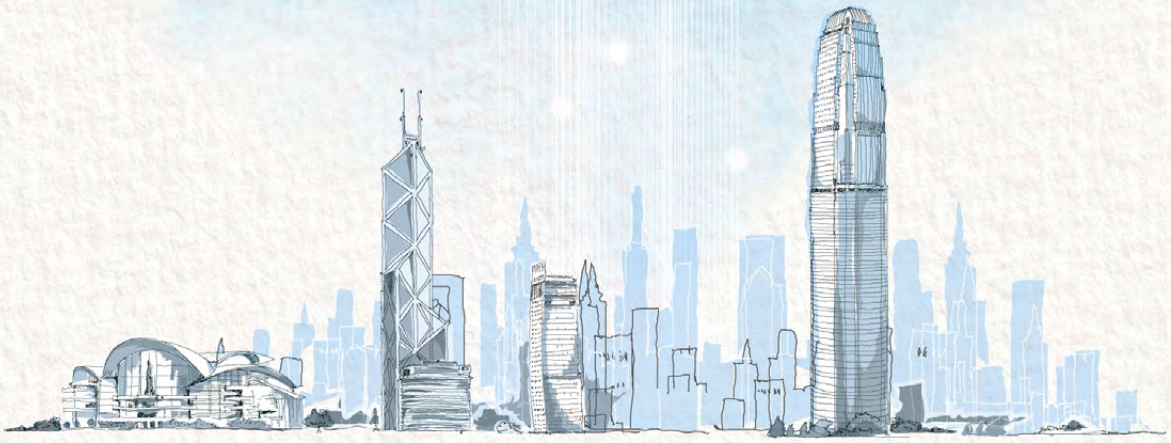
東華學院
TUNG WAH COLLEGE

SINCE 1870

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PROSPECTUS 2027/2028



Contact Information

Online Application	www.twc.edu.hk/admission
Website	www.twc.edu.hk

Undergraduate Admissions

Tel	(852) 3190 6672
Email	applytwc@twc.edu.hk

Postgraduate Admissions

Tel	(852) 3859 8928
Email	applytwc.pg@twc.edu.hk

www.twc.edu.hk

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东华学院 | 香港东华学院 | 香港东华学院

King's Park Campus:
Ma Kam Chan Memorial Building, 31 Wylie Road, Homantin, Hong Kong

Kwai Hing Campus:
8/F, Tower 1 and 16/F, Tower 2, Kowloon Commerce Centre, 51 Kwai Cheong Road, Kwai Chung, Hong Kong

Mongkok Campus:
Cheung Kung Hai Memorial Building, 90A, and Cheung Chin Lan Hong Building, 98, Shantung Street, Mongkok, Hong Kong

Tsim Sha Tsui Campus:
136A, Nathan Road, Kowloon, Hong Kong

This Prospectus serves as a brief introduction of programmes offered by Tung Wah College (TWC). TWC reserves the right to revise, insert or delete the information included in the Prospectus without prior notice. The right to interpret rests entirely with TWC. The information given in the Prospectus is accurate as of November 2026. Please refer to www.twc.edu.hk for the latest information.

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Open to Non-local Students

 # Under Non-means-tested Subsidy Scheme for Self-financing Undergraduate Studies in Hong Kong (NMTSS)

** Under Study Subsidy Scheme for Designated Professions / Sectors (SSSDP)*

^ Self-financed places are also available

@ The programme is fully-subsidised under the 'Enrolled Nurse (General) Training Programme for the Welfare Sector' commissioned by the Social Welfare Department (SWD)

About **Tung Wah College**

Tung Wah College (TWC) is a self-financing tertiary education institution established in 2010 by Tung Wah Group of Hospitals (TWGHs), the oldest and largest charitable organisation in Hong Kong providing a wide range of medical and health, education and community services to fulfil the needs of the society. The College went through the Institutional Review (IR) by the Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ) and is registered under the Post-Secondary Colleges Ordinance (Cap. 320) as an approved self-financing degree granting institution.

Building on TWGHs' strengths and expertise in medical and health, education, and social services etc., TWC aspires to become a renowned private university and a University of Applied Sciences (UAS), recognised for high-quality, applied and innovative programmes, while nurturing youngsters to be caring citizens with a sense of social responsibility.

Currently the College offers doctoral degree, master's degree, bachelor's degree and sub-degree programmes in diverse disciplines (including Social and Business Sustainability, Health Information and Services Management, Applied Psychology, Early Childhood Education, Biomedical Science, Forensic Biomedical Science, Medical Laboratory Science, Medical Imaging, Radiation Therapy, Occupational Therapy, Physiotherapy, Nursing and Applied Gerontology etc.) through four Schools, namely School of Arts and Humanities, School of Management, School of Medical and Health Sciences, and School of Nursing. The College has a student population of over 6,100 and has nurtured over 8,100 graduates.




東華學院
馬錦燦紀念大樓
馬清偉

Doctor of Philosophy in Nursing

The Doctor of Philosophy in Nursing is the first self-financing doctoral programme for the field of nursing in Hong Kong. The curriculum emphasises key areas such as healthcare innovation, interprofessional education, and leadership, equipping graduates to tackle contemporary challenges in the healthcare sector.



Focused on applied research, the programme leverages healthcare innovation and interprofessional collaboration to address real-world healthcare challenges. Students will develop research to generate new knowledge while translating their research findings to practical solutions for improving patient outcomes and healthcare systems.



Research Areas

- Infection control
- Mental health and wellbeing
- Care for older people
- Digital health
- Complementary and alternative medicine

Programme Objectives

- To develop students' ability to conduct independent and rigorous research in nursing, focusing on generating new knowledge and contributing to evidence-based practice;
- To enhance students' research skills, including critical analysis, methodological proficiency, and the ability to effectively communicate research findings within academic and professional settings;
- To equip students with the knowledge and skills necessary to address ethical considerations in nursing research, ensuring responsible conduct and adherence to ethical guidelines; and
- To prepare students to engage in academic and professional discussions in their research area, fostering leadership potential within the research community.

Career Prospects & Further Studies

- Graduates will be equipped to drive advancements in nursing practice, education, and policy.
- Graduates will gain a distinctive competitive edge in both academic and clinical settings, preparing them to tackle contemporary challenges in the healthcare sector.

Medium of Instruction	English
Normative Study Period	3 years (Full-time)
	4 years (Part-time)

Programme Information

Master of

Smart Health Services Management

The Master of Smart Health Services Management (MSHSM) equips experienced professionals with cutting-edge expertise in AI, Digital Health, and Smart Health Services. This forward-looking programme bridges healthcare management and digital innovation, empowering students to lead data-driven transformations that enhance patient outcomes and shape the future of smart healthcare.





Focus Areas

- **Strategic Leadership:** Initiate, lead, and advocate for large-scale digital transformation initiatives across both government and NGO healthcare sectors;
- **Smart Health Technology:** Apply advanced digital technologies to ensure a proactive, efficient, and patient-centred healthcare delivery;
- **AI & Data Science:** Develop the analytical capabilities to evaluate AI-driven health data science, leverage big data, and implement advanced health information platform;
- **Advanced Management:** Critically analyse complex case studies to make high-stakes strategic decisions, policy recommendations, and risk management plans;
- **Industry Integration:** Using a real-world, industry-linked Capstone Project to apply your innovations directly to current market challenges.

Programme Objectives

- To advance students' mastery of competencies and continuous reflective approaches in leading health services, especially related to Digital Health, AI, and Health Information Management;
- To advance students' mastery of competencies in Health Services Management;
- To enable students to critically analyse and appraise cases in smart health services management, with a focus on strategic decision-making, leadership implications, and policy advocacy;
- To empower students' leadership capacity and enable them to initiate, lead, and advocate for transformation initiatives in Digital Health, AI, and Health Information Management within health-related organizations;
- To equip students to select and justify appropriate study designs related to digital health, AI or Health Information Management for dissertation or project assessment; and
- To train students to translate the knowledge of smart health services management into practice through real-world, industry-related applications.

Career Prospects & Strengths

- **Direct Pathway to Professional Fellowships**
  Built in alignment with eligibility for professional certification and fellowships with professional associations;
- **Align with Government & Smart Hospital Mandates**
  Support graduates to stand at the forefront of the global digital healthcare transformation drive;
- **Fast-track to Executive & Specialist Roles**
  Empower graduates with leadership capabilities and technological competencies for progression into management, specialist and leadership roles in the healthcare sector;
- **Expand Graduates' Possibilities**
  Broaden graduates' professional pathway and professional network to cultivate a distinctive career trajectory within the evolving smart health landscape.

Medium of Instruction	English / Chinese
Total No. of Credits (6 core courses, 1 elective course, and 1 Capstone Project)	27 credits
Years of Study	1 year (Full-time)
	2 years (Part-time)

Programme Information

Admission Requirements

Programme	Requirements
PhD in Nursing	**Academic:** • A Master of Philosophy or a taught Master's degree (with a dissertation as an award requirement) in nursing or a related health sciences discipline; or • A Bachelor's degree with first-class honours in nursing or a related health sciences discipline, with evidence of successful completion of a supervised individual research project that includes a thesis*; or • An equivalent qualification (in terms of QF level, QF credits and study volume, and attainment level), e.g. a relevant non-PhD doctoral degree from a recognised university * *Applicants must provide evidence of research achievement or experience, or their application may not be considered.*
	English: • TOEFL iBT 79; OR • IELTS (Academic) 6.5 overall and at least 5.5 in each sub-category • Entry qualification obtained from a recognised university and was taught and assessed in English
MSHSM	**Academic:** • Bachelor's degree (or an equivalent qualification at QF Level 5) in Healthcare, Information Technology, Management, or a related discipline from a recognised institution
	English: Applicants whose entry qualification is from a recognized university where the programme was not taught or assessed in English must meet one of the following: • IELTS (Academic)* overall 6.0 (at least 5.5 in each sub-category) • TOEFL (iBT)* 74; OR • CET-6 500 with Grade B in CET-SET * *Results from IELTS Online and TOEFL Home Edition are acceptable*
	Chinese: • Native speaker of Putonghua; OR • hold a bachelor's degree or above where the medium of instruction was Putonghua; OR • have obtained a Grade 3B or above in the Putonghua Proficiency Test (PSC)

Tuition Fees (2027/28 Intake)

Programme	Local Students	Non-Local Students
PhD in Nursing (Full-time)	HK$103,120 per year	HK$128,900 per year
PhD in Nursing (Part-time)	HK$77,340 per year	HK$96,675 per year
MSHSM (1-year Full-time)	HK$170,350	HK$212,940
MSHSM (2-year Part-time)	HK$85,175 per year	HK$106,470 per year

** Tung Wah College will adjust the tuition fee of its programmes annually.*

Frequently Asked Questions

Q1: What is the application procedure for admission to Tung Wah College (TWC) programmes?

A1: Applications could be submitted online at the TWC Admission System (www.twc.edu.hk/admission)

Q2: Can I apply for more than one postgraduate programme?

A2: One account can only be used to apply for one postgraduate (PG) programme. When applicants would like to apply for another different programme, they must create a new account for the application of the other programme.

Q3: Do I need to submit references for PG programmes ?

A3: All postgraduate programme applications require two references. You may either upload a soft copy of your recommendation letters directly or use our online referee evaluation system to send an evaluation form directly to your referees.

Q4: When will I be invited to an interview?

A4: Not all applicants will need to attend an interview. TWC may make admission offers by assessment of documents such as academic results and personal statements.

Q5: How will I know if I need to attend interviews for the programmes applied for?

A5: You will be notified by email if you are invited for an interview, which may be conducted either online or in person. Please note that only shortlisted applicants will be invited for an interview.

Q6: What should I do if I receive a conditional/direct offer?

A6: Upon receipt of an offer, applicants should follow the instructions stated in the offer acceptance letter, log in to the TWC Admission System to confirm acceptance of the offer and settle the deposit using the payment methods provided in the system on or before the stipulated deadline.

Q7: Are postgraduate programmes offered on a full-time or part-time basis?

A7: There are usually full-time and part-time modes of study for our PG programmes. If you are currently working and would like to enrol in our PG programmes, you may consider enrolling in the part-time mode.

However, non-local students are required to maintain a full-time course load in a locally-accredited programme to keep their student status and visa. Full-time students are not expected to engage in full-time employment.

Q8: How long does it normally take to complete a postgraduate programme?

A8: The normative study period varies by programme and mode of study. For PhD programmes, the normative study period is 3 years for full-time study and 4 years for part-time study. For master's programmes, it is 1 year for full-time study and 2 years for part-time study.

Q9: Do I need to provide proof of English language proficiency?

A9: The requirement depends on the programme and its medium of instruction. If you are applying for a Chinese-medium programme, you do not need to provide proof of English language proficiency. If you are applying for a PhD or an English-medium master's programme, you will need to provide proof of English language proficiency unless your previous qualification was taught and assessed in English at a recognised institution. Please refer to the relevant programme information for specific requirements.

Q10: Are scholarships, financial assistance or other funding opportunities available?

A10: Currently, scholarships, financial assistance, and other funding opportunities are not available for postgraduate programmes. Applicants are encouraged to check the Graduate Research Office website regularly for the latest information and updates.

Q11: Is a CHSI report necessary for qualifications obtained from Mainland China? How should I submit my CHSI (学信网) reports?

A11: Yes, a CHSI report is necessary for qualifications obtained in Mainland China. Providing a valid report through the application portal will speed up the admission process.

Q12: Do I need to find my own supervisor before applying for a PhD programme? Do I need to develop my own full research proposal before I submit the online application?

A12: It is not mandatory to secure a supervisor before you apply. However, a research proposal is necessary when applying for the PhD programme. For more information, please visit the programme information page to explore the research interests and expertise of our faculty.

Q13: When will the classes be held for postgraduate programmes?

A13: Postgraduate classes are delivered face-to-face. Some courses may be held in the evenings or weekends.

Bachelor of Education (Honours) in

Early Childhood Education

This programme aims to equip students with professional knowledge and skills in early childhood education and care, cultivating those who aspire to engage in teaching and management in early childhood educational settings, special educational needs support, family education and other related professional roles. Students will learn about child development, early childhood education pedagogy, strategies to support children with diverse needs, and educational psychology to caring for and educating young children aged 0 to 8 in a diverse setting. The programme provides high-quality, practical, and interdisciplinary learning opportunities; for example, play-based experiential learning at the Early Childhood Play and Learning Laboratory. There is collaboration with the allied health experts to support child development and their diverse needs, and special emphasis on the knowledge and skills of providing quality educare for children aged 0-3.





Programme Objectives

- To apply knowledge and skills to various childcare or early childhood educational settings;
- To design curriculum which suits the diverse learning and/or developmental needs of children across the changing socio-economic and educational environment;
- To demonstrate competence in integrating knowledge and skills to work with children with diverse needs in early childhood education and their families;
- To demonstrate competence to undertake independent fieldwork across different childcare or early childhood educational settings;
- To utilise critical thinking in constructing arguments about contemporary issues in early childhood education;
- To demonstrate leadership across various childcare or early childhood educational settings;
- To demonstrate the educational, and ethical responsibilities in early childhood settings.

Professional Recognition

Upon completion of the programme, graduates are meeting the requirements for:

- Registered Kindergarten Teachers “幼稚園教師” as recognised by the Education Bureau.
- Qualified Special Child Care Workers “特殊幼兒工作員” as recognised by the Social Welfare Department (SWD).
- Registered Child Care Supervisors “幼兒中心主管” as recognised by the SWD.
- Registered Child Care Workers “幼兒工作員” as recognised by the SWD.

Career Prospects & Further Studies

- Graduates can enter teaching positions in kindergartens and child care centres, special child care centres and other educational settings, administration in non-government organisations, family and children’s agencies and other educational bodies, administrative posts or researchers in organisations such as universities and tertiary institutions.
- Graduates are able to articulate to postgraduate programmes related to early childhood education, child development and family studies, or similar discipline at other local and overseas education institutions.

Medium of Instruction	English
Total No. of Credits	126 credits
Years of Study	4 years

資歷架構 Qualifications Framework

QF Level: 5

QR registration no.: 18/000006/L5

Validity period: 1/9/2018 to 31/8/2027

Senior Year Entry is available

- Applicants should:
  1. Have completed an Associate Degree or Higher Diploma programme of the relevant subject/discipline; OR
  2. Have obtained equivalent qualifications.
- Part-time mode for senior year entry is available.

Programme Information

Higher Diploma in
Early Childhood Education

This programme aims to equip students with professional knowledge and skills in early childhood education and care, cultivating those who aspire to engage in teaching and management in early childhood educational settings, family education and other related professional roles. Students will learn about child development, early childhood education pedagogy, and educational psychology to caring for and educating young children aged 0 to 8. The programme provides high-quality, practical, and interdisciplinary learning opportunities; for example, play-based experiential learning at the Early Childhood Play and Learning Laboratory. There is collaboration with the allied health experts to support child development and their diverse needs, and special emphasis on the knowledge and skills of providing quality educare for children aged 0-3.





Programme Objectives

- To apply knowledge about the theories and processes of child development;
- To describe the interconnectedness between socio-demographic, economic, political and cultural changes and the development of childcare sectors with particular reference to Hong Kong;
- To apply the knowledge and skills in planning, implementing and evaluating contemporary early childhood curriculum and programmes appropriate to the early childhood education settings;
- To integrate the understanding of children with developmental challenges in early childhood education;
- To utilise critical, analytical and problem-solving skills in the early childhood settings;
- To apply effective interpersonal skills in communication with child care professionals, children and parents in early childhood settings;
- To demonstrate the educational and professional responsibilities in early childhood settings; and
- To recognise the capacity for continuous independent learning and reflective practice.

Professional Recognition

Upon completion of the programme, graduates are meeting the requirements for:

- Registered Kindergarten Teachers “幼稚園教師” as recognised by the Education Bureau.
- Registered Child Care Supervisors “幼兒中心主管” as recognised by the SWD.
- Registered Child Care Workers “幼兒工作員” as recognised by the SWD.

Career Prospects & Further Studies

- Graduates are capable of serving in various early childhood settings in Hong Kong such as crèches, child care centres, nursery schools, kindergarten cum child care centres, kindergartens, international schools, and playgroups.
- Graduates are eligible to apply for the articulation to senior year entry of the Bachelor of Education (Honours) programme upon completion of studies.

Medium of Instruction	English
Total No. of Credits	72 credits
Years of Study	2 years

資歷架構 Qualifications Framework

QF Level: 4
QR registration no.: 16/000585/L4
Validity period: 1/9/2016 to 31/8/2028

Programme Information

Bachelor of Social Science (Honours) in Applied Psychology

This programme offers students a comprehensive understanding of psychological principles and their application in various social contexts. This programme is designed to equip students with the theoretical knowledge and practical skills necessary to analyse human behaviour and contribute to individual and community well-being.





Programme Objectives

- To equip students with critical thinking, problem-solving, and research skills necessary to conduct scientific studies;
- To develop students' interpersonal competencies in self-awareness, appreciation and acceptance of individual differences and cultural diversity as well as their commitment to ethical and professional behaviours;
- To facilitate students to apply theories and principles of psychology to individual, societal and global issues;
- To equip students with effective communication skills to tackle the needs in diverse settings;
- To build students' competencies required for entry into graduate or professional school, or for entry into the world of work.

Professional Recognition

- Graduates are eligible to apply for membership of the Hong Kong Psychological Society (HKPS), British Psychological Society (BPS) and Australian Psychological Society (APS). *(membership applications are assessed on an individual basis).*

Career Prospects & Further Studies

- Graduates can work in fields and settings such as social work and services, public relations and communications, politics, personnel, advertising, management and retail.
- Graduates can engage in teaching and research roles due to their independent thinking capacity, problem-solving ability and highly developed interpersonal skills.
- Graduates can further study in a postgraduate programme in Psychology and related disciplines, such as clinical psychology, counselling, educational or organisational psychology or become professionals in other specialised fields of psychology.
- Postgraduate training and study is a requirement to become a chartered/ registered professional psychologist.

Medium of Instruction	English
Total No. of Credits	120 credits
Years of Study	4 years

資歷架構 Qualifications Framework

QF Level: 5
QR registration no.: 17/000512/L5
Validity period: 1/9/2017 to 31/8/2030

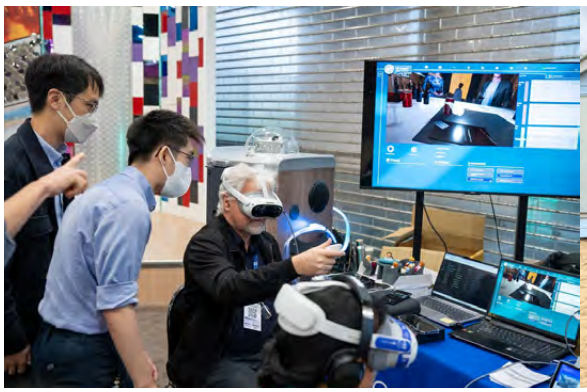
Senior Year Entry is available

Applicants should:
1. Have completed an Associate Degree or Higher Diploma programme of the relevant subject/discipline; OR
2. Have obtained equivalent qualifications.

