindergarten teacher in an international kindergarten

My studying experience at Tung Wah College is pretty awesome and I am very pleased to say that I have met some of the greatest teachers in my life here. I could always run to them whenever I have a problem, whether it's about my career, my assignment, my practicum, or even my personal issue. Without their support, I won't be able to make it through our practicum during the pandemic. During these four years, me, my classmates and the teachers are so close to each other, it's like I'm in secondary school again, which is something I've never heard before from my friends from another university before. Therefore, I want to give my hearty thanks wholeheartedly ECE teachers for their guidance and advice on both my study and personal growth.



### Higher Diploma in Early Childhood Education



**Nicky Huo**

Graduate of Higher Diploma in Early Childhood Education (2023)

Now a teacher at a local kindergarten

In the blink of an eye, two years of Tung Wah College ECE life has passed. I learnt a lot in ECE subject from the child development to the principles and strategies for children with diverse educational needs. The study of kindergarten education policies in Hong Kong and global cultural influence have enabled me to deal with problems more objectively and critically. I am pleased to apply the ECE knowledge and theories during my practicums and the teaching life. Contemporary pedagogies, such as Theme teaching, Project Approach, High Scope and Montessori were also learnt which build up my confidence in lessons planning, learning corner setting, lesson having, discipline management, reflection, communication with parents and support for the special educational students. These two years were the most wonderful study journey in my life. I would like to thank so much my patient and professional teachers who motivated us to study global ECE knowledge, as well as inviting a lot of experienced specialists, arrange meaningful visits and organising ECE relate seminars for us.



## Bachelor of Science (Honours) in Applied Gerontology

### Ruby Lee

Current student of the Bachelor of Science (Honours) in Applied Gerontology (Year 4)

During the Applied Gerontology Programme, I discovered that the age-related issues among the new generation of older adults lie in their higher education levels and their desire for a high-quality lifestyle and society. The programme encourages us to contemplate the comprehensive services we can offer to older adults through our group projects and lectures. Our practicum at an NGO, along with our gerontechnology internship experience, sparked our thoughts on linking social services with gerontechnology, aspiring for the new generation of older adults to thrive in a modern society.



## Bachelor of Health Information and Services Management

### Yvonne Wong

Current student of the Bachelor of Health Information and Services Management (Year 3)

My last two years of study at TWC have been fulfilling. This programme helped me discover my passion for health information, solidifying my career goals. The patient guidance provided by the faculty has further motivated me to diligently pursue my studies. Besides, the hands-on internships and part-time work at public and private hospitals have deepened my understanding of the field, enhancing my workplace readiness. I feel very fortunate to be in this programme, which has facilitated my self-exploration and instilled confidence in my ability to pursue a rewarding healthcare career.



### Cherie Chung

Current student of the Bachelor of Health Information and Services Management (Year 4)

During my study, I was given the chance to be a summer intern at Evangel Hospital. My duties are to assist medical officers in handling clerical work, including filing patient laboratory reports, updating patient latest information in the database, and understanding the hospital operation structure. This internship has benefited me a lot, and more importantly, I am very glad that I chose to study the BHISM programme. It has made me understand that health information technology is also a way out for my future. Besides, I am honoured to study at Tung Wah College, as I can recognise myself and make my dream come true.



### Chloe Wu

Current student of the Bachelor of Health Information and Services Management (Year 4)

I was able to learn professional knowledge about health sciences, medical information management and service management. This course is also a brand-new plan that is in line with the current trends in information technology and attaches great importance to the development of smart hospitals and smart healthcare. After the pandemic, health care has become an important industry. This programme is helpful my future career development after graduation.

While studying, I successfully applied for a part-time job at the Hospital Authority. Working as an Executive Assistant in the ward allows me to apply what I have learned at school and practise the knowledge at work. It allows me to experience the daily operations of the hospital through an internship, which will prepare me for future employment after graduation.



## Bachelor of Management (Honours) in Social and Business Sustainability

### Charis Tam

Graduate of Bachelor of Management (Honours) in Social and Business Sustainability (2023)

In the programme, I realised how different types of organisations are managed. What is exciting for me is that I not only learned how organisations achieve financial stability, but also understood how they help society to solve social problems. I get to develop very practical skills like interviewing and communicating with people, identifying and analysing problems, and working with others to develop effective solutions to problems. With these useful skills, I will be better prepared for the job market after I graduate.



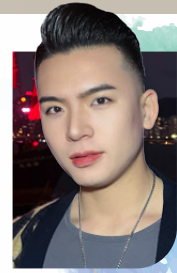
## 社商企业持续发展(荣誉)管理学学士

### 王昌傲

社商企业持续发展(荣誉)管理学学士在读生 (大四)

香港是一个国际化程度很高的地方,在香港读书的生活是丰富多彩的。东华学院拥有优质的教育资源和多元化的文化氛围。在这里,我们可以接触到前沿的学术知识,参与各种学术活动,增加知识面,拓展视野。除了课堂学习之外,我还参与了多种形式的社会实践活动,使我进一步明确了未来的学业发展与人生规划,受益匪浅。

在学院的支持与指导下,我当选为第一届东华学院中国内地生协会会长,更好地为非本地生提供社会活动的机会。不仅如此,我结识了来自全国各地的同学,通过所学知识与他们进行有效沟通,在团队合作方面取得了优异的成绩。学院的课余生活也精彩纷呈,学院组织了各种形式的活动,让我们能够体验香港的风土人情和文化魅力。珍惜学习的机会,做最好的自己,与东华学院共同发展!



### 郑锦程

社商企业持续发展(荣誉)管理学学士在读生 (大一)

最初来到东华学院时,我对这里有些陌生,但充满期待。因为我学习的是社商企业管理,这是我第一次接触这个专业,所以我很担心自己能否学好。然而,当我开始学习会计学后,我发现Tilo老师讲得非常仔细。他担心我们听不懂,甚至牺牲自己的时间在每周三为我们开设辅导课,这让我们的专业知识有了很大进步。Tilo老师真的非常负责任。

另外,由于我的父母是企业家,我在东华学院学习到的知识经常与我的父亲交流,这使我能够学到更多的东西。东华学院的精彩远不止于此,还有各种丰富多彩的活动,这些活动对锻炼自己非常有帮助,也促进了我与同学之间的关系。总的来说,东华学院更像是一个温暖、负责、有爱的家。

## Bachelor of Science (Honours) in Medical Laboratory Science

### Michelle Chan

Graduate of Bachelor of Science (Honours) in Medical Laboratory Science (2017)

Now an Associate Medical Technologist at Prince of Wales Hospital

Laboratories in TWC are well equipped as those of hospitals. During clinical practicum, I developed practical clinical laboratory skills, time management and multi-tasking skills that a medical technologist should possess. Thanks to TWC that I am able to adapt quickly to work and develop my career.



