Second International Conference on
Engaged Learning and Innovative Teaching in Higher Education (ELITE) 2025

Theme: Global Trends, Challenges, and Opportunities in Higher Education

Date: [12-14 November 2025] *Organizer & Location*: [The Centre for Innovative Teaching and Learning, Tung Wah College] & [conducted live online] *Submission Deadline*: [1 June 2025]

Organization

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Call for Papers

The Organizing Committee of the Second International Conference on Engaged Learning and Innovative Teaching in Higher Education is delighted to announce our 2025 conference, centred on the theme "*Global Trends, Challenges, and Opportunities in Higher Education*." This prestigious event aims to gather leading educators, researchers, practitioners, and policymakers from across the globe to engage in a dynamic exchange of ideas and practices that are reshaping the landscape of higher education.

Higher education is at a pivotal juncture, influenced by rapid technological advancements, increasing globalization, and evolving societal needs. Institutions are continuously seeking innovative ways to enhance student engagement, improve learning outcomes, and address the diverse challenges that come with these changes. This conference provides a unique platform for stakeholders to share their insights, research findings, and practical experiences related to these critical issues.

Our overall goal is to establish a forum dedicated to the dissemination of pioneering research studies relevant to innovative pedagogical methodologies and learning paradigms within the sphere of higher education. It promotes a collaborative environment where participants can discuss and explore the multifaceted aspects of higher education in a global context. By examining current trends and identifying both the obstacles and opportunities ahead, we aim to contribute to the development of effective strategies and policies that will shape the future of education. We invite you to join us in this endeavor, to learn from one another, and to contribute to the global discourse on enhancing learning and teaching practices in higher education.

Conference Objectives:
- *To provide a platform for sharing novel research studies in innovative teaching and learning in higher education*
- *To examine global trends and their impact on higher education.*
- *To discuss the challenges faced by institutions, educators, and students.*
- *To identify and share innovative opportunities and best practices.*
- *To foster international collaboration and partnerships.*

Topics for Submission:
We welcome submissions on a broad range of topics related to the theme, including but not limited to:

Digital Transformation in Higher Education:
- Online learning platforms
- Virtual and augmented reality in education
- Artificial intelligence and machine learning applications

CHOY, Wai Chun, Monica, *Technological and Higher Education Institute of Hong Kong, Hong Kong SAR, China*

CHUN, Wai Sun, Derek, *The Education University of Hong Kong, Hong Kong SAR, China*

DAGGUBATI, Sundeep, *Ara Institute of Canterbury, New Zealand*

DUAN, Chenggui, *Hong Kong Metropolitan University, Hong Kong SAR, China*

FAHMI, Sanae, *Mohammed V University in Rabat, Morocco*

HAR, Frankie, *The Hong Kong Polytechnic University, Hong Kong SAR, China*

HO, K. W., Kevin, *University of Tsukuba, Japan*

HUNG, Kin Ho, Benson, *Vocational Training Council, Hong Kong SAR, China*

HÜSTER, Eberhard, *Balthasar-Neumann-Technikum Trier (BNT), Germany*

KOK, Xiao-Feng, Kenan, *Singapore Institute of Technology, Singapore*

LAI, Christopher, *Tung Wah College, Hong Kong SAR, China*

LAM, Kim Hung, Joe, *The Hong Kong Polytechnic University, Hong Kong SAR, China*

LAM, Chi-Ming, *The Education University of Hong Kong, Hong Kong SAR, China*

LAU, Hok-Yin, *Saint Francis University, Hong Kong SAR, China*

LEE, Ka-wai, *The Chinese University of Hong Kong, Hong Kong SAR, China*

Inclusive Education and Diversity:
- Strategies for inclusive pedagogy
- Equity and access in higher education
- Supporting underrepresented groups

Interdisciplinary and Collaborative Learning:
- Cross-disciplinary teaching methods
- Collaborative projects and research
- Interdisciplinary curriculum design

Experiential and Service Learning:
- Real-world learning experiences
- Community engagement and service projects
- Internships and co-op programs