Programme Information

Higher Diploma in
Psychology

This programme aims to equip students with a strong foundation in core psychological domains – cognitive, developmental, biological, and social psychology – supported by basic research methods and statistics. With a strong applied focus, students develop communication and interpersonal skills, professional ethics, and counselling fundamentals for entry-level roles across health, social welfare, education, and community settings. Students learn how to apply psychological knowledge across local service settings and to work with diverse populations.





Programme Objectives

- To build a solid foundation in core psychological domains (cognitive, developmental, biological, social) and basic research methods and statistics;
- To understand how psychological and social factors shape psychological well-being, personal development and group behaviour;
- To develop effective communication and interpersonal skills, a caring attitude, and professional ethics to work in health, social care, and related services;
- To apply psychological knowledge to local service contexts and diverse populations across the life span;
- To gain introductory competence in digital mental health (tele-support, online screening/psychoeducation, data privacy) and elderly counselling (age-sensitive communication, caregiver engagement).

Programme Features

- Students are required to complete 240 hours of work placement in psychology-related field, applying theoretical knowledge gained in the classroom to real-world professional settings.
- Training in transferable and future-ready skills, including teamwork, problem-solving, basic digital literacy for mental health, and activity planning.

Career Prospects & Further Studies

- Graduates can enter careers in human and social care services including psychological service assistants, counselling assistants, welfare workers, community support workers, marketing assistants, human resources assistants and student development assistants.
- Graduates with satisfactory performance may articulate to senior year entry of the Bachelor of Social Science (Honours) in Applied Psychology at TWC, or relevant bachelor's degree programmes at other institutions in Hong Kong and beyond (e.g., psychology, social work, gerontology, or health services), subject to each institution's admission requirements.

Medium of Instruction	English
Total No. of Credits	60 credits
Years of Study	2 years

資歷架構
Qualifications Framework

QF Level: 4
QR registration no.: 16/000198/L4
Validity period: 1/9/2016 to 31/8/2030

Programme Information

JUPAS Catalogue No. JSST06

Bachelor of Science (Honours) in Applied Gerontology

Following the ageing population, better services and supporting facilities are required to facilitate life enhancement and positivity among older adults and build up an age-friendly community, from housing accommodation, transportation, health management, leisure activities, senior volunteering, asset management to learning courses and so on.

This programme aims to nurture professionals in gerontology. The programme content is multi-disciplinary, covering the required knowledge and skills in a wider diversity of contexts in multi-disciplines, such as community support, primary care, and other relevant sectors related to the ageing population.





Programme Objectives

- To equip students with knowledge, skills, values and attitudes necessary for a competent gerontological application in diverse settings;
- To develop students' ethical, responsible, caring attributes and outlook in performing gerontological duties;
- To provide students with opportunities to apply gerontology and interdisciplinary theories in practice settings; and
- To develop students' interests and skills for professional and personal development.

Professional Recognition

- Year-1 Entry students who successfully completed specified healthcare-related courses in the Programme within 24 months are eligible for application of Registered Health Worker (保健員). Proof of HKID card is required for the registration.

Career Prospects & Further Studies

- Graduates can pursue careers as community project organisers or project officers in social services; ageing-related research analysts in academic and educational institutions; pre-retirement coordinators in business or finance sectors; fitness or wellness trainers in the silver-hair market; or researchers in public services. In addition, graduates may enter related industries such as health management, social enterprise management, event design and evaluation, psychosocial care, social welfare policy research, and gerontechnology design.
- Graduates may also pursue postgraduate studies at local or overseas universities and institutions in a wide range of competitive and interdisciplinary programmes, including Nursing Science (Pre-registration), Gerontology, Social Work, Health Administration and Management, Social Service Management, Social Policy, Psychological Medicine or other psychology-related fields, as well as Education.

Medium of Instruction	English
Total No. of Credits	121 credits
Years of Study	4 years

資歷架構 Qualifications Framework

QF Level: 5

QR registration no.: 22/000556/L5

Validity period: 1/9/2022 to 31/8/2030

Provision of Recognition of Prior Learning (RPL) admission route.

Senior Year Entry is available

- Applicants should:
  1. Have completed an Associate Degree or Higher Diploma programme of the relevant subject/discipline; OR
  2. Have obtained equivalent qualifications.

Programme Information

JUPAS Catalogue No.
JSST07

Bachelor of Health Information and Services Management (Honours)

This programme aims to develop students' knowledge and skills in health services management and health information management, so as to incubate talent for both public and private healthcare settings in administration, management and information management, thereby enhancing the delivery of quality health services.

The programme is selected by the Education Bureau (EDB) as 'Applied Degree' in which it provides multiple routes and more flexible admission requirements for the first-year entry or the senior-year entry based on applications' circumstances.





Programme Objectives

- To develop students' capacity in applying knowledge and applied skills regarding Health Information Management with reference to the competency frameworks of international professional associations for Health Information Management;
- To develop students' capacity in applying knowledge and applied skills regarding Health Services Management with reference to the competency frameworks of international professional associations for Health Services Management;
- To equip students with the practical knowledge in creating, assessing, measuring and evaluating impacts of biological and clinical information relevant to health information and services management issues;
- To develop students' understanding of the healthcare system in Hong Kong and the operation of common healthcare facilities in relation to Health Information Management and Health Services Management; and
- To equip students with effective communication, collaboration, and team-building skills.

Professional Recognition

- This programme is a 'programme member' of the 'Society for Health Administration Programs in Education' (SHAPE) in the Asia Pacific Region.
- Graduates and students are eligible for joining as 'Associate' member of the Hong Kong College of Health Service Executives (HKCHSE).
- Graduates and students are eligible for joining as 'Associate' member or 'Student' member of the Hong Kong College of Community Health Practitioners (HKCCHP).

Career Prospects & Further Studies

- Graduates can embark on careers in hospitals, healthcare facilities, NGOs, tertiary institutions, and healthtech companies, taking on various job functions including but not limited to Data Coding and Analysis, Health Record Management, Health Information Management, Digital Health Management, Health Services Management, and Project Management.
- Graduates can progress to postgraduate programmes.

Medium of Instruction	English
Total No. of Credits	120 credits
Years of Study	4 years

資歷架構 Qualifications Framework

QF Level: 5
QR registration no.: 22/000159/L5
Validity period: 1/9/2022 to 31/8/2027

Provision of Recognition of Prior Learning (RPL) admission route.

Senior Year Entry is available

- Applicants should:
  1. Have completed an Associate Degree or Higher Diploma programme of the relevant subject/discipline; OR
  2. Have obtained equivalent qualifications.

Programme Information

Bachelor of Management (Honours) in
Social and Business Sustainability

This programme aims to equip students with the knowledge of how for-profit and non-profit organisations manage various organisational goals: economic, social, and environmental. Students will also explore how different types of organisations can adopt sustainable policies and practices that support the United Nations Sustainable Development Goals.



Programme Objectives

- To nurture students' capacity in applying knowledge and skills from various business and management disciplines in a social context where both non-profit and for-profit organisations can pursue both economic and social goals;
- To equip students with transdisciplinary knowledge, as well as awareness of technological advancement, in designing, launching and implementing projects with social and economic value and impact;
- To cultivate students' capability in systems thinking, identifying social problems, and defining and designing creative solutions to these problems;
- To train students to competently assess, measure, evaluate and improve the social impact of the activities of both non-profit and for-profit organisations;
- To equip students with effective communication, collaboration and team-building skills;
- To provide students with general education to encourage them to grasp knowledge from various disciplines, in order to learn about self, life, and the world.

Programme Features

- Learn experientially how to:
  - Map communities' aspirations, needs and assets;
  - Use design thinking to develop innovative solutions to community problems;
  - Use futures thinking to develop strategies to achieve a more desirable future;
  - Measure the social impact of organisational programmes and activities; and
  - Engage in ESG planning and reporting.
- Gain practical experience through internships and capstone projects.
- Participate in overseas study tours to appreciate how community problems are addressed in other countries.

Career Prospects & Further Studies

- Graduates can embark on careers in social enterprises, non-profit organisations, or businesses with corporate social responsibility programmes, taking on various possible job functions including Sustainability Programmes Management, Community Programmes Management, Fundraising and Donor Management, Business Development, Corporate Communications and Public Relations, Marketing and General Management.
- Graduates can start up social enterprises to address specific community problems.
- Graduates can articulate to Master's programmes in the following possible fields of study: Management, Sustainability, Social Entrepreneurship, Social Innovation, Community Development, Non-profit Management and Philanthropy.

Medium of Instruction	English
Total No. of Credits	120 credits
Years of Study	4 years

資歷架構 Qualifications Framework

QF Level: 5
QR registration no.: 19/000674/L5
Validity period: 1/9/2019 to 31/8/2028

Senior Year Entry is available

- Applicants should:
  1. Have completed an Associate Degree or Higher Diploma programme of the relevant subject/discipline; OR
  2. Have obtained equivalent qualifications.
- Part-time mode for senior year entry is available.

Programme Information

JUPAS Catalogue No.
JSST02

Bachelor of Science (Honours) in

Medical Laboratory Science

This programme provides the foundation training for adopting a career in Medical Laboratory Science. The first year of study will mainly focus on general education and foundation scientific learning. From the second year onwards, students will be taught the principles and practices of the four major specialties of Medical Laboratory Science: Anatomical & Cellular Pathology, Chemical Pathology, Haematology & Transfusion Science, and Medical Microbiology & Virology. After successful completion of these courses, there will be at least 200-hour clinical practicum in the first semester of the fourth year, when students will receive practical training in public and/or private hospital medical laboratories.





Programme Objectives

- To develop students' competence in medical testing with a wide knowledge base in the application of analytical science in medicine;
- To equip students with critical and analytical thinking skills for solving complex clinical problems in laboratory medicine; and
- To prepare students to be an effective and efficient healthcare practitioner for participation in contemporary clinical care paths.

Professional Recognition

- This programme is accredited by the Medical Laboratory Technologists Board of the Allied Health Professions Council (AHPC). Graduates are qualified for registration as Medical Laboratory Technologists "醫務化驗師" (Part II). This statutory registration is a prerequisite for employment in local public and private health services.

Career Prospects and Further Studies

- Graduates will mainly be employed by public or private medical laboratories, including the Hospital Authority, the Department of Health, private hospitals and clinics;
- Graduates may choose to pursue a career in business through employment as a technical specialist in local or overseas *in vitro* diagnostics firms;
- Graduates interested in pursing further studies may choose to attend graduate school in local or overseas institutions for higher degrees (Master or Doctorate).

Programme-Specific Requirements

- Applicants are expected to possess foundational scientific knowledge. Preference will be given to those who have previously studied Biology, Chemistry, Physics or Combined Science and obtained Level 2 or above in these subjects in HKDSE, or an equivalent qualification.
- Applicants may be invited to attend an interview.
- Applicants should have normal colour vision, as this is typically required for employment in local medical laboratories.
- Applicants should be prepared to handle human samples, tissues and body fluids.

* *Obtained before 2024 HKDSE.*

Medium of Instruction	English
Total No. of Credits	135 credits
Years of Study	4 years

資歷架構 Qualifications Framework

QF Level: 5
QR registration no.: 17/000003/L5
Validity period: 1/9/2017 to 31/8/2027

Programme Information

JUPAS Catalogue No.
JSST04

Bachelor of Science (Honours) in

Occupational Therapy

This programme aims to provide students with foundation training in occupational therapy. Through professional administration of assessment and therapeutic occupational activities, people with psychosocial, physical or cognitive dysfunctions, developmental disabilities or post-traumatic experiences can develop, regain or maintain their life functioning and fully participate in their home and community.





Programme Objectives

- To equip students with the ability to integrate theory and practice in occupational therapy;
- To practise occupational therapy in different health care and educational settings;
- To enable students' eligibility to apply for registration as Registered Occupational Therapists with the Occupational Therapists Board, the Supplementary Medical Professions Council of Hong Kong;
- To advocate health and wellness for all people in the community;
- To enhance students' interpersonal skills, including teamwork and communication skills;
- To foster students' awareness and appreciation of cultural diversity; and
- To develop students' critical and creative thinking as well as analytical and problem-solving skills.

Professional Recognition

- This programme is accredited by the Occupational Therapists Board of the Allied Health Professions Council (AHPC).
- Graduates are eligible to apply for registration as Occupational Therapists (OT) "職業治療師" (Part II) and practise in Hong Kong.
- This programme has also been approved by the World Federation of Occupational Therapists (WFOT). Graduates are recognised as meeting the international standard for the education of Occupational Therapists.

Career Prospects and Further Studies

- Graduates can provide occupational therapy services to clients with diverse conditions in hospitals, social service settings, schools, private clinics, nursing homes, and the community.
- Graduates can further their study in local and overseas postgraduate programmes in occupational therapy, rehabilitation sciences, health and medical sciences, social sciences, and healthcare management.

Programme-Specific Requirements

- Preference will be given to applicants who have obtained Level 3 or above in Biology or Combined Science (Biology)* in HKDSE.
- Preference will be given to applicants who have obtained Level 4 or above in English Language in HKDSE.
- Preference for interview invitation will be given to selected candidates who place the programme as their Band A choices in JUPAS.

* *Obtained before 2024 HKDSE.*

Medium of Instruction	English
Total No. of Credits	136 credits
Years of Study	4 years

資歷架構 Qualifications Framework

QF Level: 5
QR registration no.: 13/000313/L5
Validity period: 1/9/2013 to 31/8/2030

Programme Information

JUPAS Catalogue No.
JSST05

Bachelor of Science (Honours) in Physiotherapy

This programme aims to prepare students to become professional physiotherapists that meet the requirements of the local registration board and international entry-level physiotherapy education standards.





Programme Objectives

- To nurture students to become professional physiotherapists with a caring attitude and strong interpersonal communication skills;
- To develop students' commitment for lifelong learning and ability to serve the healthcare needs in the community;
- To provide students with a diverse range of learning experiences, including small group teaching and discussion with teachers, community service and realistic clinical practice opportunities. The programme includes over 1,000 hours of clinical placements in different settings such as hospital in-patient and out-patient departments, as well as community-based rehabilitation centres and clinics; and
- To enhance students' all-round development as a mature healthcare professional with problem-solving and leadership skills, as well as a global perspective.

Professional Recognition

- The programme is accredited by the Physiotherapists Board of the Allied Health Professions Council (AHPC). Graduates are eligible to apply for registration as Registered Physiotherapists "註冊物理治療師" for practice in Hong Kong.

Career Prospects and Further Studies

- Graduates can work in the Hospital Authority, subvented non-governmental organisations (e.g. rehabilitation services, elderly services, community centres, sheltered workshops and special childcare centres), the Education Bureau (special schools, early childhood education and training centres), and private organisations (e.g. private hospitals, private clinics, nursing homes and homes for the elderly).
- For further studies, graduates can articulate to higher degrees in research such as Master of Philosophy (MPhil)/ Doctor of Philosophy (PhD), or enroll in taught master's degree programmes in Physiotherapy locally and overseas.

Programme-Specific Requirements

- Preference will be given to applicants who have obtained Level 4 or above in Biology / Physics in HKDSE.
- Preference will be given to applicants who have obtained Level 4 or above in English Language in HKDSE.
- Preference for interview will be given to selected candidates who place the programme as their Band A choices in JUPAS.

Medium of Instruction	English
Total No. of Credits	132 credits
Years of Study	4 years

資歷架構 Qualifications Framework

QF Level: 5
QR registration no.: 18/000434/L5
Validity period: 1/9/2018 to 31/8/2028

Programme Information

Bachelor of Science (Honours) in

Radiation Therapy

The first year of study will mainly concentrate on General Education and some fundamental scientific learning in Radiotherapy. From the second year onwards, students will be taught topics related to the practice of radiation therapy technology e.g. radiation oncology, radiotherapy techniques, radiotherapy physics and equipment, radiation safety and radiobiology. Students are required to complete 36 weeks of clinical practicum across Years 2 to 4.



Programme Objectives

- To provide the foundation training for adopting a career in Radiation Therapy.
- To produce graduates who are eligible for registration as a Radiographer (Therapeutic) "放射技師 (治療類)" (Part II).

Professional Recognition

- The programme is accredited by the Radiographers Board of the Allied Health Professions Council (AHPC). Graduates are eligible for registration as a Radiographer (Therapeutic) "放射技師 (治療類)" (Part II). This statutory registration is a prerequisite for employment in public and private radiotherapy practice in Hong Kong.

Career Prospects and Further Studies

- Graduates will be employed by public or private hospitals and clinics.
- Graduates can further studies pursue in local and overseas master's programmes in medical imaging and radiation science, medical physics, and healthcare management.

Programme-Specific Requirements

- Applicants must have obtained Level 3 or above in one science-related Elective / Applied Learning subject^ in HKDSE.
- Preference will be given to applicants who have obtained Level 3 or above in Mathematics (Compulsory Part) / Physics / Integrated Science* / Combined Science with Physics* in HKDSE.
- Preference will be given to applicants who have obtained Level 4 or above in English Language in HKDSE.
- Applicants should have normal colour vision, as this is usually required for employment in radiotherapy departments of public and private hospitals.

^ *Biology / Chemistry / Combined Science / Integrated Science / Physics / Health Care Practice (Attained with Distinction (I))*
* *Obtained before 2024 HKDSE.*

Medium of Instruction	English
Total No. of Credits	138 credits
Years of Study	4 years

資歷架構 Qualifications Framework

QF Level: 5
QR registration no.: 18/000008/L5
Validity period: 1/9/2018 to 31/8/2028

Senior Year Entry is available

For senior year entry, applicants should: (3 years of study)

- have completed a BSc in Radiography or Medical Imaging outside Hong Kong; OR
- have obtained equivalent qualifications.

Programme Information

JUPAS Catalogue No.
JSST08

Bachelor of Science (Honours) in
Medical Imaging

This programme aims to provide quality academic and clinical education to the professional practice of medical imaging. Apart from the General Education and Language courses, students need to take discipline courses such as Human Anatomy, Imaging Anatomy, Patient Care, Imaging Informatics, Medical Imaging Studies, CT, MRI and Ultrasound. Students are required to complete not less than 1,300 hours of clinical practicum in public and private hospitals as part of the Radiographers Board registration requirement.





Programme Objectives

- To train students to become radiography practitioners with professional knowledge, skills, sense of responsibility, compassionate patient care, communication abilities and evidence-based clinical practice;
- To develop students' critical thinking and problem-solving skills; and
- To prepare students with reflective and reflexive practices, and aspiring to lifelong learning.

Professional Recognition

- The College is applying for professional recognition from the Radiographers Board, with the expectation that the approval process will be finalised before the first cohort of students graduates. By obtaining professional recognition, graduates are eligible to register as Radiographer (Diagnostic) "放射技師 (診斷類)" (Part II).

Career Prospects and Further Studies

- Graduates can practise as Diagnostic Radiographer in Hospital Authority's hospitals, private hospitals or medical imaging centres in Hong Kong.
- Graduates can further study in local and overseas master's programmes in Medical Imaging and Radiation Sciences, Medical Physics and Healthcare Management.
- The Hong Kong's professional qualification is recognised by a number of countries such as UK, Canada, Singapore and Australia.

Programme-Specific Requirements

- Preference will be given to applicants who have obtained Level 3 or above in Combined Science* or Physics or Chemistry or Biology in HKDSE.
- Preference will be given to applicants who have obtained Level 4 or above in English Language in HKDSE.
- Preference for interview invitation will be given to selected candidates who place the programme as their Band A choices in JUPAS.

* *Obtained before 2024 HKDSE.*

Medium of Instruction	English
Total No. of Credits	138 credits
Years of Study	4 years

資歷架構 Qualifications Framework

QF Level: 5
QR registration no.: 24/000068/L5
Validity period: 1/9/2024 to 31/8/2029

Funded by Enhancement and Start-up Grant Scheme for Self-financing Post-secondary Education (ESGS)

政府資助計劃 Government-funded programme

Senior Year Entry is available

For senior year entry, applicants should: (3 years of study)

- have completed a BSc in Radiography or Medical Imaging outside Hong Kong; OR
- have obtained equivalent qualifications.

Programme Information

Bachelor of Science (Honours) in

Biomedical Science

This programme aims to prepare students with firm scientific knowledge and technical expertise. It also provides a scientific foundation for students who intend to pursue postgraduate studies in professional medical and health disciplines such as medicine, dentistry, chiropractic, veterinary science, nursing, physiotherapy, etc.



Programme Objectives

- To provide students with an understanding of the concepts of biomedical science;
- To develop students' keen interest in science through critical, creative and problem-solving skills and provide insights into biological science areas;
- To produce graduates that are well equipped with the knowledge to pursue further postgraduate qualifications and/ or careers in biomedical and health science-related fields; and
- To enhance students' general and professional communication and interpersonal skills, understanding and appreciation of other cultures and environments.

