

## Graduate Profile of Bachelor of Science (Honours) in Applied Gerontology

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| <b>Qualification Title</b>                           | Bachelor of Science (Honours) in Applied Gerontology<br>應用老年學(榮譽) 理學士   |
| <b>Qualification Type</b>                            | Bachelor of Science (Honours) in Applied Gerontology<br>應用老年學(榮譽) 理學士   |
| <b>QF Level</b>                                      | Level 5   |
| <b>Primary Area of Study and Training</b>            | Social Sciences   |
| <b>Sub-area (Primary Area of Study and Training)</b> | Social Services   |
| <b>Other Area of Study and Training</b>              | Services  |
| <b>Sub-area (Other Area of Study and Training)</b>   | Elderly Care Service  |
| <b>Programme Objectives</b>                          | <ol style="list-style-type: none"> <li>1. Equip students with knowledge, skills, values and attitudes necessary for competent gerontological application in diverse settings;</li> <li>2. Develop students' ethical, responsible, caring attributes and outlook in performing gerontological duties;</li> <li>3. Provide students with opportunities to apply gerontology and interdisciplinary theories in practice settings; and</li> <li>4. Develop students' interest in and skills for professional and personal development.</li> </ol>   |
| <b>Programme Intended Learning Outcomes</b>          | <ol style="list-style-type: none"> <li>1. Demonstrate a mastery of knowledge and skills in delivering a wide range of healthcare tasks for older people independently and competently;</li> <li>2. Formulate strategies for promoting healthy ageing for the older people involving professionals and their families;</li> <li>3. Design social service plans for older people by accommodating the changing needs of ageing population;</li> <li>4. Apply management skills and knowledge to work with members of a multidisciplinary team, older people and their families, and the society;</li> <li>5. Analyse complex ageing issues in diverse settings including health, social, and management; and</li> <li>6. Critique the socio-economic policies and ethical implications for older people.</li> </ol> |

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| <b>Education Pathways</b>             | Graduate of the Programme should be able to pursue further study in postgraduate programmes such as Master of Education, Nursing (Pre-registration), Social Sciences (Gerontology), Social Work, Health Administration or Management, Social Service Management, Social Policy, Psychological Medicine (Psychosis Studies), etc.  |
| <b>Employment Pathways</b>            | <p>Graduates of this programme will be equipped with all necessary knowledge and skills:</p> <ul style="list-style-type: none"> <li>▪ to begin a career as project coordinators or officers, community project organisers or officers, elderly service providers or management trainees, ageing-related service research analysts, health and fitness trainers/entrepreneurs in the silver-hair market, pre-retirement coordinators in business or finance sectors, etc.</li> <li>▪ with experience accumulated, to pursue higher management levels in elderly services planning and development (such as operational managers, and administrative managers (elderly service)), health promotion and community development in elderly service, and social and business enterprises in the private sector.</li> </ul>  |
| <b>Minimum Admission Requirements</b> | <p>For Year-1 Entry, applicants should meet one of the following requirements:</p> <ol style="list-style-type: none"> <li>1. Have obtained Level 3 in Chinese Language and English Language and Level 2 in Mathematics and Liberal Studies plus one Elective/ Applied Learning Subject at Level 2 (“3322+2”) in HKDSE; OR</li> <li>2. Have passes in AS Use of English and AS Chinese Language and Culture plus one AL subject/ two AS subjects in HKALE and Level 2 for Chinese Language and English Language plus passes in three other subjects in HKCEE; OR</li> <li>3. Have obtained the International Baccalaureate (IB) Diploma<sup>a</sup> with a minimum score of 24 and fulfilled the English language requirements: <ul style="list-style-type: none"> <li>- Grade 4 or better in the Higher Level English Language (B Syllabus); or</li> <li>- Grade 5 or better in the Standard Level English Language (B Syllabus); or</li> <li>- Grade 4 or better in the Higher or Standard Level English Language (A1 or A2 Syllabus); or</li> <li>- Grade 4 or better in the Standard Level English – Text and Performance; or</li> </ul> </li> </ol> |