## Bachelor of Science (Honours) in Radiation Therapy

### Amy Cheng

Graduate of Bachelor of Science (Honours) in Radiation Therapy (2017)

Now a Radiation Therapist at Hong Kong Sanatorium & Hospital

With 4 years of training at TWC, I am confident to be a qualified radiation therapist. I find job satisfaction from providing excellent care to patients and making them feel warm and cared throughout the radiation therapy treatment.

## Bachelor of Science (Honours) in Occupational Therapy

### Alex Wong

Graduate of Bachelor of Science (Honours) in Occupational Therapy (2024)

Now an Occupational Therapist II at SAHK

Looking back my four years at Tung Wah College, I am filled with gratitude for the impact it has had on both my personal and professional growth. The teaching staff, comprised of professional occupational therapists with extensive clinical background across various fields, provided us with a solid foundation in occupational therapy. Their guidance and support, along with diverse teaching materials, equipped us to apply and integrate our knowledge and skills in various clinical settings during our placements.

I want to express my heartfelt appreciation to Tung Wah College and my clinical educators for empowering me to step into the world as an occupational therapist. I am excited to actualise what I've learned in my future career and make a positive impact on the lives of others.





## Bachelor of Science (Honours) in Physiotherapy

### Luka Chow

Graduate of Bachelor of Science (Honours) in Physiotherapy (2022)

Now a Physiotherapist II at Alice Ho Miu Ling Nethersole Hospital

"Hard work today is the preparation for patients in the future". This is my motto which is inspired by my teachers at Tung Wah College. Apart from the knowledge and practical skills learned from the classroom and clinical practicum, we are taught to be passionate and caring physiotherapists. I would like to express my gratitude to my teachers for their guidance and encouragement throughout these four years, leading me towards a pathway to be a good physiotherapist. I promise myself that graduation does not put an end but kicks off a new chapter of my learning.



## Higher Diploma in Health Science

### Josh Hart Magsino Nadres

Graduate of Higher Diploma in Health Science (2024)

Now studying Bachelor of Science (Honours) in Biomedical Science at TWC

I began my journey at TWC with a Higher Diploma in Health Science. During this time, I met many diverse classmates and amazing teachers, some of whom became mentors and taught me exceptionally well. They helped me grasp new concepts easily and understand them thoroughly. TWC welcomed me warmly and provided the opportunity to pursue my studies. Now, as a Bachelor of Science (Honours) in Biomedical Science student at TWC, I am nothing but grateful for the support and opportunities TWC has given me.



## Bachelor of Health Science (Honours) in Nursing

### Harpreet Singh

Graduate of Bachelor of Health Science (Honours) in Nursing (2022)

Now a Registered Nurse at Cardiac Medical Unit at Grantham Hospital

"Each player must accept the cards that life deals him. But once they are in hand, he alone must decide how to play the cards in order to win the game." Opportunities such as internship in different government departments and volunteer work are provided in TWC and outside. This helped build my knowledge and social network. I hope that everyone grasps the opportunities presented to them and work towards improving themselves, the college and society.



### Ho Ka Ying

Graduate of Bachelor of Health Science (Honours) in Nursing (2022)

Now a Registered Nurse at Alice Ho Miu Ling Nethersole Hospital

Studying at TWC has well equipped me to be a competent Registered Nurse. The school offered support and countless opportunities in academic competitions that allowed me to explore personal potential, and broaden my horizon and scope in nursing. The fruitful knowledge and skills gained from TWC have cultivated my leadership and critical thinking skills.



## Higher Diploma in Nursing

### Law Ka Man

Graduate of Higher Diploma in Nursing (2020)

Now an Enrolled Nurse at a NGO institution

I am grateful that TWC is a place full of warm-hearted staff for giving me an opportunity to be a nurse. Professors, lecturers and clinical instructors are well equipped with nursing skills and knowledge for teaching various courses. In addition, practising in the simulation ward and clinical practicum successfully developed my clinical reasoning skills and nurtured my confidence to be a competent Enrolled Nurse upon graduation.





# TWC College Life 校园生活



Welcoming Day 迎新日



Peer Mentorship Programme  
- Welcoming Party  
朋辈辅导计划 - 迎新派对



Peer Mentorship Programme  
- Training Camp  
朋辈辅导计划  
- 训练营



Global Leadership and Advancement Programme (GLAP)  
- Advancement Camp  
环球领袖发展计划  
- 进阶营



Global Leadership and Advancement Programme (GLAP)  
- Cambodia Study Tour  
环球领袖发展计划  
- 柬埔寨游学团



Finland Study Tour  
芬兰游学团



Singapore Study Tour  
新加坡游学团



Dragon Boat Team  
龙舟队



Australia Study Tour 澳洲游学团

Basketball Competition 篮球比赛





Global Festival 环球嘉年华

Mid-Autumn Gathering in Unity  
中秋大團圓

Wellness Festival 健康嘉年华



Scholarship and Awards Presentation Ceremony 奖学金及奖项颁奖典礼

Hangzhou Asian Games  
- TWC students volunteering  
杭州亚运会 - 学生义工High Table  
Dinner  
高桌晚宴

Joint Scholarship Presentation Ceremony 奖学金颁奖典礼



## 非本地生常见问题

### 1. 东华学院的课程是否获得国家认可并能在国内招生？

东华学院及其课程获中华人民共和国教育部认可，并批准在全国所有省（区、市）招生。

### 2. 东华学院的课程是否获得香港政府认可？

东华学院所有课程包括学士学位及高级文凭课程均已通过香港学术及职业资历评审局之审批，资历获中华人民共和国教育部和香港政府认可。有关资历架构详情可于香港学术及职业资历评审局网页上查询。

### 3. 如我有兴趣报读东华学院的课程，请问如何报读？

东华学院的学士学位及高级文凭课程有别于内地高校统一招生计划，课程不占内地高考志愿，学生需另行直接向本校报名。学生可于东华学院网站 ([www.twc.edu.hk/admission](http://www.twc.edu.hk/admission)) 内填妥网上申请表格。

### 4. 我可以提交多少个申请？

每个申请人只可提交一个申请。申请人可按个人意愿，提交最多3个课程选择。

### 5. 东华学院会否考虑非应届高考生？

东华学院欢迎非应届高考生报读。学院在收到申请后，会根据申请人提供的高考成绩单及其他文件作综合评估，结果将会透过电邮通知。

### 6. 东华学院会否接受大专学历或大学在读生报读学士学位课程（高年级入学）？

东华学院欢迎持有不同学历的学生报读，而以下学士学位课程接受高年级入学：

- 应用心理学(荣誉)社会科学学士
- 幼儿教育(荣誉)教育学士
- 应用老年学(荣誉)理学士
- 社商企业持续发展(荣誉)管理学学士
- 医疗资讯及服务管理(荣誉)学士
- 生物医学(荣誉)理学士
- 法证生物医学(荣誉)理学士