Programme Features

- Experts and professionals from the Biomedical field provide guest lectures and sharing sessions.
- Extensive laboratory training in cellular biology, biochemistry, molecular biology, genetics and immunology is emphasised.
- Opportunities for academic visits to laboratories, industries and universities in other countries are provided.

Career Prospects and Further Studies

- Students will be prepared as pre-professional graduates who can become eligible to enter medicine, dentistry, chiropractic, Chinese medicine and veterinary science in the region or overseas.
- Graduates may pursue postgraduate research degrees (MPhil and PhD) to enter academic careers as they will have the attributes of essential laboratory skills, an inquisitive mind and problem-solving skills.
- Graduates have sound grounding in science and technical aspects to undertake employment as Laboratory Assistants / Technicians, Research Assistants / Associates and Product Specialists for scientific equipment companies.

Programme-Specific Requirements

- Preference will be given to applicants who have obtained Level 2 or above in Integrated Science* or Combined Science*, Biology and/or Chemistry in HKDSE.

** Obtained before 2024 HKDSE.*

Medium of Instruction	English
Total No. of Credits	120 credits
Years of Study	4 years

資歷架構 Qualifications Framework

QF Level: 5
QR registration no.: 23/000112/5
Validity period: 1/9/2023 to 31/8/2029

Provision of Recognition of Prior Learning (RPL) admission route.

Senior Year Entry is available

- Applicants should:
  1. Have completed an Associate Degree or Higher Diploma programme of the relevant subject/discipline; OR
  2. Have obtained equivalent qualifications.

Programme Information

Bachelor of Science (Honours) in

Forensic Biomedical Science

This programme aims to prepare students with firm scientific knowledge and technical expertise. It also provides a scientific foundation for students who intend to pursue postgraduate studies in forensic biomedical science or science related areas.





Programme Objectives

- To provide students with an understanding of the concepts of forensic biomedical science;
- To develop students' keen interest in science through critical, creative problem-solving skills and provide insights into biological science area such as forensic biomedical science fields;
- To produce graduates that are well equipped with the knowledge to pursue further postgraduate professional programmes and/ or pursue careers in forensic biomedical science fields; and
- To enhance students' general and professional communication and interpersonal skills, as well as understanding and appreciation of other cultures and environments.

Programme Features

- Simulated laboratory to practice on modern forensic instrumentation and tools, including microscope and fingerprint analysis.
- Industrial experts as guest speakers: Professionals sharing real-world insights and hands-on experiences.
- Field visits: Opportunities to observe and understand authentic work environments.
- Opportunities for academic visits to laboratories, industries and universities in other countries.

Career Prospects and Further Studies

- Graduates' employment will be available at the Hong Kong Police Force, the Fire Services Department, the Customs and Excise Department, and the Agriculture, Fisheries and Conservation Department of the Hong Kong Government.
- Graduates have opportunities to be employed by laboratories that conduct testing, sampling, or as sales representatives of equipment manufacturers.

Programme-Specific Requirements

- Preference will be given to applicants who have obtained Level 2 or above in Integrated Science* or Combined Science*, Biology and/or Chemistry in HKDSE.

** Obtained before 2024 HKDSE.*

Medium of Instruction	English
Total No. of Credits	121 credits
Years of Study	4 years

資歷架構 Qualifications Framework

QF Level: 5
QR registration no.: 23/000111/L5
Validity period: 1/9/2023 to 31/8/2029

Provision of Recognition of Prior Learning (RPL) admission route.

Senior Year Entry is available

- Applicants should:
  1. Have completed an Associate Degree or Higher Diploma programme of the relevant subject/discipline; OR
  2. Have obtained equivalent qualifications.

Programme Information

Higher Diploma in

Health Science

This programme is unique in combining clinical skills with laboratory skills in two years' training and supporting employment for positions of clinical assistant and laboratory assistant in public/ private clinics and medical/ life science laboratories.





Programme Objectives

- To provide opportunities for young people to enter health service industries from a pre-professional level; and
- To reinforce academic components in biomedical science so that graduates may articulate to a degree programme in medical and health disciplines such as medical science, nursing and other related disciplines.

Programme Features

- The design of the programme draws on the elements of TWC's core disciplines in health and medical science.
- Programme curriculum emphasises on workplace skills.
- Good pathways in both employment and education.

Career Prospects and Further Studies

- Graduates are equipped with skills and knowledge supporting employment from pre-professional positions such as clinical assistants and laboratory assistants.
- Graduates are eligible to pursue Bachelor's degree programme offered by local and overseas universities.

Medium of Instruction	English
Total No. of Credits	60 credits
Years of Study	2 years

資歷架構 Qualifications Framework

QF Level: 4
QR registration no.: 18/000257/L4
Validity period: 1/9/2018 to 31/8/2029

Programme Information

Bachelor of Health Science (Honours) in Nursing

The programme aims to prepare students for professional careers in nursing with competence to deliver high quality patient care and make significant contribution to the health of the community.





Programme Objectives

- To develop students' competence in health promotion, maintenance and restoration, and prevention of illness through the delivery of primary, secondary and tertiary health care in various hospital and community settings;
- To equip students with problem-solving and clinical reasoning skills;
- To equip students with effective communication skills for delivery of individualised care as well as facilitation of teamwork;
- To provide students with experiential learning opportunities to facilitate integration of theory and practice in their chosen profession; and
- To nurture students' holistic view by expanding students' understanding and appreciation of other cultures and environments.

Professional Recognition

Graduates are eligible to apply for the license of Registered Nurses (RN) "註冊護士" with The Nursing Council of Hong Kong (NCHK).

Career Prospects and Further Studies

- Graduates can start their careers in health and social care areas, including hospital and community settings.
- In hospital, graduates can work at acute and non-acute units such as the emergency department, operating room, paediatrics, medical and surgical units.
- In the community setting, graduates can contribute to residential care services such as care of the elderly and care of the disabled. They can also work at family and child clinics, outpatient departments, ambulatory day-care centres, etc.
- Graduates who wish to have career advancement as an advanced practice nurse, nurse consultant, nurse manager, academic faculty member, researcher, etc. may pursue postgraduate studies in various areas such as master's or doctoral degree in education, nursing, public health, social science, health service management etc.

Programme-Specific Requirements

- Preference will be given to applicants who have obtained Level 4 or above in English Language in HKDSE.
- Only applicants who have taken elective subjects under Category A will be considered.
- Applicants should be fluent in written English and Chinese, and in oral English and Cantonese.

Medium of Instruction	English
Total No. of Credits	151 credits
Years of Study	5 years

資歷架構 Qualifications Framework

QF Level: 5
QR registration no.: 17/000962/L5
Validity period: 1/9/2017 to 31/8/2030

Senior Year Entry is available

- Applicants should:
  1. Have completed an Associate Degree or Higher Diploma programme of the relevant subject/discipline; OR
  2. Have obtained equivalent qualifications.

Programme Information

Higher Diploma in Nursing (SSSDP)

Since 2011, Tung Wah College has offered a two-year Higher Diploma in Nursing [HD(N)] programme (SSSDP), training students to become Enrolled Nurses (ENs) (General). This programme equips students with professional nursing knowledge and skills. Students are required to complete a minimum of 1,600 hours of clinical practicum for practical application of the learned knowledge. Students will have the opportunity to have clinical practicum at various healthcare institutions and they will be well-equipped for their future nursing careers.





Programme Objectives

- To develop students' competence in health promotion, maintenance and restoration, and prevention of illness through the delivery of primary, secondary and tertiary health care in hospital and community settings;
- To equip students with effective communication skills for providing individualised care and for fostering teamwork;
- To develop student's understanding of psychosocial, cultural and environmental dimensions of health and illness;
- To equip students with critical, creative and analytical problem-solving skills; and
- To foster the holistic development of students' general qualities, such as the capacity for lifelong learning, independent and reflective learning, and professionalism-related values.

Professional Recognition

- The programme is recognised by The Nursing Council of Hong Kong (NCHK) as a pre-enrolment nursing training programme. Graduates are eligible to apply for enrollment as Enrolled Nurses (EN) (General) "登記護士 (普通科)" under the Nurses Registration Ordinance (Cap 164) of Hong Kong.

Career Prospects and Further Studies

- Graduates are equipped to embark on fulfilling roles within various healthcare settings, including hospitals, clinics, nursing homes, and community health centers. They play a pivotal role in providing direct patient care, administering medications, and collaborating with multidisciplinary teams to ensure comprehensive healthcare delivery.
- Experienced graduates can practise in different areas such as medical, surgical, pediatrics or geriatric care, tailoring their career paths to their interests and strengths.
- Graduates can pursue further education, such as a Bachelor's degree in Nursing or related fields, can expand their knowledge base, enhance critical thinking skills, and open up avenues for career advancement, including opportunities in leadership, research, teaching, or advanced clinical practice.

Programme-Specific Requirements

- Fluent in Cantonese and proficient in written Chinese and English

Medium of Instruction	English
Total No. of Credits	86 credits
Years of Study	2 years

資歷架構 Qualifications Framework

QF Level: 4
QR registration no.: 16/000348/L4
Validity period: 1/9/2016 to 31/8/2028

Programme Information

Higher Diploma in Nursing (SWD)

In view of the rising demand for Enrolled Nurses (ENs) in the welfare sector, the Social Welfare Department has commissioned Tung Wah College provide fully-subsidised places for the Higher Diploma in Nursing programme. This two-year programme equips students with professional nursing knowledge and skills, including a minimum of 1,600 hours of clinical practicum. Students will be required to sign an undertaking and committed to be employed as ENs (General) providing services in the welfare sector for a continuous period of not less than 3 years after successfully completed the programme.



Programme Objectives

- To develop students' competence in health promotion, maintenance and restoration, and prevention of illness through the delivery of primary, secondary and tertiary health care, espacially in community settings;
- To equip students with effective communication skills for providing individualised care and for fostering teamwork;
- To develop student's understanding of psychosocial, cultural and environmental dimensions of health and illness;
- To equip students with critical, creative and analytical problem-solving skills; and
- To foster the development of students' general qualities for all-roundness, such as the capacity for lifelong learning, independent and reflective learning, and professionalism-related values.

Professional Recognition

- The programme is recognised by The Nursing Council of Hong Kong (NCHK) as a pre-enrolment nursing training programme. Graduates are eligible to apply for enrolment as Enrolled Nurses (EN) (General) "登記護士 (普通科)" under the Nurses Registration Ordinance (Cap 164) of Hong Kong.

Career Prospects and Further Studies

- Upon completing this programme and obtaining the qualification of Enrolled Nurse (General), students are required to work in welfare sector for a continuous period of no less than three years.
- Graduates are equipped to embark on fulfilling roles within various healthcare settings, including hospitals, clinics, nursing homes, and community health centers. They play a pivotal role in providing direct patient care, administering medications, and collaborating with multidisciplinary teams to ensure comprehensive healthcare delivery.
- Experienced graduates can practise in different areas such as medical, surgical, pediatrics or geriatric care, tailoring their career paths to their interests and strengths.
- Graduates can pursue further education, such as a Bachelor's degree in Nursing or related fields, can expand their knowledge base, enhance critical thinking skills, and open up avenues for career advancement, including opportunities in leadership, research, teaching, or advanced clinical practice.

Programme-Specific Requirements

- Fluent in Cantonese and proficient in written Chinese and English

Direct Application Only

Medium of Instruction	English
Total No. of Credits	86 credits
Years of Study	2 years

資歷架構 Qualifications Framework

QF Level: 4
QR registration no.: 16/000348/L4
Validity period: 1/9/2016 to 31/8/2028

Programme Information

General Admission Requirements

Bachelor's Degree Programmes

First Year Entry

For First Year Entry to bachelor's degree programmes, applicants should meet one of the following requirements[5]:

a. (HKDSE candidates from 2024/25 onwards) Have obtained Level 3 for Chinese Language and English Language and Level 2 for Mathematics and have "Attained (A)" for Citizenship and Social Development plus one Elective/Applied Learning Subject at Level 2 ("332A+2") in HKDSE; OR
b. (HKDSE candidates before 2024/2025) Have obtained Level 3 for Chinese Language and English Language and Level 2 for Mathematics and Liberal Studies plus one Elective/Applied Learning subject at Level 2 ("3322+2") in HKDSE; OR
c. Have passes in AS Use of English and AS Chinese Language and Culture, plus one AL subject/ two AS subjects in HKALE, and Level 2 for Chinese Language and English Language, plus passes in three other subjects in HKCEE; OR
d. Have obtained an equivalent qualification[1].

Senior Year Entry

Individual undergraduate programmes admit students for senior year entry. Applicants should meet one of the following requirements [5]:

a. Have completed an Associate Degree Programme (AD) or Higher Diploma Programme (HD) of the relevant subject/discipline; OR
b. Have obtained an equivalent qualification[1].

Students admitted to the Senior Year may be required to satisfactorily complete some bridging courses. The bridging courses can be Discipline courses or General Education courses offered in the first two years of the curriculum.

Higher Diploma Programmes

First Year Entry

For First Year Entry to Higher Diploma programmes, applicants should meet one of the following requirements:

a. Have obtained Level 2 in five HKDSE subjects[3] including Chinese Language[2] and English Language. (Applicant is allowed to use Applied Learning subjects[4] in the application); OR
b. Have obtained a pass in one AL subject or passes in two AS subjects in HKALE and five passes in HKCEE including Chinese Language and English Language; OR
c. Have obtained a pass in one AL subject or passes in two AS subjects in HKALE and three passes in HKCEE plus Level 2 for Chinese Language and English Language; OR
d. Have successfully completed a Pre-Associate Degree programme; OR
e. Have successfully completed Yi Jin Diploma / Diploma of Applied Education programme; OR
f. Have obtained an equivalent qualification[1]; OR
g. Have relevant and substantial work experience and/or prior qualification(s) obtained in or outside Hong Kong (e.g. assessed through recognition of prior learning and credit accumulation and transfer), with demonstrated ability to undertake sub-degree education; OR
h. Have reached the age of 21 years old or above before 1 September in the year in which admission is sought.

Notes

1. Please refer to the College's website for examples of equivalent non-local qualifications for admission to higher diploma or bachelor's degree programmes.
2. For non-Chinese-speaking learners, alternative Chinese Language qualifications will be accepted for students who have met the specified conditions: (a) students who have learned Chinese Language for less than 6 years while receiving primary and secondary education; (b) students who have learned Chinese Language for 6 years or more in schools, but have been taught an adapted and simpler Chinese Language curriculum not normally applicable to the majority of students in local schools. ApL Chinese (for non-Chinese speaking students) should, in general, be accepted as an alternative Chinese Language qualification, among other acceptable alternative Chinese Language qualifications.
3. If one of the five HKDSE subjects is Citizenship and Social Development subject, the minimum entrance requirement would become "Attained" for Citizenship and Social Development subject and Level 2 in four other HKDSE subjects including Chinese and English. Besides, Level 2 in Mathematics Extended Part (Module 1 or Module 2) is also recognised as one of the five HKDSE subjects in fulfilling the minimum entrance requirement.
4. The Applied Learning (ApL) subjects do not include ApL Chinese (for non-Chinese speaking students) as this subject is introduced to provide an additional channel exclusively for non-Chinese speaking students to obtain an alternative Chinese language qualification. For the 2012-2017 HKDSE Examinations, students attaining the results of "Attained" and "Attained with Distinction" in the ApL subjects are accepted as attaining the competencies required at Level 2 and Level 3 or above of Category A subjects of the HKDSE Examination respectively for the purposes of further studies and work. Effective from the 2018 HKDSE Examination, the reporting of students' performance is refined to "Attained", "Attained with Distinction (I)" and "Attained with Distinction (II)". Performance of "Attained with Distinction (I)" is comparable to Level 3 while "Attained with Distinction (II)" is comparable to Level 4 or above of Category A subjects of the HKDSE Examination.
5. Some programmes may stipulate additional requirements for admission. For more information on the programme-specific admissions requirements, please refer to the individual programme webpages.

Alternative Chinese Language (ACL) For Non-Chinese Speaking Students

For non-Chinese speaking students, TWC accepts the following two alternative qualifications in Chinese Language (ACL):

1. Students obtained the minimum grade in the Chinese Language under GCE, GCSE and IGCSE;
2. Students obtained the grade "attained" in the Applied Learning Chinese [ApL(C)].

For more details, please visit our website:
https://www.twc.edu.hk/en/Administration_Units/reg/our_service/prospective_students/admission_requirement

Advanced Standing (For Senior Year Entry)

A student may enter the programme with advanced standing and be exempted from taking certain course(s) if his/her previous qualifications are recognised by the College, for the list of Programmes being recognised, please refer to:
https://www.twc.edu.hk/en/Administration_Units/reg/our_service/prospective_students/sye_advancedstanding

Non-local Qualifications

TWC accepts various non-local qualifications, for applicants holding qualifications other than HKDSE, you can find the admissions requirements at:
https://www.twc.edu.hk/en/Administration_Units/reg/our_service/prospective_students/non-local_admission/page/non-local_bachelors_degree

Graduation Requirements

To be considered for the award of a qualification, a student shall:

1. Have completed the minimum required credit units as prescribed for the programme with a Graduation Grade Point Average (gGPA) of at least 2.0;
2. Have achieved GPA of at least 1.0 or above for all courses in the programme;
3. Have satisfied the requirements of the graduation project / practicum, if any, as prescribed for the academic programme;
4. Have completed all the programme requirements including but not limited to Work-Integrated Learning Programme / Co-operative Education Scheme / Community Service Programme / General Education Framework including the completion of an online learning pack for National and Values Education (NAVE) and receive a passing grade; and
5. Have fulfilled the English Language requirement for graduation *(for bachelor's degree level programmes only)*.



Programme List and Tuition Fees 课程一览及学费（Locals 本地生）

Programme		Entry Year	Subsidy for eligible Locals^	Direct Application / E-APP	JUPAS *	Year 1 HK$	Year 2 HK$	Year 3 HK$	Year 4 HK$	Year 5 HK$	Programme Fee (1)(2)(3) HK$	Programme fee after deduction of NMTSS subsidy by the Government, if applicable (4) HK$
School of Arts and Humanities	Bachelor of Education (Honours) in Early Childhood Education 幼儿教育(荣誉)教育学士	Year 1	NMTSS	✓	-	71,560	71,560	81,020	81,020		305,160	164,680
		Year 3 #						81,020	81,020		162,040	91,800
	Bachelor of Science (Honours) in Applied Gerontology under SSSDP (5) 应用老年学(荣誉)理学士	Year 1	SSSDP	-	JSST06	36,140	36,140	36,140	36,140		144,560	N/A
		Year 3 #						36,140	36,140		72,280	
	Bachelor of Social Science (Honours) in Applied Psychology 应用心理学(荣誉)社会科学学士	Year 1	NMTSS	✓	-	65,290	65,290	84,150	84,150		298,880	158,400
		Year 3 #						84,150	84,150		168,300	98,060
	Higher Diploma in Early Childhood Education 幼儿教育高级文凭	Year 1	-	✓	-	71,560	71,560				143,120	N/A
	Higher Diploma in Psychology 心理学高级文凭	Year 1	-	✓	-	65,290	65,290				130,580	N/A
School of Management	Bachelor of Management (Honours) in Social and Business Sustainability 社商企业持续发展(荣誉)管理学学士	Year 1	NMTSS	✓	-	66,390	66,390	85,580	85,580		303,940	163,460
		Year 3 #						85,580	85,580		171,160	100,920
	Bachelor of Health Information and Services Management (Honours) under SSSDP (5) 医疗资讯及服务管理(荣誉)学士	Year 1	SSSDP	-	JSST07	14,510	14,510	33,700	33,700		96,420	N/A
		Year 3 #						33,700	33,700		67,400	
School of Medical and Health Sciences	Bachelor of Science (Honours) in Biomedical Science 生物医学(荣誉)理学士	Year 1	NMTSS	✓	-	108,320	108,320	108,320	108,320		433,280	292,800
		Year 3 #						108,320	108,320		216,640	146,400
	Bachelor of Science (Honours) in Forensic Biomedical Science 法证生物医学(荣誉)理学士	Year 1	NMTSS	✓	-	109,210	109,210	109,210	109,210		436,840	296,360
		Year 3 #						109,210	109,210		218,420	148,180
	Bachelor of Science (Honours) in Medical Laboratory Science under SSSDP (5) 医疗化验科学(荣誉)理学士	Year 1	SSSDP	-	JSST02	77,720	77,720	77,720	77,720		310,880	N/A
	Bachelor of Science (Honours) in Occupational Therapy under SSSDP (5) 职业治疗学(荣誉)理学士	Year 1	SSSDP	-	JSST04	86,900@	86,900@	86,900@	86,900@		347,600@	N/A
	Bachelor of Science (Honours) in Physiotherapy under SSSDP (5) 物理治疗学(荣誉)理学士	Year 1	SSSDP	-	JSST05	89,800@	89,800@	89,800@	89,800@		359,200@	N/A
	Bachelor of Science (Honours) in Radiation Therapy under SSSDP (5) 放射治疗学(荣誉)理学士	Year 1	SSSDP	-	JSST03	83,010	83,010	83,010	83,010		332,040	N/A
	Bachelor of Science (Honours) in Radiation Therapy – Senior Year Entry 放射治疗学(荣誉)理学士	Year 2 #	-	✓#	-		164,460	164,460	164,460		493,380	N/A
	Bachelor of Science (Honours) in Medical Imaging under SSSDP (5) 医疗影像学(荣誉)理学士	Year 1	SSSDP	-	JSST08	93,320	93,320	93,320	93,320		373,280	N/A
	Bachelor of Science (Honours) in Medical Imaging – Senior Year Entry 医疗影像学(荣誉)理学士	Year 2 #	-	✓#	-		174,770	174,770	174,770		524,310	N/A
	Higher Diploma in Health Science under SSSDP (5) 健康科学高级文凭	Year 1	SSSDP	✓	-	47,190	47,190				94,380	N/A
School of Nursing	Bachelor of Health Science (Honours) in Nursing under SSSDP (5) 护理学(荣誉)健康科学学士	Year 1	SSSDP	-	JSST01	51,140	51,140	51,140	51,140	51,140	255,700	N/A
		Year 3 #						73,660	73,660	73,660	220,980	
	Higher Diploma in Nursing under SSSDP (5) 护理学高级文凭 (指定专业/界别课程资助计划)	Year 1	SSSDP	✓	-	65,390	65,390				130,780	N/A
	Higher Diploma in Nursing (SWD) (6) 护理学高级文凭 (社会福利署)	Year 1 #	SWD	✓#	-	113,045	113,045				226,090	N/A

