

**Graduate Profile of
Bachelor of Science (Honours) in Occupational Therapy**

Qualification Title	Bachelor of Science (Honours) in Occupational Therapy 職業治療學（榮譽）理學士
Qualification Type	Bachelor Degree
QF Level	5
Primary Area of Study and Training	Medicine, Dentistry and Health Sciences
Sub-area (Primary Area of Study and Training)	Medicine
Other Area of Study and Training	Not Applicable
Sub-area (Other Area of Study and Training)	Not Applicable
Programme Objectives	<ol style="list-style-type: none"> 1. Equip students with the ability to integrate theory and practice in occupational therapy; 2. Practise occupational therapy in different health care and educational settings; 3. Enable students' eligibility to apply for registration as Registered Occupational Therapists with the Occupational Therapists Board, The Supplementary Medical Professions Council of Hong Kong; 4. Advocate health and wellness for all people in the community; 5. Enhance students' interpersonal skills, including teamwork and communication skills; 6. Foster students' awareness and appreciation of cultural diversity; and 7. Develop students' critical and creative thinking as well as analytical and problem solving skills.
Programme Intended Learning Outcomes	<ol style="list-style-type: none"> 1. Master the ethical, legal and professional standards of occupational therapy profession; 2. Provide competent and safe occupational therapy services through assessment, planning, implementation and re-evaluation for people of all ages and in diverse health care settings; 3. Apply appropriate foundation knowledge in theory and

	<p>practice of occupational therapy according to approved standards;</p> <ol style="list-style-type: none"> 4. Demonstrate critical understanding and knowledge of person-environment-occupation relationship and its relationship to health; 5. Apply basic knowledge and skills in integrating research studies, evaluating and utilising research findings in practice; 6. Apply critical and creative thinking and analytical skills in problem solving and decision making; 7. Demonstrate communication skills, in both Chinese and English, as well as good social and interpersonal skills and the teamwork spirit required for effective and professional interaction with individuals, families and members of other disciplines; and 8. Demonstrate understanding of the community value of non-profit organisations in terms of their significance in Hong Kong and build a solid foundation in general studies to meet the requirements of the fast-changing environment.
Education Pathways	<p>Graduates of the Programme could further study in a postgraduate programme in Occupational Therapy and related disciplines at local or overseas universities.</p>
Employment Pathways	<p>Graduates of the Programme are expected to be qualified to apply for registration as Registered Occupational Therapists with the Occupational Therapists Board, the Supplementary Medical Professions Council of Hong Kong; and to practise occupational therapy in different health care and educational settings.</p>
Minimum Admission Requirements	<ol style="list-style-type: none"> (a) Have obtained Level 3 in Chinese Language and English Language and Level 2 in Mathematics and Liberal Studies plus one Elective/Applied Learning Subject at Level 2 in HKDSE; OR (b) Have passed AS Use of English and AS Chinese Language and Culture plus one AL subject/two AS subjects in HKALE, and obtained Level 2 for Chinese Language and English Language plus passed three other subjects in HKCEE; OR (c) Have obtained the International Baccalaureate (IB) Diploma with a minimum score of 24 and fulfilled the English language requirements: <ul style="list-style-type: none"> • Grade 4 or better in the Higher Level English

	<p>Language (B Syllabus); or</p> <ul style="list-style-type: none"> • Grade 5 or better in the Standard Level English Language (B Syllabus); or • Grade 4 or better in the Higher or Standard Level English Language (A1 or A2 Syllabus); or • Grade 4 or better in the Standard Level English – Text and Performance; or • Grade 4 or better in the Standard Level English – Literature and Performance (A1 syllabus); OR <p>(d) Have met the 2nd cut-off line of the respective province for admission to mainland key universities in the National Joint College Entrance Examination (JEE) and the scores of English Language is over 100 (普通高等學校聯合招生考試(JEE, PRC)達到所屬省市報讀第二批重點高校分數線以上及英語科達 100 分或以上); OR</p> <p>(e) Have obtained equivalent qualifications.</p>
Operator	Tung Wah College