

ELITE 2023 International Conference on

Engaging Learning and Innovative Teaching in Higher Education

15-17 November 2023

Host at Tung Wah College, Hong Kong (conducted online)

ELITE 2023 International Conference

Programme

Day 1: 15 November 2023 (Wednesday)		
Time	Day 1 Programme	
8:30 am -9:00 am	The Zoom link is ready. Allowing participants to enter.	
9:00 am – 9:30 am	Welcome and Opening Address Group photo taking	
9:30 am -11:00 am	Engaging Learning: Challenges and Opportunities Panel: <ul style="list-style-type: none"> ♦ Professor Allan YUEN <i>President, Yew Chung College of Early Childhood Education, HK</i> ♦ Professor Jin Joy MAO, <i>Professor, College of Health and Education, Wilkes University, USA</i> ♦ Professor Albert TEO, <i>Professor, School of Management, Tung Wah College, HK</i> 	
11:15 am – 12:45 pm	Paper Presentation Session 1 <ul style="list-style-type: none"> • A Content Analysis Approach to Examining Inclusive Practices in Teaching and Learning Plans Sundeep Daggubati and Kam Cheng, <i>Ara Institute of Canterbury (New Zealand)</i> • An Examination and Analysis of the Integration of Artificial Intelligence and Gamification in the Pedagogy of Chinese Higher Education Poshan Yu, <i>Soochow University, China</i>; Xian Jiaotong-Liverpool University & Australian Studies Centre, <i>Shanghai University (China)</i> Siyang Wang, <i>Independent Researcher (China)</i> • Vocational Education Input for a Sustainable Hospitality Industry Monica Wai Chun Choy, <i>Technological and Higher Education Institute of Hong Kong</i> Alexander Seeshing Yeung, <i>Australian Catholic University (Australia)</i> • Students' Approaches to Learning (SAL) and their Relations to Burnout among University Freshmen in Singapore Xiao-Feng Kenan Kok, Shermain Puah, Ching Yee Pua, Oran Zane Devilly, and Sok Mui Lim, <i>Centre for Learning Environment and Assessment Development, Singapore Institute of Technology (Singapore)</i> 	
12:45 pm – 2:15 pm	Lunch Break	
2:15 pm – 3:45 pm	Paper Presentation Session 2 <ul style="list-style-type: none"> • Navigating a supervision model in TESOL research training: Narrative insights from Asian international PhD students Helena Sit, <i>The University of Newcastle (Australia)</i> 	

	<p>Thi Thuy Le, <i>Ho Chi Minh City Open University (Vietnam)</i></p> <p>Shen Chen, <i>The University of Newcastle (Australia)</i></p> <ul style="list-style-type: none"> • Educating Students for Skills and Knowledge – An Experience to Instill Self-determination through Business Management Simulation Game Competition <p>Yui-yip Lau, <i>College of Professional and Continuing Education, The Hong Kong Polytechnic University</i></p> <p>Will W. K. Ma, <i>Tung Wah College</i></p> <p>Chan Kwai Nam, <i>Icetech Hong Kong Company Limited</i></p> <p>Chung Chui Ying, <i>College of Professional and Continuing Education, The Hong Kong Polytechnic University</i></p> <ul style="list-style-type: none"> • Second language critical thinking performance of tertiary students with varying academic disciplines <p>Sheng Tan, <i>The University of Hong Kong</i></p> <ul style="list-style-type: none"> • International doctoral students' dissertation writing experiences in Hong Kong higher education: The role of prior academic writing instruction and perceived English proficiency levels <p>Matthew Sung and Tim Yung, <i>City University of Hong Kong</i></p>	
4 pm - 5:30 pm	<p>AI & Higher Education</p> <p>Panel:</p> <ul style="list-style-type: none"> ♦ Dr. Katrine Wong, <i>Director, Centre for Teaching and Learning Enhancement, University of Macao, Macao SAR, China</i> ♦ Professor Christina Hong, <i>Deputy Vice President, Central Queensland University, Australia</i> ♦ Mr Wilson Yuen, <i>Founder & CEO, TFI Digital Media, Hong Kong SAR, China</i> 	
End of Day 1		
Day 2: 16 November 2023 (Thursday)		
Time	Day 2 Programme	
9:00 am -9:30 am	The Zoom link is ready. Allowing participants to enter.	
9:30 am -11:00 am	<p>Education Technology Implementation: Challenges and Barriers</p> <p>Panel:</p> <ul style="list-style-type: none"> ♦ Professor Meifeng LIU <i>Beijing Normal University, China</i> ♦ Dr Juhong Christie Liu, <i>Director, Instructional Design, Libraries, James Madison University, USA</i> ♦ Dr Karin Avnit <i>Deputy Director, CoLEAD (Tech-Enhanced Learning), Singapore Institute of Technology, Singapore</i> 	
11:15 am – 12:45 pm	Paper Presentation Session 3	