学院在收到申请后，会根据申请人提供的所有文件作综合评估，结果将会透过电邮通知。

### 7. 报名时需提交什么文件？

申请人需经网上报名系统上载下列文件：

- (i) 内地身份证，港澳通行证或护照（如适用），香港身份证及签证（如适用）
- (ii) 全日制学位、专科 / 文凭、高中毕业证书及成绩单
- (iii) 公开考试成绩单（如：过往高考、国际考试）
- (iv) 英语公开考试成绩单（如：雅思、托福考试）
- (v) 应届高考准考证
- (vi) 其他参考文件（如：专业资格、课外活动）（如适用）

### 8. 面试的安排是怎样？

接获申请后，学院将邀请申请人出席以全英语进行的网上面试，并根据以下因素作出录取决定：

- (i) 申请人在全国高考（或其他学历）的总成绩
- (ii) 申请人在全国高考（或其他公开考试，如雅思、托福等）的英语成绩
- (iii) 申请人在面试中的综合表现

**9. 如果我在面试后觉得自己表现未如理想，可否再次缴交报名费，报读相同课程并再次参加面试？**

每位申请人只可在报名系统中递交一次申请，不能在同一年度再次递交报名。假若申请人已接获某课程的“不获录取”通知，有关课程选择亦将不获重复处理。已获处理之课程选择将不可作更改／删除／取消。

**10. 报名后何时获通知结果？**

在一般情况下，申请人在参加面试后约四周收到电话或电邮，通知有关申请之结果。

**11. 如获有条件录取需怎样做？**

申请人在收到课程的录取通知后，须于指定日期前于申请系统上回覆是否接受有关录取及在付款限期前缴交留位费。同时，申请人须立即向所持学历之学校申请正式成绩单并由该学校直接递交至东华学院。

**12. 我是否会收到多过一个课程的录取？**

学院会按申请人的学业成绩、面试表现及其他考虑因素而决定会否录取该申请人入读有关课程。每位申请人有机会获得多于一个课程录取，惟申请人只可接受一个课程录取。

**13. 我在毕业以后可以留港工作吗？**

在香港修读全日制经本地评审课程而获得学士学位或更高资历的非本地学生（非本地毕业生），可在毕业日期（即毕业证书所载日期）起计六个月内向香港入境事务处申请非本地毕业生留港／回港就业安排（IANG）。非本地应届毕业生如有意申请留港工作，无须在提出申请时已觅得工作。他们只须符合一般的入境规定，便可留港24个月，而不受其他逗留条件限制。详情可浏览入境事务处网页。

**14. 内地学生是否需要签证来港修读？**

一般情况下，内地学生均需要申请学生签证方能入学就读，而学院将协助获录取之同学办理学生签证。香港入境事务处一般需时六至八个星期处理有关申请。因此同学必须于指定日期前缴交第一个学期学费及提供签证所需文件，以确保于开课获批签证。除此之外，同学亦需要于学生签证办妥后向户口所在地的公安局申请因私事“往来港澳通行证”和有关的赴港签注。

**15. 东华学院是否提供宿舍供学生入住？**

学生事务处协助学生搜集各方有关住宿的资料，让学生参考选择，并委派职员协助学生联络中介及相关业主等。

**16. 学院有什么服务支援非本地生学生？**

学生事务处为非本地生提供以下服务：

- (i) 留学生生活指南
- (ii) 新生辅导（指导新生尽快适应学习和香港的生活）
- (iii) 个人辅导（关注同学的学习进度和健康成长）
- (iv) 小组辅导（定期会面，协助同学融入本地的生活和文化；创建小组，让组员互相支持）
- (v) 小组活动（组织同学游览和认识香港名胜，共度佳节等）
- (vi) 朋辈辅导计划（促进朋辈间的联系和拓展朋辈互助网络）
- (vii) 东华学院中国内地生学会（致力于支持来自中国大陆的学生适应东华学院和香港的生活，并营造和谐的学习和关怀氛围，促进成员之间的动态和有效沟通。）

学院已预留额外资源，为非本地生提供适切的支援和举办不同类型的活动，以助他们尽快适应和融入香港的生活和学习环境。



## 非本地学历

学院接受各种非本地资历，持有香港中学文凭考试 (HKDSE) 以外学历的申请人，可于以下网址查阅入学要求：[https://www.twc.edu.hk/en/Administration\\_Units/reg/our\\_service/prospective\\_students/admission\\_requirement/page/non-local](https://www.twc.edu.hk/en/Administration_Units/reg/our_service/prospective_students/admission_requirement/page/non-local)



## 按认可学历入读 (适用于高年级入学)

如果学生以前的学历获得学院认可，学生可以按认可学历入读并免修某些课程，有关被认可的课程列表，请参阅：[https://www.twc.edu.hk/en/twc/sye\\_advancedstanding](https://www.twc.edu.hk/en/twc/sye_advancedstanding)



## 毕业要求

学生须符合下列资格才可获颁发毕业证书：

1. 完成课程所规定的学分，而毕业平均绩点 (gGPA) 达2.0或以上；
2. 修读的课程中所有科目绩点达至少1.0或以上；
3. 完成课程所要求的毕业习作/实习；
4. 完成所有课程要求，包括但不限于“工作体验学习计划”、“企业协作计划”、“社会服务计划”、“通识教育架构”，完成“国民教育和价值观教育”(NAVE) 在线学习包，并获得及格成绩；及
5. 完成毕业所需的英文语文要求。(仅适用于学士学位课程)



### 课程简介

鉴于社福界对登记护士的需求日增，社会福利署委托本学院提供全额资助的护理学高级文凭课程。本两年期的课程让学生具备专业护理知识和技能，并完成至少1,600小时的临床实习。学生须签署承诺书，承诺在修毕课程后，连续在社福界受雇为登记护士（普通科）不少于三年。

### 课程目标

- 培养学生在社区环境中提供適切护理服务的能力；
- 让学生掌握有效的沟通技能，以提供个人化护理和促进团队合作；
- 培养学生对健康和疾病的全面理解；
- 装备学生具备分析及解决问题的能力；
- 促进学生全面专业发展，培养终身学习等素质。

