

Tung Wah College 東華學院

Annual Report 年報 2022-2023



Towards a Quality Private University 學院邁向升格為優質私立大學

About TWC

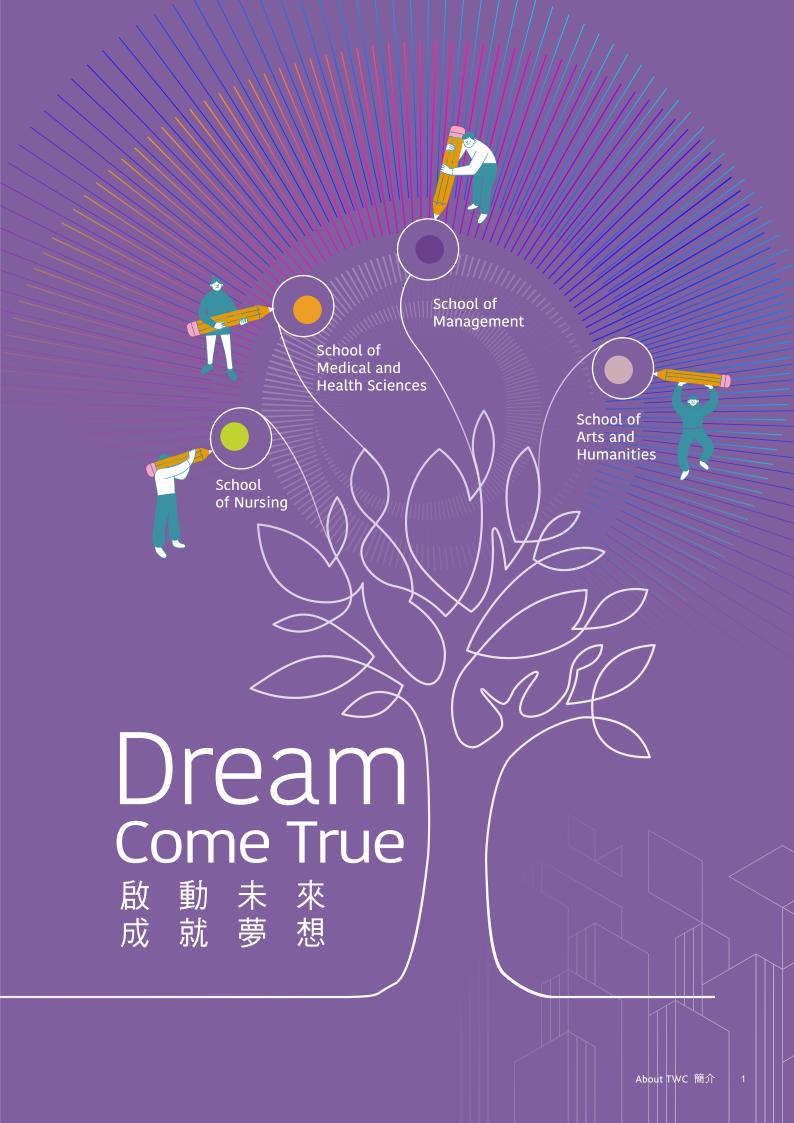
Tung Wah College (TWC) is a self-financing degree-granting tertiary institution incorporated in 2010 by the Tung Wah Group of Hospitals (TWGHs). Taking advantage of the acknowledged strengths and expertise of TWGHs in medical and health, education, and social services, TWC aspires to become a renowned privately-funded university, recognised for high quality programmes focusing on practical application for both for-profit and non-profit organisations, while nurturing students to be caring citizens with a sense of social responsibility.

TWC is an approved post-secondary college registered under the Post Secondary Colleges Ordinance (Cap. 320). All TWC's programmes are accredited by the Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ). Currently, TWC offers degree, sub-degree, diploma, certificate, and advanced certificate programmes in diverse disciplines through our four Schools, namely School of Nursing, School of Medical and Health Sciences, School of Management, and School of Arts and Humanities. In 2022/2023, the College has a student population of over 3,500. It has nurtured more than 5,200 graduates since its inception.

關於東華學院

東華學院於2010年由東華三院創立,是一所擁有頒授學士學位資格的自資高等教育學府。東華學院秉承東華三院在醫療衛生、教育及社會服務的專長和優勢,致力發展成為一所具知名度的私立大學,為學生提供以應用實踐為本的各項高質素課程,培育他們具備於私營機構及非牟利團體服務所需的技能,成為對社會有責任感及關愛社群的專業人才。

東華學院及其課程已成功通過香港學術及職業資歷評審局嚴格的評審,並已根據《專上學院條例》(第320章)正式認可為一所擁有頒授學士學位資格的專上學院。本院目前設有四所學院,包括護理學院、醫療及健康科學學院、管理學院和人文學院,提供多元化的學士學位、副學位、文憑、證書及高級證書課程。在2022/2023年度,學院共有超過3,500名學生就讀,成立至今畢業生人數超過5,200人。





TWC registered as an approved self-financing bachelor's degree granting institution in 2011 2011年正式註冊成為一所可頒授學士

學位的專上學院,命名為東華學院

Our Passion and Milestone

Founded in 1870, the Tung Wah Group of Hospitals (TWGHs) has been providing medical and health, education, and community services to fulfil the needs of Hong Kong society for 153 years. Being one of the largest charitable organisations in Hong Kong and a major provider of primary and secondary education for over a century, TWGHs took the first step and collaborated with The Chinese University of Hong Kong (CUHK) in 2005 to establish "The Chinese University of Hong Kong – Tung Wah Group of Hospitals Community College" (CUTW), providing post-secondary education for the first time. Registered under the Education Ordinance (Cap. 279), CUTW offered a wide range of quality associate degree programmes, providing secondary school graduates with an effective pathway leading to further education as well as career development.

With the experiences gained in offering post-secondary education through CUTW, TWGHs took a further step and established a tertiary education institution, Tung Wah College (TWC) in 2010. The College went through the rigorous college-wide accreditation and passed the Institutional Review (IR) by the Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ) in 2010. Registered under the Post Secondary Colleges Ordinance (Cap. 320) as an approved self-financing bachelor's degree granting institution in 2011, TWC offered its first undergraduate programme "Bachelor of Business Administration (Hons)" and "Higher Diploma in Nursing" in September of the same year. Since then, the College's programmes have been diversified, providing greater flexibility and accessibility for secondary school graduates, to meet both our students' educational needs and society's needs for talents. At the same time, CUTW ceased its operation on 31 August 2013, thereby completing its historic mission.

傳承與足印

創建於1870年的東華三院,是香港歷史最悠久及最具規模的慈善機構之一,並在過去153年為香港市民提供切合社會需求的各項醫療衞生、教育和社會福利服務。東華三院百多年來,一直為香港社會提供優質的中、小學教育服務,是本港主要的辦學團體。東華三院於2005年,與香港中文大學合作,成立「香港中文大學一東華三院社區書院」(下稱「中東書院」),首次將其教育服務範圍擴展至專上教育。「中東書院」於《教育條例》(第279章)下註冊成立,並開辦各項優質副學士學位課程,為中學畢業生提供升學和就業的晉階途徑。

憑藉營運中東書院所積累的專上教育服務經驗,東華三院於2010年再邁出一步,以自資方式,成立一所高等教育學府一「東華學院」。學院於同年成功通過「香港學術及職業資歷評審局」一連串嚴格的學院評審,並於2011年根據《專上學院條例》(第320章)正式註冊成為一所擁有頒授學士學位資格的專上學院。學院同年9月開辦首個學士學位課程(工商管理學士[榮譽])及護理學高級文憑。其後,學院積極發展多元化及具靈活性的課程,以滿足社會對教育及人才的需求。與此同時,中東書院亦於2013年8月31日停辦,完成其歷史使命。

Career Prospect 就業亮點

Within 6 months Empolyed 六個月內成功獲聘

183%

Joined healthcare sector 投身縣錐界

+86%



Earn More than HK\$30K Monthly 月入三萬元以上

73% (\$)

Graduates' average monthly salary 畢業生平均月薪 \$30 407

Graduates' median monthly salary 畢業生月入中位數 \$34.091

Embrace our student 學生亮點

Student Population

3,542

Graduate population

5,271 ^{畢業生人数} Scholarships 22/23

4.32M5

Since 2010



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Giving to TWC 支持東華學院

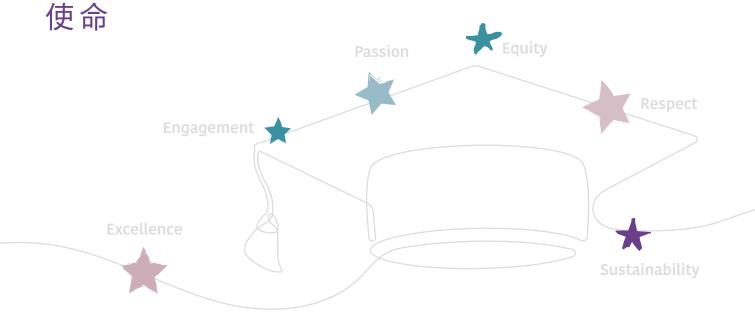








Mission Statements



Core Values

- Passion: Passion and unreserved dedication to education;
- Respect: Respect and love for our students, our colleagues, and their families;
- Excellence: Continuous commitment to excellence in education;
- Engagement: Eagerness to serve and work with the community for its development and well-being;
- · Equity: Open, just, and caring style of management; and
- Sustainability: Determination to manage and deploy resources carefully and effectively.

核心價值

- 熱誠:對教育的熱誠及毫無保留的奉獻;
- 尊重:尊重及愛護我們的學生、同事及其家人;
- 卓越:對優質教育的持續承諾;
- 參與:積極服務及參與社區發展,為社會大眾謀福祉;
- 公正:開放、公正、重關愛的管理風格;及
- 可持續性:謹慎有效地管理和運用資源。

Vision

The vision of Tung Wah College is to become a renowned privately-funded tertiary education institution in Hong Kong, recognised for high quality programmes, which emphasise practical application while exhibiting Tung Wah Group of Hospitals' spirit of selfless caring for needy people.

願景

東華學院的願景是成為一所具知名度的私立專上學院,提供各項高質素課程,強調實踐所學,同時體 現東華三院對有需要人士給予無私關懷的精神。

Mission

- To nurture socially responsible and caring citizens with integrity, sound attitudes, professional knowledge, and competence, who are able to apply theory to practice, embark on meaningful careers, pursue life-long learning, and serve the community and mankind;
- To offer quality programmes leveraging on the acknowledged strengths and expertise of Tung Wah Group of Hospitals' core services and specialties, thereby enabling Tung Wah College to occupy a superior position as a programme provider in these areas;
- To provide a holistic and outcome-based education through both the formal curriculum and cocurricular activities;
- To engage in applied research work so as to enrich teaching and learning and cultivate the ability to create and innovate;
- To be a celebrated home where students can pursue their learning and develop their potential and colleagues can further develop and engage their talents; and
- To offer tertiary education to young people with unique talents, which may otherwise be deprived
 of such opportunity, by affirming these individuals and giving them a chance to be accepted and
 serve society.

使命

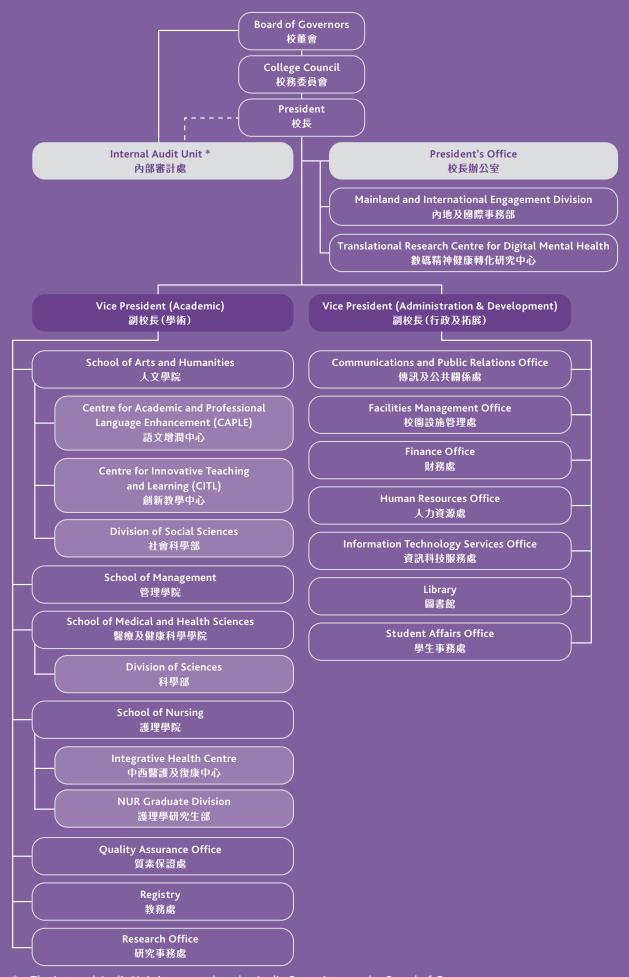
- 培育學生的社會責任及關顧之心,讓他們具備誠信、積極進取及專業核心才能,日後能把理論應用到實踐中,學以致用,投身有意義的工作,並追求終身學習,貢獻社會,服務人群;
- 秉承東華三院在其核心服務及專業領域上的優勢及專長,發展各種以應用為本的高質素課程,把握領先的地位,成為相關課程的領導;
- 正規課程與課外活動並重,提供整全及以果效為本的教育;
- 積極參與應用研究工作,促進教學研究相長,培養創意及創新能力;
- 提供完善的平台,讓學生實現對學習的追求,發展潛能;同時讓員工進一步提升及發揮才能;及
- 為擁有獨特才能但缺乏機會的年青人提供專上教育,讓他們得以發揮潛能,服務社群。



Organisational Structure 學院組織架構

A team of dedicated academic and administrative staff striving for excellence 教學及行政人員上下一心 力臻卓越





^{*} The Internal Audit Unit is reported to the Audit Committee under Board of Governors.
 內部審計處向隸屬校董會的審核委員會報告。



東華學院 TUNG WAH COLLEGE



Message from the Chairman of Board of Governors 校董會主席的話

Upholding the distinguished traditions of the Tung Wah Group of Hospitals (TWGHs), Tung Wah College (TWC) has remained steadfast in its commitment to providing quality education since its establishment in 2010 to cultivate outstanding talents with leadership skills and social influence. We encourage young talents to actively contribute to society and serve others with dedication, thereby exhibiting the core missions of Tung Wah.

TWC keeps abreast of the times and proactively responds to the ever-changing needs of society and industries. Through continuous advancement and the development of innovative programmes, along with the provision of abundant learning opportunities, the College facilitates all-rounded development for students, empowering them with diverse career pathways to actualise their dreams. With close partnerships established with various industries, the College offers numerous internship opportunities for students to engage with industry professionals. This allows students to gain practical workplace experience and professional guidance, shaping their unique strengths for personal and career development to tackle future challenges.

As the future pillars of society, I firmly believe that the achievements and contributions of young people are closely intertwined with the development of society. I hope the College can cultivate students' sense of social responsibility and citizenship, while encouraging them to stay informed about national and global issues and developments to broaden students' horizons. After the pandemic, I am delighted to see students from different programmes actively engaged in community service and

東華學院秉承東華三院的優良傳統,自 2010年成立以來,致力提供優質教育, 以培養具有領導能力和社會影響力的優 秀人才,並鼓勵他們承擔起報效社會、竭 誠為群的東華使命。

學院一直與時並進,積極配合社會的轉變和行業的需求,通過持續優化及推出創新課程,並提供豐富的學習機會,令學生得以全面發展,為年輕人拓展多元出路,成就夢想。學院與各行業建立了緊密的合作關係,使學生得到大量實習機會,並與業界專業人士交流,獲取實用的職場體驗和專業指導,為他們的個人和職業發展提供獨特優勢,迎接未來挑戰。

我深信年輕人乃社會未來的棟樑,他們的成就與貢獻,與社會的發展息息相關。 我期望學院能培育學生的社會責任感和公民意識,鼓勵他們關注國家及世界局勢,拓寬視野。疫情過後,我喜見不同學系的學生積極參與社會服務和義工活動,增加他們對社會問題的關注,提升 voluntary work. These experiences not only enhance their awareness of social issues but also sharpen their problem-solving skills. This spirit of caring for the public perfectly embodies the values of TWGHs, and provides valuable opportunities for students to gain firsthand understanding and respond to the needs of society.

Over the past academic year, the College has forged deeper connections with broader local and international communities. In particular, the College has expanded its network of collaborations with tertiary institutions and hospitals in Mainland China, yielding fruitful results. The College also held its first Honorary Fellowship Conferment Ceremony within the same year to recognise remarkable contributions of the outstanding individuals in their professional fields and public services. This ceremony represented a significant milestone for the College, highlighting its influence in society and strong ties with the community. The College sets a good example to showcase its commitment to excellence and its influence to foster the development of society.

The Board of Directors of TWGHs and Board of Governors have consistently shown their unwavering support for the College's development of innovative programmes, acquisition of advanced teaching equipment, and various aspects of long-term developments, which have optimised teaching and research outcomes. I wholeheartedly invite members from all walks of life to join hands in promoting the future development of the College. Your support is crucial in further enhancing the teaching quality and nurturing talents of tomorrow, who can address the pressing manpower demands of various industries.

I would like to express my heartfelt gratitude to the government for its solid support towards the College's development. I would also like to express my appreciation to the former members of TWGHs Board of Directors, Board of Governors, and College Council, as well as the faculty and alumni, for their concerted efforts over the years. Their collective work has established a solid foundation for the College to move forward to its goal of becoming a private university. With great confidence, I believe that the College will continue to lead its faculty and students to grow together with Hong Kong society and unfold new chapters of success.

