

## Integrating Clear Pronunciation into your curriculum

Clear Pronunciation is designed as a supplementary resource to be integrated into a teacher-led course. The individual units can be assigned for homework or can be tackled in the classroom. Clear Pronunciation can, additionally, be used as a stand-alone self access program or for remedial or extension work.

Learners like working on pronunciation on their own. They can feel free to make mistakes without the embarrassment of being listened to by the rest of the class. They can repeat sounds again and again until they feel really confident—unlike in the classroom, where time is limited. Finally, they enjoy recording themselves and comparing their pronunciation against a model.

Let's imagine that in week four of your course you are covering the vowel sounds /i/ and /i:/. Clear Pronunciation can provide you not only with additional activities for teaching this item of phonology, but also with an absolutely consistent model of the sounds.



1. Use the data projector to show the videos in which each sound is demonstrated. As you project each sound, ask the class to repeat. Then play the words and ask the class to repeat those.
2. You may decide to ask one or more students to come to the front to record their voices. You can play the recording back and compare them to the original.
3. Then move on to the remaining exercises in class, or ask students to complete them for homework.

By introducing a computer-based element into your pronunciation lesson, you bring additional voices into the classroom, and provide a motivating new focus for learners.

## Editing your copy of Clear Pronunciation

Most institutions use the standard version of Clear Pronunciation. However, it is possible to rearrange the units and exercises in Clear Pronunciation and to edit the content of some of the activities, creating your own customised version of the program. You may wish to introduce materials that your learners have been working on in class. Or you may wish to edit the texts to be more appropriate to the exact language level or to the cultural expectations of your learners. In order to edit Clear Pronunciation, you need a copy of Clarity's Author Plus and Results Manager. For more details, see [www.ClarityEnglish.com/AuthorPlus](http://www.ClarityEnglish.com/AuthorPlus)



## Clarity Support

Clarity provides extensive support for teachers, technicians and administrators. To explore this, go to [www.ClaritySupport.com](http://www.ClaritySupport.com).

### Teacher Support

Click into the Clear Pronunciation section for the syllabus, a worksheet to help teachers get to know the program, PDF worksheets and more.

### Technical Support

This offers guidance on installation, and answers common technical questions.

If you have queries that are not answered on the site, please email [support@clarityenglish.com](mailto:support@clarityenglish.com) or phone Clarity.



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## Installation instructions

For installation instructions, please see the installation guide in the box (network version), or your welcome email (online version). There is a PDF of the installation instructions on the Clarity Support site.

[www.ClaritySupport.com](http://www.ClaritySupport.com)





## What is Clear Pronunciation?

Clear Pronunciation helps learners recognise and produce 43 English phonemes; the building blocks of English pronunciation. Learners work through 125 activities studying the sounds, both in isolation and in the context of words and sentences, through video and audio. The Recorder enables them to analyse their own pronunciation against that of a native speaker. Finally, sounds are contextualised in authentic situations—a movie synopsis, a description of a photo or a recipe—and students hear each sound as it is actually used.

## How to start?

To start Clear Pronunciation, double click on the icon on the Desktop (or choose Clear Pronunciation from the Start menu). The first screen enables you to choose between Consonants, Vowels and Diphthongs by clicking one of the three icons at the top of the screen. Then choose the unit you want to work on. The units do not have to be completed in sequence.

## Navigation

Navigation is very straightforward. To move to the next or previous exercise, click on the Back, Forward and Menu buttons at the top of the screen.

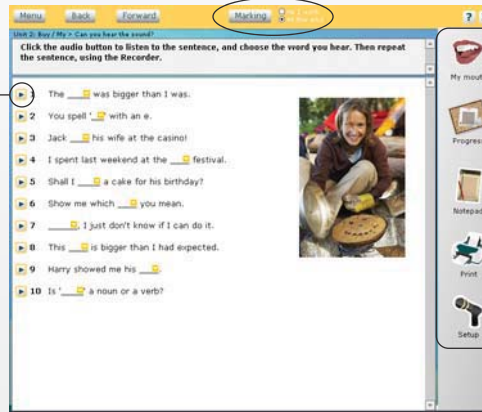
## Exercise gauge

Next to each of the units and exercises on the unit screen is a small lozenge. This is a gauge of how much of Clear Pronunciation you have completed.



## Marking

When you have finished an exercise, click on the Marking button at the top of the screen. In some exercises, next to this button there is a choice between As I work (choose this for feedback as you do each question) and At the end (choose this for feedback when you have completed all the questions).



## Listening button

All exercises have an audio component. Click the play button to listen. Sometimes it is only available after marking.

## Dictionary

Clear Pronunciation has a link to the Cambridge Dictionaries Online. You can look up a word by holding down the Ctrl key and clicking on it. Provided your system does not block pop-ups, this will open a browser and take you to the correct entry in the dictionary. Note that it will not work on words which form part of a question (e.g. gaps, drags or multiple choice items).

## Downloads

Some of the exercises include links to other websites and downloads. Downloads are in PDF format, so to access them you need to ensure that you have Adobe's Acrobat Reader installed on your computer.

## Progress

Each time an exercise is marked, progress details are saved. These include the time the activity was started, how long the learner spent on it, the score achieved and the name of the exercise. Learners can view this information, which is saved across sessions, by clicking on the Progress button. Teachers can generate reports using Results Manager (see below).

## Notepad

Click on the right of the screen for an electronic notepad learners can use to make notes, jot down questions they want to ask the teacher, or do extended writing activities. The contents of the Notepad are automatically saved for each learner under their login name.

## Printing

You can print out any of the activities by clicking on the Print button on the right-hand side of the screen.

## Audio Recording

The first time Clear Pronunciation is opened, the program will display a button on the right-hand side labelled Recorder. To set up the recording software - called the Clarity Recorder - click on this and follow the instructions. Thereafter, provided the Clarity Recorder is running on the computer, a recording button will be displayed. If this button is absent, simply go to the Start menu and start up the Clarity Recorder. The network version will do this for you automatically.

## Integration with Results Manager

Clear Pronunciation works with Results Manager, which enables teachers to input learner details, assign learners to groups and generate reports. For more details on Results Manager, please visit the Clarity website.

[www.ClarityEnglish.com/ResultsManager](http://www.ClarityEnglish.com/ResultsManager)

