

## Graduate Profile of the Programme

<b>Qualification Title</b>	Bachelor of Health Information and Services Management (Honours) 醫療資訊及服務管理(榮譽)學士
<b>Qualification Type</b>	Bachelor Degree
<b>QF Level</b>	Level 5
<b>Primary Area of Study and Training</b>	Business and Management
<b>Sub-area (Primary Area of Study and Training)</b>	General Business Management
<b>Other Area of Study and Training</b>	Medicine, Dentistry and Health Sciences
<b>Sub-area (Other Area of Study and Training)</b>	Health Care
<b>Programme Objectives</b>	<p>The Programme aims to:</p> <ol style="list-style-type: none"> <li>1. develop students' capacity in applying knowledge and applied skills regarding Health Information Management with reference to the competency frameworks of international professional associations for Health Information Management;</li> <li>2. develop students' capacity in applying knowledge and applied skills regarding Health Services Management with reference to the competency frameworks of international professional associations for Health Services Management;</li> <li>3. equip students with the practical knowledge in creating, assessing, measuring and evaluating impacts of biological and clinical information relevant to health information and services management issues;</li> <li>4. develop students' understanding of the healthcare system in Hong Kong and the operation of common healthcare facilities in relation to Health Information Management and Health Services Management;</li> <li>5. equip students with effective communication, and coalition- and team-building skills; and</li> </ol>

	<p>6. provide students with a holistic General Education (GE) curriculum, so as to equip them with the competencies demanded in the twenty-first century and to nurture them to become active, caring and socially responsible citizens.</p>
<b>Programme Intended Learning Outcomes</b>	<p>Upon completion of the Programme, students are expected to be able to:</p> <ol style="list-style-type: none"> <li>1. demonstrate critical understanding of knowledge in health sciences, health information management, and health services management, and apply them to solve problems in health information and services management;</li> <li>2. manage and analyse healthcare data by applying up-to-date information technology and techniques to facilitate the provision of quality healthcare services and to improve healthcare administration through contribution to an evidence-based, decision-making and policy-formulation process;</li> <li>3. demonstrate professional verbal and non-verbal communication skills and apply effective listening skills in healthcare settings;</li> <li>4. exercise sound judgement within the social, cultural and legal contexts of healthcare systems when practising health information and services management;</li> <li>5. critically evaluate and develop information and knowledge from a wide range of sources, including research, policies, guidelines, and good practices, to support and develop innovative and contemporary health services as part of the healthcare environment; and</li> <li>6. demonstrate a solid foundation of knowledge and skills through general education and independent studies, to meet the requirements of and embrace the fast-changing environment and society.</li> </ol>
<b>Education Pathways</b>	<p>Graduates of the Programme are expected to be eligible for admission to relevant local and overseas postgraduate programmes.</p>
<b>Employment Pathways</b>	<p>Graduates of the Programme are expected to be able to work at entry level such as executive assistant, executive officer, project officer, health information &amp; records officer, medical record officer and supporting services officer in the public, private and NGO healthcare sectors.</p>
<b>Minimum Admission Requirements</b>	<p>The minimum admission requirements of the Programme are as follows:</p>

Year 1 entry

- (a) Have obtained Level 3 in Chinese Language and English Language, and Level 2 in Mathematics and Liberal Studies\*, plus one Elective/Applied Learning subject at Level 2 (“3322+2”) in HKDSE (\*Have obtained “Attained” for Citizenship and Social Development from academic year 2024- 25 entry onwards); or
- (b) Have passes in AS Use of English and AS Chinese Language and Culture, plus one AL subject / two AS subjects in HKALE, and Level 2 for Chinese Language and English Language, plus passes in three other subjects in HKCEE; or
- (c) Have obtained the International Baccalaureate (IB) Diploma with a minimum of 24 points and fulfilled the following English language requirements:
  - (i) English A: Language and Literature (Higher or Standard Level) - Grade 4; or
  - (ii) English A: Literature (Higher or Standard Level) - Grade 4; or
  - (iii) English B (Higher Level) - Grade 4; or English B (Standard Level) - Grade 5; or
  - (iv) English Literature and Performance (Standard Level) - Grade 4; or
  - (v) English Text and Performance (Standard Level) - Grade 4; or
- (d) Have met the 2nd cut-off line\*\* of the respective province for admission to mainland key universities in the National Joint College Entrance Examination (JEE), and have scores for English Language over 100 (\*\*or the “cut-off line for undergraduate studies”, for provinces and cities where the 1st and 2nd cut-off lines are combined); or
- (e) Have obtained: (i) relevant qualification at QF Level 3, (ii) two years relevant work experience, (iii) passed a written test, and (iv) passed an interview; or
- (f) Applicants completed (i) Form 5 or above OR equivalent, (ii) possessed at least 2 relevant qualifications (Statement of Attainment) at QF Level 3 in the Information and Communications Technology (Operation & Support) Industry or Elderly Care Service Industry through the Recognition of Prior Learning (RPL) mechanism under the Hong Kong Qualifications Framework (HKQF), and (iii) passed an interview; or
- (g) Have obtained equivalent qualifications.

Remark:

Students who are admitted through the first-year entry routes (e) or (f) without HKDSE Level 3 in English Language are

	<p>required to complete and pass two English enhancement courses of the College at the start of their studies.</p> <p><u>Year 3 entry</u></p> <p>(a) Having completed an Associate Degree (AD) or a Higher Diploma programme in a relevant subject/discipline; and</p> <p>(b) Have obtained equivalent qualifications.</p> <p>Remark:</p> <p>Students admitted for Year 3 entry may be required to satisfactorily complete some bridging courses. The bridging courses can be discipline courses or general education courses offered in the first two years of the Programme.</p>
<b>Operator</b>	<p>Tung Wah College 東華學院</p>