Programme List and Composite Fees 课程一览及综合收费（Non-locals 非本地生）

Programme		Entry Year	Year 1 HK$	Year 2 HK$	Year 3 HK$	Year 4 HK$	Year 5 HK$	Programme Fee (1)(2)(3) HK$
School of Arts and Humanities	Bachelor of Education (Honours) in Early Childhood Education 幼儿教育(荣誉)教育学士	Year 1 (Non-local) #	89,450	89,450	101,270	101,270		381,440
		Year 3 (Non-local) #			101,270	101,270		202,540
	Bachelor of Science (Honours) in Applied Gerontology (self-financed) 应用老年学(荣誉)理学士	Year 1 (Non-local) #	110,020	110,020	110,020	110,020		440,080
		Year 3 (Non-local) #			110,020	110,020		220,040
	Bachelor of Social Science (Honours) in Applied Psychology 应用心理学(荣誉)社会科学学士	Year 1 (Non-local) #	81,620	81,620	105,180	105,180		373,600
		Year 3 (Non-local) #			105,180	105,180		210,360
	Higher Diploma in Early Childhood Education 幼儿教育高级文凭	Year 1 (Non-local) #	89,450	89,450				178,900
	Higher Diploma in Psychology 心理学高级文凭	Year 1 (Non-local) #	81,620	81,620				163,240
School of Management	Bachelor of Management (Honours) in Social and Business Sustainability 社商企业持续发展(荣誉)管理学学士	Year 1 (Non-local) #	82,990	82,990	106,970	106,970		379,920
		Year 3 (Non-local) #			106,970	106,970		213,940
	Bachelor of Health Information and Services Management (Honours) (self-financed) 医疗资讯及服务管理(荣誉)学士	Year 1 (Non-local) #	82,990	82,990	106,970	106,970		379,920
		Year 3 (Non-local) #			106,970	106,970		213,940
School of Medical and Health Sciences	Bachelor of Science (Honours) in Biomedical Science 生物医学(荣誉)理学士	Year 1 (Non-local) #	135,400	135,400	135,400	135,400		541,600
		Year 3 (Non-local) #			135,400	135,400		270,800
	Bachelor of Science (Honours) in Forensic Biomedical Science 法证生物医学(荣誉)理学士	Year 1 (Non-local) #	136,510	136,510	136,510	136,510		546,040
		Year 3 (Non-local) #			136,510	136,510		273,020
	Programme: Bachelor of Science (Honours) in Occupational Therapy (self-financed) Δ 物理治疗学(荣誉)理学士 Δ	Year 1 (Non-local) #	250,000	250,000	250,000	250,000		1,000,000
	Programme: Bachelor of Science (Honours) in Physiotherapy (self-financed) Δ 物理治疗学(荣誉)理学士 Δ	Year 1 (Non-local) #	250,000	250,000	250,000	250,000		1,000,000
School of Nursing	Bachelor of Health Science (Honours) in Nursing (self-financed) 护理学(荣誉)健康科学学士	Year 3 (Non-local) #			193,880	193,880	193,880	581,640

SSSDP: *Study Subsidy Scheme for Designated Professions/Sectors*

NMTSS: *Non-means-tested Subsidy Scheme for Self-financing Undergraduate Studies in Hong Kong*

SWD: *The programme is fully-subsidised under the 'Enrolled Nurse (General) Training Programme for the Welfare Sector' commissioned by the Social Welfare Department (SWD)*

* *Non-JUPAS application is also available. For details, please refer to www.twc.edu.hk/ssdp*

\# *Direct application only*

^ *Following the Government's announcement on 31 July 2025 regarding the revised eligibility criteria for government-subsidised post-secondary student places and subsidies, the new arrangements will take effect from the 2027/28 academic year (with the application cycle commencing in October 2026), new rules will apply to government-funded tuition subsidies. Students who do not meet the eligibility requirements can still apply and study at the College, but they will need to pay the full tuition fee. For details, please visit the JUPAS website at www.jupas.edu.hk.*

@ *In addition to the prevailing tuition fee, students enrolled in this programme are required to pay an additional Other Relevant Charge (Clinical Practicum) of HK$20,000 per academic year. Based on the normative four-year study period, the total Other Relevant Charge (Clinical Practicum) amounts to HK$80,000. The Other Relevant Charge (Clinical Practicum) will be adjusted annually, with reference to the Composite Consumer Price Index announced by the Education Bureau and the prevailing inflation rate.*

Δ *The amount shown represents the composite fee, including tuition fees and other relevant charges (clinical practicum), where applicable.*

Remarks:

(1) Tung Wah College will adjust the tuition fee of its programmes based on the Composite Consumer Price Index to be announced by the Government annually.

(2) Tuition fees are normally charged by two instalments per annum and are payable before the commencement of each semester. New students are required to settle the balance of the tuition fee for the first semester (i.e. after deducting deposit) upon programme registration in August.

(3) Students are required to pay additional fees for all retake/additional courses which would be charged at the rate of the normal cohort and be calculated by the number of credits to be taken. Please refer to the College's Fees Regulation at https://www.twc.edu.hk/en/Administration_Units/fo/our_service/student-area for details.

(4) The above net of subsidy programmes fees are for reference only. Local students are eligible for subsidy under the Non-means-tested Subsidy Scheme for Self-financing Undergraduate Studies in Hong Kong (NMTSS). For details of NMTSS, please visit https://www.cspe.edu.hk/en/nmt/. Students' eligibility for the NMTSS and the annual subsidy amount allocated in an academic year is subject to the Education Bureau's final approval.

(5) The above net of subsidy programmes fees are for reference only. Local students are eligible for subsidy under the Study Subsidy Scheme for Designated Professions / Sectors (SSSDP). For details of SSSDP, please visit https://www.cspe.edu.hk/en/sssdp/sssdp.html. Students' eligibility for the SSSDP and the annual subsidy amount allocated in an academic year is subject to the Education Bureau's final approval.

(6) Each trainee will obtain full reimbursement of the tuition fees for the first normative 2-year study period of the Programme on the condition that the trainee has successfully completed the Programme and qualified to be registered as an Enrolled Nurse.

(7) All fees paid are non-refundable and non-transferable.

(8) Different tuition fee rates shall apply to local and non-local students. Classification as a local or non-local student shall be determined in accordance with the definitions stipulated by the Education Bureau (EDB).

Scholarships and Bursaries 奖助学金

Through the generous support from Tung Wah Group of Hospitals (TWGHs), private organizations, professional bodies, firms and individuals, various scholarships and bursaries are set up to reward students who have achieved outstanding academic and non-academic performance, and assist those with financial difficulties. Qualified students may be awarded scholarships through nomination or open application.

在东华三院、私人机构、专业团体、公司和个别人士的慷慨支持下，学院设立了多项奖学金和助学金，以奖励在学业和非学业方面具备优异表现的学生，并帮助一些有经济困难的同学。合资格的学生有机会通过提名或公开申请获得奖学金。

Scholarships / Bursaries * **奖学金 / 助学金**	**Amount (per head)** **金额 (每人)**
759 Store Scholarship 759阿信屋奖学金	**HK$ 10,000**
Bright Future Charitable Foundation Outstanding Students Awards 鹏程慈善基金杰出学生奖学金	**HK$ 20,000 – HK$ 30,000**
Bursaries for Applied Gerontology 应用老人学在学助学金	**HK$ 2,000 – HK$ 40,000**
EduCare@TWC Entrance Scholarships EduCare@TWC 入学奖学金	**HK$ 30,000 – HK$ 60,000**
Entrance Scholarships for International Students #	**HK$ 30,000**
Entrance Scholarships for Macao and Taiwan Students 澳门及台湾学生入读奖学金	**HK$ 30,000**
Entrance Scholarships for Mainland Gaokao Students 内地高考生入读奖学金	**HK$ 30,000**
Entrance Scholarships for Outstanding Mainland Gaokao Students 杰出内地高考生入读奖学金	**HK$ 50,000**
H.K. Kiu Kong Yiu's Clansmen Association Entrance Scholarship 香港侨港姚氏宗亲总会入学奖学金	**Varies each academic year** **每学年调整**
Hong Kong Breast Cancer Foundation Dr. Polly Cheung Scholarship 香港乳癌基金会张淑仪医生奖学金	**HK$ 40,000**
Hong Kong Breast Cancer Foundation Nancy Wong Scholarship 香港乳癌基金会 Nancy Wong 奖学金	**HK$ 40,000**
Hong Kong Enlighten Education Charity Foundation Limited Scholarship for TWC Student Mobility Scheme 香港正念教育慈善基金会有限公司海外交流奖学金	**HK$ 5,000**
Kang Zheng Exchange Scholarship for TWC Student Mobility Scheme 康正海外交流奖学金	**HK$ 15,000**
Leung Chik Fun Memorial Scholarship (Entrance Scholarships) 梁植勳纪念奖学金（入学奖学金）	**HK$ 10,000**
Peng's Exchange Development Fund 彭氏海外交流发展基金	**HK$ 3,000 – HK$ 5,000**
Peng's Exchange Scholarship 彭氏海外交流奖学金	**HK$ 10,000 – HK$ 40,000**
Professor Sally Chan Outstanding Leadership Award 陈慧慈教授杰出领袖奖学金	**HK$ 10,000**
Professor Sally Chan Outstanding Nursing Student Award 陈慧慈教授杰出护理学生奖学金	**HK$ 5,000**
The Association of Chairmen of The Tung Wah Group of Hospitals Scholarship 东华三院历届主席会东华学院奖学金	**HK$ 20,000**
The Hong Kong Housing Society Award 房协奖助学金计划	**HK$ 10,000**

* As at 25 September 2026, in alphanumeric order
截至2026年9月25日，并按字母数字排列

\# Name in English only
仅具英文名称

Scholarships / Bursaries * 奖学金 / 助学金	Amount (per head) 金额 (每人)
The Li Shu Fan Medical Foundation Scholarship 李树芬医学基金会奖学金	HK$ 40,000
Tung Wah Advancement Award 东华升学奖励金	HK$ 3,000
TWC Bursaries 东华学院助学金	HK$ 2,000 – HK$ 40,000
TWGHs (1983) Chairman Edwin Leung & Ruby Wong Scholarships (Entrance Scholarships) 东华三院癸亥年主席梁仲清暨黄凤珊伉俪奖学金（入学奖学金）	HK$ 10,000
TWGHs Ma Kam Chan Memorial Scholarships 东华三院马锦灿纪念奖学金	HK$ 5,000 – HK$ 15,000
Yung Foundation Limited Scholarship for TWC Physiotherapy Students 容氏基金有限公司杰出物理治疗学生奖学金	HK$ 10,000

* As at 25 September 2026, in alphanumeric order
截至2026年9月25日，并按字母数字排列

Self-financing Post-secondary Scholarship Scheme (SPSS) Established by the HKSAR Government
香港特别行政区政府设立的自资专上奖学金计划

Outstanding Performance Scholarship 卓越表现奖学金	HK$ 30,000 – HK$ 80,000
Endeavour Scholarship 展毅奖学金	HK$ 15,000
Best Progress Award 最佳进步奖	HK$ 10,000
Talent Development Scholarship 才艺发展奖学金	HK$ 10,000
Reaching Out Award 外展体验奖	HK$ 10,000

All scholarships and bursaries are subject to availability of funding.
以上奖助学金会视乎基金批核情况。

Financial Assistance 经济援助

The Student Finance Office (SFO) under the Working Family and Student Financial Assistance Agency (WFSFAA) provides a number of financial assistance schemes to needy students. Eligible students may apply for the following schemes to finance their tuition fees and living expenses:
在职家庭及学生资助办事处（WFSFAA）辖下的学生资助处（SFO）为有需要的学生提供多项资助计划。合资格的学生可申请下列计划，以资助他们的学费和生活费：

- Financial Assistance Scheme for Post-secondary Students (FASP)
  专上学生资助计划
- Non-means-tested Loan Scheme for Post-secondary Students (NLSPS)
  专上学生免入息审查贷款计划

For more information, please visit SFO's website
如欲了解更多详情，请浏览学生资助处网站
(https://www.wfsfaa.gov.hk/sfo/).



Frequently Asked Questions (FAQs)

General Admissions Information

Q1: What is the typical duration of the programmes provided by Tung Wah College?

A1: The normative duration of study for a bachelor's degree programme is 4 years (full-time), for a higher diploma programme is 2 years (full-time).

Q2: Can students articulate into a bachelor's degree programme upon completing a two-year Higher Diploma programme?

A2: Upon completing a two-year Higher Diploma programme, students who fulfill all graduation requirements are eligible to apply for articulation into Year 3 of a bachelor's degree programme within the same discipline provided by Tung Wah College or other institutions.

Q3: What is the medium of instruction for the programmes?

A3: All bachelor's degree and higher diploma programmes provided by Tung Wah College are delivered entirely in English.

Application through JUPAS – Study Subsidy Scheme for Designated Professions/Sectors (SSSDP) Bachelor's Degree Programmes (2027/28 Entry)

Application for admission

Q4: If I am a 2027 HKDSE candidate, what is the application procedure for admission to Tung Wah College (TWC)'s SSSDP bachelor's degree programmes?

A4: Applicants can apply for the SSSDP places of degree programmes shown above through JUPAS only. The JUPAS catalogue numbers are JSST01, JSST02, JSST03, JSST04, JSST05, JSST06, JSST07 and JSST08 respectively. For details, please visit the JUPAS website at www.jupas.edu.hk. For 2026 Admission mean score, please visit: https://www.twc.edu.hk/uploads/files/TWC_2026_JUPAS_admission_scores.pdf

Q5: If I am a non-DSE applicant, can I apply for SSSDP bachelor's degree programmes?

A5: Yes. Non-DSE applicants may apply for SSSDP bachelor's degree programmes through the TWC Admission System, provided they meet the programme-specific admission requirements. Please refer to the relevant programme pages for details on entry requirements and application procedures.

Arrangement for interviews and notification of results for admission

Q6: Will I be invited to an interview?

A6: TWC may invite eligible and selected applicants of JSST01, JSST02, JSST03, JSST04, JSST05, JSST06, JSST07 and JSST08 to attend interviews in late July, after the release of HKDSE results. Applicants not invited to interview would still be considered for admission.

Q7: What kinds of documents should be presented when attending the interview?

A7: Applicants should bring their original copy of Hong Kong Identity Card/ Passport and other required documents as stated in the email.

Q8: When will I be notified of the Main Round offer result?

A8: According to the JUPAS's instructions, the Main Round offer results will be announced on 4 August 2027. For details and latest updates, please visit the JUPAS website at www.jupas.edu.hk.

Acceptance of offer

Q9: What should I do if I am given a Main Round offer?

A9: According to the JUPAS' instructions, applicants must confirm the acceptance of offer by:

(1) paying the acceptance fee of HK$5,000 during the period 4 August – 5 August 2027 (by 5:00pm). For details and latest updates, please visit the JUPAS website at www.jupas.edu.hk.; and

(2) completing the registration procedures during the designated period as specified by TWC.

Q10: Should I pay the acceptance fee to JUPAS if I have already paid the deposit for a TWC self-financing programme before?

A10: Yes, you still need to pay the JUPAS acceptance fee even if you've paid the deposit for a TWC self-financing programme. You can apply for a refund of the deposit from TWC, subject to certain conditions.

Q11: Will I be eligible for government subsidies when I apply for admission?

A11: Following the Government's announcement on 31 July 2025 regarding the revised eligibility criteria for government-subsidised post-secondary student places and subsidies, the new arrangements will take effect from the 2027/28 academic year (with the application cycle commencing in October 2026), new rules will apply to government-funded tuition subsidies. Students who do not meet the eligibility requirements can still apply and study at the College, but they will need to pay the full tuition fee. For details, please visit the JUPAS website at www.jupas.edu.hk.

Direct Application (2027/28 Entry) - Local and Non-local Applicants

Application for admission

Q12: What is the application procedure for admission to Tung Wah College (TWC) programmes?

A12: Applications could be submitted online at the TWC Admission System at www.twc.edu.hk/admission starting from late October 2026.

Q13: Is TWC one of the participating institutions of E-APP (Electronic Advance Application System for Post-secondary Programmes)?

A13: Yes. E-APP (www.eapp.gov.hk) is a one-stop internet-based online application system, developed by the Education Bureau for the Hong Kong Diploma of Secondary Education (HKDSE) Examination candidates of current year. It provides an alternative application channel for the HKDSE Examination candidates to lodge advance applications for locally-accredited sub-degree and bachelor's degree programmes not covered by the Joint University Programmes Admissions System (JUPAS) before announcement of public examination results. TWC will obtain your application through E-APP for further processing and arrangement of interviews. The assessment of applications is at the full discretion of individual institutions. E-APP does not charge any fees.

Q14: Why is the application status not updated on E-APP?

A14: The application status and related information would be updated in the TWC Admission System upon transfer of application data from E-APP to the TWC Admission System.

Q15: Is an applicant allowed to apply for one programme only?

A15: Each applicant may apply for up to 3 programme choices on the TWC Admission System.

Q16: For non-Chinese speaking students, what are the alternative qualifications in Chinese Language for admission to TWC programmes?

A16: For non-Chinese speaking students, TWC accepts the following two alternative qualifications in Chinese Language (ACL): Chinese Language under GCE, GCSE and IGCSE OR Applied Learning Chinese [ApL(C)].

Arrangement for interviews and notification of results for admission

Q17: Is an admission interview required?

A17: Interview requirements vary by applicant category. Local applicants are not all required to attend an interview. Applications will first be assessed based on the information and supporting documents submitted, such as academic results and personal statements. Shortlisted applicants may be invited to attend an interview.
All non-local applicants will be invited to attend an admission interview. Applicants will be notified individually by email if an interview is required.

Q18: How will the admission interview be conducted and assessed?

A18: For local applicants, interview performance, where applicable, will be considered together with academic qualifications and supporting documents during the admissions assessment.
For non-local applicants, all are required to attend an online interview. Admission interviews will be conducted entirely in English*. Admission decisions will be based on the applicant's:

- Academic qualifications and results
- English language proficiency (e.g. IELTS, TOEFL, or other recognised English qualifications)
- Overall interview performance

Q19: What kinds of documents should I submit along with my application?

A19: Applicants should upload the following documents via the TWC Admission System*: • Identity documents (e.g. Hong Kong Identity Card, entry permit / visa and travel document / passport) • School reports / academic transcripts of two preceding years of your study • Results of public examinations, if available (e.g. HKDSE, HKALE, HKCEE, GCE, IB, Mainland JEE, etc.) • Course plan (with course titles and contact hours / number of credits of each course) of the programme currently enrolled, if applicable (for applicants of BSc(BMSc) and BSc(FBMSc) (Senior Year) only) # • Other academic qualifications or relevant information (e.g. applicants' participation in extra-curriculum activities and community services, etc.) (optional)

Q20: How will I know if I need to attend interviews for the programmes applied for?

A20: You will be notified by email if you are invited for an interview*.

Q21: Will I be given more than one offer of programme?

A21: Admission offers will be made with regard to applicants' academic results, interview performance, etc. Applicants may receive more than ONE programme offer, but they could only accept one. (Please also see Q25.)