解決問題的能力。這種關懷大眾的精神,正好體現了東華三院的價值觀,並為學生提供了寶貴的機會,親身理解和回應社會的需要。

過去一年,學院與本地及國內外不同界別的社群建立了更深厚的連繫。其中學院與內地院校及醫院拓展合作網絡,成果讓人欣喜。年內更首次舉辦榮譽院士頒授典禮,表彰社會傑出人士在專業領域和公共事務上的卓越貢獻。榮譽院士頒授典禮凸顯學院在社會中的影響力和與社群的緊密連結,為社會樹立良好典範,推動發展貢獻的力量,實屬一個重要的里程碑。

東華三院董事局及校董會戮力支持學院開辦嶄新課程、添置先進教學儀器及規劃多方面的長期發展,讓教學與研究均取得最佳成效。我期盼社會各界與我們攜手推動學院的未來發展,協助學院進一步優化教學,為人力需求殷切的行業培育明日專才。

在此我衷心感謝政府一直為學院的發展提供了重要支持,以及感謝歷屆東華三院董事局、校董會與校務委員會成員、教職員及畢業生多年來的努力,讓學院打下堅實的基礎,一步一步朝向升格成私立大學的目標進發。我深信學院將繼續帶領師生上下與社會同步發展,開展更美好的一頁。

Mr. Herman Wai Ho Man 韋浩文先生

Chairman of Board of Governors 校董會主席







東華學院 TUNG WAH COLLEGE



Message from the Chairman of College Council (2010 - 2023) 校務委員會主席的話(2010 - 2023)

2023 is an extraordinary year not only to Hong Kong, but also to Tung Wah College (TWC) and to me personally; as it marks the end of the 3-year-long pandemic as well as my 13-year-long cherished service at TWC with this message from the Chairman of College Council.

As I always stress, I was lucky and privileged to have witnessed and been actively involved in the establishment, growth and development of TWC over the past 13 years as the Founding Chairman of the Board of Governors till 2013 and the Chairman of College Council until 2023. It has certainly been a challenging but fruitful and rewarding journey of perseverance, dedication, endurance, continuous growth and success, for me and the College.

Back in 2010, when we embarked on this ambitious endeavour to establish TWC, we were met with skepticism and doubt. We faced numerous obstacles, both anticipated and unforeseen, as we sought to establish this College and make it thrive. But through it all, we stood strong, united by a common vision and an unwavering belief in the transformative power of education.

Under the supportive wings of the TWGHs' Board of Directors, TWC's Board of Governors and the College Council, together with my teammates and comrades at TWC, we weathered the storms that threatened to derail our progress. We passed the College-wide accreditation, the Institutional Review (IR). We fought tirelessly with sweat and tears over the years, to obtain numerous academic and professional accreditations for the College's development. We challenged through the College's ups and downs to enable us to establish a solid foundation upon which the College can build for its sustainable development and future achievements.

TWC became a self-financing degree-granting tertiary institution in 2011, providing a comprehensive range of nursing and allied health programmes, opening doors that were once closed and empowering countless talented youngsters to pursue their dreams and maximise their career potential. TWC

2023年對香港來說具有特殊意義,對東華學院如是,於我亦然。這一年標誌著三年疫情的結束,也是我以此篇校務委員會主席的話,為過去服務東華學院十三年的美好回憶作結。

作為東華學院創校校董會主席,以及出任校務委員會主席至今十三年,能夠懷著一腔熱忱創立學院,積極參與學院的發展,見證其茁壯成長,我與有榮焉。這趟旅程無疑是荊棘滿途,但憑藉我們堅韌的信念,以及矢志不移的決心與毅力迎難而上,我和學院一同成長,結出碩果纍纍。

時光荏苒,回顧2010年創校之路並非一帆風順,我們曾面對無數的質疑,遇到許多可預見的困難,以及突如其來的挑戰,至今仍然歷歷在目。我們懷著共同的信念,深信教育的力量足以改變我們身處的社會,並以此成為我們堅忍不拔、迎難而上的動力。

在東華三院董事局、學院校董會、校務委員會、同事及 戰友全力支持下,我們無懼風雨,砥礪前行,最後成功通 過嚴格的機構評審。多年來,我們日以繼夜地付出無數 汗水和心血,為學院發展取得多項學術及專業認證。我 們渡過了學院的高低起伏,為學院建立了可持續發展的 穩固基礎,方能繼往開來,再創佳績。

東華學院自2011年起,成為一所可頒授學士學位的自 資專上院校,提供全面的護理及輔助醫療學位課程,為 無數擁有潛能但欠缺機會的一班青年人,打開了緊閉 has emerged as a beacon of hope and opportunity, a place where dreams are nurtured and potentials realised.

By offering people-oriented and quality education that focuses on practical application, TWC provides a life-changing alternative to many young people who otherwise may be deprived of the opportunity to pursue higher education and self-advancement while nurturing them to become capable, responsible and caring young professionals. We affirm them, sharpen their capabilities, and strengthen their competitiveness for their better life, by giving them a chance to be accepted and to serve the society.

TWC not only nurtures abundant talents in the healthcare field, but also in the social business sector by providing innovative programmes that embed the inherent values and spirit behind the integrated business model of social enterprise and the charitable nature of the College's parent body, the Tung Wah Group of Hospitals.

The College may be moderate in size, but its impact to the society is truly profound. What sets our graduates apart is their inheritance of Tung Wah's spirit of selfless caring for needy people, and serving the society with a caring heart. It is this spirit that has inspired generations of academics, researchers, and leaders to push the boundaries of knowledge and make a lasting impact on the society, a very meaningful and noble mission.

In the past few years, the College has made significant efforts and progress in various areas including new programmes launches, research and teaching capabilities uplifting, academic and industry partnerships, campus enhancement and acquisition of donation support, etc. In the 2022/2023 academic year, the College has made several achievements including the launch of Bachelor of Health Information and Services Management (Honours) Programme, and a grant of HK\$26.5 million from Education Bureau's Enhancement and Start-up Grant Scheme for Self-financing Post-secondary Education to launch the first self-financing Bachelor of Science (Honours) in Medical Imaging in Hong Kong. Moreover, the College received numerous research grants and fundings from the Government and industry, demonstrating the College's strong research capability. I would like to express my heartfelt gratitude to the College Presidents, TWC's Board of Governors, College Council, senior management, academics and staff, and the Board of Directors of Tung Wah Group of Hospitals, alumni and community leaders for all their support and recognition over the past 13 years. It is all about the collaboration and commitment of everyone to make the continuous progress of the College. I am confident that Mr. York Tseng, the new Chairman of College Council will lead TWC to reach even greater heights and attain the goal of becoming a quality private university.

Last but not least, I am also grateful for the great honour and valuable opportunity to be part of the TWC family as an Honorary Fellow which allows me to continue to contribute to the College's ongoing success through guiding and inspiring our students.

的學習之門,讓他們追尋理想,從而締造最佳的職涯規劃。學院成為了青年人的一盞明燈,照亮他們通往希望 及機遇的道路,讓他們滋養夢想,一展所長,服務社會。

學院透過提供以人為本、強調應用實踐的優質教育,為欠缺機會接受高等教育及提升自我的青年人另闢新徑,讓他們找到改變人生的更多可能性,培育他們成為能幹、富責任感及關懷大眾的年青專才。我們提升他們的能力和競爭力,給予正面的肯定,讓他們以專業貢獻社會。

除了培育大量的醫療護理人才,學院亦在社商企業方面開辦創新課程,理念融入學院母機構東華三院結合社會企業及慈善機構特色的綜合營運模式,展現其內在價值及精神。

學院規模雖然不大,但卻對社會帶來深遠影響。我們的 畢業生與眾不同之處,在於他們繼承了東華三院對有需 要人士給予無私關懷的精神,正是這種精神啟發了一代 又一代的學者、研究專家和領袖,推動他們拓展知識疆 界,為社會帶來歷久不衰的影響,意義深邃,使命崇高。

在過去數年,學院在發展新課程、提升教研能力、擴展學術及業界合作、改善校園及爭取捐助等方面均取得持續發展。學院於2022/2023學年獲得多項成就,在課程發展方面,除開辦了醫療資訊及服務管理(榮譽)學士課程,亦獲教育局「自資專上教育提升及啟動補助金計劃」撥款港幣二千六百五十萬元開辦香港首個自資醫療影像學(榮譽)理學士課程。此外,學院亦獲得政府及業界撥款資助多個研究項目,足證學院擁有卓越的科研實力。我由衷感激在過去十三年與我並肩同行的每一位,包括歷屆校長、學院校董會、校務委員會、管理團隊、教職員,以及東華三院董事局、校友和社會賢達的支持與認同。全憑大家的協德同心,學院才能不斷進步。我亦深信新任校務委員會主席曾慶業先生將帶領學院更上層樓,成為一所優秀的私立大學。

最後,我非常感謝學院授予榮譽院士榮銜,讓我能夠繼續透過東華學院的大家庭與學生分享經驗、啟發生命, 與學院攜手邁步向前,為其持續成功作出貢獻,深感與有榮焉。

Mrs. Viola Chan Man Yee Wai, BBS 陳文綺慧女士, BBS

Chairman of College Council (2010 – 2023) 校務委員會主席 (2010 – 2023) Holelie -.



東華學院 TUNG WAH COLLEGE



Message from the Chairman of College Council (since May 2023) 校務委員會主席的話 (2023年5月履任)

Since its establishment, Tung Wah College (TWC) has set a clear development goal and committed to the development of healthcare and nursing professional programmes. By fulfilling this commitment, the College has built up its unique strengths and responded swiftly to the pressing demands for skilled professions in society. I would like to extend my heartfelt gratitude to Mrs. Viola Chan, the founding Chairman of the College Council, for her selfless contributions to the College over the years. Her dedicated contributions have played a pivotal role in achieving this success. Over the past decade, the College has undergone unprecedented growth and has pursued comprehensive development. With its high-quality and practical programmes, the College has garnered widespread acclaim from the tertiary education sector, industry practitioners, parents, and students. This has solidified the College's leading position among self-financing tertiary institutions in developing healthcare professional programmes, and highlighted its significant contributions and influence in shaping the future and nurturing talents for Hong Kong's healthcare system.

As the new Chairman of the College Council, I feel a strong sense of responsibility for our governance team to closely monitor trends in society, various industries, and the latest technologies. By staying abreast of the latest developments and demands, we can anticipate future trends in professional talents and societal needs. In light of this, we will continuously enhance the curriculum design of the College's programmes and develop new programmes with forward-looking visions. Our objective is to ensure that our programmes meet the learning expectations of our students while aligning with the evolving needs of society.

In view of the growing demand for medical imaging services, the College has acknowledged the heavy demand for diagnostic radiographers in

東華學院自創校之初便訂定明確目標,致力發展醫療護理專業課程,以此建立獨特優勢,迅速回應社會日益迫切的人才需求。我衷心感謝創校校務委員會主席陳文綺慧女士多年來對學院的無私貢獻。有賴陳女士的蹈厲奮發,學院在過去十多年間茁壯成長,推動全面發展,憑藉高質及應用兼備的課程,贏得高等教育界、業界、家長及學生的廣泛讚譽,鞏固學院在自資專上院校醫療相關專業課程的領先地位,並彰顯學院對香港醫療系統未來發展及培育人方面的貢獻和影響力。

作為新任校務委員會主席,我體會到學院管治團隊需要肩負重任,緊貼並掌握社會、業界和最新科技趨勢,以預視未來專業人才和社會需要的走向。為此,學院會持續優化課程設計,開發具前瞻性的課程,務求符合學生的學習期望,滿足不斷轉變的社會需要。

鑑於醫療影像服務的需求與日俱增,學院洞察香港社會對放射診斷技師的殷切需求,適時於2024/2025學年推出

Hong Kong. In the upcoming 2024/2025 academic year, the College will launch the Bachelor of Science (Honours) in Medical Imaging programme to cultivate new blood for the profession and alleviate the manpower shortage. Moreover, the Social Welfare Department has commissioned the College to offer the Enrolled Nurse (General) Training Programme, attracting more talented individuals aspiring to serve the social welfare sector to join the healthcare sector. These accomplishments exemplify the exceptional quality and extensive recognition of our programmes. The College will continue to enhance the quality of its practical centric education, striving to expand the programme offerings that create value and strengthen students' competitiveness. As we enter the fourteenth year of development, I am delighted to see the steady growth of the College and its achievement of nurturing over 5,200 outstanding graduates, who contribute to society with their professional knowledge and caring hearts.

In recent years, the College has been devoted to the advancement of applied research in diverse disciplines, such as digital mental health research. We aim to uplift our teaching and research capabilities, promote academic exchange, and offer innovative solutions to society. I hope that more world-class scholars who excel in research area can join the College's teaching team in the future. Through international research collaborations, we can further increase the College's research strength and lay a solid foundation for becoming a private university.

There were changes in the membership of the College Council in 2023. The new members with remarkable achievements in educational development and their respective professional fields have taken up important roles in the governance team. I believe that with their expertise and valuable insights, the new governance team will lead the College to excellence and new heights upon its existing foundation.

I sincerely appreciate every individual who has walked alongside the College throughout the years. They include the selfless contributions of the current and former members of TWGHs Board of Directors, Board of Governors, and College Council; the support and recognition from different stakeholders, such as professional bodies, business organisations, and partners; as well as the collective efforts and dedication of the management team and staff. With the support and encouragement from all sides, I have full confidence in the College's future. I believe that TWC will become an eminent private university to nurture more vocational professionals for the betterment of Hong Kong in the near future.

醫療影像學(榮譽)理學士課程,為行業培育新血, 舒緩人手不足的問題。此外,學院獲社會福利署委託, 開辦社福界登記護士(普通科)訓練課程, 吸納更多有志服務社福界的人才加入醫護行業,可見學院的課程質素, 備受認同。學院將繼續加強以應用實踐為本的專上教育, 致力發展更多元化的課程, 為學生創優增值。踏入第十四年, 我喜見學院穩步發展, 培育了超過5,200名優秀畢業生, 以專業知識及關愛之心回饋社會。

學院近年銳意發展各學科的應用研究,例如數碼精神健康研究,旨在提升其教學和研究水平,促進學術交流,並為社會構思創新的解難方案。我期盼未來會有更多研究表現出色的世界級學者加入學院教學團隊,透過國際性的研究合作,進一步增強學院的研究實力,為升格私立大學奠定堅實基礎。

校務委員會於2023年進行了成員更替,加入在教育發展和所屬專業領域表現尤為出色的新成員,於管治團隊中擔當重要角色。我相信新管治團隊會以他們的專業經驗及卓越識見,引領學院精益求精,再創高峰。

我由衷感激多年來與學院同行的每一位,包括歷屆東華三院董事局、校董會及校務委員會各成員的無私貢獻,不同持份者包括專業團體、商業機構及合作夥伴的支持與認同,以及管理團隊和教職員的同心協力。有着各方的幫助和鼓勵,我對學院的未來充滿信心,相信於不久的將來,學院定能成為一所優秀的私立大學,為香港培育更多職業專才。

Mr. York Tseng Hing Yip 曾慶業先生

Chairman of College Council 校務委員會主席

省度業人的公司



東華學院 TUNG WAH COLLEGE



President's Overview 校長報告

The end of the pandemic marked a significant turning point for Tung Wah College (TWC). Seizing every opportunity, the College was eager to foster closer connections and promote collaboration with faculty, students, partners, and the wider community. Thanks to the concerted efforts of our College members and the unwavering support from various stakeholders and friends, TWC has achieved remarkable milestones this academic year. These include significant advancements in our development and progress towards our goal of becoming a private university, a testament to the collective dedication and hard work of our TWC community.

Programme Development

Our programmes are renowned for their application-centric approach, offering abundant internship and workplace learning opportunities to empower students to achieve their dreams. The consistent receipt of subsidised places or funding from the Hong Kong SAR Government is a testament to our programme quality and our capability to address society's pressing demand for skilled talents, providing reassurance to our stakeholders about the value and impact of our work.

In the 2022/2023 academic year, we successfully launched the Bachelor of Health Information and Services Management (Honours) programme. In the 2024/2025 academic year, it will be included in the second round of the Pilot Project on the Development of Applied Degree Programmes of the Education Bureau and the Study Subsidy Scheme for Designated Professions/Sectors (SSSDP), providing 40 subsidised places. Also, the Enrolled Nurse (General) Training Programme for the Welfare Sector has received full subsidies from the Social Welfare Department, providing a total of 750 fully subsidised places for the Higher Diploma in Nursing

漫長疫情終於告一段落,標誌著東華學院的發展邁向重要的轉捩點。學院把握良機,積極與師生、合作夥伴和廣大社群建立更緊密聯繫和交流合作。通過學院上下同心協力,以及各界友好的堅定支持,學院在本學年達到了重要的發展里程碑,包括各方面發展突飛猛進,在邁向私立大學的過程更進一步。這些都是全體學院成員全力付出及貢獻的成果。

課程發展

學院開辦的課程一向以應用為本,提供大 量的實習和職場學習機會,培訓學生成就 夢想。學院多個課程成功獲得政府資助 學額或撥款,反映學院課程質素獲充分肯 定,能回應社會對相關人才的殷切需求, 學院的工作所帶來的價值和影響力給持 分者信心保證。學院於2022/2023學年 已開辦醫療資訊及服務管理(榮譽)學士 課程,並將於2024/2025學年獲納入教 育局第二輪應用學位課程先導計劃,並同 時獲納入「指定專業/界別課程資助計 劃」(SSSDP),提供40個資助學額。此 外,社福界登記護士(普通科)訓練課程獲 社會福利署全費資助,將由2023/2024 至2027/2028學年資助學院共750個 學額。學院獲納入「指定專業/界別課程

programme from 2023/2024 to 2027/2028. The number of subsidised places under the SSSDP increased by over 11%, from 775 in 2022/2023 to 865 in 2023/2024, demonstrating the Government's recognition of the quality of our programmes.

We are thrilled to announce that we have received HK\$26.5 million from the Education Bureau's Enhancement and Start-up Grant Scheme for Self-financing Post-secondary Education (ESGS). This funding would support the College in launching the Bachelor of Science (Honours) in Medical Imaging programme in the 2024/2025 academic year. This innovative self-financing programme, the first of its kind in Hong Kong, will equip students with the skills and knowledge needed to excel in the rapidly evolving field of medical imaging.