- Grade 4 or better in the Standard Level English – Literature and Performance (A1 Syllabus); OR
- 4. Have met the 2nd cut-off line of the respective province for admission to mainland key universities in the National Joint College Entrance Examination (JEE) and the scores of English Language is over 100 (普通高等學校聯合招生考試(JEE, PRC)達到所屬省市報讀第二批重點高校分數線以上及英語科達100分或以上); OR
- 5. Applicants possessed (i) a qualification of a recognised Health Worker Training Course approved by the Director of Social Welfare at QF Level 3, (ii) 2-year relevant work experience, (iii) have met the required English language competency level (an overall band of at least 5.5 in IELTS Academic Module (within 2 years after the test date) OR equivalent), and (iv) passed an admission interview; OR
- 6. Applicants completed (i) Form 5 or above OR equivalent<sup>^</sup>, (ii) possessed at least 1 recognised "Relevant Working Experience" area at QF Level 3 in TWO respective Clusters (Out of three clusters: "Clinical Care" (臨床護理), "Psycho-social-spiritual Care and Support" (心理、社交及心靈關顧), and "Management"(管理)) through Recognition of Prior Learning (RPL) mechanism in the Elderly Care Service Industry under the Hong Kong Qualifications Framework (HKQF), (iii) have met the required English language competency level (an overall band of at least 5.5 in IELTS Academic Module (within 2 years after the test date) OR equivalent), and (iv) passed an interview.

<sup>▫</sup> For the purpose of health worker registration with the Social Welfare Department, holders of International Baccalaureate (IB) Diploma must meet “The Minimum Admission Requirements for Combined Health Worker Training Courses” of the Social Welfare Department (《「保健員訓練課程」的最低入讀要求》, source: [https://www.swd.gov.hk/tc/index/site\\_pubsvc/page\\_lr/sub\\_reghw/](https://www.swd.gov.hk/tc/index/site_pubsvc/page_lr/sub_reghw/)) in order to be considered and admitted to the Bachelor of Science (Honours) in Applied Gerontology programme.

<sup>^</sup> For details, please refer to “The Minimum Admission Requirements for Combined Health Worker Training Courses” of the Social Welfare Department (《「保健員訓練課程」的最低入讀要求》), source: [https://www.swd.gov.hk/tc/index/site\\_pubsvc/page\\_lr/sub\\_reghw/](https://www.swd.gov.hk/tc/index/site_pubsvc/page_lr/sub_reghw/)).

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|                 | <p>For Year 3 Entry, applicants should meet one of the following requirements:</p> <ol style="list-style-type: none"> <li>1. Completion of AD/HD in relevant disciplines/fields (e.g., social work, nursing); OR</li> <li>2. Applicants possessed (i) a qualification of a recognised Health Worker Training Course approved by the Director of Social Welfare at QF Level 4, (ii) 2-year relevant work experience, (iii) have met the required English language competency level (an overall band of at least 5.5 in IELTS Academic Module (within 2 years after the test date) OR equivalent), and (iv) passed an admission interview; OR</li> <li>3. Applicants completed (i) Form 5 or above OR equivalent, (ii) possessed at least 1 recognised "Relevant Working Experience" area at QF Level 4 in TWO respective Clusters (Out of three clusters: "Clinical Care" (臨床護理), "Psycho-social-spiritual Care and Support" (心理、社交及心靈關顧), and "Management"(管理)) through Recognition of Prior Learning (RPL) mechanism in the Elderly Care Service Industry under the Hong Kong Qualifications Framework (HKQF), (iii) have met the required English language competency level (an overall band of at least 5.5 in IELTS Academic Module (within 2 years after the test date) OR equivalent), and (iv) passed an interview.</li> </ol> <p>Remarks:<br/>In view of relevant healthcare courses leading to eligibility of Health Worker registration mainly provided in year 1 and year 2, only Year-1 entry students who successfully completed specified healthcare-related courses in the Programme within 24 months are eligible for application of Registered Health Worker through the Programme.</p> |
| <b>Operator</b> | <p>Tung Wah College<br/>東華學院</p>   |