

東華學院  
TUNG WAH COLLEGE

Prospectus 2024/25



# Dream Big

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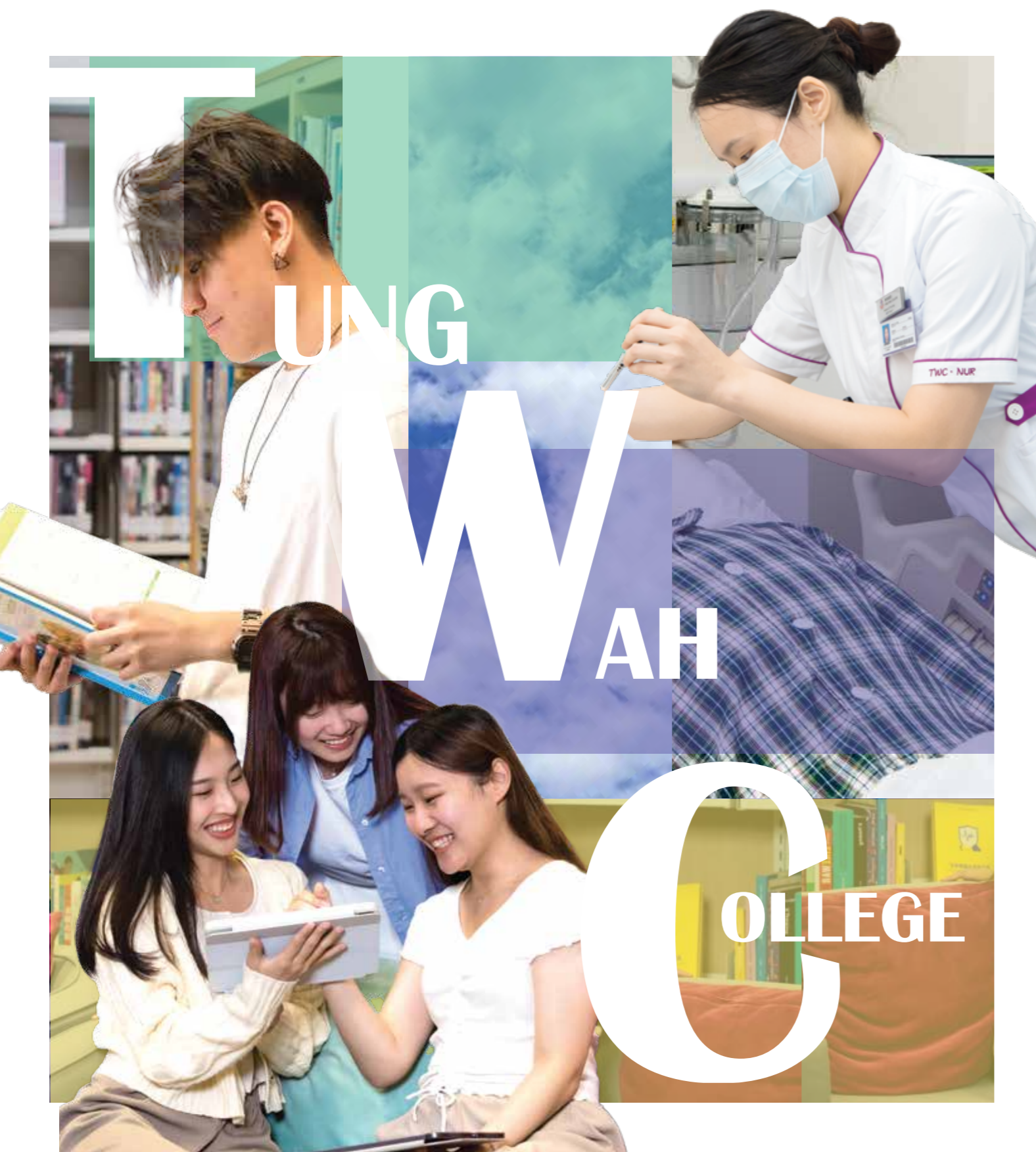
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# Under Non-means-tested Subsidy Scheme for Self-financing Undergraduate Studies in Hong Kong (NMTSS)

^ Submit application through TWGHs

@ The programme is fully-subsidised under the 'Enrolled Nurse (General) Training Programme for the Welfare Sector' commissioned by the Social Welfare Department (SWD)



## ABOUT Tung Wah College

**Tung Wah College (TWC)** is a self-financing tertiary education institution established in 2010 by Tung Wah Group of Hospitals (TWGHs), the oldest and largest charitable organisation in Hong Kong providing a wide range of medical and health, education and community services to fulfil the needs of the society. The College went through the Institutional Review (IR) by the Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ) and is registered under the Post-Secondary Colleges Ordinance (Cap. 320) as an approved self-financing degree granting institution.

Taking advantage of TWGHs' strengths and expertise in medical and health, education, and social services etc., TWC aspires to become a renowned privately-funded university, recognised for high quality programmes focusing on practical application for both for-profit and non-profit organisations, while nurturing youngsters to be caring citizens with a sense of social responsibility.

Currently the College offers degree and sub-degree programmes in diverse disciplines (including Social and Business Sustainability, Health Information and Services Management, Applied Psychology, Early Childhood Education, Biomedical Science, Forensic Biomedical Science, Medical Laboratory Science, Radiation Therapy, Occupational Therapy, Physiotherapy, Nursing and Applied Gerontology etc.) through four Schools, namely School of Arts and Humanities, School of Management, School of Medical and Health Sciences, and School of Nursing. The College has a student population of over 3,900 and has nurtured over 5,200 graduates.

In 2024/25, 7 degree programmes and 1 sub-degree programmes offered by TWC are included in the Government's Study Subsidy Scheme for Designated Professions/Sectors (SSSDP):

- Bachelor of Health Science (Hons) in Nursing <sup>^</sup>
- Bachelor of Science (Hons) in Medical Laboratory Science <sup>^</sup>
- Bachelor of Science (Hons) in Radiation Therapy <sup>^</sup>
- Bachelor of Science (Hons) in Occupational Therapy <sup>^</sup>
- Bachelor of Science (Hons) in Physiotherapy <sup>^</sup>
- Bachelor of Science (Hons) in Applied Gerontology <sup>^</sup>
- Bachelor of Health Information and Services Management (Hons) <sup>^</sup>
- Higher Diploma in Health Science

<sup>^</sup> Applications are submitted through JUPAS

Students taking the above SSSDP degree programmes are eligible for an annual subsidy of \$79,770 for Bachelor of Health Science (Hons) in Nursing, Bachelor of Science (Hons) in Medical Laboratory Science, Bachelor of Science (Hons) in Radiation Therapy, Bachelor of Science (Hons) in Occupational Therapy and Bachelor of Science (Hons) in Physiotherapy, and \$45,180 for Bachelor of Science (Hons) in Applied Gerontology and Bachelor of Health Information and Services Management (Hons) in 2024/2025. For students of the two SSSDP sub-degree programmes, the annual subsidy is \$39,140 in 2023/2024. Students admitted into other degree programmes (including first & senior year entry) are also eligible for the Government's Non-means-tested Subsidy Scheme for Self-financing Undergraduate Studies in Hong Kong (NMTSS). In 2023/2024, the NMTSS subsidy is \$33,740.

Remark: The annual subsidy may vary in each academic year and subject to the decision of the Education Bureau



# Bachelor of Social Science (Honours) in Applied Psychology

應用心理學(榮譽)社會科學學士



The programme aims to equip students with comprehensive **theoretical and practical knowledge of psychology** and enables them to apply this knowledge in **various work settings, including social welfare, education, and healthcare**. Graduates can pursue careers in psychology and related fields as well as further study in professional areas of psychology.

## Professional Recognition

Graduates are eligible to apply for membership of the **Hong Kong Psychological Society (HKPS)**, **British Psychological Society (BPS)** and **Australian Psychological Society (APS)**.  
(membership applications are assessed on an individual basis)

## Programme Objectives

- To equip students with critical thinking, problem-solving, and research skills necessary to conduct scientific studies.
- To develop students' interpersonal competencies in self-awareness, appreciation and acceptance of individual differences and cultural diversity as well as their commitment to ethical and professional behaviours.



- To facilitate students to apply theories and principles of psychology to individual, societal and global issues.
- To equip students with effective communication skills to tackle the needs in diverse settings.
- To build students' competencies required for entry into graduate or professional school, or for entry into the world of work.

## Career Prospects & Further Studies

- Graduates are equipped with the knowledge, skills and values to work in social sciences/ psychology related fields and settings such as social work and services, public relations and communications, politics, personnel, advertising, management and retail.
- Graduates can take up teaching and research due to their capacity for independent thinking, problem-solving ability and highly developed interpersonal skills.
- Graduates of the Programme could further study in a postgraduate programme in Psychology and related disciplines, such as clinical psychology, counselling, educational or organisational psychology or a professional in other specialised fields of psychology.
- Postgraduate training and study is a requirement to become a chartered/ registered professional psychologist.

## GUARANTEED

### Overseas Study Visit

At least 1 overseas study visit to broaden students' horizons and exposure.

### Internship

At least 240 hours of discipline-related internship to learn the practical application of psychology in the workplace.  
(e.g. at TWGHs or other organisations)

#### Programme Leader

### Dr. Beeto Leung

PhD, The University of Hong Kong, Hong Kong  
MPhil in Psychology, BSocSc,  
The Chinese University of Hong Kong, Hong Kong

Medium of Instruction	English
Total No. of Credits	120 credits
Years of Study	4 years

## Programme Information



### Senior Year Entry is available

Associate Degree / Higher Diploma holders may apply.  
Please refer to P.46 for details of the admission requirements.



QF Level: 5  
QR registration no.: 17/000512/L5  
Validity period: 01/09/2017 to 31/08/2027



## Higher Diploma in Psychology

### 心理學高級文憑

The programme aims to equip students with **foundational psychological knowledge and skills to develop a career in human services**, especially in social welfare and healthcare settings.

## Direct Articulation

Directly articulate to senior year entry of the Bachelor of Social Science (Honours) programme upon completion of studies.

## Programme Objectives

- To learn the interaction between psychological and social factors in shaping psychological wellbeing, personal development and group behaviours;
- To apply knowledge, communication and interpersonal skills, a caring attitude as well as professional ethics to work in health and social care and related services.



## GUARANTEED Overseas Study Visit

At least 1 overseas study visit to broaden students' exposure.



## Career Prospects & Further Studies

- Graduates can explore diverse and rewarding career paths in human and social care services, with a special emphasis on meeting the unique needs of our rapidly aging world and emerging technologies. These paths may include mental health care, psychological services, counselling, social welfare, marketing, and human resources.
- Graduates with satisfactory performance can articulate to senior year entry of the Bachelor of Social Science (Honours) in Applied Psychology at TWC, or relevant bachelor's degree programmes at other institutions.