As an institution, we are steadfast in our commitment to understanding and meeting society's demand for talents. We are dedicated to developing practical programmes offering diverse pathways for young people, ensuring they have the skills and knowledge needed to thrive in their chosen fields.

Student Admission

The College's commitment to providing high-quality education is reflected in the increase in student admissions from 3,427 in 2021/2022 to 3,542 in 2022/2023. This sustained growth is a testament to the College's highly recognised teaching quality and reputation across various sectors. As travel between Hong Kong and Mainland China gradually resumes, and with the College's active promotion of collaborations with institutions in Mainland, we are confident in our ability to attract more students to enrol in our programmes.

Student Development and Achievements

In the 2022/2023 academic year, the College awarded scholarships totaling HK\$4.32 million to 196 students, in recognition of their outstanding performance in academic and extracurricular activities. Moreover, we are honoured to have our first recipient of the Outstanding Service Award for Tertiary Students. This award was jointly presented by the Hong Kong Outstanding Tertiary Students' Services Association and the Hong Kong Student Services Association, which acknowledges exceptional tertiary students who are passionate about community services. I firmly believe that through the dedicated cultivation provided by the College, our students will wholeheartedly serve the College and make significant contributions to various industries and the broader society.

Graduate Employment

According to the 2023 graduate survey, the median monthly income of graduates is HK\$34,091, representing an increase of 2.5% compared to 2022. The average monthly salary in industries such as civil services, community and social services, education, and financing and business services also reached a new high. In 2023, 86% of our graduates entered

資助計劃」(SSSDP「資助計劃」)的資助學額由2022/2023年的775個增加至2023/2024學年的865個,增幅超過百分之十一,顯示了政府對學院課程質素的肯定。

學院很高興獲教育局「自資專上教育提升 及啟動補助金計劃」 撥款2,650萬港元,資 助學院於2024/2025學年開辦醫療影像 學(榮譽) 理學士課程。該創新自資課程為 全港首創,將為學生裝備所需的技能和知 識,於快速發展的醫學影像領域脫穎而出。

作為一所院校,學院堅定履行我們的承諾, 理解及滿足社會對人才的需求。我們致力 發展實用課程,為青年人提供多元出路,確 保他們具備在各自領域茁壯發展必備的技 能與知識。

學生人數

學院專心致志提供優質的教育,充分體現在學生人數的遞增。學院的總學生人數的遞增。學院的總學生人數由2021/2022學年的3,427人,增加至2022/2023年的3,542人。學生收生人數每年持續穩定增長,反映學院的教學質素及口碑在各界有目共睹。隨著香港與內地逐步恢復正常通關,及學院積極推動與內地院校的合作,我們有信心吸引更多學生報讀學院課程。

學牛發展及成就

在2022/2023學年,學院共頒發獎學金獎項予196位學生,獎學金總金額高達港幣432萬元,以表揚在學業和校外活動等領域上表現傑出的學生。學院更有首位學生榮獲傑出專上學生服務獎,該獎項由香港傑出專上學生服務協會和香港學生事務協會聯合主辦,旨在表揚積極參與社會服務的傑出大專學生。我深信在學院用心培育下,我們的學生會熱心服務學院,並為各行業以至廣大社會作出貢獻。

畢業生就業前景

2023年畢業生的就業調查顯示,畢業生月 入中位數為港幣\$34,091,相比2022年 上升約2.5%。從事公共服務、社區服務、 the medical and healthcare sector, while 94% served in professions related to their field of study. The statistics indicate the practicality and applicability of our programmes, which align with the evolving needs of society and the demand for talented professionals.

Campus Development

In recent years, we have been dedicated to achieving our development goal of optimising teaching facilities and enhancing teaching effectiveness. We established the Childcare Simulation Laboratory to enrich students' clinical nursing simulation training. We purchased a Pediatric Patient Simulator and a video recording system, from the generous donation of the Tung Wah Group of Hospitals (TWGHs) Board of Directors 2022/2023. As the number of students grow each year, we have devoted a lot of effort to carrying out campus improvement projects to create more teaching space. Various renovation projects were also conducted to provide students with a more ideal learning environment and enhance the College's image.

Finance

The College's financial performance in the 2022/2023 academic year was desirable, recording a surplus for the ninth consecutive year. The generous support of all donors remains essential for the College's sustainable development. In the 2022/2023 academic year, we received monetary and in-kind donations totaling over HK\$12 million. We sincerely appreciate the generous donations from various sectors since our establishment, which have played a vital role in supporting the College's long-term development in teaching, research, student development, campus facilities, and other areas. The College will spare no effort to raise funds and seek donations to implement its strategic development in the long run.

Research

Elevating teaching quality is a top priority for the College. Concurrently, we encourage our teaching staff to engage in translational and applied research to enrich their instructional content and extend research outcomes to broader applications, thereby exerting our impacts on society. In recent years, our scholars have focused on research related to mental health. For instance, I led the "Digital Buddy: Digital Inclusion for the Elderly" Project to establish a one-stop e-learning platform and train young volunteers to guide older people in using smartphones, thus improving their mental health and digital literacy. The School of Nursing has been commissioned by HK.WeCARE of Wofoo Social Enterprises to conduct regular Happiness Index surveys in Hong Kong. The School of Arts and Humanities received funding for workshops on "free play" and training for parents with special educational needs (SEN) children.

The College has achieved fruitful research results, receiving research grants and donations totaling nearly HK\$26 million in the 2022/2023 academic year. The research achievements of our scholars, including myself, have garnered international recognition. The College has five

教育及金融商業服務等行業的平均月薪, 亦創歷年新高。2023年度有八成六畢業 生投身醫護界,同時有九成四畢業生投身與 就讀課程相關的行業,可見學院的課程著 重應用實踐,切合社會發展及人才需求。

校園發展

學院近年來以優化教學設施為發展目標之一,致力提升教學成效。學院設立兒科病人模擬實驗室,以加強學生臨床護理模擬訓練,並添置由東華三院壬寅年董事局熱心匡助的「模擬兒科病人」及相關錄像系統。隨著學生人數逐年增加,學院積極進行校園優化工程,開拓更多教學空間;同時進行各種翻新工程,旨在為學生提供更理想的教學環境,並提升學院的形象。

財政

學院在2022/2023年的財政表現理想, 連續第九年錄得盈餘,各位善長的鼎力 支持,對學院的發展仍是必不可少。在 2022/2023學年,學院共獲捐款連同實 物捐贈逾港幣1200萬元。學院由衷感激 各界善長自創校以來熱心捐助,得以支持 學院在教學、研究、學生發展、校園設施等 領域的長遠發展。學院將積極籌募經費及 爭取捐助,實踐學院的長遠發展策略。

研究

提升教學質素是學院的重中之重,同時學院不忘鼓勵教學同事進行轉化及應用研究,以深化教學內容,並將研究成果拓展至社會應用,提升影響力。近年我們的學者主力從事與精神健康相關的研究,例如由我帶領的「數碼友伴:長者數碼共融計劃」以設立一站式網上學習平台及培訓青年執以設立一站式網上學習平台及培訓青年,指導長者使用智能電話,助其改善精神健康和數碼素養。護理學院獲和富社會企業「香港開心D」委託,進行港人各類別的開心指數調查。人文學院獲資助開展實踐自由遊戲,及培訓有特殊教育需要兒童家長的工作坊。

學院在研究方面取得豐碩的成果,在 2022/2023學年所獲得的研究撥款及捐助合共近港幣2,600萬元。多位學者的研 scholars honoured as the Top 2% Scientists by Stanford University, and two scholars inducted into the International Nurse Researcher Hall of Fame. These accolades serve as indicators of the substantial growth of the College's academic research strength.

Expand Collaboration Network

After resuming travel, the College has proactively strengthened its partnership network with institutions and organisations across the city, mainland, and the world for knowledge exchanges. We successfully hosted the Positive Technology International Conference 2023, our first large-scale international conference after the pandemic, which we invited nearly a hundred local and overseas scholars to engage with participants from over 30 countries. The College management team visited mainland institutions and hospitals, and hosted visits from leaders, healthcare professionals, and students from Mainland China, signing Memorandums of Understanding or Agreement to facilitate student exchanges, research implementation, talent development, and other aspects. Looking ahead, the College will actively promote the growth and collaboration of healthcare education and services in the Guangdong-Hong Kong-Macao Greater Bay Area, solidifying Hong Kong's position as an international education hub and a cradle for nurturing healthcare professionals.

Towards a Private University

The College is preparing to apply for a university title following the government's "Roadmap for Becoming a Private University." The College has demonstrated its capability to meet the standards for upgrading to a private university in terms of student enrolment, governance, financial sustainability, and other aspects. We are preparing to attain the Programme Area Accreditation in two different programme areas. We expect to complete the accreditation exercise by the Hong Kong Council for Accreditation of Academic and Vocational Qualifications in the 2025/2026 academic year, fulfilling all requirements to become the next self-financing institution to be granted university status.

I am deeply grateful for the unwavering support from the current and former members of TWGHs Board of Directors, Board of Governors, College Council, staff, students, alumni, and all our donors throughout our journey. I envision the College achieving a University of Applied Sciences title in parallel, providing students with more comprehensive and flexible admission pathways, and meeting the demand for specialised talents in various industries.

究成就備受國際肯定,包括我在內,學院先 後有五位學者榮膺史丹福大學全球首2% 科學家、兩位學者入選國際護理研究員名 人堂等, 反映學院的學術研究實力取得長 足發展。

拓展夥伴合作關係

在通關復常後,學院積極與本地、內地以至 全球院校及機構拓展合作網絡,促進交流。 學院主辦疫情以來首次大型國際研討會 「2023正向科技國際研討會」,邀請近百 位本地及海外學者,與遍及30多個國家的 參加者交流;學院團隊亦多次前往內地院 校及醫院考察,及接待到訪學院的內地領 導、醫護人才與師生,簽訂合作備忘錄或協 議,促進學生交流、科研落地、人才培養等 多方發展。未來學院將積極推動粵港澳大 灣區醫療服務教育的發展和合作,為香港 成為國際教育樞紐及培育醫護專業的人才 搖籃出一分力。

展望升格為私立大學

學院現正循政府《成立私立大學的路線圖》 申請升格大學。學院在學生人數、管治、 財政等方面均已達到了升格私立大學的標 準, 現正積極籌備爭取其他兩個學科範圍 評審資格,預期於2025/2026學年順利 通過香港學術及職業資歷評審局的審批, 具備所有升格私立大學的資格,成為下一 間取得大學名銜的自資專上院校。

我萬分感謝沿路獲得歷屆東華三院董事 局、校董會及校務委員會成員、教職員、學 生、校友及所有善長的鼎力支持。我期望 學院同步實現成為應用科學大學,為學生 提供更全面及靈活的升學途徑,及應對社 會對各行業專才的需求。

Professor Sally Chan 陳慧慈教授

 慈教授

 President



Governance 管治



Board of Governors 校董會 (Since 任期由01.08.2023)

16 Professor Lorna Suen Kwai Ping

Front row (from left) 前排 (左起)

Back row (from left) 後排 (左起)

Mr. Nicholas Chan Hiu Fung, BBS, MH, JP 陳曉峰律師, BBS, MH, JP 2 Ms. Maisy Ho Chiu Ha, BBS, JP 何超蕸小姐, BBS, JP 3 Mr. York Tseng Hing Yip 曾慶業先生 4 Mr. Herman Wai Ho Man (Chairman) 韋浩文先生 (主席) 5 Professor Sally Chan Wai Chi 陳慧慈教授 6 Ms. Annie Tam Kam Lan, GBS, JP 譚贛蘭女士, GBS, JP 7 Ms. Queenie Wong Lai Ping (Secretary) 黃麗萍女士 (秘書) 蘇祐安先生, MH, JP 8 Mr. Albert Su Yau On, MH, JP 9 Ms. Mandy Tang Ming Wai 鄧明慧女士 徐晉暉先生, JP 10 Mr. Marvin Hsu Tsun Fai, JP 王家龍先生, BBS 11 Mr. Peter Ong Ka Lueng, BBS 12 Mr. Frederick Lui Lai Cheung, JP 呂禮章先生, JP 13 Mrs. Ann Kung Yeung Yun Chi, BBS, JP 龔楊恩慈女士, BBS, JP 14 Mr. Ivan Sze Wing Hang, BBS, JP 施榮恆先生, BBS, JP 15 Mr. Orlando Ho Yau Kai 何猷啟先生

孫桂萍教授



College Council 校務委員會 (Since 任期由24.05.2023)

Front row (from left) 前排 (左起)

Back row (from left) 後排 (左起) 1 Dr. Simon Yeung Sai Mo, MH, JP

2 Professor the Hon LAU Chi Pang, BBS, JP

3 Mrs. Katherine Ma, BBS

4 Ms. Crystal Choi Ka Yee

5 Mr. York Tseng Hing Yip (Chairman)

6 Professor Sally Chan Wai Chi

7 Professor Eric Chui Wing Hong

8 Professor Agnes Tiwari Fung Yee

9 Ms. Queenie Wong Lai Ping (Secretary)

10 Ms. Winnie Chiu Yat Nam

11 Mr. Jonathan Ng

12 Dr. Gloria Tam Lai Fan, JP

13 Mr. Alex Fan H. K., MH

14 Dr. Luk Che Chung, JP

15 The Hon Eunice Yung Hoi Yan, JP

16 Professor Rick Kwan Yiu Cho

17 Mr. Parco Leung Pak Lun

楊世模博士, MH, JP

劉智鵬教授, BBS, JP

馬陳家歡女士, BBS

蔡加怡女士

曾慶業先生 (主席)

陳慧慈教授

崔永康教授

羅鳳儀教授

黃麗萍女士 (秘書)

趙一嵐女士

伍怡先生

譚麗芬醫生, JP

范凱傑大律師, MH

陸志聰醫生, JP

容海恩議員, JP

關耀祖教授

梁柏倫先生



Governance 管治



Board of Governors 校董會 (Up to 任期至31.07.2023)

Front row (from left) 前排 (左起)

Back row (from left) 後排 (左起) 1 Professor Gabriel Matthew Leung, GBS, JP+

2 Ms. Annie Tam Kam Lan, GBS, JP

3 Mrs. Viola Chan Man Yee Wai, BBS*

4 Mr. Philip Ma Ching Yeung (Chairman)#

5 Professor Sally Chan Wai Chi

6 Professor Bruce Robinson+

7 Ms. Josalin Chow Pui Wan (Secretary)†

8 Mr. Orlando Ho Yau Kai

9 Mr. Herman Wai Ho Man

10 Mr. Frederick Lui Lai Cheung, JP

11 Mr. Christopher Chan Yiu Chong, BBS, JP+

12 Dr. Sunny Chai Ngai Chiu, BBS, JP*

13 Mr. Peter Ong Ka Lueng, BBS

14 Mr. Ivan Sze Wing Hang, BBS, JP

15 Ms. Mandy Tang Ming Wai

16 Professor Grace Szeto Pui Yuk[^]

梁卓偉教授, GBS, JP

譚贛蘭女士, GBS, JP

陳文綺慧女士, BBS

馬清揚先生 (主席)

陳慧慈教授

Professor Bruce Robinson

周佩環女士 (秘書)

何猷啟先生

韋浩文先生

呂禮章先生, JP

陳耀莊律師, BBS, JP

查毅超博士, BBS, JP

王家龍先生, BBS

施榮恆先生, BBS, JP

鄧明慧女士

司徒佩玉教授

⁺Up to 任期至 31.07.2023

*Up to 任期至 23.05.2023

^Up to 任期至 30.04.2023

#Up to 任期至 31.03.2023

†Up to 任期至 31.01.2023



College Council 校務委員會 (Up to 任期至23.05.2023)

1 Professor Andrew Chan Chi Fai, SBS, JP*

Front row (from left) 前排 (左起)

Back row (from left) 後排 (左起)

Professor Franklin Luk Tai Cheung* 陸大章教授 3 Mr. York Tseng Hing Yip 曾慶業先生 4 Mrs. Viola Chan Man Yee Wai, BBS (Chairman)* 陳文綺慧女士, BBS (主席) 5 Professor Sally Chan Wai Chi 陳慧慈教授 6 Professor Charles Ng Wang Wai* 吳宏偉教授 7 Professor Albert Chan Sun Chi* 陳新滋教授 8 Ms. Tang Wing Lam[^] 鄧穎琳女士 9 Dr. Marine Yeung Yim King[^] 楊艷瓊博士 10 Ms. Crystal Choi Ka Yee 蔡加怡女士 11 Dr. Luk Che Chung, JP 陸志聰醫生, JP 梁馮令儀醫生, BBS, JP 12 Dr. Lilian Leong Fung Ling Yee, BBS, JP* 13 Dr. Simon Leung Lim Kin*

17 Ms. Josalin Chow Pui Wan (Secretary)†

^Up to 任期至 30.04.2023

#Up to 任期至 31.03.2023

[†]Up to 任期至 31.01.2023

陳志輝教授, SBS, JP

周佩環女士 (秘書)



Highlights of the Year 大事紀要







A year of success marked by many first-time achievements and breakthroughs

開拓新成就,屢獲突破的一年





2022 • September 9月

Launch of Bachelor of Health Information and Services Management (Honours)

TWC launched the Bachelor of Health Information and Services Management (Honours) programme in the 2022/2023 academic year to cultivate talents with healthcare knowledge and information technology capabilities to enhance healthcare quality.

開辦醫療資訊及服務管理 (榮譽)學士課程

學院於2022/2023學年開辦醫療資訊及服務管理(榮譽)學士課程,培訓專業人才利用知識及科技提升醫療服務質素。





2022 • October 10月

The 1st Honorary Fellowship Conferment Ceremony

TWC held its first Honorary Fellowship Conferment Ceremony on 6 October 2022, conferring four distinguished individuals, namely Professor Fung Yuk Kuen Sylvia, BBS, Dr. Ko Wing Man, GBS, BBS, JP, Dr. Joseph Lee Chung Tak, GBS, OStJ, SBS, BBS, JP, and Dr. Walton Li Wai Tat, in recognition of their contributions to TWC and society.

