

Appendix 2

Graduate Profile of the Programme

Qualification Title	Bachelor of Health Information and Services Management (Honours) 醫療資訊及服務管理(榮譽)學士
Qualification Type	Bachelor Degree
QF Level	Level 5
Primary Area of Study and Training	Business and Management
Sub-area (Primary Area of Study and Training)	General Business Management
Other Area of Study and Training	Medicine, Dentistry and Health Sciences
Sub-area (Other Area of Study and Training)	Health Care
Programme Objectives	<p>The Programme aims to:</p> <ol style="list-style-type: none">1. develop students' capacity in applying knowledge and skills regarding Health Information Management with reference to the competency frameworks of international professional associations for Health Information Management;2. develop students' capacity in applying knowledge and skills regarding Health Services Management with reference to the competency frameworks of international professional associations for Health Services Management;3. equip students with the knowledge in creating, assessing, measuring and evaluating impacts of biological and clinical information relevant to health information and services management issues;4. develop students' understanding of the healthcare system in Hong Kong and the operation of common healthcare facilities in relation to Health Information Management and Health Services Management;5. equip students with effective communication, and coalition- and team-building skills; and

	<p>6. provide students with a holistic General Education (GE) curriculum, so as to equip them with the competencies demanded in the twenty-first century and to nurture them to become active, caring and socially responsible citizens.</p>
Programme Intended Learning Outcomes	<p>Upon completion of the Programme, students are expected to be able to:</p> <ol style="list-style-type: none"> 1. demonstrate critical understanding of knowledge in health sciences, health information management, and health services management, and apply them to solve problems in health information and services management; 2. manage and analyse healthcare data by applying up-to-date information technology and techniques to facilitate the provision of quality healthcare services and to improve healthcare administration through contribution to an evidence-based, decision-making and policy-formulation process; 3. demonstrate professional verbal and non-verbal communication skills and apply effective listening skills in healthcare settings; 4. exercise sound judgement within the social, cultural and legal contexts of healthcare systems when practising health information and services management; 5. critically evaluate and develop information and knowledge from a wide range of sources, including research, policies, guidelines, and good practices, to support and develop innovative and contemporary health services as part of the healthcare environment; and 6. demonstrate a solid foundation of knowledge and skills through general education and independent studies, to meet the requirements of and embrace the fast-changing environment and society.
Education Pathways	<p>Graduates of the Programme are expected to be eligible for admission to relevant local and overseas postgraduate programmes.</p>
Employment Pathways	<p>Graduates of the Programme are expected to be able to work at entry level such as executive assistant, executive officer, project officer, health information & records officer, medical record officer and supporting services officer in the public, private and NGO healthcare sectors.</p>
Minimum Admission Requirements	<p>The minimum admission requirements of the Programme are as follows:</p>

	<p><u>Year 1 entry</u></p> <p>(a) Have obtained Level 3 for Chinese Language and English Language, and Level 2 for Mathematics and Liberal Studies*, plus one Elective/Applied Learning subject at Level 2 (“3322+2”) in HKDSE (*Have obtained “Attained” for Liberal Studies from academic year 2024-25 entry onwards); or</p> <p>(b) Have passes in AS Use of English and AS Chinese Language and Culture, plus one AL subject / two AS subjects in HKALE, and Level 2 for Chinese Language and English Language, plus passes in three other subjects in HKCEE; or</p> <p>(c) Have obtained the International Baccalaureate (IB) Diploma with a minimum of 24 points and fulfilled the following English language requirements:</p> <p>(i) Grade 4 or better in the Higher Level English Language (B Syllabus); or</p> <p>(ii) Grade 5 or better in the Standard Level English Language (B Syllabus); or</p> <p>(iii) Grade 4 or better in the Higher or Standard Level English Language (A1 or A2 Syllabus); or</p> <p>(iv) Grade 4 or better in the Standard Level English – Text and Performance; or</p> <p>(v) Grade 4 or better in the Standard Level English – Literature and Performance (A1 syllabus); or</p> <p>(d) Have met the 2nd cut-off line ** of the respective province for admission to mainland key universities in the National Joint College Entrance Examination (JEE), and have scores for English Language over 100 (**or the “cut-off line for undergraduate studies”, for provinces and cities where the 1st and 2nd cut-off lines are combined); or</p> <p>(e) Have obtained equivalent qualifications.</p> <p><u>Year 3 entry</u></p> <p>(a) Having completed an Associate Degree (AD) or a Higher Diploma programme in a relevant subject/discipline; and</p> <p>(b) Have obtained equivalent qualifications.</p> <p>(Remark: Students admitted for Year 3 entry may be required to satisfactorily complete some bridging courses. The bridging courses can be discipline courses or general education courses offered in the first two years of the Programme.)</p>
Operator	Tung Wah College 東華學院