## Internship

At least 240 hours of full-time context-related internship.

### Programme Leader

#### Dr. Iris Sun

PhD in Psychology,  
MEd in Educational Psychology,  
University of Macau, Macau  
BSc in Applied Psychology,  
Guangzhou University of Chinese Medicine, China

**Medium of Instruction** English

**Total No. of Credits** 60 credits

**Years of Study** 2 years

## Programme Information



QF Level: 4  
QR registration no.: 16/000198/L4  
Validity period: 01/09/2016 to 31/08/2025

# Bachelor of Education (Honours) in Early Childhood Education

幼兒教育(榮譽)教育學士



This programme aims to prepare students for **professional careers in early childhood settings**. Students will **learn the theory and pedagogy of Early Childhood Education** to meet the needs of caring and educating young children (0 to 8 years of age).

## Professional Recognition

- Graduates are recognised by the Education Bureau as meeting the requirement for registration as **Qualified Kindergarten Teachers (QKT)** under the Education Ordinance.
- Graduates are eligible for registration as **Child Care Workers (CCW)**, **Child Care Supervisors (CCS)** and **Special Child Care Workers (SCCW)** under the Child Care Services Ordinance of the Social Welfare Department (SWD).

## Programme Objectives

- To apply knowledge and skills to various childcare or early childhood educational settings.
- To design curriculum which suits the diverse learning and/or developmental needs of children across the changing socio-economic and educational environment.
- To demonstrate competence in integrating knowledge and skills to work with children with diverse needs in early childhood education and their families.



- To demonstrate competence to undertake independent fieldwork across different childcare or early childhood educational settings.
- To utilise critical thinking in constructing arguments about contemporary issues in early childhood education.
- To display leadership across various childcare or early childhood educational settings through utilising global perspectives.

Acting Programme Leader

**Prof. Alex Chan**

Doctor of Philosophy, Department of Educational Psychology,  
University of Minnesota

Master of Arts, Department of Educational Psychology,  
University of Minnesota

Bachelor of Social Sciences, Department of Sociology,  
Hong Kong Baptist University

**Medium of Instruction** English

**Total No. of Credits** 135 credits

**Years of Study** 4 years for First Year Entry  
2 years for Senior Year Entry



## Career Prospects & Further Studies

- Graduates can register as **Qualified Kindergarten Teachers (QKT)** in great demand in various early childhood settings which include crèche, nursery cum kindergarten, kindergarten, international school, special childcare centre, etc.
- Graduates are also able to **articulate to postgraduate programmes** in early childhood education or similar disciplines at other local and overseas education institutions.



## Programme Information



### Senior Year Entry is available

- Applicants should have completed a recognised or equivalent Higher Diploma / Certificate programme in Early Childhood Education; OR have obtained an equivalent qualification.
- Part-time mode for senior year entry is available.



QF Level: 5  
QR registration no.: 18/000006/L5  
Validity period: 01/09/2018 to 31/08/2027



# Early Childhood Education

## Higher Diploma in Early Childhood Education

### 幼兒教育高級文憑

The programme equips students with the **professional knowledge, skills and professional ethics** in early childhood education. The students can also **acquire the necessary strategies** to perform competently **in the care and education of young children aged 8 or below** in various early childhood settings in Hong Kong.

## Professional Recognition

- Graduates are recognised by the Education Bureau (EDB) as meeting the requirement for registration as **Qualified Kindergarten Teachers (QKT)** under the Education Ordinance, and;
- Graduates are eligible for registration as **Child Care Workers (CCW)** and **Child Care Supervisors (CCS)** under the Child Care Services Ordinance of the Social Welfare Department (SWD).

## Programme Objectives



- To apply knowledge about the theories and process of child development.
- To describe the interconnectedness between socio-demographic, economic, political and cultural changes and the development of childcare sectors with particular reference to Hong Kong.
- To apply the knowledge and skills in planning, implementing and evaluating contemporary early childhood curriculum and programmes appropriate to the early childhood education settings.
- To integrate the understanding of children with developmental challenges in early childhood education.
- To utilise critical, analytical and problem-solving skills.
- To apply effective interpersonal skills in communication with child care professionals, children and parents in early childhood settings.
- To demonstrate the educational and professional responsibilities in early childhood settings.
- To recognise the capacity for continuous independent learning and reflective practice.

## Career Prospects & Further Studies

- Graduates are capable of serving in various early childhood settings in Hong Kong such as crèche, child care center, nursery school, nursery cum kindergarten, kindergarten, international school and special child care centre as well as playgroup.
- Students are eligible to apply for the articulation to senior year entry of the Bachelor of Education (Honours) programme upon completion of studies.



### Programme Leader

#### Ms. Jackie Li

MS in Educational Administration,  
MS in Educational Psychology,  
MA in Criminal Justice,  
State University of New York at Albany, United States of America  
BA in Social Studies, Bard College, United States of America

<b>Medium of Instruction</b>	English
<b>Total No. of Credits</b>	72 credits
<b>Years of Study</b>	2 years

## Programme Information



QF Level: 4  
QR registration no.: 16/000585/L4  
Validity period: 01/09/2016 to 31/08/2025

# Bachelor of Science (Honours) in Applied Gerontology

應用老年學(榮譽)理學士



Following the ageing population, better services and supporting facilities are required to facilitate life enhancement and positivity among older adults and build up an age-friendly community, from housing accommodation, transportation, health management, leisure activities, senior volunteering, asset management to learning courses and so on.

The programme aims to **nurture professionals in gerontology**. The programme content is **multi-disciplinary**, covering the **required knowledge and skills** in a wider diversity of contexts in multi-disciplines, such as **community support, primary care, and other relevant sectors related to the ageing population**.

## Career Prospects & Further Studies

- Graduates will have ample employment opportunities. They can pursue a career as
  - a community project organiser, or a project officer in social services;
  - an ageing-related research analyst in academic and educational institutions;
  - a pre-retirement coordinator in business or finance sectors;
  - a fitness trainer in silver-hair market;
  - an associate researcher in public services, etc.
- Graduates can pursue further study in postgraduate programmes in local or overseas universities or institutes, such as
  - Master of Nursing Science (Pre-registration) Programme,
  - Master of Social Sciences (Gerontology),
  - Master of Social Work,
  - Master of Health Administration or Management,
  - Master of Social Service Management,
  - Master of Social Policy,
  - Master of Psychological Medicine (Psychosis Studies), etc.



## Programme Objectives

- To equip students with knowledge, skills, values and attitudes necessary for competent gerontological application in diverse settings;
- To develop students' ethical, responsible, caring attributes and outlook in performing gerontological duties;
- To provide students with opportunities to apply gerontology and interdisciplinary theories in practice settings; and
- To develop students' interest in and skills for professional and personal development.

### Programme Leader

#### Dr. Daniel Leung

PhD, Manchester Metropolitan University, United Kingdom  
MSocSc (with distinction), The University of Hong Kong, Hong Kong  
BSSc (Hons), The Chinese University of Hong Kong, Hong Kong  
Chartered Psychologist (United Kingdom)

Medium of Instruction	English
Total No. of Credits	122.5 credits
Years of Study	4 years
JUPAS Catalogue No.	JSST06

### Programme Information



#### Senior Year Entry is available

Associate Degree / Higher Diploma holders may apply.  
Provision of Recognition of Prior Learning (RPL) admission route



QF Level: 5  
QR registration no.: 22/000556/L5  
Validity period: 01/09/2022 to 31/08/2027

Bachelor of

# Health Information and Services Management (Honours)

醫療資訊及服務管理(榮譽)學士



## UNIQUE Programme Features

- Students acquire **professional knowledge in Health Sciences, Health Information Management, and Health Services Management.**
- Students have opportunities to engage in experiential learning through **internships, capstone projects** and **industrial visits.**
- Students improve their **problem-solving skills** in Health Information and Services Management **by analysing real-life cases.**
- Students enhance their **skills in communication** and team-building and collaboration with cross-sectoral professional teams, and also their ability to **address management challenges** in healthcare operations and development by exercising professionals skills and a customer-oriented approach.

## Professional Prospects

- Bachelor of Health Information and Services Management (Honours) is a '**program member**' of the 'Society for Health Administration Programs in Education' (SHAPE) in the Asia Pacific Region.
- Graduates and students of the programme are eligible for joining as '**Associate**' member of the Hong Kong College of Health Service Executives.
- Students and Graduates of the programme are eligible for joining as '**Student**' member (free) and '**Associate**' member respectively of the 'Hong Kong College of Community Health Practitioners' (HKCCHP).



## Programme Objectives

- To develop students' capacity in applying knowledge and applied skills regarding Health Information Management with reference to the competency frameworks of international professional associations for Health Information Management;
- To develop students' capacity in applying knowledge and applied skills regarding Health Services Management with reference to the competency frameworks of international professional associations for Health Services Management;
- To equip students with the practical knowledge in creating, assessing, measuring and evaluating impacts of biological and clinical information relevant to health information and services management issues;
- To develop students' understanding of the healthcare system in Hong Kong and the operation of common healthcare facilities in relation to Health Services Management and Health Information Management;
- To equip students with effective communication, and coalition- and team-building skills; and
- To provide students with a holistic General Education (GE) curriculum, so as to equip them with the competencies demanded in the twenty-first century and to nurture them to become active, caring and socially responsible citizens.

## Career Prospects & Further Studies

Graduates can embark on careers in **hospitals, healthcare facilities, NGOs, tertiary institutions,** and **healthtech companies,** taking on various job functions including but not limited to:

- Data Coding and Analysis
- Health Record Management
- Health Information Management
- Digital Health Management
- Health Services Management
- Project Management

Alternatively, graduates can progress to postgraduate programmes after they graduated.



### Programme Leader

#### Dr. Fowie Ng

PhD in Health Policy and Management,  
MSc in Health Services Research,  
University of Hull, United Kingdom

Professional Diploma in Occupational Therapy, Hong Kong Polytechnic  
(now The Hong Kong Polytechnic University), Hong Kong

Certified Health Executive, The Australasian College of Health Service  
Management, Australia

Fellow, The Australasian College of Health Service Management, Australia

Fellow, The Hong Kong College of Health Service Executives, Hong Kong

Fellow, The Hong Kong College of Community Health Practitioners, Hong Kong

Associate, Faculty of Clinical Informatics, United Kingdom

**Medium of Instruction** English

**Total No. of Credits** 120 credits

**Years of Study** 4 years

**JUPAS Catalogue No.** JSST07

## Programme Information



### Senior Year Entry is available

Associate Degree / Higher Diploma holders may apply.  
Please refer to P.46 for details of the admission requirements.