東華學院第一屆榮譽院士頒授典禮

學院於2022年10月6日舉行第一屆榮譽院 士頒授典禮,頒授榮譽院士銜予馮玉娟教授, BBS、高永文醫生, GBS, BBS, JP、李宗德 博士,GBS, OStJ, SBS, BBS, JP及李維達 醫生四位傑出人士,以表揚他們對學院發展 及社會的重大貢獻。





2022 • November 11月

10th Graduation Ceremony

At the 10th Graduation Ceremony held on 24 November 2022, 712 graduates were conferred Bachelor Degrees and Higher Diplomas by Mr. Philip Ma Ching Yeung, Chairman of Tung Wah Group of Hospitals (TWGHs) Board of Directors 2022/2023 cum the then Chairman of Board of Governors of TWC. Mr. Henry Fan Hung Ling, SBS, JP, Chairman of the Hospital Authority, was the Guest of Honour.

東華學院第十屆 畢業典禮

學院第十屆畢業典禮於2022年 11月24日舉行,由東華三院壬寅 年董事局主席暨時任東華學院校 董會主席馬清揚先生主持並頒授 各科學士學位及副學位予712名 畢業生,並由醫院管理局主席范鴻 齡先生,SBS, JP擔任主禮嘉賓。





2022 • December 12月

Equipment Unveiling Ceremony for the Purchase of Pediatric Patient Simulator by TWGHs Board of Directors 2022/2023

The TWGHs Board of Directors 2022/2023 donated HK\$1.09 million to TWC for the purchase of an Advanced Pediatric Tetherless Patient Simulator (Pediatric Patient Simulator) and a video recording system to be installed at the Childcare Simulation Laboratory for nursing students' learning of pediatric patient care. The donation has further enhanced the College's teaching facilities and improved students' learning effectiveness. The Equipment Unveiling Ceremony was held on 15 December 2022 at the Health Care Laboratory at Ma Kam Chan Memorial Building in recognition of the generous donation made by the TWGHs Board of Directors 2022/2023, and to brief and demonstrate the use and purpose of the aforesaid devices to the honourable guests.

東華三院壬寅年董事局 匡助添置「模擬兒科病 人」儀器啟用儀式

學院獲東華三院壬寅年董事局匡助港幣一百零九萬元,為兒科病人模擬實驗室添置「模擬兒科病人」及相關錄像系統,供護理學學生模擬學習照顧兒科病人,協助學院進一步優化教學設施及提升學習效益。為答謝東華三院壬寅年董事局的慷慨捐助,學院於2022年12月15日於馬錦燦紀念大樓醫療健康實驗室舉行儀器啟用儀式,向嘉賓簡介及示範有關儀器及用途。



The ceremony was attended by Mr. Philip Ma Ching Yeung, Chairman of TWGHs Board of Directors 2022/2023 cum the then Chairman of Board of Governors of TWC (right 7); Mrs. Viola Chan Man Yee Wai, BBS, the then Chairman of College Council of TWC (left 7); Members of TWGHs Board of Directors 2022/2023; Mr. Albert Su Yau On, Chief Executive of TWGHs (left 1), etc.

東華三院壬寅年董事局主席暨時任東華學院校董會主席馬清揚先生 (右七)、時任東華學院校務委員會主席陳文綺慧女士,BBS(左七)、 東華三院壬寅年董事局一眾成員及東華三院行政總監蘇祐安先生 (左一)等嘉竇出席儀器啟用儀式。



Guests paid a visit to the College's Childcare Simulation Laboratory to learn about the application of the Pediatric Patient Simulator in teaching. It is the first simulator capable of simulating clinical features of pediatric patients, enabling students to learn ways to manage different lifelike situations in hospitals, and develop their skills in managing emergency scenarios.

一眾嘉賓參觀學院的兒科病人模擬實驗室,了解「模擬兒科病人」在教學上的應用。這是世界首個能模擬真實病童各種臨床 反應的機械人,讓學生在仿如醫院的真實環境下應對不同個案,訓練學生的應變能力。

TWC Granted HK\$26.5 million from Education Bureau to Launch the First Self-financing Bachelor of Science (Honours) in Medical Imaging in Hong Kong

TWC received a grant of HK\$26.5 million from the Education Bureau's Enhancement and Start-up Grant Scheme for Self-financing Post-secondary Education (ESGS) to launch the first self-financing Bachelor of Science (Honours) in Medical Imaging in Hong Kong, responding to the needs of the community by nurturing allied health professionals. The four-year full-time bachelor's degree programme will admit 30 students for the first cohort in the 2024/2025 academic year.

學院獲教育局撥款2,650萬港元開辦香港首個自資醫療影像學 (榮譽)理學士課程

學院獲得教育局「自資專上教育提升及啟動補助金計劃」 撥款 2,650萬港元,資助開辦香港首個自資醫療影像學(榮譽) 理學士課程,回應社會需要,培育相關輔助醫療人才。該課程為四年全日制課程,學額為30個,於2024/2025學年收生。





2023 • January 1月

Enrolled Nurse (General) Training Programme for the Welfare Sector Commissioned by SWD

To alleviate the shortage of Enrolled Nurses (ENs) (General) in the welfare sector, the Social Welfare Department (SWD) has commissioned TWC to provide 150 fully-subsidised places from 2023/2024 to 2027/2028 in respect of the Higher Diploma in Nursing programme. The programme is funded and organised by SWD. Students can register as ENs (General) with the Nursing Council of Hong Kong after the completion of the 2-year programme.



社福界登記護士(普通科)課程獲社會福利署全費資助

為舒緩社福界登記護士人手短缺的問題,社會福利署(社署)委託學院舉辦為期兩年的社福界登記護士(普通科)訓練課程,由2023/2024至2027/2028學年透過學院的「護理學高級文憑」課程提供150個全額資助學額。課程由社署資助及主辦,同學修畢兩年課程後可向香港護士管理局申請成為登記護士(普通科)。

2023 • March 3月

TWC Media Reception

TWC held the first media reception after the onset of COVID-19 on 16 March 2023, during which Professor Sally Chan, President of TWC, shared the College's latest programme and research development and

announced its graduates' employment situation for 2022 with the media. A number of media were invited to attend and report on the reception and TWC's latest achievements.

傳媒聚會

學院於2023年3月16日舉行疫情後首個傳媒聚會,校長陳慧慈教 授與傳媒分享學院最新的課程及研究發展,並公布2022年畢業生 的就業情況。多間傳媒應邀出席,報導當天活動及學院最新動態。





Elite Brand Award 2022 Received from the Oriental Daily News

TWC received the Elite Brand Award 2022 from the Oriental Daily News in recognition of the College's contribution to the community and tertiary education industry.

學院榮獲《東方日報》頒發 「超卓關愛育才大獎」

學院榮獲《東方日報》舉辦的「超卓品牌大獎2022」頒發「超卓關愛育才大獎」,充分肯定學院對社區及專上學術界所作的貢獻。



Appointment of Professor David Man as Vice-President (Academic)

The Board of Governors of TWC appointed Professor David Man as the Vice-President (Academic) of the College with a five-year term of office from 2 May 2023. With a wealth of experience in academic administration and research management, Professor Man leads TWC to achieve its goal of becoming a private university.

文偉光教授出任副校長(學術)

東華學院校董會委任文偉光教授為學院副校長(學術), 任期由2023年5月2日起生效,為期五年。文教授憑著豐富學術行政和研究管理經驗,帶領學院實現成為一所私立 大學的願景。





2023 • June 6月

Scholarship and Award Presentation Ceremony 2023

The Scholarship and Award Presentation Ceremony 2023 was held on 27 June. 242 scholarships amounted to HK\$4.16 million were awarded to more than 189 students. Mr. Herman Wai Ho Man, Chairman of TWGHs Board of Directors 2023/2024 cum Chairman of Board of Governors of TWC; Mr. York Tseng Hing Yip, Chairman of College Council of TWC; Members of TWGHs Board of Directors 2023/2024; Professor Sally Chan, President of TWC; donors; and other guests attended the Ceremony to present the awards.

二零二三年獎學金 及獎項頒獎典禮

學院於2023年6月27日舉行2023年獎學金及獎項頒獎典禮,本年度頒發獎學金獎項242個,獎學金總金額高達港幣416萬元,超過189位同學獲獎。東華三院癸卯年董事局主席暨東華學院校董會主席韋浩文先生、校務委員會主席曾慶業先生、東華三院癸卯年董事局一眾成員、校長陳慧慈教授、獎學金贊助人及一眾嘉賓出席典禮頒發獎項。





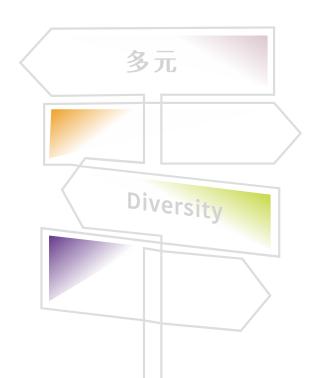
Programme Development 課程發展

A wide range of bachelor's degree and higher diploma programmes accredited by the Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ)

學士及高級文憑課程涵蓋範疇多元化,獲香港學術 及職業資歷評審局(評審局)認可

High Quality Programmes in Different Disciplines

TWC strives to provide high-quality tertiary education to nurture competent, socially responsible, and caring professionals for the benefit of society. TWC offers a wide range of bachelor's degree and higher diploma programmes spanning across the disciplines of nursing, medical science, occupational therapy, physiotherapy, radiation therapy, early childhood education, psychology, social and business sustainability, etc., accredited by the Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ).



多元課程切合社會需求

東華學院致力提供優質的專上教育,培育年青人成為願意承擔社會責任和關懷大眾的專業人才,為社會作出貢獻。學院提供多個學士和高級文憑課程,範疇涵蓋護理、醫療科學、職業治療、物理治療、放射治療、幼兒教育、心理學、社商企業持續發展等,獲香港學術及職業資歷評審局(評審局)認可。

Programmes Offered in 2022/2023 2022/2023年度提供的課程

School				
學	術	部	門	

Programme 課 程

School of Arts and Humanities 人文學院

Bachelor of Education (Honours) in Early Childhood Education 幼兒教育(榮譽)教育學士

Bachelor of Science (Honours) in Applied Gerontology 應用老年學 (榮譽) 理學士

Bachelor of Social Science (Honours) in Applied Psychology 應用心理學(榮譽)社會科學學士

Higher Diploma in Early Childhood Education 幼兒教育高級文憑

健康科學文憑(青年護理服務啟航計劃)

Higher Diploma in Psychology 心理學高級文憑

Diploma in Health Studies (Navigation Scheme for Young Persons in Care Services)

School of Management 管理學院

Bachelor of Health Information and Services Management (Honours) 醫療資訊及服務管理(榮譽)學士

Bachelor of Management (Honours) in Social and Business Sustainability 社商企業持續發展(榮譽)管理學學士

School of Medical and Health Sciences 醫療及健康科學學院

Bachelor of Medical Science (Honours) 醫療科學(榮譽)學士

Bachelor of Science (Honours) in Medical Laboratory Science 醫療化驗科學 (榮譽) 理學士

Bachelor of Science (Honours) in Occupational Therapy 職業治療學(榮譽)理學士

Bachelor of Science (Honours) in Physiotherapy 物理治療學(榮譽)理學士

Bachelor of Science (Honours) in Radiation Therapy 放射治療學(榮譽)理學士

Higher Diploma in Health Science 健康科學高級文憑

Advanced Certificate in Occupational Therapy (Applied Geriatrics) 職業治療學 (應用老人科) 高等證書

Advanced Certificate in Occupational Therapy (Applied Paediatrics) 職業治療學 (應用兒科) 高等證書

School of Nursing 護理學院

Bachelor of Health Science (Honours) in Nursing 護理學(榮譽)健康科學學士

Higher Diploma in Nursing 護理學高級文憑

Certificate in Endoscopy Care 內視鏡檢查照護證書



Internal Validation for Programme

With a rigorous internal quality assurance mechanism, TWC continues to review the design and operation of its programmes on an ongoing basis for quality enhancement. In the 2022/2023 academic year, the College formed three Internal Validation Panels (IVPs) for reviewing three programmes, including Bachelor of Science (Honours) in Physiotherapy, Bachelor of Science (Honours) in Medical Imaging, and Bachelor of Management (Honours) in Social and Business Sustainability. The IVPs offered valuable advice to the College for making continuous improvements on the three programmes effectively.

課程內部審核

學院透過其嚴謹的內部質素保證機制,持續檢視課程的設計和運作,以不斷提升課程質素。在2022/2023學年,學院成立了三個內部審核小組,對三項課程進行檢視,包括物理治療學(榮譽)理學士、醫療影像學(榮譽)理學士及社商企業持續發展(榮譽)管理學學士。內部審核小組提供了寶貴意見,有效地協助各項課程作出持續改善。



The IVP conducted an on-site visit for the Bachelor of Science (Honours) in Medical Imaging programme on 2 December 2022.

內部審核小組於2022年12月2日為醫療影像學(榮譽)理學士課程進行實地考察。



The IVP conducted an on-site visit for the Bachelor of Management (Honours) in Social and Business Sustainability programme on 29 August 2023.

內部審核小組於2023年8月29日為社商企業持續發展(榮譽)管理學學士課程進行實地考察。

Learning Programme Accreditation

In the 2022/2023 academic year, three TWC's programmes at Qualifications Framework (QF) Level 5 were successfully accredited and reaccredited by the Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ) for seeking QF recognition, including the accredited programme, namely the Bachelor of Science (Honours) in Medical Imaging, and two re-accredited programmes, namely the Bachelor of Health Science (Honours) in Nursing and Bachelor of Science (Honours) in Physiotherapy.

課程評審

於2022/2023學年,學院三項屬資歷架構第五級的課程,成功通過香港 學術及職業資歷評審局(評審局)的課程評審及覆審,獲得資歷架構認可。 通過評審的課程為醫療影像學(榮譽)理學士,而通過覆審的兩項課程則 包括護理學(榮譽)健康科學學士及物理治療學(榮譽)理學士。







The HKCAAVQ's Accreditation Panel conducted the Learning Programme Re-accreditation for the Bachelor of Science (Honours) in Physiotherapy programme on 16-17 February 2023.

評審局的評審小組於2023年2月16日及17日為物理治療學(榮譽)理學士課程進行 覆審。



The HKCAAVQ's Accreditation Panel conducted the Learning Programme Re-accreditation for the Bachelor of Health Science (Honours) in Nursing on 12-13 January 2023.

評審局的評審小組於2023年1月12日及13日為 護理學(榮譽)健康科學學士課程進行覆審。



The HKCAAVQ's Accreditation Panel conducted the Learning Programme Accreditation for the Bachelor of Science (Honours) in Medical Imaging programme on 20-21 April 2023.

評審局的評審小組於2023年4月20日及21日為醫療影像學(榮譽)理學士課程進行 評審。

Growth of Student Population

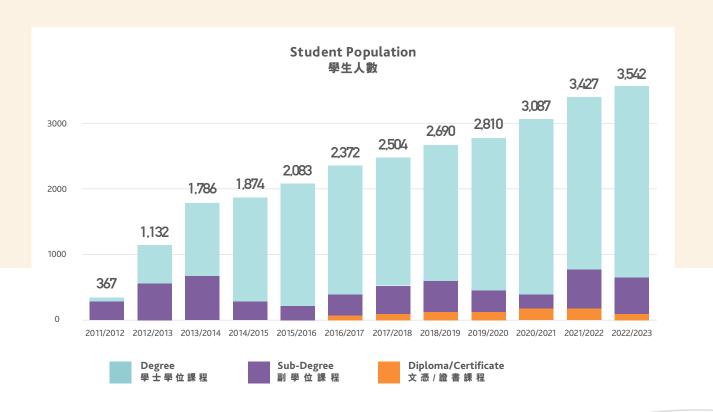
TWC has been providing a wide range of degree, sub-degree, diploma, and certificate programmes since its establishment in 2010 and admission of students in 2011. The rise in student population from 367 in 2011/2012 to 3,542 in 2022/2023 provided solid proof that the College's commitment to providing quality education is widely recognised by students and society.

Please refer to Appendix 1 for more facts and figures of students.

學生人數屢創新高

學院在2010年成立,並於2011年開始收生以來,一直為學生提供多元化的學士、副學位、文憑及證書課程,學生人數由2011/2012年的367人,增至2022/2023年的3,542人,可見學院一直提供優質專上教育,廣受莘莘學子認同,深受社會各界信賴。

有關更多學生資料及統計數字,請參閱附錄一。



2022/2023 Student Population 學生人數



Degree 學士學位課程

2,904



Sub-Degree 副學位課程

539



Diploma/Certificate 文 憑 / 證 書 課 程

99

Total 總數 3,542



TWC Programmes

Make Your Dream Come True

學院優質課程







Campus Development 校園發展

Committed to upgrading its campus facilities consistently to provide staff and students with a more quality environment for teaching, learning, and leisure, adding vibrancy to campus life 致力優化校園設施,為師生提供更舒適的教學及休閒環境,為校園生活增添姿彩

New Establishment 校園新建設



New Classrooms in KPC

To tackle the limitation of teaching and learning spaces, the College has carried out in-situ expansion to fill up the voids on the 8/F to 10/F and 14/F to 16/F of King's Park Campus for the establishment of six new classrooms.

京士柏校舍增設新班房

為解決教學空間有限的問題,學院已進行原址擴建將京士柏校舍8樓至10樓及14樓至16樓的中庭封蓋,加建了六間課室。



Setting up the Genome Sequencing Laboratory in KPC

TWC has established a new Genome Sequencing Laboratory on the 12/F of King's Park Campus, enabling students of medical laboratory science to familiarise themselves with the application of advanced equipment and systems.

京士柏校舍設立基因組定序實驗室

學院於京士柏校舍12樓設立基因組定序實驗室,讓醫療化驗科學學生熟習先進儀器及系統的應用。





Setting up the Sky Corner in MKC

TWC has set up a Sky Corner on the 19/F of Cheung Kung Hai Memorial Building to provide a serene space dedicated to serving the staff and students with a tranquil environment for silence, prayer, and meditation.

