

Bachelor of Education (Honours) in

Early Childhood Education

幼兒教育(榮譽)教育學士

This programme aims to equip students with professional knowledge and skills in early childhood education and care, cultivating those who aspire to engage in teaching and management in early childhood educational settings, family education and other related professional roles. Students will learn about child development, early childhood education pedagogy, and educational psychology to caring for and educating young children aged 0 to 8. The programme provides high-quality, practical, and interdisciplinary learning opportunities; for example, play-based experiential learning at the Early Childhood Play and Learning Laboratory. There is collaboration with the allied health experts to support child development and their diverse needs, and special emphasis on the knowledge and skills of providing quality educare for children aged 0-3.



Programme Objectives

- To apply knowledge and skills to various childcare or early childhood educational settings;
- To design curriculum which suits the diverse learning and/or developmental needs of children across different social and learning contexts;
- To demonstrate competencies in integrating knowledge and skills to facilitate the development and learning of children in early childhood education, and partner with their families;
- To demonstrate competencies to undertake independent fieldwork across different childcare and early childhood educational settings;
- To utilise critical thinking in constructing arguments about contemporary issues in early childhood education; and
- To display leadership across various childcare or early childhood educational settings with a global perspective.

Professional Recognition

Upon completion of the programme, graduates are meeting the requirements for:

- Registered Kindergarten Teachers “幼稚園教師” as recognised by the Education Bureau.
- Qualified Special Child Care Workers “特殊幼兒工作員” as recognised by the Social Welfare Department (SWD).
- Registered Child Care Supervisors “幼兒中心主管” as recognised by the SWD.
- Registered Child Care Workers “幼兒工作員” as recognised by the SWD.

Career Prospects and Further Studies

- Graduates can enter teaching positions in kindergartens and child care centres, special child care centres and other educational settings, administration in non-government organisations, family and children’s agencies and other educational bodies, administrative posts or researchers in organisations such as universities and tertiary institutions.
- Graduates are able to articulate to postgraduate programmes related to early childhood education, child development and family studies, or similar discipline at other local and overseas education institutions.

Medium of Instruction	English
Total No. of Credits	135 credits
Years of Study	4 years



QF Level 5

QR registration no. 18/000006/L5

Validity period 01/09/2018 to 31/08/2027

Senior Year Entry is available



Graduate Sharing

Joyce Yam

Graduate of Bachelor of Education (Honours) in Early Childhood Education (2021)
Now a kindergarten teacher in an international kindergarten

My studying experience at Tung Wah College is pretty awesome and I am very pleased to say that I have met some of the greatest teachers in my life here. I could always run to them whenever I have a problem, whether it's about my career, my assignment, my practicum, or even my personal issue. Without their support, I won't be able to make it through our practicum during the pandemic. During these four years, me, my classmates and the teachers are so close to each other, it's like I'm in secondary school again, which is something I've never heard before from my friends from another university before. Therefore, I want to give my hearty thanks wholeheartedly ECE teachers for their guidance and advice on both my study and personal growth.



Tuition Fee

Year	Tuition Fee (HK\$)			
	Full-time (without subsidy)	Full-time (with subsidy)	Senior Year Entry (without subsidy)	Senior Year Entry (with subsidy)
Year 1	70,580	35,460	79,910	44,790
Year 2	70,580	35,460	79,910	44,790
Year 3	79,910	44,790	N/A	N/A
Year 4	79,910	44,790	N/A	N/A
Programme Total	300,980	160,500	159,820	89,580

- Tung Wah College will adjust the tuition fee of its programmes based on the Composite Consumer Price Index to be announced by the Government annually.
- Tuition fees are normally charged by two instalments per annum and are payable before the commencement of each semester. New students are required to settle the balance of the tuition fee for the first semester (i.e. after deducting deposit) upon programme registration in August.
- Students are required to pay additional fees for all retake/additional courses which would be charged at the rate of the normal cohort and be calculated by the number of credits to be taken. Please refer the details in the College's Fees Regulation at https://www.twc.edu.hk/en/Administration_Units/fo/our_service/student-area.
- This represents the programme fee after deduction of subsidy under the Non-means-tested Subsidy Scheme for Self-financing Undergraduate Studies in Hong Kong (NMTSS). For annual subsidy amount, please refer to <https://www.cspe.edu.hk/en/nmt/>.
- All fees paid are non-refundable and non-transferable.