QF Level: 5  
QR registration no.: 22/000159/L5  
Validity period: 01/09/2022 to 31/08/2027

# Social and Business Sustainability

社商企業持續發展(榮譽)管理學學士



## UNIQUE Programme Features

- Learn experientially how to:
  - Map communities' aspirations, needs and assets;
  - Use design thinking to develop innovative solutions to community problems;
  - Use futures thinking to develop strategies to achieve a more desirable future;
  - Measure the social impact of organisational programmes and activities;
  - Engage in ESG planning and reporting.
- Gain practical experience through work internships and capstone projects.
- Participate in overseas study tours to appreciate how social problems are addressed in other countries.

## Programme Objectives

- To nurture students' capacity in applying knowledge and skills from various business and management disciplines in a social context where both non-profit and for-profit organisations can pursue both economic and social goals.
- To equip students with transdisciplinary knowledge, as well as awareness of technological advancements, in designing, launching and implementing projects with social and economic value and impact so as to create a better world.
- To cultivate students' capacity in systems thinking, identifying social problems, and defining and designing creative solutions to these problems.



- To train students to competently assess, measure, evaluate and improve the social impact of the activities of both non-profit and for-profit organisations.
- To equip students with effective communication, collaboration and team-building skills.
- To provide students with general education to encourage them to grasp knowledge from various disciplines, in order to learn about self, life, and the world.

## Career Prospects & Further Studies

- Students who have completed at least two years of this programme are eligible to articulate to the Bachelor of Business programme at Western Sydney University with advanced standing.
- Graduates can embark on careers in social enterprises, non-profit organisations, or companies with corporate social responsibility programmes, taking on various possible job functions including:
  - Sustainability programmes management;
  - Community programmes management;
  - Fundraising and donor management;
  - Business development;
  - Communications and public relations;
  - Marketing;
  - General management.
- Graduates can start up social enterprises to address specific social problems.
- Graduates interested in further studies can articulate to Master's programmes in the following possible fields of study:
  - Management;
  - Sustainability;
  - Social entrepreneurship;
  - Social innovation;
  - Community development;
  - Non-profit management;
  - Philanthropy.

### Programme Leader

### Professor Albert Teo

PhD, MS, University of California, Berkeley, United States of America  
BA, BSocSci(Hons), National University of Singapore, Singapore

Medium of Instruction	English
Total No. of Credits	120 credits
Years of Study	4 years

## Programme Information



### Senior Year Entry is available

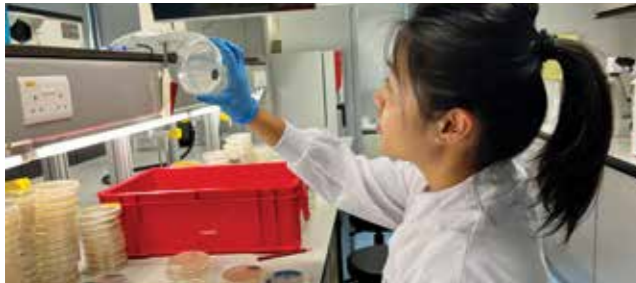
Associate Degree / Higher Diploma holders may apply.  
Please refer to P.46 for details of the admission requirements.



QF Level: 5  
QR registration no.: 19/000674/L5  
Validity period: 01/09/2019 to 31/08/2024

Bachelor of Science (Honours) in  
**Biomedical Science**

生物醫學(榮譽)理學士



The programme aims to prepare students with firm **scientific knowledge and technical expertise**. It also provides a **scientific foundation** for students who intend to **pursue postgraduate studies in professional medical and health disciplines** such as medicine, dentistry, chiropractic, veterinary science, nursing, physiotherapy, etc.

**Programme Objectives**

- To provide students with an understanding of the concepts of biomedical science;
- To develop students' keen interest in science through critical, creative and problem-solving skills and provide insights into biological science areas;
- To produce graduates that are well equipped with the knowledge to pursue further postgraduate qualifications and / or careers in biomedical and health science-related fields; and
- To enhance students' communication and interpersonal skills (general and professional), understanding and appreciation of other cultures and environments.

**Programme-Specific Requirements**

Preference will be given to applicants who have obtained Level 2 or above in Integrated Science\* or Combined Science\*, Biology and/or Chemistry in HKDSE.

\* Obtained before 2024 HKDSE.

**Career Prospects & Further Studies**

- Students will be prepared as pre-professional graduates who can become eligible to enter medicine, dentistry, chiropractic, Chinese medicine and veterinary science in the region or overseas.
- Graduates may pursue postgraduate research degrees (MPhil and PhD) to enter academic careers as they will have the attributes of fundamental laboratory skills, an inquisitive mind and problem-solving skills.
- Graduates have sound grounding in science and technical aspects to undertake employment as Laboratory Assistant / Technician, Research Assistant / Associate and Product specialists for scientific equipment companies.



**Programme Leader**

**Professor Danny Gohel**

PhD, The University of Hong Kong, Hong Kong  
MPhil, The Hong Kong Polytechnic University, Hong Kong  
BSc (Clinical Chemistry), BSc (Biology), University of South Florida, United States of America  
Fellow and Chartered Scientist, The Institute of Biomedical Science, United Kingdom  
Fellow and Chartered Chemist, The Royal Society of Chemistry, United Kingdom

Medium of Instruction	English
Total No. of Credits	120 credits
Years of Study	4 years

**Programme Information**



**Senior Year Entry is available**

Associate Degree / Higher Diploma holders may apply.  
Please refer to P.46 for details of the admission requirements.



QF Level: 5  
QR registration no.: 23/000112/L5  
Validity period: 01/09/2023 to 31/08/2028

# Bachelor of Science (Honours) in Forensic Biomedical Science

法證生物醫學(榮譽)理學士



The programme aims to prepare students with firm **scientific knowledge** and **technical expertise**. It also provides a **scientific foundation** for students who intend to **pursue postgraduate studies in forensic biomedical science or science related areas**.

## Programme Objectives

- To provide students with an understanding of the concepts of forensic biomedical science;
- To develop students' keen interest in science through critical, creative and problem-solving skills and provide insights into biological science area such as forensic biomedical science fields;
- To produce graduates that are well equipped with the knowledge to pursue further postgraduate professional programmes and / or pursue careers in forensic biomedical science fields; and
- To enhance students' communication and interpersonal skills (general and professional), understanding and appreciation of other cultures and environments.



## Career Prospects & Further Studies

- Graduates' opportunities will be available at the Hong Kong Police Force, the Fire Services Department, the Customs and Excise Department, and the Agriculture, Fisheries and Conservation Department of the Hong Kong Government.
- Graduates have opportunities to be employed by laboratories that conduct testing, sampling as well as sales representatives of equipment manufacturers.

## Programme-Specific Requirements

Preference will be given to applicants who have obtained Level 2 or above in Integrated Science\* or Combined Science\*, Biology and / or Chemistry in HKDSE.

\* Obtained before 2024 HKDSE.

### Programme Leader

### Professor Danny Gohel

PhD, The University of Hong Kong, Hong Kong  
MPhil, The Hong Kong Polytechnic University, Hong Kong  
BSc (Clinical Chemistry), BSc (Biology), University of South Florida, United States of America  
Fellow and Chartered Scientist, The Institute of Biomedical Science, United Kingdom  
Fellow and Chartered Chemist, The Royal Society of Chemistry, United Kingdom

Medium of Instruction	English
Total No. of Credits	121 credits
Years of Study	4 years

## Programme Information



### Senior Year Entry is available

Associate Degree / Higher Diploma holders may apply.  
Please refer to P.46 for details of the admission requirements.



QF level: 5  
QR registration no.: 23/000111/L5  
Validity period: 01/09/2023 to 31/08/2027

# Bachelor of Science (Honours) in Medical Laboratory Science

醫療化驗科學(榮譽)理學士

# M Medical Laboratory Science

The programme provides the foundation training for adopting a career in Medical Laboratory Science. The first year of study will mainly focus **on General Education and foundation scientific learning**. From the second year onwards, students will be taught the principles and practice of the 4 major specialties of Medical Laboratory Science:

**Anatomical & Cellular Pathology, Chemical Pathology, Haematology & Transfusion Science, and Medical Microbiology & Virology.**

After successful completion of these courses, there will be a 12-week clinical practicum in the first semester of the fourth year, when students will receive practical training in public and / or private hospital medical laboratories.

## Professional Recognition

The programme is accredited by the Medical Laboratory Technologists Board of the Supplementary Medical Professions Council (SMPC). Graduates are qualified for registration as **Medical Laboratory Technologists “醫務化驗師” (Part II)**. This statutory registration is a prerequisite for employment in local public and private health services.

## Programme Objectives

- To develop students' competence in medical testing with a wide knowledge base in the application of analytical science in medicine;
- To equip the students with critical and analytical thinking skills for solving complex clinical problems in laboratory medicine; and
- To prepare the students to be an effective and efficient healthcare practitioner for participation in contemporary clinical care paths.

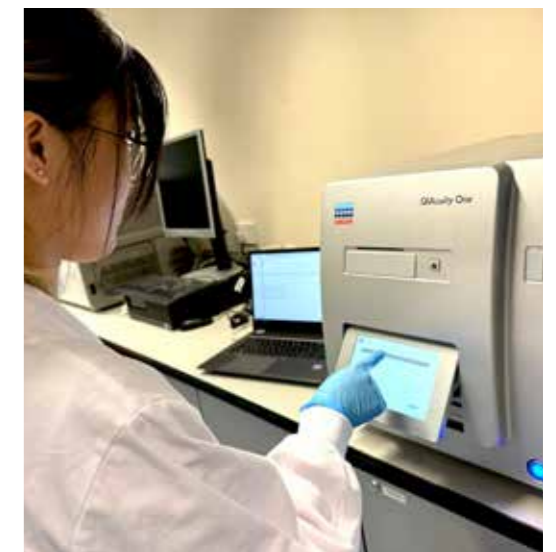
## Programme-Specific Requirements

- Applicants are expected to have studied Chemistry / Combined Science\* (including Chemistry) as one of their elective subjects. Preference will be given to applicants who have obtained Level 4 or above in HKDSE.
- Preference will be given to applicants who have obtained Level 4 or above in English Language in HKDSE. Candidates may be invited for an interview.
- It is expected that prospective students should possess other foundation scientific knowledge e.g. Biology in order to benefit from learning.
- Applicants should have normal colour vision, as this is normally required for employment in local medical laboratories.
- Applicants should be prepared to handle human samples, tissues and body fluids.

\* Obtained before 2024 HKDSE.