旺角校舍設立靜心天

學院於鍾江海紀念大樓19樓設置靜心天打造一個 寧靜的空間,致力為教職員和學生提供祈禱和冥想的 安靜環境。

Upgraded Campus Facilities 改善校園設施



Renovation of KPC 11/F into Medical Imaging Laboratories

The College received a grant of HK\$26.5 million from the Education Bureau in the 2022/2023 academic year to launch the Bachelor of Science (Honours) in Medical Imaging programme in the 2024/2025 academic year. The 11/F of King's Park Campus will undergo renovation to establish the Digital Radiography Teaching Laboratory, Radiation Dosimetry Teaching Laboratory, Intelligent Medical Imaging Teaching Laboratory, Ultrasound Imaging Teaching Laboratory, and Radiotherapy Treatment Planning Laboratory. The laboratories equipped with advanced medical equipment will be launched in September 2024.



改建京士柏校舍11樓成醫療影像學教學實驗室

學院於2022/2023學年獲教育局撥款 2,650萬港元,於2024/2025學年開 辦醫療影像學(榮譽)理學士課程。學院 改建京士柏校舍11樓以增設數碼放射 影像學教學實驗室、輻射劑量學教學實 驗室、智能醫療影像學教學實驗室、超 聲波影像學教學實驗室,以及放射治療 設計實驗室,引入先進的醫療影像設備, 將於2024年9月正式啟用。



Installation of Electric Vehicle Chargers

To promote zero vehicular emissions, TWC has installed charging facilities for electric vehicles at the car parks of King's Park and Mongkok Campuses.



學院為推動車輛零排放,於京士柏及旺角校舍停車場加設電動車輛充電設施。





Value holistic student development and foster their interests and potentials through a variety of activities

重視學生全人發展,透過不同活動發展學生 興趣及潛能



Campus Life 校園生活

Global Student Ambassador Programme

Tung Wah College Global Student Ambassador (TWCGSA) is a student development programme which aims to nurture a culture of civic engagement and enhance a sense of widening horizons among the campus and students. It provides valuable opportunities for students to "learn to serve" and "serve to learn" as ambassadors for TWC and as student representatives of the College in serving the community. As of 2022/2023 academic year, 129 students joined the programme as Trainee Ambassadors and 46 students had been honoured as Global Student Ambassadors of the programme.



東華學院環球學生大使計劃

東華學院環球學生大使計劃旨在建立公民參與的文化,擴闊同學的視野及加強對國際及香港事務的關注。計劃為參加者提供寶貴的機會「學習如何服務」(learn to serve)和「於服務中學習」(serve to learn)。環球學生大使將代表學院,在社區中服務。截至2022/2023學年,129位同學成為計劃中的大使實習生,46位同學成為了環球學生大使。



參觀活動包括賽馬會「a家」樂齡科技教育及租賃服務中心及梁氏宗祠。



Students visited the Centre for Refugees and had a dialogue with asylum seekers.

同學參觀難民中心並與尋求庇護者對話。

Global Leadership & Advancement Programme

The Global Leadership & Advancement Programme (GLAP) is a one-of-a-kind advancement training programme tailor-made for TWC students. The Programme enables our students to strengthen their relationships with themselves and others, broaden their local and global perspectives, challenge their boundaries, and uncover attitudes, knowledge, ideas, and practical soft skills contributing to the advancement of human society.

A variety of training activities were conducted in 2022/2023 academic year, including the GLAP Advancement Training Camp, Life Engagement Workshops, and Social and Global Awareness in Action. Mentoring session is also a very significant component of the programme. With the continuous guidance and support provided by the mentors, students gain valuable experiences and advice to overcome their difficulties in life, know more about their inner selves, and learn to be a better person and a strong leader for the future.

The programme has been successfully conducted for two consecutive years, receiving very positive feedback from both student participants and mentors. The students had gone through over 110 hours of training sessions and at least 6 hours of group mentoring, reaching a total of at least 116 training hours.

All 17 student participants had successfully passed through the training process in 2022/2023 academic year and were honoured as GLAP Champions and Global Student Ambassadors of the College.

環球領袖發展計劃

環球領袖發展計劃是一個專為東華學院學生而設的發展及培訓計劃,透過不同活動增進學生與自己和別人的關係,擴闊他們的本地與國際視野,並挑戰界限,發掘更多知識、概念和實用的軟技能,從而活學活用,貢獻社會。

計劃在2022/2023學年舉行了不同的訓練活動,包括進深訓練營、生命工作坊、本地及環球觸覺工作坊等。每月一次的指導面見亦是整個計劃非常重要和不可或缺的一環,透過導師們的指導和支持,同學們可以得到寶貴的經驗和意見,從而正確克服生活中的困難,使他們更加認識自己,並學習成為一個更好的人和未來的領袖。

環球領袖發展計劃連續兩年成功舉辦,並得到學生和導師非常正面的回饋和評價。同學們參加了超過110小時的訓練活動,以及至少6小時的小組輔導,合共完成至少116個小時的培訓。

於2022/2023學年,17位參加計劃的同學全部順利完成培訓,並授予GLAP Champion和環球學生大使的榮譽。



Students joined a Life Engagement Workshop at Campus Square to understand their own signature strengths and different levels of life, and establish connections with themselves and others.

同學參加在校園廣場舉行的生命工作坊,認識不同層面的人生,並 了解更多自己的獨特強項,建立與自己和別人的關係。

All 17 participants had successfully passed 17位參加計劃的同學全部順利完成



110-

training sessions 訓練活動 hour 小時

group mentoring 小組輔導

Peer Mentorship Programme

The Peer Mentorship Programme (PMP) is a year-round programme providing a dynamic platform for new students (Peer Mentees) and senior students (Peer Mentors) to establish connections and develop peer support networks for mutual learning. This programme provides diverse learning opportunities for participants to develop positive attributes and interpersonal skills through training activities. With the on-going guidance and support from Mentors, Mentees can navigate the transition and integrate into the vibrant campus life.

In 2022/2023 academic year, the programme recruited 246 members, including 31 Peer Mentors, 186 Peer Mentees, and 29 Peer Advisors. A variety of training workshops and activities were conducted, including the Welcoming Party, Leadership Training Camp, Mental Health First-aid Course, Personality Dimensions Workshop, BBQ party, and Closing Ceremony.

朋輩輔導計劃

朋輩輔導計劃為期一年,為新生及高年級學生提供互相連繫及學習的平台,以多元化的學習機會培育參加者的正向特質及人際技巧,及在學長的持續指導和支持下,協助新生適應及融入校園生活。

計劃於2022/2023學年招募了246位成員參與計劃,包括31位 學長、186位新生及29位朋輩導師。計劃推出了一系列訓練及活動, 包括領袖訓練營、迎新派對、精神健康急救課程、性格透視工作坊、 燒烤派對及結業典禮。

29+31+186

Peer Mentees 新生

同學參加性格透視工作坊。

members

Peer Advisors 朋輩導師

Peer Mentors 學 長

Social gatherings enhanced mutual connections.

社交聚會增進彼此聯繫。 Students joined the Personality Dimensions Workshop.



Students shared their campus life at the Welcoming Party. 同學於迎新派對互相分享校園生活點滴。

Welcoming Day 2022

The Welcoming Day 2022 was held on 15 and 16 September 2022 at the Hall. Professor Sally Chan, President of TWC, Professor Matthew Yau, the then Acting Vice President (Academic), Mr. Felix Leung, the then Vice President (Administration & Development), and Mr. Simon Lau, Head of Student Affairs, kicked off the two-day Welcoming Day at the opening ceremony. The Music Society also performed a meaningful pop song to celebrate the commencement of the new academic year in TWC. Twenty-three booths from internal units, collaboration partners, and student bodies were set up to facilitate new students' adaptation to campus life, build up a sense of belonging for all student participants, and enhance the atmosphere of a learning and caring community.

A "CSQ Hunt" game was carried out by Student Affairs Office (SAO) to encourage students to visit the Campus Square and discover more places for relaxation or studying. A survey was also conducted and very positive comments on the Campus Square were received from the students. A historical high record of 738 students participated in the two-day activity, allowing them to explore campus resources and foster mutual interaction.

participated in the two-day activity 參與兩天迎新日 **738** students 學生



The President visited students' booths and interacted with them. 校長到同學的攤位參觀,與學生交流。

校園迎新日2022

2022年的校園迎新日於2022年9月15和16日在學院禮堂舉行。校長陳慧慈教授、時任署理副校長(學術)邱貴生教授、時任副校長(行政與拓展)梁鏡威先生和學生事務長劉國偉先生在開幕典禮上一同為兩天的迎新活動揭開序幕,音樂學會亦表演一首別具意義的流行歌曲慶祝新學年的開始。不同部門、合作夥伴和學生組織設置了23個攤位,以幫助新生更快適應校園生活,建立他們對學院的歸屬感,及加強學習和關愛的氛圍。

另外,為了鼓勵學生參觀位於京士柏校舍三樓的校園廣場,學生事務處設計了一個 "Campus Square Hunt" 的活動,讓同學於學院發掘更多休息或學習的地方,同學更在調查中對校園廣場給予非常正面的評價。參與兩天迎新日的學生人數達738位,創下歷年新高,同時讓新生瞭解到更多校園資源,促進互動和交流。



Staff and students kicked off the two-day Welcoming Day at the opening ceremony. 教職員與學生濟濟一堂,為迎新日揭開序幕。

College Seminars

With an aim of better cultivating the qualities of TWC graduates (Talent, Wisdom, Commitment), widening students' exposure and perspectives in other disciplines, and developing their intellectual curiosity and awareness of knowledge beyond their disciplines, TWC's College Seminar Series serves as a platform for students to meet and exchange ideas with professionals, scholars, business gurus, and community leaders on a diverse range of topics. Full-time bachelor's degree students are required to attend at least eight College Seminars before graduation to fulfil one of the non-credit bearing graduation requirements.

The College Seminar Series comprised six categories:

1) Arts and Culture, 2) Career Development and Planning, 3) Global Enrichment and Civic Engagement, 4) Life Inspirations, 5) Personal Development and Spirituality, and 6) Special Concerns. To ensure that students have access to a diverse range of seminars to meet graduation requirements, SAO consistently endeavours to invite distinguished guest speakers to address topics within these categories each semester.

As a tradition within the College Seminar Series, Professor Sally Chan, President of TWC, was invited to conduct the very first seminar at the beginning of each academic year, where she shared her personal story, the history of the College, and its vision and mission to motivate the students.



It was TWC's honour to invite the renowned guest, Ms. Maria Tam, to share the implementation of "One Country, Two Systems" and the National Security Law in the Hong Kong Region on 16 November 2022.

學院很榮幸邀請到知名嘉賓譚惠珠女士於2022年11月16日 分享「一國兩制與港區國安法的實施情況」。



The President conducted the first College Seminar on the topic of "Constructing your Campus Life in TWC's Bonding" on 14 September 2022. 校長於2022年9月14日進行了首場學院講座,主題是「東華學院:以校園生活彼此結連」。

學院講座

為更好地培養東華學院畢業生的優秀品質,包括才華、智慧、承諾,並擴闊學生在其他學科領域的視野和見解,培養他們對跨領域的求知欲和意識,學院的學院講座系列為學生提供了一個平台,與各行各業的專業人士、學者、商界領袖和社區領袖就多元化主題進行交流與討論。全日制學士學位學生需要在畢業前參加至少八場學院講座,以完成其中一項非學分畢業要求。

學院講座內容包括六大類別:1)藝術與文化、2)職業發展與規劃、3)全球學習及公民參與、4)生命啟迪、5)個人成長與心靈,以及6)特別議題。為確保學生能夠參與多元化講座以滿足畢業要求,學生事務處每學期致力邀請傑出嘉賓講者,就不同類別的主題進行演講。

作為學院講座系列的傳統,校長陳慧慈教授獲邀在每個學年初舉辦首場講座,分享個人故事、學院歷史,以及學院的願景和使命,藉此激勵學生。



Ms. Chong Mui Ngam, one of the famous script writers in Hong Kong, was invited to share her own experience and encourage TWC students to chase after dreams on 15 February 2023.

香港著名編劇家莊梅岩女士於2023年2月15日應邀分享她的個人經驗,並鼓勵東華學院學生造夢未為晚。

Campus Square Opening Show cum TWCGSA Swearing-In Ceremony

TWC has been continuously upgrading its campus facilities to provide our staff and students with more quality self-study and leisure space and add beauty to campus life. The Sky Garden located on 3/F of King's Park Campus had been transformed into a vibrant space as the Campus Square. The Campus Square Opening Show cum TWC Global Student Ambassador (TWCGSA) Swearing-In Ceremony held on 12 October 2022 marked the official launch of the venue. Over

80 staff and students gathered in the Campus Square to enjoy passionate performances by the Christian Society, Dancing Society, Music Society, and Nursing Society. They also witnessed the TWCGSA Swearing-In Ceremony.

校園廣場開放表演暨東華學院 環球學生大使宣誓儀式

學院一直致力優化校園設施,務求為師生提供更舒適的教學及休閒空間,令校園生活增添姿彩。學院將位於京士柏校舍三樓的空間打造成充滿活力的多用途場地,名為校園廣場。校園廣場開放表演暨東華學院環球學生大使宣誓儀式於2022年10月12日舉行,為場地正式投入服務揭開序幕。當日超過80位教職員及學生聚首,欣賞學生組織基督徒團契、舞蹈學會、音樂學會及護理學會的精彩表演,並見證東華學院環球學生大使宣誓儀式。



Participants were impressed by the energetic performances. 各項精彩表演為現場注入動感與活力的氣氛。

The officiating guests kicked off the opening show at the Global Wall of Art. 主禮嘉賓在環球藝萃牆前主持啟動儀式。

Student Representative Election

The College is comprised of students and staff members. To streamline governance and policymaking, additionally, to enhance the sense of belonging to the College, we highly value views and opinions of different members. The College eagerly invited students to join as student representatives of the College Boards and Committees.

There were 20 seats for student representatives across seven Committees/Boards/Councils and four School Boards. In 2022/2023 academic year, 20 students were nominated by their peers, and 17 students were successfully elected as Student Representatives.

學生代表選舉

學院由學生和教職員組成。為提升管治和政策制定的效率,並增強各成員對學院的歸屬感,學院高度重視不同的聲音及意見。故此,學院誠邀學生成為學生代表參與不同的決策會議。

學院的委員會共提供了20個學生代表的席位,包括七個委員會及四個學院管理委員會。在2022/2023學年,共有20名學生獲同學提名參選,最終17名學生成功當選為學生代表。



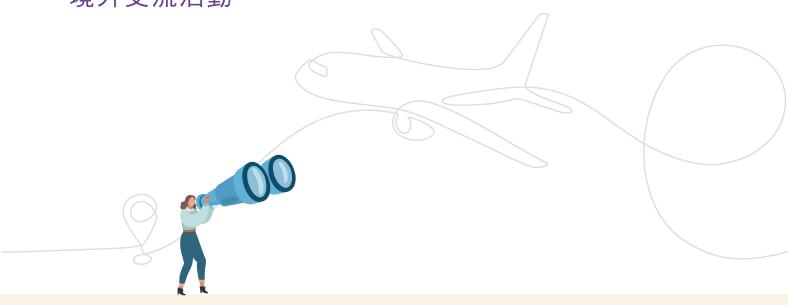
Mr. Simon Lau, Head of Student Affairs, encouraged students to nominate peers as Student Representatives.

學生事務長劉國偉先生鼓勵學生提名同學成為學生代表。



Poster of Student Representative Election (SRE) 2022/23. 2022/2023學年學生代表選舉海報。

Outbound Exchanges and Study Tours 境外交流活動



GLAP Study Tour to Israel

Organised from 21 to 28 May 2023, the Global Leadership & Advancement Programme (GLAP) Study Tour to Israel is one of the most important components of the GLAP programme. It was designed to act as a powerful catalyst for effective global leadership development. By travelling to Israel, a country that is striking hard to empower herself through various means, students had chances to have multiple, substantive, and intentional encounters to understand global issues from a variety of perspectives. Students also collaborated with their teammates and other stakeholders to learn to address global challenges and issues.



Students visited the Technion - Israel Institute of Technology. 同學參觀以色列理工學院。



The students visited the start-up company MeMed on Day 4 of the journey. They were introduced to the Memed BV®, a rapid and highly sensitive machine developed to distinguish bacteria and viruses.

同學們在旅程的第四天參觀了初創企業MeMed,首次認識和接觸由企業所研發的機器Memed BV®,其高靈敏度能夠快速區分細菌和病毒。

環球領袖發展計劃 - 以色列學習團

在2023年5月21日至28日舉辦的以色列學習團,是環球領袖發展計劃中最重要的學習元素之一,有效推動學生環球領袖發展。通過前往以色列,一個透過各種方式努力增強自身實力的國家,同學們得到機會從不同角度和面向認識和了解全球問題,亦能與學習團成員和其他持份者合作,學習應對環球挑戰和各種議題。

Hong Kong Youth Jiangsu Summer Camp 2023

SAO nominated twenty students to participate in the Hong Kong Youth Jiangsu Summer Camp 2023, organised by the Federation of Hong Kong Jiangsu Youth in Jiangsu from 21 to 25 August 2023. During the tour, our students visited various museums and historical sites in Nanjing and Wuxi, deepening their understanding of the region's history. They also engaged in meaningful exchanges with students from highly ranked universities, namely Nanjing University and Jiangnan University. These interactions provided valuable opportunities for cultural and academic exchange. Our students had provided feedback that the tour provided valuable opportunities to expand their knowledge, explore the rich cultural heritage of Jiangsu, and foster new connections with fellow students from various Hong Kong tertiary institutions.