### 专业资格

本课程获香港护士管理局认可为登记前护理训练课程。根据护士注册条例(第164章)，毕业生可登记成为“登记护士（普通科）”。

### 就业 / 进修前景

- 完成本课程并取得登记护士（普通科）资格后，毕业生须在社福界连续服务不少于三年。
- 毕业生可以在各种医疗环境中提供护理服务，包括公私营医院、社福机构、私营医疗中心等等。
- 毕业生可持续专业发展，依个人兴趣发展其职业生涯，包括内外科、儿科、老人科护理等。
- 毕业生亦可继续攻读护理或相关领域的学士学位，为将来职业晋升做好准备。



课程资讯



教学语言

英语

总学分数

86 学分

修读年期

2年

资历架构级别

4



资历架构  
Qualifications  
Framework

资历架构注册编号:

16/000348/L4

登记有效期:

01/09/2016 至 31/08/2028



# 护理学院 护理学

## 高级文凭 (指定专业/界别课程资助计划)

### 课程简介

自2011年起，东华学院开办为期两年的护理学高级文凭课程（指定专业/界别课程资助计划），培训学生成为登记护士（普通科）。课程包括专业知识和技能的学习，以及至少1,600小时的临床实习。学生将于不同医疗机构实习，为未来专业护理工作做好准备。

### 课程目标

- 培养学生在医院和社区环境中提供合适的护理服务；
- 让学生掌握有效的沟通技能，以提供个人化护理和促进团队合作；
- 培养学生对健康和疾病的全面理解；
- 装备学生具备分析及解决问题的能力；
- 促进学生全面专业发展，培养终身学习等素质。

### 专业资格

本课程获香港护士管理局认可为登记前护理训练课程。根据护士注册条例(第164章)，毕业生可登记成为“登记护士（普通科）”。

### 就业 / 进修前景

- 毕业生可以在各种医疗环境中提供护理服务，包括公私营医院、社福机构、私营医疗中心等。
- 毕业生可持续专业发展，依个人兴趣发展其职业生涯，包括内外科、儿科、老人科护理等。
- 毕业生亦可继续攻读护理或相关领域的学士学位，为将来职业晋升做好准备。



### 课程资讯



教学语言

英语

总学分数

86 学分

修读年期

2年

资历架构级别

4



资历架构  
Qualifications  
Framework

资历架构注册编号:

16/000348/L4

登记有效期:

01/09/2016 至 31/08/2028

# 护理学院 护理学

## (荣誉)健康科学学士

### 课程简介

护理学(荣誉)健康科学学士课程旨在培养学生具备专业的护理知识,提供优质的护理服务,并帮助他们做好职前准备,为推动社区健康作出贡献。

### 课程目标

- 通过于不同医疗机构及社区环境中提供基层、第二层及第三层护理服务,提升学生对促进、维持与恢复健康,以及预防疾病的能力;
- 训练学生解决问题和临床推理的技巧;
- 训练学生有效的沟通技巧,从而提供个人化的护理服务并促进团队合作;
- 提供体验式学习机会,促进学生将理论融入实践中;
- 强调对不同文化和环境的理解和欣赏,培养学生的全面发展。

### 专业资格

毕业生符合资格申请香港护士管理局的“注册护士执照”。

### 就业 / 进修前景

- 毕业生可于医院或社区机构从事健康及社区护理工作。
- 在医院,毕业生可于急诊、手术室、儿科、内科和外科等各紧急和非紧急部门工作。
- 在社区机构,毕业生可投身居家照顾服务业,如老年和残障照护。他们亦可选择在家庭及儿童诊所、门诊部或日间诊所等地方工作。
- 有志于护理发展的毕业生,可以在教育、护理、公共卫生、社会科学、医疗服务管理等各个领域继续攻读硕士或博士学位,以晋升至专科护士、顾问护士、护士经理、教学人员、研究人员等职位。



### 课程资讯



教学语言

英语

总学分

151 学分

修读年期

5年

资历架构级别

5



资历架构  
Qualifications  
Framework

资历架构注册编号:

17/000962/L5

登记有效期:

01/09/2017 至 31/08/2030

高年级入学

- 申请人应: 1. 已完成相关学科的副学士学位或高级文凭课程;或  
2. 已获得同等学历。



### 课程简介

本课程独特之处在于将临床技能与实验室技能相结合，经过两年的培训，为学生在公立和私立诊所以及医疗和生命科学实验室担任临床助理和实验室助理奠定了坚实的基础。

### 课程目标

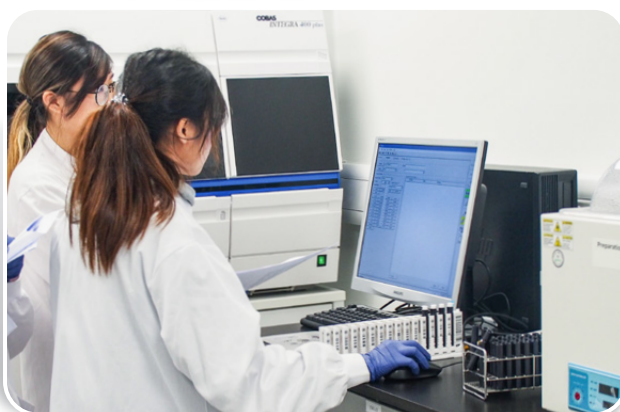
- 通过职前培训，为年青人提供从事医疗健康服务行业的机会；
- 强化生物医学知识以协助毕业生衔接医学健康科学相关学士学位课程，例如医疗科学，护理学及其他相关学士学位课程。

### 课程特点

- 课程设计基于学院在健康与医学科学领域的核心学科要素。
- 课程设置强调职场技能。
- 提供良好的就业和升学途径。

### 就业 / 进修前景

- 毕业生掌握相关的技能和知识，有助胜任临床助理和实验室助理等职位。
- 毕业生符合资格升读本地和海外大学的学士学位课程。



### 课程资讯



教学语言

英语

总学分数

60 学分

修读年期

2年

资历架构级别

4



资历架构  
Qualifications  
Framework

资历架构注册编号: 18/000257/L4

登记有效期:

01/09/2018 至 31/08/2029

# 医疗及健康科学学院 医疗化验科学

(荣誉)理学士

## 课程简介

本课程为有意从事医疗化验科学的同学提供基础训练。首年学习主要集中于通识教育和基础科学认识。由第二年开始，学生将掌握医疗化验科学四大范畴的理论及实践，包括：解剖及细胞病理学、化学病理学、血液及输血科学和临床微生物及病毒学。学生修毕所有医疗化验专业知识后，更需于第四年首个学期于本港公立或私家医院辖下的病理实验室进行为期12周的实习。

## 课程目标

- 通过应用丰富的医疗化验科学知识，提升学生的化验检测能力；
- 培养学生批判性分析思维，以解决医疗化验中的各种复杂医学问题；
- 为学生做好成为高效医疗从业人员的准备，有助于他们未来投身医疗护理相关行业。