Admission Requirements

For Year 1 entry to degree programmes, applicants should meet one of the following requirements:

- Starting from 2024, the renamed Liberal Studies subject, which is now known as Citizenship and Social Development, of the Hong Kong Diploma of Secondary Education Examination (HKDSE) will be changed from being graded in five levels to being marked as "Attained" and "Not Attained". In this connection, the College has decided the general admission requirements for Bachelor's degree programmes (First Year Entry) will be adjusted as follows from 2024/25 Entry onwards:

HKDSE Subjects	Core Subjects				Elective Subject / Applied Learning
	Chinese Language ⁽¹⁾	English Language ⁽²⁾	Mathematics (Compulsory Part)	Citizenship and Social Development ⁽³⁾	Elective ⁽⁴⁾
General Entrance Requirements	Level 3	Level 3	Level 2	Attained	Level 2

- Have passes in AS Use of English and AS Chinese Language and Culture plus one AL subject/two AS subjects in HKALE and Level 2 for Chinese Language and English Language plus passes in three other subjects in HKCEE; OR
- Have obtained the International Baccalaureate (IB) Diploma with a minimum score of 24 and fulfilled the English language requirements:
 - English A: Language and Literature (Higher or Standard Level) – Grade 4; or
 - English A: Literature (Higher or Standard Level) – Grade 4; or
 - English B (Higher Level) – Grade 4; or
 - English B (Standard Level) – Grade 5; or
 - English Literature and Performance (Standard Level) – Grade 4; or
 - English Text and Performance (Standard Level) – Grade 4; OR
- Have met the 2nd cut-off line⁽⁵⁾ of the respective province for admission to mainland key universities in the National College Entrance Examination (Gaokao) / Joint Entrance Examination for Universities in PRC (JEE, PRC) and the scores of English Language is over 100 (全國普通高等學校招生入學考試(內地高考)/港澳台僑聯招試達到所屬省市報讀第二批重點大校分數線⁽⁵⁾以上及英語科達100分或以上); OR
- Have obtained equivalent qualifications (such as meeting the admission requirements of a degree programme offered outside Hong Kong).

For senior year entry⁽⁶⁾, applicants should meet one of the following requirements:

- Have completed an Associate Degree Programme (AD) or Higher Diploma Programme (HD) of the relevant subject/discipline; OR
- Have obtained equivalent qualifications.

Students admitted to the Senior Year may be required to satisfactorily complete some bridging courses. The bridging courses can be Discipline courses or General Education courses offered in the first two years of the curriculum.

Notes (1) For non-Chinese-speaking learners, alternative Chinese Language qualifications will be accepted for students who have met the specified conditions: (a) students who have learned Chinese Language for less than 6 years while receiving primary and secondary education; (b) students who have learned Chinese Language for 6 years or more in schools, but have been taught an adapted and simpler Chinese Language curriculum not normally applicable to the majority of students in local schools. AP Chinese (for non-Chinese speaking students) should, in general, be accepted as an alternative Chinese Language qualification, among other acceptable alternative Chinese Language qualifications.

(2) Students with HKDSE English Language results at Level 3 or below are required to complete non-credit bearing English enhancement course(s) in the first year of study.

(3) The past result of Liberal Studies (Level 2 or above) will be considered as "Attained" in Citizenship and Social Development.

(4) Level 2 in Mathematics Extended Part (Module 1 or Module 2) is also recognised as one of the five HKDSE subjects in fulfilling the minimum entrance requirement.

(5) Or the "cut-off line for undergraduate studies" (for provinces and cities where the 1st and 2nd cut-off lines are combined) 或「本科批次」分數線 (適用於「本科一批」及「本科二批」合併為「本科批次」的省市)

(6) A student may enter the programme with advanced standing and be exempted from taking certain course(s) if his/her previous qualifications are recognised by the College, for the list of Programmes being recognised, please refer to: https://www.twc.edu.hk/en/twc/sye_advancedstanding.

Contact Information

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