「錦繡江蘇」香港青年江蘇 暑期夏令營2023

學生事務處提名了二十位學生,參加由香港江蘇青年總會於2023年8月21日至25日在江蘇舉辦的「香港青年江蘇暑期夏令營2023」。學生們參觀了南京和無錫多個博物館和歷史遺址,加深了對該地區歷史的了解。他們還與南京大學和江南大學兩所重點大學的學生進行了有意義的交流,促進文化和學術交流。學生們反映這次旅程為他們提供了更廣闊的知識、探索江蘇豐富文化遺產以及與香港各高等院校的同學建立新聯繫的寶貴機會。

Aacademic exchange with highly ranked universities Nanjing University and Jiangnan University

與 重 點 大 學 南 京 大 學 和 江 南 大 學 學 術 交 流





Our students visited Daci'en Temple and Intangible Cultural Heritage Gallery of Nanjing Museum. 學生們參觀大慈恩寺及南京博物院非遺館。

The 15th YueGangAo (YGA) Medical Students Joint Summer Camp

The 15th YueGangAo (YGA) Medical Students Joint Summer Camp was organised by Zhongshan School of Medicine under Sun Yat-sen University and successfully concluded in Guangdong from 13 to 23 July 2023. Fourteen universities, colleges, and associations from Mainland China, Macau, and Hong Kong were invited to join for knowledge exchange and interaction. Three elite TWC students from School of Nursing and School of Medical and Health Sciences actively participated in the camp by attending meaningful and interesting seminars and lectures and visiting different laboratories. They had unprecedented opportunities to get to know about the culture and life in Guangzhou, understand the legacy of Mr. Sun Yat-sen and the technology and resources possessed in the Zhongshan School of Medicine, and deliver volunteer teaching at Ruyuan Senior High School for one week.



Dean, teaching staff, and students from Zhongshan School of Medicine under Sun Yat-sen University warmly welcomed the participants from different regions and backgrounds.

中山大學中山醫學院的院長、教職員和學生熱烈歡迎來自不同地區及背景的參加者。

粤港澳醫學生聯合夏令營2023

第十五屆粵港澳醫學生聯合夏令營由中山大學中山醫學院於2023年7月13日至23日在廣東成功舉辦,邀請了來自內地、澳門和香港的14所大學、學院和協會參加,進行知識交流。三名分別來自護理學院和醫療及健康科學學院的優秀學生積極參與夏令營活動,出席豐富有趣的研討會和講座,並參觀了不同的實驗室。他們得到前所未有的機會了解廣州的文化和生活,認識孫中山先生的傳承,以及中山醫學院擁有的技術和資源,及在乳源高級中學進行為期一週的義教。





Outstanding Service Award for Tertiary Students 2022/23

Organised by the Hong Kong Outstanding Tertiary Students' Services Association (HKOTSSA) and supported by the Hong Kong Student Services Association (HKSSA), the Outstanding Service Award for Tertiary Students 2022/23 is to recognise tertiary students with outstanding leadership and significant contributions to the community. The awardees were required to have a proven record of leadership experiences and organisational skills, and outstanding contributions to fellow students, institutions, and/or the community. Mr. Parco

ding Servi Awarder Tertiary

Leung Pak-lun, a Year 2 student in the Bachelor of Science (Honours) in Physiotherapy, was awarded as one of the outstanding students this year, being the first TWC student to be awarded.

Mr. Simon Lau, Chairperson of the Hong Kong Student Services Association and the Head of Student Affairs of TWC, attended the Award Presentation Ceremony and showed his support to the students.

香港學生事務協會主席暨學生事務 長劉國偉先生出席頒獎典禮表達對 學生的支持。

傑出專上學生服務獎 2022/23

由香港傑出專上學生服務協會(HKOTSSA)主辦、香港學生事務協會(HKSSA)協辦的「傑出專上學生服務獎2022/23」旨在表揚在領導能力和對社區的重大貢獻方面具有優秀表現的大專生。得獎者需要具有豐富的領導經驗和組織技巧,並同時對同學、院校和/或社區作出卓越貢獻。梁柏倫(物理治療學(榮譽)理學士課程二年級生)於今年被評選為其中一位傑出學生,成為學院首位獲獎學生。

Mr. Parco Leung Pak-lun (left), a Year 2 student in the Bachelor of Science (Honours) in Physiotherapy, was awarded the Outstanding Service Award for Tertiary Students 2022/23. Parco attended the Award Presentation Ceremony on 26 January 2024 and was presented the certificate by Mrs. Regina Yip, one of the officiating guests of the Ceremony.

物理治療學(榮譽)理學士課程二年級生 梁柏倫(左)榮獲「傑出專上學生服務獎 2022/23」。梁同學出席於2024年1月26日 舉行的頒獎典禮,由主禮嘉賓之一葉劉淑儀 女士頒發證書。



Scholarship and Award Presentation Ceremony 2023

The Scholarship and Award Presentation Ceremony 2023 was held on 27 June 2023 with great success. Awardees attended the ceremony accompanied by their parents to share the joy of their achievements. Moreover, TWC staff and guests were present to witness the awardees' hard work and dedication in their studies and contributions to society.

2023年獎學金及獎項頒獎典禮

[2023年獎學金及獎項頒獎典禮」於 2023年6月27日舉行,得獎者與家長一同 出席典禮分享他們的成就和喜悅,學院的教 職員和嘉賓也到場見證得獎者在學業上的 成果和對社會的貢獻。



Outstanding Student Awards 2022/23

To recognise the significant accomplishments and/or outstanding contributions of students to the College and the community, the TWC Outstanding Student Awards were established starting from 2019/2020 academic year. After deliberate consideration by seven panel members, the results were as follows:



2022/2023東華 學院傑出學生獎

為了表揚學生在學院及社區中所取得的重要成就或傑出貢獻,學院自2019/2020學年起頒發「傑出學生獎」。經過七位評審委員的深思熟慮.結果如下:

The awardees had a tea gathering with the President, where they shared their campus lives. 得獎者與校長茶聚,分享校園生活。

Award 獎項	Programme 課程	Awardees 得獎者	Prize 獎金
Champion 冠軍	Bachelor of Science (Honours) in Physiotherapy 物理治療學 (榮譽) 理學士	LEUNG Pak Lun 梁柏倫	\$10,000
1st runner up 亞軍	Bachelor of Health Science (Honours) in Nursing 護理學 (榮譽) 健康科學學士	Sarpreet KAUR	\$6,000
2nd runner up 季軍	Bachelor of Science (Honours) in Physiotherapy 物理治療學 (榮譽) 理學士	LEE Hoi Ling 李海寧	\$4,000
Merit 優異獎	Bachelor of Science (Honours) in Physiotherapy 物理治療學 (榮譽) 理學士	AU Ka Ho 區嘉浩 CHENG Hau Yee 鄭巧怡 CHENG Hiu Wa Eunice 鄭曉華	\$2,000

Scholarships Offered to Students 學生獎學金





With the generous support from the community, TWC offers a considerable number of scholarships and awards to encourage students with outstanding academic/non-academic performance. This year, the College presented over HK\$4.32 million scholarships and awards to a total of 196 students at the Scholarship and Award Presentation Ceremony and other occasions.

承蒙社會各界慷慨支持,學院提供多項獎學金,獎勵成績或課外活動表現優異的同學。本年度學院於獎學金及獎項頒獎典禮及其他場合,頒發的獎學金總額超過港幣432萬,合共196位同學受惠。

Scholarships over 獎學金總額超過



4.32 mil

Beneficiary students 受惠同學 **界界 196**

students

Scl	าด	lars	hip	奨:	學金

Amount (per head) 金額(每名)

TWGHs Fung King Wai Scholarships (Entrance Scholarships)
東華三院馮敬偉獎學金(入學獎學金)

Bachelor's degree 學士: \$ 10,000 Sub-degree 副學位: \$ 5,000

TWGHs Fung King Wai Scholarships (Progressing Scholarships) 東華三院馮敬偉獎學金 (升班獎學金)

Bachelor's degree 學士: \$ 10,000 Sub-degree 副學位: \$ 5,000

TWGHs Ma Kam Chan Memorial Scholarships (Entrance Scholarships) 東華三院馬錦燦紀念獎學金(入學獎學金)

\$ 5,000 – \$ 15,000

TWGHs Ma Kam Chan Memorial Scholarships (Progressing Scholarships) 東華三院馬錦燦紀念獎學金(升班獎學金)

\$ 5,000

The Association of Chairmen of The TWGHs Scholarship 再華二院展民主度命再華與院將與全

\$ 20,000

東華三院歷屆主席會東華學院獎學金 MTMM (Hong Kong) Limited Scholarship

\$ 10,000

Bingo Lui Yuen Ping Scholarship 呂婉冰獎學金

\$ 10,000

Scholarship for Applied Gerontology 應用老年學獎學金

\$ 15,000 - \$ 30,000

7749 Scholarship 7749 獎學金

\$ 20,000

759 Store Scholarship 759 阿信屋獎學金

\$ 10,000

Scholarship 獎學金

Amount (per head) 金額(每名)

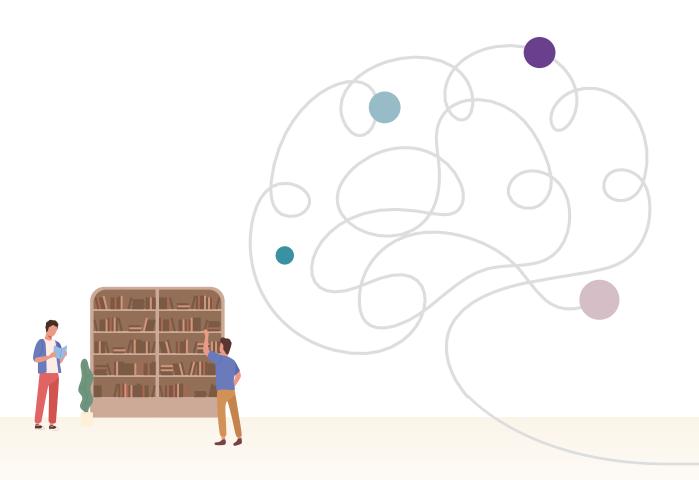
HSBC Vocational Education Scholarship 匯豐職業教育獎學金	\$ 20,000
HKSAR Government Self-financing Post-secondary Scholarship Scheme (SPSS) 香港特別行政區政府自資專上獎學金計劃	
 Best Progress Award (BPA) 最佳進步獎 Outstanding Performance Scholarship (OPS) 卓越表現獎學金 Reaching Out Award (ROA) 外展體驗獎 Talent Development Scholarship (TDS) 才藝發展獎學金 Endeavour Scholarship (EDS) 展毅獎學金 	\$ 10,000 \$ 30,000 - \$ 80,000 \$ 10,000 \$ 10,000 \$ 15,000
2022/2023年度入學獎學金 學士 (- Please refer to the details on T Bachelor's degree 學士 (Senior Bachelor's degree 學士 (Mai	Bachelor's degree (First Year Entry) 一年級入學): \$ 30,000 – \$ 60,000 FWC website 詳細請參考學院網頁 Year Entry 高年級入學): \$40,000 nland students 內地生): \$ 30,000 Higher Diploma 高級文憑:\$ 20,000
Renewable Scholarships for "Entrance Scholarships Recipients of 2019/2020 Entry" (續獎) 2019/2020年度入學獎學金	Bachelor's degree 學士:\$ 30,000 Sub-degree 副學位:\$ 20,000
Renewable Scholarships for "Entrance Scholarships Recipients of 2020/2021 Entry" (續獎) 2020/2021年度入學獎學金	Bachelor's degree 學士:\$ 30,000 Sub-degree 副學位:\$ 20,000
Renewable Scholarships for "Entrance Scholarships Recipients of 2021/2022 Entry" (續獎) 2021/2022年度入學獎學金	Bachelor's degree 學士:\$ 30,000 Sub-degree 副學位:\$ 20,000
Tung Wah Advancement Award 東華升學獎勵金	\$ 3,000
Leung Chik Fun Memorial Scholarship (Entrance Scholarships) 梁植勲紀念獎學金(入學獎學金)	\$ 10,000
TWGHs (1983) Chairman Edwin Leung & Ruby Wong Scholarships (Entrance Scholarships) 東華三院癸亥年主席梁仲清暨黃鳳珊伉儷獎學金(入學獎學金)	\$ 10,000
The 18th Hong Kong Housing Society Award 第十八屆「房協獎助學金計劃」	\$ 8,000
H.K. Kiu Kong Yiu's Clansmen Association Entrance Scholarship 香港僑港姚氏宗親總會入學獎學金	\$ 11,000
Mercy Medirehab Scholarship – Bachelor of Science (Honours) in Physiotherapy 信恩醫護復康集團獎學金 – 物理治療學(榮譽)理學士	\$ 10,000
Lee Man Tat and Choi May Ling Charitable Foundation – Scholarship Programme for Students Studying Bachelor of Science (Honours) in Applied Gerontology 李文達與蔡美靈慈善基金 – 學生獎學金計劃	\$ 5,000 - \$ 10,000



Research and Teaching Excellence 卓越研究及教學

Enhanced research strength with the increased numbers and amounts of fundings acquired from various external research grants

學院近年取得之研究撥款數量及總額大幅上升,進一步增強研究實力



Promising Results in Acquiring Research Grants 研究項目獲可觀撥款



The College achieved promising results in acquiring funding from various external research funding schemes in the 2022/2023 academic year. Research grants and donations amounting to around HK\$26 million were received, including Research Matching Grants of nearly HK\$12 million. Below is a selected list of the projects funded by major funding schemes:

學院在2022/2023學年於不同的研究 資助計劃中取得驕人成果,獲得研究撥款 及捐助合共近港幣2,600萬元,當中獲批 研究配對補助金近港幣1,200萬元。以 下為部分獲主要資助計劃撥款的項目:

	Funding Scheme 資助計劃	Project Title 項目名稱	Principal Investigator 項日負責人	Funding Granted 所得撥款額	Project Period 項目期限
	Research Grants Council 研究資助局 Institutional Development Scheme Research Infrastructure Grant 院校發展計劃研究基礎 設施撥款	Establishment of a translational research centre for digital mental health 成立數碼精神健康轉化研究中心	Professor Sally Chan, President 校長 陳慧慈教授 Professor Alex Chan, Dean and Professor, School of Arts and Humanities 人文學院院長及教授 陳自強教授	HK\$3,495,000	1 Jan 2024 - 31 Dec 2026 2024年1月1日 - 2026年12月31日
	Research Grants Council 研究資助局 Faculty Development Scheme 教員發展計劃	Characterisation of subtypes of mild cognitive impairment with artificial intelligence: Multiomics approach 利用人工智能以表徵輕度認知障礙亞型: 多組學方法	Dr. Eva Cheung, Assistant Professor, School of Medical and Health Sciences 醫療及健康科學學院助理教授 張伊華博士	HK\$1,961,513	1 Jan 2024 - 31 Dec 2025 2024年1月1日 - 2025年12月31日
		Cardioprotective and mental health benefits of the Mediterranean-DASH Intervention for Neurodegenerative Delay (MIND) diet combined with forest bathing (FB) among adults with elevated blood cholesterol: A randomised controlled trial 心智飲食法結合森林療癒對患有膽固醇偏高的成年人在心臟和心理健康的效果: 隨機對照研究	Dr. Katherine Yau, Assistant Professor, School of Nursing 護理學院助理教授 邱嘉燕博士	HK\$1,023,778	1 Mar 2024 - 28 Feb 2027 2024年3月1日 - 2027年2月28日
	Health Bureau 醫務衞生局 Phase 2 of Mental Health Initiatives Funding Scheme 第二期精神健康項目 資助計劃	Transformative Allied Parents (TAP): A co-creative mental health peer support network for parents with SEN children 蛻變家長聯盟: 特殊教育需要兒童的家長 共創精神健康朋輩支援網絡	Professor Alex Chan, Dean and Professor, School of Arts and Humanities 人文學院院長及教授 陳自強教授	HK\$481,740	1Apr 2023 - 31 Mar 2024 2023年4月1日 - 2024年3月31日
		Inclusive virtual reality and mental well- being in older adults 共融虚擬實境與長者精神健康	Professor Rick Kwan, Associate Dean (Programmes) and Professor, School of Nursing 護理學院副院長(課程)及教授 關耀祖教授	HK\$1,879,388	15 May 2023 - 14 May 2025 2023年5月15日 - 2025年5月14日
	Lee Kum Kee Family Foundation 李錦記家族基金	Transformative and Resilient Youth (TRY) Gym: A school-based co-creative mental health training programme 心靈健身室:校本共創精神健康培訓計劃	Professor Alex Chan, Dean and Professor, School of Arts and Humanities 人文學院院長及教授 陳自強教授	HK\$1,157,415	1 Sep 2023 - 28 Feb 2026 2023年9月1日 - 2026年2月28日
		Assessing the social impact of six youth intervention programmes through the lenses of theory of change and social return on investment 從變革理論和社會投資回報的角度評估六個青年介入計劃的社會影響	Professor Albert Teo, Dean and Professor, School of Management 管理學院院長及教授 張子穎教授	HK\$1,000,000	1Feb 2023 - 31 Dec 2026 2023年2月1日 - 2026年12月31日
	Commission on Children 兒童事務委員會 2022-23 Funding Scheme for Children's Well-being and Development 2022-23年度兒童 福祉及發展資助計劃	Play like a kid; Feel like a kid 玩回童心 情意更深	Professor Alex Chan, Dean and Professor, School of Arts and Humanities 人文學院院長及教授 陳自強教授	HK\$211,300	1 Jan 2023 - 31 Aug 2023 2023年1月1日 - 2023年8月31日

Research Honours 研究殊榮

World's Top 2% Scientists

The College has a total of five scholars listed among the World's Top 2% Scientists by Stanford University for 2022 and 2023. They include Professor Sally Chan, President of TWC; Professor David Man, Vice President (Academic); Professor Lorna Suen, Dean and Professor of School of Nursing; Professor Grace Szeto, Acting Dean and Professor of School of Medical and Health Sciences; and Professor Simon Lam, Associate Dean (Research) and Professor of School of Nursing. Their academic publications have garnered widespread citations in their respective research areas.