## Career Prospects & Further Studies

- Graduates will mainly be employed by private and public medical laboratories, including those of the Department of Health, the Hospital Authority, private hospitals and clinics.
- Graduates may choose to pursue a career in business through employment as a technical specialist in local and overseas in vitro diagnostics firms.
- Graduates interested in pursuing further studies may choose to attend graduate school in local or overseas institutions for higher degrees (Master or Doctorate).



### Programme Leader

#### Professor Joseph Lee

PhD, The University of Hong Kong, Hong Kong  
Chartered Scientist and Chartered Chemist, United Kingdom  
Fellow, National Academy of Clinical Biochemistry, United States of America  
Fellow, Royal Society of Chemistry, United Kingdom  
Registered Medical Laboratory Technologist (Part II), Hong Kong

Medium of Instruction	English
Total No. of Credits	135 credits
Years of Study	4 years
JUPAS Catalogue No.	JSST02

## Programme Information



QF Level: 5  
QR registration no.: 17/000003/L5  
Validity period: 01/09/2017 to 31/08/2027

# Bachelor of Science (Honours) in Radiation Therapy

放射治療學 (榮譽) 理學士



## adiation Therapy

This is a four year Bachelor (Hon) Degree programme. The first year of study will mainly concentrate on General Education and some fundamental **scientific learning in Radiotherapy**. From the second year onwards, students will be taught topics related to the practice of radiation therapy technology e.g. **radiation oncology, radiotherapy techniques, radiotherapy physics and equipment, radiation safety and radiobiology**.

Students are required to complete 36 weeks of clinical practicum which spreads throughout Year 2 to Year 4.

## Professional Recognition

The programme was accredited by the Radiographers Board of the Supplementary Medical Professions Council (SMPC) in August 2016. Graduates are eligible for registration as a **Radiographer (Therapeutic)** “放射技師(治療類)” (Part II).

This statutory registration is a prerequisite for employment in public and private radiotherapy practice in Hong Kong.

## Programme Objectives

- To provide the foundation training for adopting a career in Radiation Therapy.
- To produce graduates who are eligible for registration as a **Radiographer (Therapeutic)** “放射技師(治療類)” (Part II).



## Career Prospects & Further Studies

- Completion of the programme enables the graduates to be recognised and be employed in their professions.
- Graduates will mainly be employed by public or private hospitals.
- The programme enables graduates to progress towards clinical specialization, management, research careers.
- Graduates are eligible to study in local and overseas master programmes in medical imaging and radiation science, medical physics and healthcare management.

## Programme-Specific Requirements

- Applicants must have obtained Level 3 or above in one science-related Elective / Applied Learning subject in HKDSE.
- Preference will be given to applicants who have obtained Level 3 or above in Physics / Integrated Science\* / Combined Science\* with Physics / Mathematics (Compulsory Part) / Liberal Studies\* in HKDSE.
- Preference will be given to applicants who have obtained Level 4 or above in English Language in HKDSE.
- Applicants should have normal colour vision, as this is usually required for employment in radiotherapy departments of public and private hospitals.

\* Obtained before 2024 HKDSE.

### Programme Leader

#### Professor TANG Fuk Hay

PhD, City University of Hong Kong, Hong Kong  
MPhil, Hong Kong Polytechnic  
(now The Hong Kong Polytechnic University), Hong Kong  
Diploma of College of Radiographers (United Kingdom)  
Fellowship of Hong Kong College of Radiographers and  
Radiation Technologists  
Registered Radiographer (Part I)

Medium of Instruction	English
Total No. of Credits	138 credits
Years of Study	4 years
JUPAS Catalogue No.	JSST03

## Programme Information



### Senior Year Entry is available

For senior year entry, applicants should meet one of the following requirements:

- Have completed a BSc in Radiography or Medical Imaging; OR
- Have obtained equivalent qualifications.



QF Level: 5  
QR registration no.: 18/000008/L5  
Validity period: 01/09/2018 to 31/08/2028

Bachelor of Science (Honours) in  
Occupational Therapy

職業治療學 (榮譽) 理學士



Occupational  
Therapy

The programme aims to equip students with the fundamental knowledge, skills, and competencies for occupational therapists. This programme provides a combination of academic and clinical education that prepare students to enhance and enable clients with limitations in daily activities and functional performance to participate in meaningful occupation, in terms of self-care, work, and leisure, to enhance their health, well-being and quality of life.

Professional  
Recognition

- The programme was accredited by the Occupational Therapists Board of the Supplementary Medical Professions Council (SMPC) in June 2017.
- Graduates are eligible to apply for registration as **Occupational Therapists “職業治療師” (Part II)** for practice in Hong Kong.
- The programme has been also approved by the World Federation of Occupational Therapists (WFOT). Graduates are recognized as meeting the international standard for the education of Occupational Therapists.

Programme Objectives

- To equip students with the ability to integrate theory and practice in occupational therapy;
- To practise occupational therapy in different health care and educational settings;
- To enable students' eligibility to apply for registration as Registered Occupational Therapists with the Occupational Therapists Board, the Supplementary Medical Professions Council of Hong Kong;
- To advocate health and wellness for all people in the community;
- To enhance students' interpersonal skills, including teamwork and communication skills;
- To foster students' awareness and appreciation of cultural diversity; and
- To develop students' critical and creative thinking as well as analytical and problem-solving skills.

Programme-Specific  
Requirements

- Preference will be given to applicants who have obtained Level 3 or above in Biology (or Combined Science (Biology)\*) in HKDSE.
- Preference will be given to applicants who have obtained Level 4 or above in English Language in HKDSE.
- Preference for interview invitation will be given to selected candidates who place the programme as their Band A choices in JUPAS.

\* Obtained before 2024 HKDSE.



Career Prospects &  
Further Studies

- Graduates can provide occupational therapy services to clients with diverse conditions in hospitals, social service settings, schools, private clinics, nursing homes, and in the community.
- The well-balanced curriculum of the programme enhances the opportunity of the graduates for further study in local and overseas postgraduate programmes in occupational therapy, rehabilitation sciences, health and medical sciences, social sciences, and healthcare management.

Programme Leader

Dr. Lawla Law

PhD, James Cook University, Australia  
Postgraduate Certificate in Applied Gerontology, Flinders University, Australia  
MSc in Occupational and Environmental Health and Safety Management, University of Portsmouth, United Kingdom  
Professional Dip in Occupational Therapy, Hong Kong Polytechnic (now The Hong Kong Polytechnic University), Hong Kong  
Registered Occupational Therapist (Australia and Hong Kong)

Medium of Instruction	English
Total No. of Credits	136 credits
Years of Study	4 years
JUPAS Catalogue No.	JSST04

Programme  
Information



QF Level: 5  
QR registration no.: 13/000313/L5  
Validity period: 01/09/2013 to 31/08/2025

# Bachelor of Science (Honours) in Physiotherapy

物理治療學 (榮譽) 理學士



The programme aims to prepare students to **become professional physiotherapists** that meet the requirements of the local registration board and international entry-level physiotherapy education standards.

## Professional Recognition

The programme has been successfully re-accredited by the Hong Kong Council for Accreditation of Academic and Vocational Qualifications from 2023 to 2028. The original accreditation was obtained in 2018-2023.

The programme has received accreditation from the Physiotherapists Board of the Supplementary Medical Professions Council (SMPC) in June 2022. Graduates are eligible to apply for registration as **Registered Physiotherapists** “註冊物理治療師” for practice in Hong Kong.

## Programme Objectives

- To nurture students to become professional physiotherapists with a caring attitude and strong interpersonal communication skills;
- To develop students' commitment for lifelong learning and ability to serve the healthcare needs in the community;
- To provide students with a diverse range of learning experiences, including small group teaching and discussion with teachers, community service and realistic clinical practice opportunities. The programme includes over 1,000 hours of clinical placements in different settings such as hospital in-patient and out-patient departments, as well as community-based rehabilitation centres;
- To enhance students' all-rounded development as a mature healthcare professional with problem-solving and leadership skills, as well as global perspective.

## Career Prospects & Further Studies

- After obtaining the registration with the Physiotherapists Board of Hong Kong, graduates will be able to work in the Hospital Authority, subvented non-governmental organisations (e.g. rehabilitation services, elderly services, community centres, sheltered workshops and special childcare centres), the Education Bureau (special schools, early childhood education and training centres), and private organisations (e.g. private hospitals, private clinics, nursing homes and homes for the elderly).
- For further studies, graduates will be eligible to articulate to higher degrees in research such as Master of Philosophy (MPhil)/ Doctor of Philosophy (PhD), or enrol in taught Master degree programmes in Physiotherapy locally and overseas.



## Programme-Specific Requirements

- Preference will be given to applicants who have obtained Level 4 or above in Biology / Physics in HKDSE.
- Preference will be given to applicants who have obtained Level 4 or above in English Language in HKDSE.
- Preference for interview invitation will be given to selected candidates who place the programme as their Band A choices in JUPAS.

