



東華學院  
TUNG WAH COLLEGE

學生事務處  
STUDENT AFFAIRS OFFICE

# GLOBAL LEADERSHIP & ADVANCEMENT PROGRAMME



GLAP GUIDE BOOK



**Global Concern**

**Global Citizen**

**GLAP participants are encouraged to become open-minded and responsible global citizens with a sense of belonging to a world community and concerns about global issues within and beyond Hong Kong.**



## Core Concepts & Objectives

Global Leadership & Advancement Programme, GLAP, is a **one-of-its-kind advancement training programme** tailor-made for undergraduate students of Tung Wah College.

It encourages student participants to start to know more about their **inner self**, then go through a path of **self discovery** to be built up as strong leader with **values, wisdom and virtues**.

Students are inspired to **explore outward and reflect inward**, uncover their unique inner strength; and then shine and **commit to make the world a better place for all**.




## Core Concepts & Objectives




A diverse mix of training methodologies and experiential learning opportunities in one academic year.

The Programme enables our students to strengthen their relationship with self and other, broaden their perspectives in global and local concern, challenge their boundaries and uncover attitude, knowledge, ideas and practical soft skills that they will contribute to the advancement of the human society.



Students who have successfully completed the Programme are expected to be **GLAP Champion** before their graduation. The GLAP Champs will help serve the younger Glappers during their training period.



**GLAP Champs** might have opportunity of nomination to become Honoured Ambassador of TWCGSA

# Characteristics of GLAP

## 1. INTENSIVE & SHARP



GLAP offers a 360-degree advancement training package which organically integrates a diverse mix of expertise, training methodologies and exciting learning experiences. It provides intensive trainings with reflection exercises, and platforms for exploring and learning.

## 2. CHALLENGING & IN-DEPTH

The programme helps students to realize their values, passion and commitment through down-to-earth plans and actions. It also motivates students to explore local and global concerns from a widening perspectives and engage in addressing the challenges that to learn to serve.



## Learning Outcome



### 1. Self-Understanding and Personal Development

Students will be able to have deeper self-understanding and to discover the direction and value that they embrace.

Self-Understanding & Personal Development

### 3. Horizon Widening and Connecting to the Globe

Students will be able to look at things from different angles and respect different voices and perspectives; extend horizon to see themselves, others, the local community and the globe not as comparisons but as a whole.

Horizon Widening & Connecting to the Globe

## Relationship Building with Self & Other

### 2. Relationship Building with Self and Other

Students will be able to further build up their relationship with own self and relate with people with a sense of equality and mercy in a pluralistic society; understand the needs of others who are brought up in different cultural background

## Life Planning & Commitment

### 4. Life Planning and Commitment

This wraps up the aforementioned learning outcomes: after achieving the above, students will be able to know who they are, be courageous in responding to challenges; through good planning and step-by-step practically, to actualize their commitment others, the College, community and mankind.

# Training Components

② Advancement Camp is a 3-day-2-night camp for students to have deeper self-understanding and to discover the direction and value that they embrace.

④ Global Awareness activity that participants investigate global outreach.

③ Social Awareness in Action is an activity that participants will learn and investigate local issues in Hong Kong through outreach.

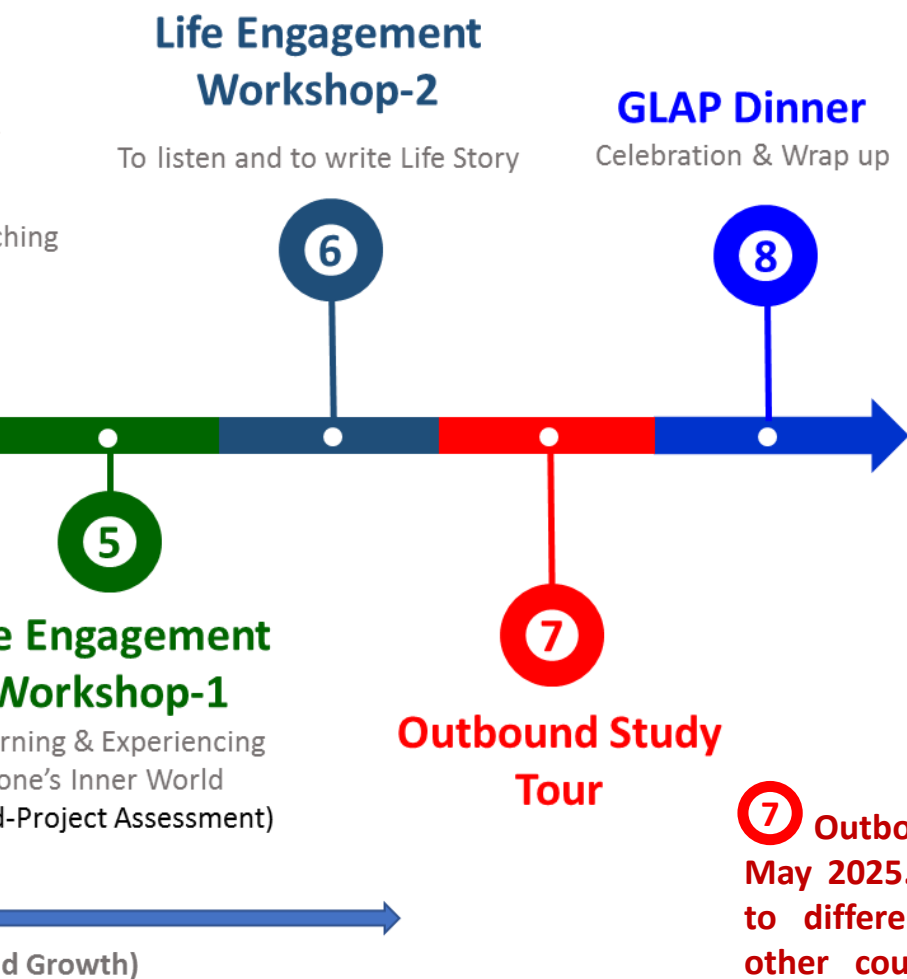


① GLAP Gathering serves as a kick-off of the programme. A briefing session will be conducted to promote and introduce the programme content and schedule to participants. It provides a platform for mentors and mentees to get to know each other while they will do matching and exchange contact with each other at the same time.



