

**Graduate Profile of
Bachelor of Science (Honours) in Physiotherapy**

Qualification Title (in English and Chinese, if applicable)	Bachelor of Science (Honours) in Physiotherapy 物理治療學(榮譽) 理學士
Qualification Type (e.g. Bachelor Degree)	Bachelor Degree
QF Level	5
Primary Area of Study / Training	A11 Medicine, Dentistry and Health Sciences
Sub-area of Study/ Training (if any)	Medicine
Other Area of Study / Training	Nil
Other Sub-area of Study/ Training (if any)	Nil
Programme Objectives	<p>a. To equip students with a broad foundation of current theoretical knowledge, skills and competencies underpinning physiotherapy professional practice locally and globally while achieving the academic award that matches the statutory requirement of the professional registration board in Hong Kong;</p> <p>b. To enable students to become physiotherapists who are autonomous, client centered, capable and adaptable professional practitioners who will lead the profession into the future with awareness of the changing political, social, economic and institutional climate that impact on the sustainability of health and wellbeing of the population served;</p> <p>c. To enhance the understanding of equity of health service provision in a linguistically and culturally diverse society in order for the graduates to provide equitable services in health and social care nationally and internationally within the legal and ethical mandates of the profession;</p> <p>d. To develop students' skills in communication for collaborative, inter-professional and</p>

	<p>multidisciplinary working practices;</p> <p>e. To foster the development of reflective and evidence based practices in graduates who are committed to continuing professional development with aspiration in lifelong learning; and also committed to the education of their clients and the community in safeguarding and advancing health in the context of physiotherapy; and</p> <p>f. To cultivate in the graduates the professional skills for conducting health promotion and education that can enhance general wellbeing of the local community.</p>
<p>Programme Intended Learning Outcomes</p>	<p>PILO 1 Demonstrate a systematic, critical and comprehensive knowledge and understanding of biological, physical, social, psychological and clinical sciences relevant and applicable to health care and physiotherapy practice.</p> <p>PILO 2 Perform effective, efficient and safe physiotherapy services through logical, effective and holistic assessment, clinical reasoning and problem solving to collaboratively plan and implement on-going client centered physiotherapy interventions and management strategies for the health and wellbeing and social care needs of clients, groups and the society.</p> <p>PILO 3 Demonstrate effective and efficient communication skills without prejudice, in both Chinese and English, as well as social and interpersonal and team working skills required for effective and professional interaction with individuals, families and members of other disciplines and society in general.</p> <p>PILO 4 Apply sound judgements in the context of social awareness and cultural values of the health care systems and practices, and act within the legal and ethical mandates of the profession.</p> <p>PILO 5 Access, analyse and critically evaluate information and knowledge from a wide range of sources, including research, policies, guidelines and</p>

	<p>good practices to support and develop innovative and contemporary physiotherapy practice as part of the health and social care.</p> <p>PILO 6 Demonstrate a solid foundation in knowledge and skills through general education and independent studies to embrace and meet the requirements of the fast-changing environment and society.</p> <p>PILO 7 Actively engage in continuing and lifelong learning by formulating, implementing and reflecting on learning and professional behaviours via self-evaluation, feedback from others and outcomes of actions.</p>
<p>Education Pathways</p>	<p>The programme curriculum meets the basic educational requirements for admission into postgraduate programme in Physiotherapy or a related discipline, such as</p> <ul style="list-style-type: none"> • MPhil/PhD, Master in Physiotherapy • Master of Science in Sports Physiotherapy • Master of Science/Postgraduate Diploma in Musculoskeletal Medicine • Master of Medical Sciences • Master of Public Health • Master of Science in Stroke and Clinical Neurosciences • Master of Health Science • Master of Science in Rehabilitation of People with Developmental Disabilities
<p>Employment Pathways</p>	<p>Graduates of the Programme are eligible to apply for registration as Registered Physiotherapists with the Physiotherapists Board, the Supplementary Medical Professions Council of Hong Kong; and to practice physiotherapy in different health care and educational settings:</p> <ul style="list-style-type: none"> • Hospital Authority • Private hospital and clinics • Non-governmental community service organisations and institutions

Minimum Admission Requirements

To be eligible for admission to Year 1 of the programme, an applicant should:

- a. obtain Level 3 in Chinese Language and English Language and Level 2 in Mathematics and Liberal Studies plus one Elective/Applied Learning Subject at Level 2 (“3322+2”) in HKDSE; [Preference will be given to students who have obtained Level 4 or above in English Language and Level 2 or above in Biology or Physics or Level 3 in Combined Science (Biology and Physics) in HKDSE]; OR
- b. pass AS Use of English and AS Chinese Language and Culture plus one AL subject/two AS subjects in HKALE and Level 2 for Chinese Language and English Language plus passes in three other subjects in HKCEE; OR
- c. obtain the International Baccalaureate (IB) Diploma with a minimum score of 24 points and fulfil the English language requirements:
 - Grade 4 or better in the Higher Level English Language (B Syllabus); or
 - Grade 5 or better in the Standard Level English Language (B Syllabus);
 - Grade 4 or better in the Higher or Standard Level English Language (A1 or A2 Syllabus); or
 - Grade 4 or better in the Standard Level English – Text and Performance; or
 - Grade 4 or better in the Standard Level English – Literature and Performance (A1 Syllabus); OR
- d. meet the 2nd cut-off line* of the respective province for admission to mainland key universities in the National Joint College Entrance Examination (JEE) and the scores of English Language is over 100
(普通高等學校聯合招生考試(JEE,PRC)達到所屬省市報讀第二批重點高校分數線*以上及英語科達 100 分或以上); OR
* Or the “cut-off line for undergraduate studies” (for provinces and cities where the 1st and 2nd cut-off lines are combined)
或「本科批次」分數線 (適用於「本科一批」及「本科二批」合併為「本科批次」的省市)

	<p>e. obtain equivalent qualifications (such as meeting the admission requirements of a degree programme offered outside Hong Kong).</p>
<p>Operator (in English and Chinese, if applicable)</p>	<p>Tung Wah College 東華學院</p>