### Programme Leader

#### Professor Grace Szeto

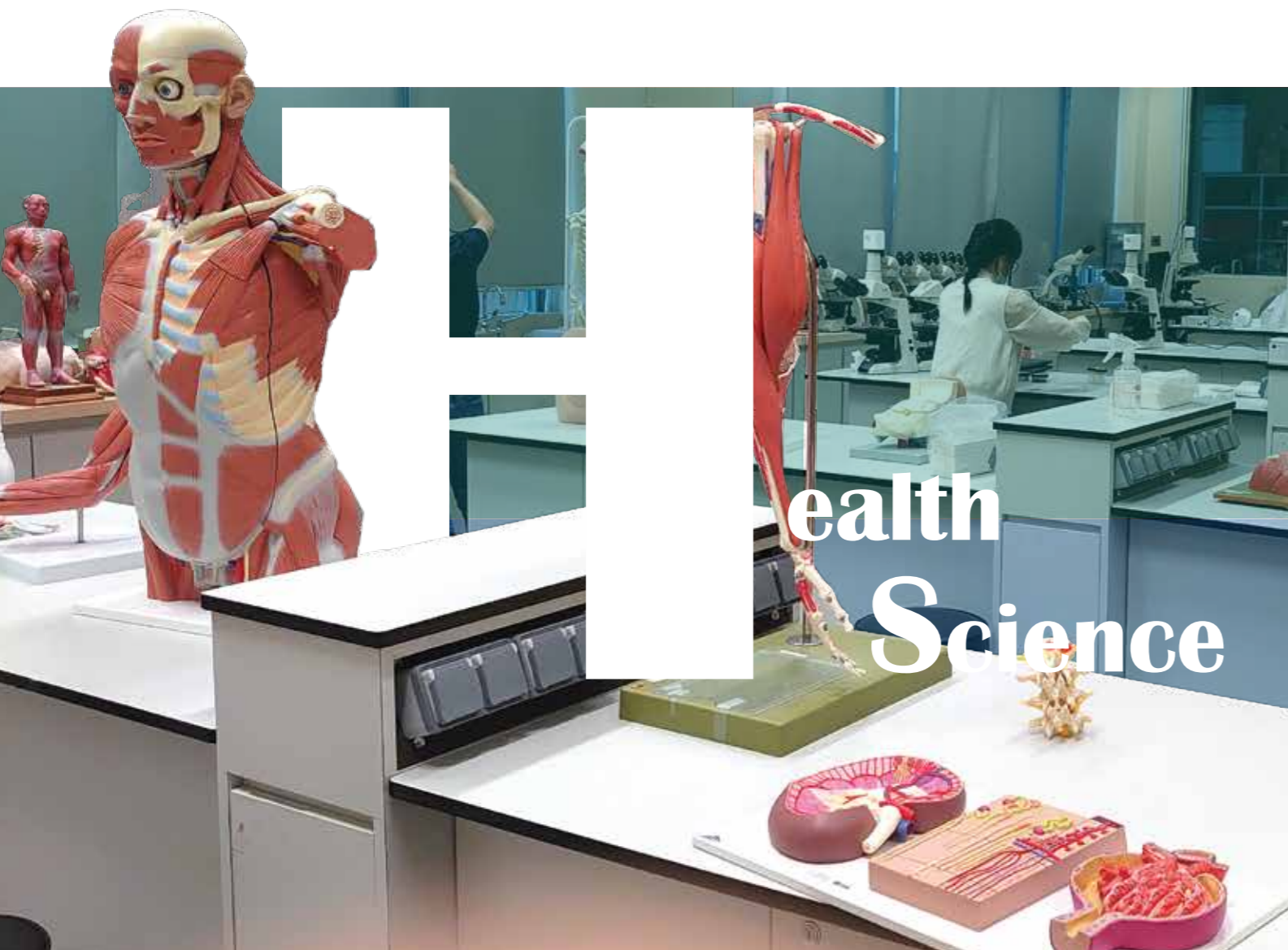
PhD, MSc(Appl Sc), Curtin University, Australia  
BSc(PT), University of Toronto, Canada  
Registered Physiotherapist (Hong Kong)  
Registered Physiotherapist (Australia)

Medium of Instruction	English
Total No. of Credits	132 credits
Years of Study	4 years
JUPAS Catalogue No.	JSST05

## Programme Information



QF Level: 5  
QR registration no.: 18/000434/L5  
Validity period: 01/09/2018 to 31/08/2028



## Higher Diploma in Health Science

健康科學高級文憑



The programme is unique in **combining clinical skills with laboratory skills** in a two-year training and supporting employment for positions of **clinical assistant and laboratory assistant in public / private clinics and medical / life science laboratories.**

## Programme Objectives



- To provide opportunities for young people to enter health service industries from a pre-professional level; and
- To reinforce academic components in biomedical science so that graduates may articulate to a degree programme in medical and health disciplines such as medical science, nursing and other related disciplines.



Programme Leader

**Dr. Angela Li**

PhD in Neuroscience, The University of Hong Kong, HKSAR

MD, Suzhou Medical College, China

MSc in Neurophysiology, West China University of Medical Science, China

Member, Chinese Association of Physiological Science, China

Member, Society of Neuroscience, United States of America

**Medium of Instruction** English

**Total No. of Credits** 60 credits

**Years of Study** 2 years

## Career Prospects & Further Studies

- Graduates will be equipped with skills and knowledge supporting employment from pre-professional positions such as:
  - **Clinical assistants**
  - **Laboratory assistants**
- Graduates will also be eligible to pursue study in Bachelor's degree programme offered by Tung Wah College:
  1. Bachelor of Science (Honours) in Biomedical Science, Senior Year Entry
  2. Bachelor of Science (Honours) in Forensic Biomedical Science, Senior Year Entry
  3. Bachelor of Health Science (Honours) in Nursing, Senior Year Entry
  4. Bachelor of Science (Honours) in Applied Gerontology, Senior Year Entry.

**Programme Information**



QF Level: 4  
QR registration no.: 18/000257/L4  
Validity period: 01/09/2018 to 31/08/2024

# Bachelor of Health Science (Honours) in Nursing

護理學(榮譽)健康科學學士



The Bachelor of Health Science (Honours) in Nursing (BHSc(N)) programme aims to prepare students for professional careers in nursing with competence to deliver **high-quality patient care** and **make a significant contribution to the community's health**.

## Professional Recognition

Graduates are eligible to apply for a license as **Registered Nurses “註冊護士” (RN)** from The Nursing Council of Hong Kong (NCHK)\*. \* Subject to approval by NCHK

## Programme Objectives

- To develop students' competence in health promotion, maintenance and restoration, and prevention of illness through the delivery of primary, secondary and tertiary health care in various hospital and community settings;
- To equip students with problem-solving and clinical reasoning skills;
- To equip students with effective communication skills for the delivery of individualized care as well as for the facilitation of teamwork;
- To provide students with experiential learning opportunities to facilitate the integration of theory and practice in their chosen profession; and
- To nurture students' all-roundness by expanding students' understanding and appreciation of other cultures and environment.

## Career Prospects & Further Studies

- Graduates can start their careers in **health and social care areas**, including hospital and community settings.
- In hospital, graduates can work at **acute and non-acute units** such as the emergency department, operating room, paediatrics, medical and surgical units.
- In the community setting, graduates can contribute to **residential care services** such as care of the elderly and care of the disabled. They can also work at **family and child clinics, outpatient departments, ambulatory day-care centres**, etc.
- Graduates who wish to have career advancement as an **advanced practice nurse, nurse consultant, nurse manager, academic faculty member, researcher**, etc. may **pursue postgraduate studies** in various areas such as master or doctoral degree in education, nursing, public health, social science, health service management etc.

## Programme-Specific Requirements

- Only applicants who have taken elective subjects under Category A will be considered.
- Preference will be given to applicants who have obtained Level 4 or above in English Language in HKDSE.
- Applicants are required to have a good knowledge of Cantonese and English.

### Programme Leader

#### Dr. Julia Wong

EdD, University of Liverpool, United Kingdom  
MNurs, The University of Hong Kong, Hong Kong  
BSc, University of Paisley, United Kingdom  
Fellowship of Hong Kong Academy of Nursing  
Registered Nurse (Hong Kong)

Medium of Instruction	English
Total No. of Credits	151 credits
Years of Study	5 years
JUPAS Catalogue No.	JSST01

## Programme Information



QF Level: 5  
QR registration no.: 17/000962/L5  
Validity period: 01/09/2017 to 31/08/2030



## Higher Diploma in Nursing

### 護理學高級文憑

The Higher Diploma in Nursing (HD(N)) programme aims to equip students with the necessary knowledge, skills and attitude to meet the statutory requirements for **enrollment as Enrolled Nurse (EN) with the Nursing Council of Hong Kong (NCHK)**.

## Professional Recognition

The programme is recognised by the NCHK as a pre-enrolment nursing training programme. Graduates are eligible to apply for enrolment as **Enrolled Nurses “登記護士” (EN)** under the Nurses Registration Ordinance (Cap 164) of Hong Kong.\*

\* Subject to approval by NCHK

## Programme Objectives

- To develop students' competence in health promotion, maintenance and restoration, and prevention of illness through the delivery of primary, secondary and tertiary health care in hospital and community settings;
- To equip students with effective communication skills for providing individualized care and for fostering teamwork;
- To develop student's understanding of psychosocial, cultural and environmental dimensions of health and illness;
- To equip students with critical, creative and analytical problem-solving skills; and
- To foster the development of students' general qualities for all-roundness, such as the capacity for lifelong learning, independent and reflective learning, and professionalism-related values.
- After graduates have received their EN licenses, they may work in hospitals and residential care settings of the publicly and privately owned organizations as well as for non-profit organizations.
- Qualified ENs can become case managers if they are employed in elderly care and rehabilitation services.
- Graduates may also pursue a bachelor's degree programme in nursing or other disciplines at TWC and other local or overseas institutions.



## Programme-Specific Requirements

Fluent in Cantonese and proficient in written Chinese and English.

### Programme Leader

#### Ms. Alice Chan

MSc in Management (HSM),  
The Hong Kong Polytechnic University  
BSc, University of Paisley, United Kingdom  
Fellowship of the Hong Kong College of Health Service Executives (FHKCHSE)  
Fellowship of Australasian College of Health Service Management (FACHSM)  
Registered Nurse (Hong Kong)

**Medium of Instruction** English

**Total No. of Credits** 86 credits

**Years of Study** 2 years

## Programme Information



QF Level: 4  
QR registration no.: 16/000348/L4  
Validity period: 01/09/2016 to 31/08/2024

Diploma in  
**Health Studies**  
(Navigation Scheme For Young Persons In Care Services)  
健康科學文憑



The programme equips students with the necessary knowledge, skills and attitude to give clients and their families the **care and assistance needed** to live in the residential care homes. The curriculum is designed based on the **concepts of caring, safety, critical thinking and professional approach to practice.**

**Professional Recognition**

Students who have successfully completed the first year of the programme are eligible to apply for registration with the Social Welfare Department (SWD), HKSAR as a **Health Worker “保健員”**.

**Programme Objectives**

- To develop students' ability to provide personal care and assistance that cater for the individual needs and abilities of clients/residents;
- To enhance students' communication skills for the delivery of personal care as well as for the facilitation of teamwork;
- To develop students' understanding of the concepts of holistic care that promotes the client/resident's physical, psycho-social and spiritual health and wellbeing;
- To facilitate student's development in analytical problem-solving skills; and
- To develop students' basic skills to practise in residential care homes for the elderly and persons with disabilities.

**Career Prospects & Further Studies**

- Graduates may find employment in residential care homes, day care centres, or healthcare clinics in the community.
- Graduates may pursue further study for career advancement and are eligible to apply for learning programmes at QF level 4.



**Programme-Specific Requirements**

- A resident of the HKSAR aged 17-29;
- Fluent in Cantonese and written Chinese;
- Be able to read and write simple English;
- Has successfully completed Form 5 education or any equivalent qualification that is recognised by the Education Bureau.