Q22: May I submit another application and attend an interview for the same programme again if I am not satisfied with my performance in the concerned interview?

A22: Each applicant is allowed to submit an application online ONCE only in each round of admission exercise. If the application(s) for the programme(s) is/are rejected, it/they would not be processed again. Applicants are not allowed to change/delete/withdraw the programme choice(s) once their applications have been processed.

Q23: When will I be notified of the admission result?

A23: Under normal circumstances, applicants will receive a notification of admission result in about 4 weeks after an admission interview (if applicable) or submission of academic documents, whichever is later.

Acceptance of offer

Q24: What should I do if I receive a conditional/ direct offer?

A24: Upon receipt of an offer from a programme, applicants should follow the instructions stated in the offer acceptance letter, log in to the TWC Admission System to confirm acceptance of the offer and settle the deposit using the payment methods provided in the system on or before the stipulated deadline.

Q25: What should I do if I wish to accept an offer received from another programme subsequent to my acceptance of offer at an earlier stage before programme registration?

A25: Applicants may change their offer in TWC Admission System if they receive an admission offer from another programme at a later stage. When an applicant completes registration for a TWC programme, it will be the last offer that he/she would receive for admission in the same academic year.

** All applicants must submit authentic transcripts, certificates, and relevant documentation, and attend the interview (if required) in person. Providing any false or misleading statements or materials will result in disqualification from the application process. The institution also reserves the right to take legal action.*

 # except for programmmes on the List of Programmes for Admission to Senior Year Entry of TWC's Degree Programmes (Advanced Standing) Please note that your application will NOT be processed until you have uploaded all the relevant documents.

Q26: Will I receive offers from other TWC programmes after programme registration?

A26: No. Applicants who have completed programme registration will no longer be considered by any other TWC programmes for admission in the same academic year.

Accreditation and Recognition

Q27: Are the programmes offered by TWC recognised in Hong Kong?

A27: All programmes offered by TWC are accredited by the Hong Kong Council for Accreditation of Academic and Vocational Qualification (HKCAAVQ) and most of our programmes also have relevant professional recognition. Please refer to individual programme page for details.

Non-local Applicants

Q28: If I am a non-local applicant seeking admission to TWC, where can I find relevant information?

A28: TWC welcomes non-local applicants, for detailed information on admissions, please visit our website at https://www.twc.edu.hk/en/Administration_Units/reg/our_service/prospective_students/non-local_admission.

Support to Non-local Students

Q29: Does TWC offer scholarships to non-local students?

A29: Yes, for details of the Entrance Scholarships for International Students, please visit our website at https://www.twc.edu.hk/en/Administration_Units/reg/our_service/current_student/scholarships_and_financial_assistance/page/InternationalStudents.

Q30: Does Tung Wah College provide student accommodation / hostel residence?

A30: Starting from the 2025/26 academic year, Tung Wah College collaborates with local accommodation operators to offer residential places for non-local students. The Student Affairs Office (SAO) will contact applicants and assist them with the relevant accommodation application procedures. To enable the SAO to deliver tailored support and organize suitable activities for non-local students, the College strongly recommends that non-local students prioritize residing in TWC-partnered accommodation.

Q31: What support services does the College provide for non-local students?

A31: The Student Affairs Office (SAO) provides the following support services for non-local students:

1. **Non-Local Student's Campus and Living Guide**
   Provides practical information to help students prepare for their studies and daily life in Hong Kong.
2. **Orientation sessions for New Students**
   Supports new students in their transition to academic life and helps them settle into Hong Kong.
3. **Individual Counselling**
   Offers personalised support to monitor students' academic progress and promote their personal well-being.
4. **Group Counselling**
   Provides regular group sessions to facilitate adjustment to local life and culture while fostering mutual support among participants.
5. **Group Activities**
   Offers visits to local attractions, cultural experiences, festive celebrations and other activities that enable students to explore Hong Kong and build social connections.
6. **Peer Mentorship Programme**
   Fosters peer connections and supports students in developing supportive friendship networks.
7. **TWC Chinese Mainland Student Association**
   The Tung Wah College Chinese Mainland Students Association is committed to supporting students from mainland China as they adapt to life at the College and in Hong Kong. It strives to foster a harmonious and supportive learning environment while promoting active and effective communication among its members.
8. **TWC Dormitory Life Support**
   TWC Dormitory Life Support aims to help students settle into dormitory life and foster a welcoming, inclusive, and supportive residential community.

The College has allocated additional resources to enhance support services and offer a diverse range of activities for non-local students. These initiatives facilitate their transition to the College's learning environment and support their integration into daily life in Hong Kong.

After Graduation

Q32: Will I be eligible to remain and work in Hong Kong after graduation?

A32: Non-local students (non-local graduates) who have obtained a bachelor's degree or higher qualification in a full-time and locally-accredited programme in Hong Kong may apply to the Hong Kong Immigration Department for the Immigration Arrangements for Non-local Graduates (IANG) within six months from the date of their graduation (i.e., the date shown on their graduation certificate). Non-local recent graduates who wish to apply to stay and work in the HKSAR are not required to have secured an offer of employment upon application. They may be granted 24 months' stay on time limitation only without other conditions of stay provided that normal immigration requirements are met. For details, please visit the Immigration Department website.

Q33: Do non-local students require a student visa/entry permit to study in Hong Kong?

A33: Under normal circumstances, all non-local students are required to apply for a student visa to enroll in studies, and the College will assist admitted students with the student visa application process. The Hong Kong Immigration Department generally requires six to eight weeks to process student visa applications. Therefore, students must settle the tuition fee for the first semester and submit all required visa documentation on or before the specified deadline to ensure the visa is granted prior to the commencement of classes.

Students'/Graduates' Sharing
学生 / 毕业生分享

Bachelor of Social Science (Honours) in Applied Psychology

Cheung Ka Tung



Graduate of Bachelor of Social Sciences (Honours) in Applied Psychology (2025)

Currently pursuing a Master of Social Sciences in Therapeutic Play and Well-Being at The Education University of Hong Kong (EdUHK), and working as an accredited Play Practitioner in primary school and kindergarten settings.

My four years at TWC were transformative. The comprehensive psychology programme covered diverse subfields, such as Clinical Psychology and I-O Psychology, alongside specialised electives like play therapy, which provided early hands-on experience.

A major highlight was the wide variety of practicum choices. Working in an NGO shaped my career path and helped me build strong professional relationships that continue to provide job opportunities and support during my master's studies.

This strong foundation eased my transition into EdUHK, where familiar core concepts have allowed me to learn effectively. Furthermore, the practical insights gained at TWC prove immensely useful in my daily work across both primary school and kindergarten settings.

I am deeply grateful for the unwavering support from the TWC faculty regarding academics, career guidance, and my capstone project, all of which equipped me with the confidence to pursue my goals.

Higher Diploma in Psychology



Ho Chi Fan

Graduate of Higher Diploma in Psychology (2024)

Now studying Bachelor of Social Science (Honours) in Applied Psychology at TWC

The Psychology program at TWC is exceptional. It feels like "home"—a place that refreshes students' minds and mental well-being whenever they enter. Our Psychology teachers have made significant contributions by teaching valuable theories and sharing practical experiences. Through my Higher Diploma program in Psychology, I've gained essential professional skills applicable in occupational settings. My teachers have provided guidance, discovered my potential strengths, and helped shape my future path. Their care and support have increased my desire to pursue a bachelor's degree in applied psychology at TWC. Additionally, I've received numerous opportunities to travel outside Hong Kong and visit foreign countries. These experiences have helped me realize that my ultimate goal is to become a people-oriented and compassionate leader.

Bachelor of Education (Honours) in Early Childhood Education

Fung Yuen Miu



Graduate of Bachelor of Education (Honours) in Early Childhood Education (2026)

Currently a child care worker in a residential child care centre

Tung Wah College provided the ideal foundation to cultivate my passion for early childhood education. The college offered us opportunities to complete practicums across various local settings, allowing me to gain a deep understanding of how different institutions operate while inspiring me to define my interests, educational philosophy, and professional goals. Meanwhile, my supervisors' genuine feedback accelerated the development of my teaching skills, enabling me to contribute to society as best as I can. Additionally, some courses in the program were taught by professors from other disciplines to foster interdisciplinary exchanges and the acquisition of specialized knowledge such as infant and toddler care, play therapy, and psychology. Our holistic study of early education and childcare has significantly boosted my confidence in the workplace.

Higher Diploma in Early Childhood Education



Dicxita GURUNG

Graduate of Higher Diploma in Early Childhood Education (2026)

Now studying Bachelor of Education (Honours) in Early Childhood Education at TWC

My time at Tung Wah College pursuing my Higher Diploma in Early Childhood Education has been truly rewarding. The learning environment here is warm and inviting, with well-equipped classrooms and resources that make every lesson engaging. What I appreciate most are the teachers; they are incredibly approachable, patient, and always willing to go the extra mile to help us understand. Whenever I have questions or face difficulties, they are always there, regardless of the time, to guide me with clear explanations and genuine encouragement. Their support has sparked a deeper passion in me for teaching and learning. I find myself more motivated each day, eager to learn and inspired to grow into an educator who can make a difference in a child's life as my teachers did in mine. The experience has been so fulfilling that I am now preparing to enter the Senior Year of the Bachelor of Early Childhood Education programme and continue my journey at TWC.

Bachelor of Science (Honours) in Applied Gerontology

Ruby Lee



Graduate of the Bachelor of Science (Honours) in Applied Gerontology (2025)

Now an Executive Assistant at an NGO

As an NGO employee, I specialize in supporting operational work and organizing community programmes for the elderly and their caregivers. With a degree in Applied Gerontology, I have developed a deep understanding of the challenges associated with ageing and the aspirations of older adults for better quality of life and healthy ageing. My goal is to pursue a master's degree to further enhance my knowledge and expertise in smart ageing, while gaining broader experience across different NGO settings. Ultimately, I aspire to contribute to building a robust community network that promotes holistic and technology-enabled care for the elderly.

Bachelor of Health Information and Services Management (Honours)



Chan Cheuk Hei

Graduate of Bachelor of Health Information and Services Management (Honours) (2025)

Now a project coordinator at Gleneagles Hospital Hong Kong

Completing my Bachelor of Health Information and Services Management has been a transformative journey. I gained a strong foundation in healthcare systems, data management, and patient-centered service delivery. Receiving the HKSAR Self-financing Post-secondary Scholarship was a meaningful recognition of my dedication and inspired me to excel. My placement at a public hospital provided invaluable hands-on experience, which helped me secure a position at a private hospital immediately after graduation. I'm excited to apply my skills and continue growing in this dynamic field.

Mak Him Shun



Graduate of Bachelor of Health Information and Services Management (Honours) (2025)

Now a Research Assistant at the University of Hong Kong (School of Nursing)

During my time at TWC, the Bachelor of Health Information and Services Management program has shaped my understanding in healthcare management, as well as the data sciences for decision-making. I've learned how to use SQL and Python for data analysis, which allowed me to dive into data mining and analyze patient health trends, helping to inform better healthcare decisions.

These experiences gave me golden opportunities to explore. I appreciate how the program balances theory with practical application, especially in data analysis. It gives me the confidence to step into the healthcare industry after graduation.

Bachelor of Management (Honours) in Social and Business Sustainability



Mo Chung Ting Tiffany

Current student of the Bachelor of Management (Honours) in Social and Business Sustainability (Year 3)

My journey in the BMgtSBS programme has been a dynamic process of discovery. From day one, passionate professors have connected our coursework to real-world challenges, from Hong Kong's business landscape to global sustainability.

What defines this experience is our collaborative spirit. Through multilingual group project discussions with non-local classmates, I am constantly gaining fresh perspectives on social issues and business trends. This isn't just learning; it's actively shaping my understanding of responsible business through the people I work with every day.

My role as a student representative has deepened my connection to our vibrant community, where every voice contributes to a supportive learning environment.

Here, I am learning to face the future with purpose — and to cherish every step of the way.

Bachelor of Science (Honours) in Medical Laboratory Science

Michelle Chan



Graduate of Bachelor of Science (Honours) in Medical Laboratory Science (2017)

Now an Associate Medical Technologist at Prince of Wales Hospital

Laboratories in TWC are well equipped as those of hospitals. During clinical practicum, I developed practical clinical laboratory skills, time management and multi- tasking skills that a medical technologist should possess. Thanks to TWC that I am able to adapt quickly to work and develop my career.

Bachelor of Science (Honours) in Radiation Therapy



Lee Sau Shing Eric

Graduate of Bachelor of Science (Honours) in Radiation Therapy (2020)

Tung Wah College's curriculum covers complete theoretical knowledge, ranging from oncology, radiation physics, and biology to advanced medical imaging technologies, giving us a thorough grasp of cancer treatment principles. The true value of studying radiation therapy at Tung Wah College lies in balancing theory with practice. The solid knowledge gained in class enables us to not only operate sophisticated machinery during hands-on sessions but also understand the underlying clinical purpose of every step.

Bachelor of Science (Honours) in Occupational Therapy

Rachel Lai



Graduate of Bachelor of Science (Honours) in Occupational Therapy (2025)

Now an Occupational Therapist at Castle Peak Hospital

Throughout my four years of study at Tung Wah College, I am filled with a sense of accomplishment and gratitude. This journey was transformative, equipping me with not only theoretical knowledge but, more importantly, to develop practical skills through placements in various clinical settings.Equally invaluable was the opportunity to participate in an overseas study tour, which enriched my understanding of cross-cultural care and broadened my global perspective on occupational therapy practices.

I am deeply grateful to the supportive teaching staff and clinical educators who guided me every step of the way. Their expertise and rich professional experience contributed immensely to our learning journey. With their mentorship and the comprehensive, well-structured curriculum, I have grown both personally and professionally, and feel fully prepared to embark on my career as a competent and compassionate occupational therapist.

Bachelor of Science (Honours) in Physiotherapy



Luka Chow

Graduate of Bachelor of Science (Honours) in Physiotherapy (2022)

Now a Physiotherapist II at Alice Ho Miu Ling Nethersole Hospital

"Hard work today is the preparation for patients in the future". This is my motto which is inspired by my teachers at Tung Wah College. Apart from the knowledge and practical skills learned from the classroom and clinical practicum, we are taught to be passionate and caring physiotherapists. I would like to express my gratitude to my teachers for their guidance and encouragement throughout these four years, leading me towards a pathway to be a good physiotherapist. I promise myself that graduation does not put an end but kicks off a new chapter of my learning.

Bachelor of Science (Honours) in Medical Imaging

Kam Sze Man Zoe



Current student of the Bachelor of Science (Honours) in Medical Imaging (Year 3)

I am very grateful for the opportunity to study in this programme, which I am passionate about. It is fascinating to visualise the human body using advanced imaging technologies without making any incisions. During my studies, I have grown not only academically but also personally. With the support of my teachers and peers, I have become more patient, empathetic, and confident. One highlight is serving as a committee member of the Radiography Students' Society. I am proud of the successful activities, which brought peers together and fostered a stronger sense of unity. Additionally, the study tour to Singapore broadened my understanding of international developments in radiography. Thank you for these opportunities I have been given. I look forward to what lies ahead and am ready to continue growing on this journey.

Bachelor of Science (Honours) in Forensic Biomedical Science



Joyce Lau Ching Hei

Graduate of Bachelor of Science (Honours) in Forensic Biomedical Science at TWC (2025)

As a graduate of Bachelor of Science (Honours) in Forensic Biomedical Science student at TWC, I am grateful for the valuable opportunities it has provided. Throughout my degree, I have gained a robust understanding of forensic principles in criminal investigation. The curriculum exposed me to diverse topics such as forensic chemistry, toxicology and evidence analysis, such as fingerprint, forgery and ballistics analysis. I have also developed vital skills in critical thinking and problem-solving, enabling me to assess complex cases effectively. Currently, I work as an associate in a forensic consultation company, where I coordinate with experts and the legal team to review cases and reports, and assist in the collection, preservation and documentation of evidence. This practical experience complements my studies and allows me to apply my academic knowledge in real-world scenarios.

Higher Diploma in Health Science

Josh Hart Magsino Nadres



Graduate of Higher Diploma in Health Science (2024)

Now studying Bachelor of Science (Honours) in Biomedical Science at TWC

I began my journey at TWC with a Higher Diploma in Health Science. During this time, I met many diverse classmates and amazing teachers, some of whom became mentors and taught me exceptionally well. They helped me grasp new concepts easily and understand them thoroughly. TWC welcomed me warmly and provided the opportunity to pursue my studies. Now, as a Bachelor of Science (Honours) in Biomedical Science student at TWC, I am nothing but grateful for the support and opportunities TWC has given me.

Bachelor of Health Science (Honours) in Nursing



Chong Ting Hin Alex

Graduate of Bachelor of Health Science (Honours) in Nursing (2025)

Now a Registered Nurse at Medicine and Geriatrics Unit at Princess Margaret Hospital

In times of struggle, remember that perseverance is key. Each challenge is an opportunity for growth. Embrace setbacks as stepping stones toward success. It's fine to feel discouraged, but never lose sight of your goals. Keep pushing forward, and with resilience and determination, you will overcome obstacles and emerge stronger. All roads lead to Rome. Keep fighting!

Higher Diploma in Nursing

Law Tak Shun Natalie



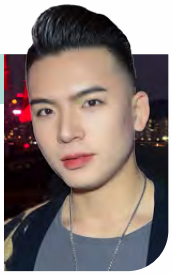
Graduate of Higher Diploma in Nursing (2025)

Now an Enrolled Nurse in the welfare sector

The HDN programme at TWC provided an exceptional foundation for my nursing career. I am deeply thankful to both the teaching and clinical teams for their expert guidance and unwavering support, which were instrumental in developing my clinical competence and professional confidence. This comprehensive training has expertly equipped me to embark on a fulfilling career as a compassionate nurse within the welfare sector.