## 专业资格

本课程获辅助医疗业管理局辖下医务化验师管理委员会认证。毕业生可注册成为“医务化验师（第II部分）”。在港从事医务化验工作必须在医务化验师管理委员会注册并持有有效执业证明书。

## 就业 / 进修前景

- 毕业生主要受聘于公营或私营医务化验实验室，包括医院管理局、卫生署、私家医院及化验所；
- 毕业生可选择投身商界，成为本地或海外诊断相关公司的专业技术人员；
- 毕业生亦可选择在本地或海外学术机构继续深造，报读硕士或博士课程。



课程资讯



教学语言

英语

总学分数

135 学分

修读年期

4年

资历架构级别

5



资历架构  
Qualifications  
Framework

资历架构注册编号: 17/000003/L5

登记有效期: 01/09/2017 至 31/08/2027



## 课程简介

本课程旨在培育学生成为符合本地注册管理委员会要求和国际物理治疗教育标准的专业物理治疗师。

## 课程目标

- 培育学生成为善于关怀别人及拥有良好人际沟通技巧的专业物理治疗师；
- 培养学生终身学习的精神和服务社会医疗需要的能力；
- 为学生提供多元化的学习经历，包括小组教学、师生讨论、社区服务及真实临床实习机会。课程涵盖超过1,000小时的临床实习，实习地点包括医院住院部、门诊部和社区康复中心等；及
- 加强学生全面发展，使成为具备解决问题能力、领导才能和国际视野的成熟医护专业人员。

## 专业资格

本课程获辅助医疗管理局物理治疗师管理委员会认证。毕业生可申请成为“注册物理治疗师”于香港执业。

## 就业 / 进修前景

- 毕业生可于医院管理局、受资助非政府机构（如康复服务、安老服务、社区中心、庇护工场及特殊幼儿中心）、教育局（特殊学校、幼儿教育及训练中心）及私营机构（如私家医院、私家诊所、护养院及安老院）工作。
- 毕业生可衔接更高的研究学位，如哲学硕士（MPhil）／哲学博士（PhD），或报读本地及海外的物理治疗学授课式硕士学位课程。



## 课程资讯



教学语言

英语

总学分数

132 学分

修读年期

4年

资历架构级别

5



资历架构  
Qualifications  
Framework

资历架构注册编号: 18/000434/L5

登记有效期: 01/09/2018 至 31/08/2028

## 课程简介

本课程旨在为学生提供职业治疗的基础训练。通过专业的评估和治疗性职业活动，使具有心理、身体、认知功能障碍、发展性障碍或创伤后经历的人士能发展、恢复或维持他们的生活自理能力，并完全参与家庭和社区生活。

## 课程目标

- 培养学生具备将理论与实践相结合的能力；
- 在不同医疗和教育机构中提供职业治疗服务；
- 使学生符合资格申请成为香港辅助医疗业管理局辖下的职业治疗师管理委员会注册职业治疗师；
- 为社区人士提供健康服务；
- 提升学生人际交往能力，包括团队合作和沟通技巧；
- 培养学生对文化多样性的认知和欣赏；
- 发展学生批判性和创造性思维以及分析和解决问题的能力。

## 专业资格

- 本课程获辅助医疗业管理局职业治疗师管理委员会认证。毕业生可申请成为注册名册第II部分的“注册职业治疗师”。
- 本课程亦已获得世界职业治疗师联合会的认可，毕业生被视为达到国际职业治疗师教育标准。

## 就业 / 进修前景

- 毕业生可以在医院、社会服务机构、学校、私人诊所、护理院和社区中为有不同需求的客户提供职业治疗服务。
- 毕业生可在本地和海外继续攻读职业治疗、康复科学、健康与医学科学、社会科学和医疗管理硕士或研究生课程的机会。



## 课程资讯



教学语言

英语

总学分数

136 学分

修读年期

4年

资历架构级别

5



资历架构  
Qualifications  
Framework

资历架构注册编号: 13/000313/L5

登记有效期: 01/09/2013 至 31/08/2025



# 医疗及健康科学学院 放射治疗学

(荣誉)理学士

## 课程简介

第一年的学习主要集中于放射治疗的通识教育和一些基础科学知识上。从第二年开始，学生将学习与放射治疗技术实践相关的课题，如放射肿瘤学、放射治疗技术、放射治疗物理和设备、放射安全和放射生物学。

学生需要在二年级至四年级期间完成 36 周的临床实习。

## 课程目标

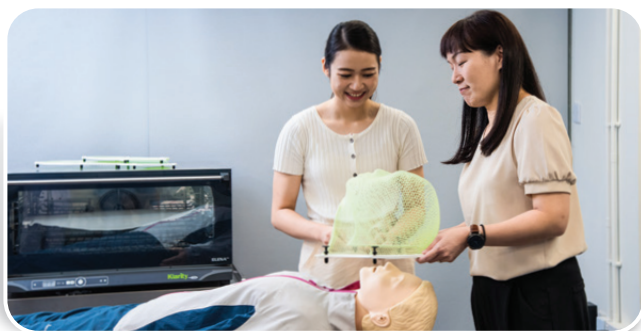
- 为从事放射治疗职业提供基础培训；
- 培养符合放射技师（治疗类）（第II部分）注册资格的毕业生。

## 专业资格

本课程获辅助医疗业管理局放射技师管理委员会的认可。毕业生符合“放射技师（治疗类）（第II部分）”注册资格。此项法定注册为受聘于本港公营和私营放射治疗机构的必需要求。

## 就业 / 进修前景

- 毕业生主要受聘于公立或私家医院及诊所。
- 毕业生可继续修读本地及海外医学影像及放射科学、医学物理学及医疗健康管理硕士课程。



## 课程资讯



教学语言

英语

总学分数

138 学分

修读年期

4年

资历架构级别

5



资历架构  
Qualifications  
Framework

资历架构注册编号: 18/000008/L5

登记有效期: 01/09/2018 至 31/08/2028

高年级入学 (3 年学制)

申请高年级入学的学生需具备以下条件：

- 已完成放射或医疗影像学 (荣誉) 理学士学位课程；或
- 已获得同等学历



## 课程简介

本课程旨在为医学影像专业提供优质的学术和临床教育。除了通识教育和语言课程外，学生还需学习人体解剖学、影像解剖学、病人护理、影像信息学、医学影像学、CT、MRI和超声等学科课程。学生必须在二年级到四年级期间于公立和私家医院完成36周临床实习。

## 课程目标

- 训练学生成为具备专业知识、技能、责任感、对病人富有同情心、沟通能力和以实证为本的临床实践的放射师；
- 培养学生的批判性思维和解决问题的能力；和
- 培养学生反思和反身性的实践，并追求终身学习。