Innovative Assessment and Evaluation:
- Alternative assessment methods
- Formative and summative assessment techniques
- Technology-enhanced evaluation

Student-Centred Learning:
- Active learning strategies
- Personalized learning approaches
- Student engagement and motivation

Sustainability in Higher Education:
- Integrating sustainability into the curriculum
- Green campus initiatives
- Education for sustainable development

Professional Development for Educators:
- Continuous professional development
- Training for digital and innovative teaching
- Mentorship and leadership programs

Global Perspectives and Internationalization:
- Global trends and policies in higher education
- International collaboration and exchange programs
- Challenges and opportunities in global education

Future Directions in Higher Education:
- Emerging trends and predictions
- Policy and governance
- Funding and resource allocation

Submission Guidelines:

- **Abstract Submission (for presentation only):** Abstracts should be no longer than 300 words and should clearly outline the research objective, research question, methodology, and findings. Abstract should be submitted as an independent word/pdf file without author(s) identity information.
- **Full Paper Submission (for inclusion in an independent volume under the *Lecture Notes in Educational Technology (LNET)* book series published by Springer):** Full papers should be between 10-15 pages, including an abstract, 4-6 keywords, main text, references, tables, and figures. Manuscript should be submitted as an independent word/pdf file without author(s) identity information.
- **Language:** English

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LEE, W. Y. Liane, *Lingnan University, Hong Kong SAR, China*

SONG, Zhaoxun, Howard, *Hang Seng University of Hong Kong, Hong Kong SAR, China*

TANG, Hei-hang, Hayes, *The Education University of Hong Kong, Hong Kong SAR, China*

TONG, Kar-wai, *City University of Hong Kong, Hong Kong SAR, China*

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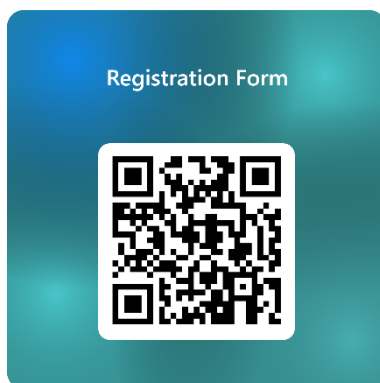
YU, Poshan, *Soochow University, China*

- **Format:** APA reference styles. Use (Author, Year) for citations in-text and no numbering for references. No specific format for the main text is required. Accepted full-paper manuscripts will be formatted by the Editorial Office. No author identity should be included.
- **Submission Portal:** Please submit your abstracts and papers through our online submission portal at Microsoft CMT. Note that you should have an account in order to submit a paper as an author or review a paper as a reviewer. You can register an account for free. This CMT account is accessible to over 12,000 international conferences using the CMT platform.
  URL: https://cmt3.research.microsoft.com/ELITE2025

Important Dates:
- **Abstract and Full Paper Submission Deadline:** [15 June 2025]
- **Notification of Acceptance:** [15 August 2025]
- **Programme Release:** [15 September 2025]
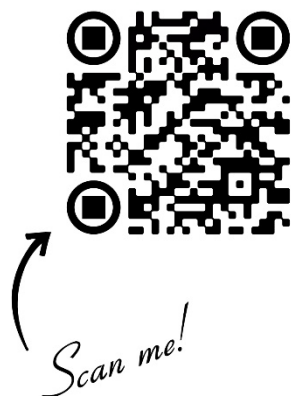- **Conference Dates:** [12-14 November 2025]

Registration:

Register to secure to receive the Zoom link for the ELITE 2025.
Registration URL: https://forms.office.com/r/e78PKTd1jk

Contact Information:

Scan me!

For any inquiries, please contact the Conference Secretariat at [citl@twc.edu.hk]

Join us in exploring the future of higher education and contributing to a global dialogue on engaged learning and innovative teaching. We look forward to your participation and to welcoming you in 2025!

Conference website:

- https://shorturl.at/moIVf

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