全球排名首2%科學家

學院先後有五位學者躋身2022及2023年公布的美國史丹福大學全球首2%頂尖科學家名單,包括校長陳慧慈教授、副校長(學術)文偉光教授、護理學院院長及教授孫桂萍教授、醫療及健康科學學院署理院長及教授司徒佩玉教授及護理學院副院長(研究)及教授林清教授,顯示他們的學術文獻在各自的研究領域獲廣泛引用。





Professor Sally Chan as the First Fellow of the Faculty of Nursing and Midwifery at the RCSI from Hong Kong 校長陳慧慈教授成為首位香港學者 榮膺愛爾蘭皇家外科醫學院護理 及助產學院院士

Professor Sally Chan, President of TWC, has been honoured as a Fellow Ad Eundem (FFNMRCSI Ad Eundem) by the Royal College of Surgeons in Ireland (RCSI) University of Medicine and Health Sciences. The President was recognised by the Faculty of Nursing and Midwifery for her outstanding contributions to nursing and midwifery.

校長陳慧慈教授獲愛爾蘭皇家外科醫學院護理及助產學院頒授同等院士,以表揚她對護理及助產專業的傑出貢獻。



Professor Lorna Suen Received International Nurse Researcher Hall of Fame Award 孫桂萍教授獲頒 國際護理研究員名人堂

Professor Lorna Suen received the International Nurse Researcher Hall of Fame award from the Sigma Theta Tau International Honor Society of Nursing, in recognition of her distinguished accomplishments in advancing the nursing profession.

孫桂萍教授獲Sigma Theta Tau國際護理榮譽學會頒授國際護理研究員名人堂,以表揚其推動護理專業發展的卓越成就。



Professor Lorna Suen and Professor Simon Lam Inducted into FAAN 孫桂萍教授及林清教授 獲選為美國護理科學院院士

Professor Lorna Suen and Professor Simon Lam have been inducted into the 2022 Class of Fellows of the American Academy of Nursing (FAAN) for their outstanding contributions to healthcare education and research.

孫桂萍教授及林清教授榮膺2022年 度美國護理科學院院士,以表彰他們 在健康護理教育及研究領域上的傑 出成就與貢獻。

Research Activities 研究活動

Positive Technology International Conference 2023 2023正向科技國際研討會

TWC hosted the Positive Technology International Conference 2023 from 27 to 30 June 2023. It was the first large-scale international conference organised by the College after the COVID-19 pandemic. The Conference was supported by the Inter-Institutional Development Scheme funded by the Research Grants Council, and focused on the theme "Positive Technology: Possible Synergies between Emerging Technologies and Positive Psychology". Renowned scholars from local and overseas delivered keynote sessions, keynote workshops, and parallel sessions of paper presentations and discussions. They explored and discussed how technology could be used to promote mental health.

學院於2023年6月27日至30日主辦「2023正向科技國際研討會」,為學院自疫情以來首次舉辦的大型國際研討會。研討會獲研究資助局的跨院校發展計劃資助,主題名為「正向科技:新興科技及正向心理學的協同效應」。活動邀得來自本地及海外的專家學者發表主題演講及專家工作坊,以及進行論文演說及討論,探討如何透過使用創新科技促進人們的精神健康。



1,800

onsite and online participants 近1,800現場及 線上泰與人次

from **34**

countries 來自34個國家

Around 100

local and overseas scholars 近100位本地 及海外顯者

"Play Like a Kid; Feel Like a Kid" Public Seminar and Co-creation Exhibition 「玩回童心 情意更深」公眾講座及共創展覽



The "Play Like a Kid; Feel Like a Kid" Co-creation Exhibition was held on 8 July to showcase 50 pieces of work co-created by parents and children during the workshops and at their home. Parents who participated in the workshops shared their experiences and views on "free play".

emotional development through free play.



人文學院幼兒教育團隊獲兒童事務委員會「兒童福祉及發展資助計劃」資助開展名為「玩回童心情意更深」計劃。首個公眾講座於2023年4月15日舉行,題為「如何運用自由遊戲建立及支援幼兒的社交和情感發展」。講者提供寶貴及實用貼士,提高參加者對運用自由遊戲啟發幼兒潛能和促進社交情緒發展的認知。

團隊其後於7月8日舉行「玩回童心情意更深」 共創展覽,展示約50個家庭在工作坊及家中 與孩子共同創造的作品。參與計劃的家長更 分享對工作坊的感受及心得,以及對自由遊戲 的體會。

"No Code Machine Learning for Research" Workshop

「為研究而設的無程式碼機器學習」分享會

A senior solutions architect from Amazon Web Services (AWS) was invited to share on "No Code Machine Learning for Research" on 11 May 2023.

學院於2023年5月11日邀請了亞馬遜 雲計算服務(AWS)的專家舉辦「為研 究而設的無程式碼機器學習」分享會。



"AI-empowered Academic Research and OpenAI Features and Methodologies" Workshop 「AI強化學術研究與OpenAI功能與方法」工作坊

An "Al-empowered Academic Research and OpenAl Features and Methodologies" Workshop was held on 22 March 2023. An expert from Microsoft HK was invited to showcase how Al can be used to enhance academic research across various disciplines.

「AI強化學術研究與OpenAI 功能與方法」工作坊於2023年 3月22日舉行,學院邀請了來自 微軟香港的專家,展示如何運用 人工智能來提升各個學科領域 的學術研究。



Research Excellence and Early Career Researcher Awards

傑出研究獎及新晉 學者研究獎



In order to acknowledge and reward excellence in research performance of our staff and further promote the research culture, the College has

launched the annual Research Excellence Award (REA) and the Early Career Researcher Award (ECRA) for junior academic staff with outstanding research performance.

為表揚和獎勵學術人員卓越的研究表現和進一步推廣校內的研究氣氛,學院每年頒發「傑出研究獎」及「新晉學者研究獎」。



Professor Tang Fuk Hay, Professor of the School of Medical and Health Sciences (MHS) (left 1), and Professor Rick Kwan, Associate Dean (Programmes) and Professor of the School of Nursing (right 1), received the REA, while Dr. Tsang Chi Ching, Senior Lecturer of MHS (right 2), received the ECRA in the 2022/2023 academic year. The awards were presented by Mr. York Tseng Hing Yip, Chairman of College Council of TWC (left 2), and Professor Sally Chan, President of TWC (centre).

醫療及健康科學學院鄧福禧教授(左一)及護理學院副院長(課程)及教授關 耀祖教授(右一)奪得2022/2023年度的「傑出研究獎」,而醫療及健康科學 學院高級講師曾致程博士(右二)則奪得「新晉學者研究獎」,由校務委員會 主席曾慶業先生(左二)及校長陳慧慈教授(中)頒發獎項。

Visit by Research Grants Council 研究資助局到訪學院



Research Grants Council's Monitoring and Assessment Panel visited TWC on 3 May 2023 to learn about the progress of funded projects of the College. Professor Sally Chan, President of TWC, and the Management

Team shared with them the research development of the College in recent years and the strategic plan for future development. A poster presentation session about the development of five selected ongoing projects, and a meeting with junior academic staff were arranged. Overall, the panel members were very satisfied with the progress of these projects, recognised the research achievements of the College since their last visit, and provided valuable suggestions for the College's further research development.



The President and the Management Team introduced research facilities like the Challenge Based Learning Nursing Laboratory to the panel members.

研資局監察及評審小組在校長及學院管理團隊陪同下參觀挑戰導向學習護理實驗室等研究設施。



Group photo of the panel members, the President, and the Management Team at Campus Square, the exhibition venue.

研資局監察及評審小組與校長及學院管理團隊在展 覽場地校園廣場合照。

研究資助局(研資局)監察及評審小組於2023年5月3日到訪學院,了解學院獲資助項目的進度。校長陳慧慈教授和學院管理團隊向他們分享學院近年來的研究發展以及學院未來的策略性發展計劃,並舉行了一個小型展覽,向小組分享五個正在進行的研究項目的進度,和安排小組成員與年青的學術人員對話。整體而言,小組成員對這些項目的進展感到非常滿意,對自上次到訪後學院的研究發展成果予以充分肯定,亦就學院的研究發展成果予以充分肯定,亦就學院的研究發展提供了寶貴的建議。

Selected Research Publications 部分研究報告



Please refer to Appendix 2 for details. 有關詳情請參閱附錄二。



Acknowledgement of Donations 善長捐獻

TWC is committed to raising funds to provide high-quality teaching and learning to nurture talents for society

學院積極籌募資金以提供高質素的課程, 實踐為社會培育良材的使命



Thanks to the selfless support from society, the College has made promising results in its fundraising campaigns. Donations were received from various foundations and donors to support the long-term development of the College.

Please refer to Appendix 3 for details of donation method.

承蒙社會各界無私支持,學院本年籌款工作取得理想成績,獲眾多基金會及善長捐贈,支持學院長遠發展。

有關捐助方法之詳情,請參閱附錄三。

Receiving Donation from Yung Foundation Limited 容氏基金有限公司捐獻



TWC was honoured to have the generous support from the Yung Foundation Limited to donate a sum of HK\$1.25 million for a two-year research study:

- 1. Study of cardiopulmonary health of the ageing population after the COVID-19 pandemic
- 2. Effectiveness of physiotherapy intervention on cardiopulmonary functions among the ageing population after the COVID-19 pandemic

The research is led by Mr. Eyckle Wong Chun Ho, Senior Clinical Associate in the Physiotherapy programme, School of Medical and Health Sciences.

\$ 1.25m

學院十分榮幸獲容氏基金有限公司匡助捐款港幣125萬元支持學院為期兩年的研究項目:

- 1. 2019新型冠狀病毒疫情後老年人心肺 健康的研究
- 2. 2019新型冠狀病毒疫情後物理治療介入對老年人心肺功能的有效性研究

該研究項目由醫療及健康科學學院物理治療學高級臨床導師黃振浩先生帶領進行。

Receiving Donation from Lee Kum Kee Family Foundation 李錦記家族基金捐獻



TWC was honoured to have the generous support from the Lee Kum Kee Family Foundation to donate a sum of HK\$631,483 for the following two research studies:

- 1. Assess the social impact of six youth intervention programmes to be implemented by the appointed non-profit organisations in Hong Kong through the lenses of the Theory of Change and Social Return on Investment. The study received the first instalment of a three-year funding and is led by Professor Albert Teo, Dean and Professor of the School of Management.
- 2. Transformative and Resilient Youth (TRY) Gym: A school-based co-creative mental health training programme (An evidence-based practice research project). The project received the first instalment of a 30-month funding and is currently led by Professor Alex Chan, Dean and Professor of the School of Arts and Humanities.



學院十分榮幸獲李錦記家族基金匡助,共 捐款港幣631,483萬元支持學院目前兩 項研究項目:

- 1.從變革理論和社會投資回報的角度,評估由指定非營利機構在香港推行的六個青少年介入計劃的社會影響及成效。現時項目獲第一期注資,為期三年。項目由管理學院院長及教授張子穎教授帶領進行。
- 2.心靈健身室:校本共創精神健康培訓計劃 (TRY Gym)。現時項目獲第一期注資,為 期兩年半。項目由人文學院院長及教授陳 自強教授帶領進行。

Other donations 其他捐款



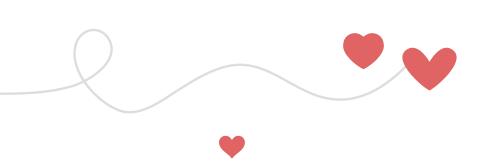
TWC is grateful to receive donations from different sectors of society. This year a total of over HK\$12 million, including monetary and in-kind donations, was received. Below is a list of selected key donors:

學院衷心感謝各界捐款,本年度學院共 獲捐款連同實物捐贈逾港幣1,200萬 元,以下為本年度部分主要善長芳名:

Donor / Organisation 捐款人/機構	Area of Support 用途	Amount 金額
SAG Flowmedik Oy	In-kind donation of software for research 捐贈軟件作研究用途	HK\$ 380,000
KingMed Diagnostics (HK) Limited 金域檢測(香港)有限公司	In-kind donation of testing and research materials 捐贈物資作測試及研究用途	HK\$ 1,100,000
MediGATE Life Science Limited	Support for the rental fee of two testing laboratories and administrative and supporting office for research 免費租借實驗室儀器、設備及辦公室作研究用途	HK\$ 7 ,380,000

TWC would like to extend sincere gratitude to Professor Sally Chan for her generous donation to set up the Professor Sally Chan Outstanding Student Award.

學院在此鳴謝陳慧慈教授,支持學院成立陳慧慈教授傑出學生獎勵計劃。

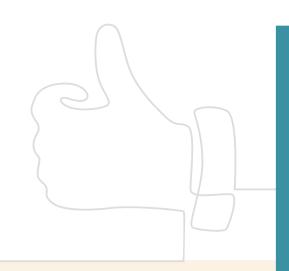






Social Responsibility 社會責任

Collaborate with our social service partners in creating a caring and inclusive society 與社區夥伴合作,攜手建設關愛共融社會





Awarded Caring Organisation Logo for Eleven Consecutive Years

TWC received the "Caring Organisation Logo" under the "Caring Company Scheme 2022/2023" organised by The Hong Kong Council of Social Service (HKCSS) in recognition of the College's commitment to caring for the community, employees, and the environment over the past years. This is the eleventh consecutive year since 2012 that the College has been honoured with the award.

連續十一年獲頒「同心展關懷」標誌

學院在香港社會服務聯會舉辦的2022/2023年度「商界展關懷」計劃中再獲嘉許, 以表揚學院過去一直履行社會責任,在關愛社群、關心員工和愛護環境上不遺餘力。 這是學院自2012年以來第十一年獲頒「同心展關懷」標誌。



Manpower Developer Award

TWC is acknowledged as a Manpower Developer under the "ERB Manpower Developer Award Scheme" launched by the Employees Retraining Board (ERB) from 2018 to 2023 for its dedication to promoting continuing education for staff and implementing well-established mechanism and policy in staff development.

獲頒「人才企業」獎項

學院致力推動員工持續進修,並實施完善的員工培訓機制及政策,因而榮獲僱員再培訓局[ERB人才企業嘉許計劃]頒發[人才企業]獎項,年期為2018年至2023年。



Web Accessibility Recognition Scheme Triple Gold Award

TWC received the Triple Gold Award in the "Web Accessibility Recognition Scheme 2022-2023" from the Hong Kong Internet Registration Corporation Limited to commend its efforts to adopt accessibility design in the College's website.

獲頒「無障礙網頁嘉許計劃」三連金獎

學院獲得香港互聯網註冊管理有限公司頒發「2022至2023年度無障礙網頁嘉許計劃」三連金獎,表揚學院網頁採用無障礙設計。



Recognised Sustainable Development Corporation

TWC has been professionally certified by the World Institute of Sustainable Development Planners (WISDP) and awarded membership as a Recognised Sustainable Development Corporation (RSDC) for 2023, in recognition of the College's achievement in providing education on sustainable development and its commitment to supporting the Sustainable Development Goals of the United Nations.

認可可持續發展企業

學院在提供可持續發展教育方面的成就,獲得全球可持續發展規劃師學會專業認證,被授予「認可可持續發展企業」會員資格,表揚學院對促進聯合國可持續發展目標(SDG)的支持,年期為2023年。



Breastfeeding Friendly Workplace

In support of the "Say Yes to Breastfeeding" Community Support Campaign jointly promoted by the Department of Health and the Hong Kong Committee for UNICEF (UNICEF HK), TWC has registered as one of the organisations to provide breastfeeding colleagues with an appropriate and friendly environment in the workplace to sustain breastfeeding.

母乳餵脯友善工作間

為響應衞生署及聯合國兒童基金香港委員會(UNICEF HK)聯合推動的「母乳育嬰齊和應」運動,學院承諾實施「母乳餵哺友善工作間」,為正在餵哺母乳的教職員提供一個合適、友善的環境,令母乳餵哺與工作互相兼容。



Partnership and Collaboration 夥伴關係

TWC is committed to promoting internationalisation and strengthening ties with local and mainland partners to broaden and deepen relations

學院致力推動國際化和與國內連繫,拓展及 深化夥伴關係

The College has signed a number of Memorandums of Understanding (MoUs) and Memorandums of Agreement (MoAs) with local and overseas partners over the past years to foster collaborations in various areas such as staff and student exchange, talent development, internship training, and research collaborations.