**Programme Leader**

**Dr. Poon Wai-kwong RN PhD**

FACHSM (Australasian College of Health Service Management, Australia)  
FHKCHSE (College of Health Services Executives, HK)  
FHKAN (Nursing & Health Care Management) / (C&PH –Occupational Health), HK Academy of Nursing  
Faculty, BLS, ACLS & PALS American Heart Association, USA  
Instructor, National Disaster Life Support Foundation, USA

Medium of Instruction	Chinese
Total No. of Credits	31 credits
Years of Study	2 years (Part-time)

**Programme Information**



QF Level: 3  
QR registration no.: 19/001173/L3  
Validity period: 01/09/2019 to 31/08/2025



# Lee Cheuk Yu

Graduate of Bachelor of Social Science (Honours)  
Major in Applied Psychology (2019)

**Now a Tutor at Boaz  
International Education Institute**

The psychological knowledge I learned was very practical in my daily life and could be applied to different scenarios. As an athlete, I used to make myself stressed during races. Studying psychology enabled me to understand more the origin of negative thoughts and helped me find my way to handle stress in a proper way. I am thankful to the College for providing great support for my non-academic development, such as trail running and photography. It boosted my confidence and sharpened my leadership skills.



# Hau Hok Him

Graduate of Higher Diploma in Psychology (2019)  
Graduate of Bachelor of Social Science (Honours)  
in Applied Psychology (2021)

**Now studying Master of Science in  
Work and Organisational Psychology at  
Lingnan University**

I am impressed by the TWC academic staff, who always focus on inspiring and encouraging students to think out of the box during academic consultations. The theories taught in the programme are practical and applicable in many industries. After graduating from the Higher Diploma in Psychology, I continue my study in the Bachelor of Social Science (Honours) in Applied Psychology at TWC. I am confident that this will equip me for my career in the future.

# Brandon Wong

Graduate of the Bachelor of Science (Honours)  
in Applied Gerontology (2023)

**With practicum experience and work experience in  
community isolation facility during pandemic**

Knowledge and skills I have learnt from this programme enable me to further contribute to the society. It has also equipped me with professional quality including communication skills, passion, ability to plan, deliver, and evaluate activities and events, and collaboration with different stakeholders in the workplace, etc. With experience working with older adults with disabilities and people with special needs, my planned pathway is to study social work master degree and become a social worker (specialized in gerontology) in the future.



# Alex Tsang

Current student of Bachelor of Health  
Information and Services Management  
(Honours)

In the ageing metropolis, Health Information and Services Management could be a panacea for society. Although I am a freshman of the programme for a month, I have learned the role of HIM in Hong Kong healthcare system. The programme complies with different aspects to build up various competencies for my future. For example, language subjects can equip my effective communication skills, general education expands my views of Hong Kong society, human biology provides me with professional medical terms. I believe that studying in TWC can turn me into a resilient and independent person.



## Students'/ Graduates' Sharing

As a graduate of TWC's ECE program, I consider myself incredibly fortunate to have chosen this educational path. TWC not only provided me with a high-quality education but also instilled in me a deep appreciation for the importance of learning through play, a pedagogical approach commonly associated with kindergarten education. TWC's ECE program offered extensive practicum opportunities. I am grateful for the ample support and guidance provided by my practicum supervisors, who were always readily available to offer assistance whenever needed. Their unwavering commitment and mentorship allowed me to acquire a wealth of practical skills that will undeniably serve me well as I embark on my professional journey in the field of early childhood education.

# Cheung Chui Ying

Graduate of Bachelor of Education (Honours)  
in Early Childhood Education (2023)



In the blink of an eye, two years of Tung Wah College ECE life has passed. I learnt a lot in ECE subject which from the child development to the principle and strategies for the children with diverse educational needs. With the study of Hongkong kindergarten education policy to global cultural influence which provide me more objective and critical thinking to deal with problem. I am pleased to apply the ECE knowledge and theories when having practicums and the teaching life. Contemporary pedagogies were learnt such as Theme teaching, Project Approach, High Scope, Montessori which build up my confidence in lessons planning, learning corner setting, lesson having, discipline management, reflection, communication with parents and support for the special educational students. These two years were the most wonderful study journey in my life. With thousand thanks to my patient and professional teachers who lead us to study the global ECE knowledge, invite a lot of experienced specialists, arrange meaningful visits and organize ECE relate seminars for us.

# Nicky Huo

Graduate of Higher Diploma in  
Early Childhood Education (2023)

**Now a teacher at the local kindergarten**



# Candy Lau

Current student of Bachelor of  
Health Information and Services  
Management (Honours)

I am a fourth-year student of the Bachelor of Health Information and Service Management at Tung Wah College. During my study, I am given the opportunities as a part-time ward administrative assistant in a hospital under the Hospital Authority. My job duties are to assist medical staff in handling clerical work, including filing patient laboratory reports, helping patients make appointments for follow-up consultations, and answering calls from different departments. Besides, the Department Operations Manager (D.O.M.) has invited me to join a collaboration group to improve the storage management of ward materials, improve the training efficiency of Patient Service Assistants (PCA), and reduce the damage of ward materials due to expiration. I am happy to choose this programme to create a new way of my future career in helping patients and disadvantaged groups.

# Charis Tam

Graduate of Bachelor of Management (Honours)  
in Social and Business Sustainability (2023)

In the programme, I realised how different types of organisations are managed. What is exciting for me is that I not only learned how organisations achieve financial stability, but also understood how they help society to solve social problems. I get to develop very practical skills like interviewing and communicating with people, identifying and analysing problems, and working with others to develop effective solutions to problems. With these useful skills, I will be better prepared for the job market after I graduate.



# Michelle Chan

Graduate of Bachelor of Science (Honours) in Medical Laboratory Science (2017)

**Now an Associate Medical Technologist at Prince of Wales Hospital**

Laboratories in TWC are well equipped as those of hospitals. During clinical practicum, I developed practical clinical laboratory skills, time management and multi-tasking skills that a medical technologist should possess. Thanks to TWC that I am able to adapt quickly to work and develop my career.



# Amy Cheng

Graduate of Bachelor of Science (Honours) in Radiation Therapy (2017)

**Now a Radiation Therapist at Hong Kong Sanatorium & Hospital**

With 4 years of training at TWC, I am confident to be a qualified radiation therapist. I find job satisfaction from providing excellent care to patients and making them feel warm and cared throughout the radiation therapy treatment.



## Students'/ Graduates' Sharing

# Audrey Tang

Graduate of Higher Diploma in Health Science (2020)  
Graduate of Bachelor of Medical Science (Honours) (2023)

Since I have studied at TWC for 2 years, I have learned a lot of medical knowledge and laboratory skills to broaden my horizon. I have the opportunities to know our society better by participating in community services, which enables me to understand the needs of patients I will encounter at the workplace. The teachers' encouragement also plays an important role throughout my study that I decide to pursue study in BMSc (Senior Year Entry) at TWC.



# Law Ka Man

Graduate of Higher Diploma in Nursing (2020)

**Now an Enrolled Nurse at an NGO institution**

I am grateful that TWC is a place full of warm-hearted staff for giving me an opportunity to be a nurse. Professors, lecturers and clinical instructors are well equipped with nursing skills and knowledge for teaching various courses. In addition, practising in the simulation ward and clinical practicum successfully developed my clinical reasoning skills and nurtured my confidence to be a competent Enrolled Nurse upon graduation.



# Charlotte Leung

Graduate of Bachelor of Science (Honours) in Occupational Therapy (2023)

**Now an Occupational Therapist II at United Christian Hospital**

Throughout my four years of study at Tung Wah College, I had an enriching experience. The College provided precious opportunities for me to integrate knowledge acquired in classes and develop practical skills through placements in various clinical settings. The experiences gained during my time here have been invaluable in shaping both my personal and career growth. Moreover, the faculty members have offered great support and guidance to me. I would like to express my gratitude to Tung Wah College for preparing and empowering me to pursue my career as an occupational therapist.



# Luka Chow

Graduate of Bachelor of Science (Honours) in Physiotherapy (2022)

**Now a Physiotherapist II at Alice Ho Miu Ling Nethersole Hospital**

"Hard work today is the preparation for patients in the future". This is my motto which is inspired by my teachers at Tung Wah College. Apart from the knowledge and practical skills learned from the classroom and clinical practicum, we are taught to be passionate and caring physiotherapists. I would like to express my gratitude to my teachers for their guidance and encouragement throughout these 4 years, leading me toward a pathway to be a good physiotherapist. I promise myself that graduation does not put an end but kicks off a new chapter of my learning.



# Harpreet Singh

Graduate of Bachelor of Health Science (Honours) in Nursing (2022)

**Now a Registered Nurse at Cardiac Medical Unit at Grantham Hospital**

"Each player must accept the cards that life deals him. But once they are in hand, he alone must decide how to play the cards in order to win the game." Opportunities such as internship in different government departments and volunteer work are provided in TWC and outside. This helped build my knowledge and social network. I hope that everyone grasps the opportunities presented to them and work towards improving themselves, the college and society.

Studying at TWC has well equipped me to be a competent Registered Nurse. The school offered support and countless opportunities in academic competitions that allowed me to explore personal potential, broadened my horizon and scope in nursing. The fruitful knowledge and skills gained from TWC have cultivated leadership and critical thinking which makes me a resilient person and now better prepared me for the career path that I am aiming towards.

# Ho Ka Ying

Graduate of Bachelor of Health Science (Honours) in Nursing (2022)

**Now a Registered Nurse at Alice Ho Miu Ling Nethersole Hospital**



TWC

東華學院課程  
programmes - 2024/2025 Entry 入學

			Direct Application/ E-APP	JUPAS
BSSc (APsy)	Bachelor of Social Science (Honours) in Applied Psychology 應用心理學 (榮譽) 社會科學學士	NMTSS	✓	
BEd (ECE)	Bachelor of Education (Honours) in Early Childhood Education 幼兒教育 (榮譽) 教育學士	NMTSS	✓	
BSc (AG)*	Bachelor of Science (Honours) in Applied Gerontology 應用老年學 (榮譽) 理學士	SSSDP		✓
BMgt (SBS)	Bachelor of Management (Honours) in Social and Business Sustainability 社商企業持續發展 (榮譽) 管理學學士	NMTSS	✓	
BHISM*	Bachelor of Health Information and Services Management (Honours) 醫療資訊及服務管理(榮譽)學士	SSSDP		✓
BSc (BMSc)	Bachelor of Science (Honours) in Biomedical Science 生物醫學(榮譽)理學士	NMTSS	✓	
BSc (FBMSc)	Bachelor of Science (Honours) in Forensic Biomedical Science 法證生物醫學(榮譽)理學士	NMTSS	✓	
BHSc (N)*	Bachelor of Health Science (Honours) in Nursing 護理學 (榮譽) 健康科學學士	SSSDP		✓
BSc (MLSc)*	Bachelor of Science (Honours) in Medical Laboratory Science 醫療化驗科學 (榮譽) 理學士	SSSDP		✓
BSc (RT)*	Bachelor of Science (Honours) in Radiation Therapy 放射治療學 (榮譽) 理學士	SSSDP		✓
BSc (OT)*	Bachelor of Science (Honours) in Occupational Therapy 職業治療學 (榮譽) 理學士	SSSDP		✓
BSc (PT)*	Bachelor of Science (Honours) in Physiotherapy 物理治療學 (榮譽) 理學士	SSSDP		✓
HD (Psy)	Higher Diploma in Psychology 心理學高級文憑		✓	
HD (ECE)	Higher Diploma in Early Childhood Education 幼兒教育高級文憑		✓	
HD (N)	Higher Diploma in Nursing 護理學高級文憑	SWD	✓	
HD (HSc)	Higher Diploma in Health Science 健康科學高級文憑	SSSDP	✓	