社商企业持续发展(荣誉)管理学学士

王昌傲



社商企业持续发展(荣誉)管理学学士毕业生

香港是一个国际化程度很高的地方，在香港读书的生活是丰富多彩的。东华学院拥有优质的教育资源和多元化的文化氛围。在这里，我们可以接触到前沿的学术知识，参与各种学术活动，增加知识面，拓展视野。除了课堂学习之外，我还参与了多种形式的社会实践活动，使我进一步明确了未来的学业发展与人生规划，受益匪浅。

在学院的支持与指导下，我当选为第一届东华学院中国内地生学会会长，更好地为非本地生提供社会活动的机会。不仅如此，我结识了来自全国各地的同学，通过所学知识与他们进行有效沟通，在团队合作方面取得了优异的成绩。学院的课余生活也精彩纷呈，学院组织了各种形式的活动，让我们能够体验香港的风土人情和文化魅力。珍惜学习的机会，做最好的自己，与东华学院共同发展！



郑锦程

社商企业持续发展(荣誉)管理学学士在读生 (大三)

最初来到东华学院时，我对这里有些陌生，但充满期待。因为我学习的是社商企业管理，这是我第一次接触这个专业，所以我很担心自己能否学好。然而，当我开始学习会计学后，我发现Tilo老师讲得非常仔细。他担心我们听不懂，甚至牺牲自己的时间在每周三为我们开设辅导课，这让我们的专业知识有了很大进步。Tilo老师真的非常负责任。

另外，由于我的父母是企业家，我在东华学院学习到的知识经常与我的父亲交流，这使我能够学到更多的东西。东华学院的精彩远不止于此，还有各种丰富多彩的活动，这些活动对锻炼自己非常有帮助，也促进了我与同学之间的关系。总的来说，东华学院更像是一个温暖、负责、有爱的家。

应用心理学(荣誉)社会科学学士



肖依坤

应用心理学(荣誉)社会科学学士 (大三)

在东华学院学习应用心理学的这几年里，我不仅学习了专业知识，也获得了许多宝贵的实践机会。学院为学生提供了丰富的实习资源，让我有机会到医院的心理相关科室进行实习，将课堂上学习的心理学知识运用到实际工作中，也让我对心理学在临床和医疗领域的应用有了更深入的了解。这些经历帮助我逐渐明确了未来的学习和发展方向。

除了专业学习，我也积极参与中国内地生学会和心理学会的社团活动，在与不同同学合作的过程中提升了沟通和团队协作能力。感谢东华学院为我们提供多元的学习与实践平台，让我在大学期间不断尝试、成长，也更加坚定了继续学习心理学的想法。

医疗资讯及服务管理(荣誉)学士

谌彦琪



医疗资讯及服务管理(荣誉)学士 (大二)

作为第三届中国内地生学会会长，在东华学院求学期间，我有幸参与了许多不同的校内活动。从在台上跳舞、担任MC，到协助筹办各项活动，每一次经历都让我突破自己，也让我认识了许多来自不同背景的同学。

在学习方面，我也通过课堂学习和与老师交流，对专业知识有了更深入的理解，并逐渐培养了独立思考、沟通及团队合作的能力。参与活动的经历也让我学会更好地平衡学习与课外生活。东华学院为我提供了一个多元且充满机会的平台，让我能够在学习中成长，在实践中发现自己的可能性。这段校园时光，也成为我大学生活中十分珍贵的回忆。

TWC College Life 校园生活







Welcoming Day 2026









Wellness Festival







Global Festival





Harbour Lights Culture Night







TWC Global Community Engagement Schemes





GLAP - High Table Dinner



GLAP Advancement Camp





GLAP Study Tour - Timor Leste







PMP Training Camp



PMP Sydney Tour



Other Study Tour by Schools





TWC Walk

Basketball Tournament





TWC Bonding Cup of Table Tennis

Industrial Base Career Mentorship Program





Scholarship and Awards Presentation Ceremony

非本地学历入学要求

学院接受各种非本地资历，持有香港中学文凭考试（HKDSE）以外学历的申请人，可于以下网址查阅入学要求：
https://www.twc.edu.hk/sc/Administration_Units/reg/our_service/prospective_students/non-local_admission/page/non-local_bachelors_degree

按认可学历入读（适用于高年级入学）

如果学生以前的学历获得学院认可，学生可以按认可学历入读并免修某些课程，有关被认可的课程列表，请参阅：
https://www.twc.edu.hk/sc/Administration_Units/reg/our_service/prospective_students/sye_advancedstanding

毕业要求

学生须符合下列资格才可获颁发毕业证书：

1. 完成课程所规定的学分，而毕业平均绩点（gGPA）达2.0或以上；
2. 修读的课程中所有科目绩点达至少1.0或以上；
3. 完成课程所要求的毕业习作/实习；
4. 完成所有课程要求，包括但不限于“工作体验学习计划”、“企业协作计划”、“社会服务计划”、“通识教育架构”），完成“国民教育和价值观教育”（NAVE）在线学习包，并获得及格成绩；及
5. 完成毕业所需的英文语文要求。*（仅适用于学士学位课程）*



10. 如果我在面试后觉得自己表现未如理想，可否再次缴交报名费，报读相同课程并再次参加面试？

每位申请人只可在报名系统中递交一次申请，不能在同一年度再次递交报名。假若申请人已接获某课程的“不获录取”通知，有关课程选择亦将不获重复处理。已获处理之课程选择将不可作更改／删除／取消。

11. 报名后何时获通知结果？

在一般情况下，申请人在参加面试后约四周收到电话或电邮，通知有关申请之结果。

12. 如获有条件录取需怎样做？

申请人在收到课程的录取通知后，须于指定日期前于申请系统上回覆是否接受有关录取及在付款限期前缴交留位费。同时，申请人须立即向所持学历之学校申请正式成绩单并由该学校直接递交至东华学院。

如申请人已符合「有条件录取信」中列明的所有录取条件，则无须向学院申请更换正式录取信。学院核实学历文件后会直接向申请人发出确认学位电邮通知。

13. 我是否会收到多过一个课程的录取？

学院会按申请人的学业成绩、面试表现及其他考虑因素而决定会否录取该申请人入读有关课程。每位申请人有机会获得多于一个课程录取，惟申请人只可接受一个课程录取。

14. 我在毕业以后可以留港工作吗？

在香港修读全日制经本地评审课程而获得学士学位或更高资历的非本地学生（非本地毕业生），可在毕业日期（即毕业证书所载日期）起计六个月内向香港入境事务处申请非本地毕业生留港／回港就业安排（IANG）。非本地应届毕业生如有意申请留港工作，无须在提出申请时已觅得工作。他们只须符合一般的入境规定，便可留港24个月，而不受其他逗留条件限制。详情可浏览入境事务处网页。

15. 内地学生是否需要签证来港修读？

一般情况下，内地学生均需要申请学生签证方能入学就读，而学院将协助获录取之同学办理学生签证。香港入境事务处一般需时六至八个星期处理有关申请。因此同学必须于指定日期前缴交第一个学期学费及提供签证所需文件，以确保于开课前获批签证。除此之外，同学亦需要于学生签证办妥后向户口所在地的公安局申请因私事“往来港澳通行证”和有关的赴港签注。

16. 东华学院是否提供宿舍供学生入住？

东华学院与本地宿舍营运方自2025/26年度起合作为非本地学生提供宿位，学生事务处会联络申请人并协助有关住宿申请事宜。为方便学生事务处向非本地学生提供更合适的支援及活动安排，学院建议非本地学生优先考虑入住学院合作宿舍。

17. 学院有什么服务支援非本地生学生？

学生事务处为非本地生提供以下服务：

(i) 留学生生活指南
(ii) 新生辅导（指导新生尽快适应学习和香港的生活）
(iii) 个人辅导（关注同学的学习进度和健康成长）
(iv) 小组辅导（定期会面，协助同学融入本地的生活和文化；创建小组，让组员互相支持）
(v) 小组活动（组织同学游览和认识香港名胜，共度佳节等）
(vi) 朋辈辅导计划 （促进朋辈间的联系和拓展朋辈互助网络）
(vii) 东华学院中国内地生学会（致力于支持来自中国大陆的学生适应东华学院和香港的生活，并营造和谐的学习和关怀氛围，促进成员之间的动态和有效沟通。）
(viii) 舍堂生活支援 (协助学生适应舍堂生活，促进宿生之间的交流与相互支援。）

学院已预留额外资源，为非本地生提供适切的支援和举办不同类型的活动，以助他们尽快适应和融入香港的生活和学习环境。

非本地生常见问题

1. 东华学院的课程是否获得国家认可并能在国内招生？

东华学院及其课程获中华人民共和国教育部认可，并批准在全国所有省（区、市）招生。

2. 东华学院的课程是否获得香港政府认可？

东华学院所有课程包括学士学位及高级文凭课程均已通过香港学术及职业资历评审局之审批，资历获香港政府认可。有关资历架构详情可于香港学术及职业资历评审局网页上查询。所有学士学位课程于毕业后可经中国教育部留学服务中心进行留服认证，资历获中华人民共和国教育部认可。

3. 如我有兴趣报读东华学院的课程，请问如何报读？

东华学院的学士学位及高级文凭课程有别于内地高校统一招生计划，课程不占内地高考志愿，学生需另行直接向本校报名。学生可于东华学院网站（www.twc.edu.hk/admission）内填妥网上申请表格。

4. 报名申请东华学院课程需要申请费吗?

报读东华学院2027/28年度课程申请费为港币300元正。

5. 我可以提交多少个申请？

每个申请人只可提交一个申请。申请人可按个人意愿，提交最多3个课程选择。

6. 东华学院会否考虑非应届高考生？

东华学院欢迎非应届高考生报读。学院在收到申请后，会根据申请人提供的高考成绩单及其他文件作综合评估，结果将会透过电邮通知。

7. 东华学院会否接受大专学历或大学在读生报读学士学位课程（高年级入学）？

东华学院欢迎持有不同学历的学生报读，而以下学士学位课程接受高年级入学：

- 应用心理学(荣誉)社会科学学士
- 幼儿教育(荣誉)教育学士
- 应用老年学(荣誉)理学士
- 社商企业持续发展(荣誉)管理学学士
- 医疗资讯及服务管理(荣誉)学士
- 生物医学(荣誉)理学士
- 法证生物医学(荣誉)理学士

学院在收到申请后，会根据申请人提供的所有文件作综合评估，结果将会透过电邮通知。

8. 报名时需提交什么文件？

申请人需经网上报名系统上载下列文件*：

(i) 内地身份证，港澳通行证或护照（如适用），香港身份证及签证（如适用）
(ii) 全日制学位、专科 / 文凭、高中毕业证书及成绩单
(iii) 公开考试成绩单（如: 过往高考、国际考试）
(iv) 英语公开考试成绩单（如: 雅思、托福考试）
(v) 应届高考准考证
(vi) 其他参考文件（如: 专业资格、课外活动）（如适用）

9. 面试的安排是怎样？

接获申请后，学院将邀请申请人出席以全英语进行的網上面试*，并根据以下因素作出录取决定：

(i) 申请人在全国高考（或其他学历）的总成绩
(ii) 申请人在全国高考（或其他公开考试，如雅思、托福等）的英语成绩
(iii) 申请人在面试中的综合表现

* *所有申请人必须提交真实的成绩单、证书及相关文件，并亲自参加线上面试。如提供虚假或具有误导性的陈述或资料，申请资格将被取消，本学院亦保留依法追究的权利。*

护理学 高级文凭 (社会福利署)

鉴于社福界对登记护士的需求日增，社会福利署委托本学院提供全额资助的护理学高级文凭课程。本两年期的课程让学生具备专业护理知识和技能，并完成至少1,600小时的临床实习。学生须签署承诺书，承诺在修毕课程后，连续在社福界受雇为登记护士（普通科）不少于三年。





课程目标

- 培养学生在社区环境中提供适切护理服务的能力；
- 让学生掌握有效的沟通技能，以提供个人化护理和促进团队合作；
- 培养学生对健康和疾病的全面理解；
- 装备学生具备分析及解决问题的能力；
- 促进学生全面专业发展，培养终身学习等素质。

专业资格

- 本课程获香港护士管理局认可为登记前护理训练课程。根据护士注册条例(第164章)，毕业生可登记成为“登记护士（普通科）”。

就业 / 进修前景

- 完成本课程并取得登记护士（普通科）资格后，毕业生须在社福界连续服务不少于三年。
- 毕业生可以在各种医疗环境中提供护理服务，包括公私营医院、社福机构、私营医疗中心等等。
- 毕业生可持续专业发展，依个人兴趣发展其职业生涯，包括内外科、儿科、老人科护理等。
- 毕业生亦可继续攻读护理或相关领域的学士学位，为将来职业晋升做好准备。

课程特定要求

- 能掌握流利的粤语，并精通书面中文和英语。

教学语言	英语
总学分数	86 学分
修读年期	2年

資歷架構 Qualifications Framework

资历架构级别: 4
资历架构注册编号: 16/000348/L4
登记有效期: 1/9/2016 至 31/8/2028

高年级入学

- 申请人应:
  1. 已完成相关学科的副学士学位或高级文凭课程；或
  2. 已获得同等学历。

课程资讯

护理学 高级文凭
(指定专业/界别课程资助计划)

自2011年起，东华学院开办为期两年的护理学高级文凭课程（指定专业/界别课程资助计划），培训学生成为登记护士（普通科）。课程包括专业知识和技能的学习，以及至少1,600小时的临床实习。学生将于不同医疗机构实习，为未来专业护理工作做好准备。





课程目标

- 培养学生在医院和社区环境中提供合适的护理服务；
- 让学生掌握有效的沟通技能，以提供个人化护理和促进团队合作；
- 培养学生对健康和疾病的全面理解；
- 装备学生具备分析及解决问题的能力；
- 促进学生全面专业发展，培养终身学习等素质。

专业资格

- 本课程获香港护士管理局认可为登记前护理训练课程。根据护士注册条例(第164章)，毕业生可登记成为“登记护士（普通科）”。

就业 / 进修前景

- 毕业生可以在各种医疗环境中提供护理服务，包括公私营医院、社福机构、私营医疗中心等等。
- 毕业生可持续专业发展，依个人兴趣发展其职业生涯，包括内外科、儿科、老人科护理等。
- 毕业生亦可继续攻读护理或相关领域的学士学位，为将来职业晋升做好准备。

课程特定要求

- 能掌握流利的粤语，并精通书面中文和英语。

教学语言	英语
总学分数	86 学分
修读年期	2年

資歷架構 Qualifications Framework

资历架构级别: 4
资历架构注册编号: 16/000348/L4
登记有效期: 1/9/2016 至 31/8/2028

课程资讯

护理学(荣誉)健康科学学士

护理学（荣誉）健康科学学士课程旨在培养学生具备专业的护理知识，提供优质的护理服务，并帮助他们做好职前准备，为推动社区健康作出贡献。





课程目标

- 通过于不同医疗机构及社区环境中提供基层、第二层及第三层护理服务，提升学生对促进、维持与恢复健康，以及预防疾病的能力;
- 训练学生解决问题和临床推理的技巧;
- 训练学生有效的沟通技巧，从而提供个人化的护理服务并促进团队合作;
- 提供体验式学习机会，促进学生将理论融入实践中;
- 强调对不同文化和环境的理解和欣赏，培养学生的全面发展。

专业资格

- 毕业生符合资格申请香港护士管理局的“注册护士执照”。

就业 / 进修前景

- 毕业生可于医院或社区机构从事健康及社区护理工作。
- 在医院，毕业生可于急诊、手术室、儿科、内科和外科等各紧急和非紧急部门工作。
- 在社区机构，毕业生可投身居家照顾服务业，如老年和残障照护。他们亦可选择在家庭及儿童诊所、门诊部或日间诊所等地方工作。
- 有志于护理发展的毕业生，可以在教育、护理、公共卫生、社会科学、医疗服务管理等各个领域继续攻读硕士或博士学位，以晋升至专科护士、顾问护师、护士经理、教学人员、研究人员等职位。

课程特定要求

- 在香港中学文凭考试（HKDSE）中获得英语科4级或以上的申请者将获优先考虑。
- 仅考虑曾修读甲类（Cat. A）选修科目的申请者。
- 申请者应精通书面英语和中文，以及口语英语和粤语。

** 于2024年香港中学文凭考试（HKDSE）之前获得。*

教学语言	英语
总学分数	151 学分
修读年期	5年

資歷架構 Qualifications Framework

资历架构级别: 5
资历架构注册编号: 17/000962/L5
登记有效期: 1/9/2017 至 31/8/2030

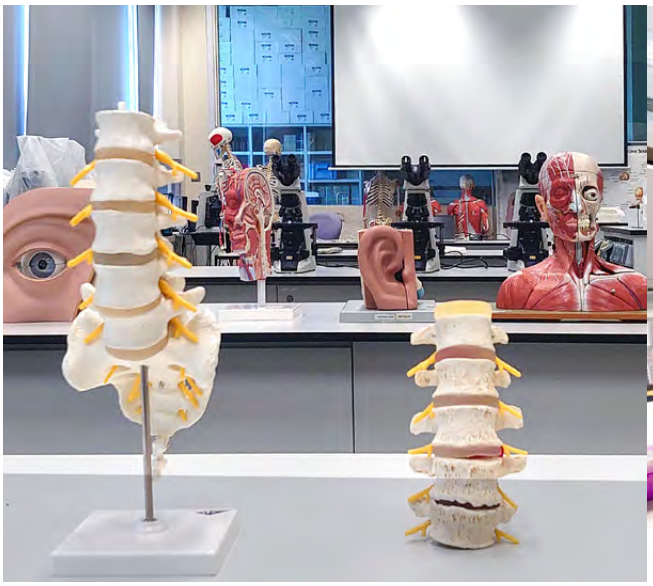
高年级入学

- 申请人应:
  1. 已完成相关学科的副学士学位或高级文凭课程;或
  2. 已获得同等学历。

课程资讯

健康科学 高级文凭

本课程的独特之处在于将诊所技能与实验室技能相结合，经过两年的培训，为学生在公营和私营诊所以及医疗和生命科学实验室担任诊所助理和实验室助理奠定了坚实的基础。





课程目标

- 通过职前培训，为年青人提供从事医疗健康服务行业的机会；
- 强化生物医学知识以协助毕业生衔接医学健康科学相关学士学位课程，例如医疗科学、护理学及其他相关学士课程。

课程特点

- 课程设计基于学院在健康与医学科学领域的核心学科要素。
- 课程设置强调职场技能。
- 提供良好的就业和升学途径。

就业 / 进修前景

- 毕业生掌握相关的技能和知识，有助胜任临床助理和实验室助理等职位。
- 毕业生符合资格升读本地和海外大学的学士学位课程。

教学语言	英语
总学分数	60 学分
修读年期	2年

資歷架構 Qualifications Framework

资历架构级别: 4
资历架构注册编号: 18/000257/L4
登记有效期: 1/9/2018 至 31/8/2029

课程资讯

医疗影像学(荣誉)理学士

本课程旨在为医学影像专业提供优质的学术和临床教育。除了通识教育和语言课程外，学生还需学习人体解剖学、影像解剖学、病人护理、影像信息学、医学影像学、CT、MRI和超声等学科课程。学生必须在二年级到四年级期间于公立和私家医院完成36周临床实习。





课程目标

- 训练学生成为具备专业知识、技能、责任感、对病人富有同情心、沟通能力和以实证为本的临床实践的放射师;
- 培养学生的批判性思维和解决问题的能力; 和
- 培养学生反思和反身性的实践，并追求终身学习。

专业资格

学院正在向放射技师管理委员会申请专业认证，预计在第一批学生毕业前完成审批程序。毕业生获得专业认可后，可申请注册为“放射技师（诊断类）（第II部分）”。

就业 / 进修前景

- 毕业生可于医院管理局辖下医院、私家医院或医学造影中心担任放射诊断技师。
- 毕业生可升读本地和海外的医疗影像学及放射科学、医学物理学和医疗保健管理硕士课程。
- 香港的专业资格均获得到英国、加拿大、新加坡和澳大利亚等多个国家认可。

课程特定要求

- 在香港中学文凭考试（HKDSE）中获得组合科学*/物理 /化学 /生物3级或以上的申请者将获优先考虑。
- 在香港中学文凭考试（HKDSE）中获得英语科4级或以上的申请者将获优先考虑。
- 面试邀请将优先给予在大学联招（JUPAS）中将本课程列为A类选择的申请者。

** 于2024年香港中学文凭考试（HKDSE）之前获得。*

教学语言	英语
总学分数	138 学分
修读年期	4年

资历架构 Qualifications Framework

资历架构级别: 5
资历架构注册编号: 24/000068/L5
登记有效期: 1/9/2024 至 31/8/2029

高年级入学（3 年学制）
申请高年级入学的学生需具备以下条件：

- 已在香港地区以外完成放射治疗或医疗影像学 (荣誉) 理学士学位课程；或
- 已获得同等学历

课程资讯

放射治疗学(荣誉)理学士

第一年的学习主要集中于放射治疗的通识教育和一些基础科学知识上。从第二年开始，学生将学习与放射治疗技术实践相关的课题，如放射肿瘤学、放射治疗技术、放射治疗物理和设备、放射安全和放射生物学。

学生需要在二年级至四年级期间完成36周的临床实习。





课程目标

- 为从事放射治疗职业提供基础培训；
- 培养符合放射技师（治疗类）（第II部分）注册资格的毕业生。

专业资格

本课程获专职医疗业管理局放射技师管理委员会的认可。毕业生符合“放射技师（治疗类）（第II部分）”注册资格。此项法定注册为受聘于本港公营和私营放射治疗机构的必需要求。

就业 / 进修前景

- 毕业生主要受聘于公立或私家医院及诊所。
- 毕业生可继续修读本地及海外医学影像及放射科学、医学物理学及医疗健康管理硕士课程。

课程特定要求

- 申请者须在香港中学文凭考试（HKDSE）中一门与科学相关的选修 / 应用学习科目^ 获得3级或以上的成绩。
- 在香港中学文凭考试（HKDSE）中获得数学（必修部分）/ 物理 / 综合科学* /组合科学（包括物理）* 3级或以上的申请者将获优先考虑。
- 优先考虑在香港中学文凭考试（HKDSE）中获得英语科4级或以上的申请者。
- 申请者应具备正常色觉，此为公立和私立医院放射治疗部门的就业要求。

^ 生物 / 化学 / 组合科学 / 综合科学* / 物理 / 健康护理实践（获得优异（I））。*

** 于2024年香港中学文凭考试（HKDSE）之前获得。*

教学语言	英语
总学分数	138 学分
修读年期	4年

资歷架構 Qualifications Framework

资历架构级别: 5
资历架构注册编号: 18/000008/L5
登记有效期: 1/9/2018 至 31/8/2028

高年级入学（3 年学制）
申请高年级入学的学生需具备以下条件：

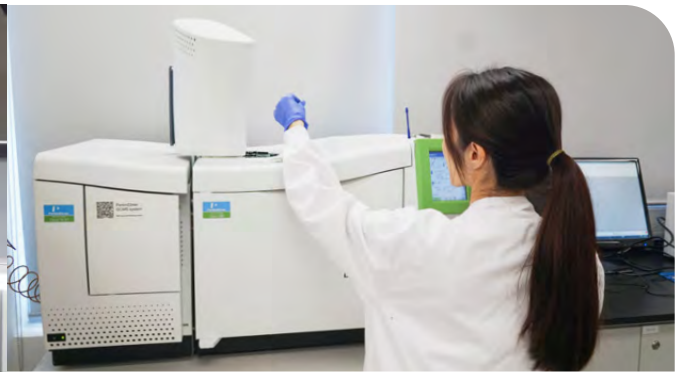
- 已在香港地区以外完成放射治疗或医疗影像学 (荣誉) 理学士学位课程；或
- 已获得同等学历