	<ul style="list-style-type: none"> • Work-Life-Study Balance Challenges and the overcoming strategies of Women in the New Zealand Construction Industry Xinping, Yang and Kam Yuen, Cheng, <i>Ara Institute of Canterbury (New Zealand)</i> • Closing Competency Gaps for Engineering Students using a Competence-based Assessment Format Benson K.H. Hung, <i>Hong Kong Institute of Vocational Education (Tsing Yi), Vocational Training Council</i> • Value and Challenges of an Integrated Course on Digital Marketing and Big Data: A Focus Group Study Lee Ka-wai, <i>The University of Hong Kong</i> • Peer learning to promote active learning in online/hybrid classes – a case study for science education Kim-hung Lam, Wai-chun Boris Leung, Wai Ki Vicky Chan, Wing-yiu Yu, and Long-yung Ivan Chung, <i>The Hong Kong Polytechnic University</i> 	
12:45 pm – 2:15 pm	Lunch Break	
2:15 pm – 3:45 pm	Paper Presentation Session 4 <ul style="list-style-type: none"> • A Philosophical Approach to Teacher Education Chi-Ming Lam, <i>Education University of Hong Kong</i> • Embedding Virtual Learning Stimulations to Conventional Classroom Teaching Yui-yip Lau, <i>College of Professional and Continuing Education, The Hong Kong Polytechnic University</i> Nicole S.N. Yiu, <i>The Hong Kong Polytechnic University</i> Eve Man Hin Chan, <i>Technological and Higher Education Institute of Hong Kong</i> Chung Chui Ying, <i>College of Professional and Continuing Education, The Hong Kong Polytechnic University</i> • Students' Perceptions of Using Video Essays as Assessment Tools Anna Wing Bo TSO, <i>The Hang Seng University of Hong Kong</i> • Skills and values for the future job market and higher education students' perceptions: Questionnaire construction procedure Lalla Fatima Zohra ALAMI TALBI, <i>Mohammed V university in Rabat (Morocco)</i> Sanae FAHMI, <i>Mohammed V university in Rabat, (Morocco)</i> 	
4 pm - 5:30 pm	Paper Presentation Session 5 <ul style="list-style-type: none"> • Re-validating an assessment tool to identify, assess, and develop higher education students' innovation competence in online education Meiju Keinänen and Taru Konst, <i>Turku University of Applied Sciences (Finland)</i> • Educators' Experiences in enabling students learning for the VUCA world Sirpa Hänti, <i>Turku University of Applied Sciences</i> 	

	<p>(Finland) Koen Veermans, <i>University of Turku (Finland)</i></p> <ul style="list-style-type: none"> • Modeling of Domain-Specific Competence among Technicians (EQF 6) at Higher Education Facilities in Germany and Integration thereof in Ackerman's PPIK Theory as a possible Framework Eberhard Huester (OStR), <i>Balthasar Neumann Technikum Trier (BNT Trier)(Germany)</i> • The Structure of Vocational Interests of Future Technicians (EQF 6) in Mechanical Engineering for Inter-pretng Technical Drawings Eberhard Huester (OStR), <i>Balthasar Neumann Technikum Trier (BNT Trier)(Germany)</i> Hannes Saas, <i>Technical University of Kaiserslautern-Landau (Germany)</i> 	
End of Day 2		
Day 3: 17 November 2023 (Friday)		
Time	Day 3 Programme	
9:00 am -9:30 am	The Zoom link is ready. Allowing participants to enter.	
9:30 am -11:00 am	<p>Paper Presentation Session 6</p> <ul style="list-style-type: none"> • Empowering the Future of Construction and Quantity Surveying Professionals: Unveiling the Skills Revolution in New Zealand's Construction Industry Yingyi Zhou <i>Health New Zealand (New Zealand)</i> Kam Yuen Cheng, <i>Ara Institute of Canterbury (New Zealand)</i> • Intuitied the usefulness of an asynchronous online discussion in a course management system among university students in Hong Kong Shui Kau Chiu, <i>Technological and Higher Education Institute of Hong Kong</i> • Gongyeh App: EFL students' voices from Hong Kong Frankie Har, <i>Hong Kong Polytechnic University</i> • Technology-aided Learning at the Intersection of Presence-at-hand and Readiness-to-hand and the Fusion of Horizons among Students, Technology and Teachers Jeff Hok-Yin Lau, <i>Caritas Institute of Higher Education</i> 	
11:15 am – 12:45 pm	<p>Paper Presentation Session 7</p> <ul style="list-style-type: none"> • Existential Relationship between Teacher-Centred Learning and Student-Centred Learning Inauthentic Solicitude as a Necessary Condition of Authentic Solicitude Jeff Hok-Yin Lau, <i>Caritas Institute of Higher Education</i> • Student-Teachers' Practicum Experiences in Hong Kong and Macao during the COVID-19 Pandemic Huey Lei, <i>Caritas Institute of Higher Education</i> Victor Wan-chong Choi, <i>Macao Polytechnic University, (Macao SAR, China)</i> Marcruz Yew-lee Ong, <i>Caritas Institute of Higher Education</i> • Practical journalism modules to be taught online: A 	

	<p>blessing or a nightmare to the teachers and students? Wendy Wing-lam Chan, <i>HKUSpace Po Leung Kuk Stanley Ho Community College</i> Wong Chi-hung, <i>Hong Kong Metropolitan University</i></p> <ul style="list-style-type: none"> • Hollowing out and reinventing higher education: An individualist perspective Shui Kau CHIU, <i>Technological and Higher Education Institute of Hong Kong</i> 	
	End of Conference	