SSSDP	Study Subsidy Scheme for Designated Professions/Sectors 指定專業/界別課程資助計劃
NMTSS	Non-means-tested Subsidy Scheme for Self-financing Undergraduate Studies in Hong Kong 為修讀香港自資學士學位課程學生提供的免入息審查資助計劃
SWD	The programme is fully-subsidised under the 'Enrolled Nurse (General) Training Programme for the Welfare Sector' commissioned by the Social Welfare Department (SWD) 課程由社會福利署(社署)全額資助而開辦的社福界登記護士(普通科)訓練課程

\* Non-JUPAS application is also available. For details, please refer to [www.twc.edu.hk/sssdp](http://www.twc.edu.hk/sssdp)

Tuition Fees for 2024/2025 Entry

Programme	Year 1 HK\$	Year 2 HK\$	Year 3 HK\$	Year 4 HK\$	Year 5 HK\$	Programme Fee (1) (2) (3) HK\$	Programme fee after deduction of NMTSS subsidy by the Government, if applicable (4) HK\$
Bachelor of Social Science (Honours) in Applied Psychology - Year 1 Entry - Senior Year Entry	63,070 81,290	63,070 81,290	81,290	81,290		288,720 162,580	153,760 95,100
Higher Diploma in Psychology	63,070	63,070				126,140	N/A
Bachelor of Education (Honours) in Early Childhood Education - Year 1 Entry - Senior Year Entry	69,130 78,270	69,130 78,270	78,270	78,270		294,800 156,540	159,840 89,060
Higher Diploma in Early Childhood Education	69,130	69,130				138,260	N/A
Bachelor of Science (Honours) in Applied Gerontology under SSSDP (5) - Year 1 Entry - Senior Year Entry	39,220 39,220	39,220 39,220	39,220	39,220		156,880 78,440	N/A N/A
Bachelor of Health Information and Services Management (Honours) under SSSDP (5) - Year 1 Entry - Senior Year Entry	17,260 35,480	17,260 35,480	35,480	35,480		105,480 70,960	N/A N/A
Bachelor of Management (Honours) in Social and Business Sustainability - Year 1 Entry - Senior Year Entry	63,070 81,290	63,070 81,290	81,290	81,290		288,720 162,580	153,760 95,100
Bachelor of Science (Honours) in Biomedical Science - Year 1 Entry - Senior Year Entry	102,890 102,890	102,890 102,890	102,890	102,890		411,560 205,780	276,600 138,300
Bachelor of Science (Honours) in Forensic Biomedical Science - Year 1 Entry - Senior Year Entry	103,740 103,740	103,740 103,740	103,740	103,740		414,960 207,480	280,000 140,000
Bachelor of Science (Honours) in Medical Laboratory Science under SSSDP (6)	71,420	71,420	71,420	71,420		285,680	N/A
Bachelor of Science (Honours) in Radiation Therapy under SSSDP (6)	76,430	76,430	76,430	76,430		305,720	N/A
Bachelor of Science (Honours) in Radiation Therapy - Senior Year Entry	156,200	156,200	156,200			468,600	N/A
Bachelor of Science (Honours) in Occupational Therapy under SSSDP (6)	80,140	80,140	80,140	80,140		320,560	N/A
Bachelor of Science (Honours) in Physiotherapy under SSSDP (6)	82,890	82,890	82,890	82,890		331,560	N/A
Higher Diploma in Health Science under SSSDP (7)	45,790	45,790				91,580	N/A
Bachelor of Health Science (Honours) in Nursing under SSSDP (6) - Year 1 Entry - Senior Year Entry	46,170 67,560	46,170 67,560	46,170 67,560	46,170	46,170	230,850 202,680	N/A N/A
Higher Diploma in Nursing (8)	103,440	103,440				206,880	N/A

- Remarks:
- (1) Tung Wah College will adjust the tuition fee of its programmes based on the Composite Consumer Price Index to be announced by the Government annually.
  - (2) Tuition fees are normally charged by two instalments per annum and are payable before the commencement of each semester. New students are required to settle the balance of the tuition fee for the first semester (i.e. after deducting deposit) upon programme registration in August.
  - (3) Students are required to pay additional fees for all retake/additional courses which would be charged at the rate of the normal cohort and be calculated by the number of credits to be taken. Please refer to the College's Fees Regulation at [https://www.twc.edu.hk/en/Administration\\_Units/fo/our\\_service/student-area](https://www.twc.edu.hk/en/Administration_Units/fo/our_service/student-area) for details.
  - (4) This represents the programme fee after deduction of subsidy under the Non-means-tested Subsidy Scheme for Self-financing Undergraduate Studies in Hong Kong (NMTSS). In 2023/2024 academic year, the annual subsidy is \$33,740. The annual subsidy amount may vary in each academic year subject to the decision of the Education Bureau.
  - (5) The tuition fee for the programme under the Study Subsidy Scheme for Designated Professions/Sectors (SSSDP) is the net fee paid by a student after deduction of subsidy from the Government. In 2024/2025 academic year, the annual subsidy under the SSSDP is \$45,810 for non-laboratory-based undergraduate programmes. The annual subsidy amount may vary in each academic year subject to the decision of the Education Bureau.
  - (6) The tuition fee for the programme under the Study Subsidy Scheme for Designated Professions/Sectors (SSSDP) is the net fee paid by a student after deduction of subsidy from the Government. In 2024/2025 academic year, the annual subsidy under the SSSDP is \$79,770 for laboratory-based undergraduate programmes. The annual subsidy amount may vary in each academic year subject to the decision of the Education Bureau.
  - (7) The tuition fee for the programme under the Study Subsidy Scheme for Designated Professions/Sectors (SSSDP) is the net fee paid by a student after deduction of subsidy from the Government. In 2023/2024 academic year, the annual subsidy under the SSSDP is \$39,140 for laboratory-based sub-degree programmes. The annual subsidy amount may vary in each academic year subject to the decision of the Education Bureau.
  - (8) The programme is subsidised by the Social Welfare Department (SWD). Upon fulfilment of the SWD's reimbursement requirements, the corresponding subsidy amount will be reimbursed to students via the College.
  - (9) All fees paid are non-refundable and non-transferable.

# General Admission Requirements

## Degree Programmes

**Year 1 Entry** For Year 1 entry to degree programmes, applicants should meet one of the following requirements:

1. Starting from 2024, the renamed Liberal Studies subject, which is now known as Citizenship and Social Development, of the Hong Kong Diploma of Secondary Education Examination (HKDSE) will be changed from being graded in five levels to being marked as "Attained" and "Not Attained". In this connection, the College has decided the general admission requirements for Bachelor's degree programmes (First Year Entry) will be adjusted as follows from 2024/25 Entry onwards:

HKDSE Subjects	Core Subjects				Elective Subject / Applied Learning
	Chinese Language (1)	English Language (2)	Mathematics (Compulsory Part)	Citizenship and Social Development (3)	Elective
General Entrance Requirements	Level 3	Level 3	Level 2	Attained	Level 2

; OR

2. Have passes in AS Use of English and AS Chinese Language and Culture plus one AL subject/two AS subjects in HKALE and Level 2 for Chinese Language and English Language plus passes in three other subjects in HKCEE; OR
3. Have obtained the International Baccalaureate (IB) Diploma with a minimum score of 24 and fulfilled the English language requirements:
- i. English A: Language and Literature (Higher or Standard Level) – Grade 4; or
  - ii. English A: Literature (Higher or Standard Level) – Grade 4; or
  - iii. English B (Higher Level) – Grade 4; or
  - iv. English B (Standard Level) – Grade 5; or
  - v. English Literature and Performance (Standard Level) – Grade 4; or
  - vi. English Text and Performance (Standard Level) – Grade 4; OR
4. Have met the 2nd cut-off line<sup>(4)</sup> of the respective province for admission to mainland key universities in the National Joint College Entrance Examination (JEE) and the scores of English Language is over 100 (普通高等學校聯合招生考試 (JEE, PRC) 達到所屬省市報讀第二批重點高校分數線<sup>(4)</sup> 以上及英語科達100分或以上); OR
5. Have obtained equivalent qualifications (such as meeting the admission requirements of a degree programme offered outside Hong Kong).

**Senior Year Entry** Individual undergraduate programmes admit students for senior year entry. Applicants should meet one of the following requirements:

1. Have completed an Associate Degree Programme (AD) or Higher Diploma Programme (HD) of the relevant subject/discipline; OR
2. Have obtained equivalent qualifications.

Students admitted to the Senior Year may be required to satisfactorily complete some bridging courses. The bridging courses can be Discipline courses or General Education courses offered in the first two years of the curriculum.

## Higher Diploma Programmes

**Year 1 Entry** For Year 1 entry to Higher Diploma programmes, applicants should meet one of the following requirements: \*

1. Have obtained Level 2 in five HKDSE subjects<sup>(5)</sup> including Chinese Language<sup>(1)</sup> and English Language<sup>(2)</sup>. (Applicant is allowed to use Applied Learning subjects<sup>(6)</sup> in the application); OR
2. Have obtained a pass in one AL subject or passes in two AS subjects in HKALE and five passes in HKCEE including Chinese Language and English Language; OR
3. Have obtained a pass in one AL subject or passes in two AS subjects in HKALE and three passes in HKCEE plus Level 2 for Chinese Language and English Language; OR
4. Have successfully completed a Pre-Associate Degree programme; OR
5. Have successfully completed Diploma Yi Jin / Diploma of Applied Education programme; OR
6. Have obtained an equivalent qualification (Mainland applicants with National Joint College Entrance Examination (JEE) results will also be considered. 持普通高等學校聯合招生考試成績之內地申請人亦將予以考慮)<sup>(7)</sup>; OR
7. Have relevant and substantial work experience and/or prior qualification(s) obtained in or outside Hong Kong (e.g. assessed through recognition of prior learning and credit accumulation and transfer), with demonstrated ability to undertake sub-degree education; OR
8. Have reached the age of 21 or above.