课程资讯

医疗化验科学(荣誉)理学士

本课程为有意从事医疗化验科学的同学提供基础训练。首年学习主要集中于通识教育和基础科学认识。由第二年开始，学生将掌握医疗化验科学四大范畴的理论及实践，包括：解剖及细胞病理学、化学病理学、血液及输血科学和临床微生物及病毒学。学生修毕所有医疗化验专业知识后，更需于第四年首个学期于本港公立或私家医院辖下的病理实验室进行为期至少二百小时的实习。





课程目标

- 通过应用丰富的医疗化验科学知识，提升学生的化验检测能力；
- 培养学生批判性分析思维，以解决医疗化验中的各种复杂医学问题；
- 为学生做好成为高效医疗从业人员的准备，有助于他们未来投身医疗护理相关行业。

专业资格

本课程获专职医疗业管理局辖下医务化验师管理委员会认证。毕业生可注册成为“医务化验师（第II部分）”。在港从事医务化验工作必须在医务化验师管理委员会注册并持有有效执业证明书。

就业 / 进修前景

- 毕业生主要受聘于公营或私营医务化验实验室，包括医院管理局、卫生署、私家医院及化验所；
- 毕业生可选择投身商界，成为本地或海外诊断相关公司的专业技术人员；
- 毕业生亦可选择在本地或海外学术机构继续深造，报读硕士或博士课程。

课程特定要求

- 申请者须具备基础科学知识。曾修读生物学、化学、物理学或综合科学，并在香港中学文凭考试(HKDSE)中获得二级或以上成绩，或持有同等资格的申请者将获优先考虑。
- 申请者可能会被邀请参加面试。
- 申请者需具备正常色觉，此为本地医疗实验室的就业要求。
- 申请者应准备处理人体样本、组织和体液。

** 于2024年香港中学文凭考试（HKDSE）之前获得。*

教学语言	英语
总学分数	135 学分
修读年期	4年

資歷架構 Qualifications Framework

资历架构级别: 5
资历架构注册编号: 17/000003/L5
登记有效期: 1/9/2017 至 31/8/2027

课程资讯

职业治疗学(荣誉)理学士

这个课程旨在为学生提供职业治疗的基础培训。通过专业评估和治疗性活动，帮助存在心理社交、肢体或认知功能障碍、发育障碍或创伤后经历的人群，发展、恢复或维持其生活功能，从而充分参与家庭和社区生活。



课程目标

- 培养学生将职业治疗理论与实践相结合的能力；
- 使学生在不同的医疗及教育机构中开展职业治疗服务；
- 使学生符合向香港专职医疗业管理局辖下的职业治疗师管理委员会申请注册为“注册职业治疗师”的资格；
- 向社区全民倡导身心健康；
- 提升学生的人际交往能力，包括团队合作与沟通技巧；
- 培养学生对文化多样性的认知、欣赏與尊重；
- 发展学生的批判性与创造性思维，以及分析和解决问题的能力。

专业资格

- 本课程获专职医疗业管理局职业治疗师管理委员会认证。毕业生可申请成为注册名册第II部分的“注册职业治疗师”*。
- 本课程亦已获得世界职业治疗师联合会的认可，毕业生被视为达到国际职业治疗师教育标准。

就业 / 进修前景

- 毕业生可以在医院、社会服务机构、学校、診所、养老院和社区中为有不同需求的伤病者提供职业治疗服务。
- 毕业生可在本地和海外继续攻读职业治疗、康复科学、健康与医学科学、社会科学和医疗管理硕士或研究生课程的机会。

课程特定要求

- 在香港中学文凭考试（HKDSE）中获得生物 / 组合科学△（包括生物）3级或以上的申请者将获优先考虑。
- 在香港中学文凭考试（HKDSE）中获得英语科4级或以上的申请者将获优先考虑。
- 在雅思（IELTS）考试中取得总分6.5分或以上的申请者，将获优先考虑。
- 于高中修读生物科并取得良好成绩的申请者，将获优先考虑。
- 能操粤语的申请者，将获优先考虑。
- 面试邀请将优先给予在大学联招（JUPAS）中将本课程列为A类选择的申请者。

** 非本地毕业生能否取得香港注册，或在其原居地／其他地区执业，须视乎当地相关监管机构的要求及规定。*

△ 于2024年香港中学文凭考试（HKDSE）之前获得。

教学语言	英语
总学分数	136 学分
修读年期	4年

資歷架構 Qualifications Framework

资历架构级别: 5
资历架构注册编号: 13/000313/L5
登记有效期: 1/9/2013 至 31/8/2030

课程资讯

物理治疗学(荣誉)理学士

本课程旨在培育学生成为符合本地注册管理委员会要求和国际物理治疗教育标准的专业物理治疗师。



课程目标

- 培育学生成为善于关怀别人及拥有良好人际沟通技巧的专业物理治疗师；
- 培养学生终身学习的精神和服务社会医疗渴望的能力；
- 为学生提供多元化的学习经历，包括小组教学、师生讨论、社区服务及真实临床实习机会。课程涵盖超过1,000小时的临床实习，实习地点包括医院住院部、门诊部和社区复康中心及诊所等；及
- 加强学生全面发展，使成为具备解决问题能力、领导才能和国际视野的成熟医护专业人员。

专业资格

本课程获专职医疗业管理局物理治疗师管理委员会认证。毕业生于修毕课程后可向该委员会申请成为“注册物理治疗师”*。

就业 / 进修前景

- 毕业生可于医院管理局、受资助非政府机构（如康复服务、安老服务、社区中心、庇护工场及特殊幼儿中心）、教局（特殊学校、幼儿教育及训练中心）及私营机构（如私家医院、私家诊所、护养院及安老院）工作。
- 毕业生可衔接更高的研究学位，如哲学硕士（MPhil）／哲学博士（PhD），或攻读本地及海外的物理治疗学授课式硕士学位课程。

课程特定要求

- 在香港中学文凭考试（HKDSE）中获得生物 / 物理4级或以上的申请者将获优先考虑。
- 在香港中学文凭考试（HKDSE）中获得英语科4级或以上的申请者将获优先考虑。
- 在雅思（IELTS）考试中取得总分6.5分或以上的申请者，将获优先考虑。
- 于高中修读生物科／物理科并取得良好成绩的申请者，将获优先考虑。
- 能操粤语的申请者，将获优先考虑。
- 面试邀请将优先给予在大学联招（JUPAS）中将本课程列为A类选择的申请者。

** 非本地毕业生能否取得香港注册，或在其原居地／其他地区执业，须视乎当地相关监管机构的要求及规定。*

教学语言	英语
总学分数	132 学分
修读年期	4年

资歷架構 Qualifications Framework

资历架构级别: 5
资历架构注册编号: 18/000434/L5
登记有效期: 1/9/2018 至 31/8/2028

课程资讯

医疗及健康科学学院

法证生物医学(荣誉)理学士

本课程旨在培养学生掌握扎实的科学知识和专业技术，并为有意攻读法证生物医学或相关科学领域研究生课程的学生奠定了科学基础。





课程目标

- 让学生了解法证生物医学的概念;
- 透过批判性、创造性的解决问题能力，培养学生对科学的浓厚兴趣及提供对法证生物医学等生物科学领域的见解;
- 培养具备专业法证生物医学知识的毕业生，以继续深造研究生专业课程和/或在法证生物医学领域就业; 和
- 提升学生一般和专业的沟通和人际交往能力，以及对其他文化和环境的理解和欣赏。

课程特点

- 模拟实验室，练习使用现代法证仪器和工具，包括显微镜和指纹分析。
- 行业专家嘉宾演讲：专业人士分享真实世界的见解和实践经验。
- 实地参观：观察和了解真实工作环境的机会。
- 前往其他国家的实验室、行业和大学进行学术访问的机会。

就业 / 进修前景

- 毕业生将有机会在香港特区政府辖下的香港警务处、消防处、香港海关和渔农自然护理署工作。
- 毕业生亦可受聘于进行测试和取样的实验室，及担任设备制造商的营业代表。

课程特定要求

- 在香港中学文凭考试（HKDSE）中获得综合科学*或组合科学*、生物和/或化学2级或以上的申请者将获优先考虑。

** 于2024年香港中学文凭考试（HKDSE）之前获得。*

教学语言	英语
总学分数	121 学分
修读年期	4年

资歷架構 Qualifications Framework

资历架构级别: 5
资历架构注册编号: 23/000111/L5
登记有效期: 1/9/2023 至 31/8/2029

可透过「过往资历认可」(RPL)机制入学。

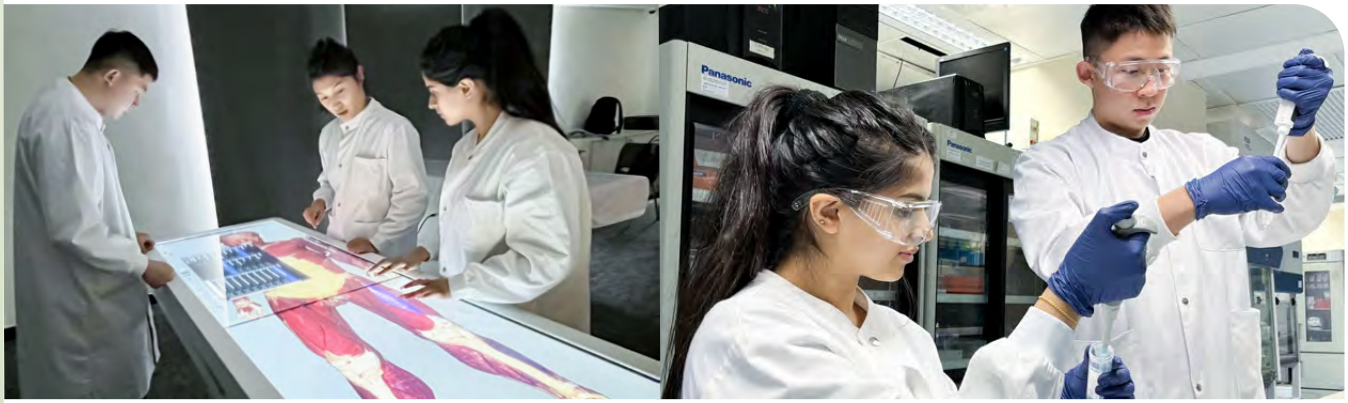
高年级入学

- 申请人应:
  1. 已完成相关学科的副学士学位或高级文凭课程;或
  2. 已获得同等学历。

课程资讯

生物医学(荣誉)理学士

本课程旨在培养学生掌握扎实的科学知识和技术专长，并为有意攻读医学、牙科、脊骨神经科、兽医学、护理学、物理治疗等专业医学和健康学科研究生课程的学生奠定科学基础。



课程目标

- 让学生了解生物医学的概念;
- 通过培养批判性思维、创造力及解决问题的能力，激发学生对科学的浓厚兴趣，并加深其对生物科学领域的认识;
- 培养具备专业生物医学和健康科学相关领域知识的毕业生，以继续深造研究生专业课程和/或于生物医学及健康科学相关领域就业; 和
- 提升学生的通用及专业沟通能力与人际交往能力，并增强其对不同文化与环境的理解与欣赏。

课程特点

- 生物医学领域的专家和专业人士提供客座讲座和分享会。
- 在细胞生物学、生物化学、分子生物学、遗传学和免疫学方面进行广泛的实验室培训。
- 有机会到其他国家的实验室、企业和大学进行学术访问。

就业 / 进修前景

- 毕业生将成为准专业毕业生，具备資格投身本地或海外的医学、牙科、脊骨神经科、中医和兽医行业。
- 毕业生具备基本的实验室技能、探究精神和解决问题的能力，可攻读研究院课程（哲学硕士和博士学位），从事学术工作。
- 毕业生在科学和技术方面具有良好的基础，可以担任科学设备公司的实验室助理/技术员、研究助理/副研究员和产品专家。

课程特定要求

- 在香港中学文凭考试（HKDSE）中获得综合科学*或组合科学*、生物和/或化学2级或以上的申请者将获优先考虑。

** 于2024年香港中学文凭考试（HKDSE）之前获得。*

教学语言	英语
总学分数	120 学分
修读年期	4年

資歷架構 Qualifications Framework

资历架构级别: 5
资历架构注册编号: 23/000112/5
登记有效期: 1/9/2023 至 31/8/2029

可透过「过往资历认可」(RPL)机制入学。

高年级入学

- 申请人应:
  1. 已完成相关学科的副学士学位或高级文凭课程;或
  2. 已获得同等学历。

课程资讯

管 理 学 院

社商企业持续发展(荣誉)管理学学士

本课程旨在让学生学习营利和非营利组织如何管理多个组织目标：经济、社会和环境。学生也能了解不同类型的组织如何采用永续政策和实践，并支持联合国永续发展目标。



课程目标

- 培养学生在非营利和营利组织追求经济和社会目标的社会环境下，应用各种商业和管理学知识与技能的能力；
- 培养学生具备跨学科知识及对日新月异的科技的认知，从而设计、推展和实施具有社会及经济价值和影响力的项目；
- 培养学生系统性思考、识别社会问题、阐明和设计针对问题的创意解决方案的能力；
- 培训学生能有效地评估、衡量、评价和改善非营利和营利组织活动对社会的影响；
- 培养学生具有良好的沟通、合作和团队建立的技巧；
- 提供学生通识教育，鼓励他们掌握各学科知识，进而认识自我、人生及世界。

课程特点

- 透过体验去学习如何：
  - 配对社区的期望、需求和资产；
  - 利用设计思维去开发社区问题的创新解决方案；
  - 利用未来思维制定策略，实现更美好的未来；
  - 衡量组织计划和活动对社会的影响；
  - 参与环境、社会和企业管治的规划和报告。
- 透过工作实习和专题研习报告获得实务经验。
- 参加海外考察，了解其他国家如何解决社区问题。

就业 / 进修前景

- 毕业生可在社会企业、非营利组织或具有企业社会责任计划的企业开展职业生涯，可担任各种工作职能，包括：可持续发展计划管理、社区计划管理、筹款及捐助者管理、业务发展、企业传讯和公关、市场营销和一般管理。
- 毕业生可创办社会企业以解决特定的社区问题。
- 有兴趣继续进修的毕业生可攻读硕士学位课程，可考虑的研究领域包括：管理、持续发展、社会企业精神、社会创新、社区发展、非营利管理和慈善事业。

教学语言	英语
总学分数	120 学分
修读年期	4年

资歷架構 Qualifications Framework

资历架构级别: 5
资历架构注册编号: 19/000674/L5
登记有效期: 1/9/2019 至 31/8/2028

高年级入学

- 申请人应:
  1. 已完成相关学科的副学士学位或高级文凭课程；或
  2. 已获得同等学历。
- 高年级入学可选择兼读制模式。

课程资讯

医疗资讯及服务管理(荣誉)学士

本课程旨在发展学生在医疗服务管理和医疗资讯管理方面的知识和技能，为公私营医疗机构培养行政、管理和资讯管理方面的人才，从而提高优质医疗服务的水平。





课程目标

- 参照国际医疗资讯管理专业协会的能力框架，培养学生应用医疗资讯管理知识和应用技能的能力；
- 参照国际医疗服务管理专业协会的能力框架，培养学生应用医疗服务管理知识和应用技能的能力；
- 使学生掌握实用知识，以创建、评估、衡量和评价与医疗资讯和服务管理问题相关的生物和临床资讯的影响；
- 加深学生对香港医疗系统及与医疗资讯及服务管理有关的一般医疗设施运作的认识；和
- 培养学生良好的沟通、合作和团队建立的技巧。

专业资格

- 本课程是亚太地区 Society for Health Administration Programs in Education 的“计划成员”。
- 本课程的毕业生和学生有资格成为香港医疗服务行政学院的“副”会员。
- 本课程的毕业生和学生有资格成为香港社区健康从业人员学院的“副”会员或“学生”会员。

就业 / 进修前景

- 毕业生备受来自不同行业的雇主青睐，如医管局、公立医院、私家医院、诊所、数码健康企业、医疗保险集团、初创企业及非牟利机构等。
- 毕业生亦可在本地及海外升读硕士课程。

教学语言	英语
总学分数	120 学分
修读年期	4年

资歷架構 Qualifications Framework

资历架构级别: 5
资历架构注册编号: 22/000159/L5
登记有效期: 1/9/2022 至 31/8/2027

可透过「过往资历认可」(RPL)机制入学。

高年级入学

- 申请人应:
  1. 已完成相关学科的副学士学位或高级文凭课程；或
  2. 已获得同等学历。

课程资讯

应用老年学(荣誉)理学士

随着人口老龄化，由衣食住行、健康管理、休闲活动、志愿服务、资产管理以至持续进修等都需要有更完善的服务及配套，从而提高长者生活素质、促进正向思维，及建设长者友善社区。

本课程为本地提供应用老年学学位课程先驱之一，旨在培育老年学的专材。内容采用多元导向及结合学院的优势领域，包括管理、医疗保健以及社会科学等。





课程目标

- 培育学生在多元的应用老年学环境中所需的知识、技能、价值观和态度；
- 培养学生于实务上的伦理、责任感与关怀特质；
- 为学生提供在实务环境中运用老年学和跨学科知识的机会；和
- 发展学生对专业及个人发展的兴趣和技能。

专业资格

- 在24个月内成功完成指定相关课程的一年级入学学生，符合资格申请成为注册保健员。注册时需出示香港身份证。

就业 / 进修前景

- 毕业生可以从事社区项目组织者或社会服务项目主任；在学术及教育机构担任与老龄化相关的研究分析师；在商业或金融部门担任退休前协调员；在银发市场担任康体文娱服务管理或健体教练；或在公共服务部门担任助理研究员等。此外，毕业生亦可投身健康管理、社企管理、活动设计与评估、身心关顾、社会福利政策研究，以至乐龄科技设计等相关行业。
- 毕业生亦可选择在本地或海外的大学及机构进修具竞争力和跨领域的研究生或硕士课程，涵盖护理学（注册前）、老年学、社会工作、医疗行政及管理、社会服务管理、社会政策、心理医学或其他心理学相关范畴，以及教育等。

教学语言	英语
总学分数	121 学分
修读年期	4年

資歷架構 Qualifications Framework

资历架构级别: 5
资历架构注册编号: 22/000556/L5
登记有效期: 1/9/2022 至 31/8/2030

可透过「过往资历认可」(RPL)机制入学。

高年级入学

- 申请人应:
  1. 已完成相关学科的副学士学位或高级文凭课程；或
  2. 已获得同等学历。

课程资讯

幼儿教育 高级文凭

这课程旨在让学生掌握幼儿教育及照顾方面的专业知识及技能，培养有志从事幼儿发展及教育的教学、管理及家庭教育相关领域的专业人才。学生将学习幼儿发展、幼儿教育理论和教学法、教育心理学，以照顾和教育0至8岁幼儿。课程为学生提供优质、实践及跨学科学习。例如：在幼儿游戏学习实验教室进行体验式游戏教学学习、与医疗专业人员开展深度合作，重点培养为0-3岁婴幼儿提供优质岁幼儿提供优质教育和护理的专业知识及技能。





课程目标

- 运用有关儿童发展理论和过程的知识；
- 描述社会人口、经济、政治和文化变化与儿童照顾行业发展之间的相互联系，特别是与香港的关系；
- 运用知识和技能，规划、实施和评估适合幼儿教育环境的现代幼儿课程和计划；
- 将对有发展障碍的儿童的理解融入幼儿教育；
- 在幼儿教育环境中运用批判、分析和解决问题的技能；
- 运用有效的人际关系技巧，在幼儿教育环境中与幼儿服务专业人员、幼儿和家长沟通；
- 展示在幼儿教育领域中的教育和专业责任；及
- 认识到持续独立学习和反思实践的能力。

专业资格

完成课程后，毕业生将符合专业要求成为：

- 教育局认可的幼稚园教師。
- 社会福利署认可的幼儿中心主管。
- 社会福利署认可的幼儿工作员。

就业 / 进修前景

- 毕业生可在香港不同的幼儿教育机构工作，如托儿所、幼儿中心、幼儿园、幼稚园暨幼儿中心、幼稚园、国际学校及幼儿游戏班等。
- 毕业生完成课程后，可申请衔接升读教育学士（荣誉）学士学位课程（高年级入学）。

教学语言	英语
总学分数	72 学分
修读年期	2年

資歷架構 Qualifications Framework

资历架构级别: 4
资历架构注册编号: 16/000585/L4
登记有效期: 1/9/2016 至 31/8/2028

课程资讯

幼儿教育(荣誉)教育学士

这课程旨在让学生掌握幼儿教育及照顾方面的专业知识及技能，培养有志从事幼儿发展及教育的教学、管理、特殊教育需求支援及家庭教育相关领域的专业人才。学生将学习幼儿发展、幼儿教育理论和教学法、支援多样化需求儿童的策略、教育心理学，以在多元化的环境中照顾和教育0至8岁幼儿。课程为学生提供优质、实践及跨学科学习。例如：在幼儿游戏学习实验教室进行体验式游戏教学学习、与专职医疗专家合作教授跨专业技能以支持幼儿全人发展和不同需要、特别强调为0至3岁幼儿提供优质教育和护理的专业知识及技能。