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⑧ GLAP Dinner is the last event which aims to celebrate, recognize students' effort & achievement and wrap up the whole programme.



⑦ Outbound Study Tour will be held in May 2025. Participants will be exposed to different cultures and learn from other country in different fields and perspective.

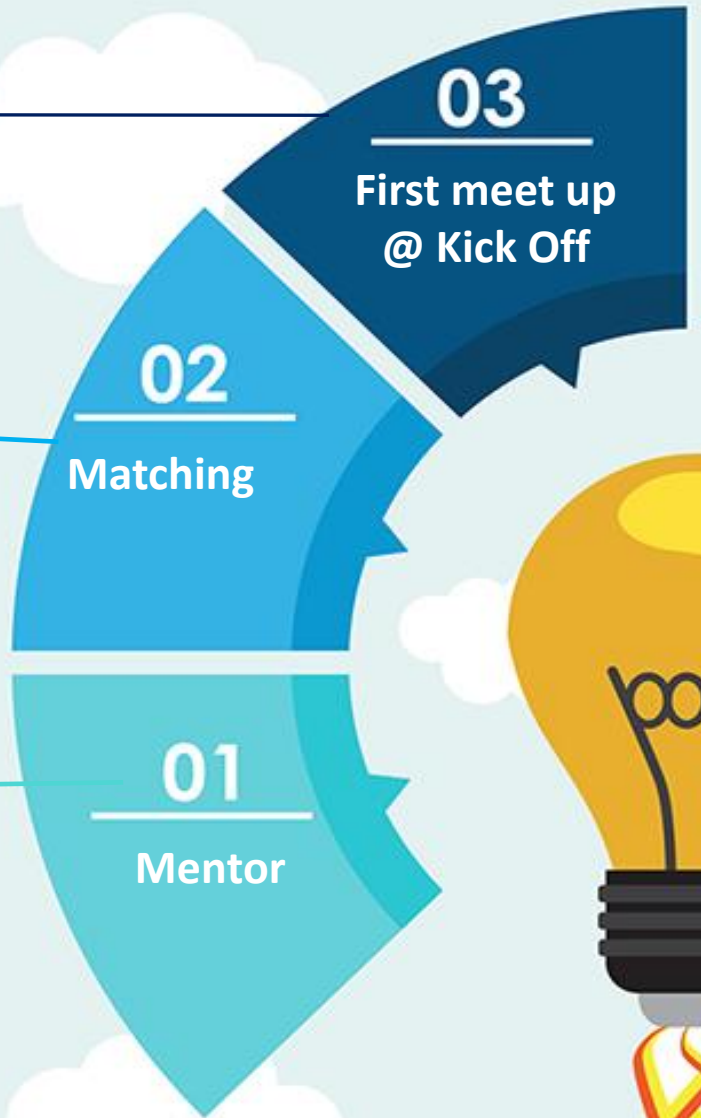
⑤ & ⑥ Two Life Engagement Workshops will be held in March 2025. Students will learn and experience their inner world. They will listen to guests' sharing and be inspired to write their own life timeline and life story.

# GLAP Mentoring Sessions

- NOV, 2024
- A light dinner gathering

- Student Affairs Office will be responsible for the matching of mentor and student participant

- Mentor : Community Leaders & Staff
- Mentor/student ratio 1:2 to 1:3, preferably in the same gender



- Nov, 2024

**04**

**Meet up**

- Mutual sharing with trust
- Being a good listener
- Words of encouragement

**05**

**Arrangement**

- Monthly meet up
- Preferably in Group meeting

**06**

**GLAP  
Dinner**

- Celebration for the guidance journey
- Inauguration for the students who have completed GLAP to be GLAP Champs before their graduation

## GLAP 2024-25 Operations Schedule

	Component	Date	Day
1	GLAP Gathering	15 Nov 2024	Friday
2	Mentoring Session starts	15 Nov 2024	Friday
3	High Table Dinner	29 Nov 2024	Friday
4	3-day-2-night Advancement Camp	2 - 4 Jan 2025	Thu - Sat
5	Social Awareness in Action	15 Feb 2025	Saturday
6	Global Awareness in Action	22 Feb 2025	Saturday
7	Life Engagement Workshop-1	18 Mar 2025	Tuesday
8	Life Engagement Workshop-2	25 Mar 2025	Tuesday
9	Pre-tour Training	13 May 2025	Tuesday
10	Outbound Study Tour	19 - 24 May 2025	Mon - Sat
11	Reflective Journals	13 Jun 2025	Friday
12	GLAP Dinner	20 Jun 2025	Friday

## Measurement & Assessment



Students' performance will be measured by four assessments including Mid-project Assessment, Feedback survey of Outbound Study Tour, Individual Reflective Journals and Input from Mentor.