



CAPLE'S LANGUAGE EDUCATION WEBINAR

Language Education in the 21st Century: From Theory to Practice



Professor Nelleke Van Deusen-Scholl

Honorary Professor in the School of ARH, TWC
Former Director of the Center for Language Study,
Adjunct Professor of Linguistics at Yale University

Synopsis:

Professor Nelleke Van Deusen-Scholl will give an overview of some current research in second language acquisition and applied linguistics and discuss how these theories have changed language teaching approaches. She will then follow this with some examples of these current approaches.

Professor Nelleke Van Deusen-Scholl (Ph.D. Linguistics, University of Florida) recently retired from Yale University where she was, until June 2023, Associate Dean of Yale College, Director of the Center for Language Study, and Adjunct Professor of Linguistics. She is currently Honorary Professor at Tung Wah College, Hong Kong. Her research interests focus on applied linguistics, sociolinguistics, heritage language learning, and technology-enhanced language teaching and learning. She was a long-term co-editor with Nina Spada of the book series Language Learning and Language Teaching (John Benjamins) and co-edited the volume Second and foreign language education of the Encyclopedia of Language and Education with Stephen May.

Her most recent publications include "The community as transformative classroom," co-authored with Stephane Charitos (Columbia University) in A transformative philosophy of foreign language education: Theory, Praxis, and programs, 2021, and "The resilience of a community of practice during the COVID-19 crisis" in Second Language Research & Practice, 2020. With Stephane Charitos, she has co-authored an upcoming book chapter entitled Language education after the plurilingual turn: Translanguaging in pedagogical practice, to appear in Language, multilingualism, and social change (Peter Lang). With Christopher Kaiser (Columbia University), she has just completed an efficacy study of the Babbel language learning application, Using the Babbel blended learning system: Learner experiences and learning outcomes.

All are welcome



WEDNESDAY
19 MARCH 2025



TIME
4:30 - 5:30 PM

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caple@twc.edu.hk



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