课程目标

- 在不同的幼儿教育环境中应用相关知识与技能；
- 设计课程以配合不同社会经济及教育环境下幼儿多元的学习及／或发展需要；
- 整合知识与技能以支援幼儿教育中有不同需要的幼儿及其家庭；
- 展现独立在不同幼儿教育环境中进行实地工作的能力；
- 运用批判性思维，就幼儿教育的当代议题建构论据；
- 在不同幼儿教育环境中展现领导能力；
- 展现于幼儿教育环境中应履行的教育责任及道德责任。

专业资格

完成课程后，毕业生将符合专业要求成为：

- 教育局认可的幼稚园教师。
- 社会福利署认可的特殊幼儿工作员。
- 社会福利署认可的幼儿中心主任。
- 社会福利署认可的幼儿工作员。

就业 / 进修前景

- 毕业生可在幼儿园、幼儿中心、特殊幼儿中心及其他教育机构从事教学工作；在非政府组织、家庭和儿童机构及其他教育机构从事行政工作；在大学和高等院校等机构担任行政职务或研究人员。
- 毕业生可衔接其他本地和海外教育机构，攻读与幼儿教育、儿童发展和家庭研究等学科相关的研究生课程。

教学语言	英语
总学分数	126 学分
修读年期	4年

资历架构 Qualifications Framework

资历架构级别: 5
资历架构注册编号: 18/000006/L5
登记有效期: 1/9/2018 至 31/8/2027

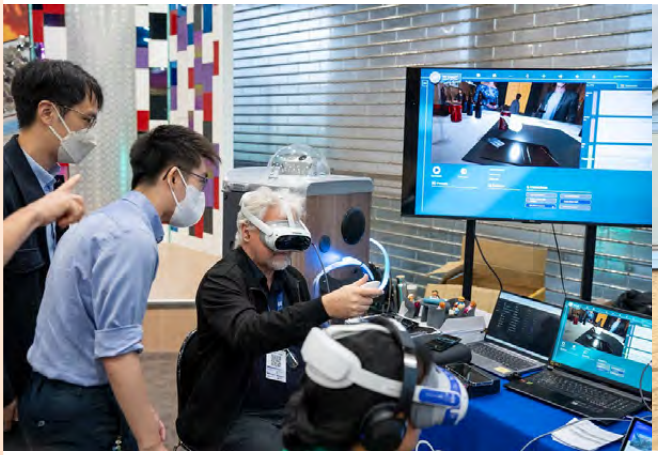
高年级入学

- 申请人应:
  1. 已完成相关学科的副学士学位或高级文凭课程；或
  2. 已获得同等学历。
- 高年级入学可选择兼读制模式。

课程资讯

心理学 高级文凭

本课程旨在为学生建立稳固的心理学基础，涵盖认知、发展、生物及社会心理学，并以基础研究方法与统计作支持。课程着重实务应用，培养学生沟通技巧与人际互动能力、专业操守及辅导基础，使其能胜任在健康、社会福利、教育及社区等范畴的初阶职位。学生将心理学知识应用于社区服务，并与多元社群合作。





课程目标

- 建立心理学基础知识（认知、发展、生物、社会）及基础研究方法与统计；
- 了解心理与社会因素如何影响心理健康、个人发展与群体行为；
- 发展有效的沟通与人际技巧、关怀态度及职业操守，以投身健康、社会服务及相关范畴；
- 将心理学知识应用于社区服务及多元社群；
- 掌握数码精神健康的基本能力，如网上筛查、心理教育等，及特定人群辅导的基本技巧（如长者辅导中的照顾者参与等）。

课程特点

- 学生须完成240小时与心理学相关的工作实习，将课堂上所学的理论知识应用于实际的专业环境。
- 训练学生可转移及面向未来之技能训练，包括团队协作、问题解决能力、与心理健康相关之数码精神健康的基础素养，以及活动策划与执行 。

就业 / 进修前景

- 毕业生可从事社会服务范畴，职位包括心理服务助理、辅导助理、社会福利工作者、市场营销助理、人力资源助理和学生发展助理等。
- 毕业生可衔接升读本学院之应用心理学（荣誉）社会科学学士高年级课程。亦可按各院校之学要求，申请香港及海外其他院校之相关学士学位课程。

教学语言	英语
总学分数	60 学分
修读年期	2年

資歷架構 Qualifications Framework

资历架构级别: 4
资历架构注册编号: 16/000198/L4
登记有效期: 1/9/2016 至 31/8/2030

课程资讯

应用心理学(荣誉)社会科学学士

本课程旨在让学生掌握分析人类行为所需的理论知识和实践技能，让学生全面了解心理学原理及其在各种社会环境中的应用，以分析人类行为並为个人和社区的福祉作出贡献。





课程目标

- 培养学生进行科学研究所需的批判性思维、问题解决和研究技能;
- 培养学生在自我认识、欣赏和接受个体差异和多元文化方面的人际交往能力，以及致力遵守道德规範和专业操守;
- 促使学生于个人、社会和国际性议题上应用心理学理论和原理;
- 让学生具备有效沟通技巧，以应对不同工作环境和社交場合的需求;
- 培养学生入读研究院或专业学校，或投身职场所需的能力。

专业资格

毕业生符合资格申请成为香港心理学会、英国心理学会和澳大利亚心理学会的会员。

就业 / 进修前景

- 毕业生具备在社会工作和服务、公共关系和传播、政治、人力资源、广告、管理和零售等社会科学/心理学相关领域和环境中工作的知识、技能和价值观。
- 毕业生具有独立思考能力、解决问题的能力和卓越的人际交往技能，可从事教学和研究工作。
- 毕业生可继续攻读心理学及相关专业的研究生课程，如临床心理学、辅导、教育心理学或工业及组织心理学，或于其他专业心理学领域成为专业人士。
- 完成研究生培训及课程是成为特许/注册专业心理学家的必要条件。

教学语言	英语
总学分数	120 学分
修读年期	4年

資歷架構 Qualifications Framework

资历架构级别: 5
资历架构注册编号: 17/000512/L5
登记有效期: 1/9/2017 至 31/8/2030

高年级入学
申请人应:
1. 已完成相关学科的副学士学位或高级文凭课程; 或
2. 已获得同等学历。

课程资讯

常见问题

问1： 申请入读东华学院 (TWC) 课程的程序是什么？

答1： 申请人可透过东华学院收生系统 www.twc.edu.hk/admission 提交网上申请。

问2： 申请人是否可以申请多于一个研究生课程？

答2： 每个账户只能用作申请一个研究生课程。如申请人欲申请其他不同的课程，必须另行开设新账户以办理有关申请。

问3: 申请研究生课程是否需要提交推荐信？

答3: 所有研究生课程申请均须提供两封推荐信。申请人可直接在系统上传推荐信电子版，亦可通过我们的在线推荐人评估系统，向推荐人直接发送评估表格进行填写。

问4： 我何时会被邀请参加面试？

答4： 并非所有申请人均需参加面试。东华学院可根据申请人提交的学业成绩及个人陈述等文件进行评估并发出录取通知。

问5： 我如何知道所申请的课程是否需要面试？

答5： 如获邀参加面试（形式可能为线上或线下），我们将通过电邮通知您。请注意，学院仅会邀请通过初步遴选的申请人参加面试。

问6： 如果我收到有条件录取/直接录取通知，我该怎么办？

答6： 收到录取通知后，申请人应按照录取通知书上的指示，登入东华学院收生系统确认接受录取，并于指定限期前使用系统提供的付款方式缴付按金。

问7： 研究生课程是全日制还是兼读制？

答7： 我们的研究生课程通常设有全日制和兼读制两种修读模式。如果您目前在职并希望报读我们的课程，可以考虑选择兼读制模式。请注意，非本地学生受香港学生签证政策的限制，一般只能申请就读全日制课程，无法报读兼读制课程。

问8： 完成研究生课程通常需要多长时间？

答8： 标准修业年限因课程和修读模式而异。对于博士课程，全日制的标准修业年限为3年，兼读制为4年。至于硕士课程，全日制为1年，兼读制为2年。

问9： 我需要提供英语能力水平证明吗？

答9： 该要求取决于您申请的课程及其授课语言。如果您申请的是中文授课课程，则无需提供英语能力证明。如果您申请的是博士课程或英语授课的硕士课程，而您之前获取学位的院校並非受认可院校或该学位的教学与考核方法非以英语进行，则必须提供英语能力证明。具体要求请参阅相关课程的招生信息。

问10： 学校是否提供奖学金、助学金或其他资金支持？

答10： 目前，我们的研究生课程暂不提供奖学金、助学金或其他类型的资助。建议申请人定期访问研究生行政处网站，以获取最新信息和动态。

问11： 持有中国内地的学历是否必须提供学信网（CHSI）认证报告？我该如何提交学信网报告？

答11： 是的，持有中国内地学历的申请人必须提交学信网报告。在申请系统中提供有效的报告将加快录取流程。

问12： 在申请博士课程前，我需要自行联系并确定导师吗？在提交网申前，我是否需要准备一份完整的研究计划书（Research Proposal）？

答12： 申请前提前确定导师并非强制要求。但是，在申请博士课程时，您必须提交一份完整研究计划书。如需了解更多信息，请访问相关课程网站，了解我们师资团队的研究方向与专业领域。

问13： 研究生课程的上课时间是如何安排的？

答13： 研究生课程采用面授教学形式。部分课程的上课时间可能安排在晚上或周末进行。

入学要求

课程	条件
护理学哲学博士 **PhD in Nursing**	**学历：** • 护理学或相关健康科学的哲学硕士或授课式硕士（须完成论文以符合获颁学位的要求）；或 • 具备一级荣誉学士学位及曾参与受指导的研究项目 **英语：** 申请入学者若其持有学历的院校（或同等教育机构）在教学或考核中非使用英语，则必须提供下列其中一项证明： • 雅思(学术) 总分 6.5 或以上（各分项不低于 5.5分）；或 • 托福(iBT) 总分 79 或以上；或 • 同等成绩。 ** 接受雅思在级及托福家庭版考试成绩*
智慧医疗服务管理硕士 **MSHSM**	**学历：** • 认可院校颁授的医疗保健、信息科技、管理或相关学科的学士学位（或资历架构第五级别的同等学历） **英语：** 申请入学者若其持有学历的院校（或同等教育机构）在教学或考核中非使用英语，则必须提供下列其中一项证明： • 雅思(学术) 总分 6.0 或以上（各分项不低于 5.5分）；或 • 托福(iBT) 总分 74 或以上；或 • 全国大学英语六级考试 (CET-6) 500 分或以上及口语考试 (CET-SET) 获B级 ** 接受雅思在级及托福家庭版考试成绩* **中文：** • 以普通话为母语；或 • 持有以普通话为授课语言的学士或以上学位；或 • 于普通话水平测试(PSC)中获得三级乙等或以上成绩

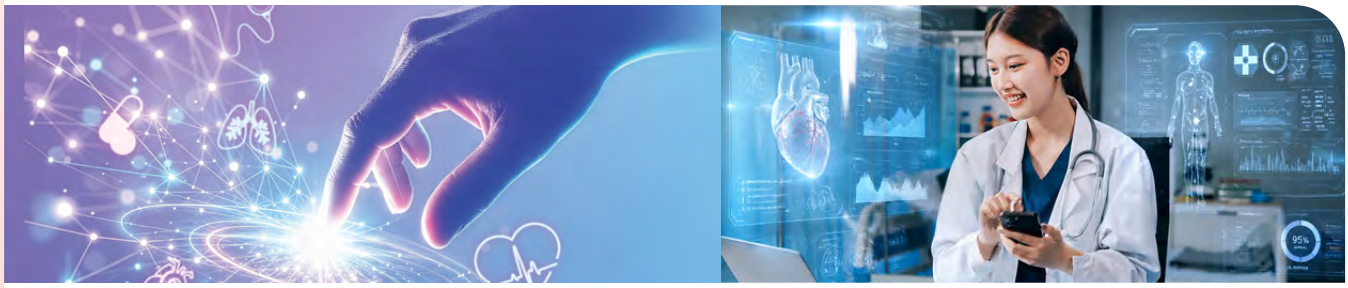
学费 (2027/28 学年)

课程	本地学生	非本地学生
PhD in Nursing (全日制)	HK$103,120 每年	HK$128,900 每年
PhD in Nursing (兼读制)	HK$77,340 每年	HK$96,675 每年
MSHSM (全日制1年)	HK$170,350	HK$212,940
MSHSM (兼读制2年)	HK$85,175 每年	HK$106,470 每年

** 东华学院将每年调整课程学费。*

智慧医疗服务管理 硕士

智慧医疗服务管理硕士课程致力于为具备经验的专业人士提供人工智能、数码医疗及智能健康服务方面的尖端专业知识。课程完美结合医疗管理与数码创新，赋权学生领导以数据为本的医疗转型，改善病人治疗成效，并塑造智慧医疗的未来。



焦点领域

- **战略领导力：**掌握领导和倡导政府及非政府医疗领域的大规模数字化转型项目
- **智慧健康技术：**运用先进数字技术，确保医疗服务具有前瞻性、高效性并以患者为中心
- **人工智能与数据科学：**练就数据分析硬实力，洞察AI医疗(健康)数据并以此进行评估。驾驭AI驱动的医疗(健康)大数据，部署并搭建智能信息平台
- **高级管理能力：**深入剖析复杂案例，能够在高风险情境下制定战略决策、政策建议与风险管理方案，从容应对挑战
- **行业融合实践：**依托行业伙伴网络进行专题研究，将创新理念直接落地于市场真实痛点，实现学用贯通

课程目标

- 提升学生在引领医疗服务（特别在数码医疗、人工智能及医疗信息管理相关领域）的核心能力，及持续的反思方法；
- 增强学生在医疗服务管理方面的能力；
- 培养学生批判性分析与评估智慧医疗服务管理案例的能力，并侧重于策略决策能力、领导力及政策倡导；
- 增强学生的领导才能，使其能够在医疗机构中倡议及领导数码医疗、人工智能及健康信息管理的转型；
- 培养学生在数码医疗、人工智能或医疗信息管理相关领域的应用研究与分析的技能；以及
- 训练学生透过真实及与行业有关的应用个案，将智慧医疗服务管理的知识转化及实践。

就业前景及优势

- **直通专业人士资格**
  课程按照专业学会认证及专业人员资格的标准构建
- **对接政府及智慧医院规划要求**
  让毕业生走在国际数字医疗转型浪潮的前沿
- **快速晋升至管理及专家岗位**
  培养有效管理所需的领导力与技术能力，强化毕业生在医疗健康行业中向管理方向、专才方向及其他领导方向晋升的准备
- **拓展毕业生的职业可能性**
  拓宽毕业生的职业路径及与医疗健康相关行业建立联系，在快速演变的智慧医疗格局中开辟独特的发展轨迹

教学语言	英語 / 中文
总学分数	27 学分 (6门核心学科、1门选修科目及专题研究)
修读年期	1年 (全日制) 2年 (兼读制)

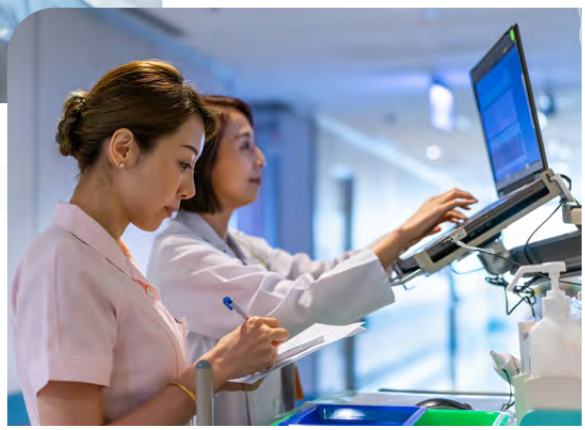
课程资讯

护理学 哲学博士

护理学哲学博士是全港首个护理学自资博士课程。课程着重医疗创新、跨专业教育及领导才能等核心领域，装备毕业生以应对医疗保健界当前的挑战。



本课程专注于应用研究，透过医疗创新与跨专业合作来应对现实世界中的医疗挑战。学生将开展研究以创造新知识，同时将其研究成果转化为实际方案，从而提升病人的护理成效并优化医疗系统。



研究领域

- 感染控制
- 精神健康与福祉
- 长者照护
- 数码健康
- 辅助及替代医学

课程目标

- 培养学生进行独立及严谨护理研究的能力，专注于创造新知识并为循证实践作出贡献；
- 提升学生的研究技能，包括批判性分析、熟练掌握研究方法，以及在学术与专业环境中有效传达研究成果的能力；
- 装备学生处理护理研究中伦理考虑所需的知识与技能，确保其研究操守负责任并恪守伦理指引；及
- 为学生参与其研究领域的学术与专业讨论做好准备，培养他们在研究社群中的领导潜能。

就业 / 进修前景

- 毕业生将具备推动护理实践、教育和政策发展的专业能力。
- 毕业生在学术及临床领域均具备显著的竞争优势，能有效应对当代医疗保健行业的各项挑战。

教学语言	英语
修读年期	3年 (全日制)
	4年 (兼读制)

课程资讯

学院简介

东华学院由香港最大规模及最具经验的慈善机构—东华三院于2010年成立。东华学院经香港学术及职业资历评审局审查，并根据《专上学院条例》(第320章)注册成为一所可颁授本科学位课程的教育机构。

秉承东华三院「兴学育才、有教无类」的教育理念，以及在医疗健康、教育和社福服务上的专长和优势，东华学院致力发展成为一所提供优质高等教育的私立大学及应用科学大学。学院开设的课程注重应用实践及创新，旨在培养年青人无私奉献，成为勇于承担社会责任的专业人才。

本校的四所学院（人文学院、管理学院、医疗及健康科学学院和护理学院）开设与各行各业相关的博士、硕士、学士学位及副学位课程，包括社商企业持续发展、医疗资讯及服务管理、应用心理学、幼儿教育、生物医学、法证生物医学、医疗化验科学、医疗影像学、放射治疗、职业治疗、物理治疗、护理及应用老年学等。本校学生人数已超过6,100人，而自成立至今，更已培育超过8,100名毕业生，在社会各界服务。




東華學院
馬錦燦紀念大樓
馬清偉

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联络方法

网上申请 www.twc.edu.hk/admission

网址 www.twc.edu.hk

本科入學

电话 (852) 3190 6672

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京士柏校舍:

香港何文田卫理道31号

马锦灿纪念大楼

葵兴校舍:

香港葵涌葵昌路51号

九龙贸易中心第一座8楼及第二座16楼

旺角校舍:

香港旺角山东街

90号A钟江海纪念大楼及

98号钟秦兰凤大楼

尖沙咀校舍:

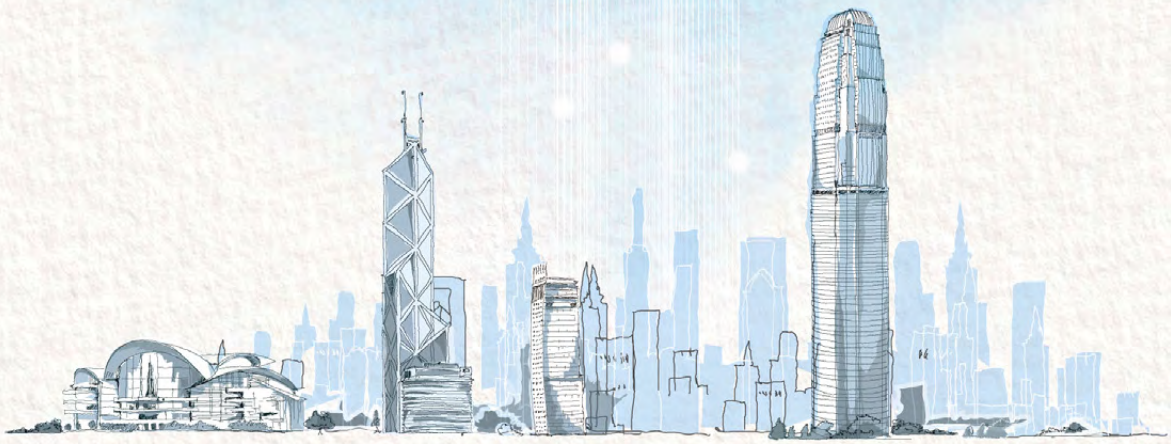
香港九龙弥敦道136A号

本课程概览所有内容根据2026年11月之情况编写，仅供参考之用。东华学院保留不作事先通知而修改、增加及删减资料，及拥有最终诠释本课程概览之权利。如本课程概览的中文文意与英文文意有歧异，一概以英文版本为准。请浏览 www.twc.edu.hk 了解最新资讯。

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東華學院
TUNG WAH COLLEGE

LIFT YOU UP
将梦想变成专业



2027/2028 课程概览