

## Graduate Profile

### Bachelor of Education (Honours) in Early Childhood Education

<b>Qualification Title</b>	Bachelor of Education (Honours) in Early Childhood Education 幼兒教育學 (榮譽) 學士
<b>Qualification Type</b>	Bachelor degree
<b>QF Level</b>	Level 5
<b>Primary Area of Study and Training</b>	A05 Education
<b>Sub-area (Primary Area of Study and Training)</b>	Education and Teacher Education
<b>Other Area of Study and Training</b>	N/A
<b>Sub-area (Other Area of Study and Training)</b>	N/A
<b>Programme Objectives</b>	<p>The Programme Objectives are:</p> <ol style="list-style-type: none"><li>To utilise critical thinking in constructing arguments about contemporary issues in early childhood education;</li><li>To apply knowledge and skills to various childcare or early childhood educational settings;</li><li>To design curriculum and pedagogy which suit the diverse learning and/or developmental needs of children across the changing socio-economic and educational environment;</li><li>To demonstrate competence in integrating knowledge and skills to work with children with diverse needs in early childhood education and their families;</li><li>To demonstrate competence to undertake independent fieldwork across different childcare or early childhood educational settings; and</li><li>To illustrate leadership across various childcare or early childhood educational settings.</li></ol>

<p><b>Programme Intended Learning Outcomes</b></p>	<p><b>PILO 1</b></p>	<p>Apply content and pedagogical knowledge to the teaching and learning process for children from 0 to 8 years old.</p>
	<p><b>PILO 2</b></p>	<p>Analyze the influences exerted by the changing social-demographic profiles upon the development of early childhood education.</p>
	<p><b>PILO 3</b></p>	<p>Design, implement and evaluate the curriculum and pedagogy to cater children with diverse needs.</p>
	<p><b>PILO 4</b></p>	<p>Provide competent, safe and ethical child care for children with strict adherence to ethical guidelines and other professional standards related to early childhood practice.</p>
	<p><b>PILO 5</b></p>	<p>Demonstrate effective interpersonal skills in communicating with child care professionals, children, parents and families in early childhood settings.</p>
	<p><b>PILO 6</b></p>	<p>Develop learning goals, solve problems and complete tasks independently in schools and in self-study.</p>
	<p><b>PILO 7</b></p>	<p>Perform leadership role to advocate the learning and well-being of children with diverse needs through global perspectives.</p>
	<p><b>PILO 8</b></p>	<p>Evaluate interdisciplinary learning strategies for children with diverse needs across a wide range of early childhood settings.</p>
<p><b>Education Pathways</b></p>	<p>Graduates may pursue postgraduate programmes in early childhood education or similar disciplines at other local and overseas educational institutes, such as Master of Arts in Early Childhood Education and Master of Education (Early Childhood Education).</p>	

<p><b>Employment Pathways</b></p>	<p>Graduates are expected to be capable of serving in the following sectors in the society of Hong Kong as Qualified Kindergarten Teachers (QKT), Child Care Workers (CCW) and Child Care Supervisors (CCS):</p> <ul style="list-style-type: none"> <li>(a) Crèche</li> <li>(b) Nursery Cum Kindergarten</li> <li>(c) Kindergarten</li> <li>(d) International School</li> <li>(e) Special Child Care Centre</li> <li>(f) Playgroup</li> </ul> <p>Graduates may also teach in early childhood settings overseas, subject to the registration requirements of the relevant local authorities.</p>
<p><b>Minimum Admission Requirements</b></p>	<p>Applicants applying for the first year of the Programme must satisfy the following requirements:</p> <ul style="list-style-type: none"> <li>a. Have obtained Level 3 in Chinese Language and English Language and Level 2 in Mathematics and Liberal Studies plus one Elective/Applied Learning Subject at Level 2 (“3322+2”) in HKDSE; OR</li> <li>b. Have passes in AS Use of English and AS Chinese Language and Culture plus one AL subject/two AS subjects in HKALE and Level 2 for Chinese Language and English Language plus passes in three other subjects in HKCEE; OR</li> <li>c. Have obtained the International Baccalaureate (IB) Diploma with a minimum score of 28 and fulfilled the English language requirements: <ul style="list-style-type: none"> <li>i. Grade 4 or better in the Higher Level English Language (B Syllabus); or</li> <li>ii. Grade 5 or better in the Higher Level English Language (B Syllabus); or</li> <li>iii. Grade 4 or better in the Higher or Standard Level English Language (A1 or A2 Syllabus); or</li> <li>iv. Grade 4 or better in the Standard Level English – Text and Performance; or</li> <li>v. Grade 4 or better in the Standard Level English – Literature and Performance (A1 syllabus); OR</li> </ul> </li> <li>d. Have obtained equivalent qualifications (such as meeting the admission requirements of a degree programme offered outside Hong Kong).</li> </ul> <p><u>Year 3 Entry</u></p>

	<p>a. Satisfactory completion of a recognized or equivalent Higher Diploma (HD) / Certificate Programme in Early Childhood Education; OR</p> <p>b. Have obtained equivalent qualifications.</p>
<b>Operator</b>	Tung Wah College