## 专业资格

学院正在向放射技师管理委员会申请专业认证，预计在第一批学生毕业前完成审批程序。毕业生获得专业认可后，可申请注册为“放射技师（诊断类）（第II部分）”。

## 就业 / 进修前景

- 毕业生可于医院管理局辖下医院、私家医院或医学造影中心担任放射诊断技师。
- 毕业生可升读本地和海外的医疗影像学及放射科学、医学物理学和医疗保健管理硕士课程。
- 香港的专业资格均获得到英国、加拿大、新加坡和澳大利亚等多个国家认可。

## 课程资讯



教学语言

英语

总学分数

138 学分

修读年期

4年

资历架构级别

5



资历架构注册编号: 24/000068/L5

登记有效期:

01/09/2024 至 31/08/2029





# 医疗及健康科学学院 法证生物医学

## (荣誉)理学士

### 课程简介

本课程旨在培养学生掌握扎实的科学知识和专业技术，并为有意攻读法证生物医学或相关科学领域研究生课程的学生奠定了科学基础。

### 课程目标

- 让学生了解法证生物医学的概念；
- 透过批判性、创造性的解决问题能力，培养学生对科学的浓厚兴趣及提供对法证生物医学等生物科学领域的见解；
- 培养具备专业法证生物医学知识的毕业生，以继续深造研究生专业课程和/或在法证生物医学领域就业；和
- 提升学生一般和专业的沟通和人际交往能力，以及对其他文化和环境的理解和欣赏。

### 课程特点

- 模拟实验室，练习使用现代法证仪器和工具，包括显微镜和指纹分析。
- 行业专家嘉宾演讲：专业人士分享真实世界的见解和实践经验。
- 实地参观：观察和了解真实工作环境的机会。
- 前往其他国家的实验室、行业和大学进行学术访问的机会。

### 就业 / 进修前景

- 毕业生将有机会在香港特区政府辖下的香港警务处、消防处、香港海关和渔农自然护理署工作。
- 毕业生亦可受聘于进行测试和取样的实验室，及担任设备制造商的营业代表。



### 课程资讯



教学语言

英语

总学分数

121 学分

修读年期

4年

资历架构级别

5



资历架构  
Qualifications  
Framework

资历架构注册编号:

23/000111/L5

登记有效期:

01/09/2023 至 31/08/2029

高年级入学

- 申请人应: 1. 已完成相关学科的副学士学位或高级文凭课程; 或
- 2. 已获得同等学历。



# 医疗及健康科学学院

## 生物医学 (荣誉) 理学士

### 课程简介

本课程旨在培养学生掌握扎实的科学知识和技术专长，并为有意攻读医学、牙科、脊骨神经科、兽医学、护理学、物理治疗等专业医学和健康学科研究生课程的学生奠定了科学基础。

### 课程目标

- 让学生了解生物医学的概念；
- 透过批判性、创造性的解决问题能力，培养学生对科学的浓厚兴趣及提供对生物医学领域的见解；
- 培养具备专业生物医学和健康科学相关领域知识的毕业生，以继续深造研究生专业课程和/或于生物医学及健康科学相关领域就业；和
- 提升学生一般和专业的沟通和人际交往能力，以及对其他文化和环境的理解和欣赏。

### 课程特点

- 生物医学领域的专家和专业人士提供客座讲座。
- 在细胞生物学、生物化学、分子生物学、遗传学和免疫学方面进行广泛的实验室培训。
- 有机会到其他国家的实验室、企业和大学进行学术访问。

### 就业 / 进修前景

- 毕业生将成为准专业毕业生，具备资格投身本地或海外的医学、牙科、脊骨神经科、中医和兽医行业。
- 毕业生具备基本的实验室技能、探究精神和解决问题的能力，可攻读研究院课程（哲学硕士和博士学位），从事学术工作。
- 毕业生在科学和技术方面具有良好的基础，可以担任科学设备公司的实验室助理/技术员、研究助理/副研究员和产品专家。



教学语言

英语

总学分数

120 学分

修读年期

4年

资历架构级别

5



资历架构  
Qualifications  
Framework

资历架构注册编号: 23/000112/5

登记有效期:

01/09/2023 至 31/08/2029

高年级入学

- 申请人应: 1. 已完成相关学科的副学士学位或高级文凭课程; 或
- 2. 已获得同等学历。

课程资讯







管理学院

# 社商企业持续发展

## (荣誉)管理学学士

### 课程简介

本课程旨在让学生学习营利和非营利组织如何管理多个组织目标：经济、社会和环境。学生也能了解不同类型的组织如何采用永续政策和实践，并支持联合国永续发展目标。

### 课程目标

- 培养学生在非营利和营利组织追求经济和社会目标的社会环境下，应用各种商业和管理学知识与技能的能力。
- 培养学生具备跨学科知识及对日新月异的科技的认知，从而设计、推展和实施具有社会及经济价值和影响力的项目。
- 培养学生系统性思考、识别社会问题、阐明和设计针对问题的创意解决方案的能力。
- 培训学生能有效地评估、衡量、评价和改善非营利和营利组织活动对社会的影响。
- 培养学生具有良好的沟通、合作和团队建立的技巧。
- 提供学生通识教育，鼓励他们掌握各学科知识，进而认识自我、人生及世界。

### 课程特点

- 透过体验去学习如何：
  - 配对社区的期望、需求和资产；
  - 利用设计思维去开发社区问题的创新解决方案；
  - 利用未来思维制定策略，实现更美好的未来；
  - 衡量组织计划和活动对社会的影响；
  - 参与环境、社会和企业管治的规划和报告。
- 透过工作实习和专题研习报告获得实务经验。
- 参加海外考察，了解其他国家如何解决社区问题。

### 就业 / 进修前景

- 毕业生可在社会企业、非营利组织或具有企业社会责任计划的企业开展职业生涯，可担任各种工作职能，包括：可持续发展计划管理、社区计划管理、筹款及捐助者管理、业务发展、企业传讯和公关、市场营销和一般管理。
- 毕业生可创办社会企业以解决特定的社区问题。
- 有兴趣继续进修的毕业生可攻读硕士学位课程，可考虑的研究领域包括：管理、持续发展、社会企业精神、社会创新、社区发展、非营利管理和慈善事业。

教学语言

英语

总学分数

120 学分

修读年期

4年

资历架构级别

5



资历架构  
Qualifications  
Framework

资历架构注册编号: 19/000674/L5

登记有效期:

01/09/2019 至 31/08/2028

高年级入学

- 申请人应：
  1. 已完成相关学科的副学士学位或高级文凭课程；或
  2. 已获得同等学历。

课程资讯





管理学院

# 医疗资讯及服务管理

(荣誉)学士

## 课程简介

本课程旨在发展学生在医疗服务管理和医疗资讯管理方面的知识和技能，为公私营医疗机构培养行政、管理和资讯管理方面的人才，从而提高优质医疗服务的水平。

## 课程目标

- 参照国际医疗资讯管理专业协会的能力框架，培养学生应用医疗资讯管理知识和应用技能的能力；
- 参照国际医疗服务管理专业协会的能力框架，培养学生应用医疗服务管理知识和应用技能的能力
- 使学生掌握实用知识，以创建、评估、衡量和评价与医疗资讯和服务管理问题相关的生物和临床资讯的影响；
- 加深学生对香港医疗系统及与医疗资讯及服务管理有关的一般医疗设施运作的认识；和
- 培养学生良好的沟通、合作和团队建立的技巧。

## 专业资格

- 本课程是亚太地区 Society for Health Administration Programs in Education 的“计划成员”。
- 本课程的毕业生和学生有资格成为香港医疗服务行政学院的“副”会员。
- 本课程的毕业生和学生有资格成为香港社区健康从业人员学院的“副”会员或“学生”会员。

## 就业 / 进修前景

- 毕业生备受来自不同行业的雇主青睐，如医管局、公立医院、私家医院、诊所、数码健康企业、医疗保险集团、初创企业及非牟利机构等。
- 毕业生亦可在本地及海外升读硕士课程。

教学语言

英语

总学分数

120 学分

修读年期

4年

资历架构级别

5



资历架构  
Qualifications  
Framework

资历架构注册编号: 22/000159/L5

登记有效期: 01/09/2022 至 31/08/2027

可透过「过往资历认可」机制入学。

高年级入学

- 申请人应: 1. 已完成相关学科的副学士学位或高级文凭课程; 或
- 2. 已获得同等学历。

课程资讯







人文学院

幼儿教育

高级文凭

### 课程简介

本课程旨在让学生掌握幼儿教育及照顾方面的专业知识及技能，培养有志从事幼儿发展及教育的教学、管理及家庭教育相关领域的专业人才。学生将学习幼儿发展、幼儿教育理论和教学法、教育心理学，以照顾和教育0至8岁幼儿。课程为学生提供优质、实践及跨学科学习。例如：在幼儿游戏学习实验教室进行体验式游戏教学、与专职医疗专家合作教授跨专业技能以支持幼儿全人发展和不同需要、特别强调为0至3岁幼儿提供优质教育和护理的专业知识及技能。

### 课程目标

- 运用有关儿童发展理论和过程的知识；
- 描述社会人口、经济、政治和文化变化与儿童照顾行业发展之间的相互联系，特别是与香港的关系；
- 运用知识和技能，规划、实施和评估适合幼儿教育环境的现代幼儿课程和计划；
- 将对有发展障碍的儿童的理解融入幼儿教育；
- 运用批判、分析和解决问题的技能；
- 运用有效的人际关系技巧，在幼儿教育环境中与幼儿服务专业人员、儿童和家长沟通；
- 展示在幼儿教育领域中的教育和专业责任；及
- 认识到持续独立学习和反思实践的能力。

### 专业资格

完成课程后，毕业生将符合专业要求成为：

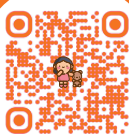
- 教育局认可的幼稚园教师。
- 社会福利署认可的幼儿中心主管。
- 社会福利署认可的幼儿工作员。

### 就业 / 进修前景

- 毕业生可在香港不同的幼儿教育机构工作，如托儿所、幼儿中心、幼儿园、幼儿园暨幼稚园、幼稚园、国际学校、特殊幼儿中心及幼儿游戏班等。
- 毕业生完成课程后，可申请衔接升读教育学士（荣誉）学士学位高年级课程。



课程资讯



教学语言

英语

总学分数

72 学分

修读年期

2年

资历架构级别

4



资历架构  
Qualifications  
Framework

资历架构注册编号: 16/000585/L4

登记有效期: 01/09/2016 至 31/08/2025



人文学院

幼儿教育

(荣誉)教育学士

### 课程简介

本课程旨在让学生掌握幼儿教育及照顾方面的专业知识及技能，培养有志从事幼儿发展及教育的教学、管理及家庭教育相关领域的专业人才。学生将学习幼儿发展、幼儿教育理论和教学法、教育心理学，以照顾和教育0至8岁幼儿。课程为学生提供优质、实践及跨学科学习。例如：在幼儿游戏学习实验教室进行体验式游戏教学、与专职医疗专家合作教授跨专业技能以支持幼儿全人发展和不同需要、特别强调为0至3岁幼儿提供优质教育和护理的专业知识及技能。

### 课程目标

- 将知识和技能应用于各种幼儿教育及照顾环境；
- 设计适合不同学习及/或发展需要的幼儿在不同情境学习的课程；
- 展示综合知识和技能，促进幼儿发展及学习，以及与其家庭合作；
- 展示在不同幼儿教育及照顾环境中进行独立实地工作的能力；
- 利用批判性思维构建关于幼儿教育当代问题的论点；和
- 通过运用全球视角在各种幼儿教育及照顾环境中展现领导能力。

### 专业资格

完成课程后，毕业生将符合专业要求成为：

- 教育局认可的幼稚园教师。
- 社会福利署认可的特殊幼儿工作员。
- 社会福利署认可的幼儿中心主任。
- 社会福利署认可的幼儿工作员。

### 就业 / 进修前景

- 毕业生可在幼儿园、幼儿中心、特殊幼儿中心及其他教育机构从事教学工作；在非政府组织、家庭和儿童机构及其他教育机构从事行政工作；在大学和高等院校等机构担任行政职务或研究人员。
- 毕业生可衔接其他本地和海外教育机构，攻读与幼儿教育、儿童发展和家庭研究等学科相关的研究生课程。

教学语言

英语

总学分数

135 学分

修读年期

4年

资历架构级别

5



资历架构  
Qualifications  
Framework

资历架构注册编号: 18/000006/L5

登记有效期: 01/09/2018 至 31/08/2027

高年级入学

- 申请人应：
  1. 已完成相关学科的副学士学位或高级文凭课程；或
  2. 已获得同等学历。
- 高年级入学可选择兼读制模式。

课程资讯







# 人文学院 心理学

## 高级文凭



### 课程简介

本课程旨在让学生掌握基础心理学知识和技能，以便在人类服务领域，尤其是在社会福利和医疗健康领域发展其职业生涯。

### 课程目标

- 学习心理和社会因素在塑造心理健康、个人发展和群体行为方面的相互作用；
- 能于从事医疗保健和社会服务及相关服务工作时，运用所学知识、沟通和人际关系技巧、关爱态度及职业操守。