### Notes

- (1) For non-Chinese-speaking learners, alternative Chinese Language qualifications will be accepted for students who have met the specified conditions: (a) students who have learned Chinese Language for less than 6 years while receiving primary and secondary education; (b) students who have learned Chinese Language for 6 years or more in schools, but have been taught an adapted and simpler Chinese Language curriculum not normally applicable to the majority of students in local schools. Apl Chinese (for non-Chinese speaking students) should, in general, be accepted as an alternative Chinese Language qualification, among other acceptable alternative Chinese Language qualifications.
- (2) Students with HKDSE English Language results at Level 3 or below are required to complete non-credit bearing English enhancement course(s) in the first year of study.
- (3) The past result of Liberal Studies (Level 2 or above) will be considered as "Attained" in Citizenship and Social Development. The results of both subjects would NOT be included in the admission score calculation starting from 2024/25 entry.
- (4) Or the "cut-off line for undergraduate studies" (for provinces and cities where the 1st and 2nd cut-off lines are combined) 或「本科批次」分數線 (適用於「本科一批」及「本科二批」合併為「本科批次」的省市)
- (5) If one of the five HKDSE subjects is Citizenship and Social Development subject, the minimum entrance requirement would become "Attained" for Citizenship and Social Development subject and Level 2 in four other HKDSE subjects including Chinese and English. Besides, Level 2 in Mathematics Extended Part (Module 1 or Module 2) is also recognised as one of the five HKDSE subjects in fulfilling the minimum entrance requirement.
- (6) The Applied Learning (Apl) subjects do not include Apl Chinese (for non-Chinese speaking students) as this subject is introduced to provide an additional channel exclusively for non-Chinese speaking students to obtain an alternative Chinese language qualification. For the 2012-2017 HKDSE Examinations, students attaining the results of "Attained" and "Attained with Distinction" in the Apl subjects are accepted as attaining the competencies required at Level 2 and Level 3 or above of Category A subjects of the HKDSE Examination respectively for the purposes of further studies and work. Effective from the 2018 HKDSE Examination, the reporting of students' performance is refined to "Attained", "Attained with Distinction (I)" and "Attained with Distinction (II)". Performance of "Attained with Distinction (I)" is comparable to Level 3 while "Attained with Distinction (II)" is comparable to Level 4 or above of Category A subjects of the HKDSE Examination.
- (7) Mainland applicants who have met the 3rd cut-off line of the respective province in the National Joint College Entrance Examination (JEE) and the score of English Language is at least 80.

\* Subject to the approval of the Hong Kong Council for Accreditation of Academic and Vocational Qualifications.

# Alternative Chinese Language (ACL) For Non-Chinese Speaking Students

For non-Chinese speaking students, TWC accepts the following two alternative qualifications in Chinese Language (ACL):

1. Students obtained the minimum grade in the Chinese Language under GCE, GCSE and IGCSE.

Examination	Subject	Minimum grade required
General Certificate of Education Examination (GCE) – (Advanced Level) (only UK accredited GCE will be considered)	Chinese Language	Grade E
General Certificate of Education Examination (GCE) – (Ordinary Level) (only UK accredited GCE will be considered)		Grade C
General Certificate of Secondary Education Examination (GCSE)		Grade 4 or C
International General Certificate of Secondary Education Examination (IGCSE)		Grade 4 or C

2. Students obtained the grade "attained" in the Applied Learning Chinese [Apl(C)].



To be considered for the award of a qualification, a student shall:

1. Have completed the minimum required credit units as prescribed for the programme with a Cumulative Grade Point Average (cGPA) of at least 2.0 for students who are admitted before 2013/2014; or with a Graduation Grade Point Average (gGPA) of at least 2.0 for students who are admitted in or after 2013/2014;
2. Have achieved GPA of 1.0 or above for all courses in the programme;
3. Have satisfied the requirements of the graduation project / practicum, if any, as prescribed for the academic programme;
4. Have completed the Work-Integrated Learning Programme / Community Service Programme required by the programme; and
5. Have attained a valid score of 6.0 in IELTS or equivalent (for degree-level programmes only). (Students would be considered as having fulfilled the requirement if they have obtained a valid score in IELTS or equivalent at the commencement of the programme.)

# Scholarship and Financial Assistance

Scholarships / Bursaries	Amount (per head)
TWC Bursaries	HK\$ 2,000 – HK\$ 40,000
Bursaries for Applied Gerontology	HK\$ 2,000 – HK\$ 40,000
Scholarship for Applied Gerontology	HK\$ 15,000 – HK\$ 30,000
7749 Scholarship	HK\$ 20,000
HSBC Vocational Education Scholarship	HK\$ 20,000
The Association of Chairmen of The Tung Wah Group of Hospitals Scholarship	HK\$ 20,000
TWGHs Ma Kam Chan Memorial Scholarships	HK\$ 5,000 – HK\$ 15,000
Leung Chik Fun Memorial Scholarship (Entrance Scholarships)	HK\$ 10,000
TWGHs (1983) Chairman Edwin Leung & Ruby Wong Scholarships (Entrance Scholarships)	HK\$ 10,000
759 Store Scholarship	HK\$ 10,000
Mercy Medirehab Scholarship - Bachelor of Science (Honours) in Physiotherapy	HK\$ 10,000
TWGHs Fung King Wai Scholarships	HK\$ 5,000 (Sub-degree) HK\$ 10,000 (Bachelor's degree)
Lee Man Tat and Choy May Ling Charitable Foundation – Scholarship Programme for Students Studying Bachelor of Science (Honours) in Applied Gerontology	HK\$ 5,000 – HK\$ 10,000
Professor Sally Chan Outstanding Nursing Student Award	HK\$ 5,000
Tung Wah Advancement Award	HK\$ 3,000
H.K. Kiu Kong Yiu's Clansmen Association Entrance Scholarship	Varies each academic year

## HKSAR Government Self-financing Post-secondary Scholarship Scheme (SPSS)

Outstanding Performance Scholarship	HK\$ 30,000 – HK\$ 80,000
Endeavour Scholarship	HK\$ 15,000
Best Progress Award	HK\$ 10,000
Talent Development Scholarship	HK\$ 10,000
Reaching Out Award	HK\$ 10,000

All scholarships and bursaries are subject to availability of funding.

# Financial Assistance

The Student Finance Office (SFO) under the Working Family and Student Financial Assistance Agency (WFSFAA) provides a number of financial assistance schemes to needy students. Eligible students may apply for the following schemes to finance their tuition fees and living expenses:

- Financial Assistance Scheme for Post-secondary Students (FASP)
- Non-means-tested Loan Scheme for Post-secondary Students (NLSPS)

For more information, please visit SFO's website ( <https://www.wfsfaa.gov.hk/sfo/> ).

# Contact Information



► Online Application	<a href="http://www.twc.edu.hk/admission">www.twc.edu.hk/admission</a>
📍 Address	31 Wylie Road, Homantin, Kowloon, Hong Kong
☎ Tel	(852) 3190 6673
✉ Email	<a href="mailto:applytwc@twc.edu.hk">applytwc@twc.edu.hk</a>
🌐 Website	<a href="http://www.twc.edu.hk">www.twc.edu.hk</a>

twchk	tungwahcollege	Tung Wah College
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## Remarks:

- 2024 HKDSE students should submit applications through JUPAS for the following seven programmes:

JUPAS Catalogue No.	Programmes
JSST01	Bachelor of Health Science (Honours) in Nursing 護理學 (榮譽) 健康科學學士
JSST02	Bachelor of Science (Honours) in Medical Laboratory Science 醫療化驗科學 (榮譽) 理學士
JSST03	Bachelor of Science (Honours) in Radiation Therapy 放射治療學 (榮譽) 理學士
JSST04	Bachelor of Science (Honours) in Occupational Therapy 職業治療學 (榮譽) 理學士
JSST05	Bachelor of Science (Honours) in Physiotherapy 物理治療學 (榮譽) 理學士
JSST06^	Bachelor of Science (Honours) in Applied Gerontology 應用老年學 (榮譽) 理學士
JSST07^	Bachelor of Health Information and Services Management (Honours) 醫療資訊及服務管理 (榮譽) 學士

^ There are self-financing places for the above programmes. (To be confirmed)

- Places are allocated mainly through the Joint University Programmes Admissions System (JUPAS) in order to ensure eligible students are selected through a merit-based system. Starting from the 2023/24 academic year, Tung Wah College (TWC) is allowed to admit non-JUPAS local students via direct admission of no more than 20%\* of the subsidised places of each designated programme, and the non-JUPAS admission may take place in parallel with JUPAS admission. For more information, please refer to <https://www.cspe.edu.hk/en/sssdp/application.html>.

\* The Bachelor of Science (Honours) in Applied Gerontology and Bachelor of Health Information and Services Management (Honours) programmes have been selected for the Education Bureau's Pilot Project on the Development of Applied Degree Programmes. Approval has been granted for these two programmes to admit non-JUPAS local applicants via direct admission of no more than 30% of the subsidised places of this programme to study their First Year Entry.

Non-JUPAS applicants should submit their direct applications through the TWC Admission System.

- For the conversion of QF credits to notional learning hours, please refer to the QF website (<https://www.hkqf.gov.hk/en/KeyFeatures/credit/index.html>).
- For the QF credits of individual programmes, please refer to <https://www.hkqr.gov.hk/HKQRPRD/web/hkqr-en/search/qf-search/>.

This prospectus serves as a brief introduction of programmes offered by Tung Wah College (TWC). TWC reserves the right to revise, insert or delete the information included in the prospectus without prior notice. The right to interpret rests entirely with TWC. The information given in the Prospectus is accurate as of October 2023. Please refer to [www.twc.edu.hk](http://www.twc.edu.hk) for the latest information.



## King's Park Campus

### 京士柏校舍

Ma Kam Chan Memorial Building,  
31 Wylie Road, Homantin, Kowloon, Hong Kong

香港何文田衛理道31號馬錦燦紀念大樓



## Mongkok Campus

### 旺角校舍

Cheung Kung Hai Memorial Building, 90A, and  
Cheung Chin Lan Hong Building, 98,  
Shantung Street, Mongkok, Kowloon, Hong Kong

香港旺角山東街90號A鍾江海紀念大樓 及 98號鍾秦蘭鳳大樓



## Kwai Hing Campus

### 葵興校舍

16/F, Tower 2, Kowloon Commerce Centre,  
51 Kwai Cheong Road, Kwai Chung, Hong Kong

香港葵涌葵昌路51號九龍貿易中心第2座16樓



東華學院  
TUNG WAH COLLEGE



(852)3190 6673



applytwc@twc.edu.hk



www.twc.edu.hk



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