

Types of Special Educational Needs

Special educational needs covering impairments, activity limitations, and participation restrictions. Types of special educational needs include but are not limited to:

- ◆ Physical Disability
- ◆ Visual Impairment
- ◆ Hearing Impairment
- ◆ Speech Impairment
- ◆ Chronic Illness
- ◆ Mental Illness (e.g. depression, anxiety disorder, bipolar disorder, psychosis)
- ◆ Autistic Spectrum Disorder / Asperger Syndrome
- ◆ Attention Deficit/ Hyperactivity Disorder (ADD/ADHD)

Support Services and Facilities

With verified document of the special educational needs/disabilities, student could get support in their study and campus life involvement. The following special services and facilities can be arranged according to individual needs:

- ◆ Counselling Services
- ◆ Educational Activities/Groups/Workshops
- ◆ Bursaries and Scholarships
- ◆ Learning and Study Aid
- ◆ Special Examination Arrangements
- ◆ Campus Access and Emergency
- ◆ Access to Computer and Information Facilities
- ◆ Library

Bursaries and Scholarships

Various bursaries and scholarships are available to support students with special educational needs financially to aid their academic pursuit:

HKSAR Self-financing Post-secondary Scholarship Scheme (SPSS) Endeavour Scholarship (EDS)
<http://www.cspe.edu.hk/content/Overview-Measures-Fund-SPSS-Scholarships-EndeavourScholarship>

Hong Kong PHAB Association Li Kwan Hung Education Fund
http://www.hkphab.org.hk/TC/financial_assist.html

Zonta Club of Victoria Bursary
<http://www.zontaclubofvictoria.org/eng/services/youngster.php>

Sir Edward Youde Memorial Overseas Fellowship / Scholarship for Disabled Students
<http://www.sfaa.gov.hk/tc/scholar/sevm5.htm#2>

S.K.Y. Lee and Lee Chi Hung Scholarship for Hearing Impaired Students
<http://www.deaf.org.hk/news.php>

T.M. Gregory Memorial Scholarship
<http://www.deaf.org.hk>

香港聾人福利促進會關懷聽障人士基金
http://www.deaf.org.hk/project/fhi/hi_fund.htm

Li Chu Shuk-kwan Education Fund Award (for Visual Impaired Students)
<http://www.hkbu.org.hk>

Note: The information above is subject to change without prior notice.

Student Affairs Office

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*All personal information provided will be kept strictly



東華學院
TUNG WAH COLLEGE

學生事務處
STUDENT AFFAIRS OFFICE

Understanding and Supporting Students with Special Educational Needs



Following the College's guiding principles on equal opportunities, we are committed to develop a barrier-free learning environment and provide equal opportunities in academic pursuits for students with special needs. With concerted support of academic schools and support units, we strive to render care and support to students with special needs to enhance their participation in the academic activities and campus life of the College.



Liaison with Academic Schools and Support Units

The Student Affairs Office (SAO) will serve as a liaison with Academic Schools and Support Units in the College to make arrangement to accommodate students' special educational needs caused by their special educational needs. Once admitted, students with special educational needs are advised to contact the Student Affairs Office to discuss their needs so that tailor-made services can be arranged.

The Process

During orientation briefing sessions, students are invited to disclose their special educational needs to Student Affairs Office (SAO) by completing the Special Educational Needs Declaration Form (Annex 1)

Students can approach SAO, Registry or their Academic Schools for support after admission



Identification of need will be undertaken by SAO



SAO will liaise with Academic Schools or Support Units on support services requested. If academic support is requested, representative from Academic Schools, Registry, SAO and student to work out an agreed list of support.



Academic Schools inform course instructors the agreed list of support



SAO issues an advisory letter with the agreed list of support to the student

Support Services and Facilities

Barrier Free Access (BFA) Provisions in both campuses meet statutory BFA requirements as of the time [2006 for King's Park Campus (KPC) & 2005 for Mong Kok Campus (MKC)] that were completed for occupation.

LECTURE THEATRES and HALL

The seating areas, the stage and backstage facilities, are provided with safe and convenient access for persons with disability and all accessible to wheelchair users.

LIFT

Lifts access all functional floors. Braille buttons are provided in all lifts.

DISABLED TOILETS

All functional floors are provided with disabled toilets with sufficient fittings for disabled

CARPARK

Accessible car parking space, which leads to all functional floors for disabled.

EMERGENCY CALL BELLS in ACCESSIBLE TOILETS

A push button of an emergency call bell is provided in all the above toilets and appropriately located, and is conveniently accessible to all users.

ACCESS ROUTES

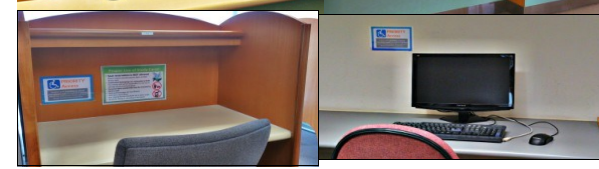
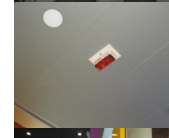
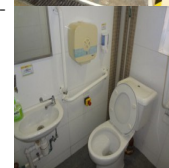
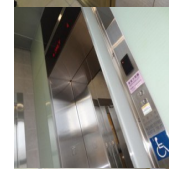
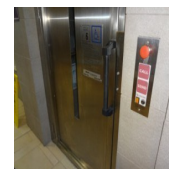
Easily identifiable continuous and level paths free from obstructions or any kind of hazards and wide enough are provided throughout the entire campus for persons with a disability to enter, move within and leave a building as well as to reach all accessible facilities.

STEPS and STAIRCASES

Braille and tactile signs/plates are installed on all handrails and floors respectively in all staircase cores.

AUDIO and VISUAL FIRE ALARMS

All functional floors are provided with above alarms



Library Support for Students with Special Educational Needs or Disabilities:

Wheelchair Access

Both floors are wheelchair accessible. Please call the library before visit for special arrangement.

Accessible Service Counter

The height of service counter is specially designed to suit wheelchair users.

Priority Study Carrels

Two study carrels have been assigned as Priority Seating. Priority would be given to users with special educational needs or disabilities.

Priority PC Workstations

Two PC workstations have been assigned as Priority Seating. Priority would be given to users with special educational needs or disabilities.

Material Retrieval for Physically Challenged

Library staff are happy to retrieve library materials from shelves for physically challenged users. Please go to service counter on 5/F for assistance.

Priority Service

Priority service is provided to users with special educational needs or disabilities at library service counters. Library staff are always happy to offer assistance.

Personalized Service

Users with special needs can be accompanied by a personal helper to assist in their use of the Library. Customized tours can also be arranged based on individual's needs. Please inform duty staff at service counter on 5/F or call the library hotline (3190-6650) accordingly.

Access to Computer and Information Facilities

Tung Wah College Website

The website is a user-friendly, barrier-free resource for students to search for information about our College and its programmes. In 2013, Tung Wah College's website attained "Silver Award" in the "Website Stream" section of the "Web Accessibility Recognition Scheme" offered by the HKSAR government's "Office of the Government Chief Information Officer (OGCIO)". In 2014, Tung Wah College's website has further enhanced our website to attain "Gold Award" in the same category. Students in need are encouraged to contact ITSO during office hours so that we can provide timely assistance.