### 课程特点

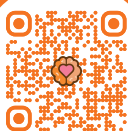
- 学生须完成240小时与心理学相关的工作实习，将课堂上所学的理论知识应用于实际工作环境中，透过实践增强专业技能，为将来的职业发展做好准备。

### 就业 / 进修前景

- 毕业生可从事人类和社会服务领域的工作，包括心理服务助理、辅导助理、社会福利工作者、市场营销助理、人力资源助理和学生发展助理。
- 毕业生可衔接升读本学院之应用心理学（荣誉）社会科学学士高年级课程，或其他院校的相关学士学位课程。



### 课程资讯



教学语言

英语

总学分数

60 学分

修读年期

2年

资历架构级别

4



资历架构  
Qualifications  
Framework

资历架构注册编号: 16/000198/L4

登记有效期: 01/09/2016 至 31/08/2025



人文学院

## 应用心理学

(荣誉)社会科学学士

## 课程简介

本课程旨在让学生掌握分析人类行为所需的理论知识和实践技能，让学生全面了解心理学原理及其在各种社会环境中的应用，以分析人类行为并为个人和社区的福祉作出贡献。

## 课程目标

- 培养学生进行科学研究所需要的批判性思维、问题解决和研究技能；
- 培养学生在自我认识、欣赏和接受个体差异和多元文化方面的人际交往能力，以及致力遵守道德规范和专业操守；
- 促使学生于个人、社会和国际性议题上应用心理学理论和原理；
- 让学生具备有效沟通技巧，以应对不同工作环境和社交场合的需求；
- 培养学生入读研究院或专业学校，或投身职场所需的能力。

## 专业资格

毕业生符合资格申请成为香港心理学会、英国心理学会和澳大利亚心理学会的会员。

(会员申请将根据个别情况进行评估)。

## 就业 / 进修前景

- 毕业生具备在社会工作和服务、公共关系和传播、政治、人力资源、广告、管理和零售等社会科学/心理学相关领域和环境中的知识、技能和价值观。
- 毕业生具有独立思考能力、解决问题的能力 and 卓越的人际交往技能，可从事教学和研究工作。
- 毕业生可继续攻读心理学及相关专业的研究生课程，如临床心理学、辅导、教育心理学或工业及组织心理学，或于其他专业心理学领域成为专业人士。
- 完成研究生培训及课程是成为特许/注册专业心理学家的必要条件。

教学语言

英语

总学分数

120 学分

修读年期

4年

资历架构级别

5



资历架构  
Qualifications  
Framework

资历架构注册编号: 17/000512/L5

登记有效期: 1/9/2017 至 31/8/2027

高年级入学

- 申请人应: 1. 已完成相关学科的副学士学位或高级文凭课程; 或
- 2. 已获得同等学历。

课程资讯







人文学院

## 应用老年学

(荣誉)理学士

## 课程简介

随着人口老龄化，由衣食住行、健康管理、休闲活动、志愿服务、资产管理以至持续进修等都需要有更完善的服务及配套，从而提高长者生活素质、促进正向思维，及建设长者友善社区。

本课程为本地提供应用老年学学位课程先驱之一，旨在培育老年学的专材。内容采用多元导向及结合学院的优势领域，包括管理、医疗保健以及社会科学等。

## 课程目标

- 培育学生在多元的应用老年学环境中所需的知识、技能、价值观和态度；
- 培养学生于实务上的伦理、责任感与关怀特质；
- 为学生提供在实务环境中运用老年学和跨学科知识的机会；和
- 发展学生对专业及个人发展的兴趣和技能。

## 专业资格

在24个月内成功完成指定相关课程的一年级入学学生，符合资格申请成为注册保健员。注册时需出示香港身份证。

## 就业 / 进修前景

- 毕业生可加入健康管理、社企管理、活动设计与评估、身心关怀、社会福利政策研究以至乐龄科技设计等相关行业。
- 毕业生可选择在相关及具竞争力，以及多个领域的研究生课程或硕士课程继续深造，包括护理学(注册前)、社会科学(老年学)、社会工作、健康行政或管理、社会服务管理、社会政策、精神医学、教育等。



课程资讯



教学语言

英语

总学分数

122.5 学分

修读年期

4年

资历架构级别

5



资历架构  
Qualifications  
Framework

资历架构注册编号: 22/000556/L5

登记有效期:

01/09/2022 至 31/08/2027

可透过「过往资历认可」(RPL) 机制入学。

高年级入学

- 申请人应: 1. 已完成相关学科的副学士学位或高级文凭课程; 或
- 2. 已获得同等学历。

# 学院简介

东华学院由香港最大规模及最具经验的慈善机构-东华三院於2010年成立。东华学院经香港学术及职业资历评审局审查，并根据《专上学院条例》（第320章）注册成为一所可颁受本科学位课程的教育机构。

秉承东华三院「兴学育才，有教无类」的教育现念，以及在医药健康、教育和社福服务上的专长和优势，东华学院致力发展为一所提供优质高等教育的私立大学。本学院开办的课程着重理论实践，旨在教导年青人无私奉献，成为承担社会责任的专业人材。

本校的四所学院（人文学院、管理学院、医疗及健康科学学院和护理学院）开办与各行各业相关的副学位及本科学位课程，包括心理学、幼儿教育、社商企业持续发展、医疗资讯及服务管理、生物医学、法证生物医学、医疗化验科学、职业治疗、物理治疗、放射治疗、医疗影像学、护理学及应用老年学等。本校学生人数已超过4,300人，而自成立至今，更已培育超过5,800名毕业生，在社会各界服务。





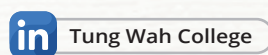
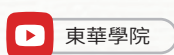
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网址 [www.twc.edu.hk](http://www.twc.edu.hk)



### 京士柏校舍:

香港何文田卫理道31号  
马锦灿纪念大楼

### 葵兴校舍:

香港葵涌葵昌路51号  
九龙贸易中心第2座16楼

### 旺角校舍:

香港旺角山东街  
90号A钟江海纪念大楼及  
98号钟秦兰凤大楼

### 尖沙咀校舍:

香港九龙弥敦道136A号

本课程概览所有内容根据2024年10月之情况编写，仅供参考之用。东华学院保留不作事先通知而修改、增加及删减资料，及拥有最终诠释本课程概览之权利。如本课程概览的中文文意与英文文意有歧异，一概以英文版本为准。请浏览 [www.twc.edu.hk](http://www.twc.edu.hk) 了解最新资讯。





東華學院  
TUNG WAH COLLEGE



2025/2026 课程概览