學院過去與多間本地、內地及海外院校及機構簽訂合作備忘錄或合作協議,開拓在師生交流、人 才培養、實習培訓及科研等方面的合作。



Hong Kong 香港

Asian School of Oncology 亞洲腫瘤研究院

HKSH Medical Group 養和醫療集團

Hong Kong Baptist Hospital 香港浸信會醫院

Hong Kong Sheng Kung Hui Welfare Council Limited 香港聖公會福利協會有限公司

Kwai Tsing Safe Community and Healthy City Association 葵青安全社區及健康城市協會

The Association of Hong Kong Chinese Middle Schools 香港中文中學聯會 The Hong Kong Society for Rehabilitation 香港復康會

The Hong Kong Society for the Blind 香港盲人輔導會

The Specialists Surgery and Endoscopy Centre 香港專科手術及内窺鏡中心

HKMU Li Ka Shing School of Professional and Continuing Education 香港都會大學李嘉誠專業進修學院

Precious Blood Hospital (Caritas) 寶血醫院(明愛) Heep Hong Society 協康會

Haven of Hope Christian Service 基督教靈實協會

The St. Paul's Hospital 聖保祿醫院

Fu Hong Society 扶康會

St. James' Settlement 聖雅各福群會

Golden Age Foundation 黄金時代基金會

Children Chiropractic Foundation 兒童脊科基金

Culture Homes Healthcare Company Limited 文化村

CUHK Medical Centre 香港中文大學醫院

Jockey Club College of Veterinary Medicine and Life Sciences, City University of Hong Kong 香港城市大學賽馬會動物醫學及生命科學院

Florence Nightingale Home Health & Nursing 南丁格爾居家康護

Forward Living Management Limited 迎進生活

The Project Futurus Limited

Hong Kong Red Cross 香港紅十字會

Asia-Pacific Institute of Ageing Studies 亞太老年學研究中心

Hong Kong Christian Service 香港基督教服務處

The Neighbourhood Advice-Action Council 鄰舍輔導會

SAHK 香港耀能協會

Hong Kong Lutheran Social Service 香港路德會社會服務處

Hong Kong Society for the Aged 香港耆康老人福利會

Hong Kong Haemophilia Society 香港血友病會 Yuen Yuen Home for the Aged 圓玄安老院

Hong Kong Institute of Occupational Therapy 香港職業治療學院

The Technological and Higher Education Institute of Hong Kong 香港高等教育科技學院

Mainland, Macau, and Taiwan 內地、澳門及台灣

Chang Gung University of Science and Technology 長庚科技大學

KingMed College of Laboratory Medicine, Guangzhou Medical University 廣州醫科大學金域檢驗學院

Zhongshan Chenxinghai Hospital 中山市陳星海醫院

Zunyi Medical University 遵義醫科大學

Guangzhou Huashang Vocational College 廣州華商職業學院



Signed a MoU with Guangzhou Huashang Vocational College 與廣州華商職業學院簽訂合作備忘錄

Zhejiang Shuren University 浙江樹人大學

Guangzhou International Economics College 廣州涉外經濟職業技術學院



Signed a MoU with Guangzhou International Economics College 與廣州涉外經濟職業技術學院簽訂合作備忘錄

University of Hong Kong - Shenzhen Hospital 香港大學深圳醫院

Jiangmen Central Hospital 江門市中心醫院

The Third People's Hospital of Jiangmen 江門市第三人民醫院

Jiangmen Polytechnic 江門職業技術學院



Signed a MoU with Jiangmen Polytechnic 與江門職業技術學院簽署合作協議

Jiangmen Preschool Education College 廣東江門幼兒師範高等專科學校

Guangdong Jiangmen Chinese Medical College 廣東江門中醫藥職業學院

Macao Polytechnic University 澳門理工大學

Australia 澳洲

The University of Newcastle 紐卡素大學

The University of Sydney 悉尼大學

The Wicking Dementia Research and Education Centre, University of Tasmania 塔斯馬尼亞大學認知障礙症研究及教育中心

University of the Sunshine Coast 陽光海岸大學

Western Sydney University 西悉尼大學

Czech Republic 捷克

University of Ostrava 奥斯特拉發大學

Grenada 格林納達

Saint George's University 聖喬治大學

Singapore 新加坡

James Cook University Singapore 詹姆斯庫克大學(新加坡)

Nanyang Polytechnic 南洋理工學院

Si En Medicare+ Pte Ltd 思恩醫療中心

Sweden 瑞典

Jonkoping University 延雪平大學

UK 英國

Academy of Forensic Medical Sciences 法庭醫療科學學院

The Philippines 菲律賓

Manila Central University 菲律賓馬尼拉中心大學

Slovenia 斯洛維尼亞

University of Maribor 馬里博爾大學

Kazakhstan 哈薩克斯坦

KIMEP University



An Online MoU Signing Ceremony between TWC and KIMEP University

學院與哈薩克斯坦KIMEP大學舉行合作備忘錄線上簽署儀式



Finance 財政

Summary of Income & Expenditure 收支摘要

The following charts illustrate TWC's income and expenditure analysis in the year 2022/2023: 以下圖表簡列學院於2022/2023年度之收入及支出分佈:

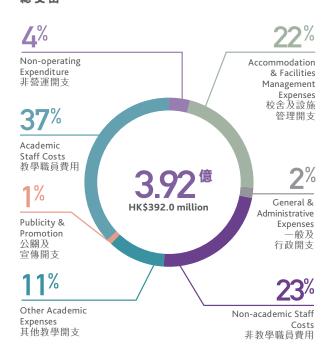
2022/2023 年度

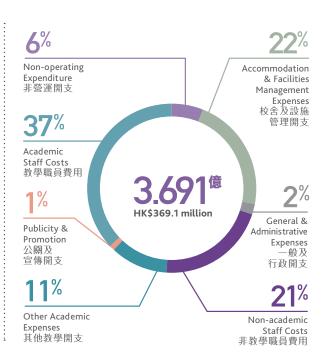
2021/2022 年度





Total Expenditure 總支出







Appendix 1 附錄一 Facts and Figures 資料及統計數字



Campus Area 校舍

Campus Area 校舍	Number of Building(s) 座數	Total Number of Storey(s) 樓層	Total Gross Floor Area 總樓宇面積 (約approximate)
King's Park Campus 京士柏校舍	1	21	14,300 m ² 平方米
Mongkok Campus 旺角校舍	2	24	5,800 m²平方米
Kwai Hing Campus 葵興校舍	-	1	2,320 m ² 平方米

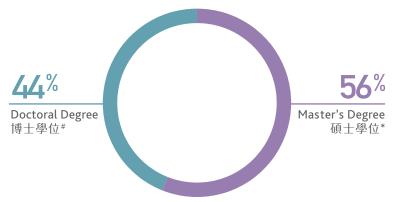


Staff Statistics 職員人數

Category 類別	2022/2023 (截至as at 31.08.2023)	2021/2022 (截至as at 31.08.2022)
Full-time academic / teaching staff strength 全職教學人員人數	155	145
Full-time administrative staff strength 全職行政人員人數	160	145
Total 總數	315	290



Full-time Academic Staff's Profile 全職教學人員資歷



- # All senior academic staff members (Assistant Professor or above) have Doctoral Degrees.
- 所有高級教學人員(助理教授或以上)均持有博士學位。
- * A total of 3 academic staff members with Master's Degrees are pursuing Doctoral Degrees as at 31.08.2023. 截至31.08.2023, 共有3位擁有碩士學位的教學人員正攻讀博士學位。



Staff-student Ratio 職員與學生比例

Category 類別	Staff-student Ratio 職員與學生比例 (截至as at 30.09.2022)	Staff-student Ratio 職員與學生比例 (截至as at 30.09.2021)
Teaching staff: student ratio 教學人員與學生比例	1:23	1:24
Overall staff: student ratio 整體職員與學生比例	1:11	1:12



Employment Status of Graduates 畢業生就業情況

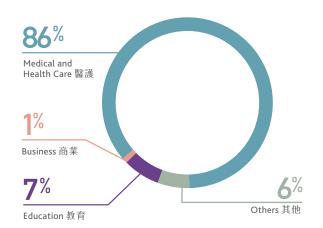
Category 類別	2022/2023	2021/2022
Employed 就業	81.46%	82.96%
Further studies 進修	8.16%	9.81%
Others 其他	10.38%	7.23%

Source: TWC Graduate Survey 2022 & 2023 資料來源:東華學院2022年及2023年畢業生調查

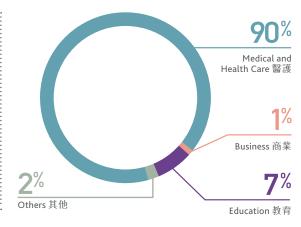


Employment Sector of Graduates 畢業生就職行業

2022/2023 年度



2021/2022 年度





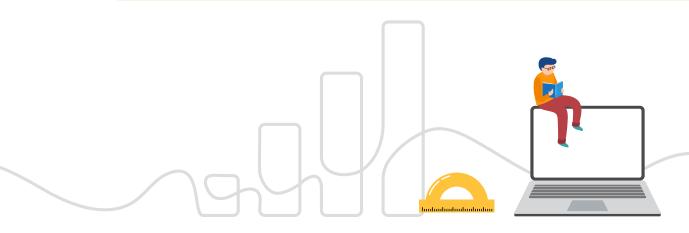
Average Monthly Salary of Full-time Employed Graduates 全職就業畢業生平均月薪

Category 類別	2022/2023	2021/2022
Median monthly salary 月入中位數	\$34,091	\$33,245
Average monthly salary of Bachelor's Degree graduates 學士畢業生平均月薪	\$31,443	\$31,061
Average monthly salary of sub-degree graduates 副學位畢業生平均月薪	\$23,426	\$24,133
Average monthly salary of TWC graduates 整體畢業生平均月薪	\$30,407	\$30,286
Total respondents 回應問卷人數	588	622



Library Statistics 圖書館統計數字

Category 類別	2022/2023 (截至as at 31.08.2023) 數量 Quantity	2021/2022 (截至as at 31.08.2022) 數量 Quantity
Volumes 藏書	46,000	44,400
E-resources 電子資源		
• E-books 電子書籍	3,700,000	3,648,000
• E-databases 電子數據庫	57	57
• E-journals 電子期刊	16,000	16,000
• Online English programmes 網上英語教材	6	6
Multimedia items 多媒體資料	4,800	4,780



Appendix 2 附錄二

Selected Research Publications (01.01.2023-31.12.2023)

部分研究報告 (01.01.2023-31.12.2023)

President's Office 校長辦公室

Professor Sally CHAN

Alsharaydeh, E., Alqudah, M., Lee, R., & Chan, S. (2023). Challenges, coping and resilience in caring for children with disability among immigrant parents: A mixed methods study. *Journal of Advanced Nursing*, 79, 2360-2377. https://doi.org/10.1111/jan.15551

Chan, A., **Chan, S.**, & Kinsman, L. (2023). Using the health belief model to understand the factors influencing the perceptions of people of Chinese ancestry about reducing salt consumption for hypertension prevention: A cross-sectional study. *PLOS One*, *18*(8), e0289867. https://doi.org/10.1371/journal.pone.0289867

Chan, A., Kinsman, L., & **Chan, S.** (2023). "I use salt. However, I also use soy sauce, oyster sauce, sometimes chili sauce and....": interviews with Australians of Chinese ancestry regarding reducing salt consumption for hypertension prevention. *BMC Nursing*, 22:414. https://doi.org/10.1186/s12912-023-01576-3

Chan, S., & Zhu, J. (2023). Mentorship in PhD Nursing Education: Building Role Model. In N. R. Gantz, & T. B. Hafsteinsdóttir (Eds.), Mentoring in Nursing through Narrative Stories Across the World (pp.825-831). Switzerland: Springer. https://doi.org/10.1007/978-3-031-25204-4

Chen, H. C., Zhu, L., **Chan, S.**, Cheng, K. F. K., Vathsala, A., & He, H. G. (2023). The effectiveness of a psychoeducational intervention on health outcomes of patients undergoing haemodialysis: A randomised controlled trial. *International Journal of Nursing Practice*, 29(3), e13123. http://doi.org/10.1111/ijn.13123

Kwan, R. Y. C., Ng, F., Lam, L., Yung, R., Sin, O., & Chan, S. (2023). The effects of therapeutic virtual reality experience to promote mental well-being in older people living with physical disabilities in long-term care facilities. *Trials*, 24:558. https://doi.org/10.1186/s13063-023-07592-7

Kwan, R. Y. C., Ng, F., Lai, M., Wong, D., & Chan, S. (2023). The effects of Digital Buddy programme on older adults' mental well-being: Study protocol for a multi-centre, cluster randomised controlled trial. *Trials*, 24:95. https://doi.org/10.1186/s13063-023-07130-5

Lee, R. L. T., Tang, A. C. Y., Cheng, H. Y., Chong, C. Y. Y., Tam, W. W. S., Chien, W. T., & **Chan, S.** (2023). The impact of COVID-19 on the mental-emotional wellbeing of primary healthcare professionals. *International Journal of Mental Health Promotion*, 25(3), 327-342. https://doi.org/10.32604/ijmhp.2022.026388

Lin, H. C., Ye, M. Z., Lin, Y. J., Chen, F. H., **Chan, S.**, Cai, H. X., & Zhu, J. M. (2023). Mobile App for Gynecologic Cancer Support for Patients with Gynecological Cancer Receiving Chemotherapy in China: Multicentre Randomised Controlled Trial. *Journal of Medical Internet Research*, 25:e49939, 1-15. https://doi.org/10.2196/49939

Liu, J., **Chan, S.**, Guo, D., Lin, Q., Hunter, S., Zhu, J., & Lee, R. L. T. (2023). Decisional Conflict, Patient Involvement and the Associated Psychological Factors Relating to Mastectomy Decisions among Women with Breast Cancer: A Cross-Sectional Study. *Cancer Nursing*. Published online: 26 June 2023. https://doi.org/10.1097/NCC.0000000000001256

Liu, J., Chan, S., Guo, D., Lin, Q., Hunter, S., Zhu, J., & Lee, R. L. T. (2023). Decision-Making Experiences Related to Mastectomy: A Descriptive Qualitative Study. *Journal of Advanced Nursing*, 80(5), 1967-1983. https://doi.org/10.1111/jan.15948

Wang, Q., Hunter, S., Lee, R. & **Chan, S.** (2023). The effectiveness of a mobile application-based programme for rehabilitation after total hip or knee arthroplasty: A randomised controlled trial. *International Journal of Nursing Studies*, 140, 104455. Published online: 11 February 2023 https://doi.org/10.1016/j.ijnurstu.2023.104455

Wang, Q., Lee, R., Hunter, S., & **Chan, S.** (2023). Patients' experiences of using a mobile application-based rehabilitation programme after total hip or knee arthroplasty: a qualitative descriptive study. *BMC Nursing*, 22:246. https://doi.org/10.1186/s12912-023-01409-3

Professor David MAN (Joined on 2 May 2023)

Liu, J. Y. W., Man, D. W. K., Lai, F. H. Y., Cheung, T. C. C., Cheung, A. K. P., Cheung, D. S. K., ... & Shum, D. H. K. (2023). A Health App for Post-Pandemic Years (HAPPY) for people with physiological and psychosocial distress during the post-pandemic era: Protocol for a randomised controlled trial. *Digital Health*, *9*. https://doi.org/10.1177/20552076231210725

School of Arts and Humanities 人文學院

Professor Alex CHAN

Hunter, J. F., Walsh L. C., **Chan, C.-K.**, & Schueller S. M. (2023). Editorial: The good side of technology: how we can harness the positive potential of digital technology to maximise well-being. *Frontiers in Psychology*. 14. https://doi.org/10.3389/fpsyg.2023.1304592

Hunter, J. F., Walsh L. C., **Chan, C.-K.**, & Schueller S. M. (2023). The good side of technology: How we can harness the positive potential of digital technology to maximise well-being. In John F Hunter, Stephen Schueller, Lisa C. Walsh, & C.-K. Chan (Eds.), *Frontiers in Psychology* (Positive Psychology Section), Research Topics. https://www.frontiersin.org/research-topics/35611/the-good-side-of-technology-how-we-can-harness-the-positive-potential-of-digital-technology-to-maximize-well-being#overview

Lam, B. Y.-H., **Chan, C.-K.**, Lin, K., & Sun, D. (2023). Neuropsychological mechanism of psychological resilience in relation to mental health outcomes across the lifespan. In B. Y-H Lam, C.-K. Chan, K. Lin, & D. Sun (Eds.), *Frontier in Psychiatry* (Public Mental Health Section), Research Topics. https://www.frontiersin.org/research-topics/20284/neuropsychological-mechanism-of-psychological-resilience-in-relation-to-mental-health-outcomes-across-the-lifespan#overview

Li, P. F. J., **Chan, C.-K.**, Xiao, Y. J., & O'Donnell, M. (2023). A further comparison between meaning and purpose: Examining factor structures, partial correlational, unique, and indirect associations with mental health outcomes. *Counselling Psychology Quarterly*. https://doi.org/10.1080/09515070.2023.2292208

Sun, R.-W., Lau, E. Y. Y., Chueng, S.-H., & Chan, C.-K. (2023). Meaning in life, social axioms, and emotional outcomes during the first outbreak of COVID-19 in Hong Kong. *International Journal of Environmental Research and Public Health, 20*(13), 6224. https://doi.org/10.3390/ijerph20136224

.....

Professor Will MA

Hong, C. & Ma, W. W. K. (Eds.) (2023). Applied Degree Education and the Shape of Things to Come. Singapore: Springer Nature. Lecture Notes in Educational Technology (LNET) Series. Singapore: Springer Nature. https://doi.org/10.1007/978-981-19-9315-2

Ma, W. W. K. & Tso, A. W. B. (2023). Editorial: Engaged learning and innovative teaching in higher education. *Journal of Communication and Education*, 6(1), 1-4.

Ma, W. W. K. (Accepted, Forthcoming). Engaged learning and innovative teaching in higher education: Digital technology, professional competence, and teaching pedagogies. Lecture Notes in Educational Technology (LNET) series. Singapore: Springer Nature.

Dr. Mark TSANG

Cheng, W. L. S., Tang, A. C. Y., **Tsang, M. C. M.**, Wong, L. L.-K., & Körlin, D. (2023). Effect of music breathing, a programme based on mindful breathing and music listening therapy for promoting sense of coherence in young people: study protocol for a randomised controlled trial. *Trials*, 24:662. https://doi.org/10.1186/s13063-023-07645-x

Dr. Larry AUYEUNG (Joined on 17 August 2023)

Auyeung, L., Mak, W. W. S., & Tsang, E. Z. (2023). Impact of Digital Decision Aid in Choosing between Face-to-Face and Guided Internet-based Psychotherapy for Depression: A randomised controlled trial, *JMIR Preprints*. https://doi.org/10.2196/preprints.54727

Chow, J. C., Mak, W. W., & Auyeung, L. (2023). Brief Compassion Training Reduces Intergroup Psychological Barriers: An Experimental Study. Mindfulness, 14(11), 2716-2727. https://doi.org/10.1007/s12671-023-02230-4

Dr. Iris SUN

Pesigan, I. J. A., **Sun, R. W.**, & Cheung, S. F. (2023). betaDelta and betaSandwich: Confidence Intervals for Standardised Regression Coefficients in R, *Multivariate Behavioral Research*, *58*(6), 1183-1186. https://doi.org/10.1080/00273171.2023.2201277

Sun, R. W., Lau, E. Y. Y., Cheung, S. H., & Chan, C. K. (2023). Meaning in Life, Social Axioms, and Emotional Outcomes during the First Outbreak of COVID-19 in Hong Kong. *International Journal of Environmental Research and Public Health, 20*(13), 6224. https://doi.org/10.3390/ijerph20136224

Yan, E., Lai, D. W., **Sun, R.**, Cheng, S. T., Ng, H. K., Lou, V. W., Fong, D., & Kwok, T. (2023). Typology of family caregivers of older persons: A latent profile analysis using elder mistreatment risk and protective factors. *Journal of Elder Abuse & Neglect*, 35(1), 34-64. https://doi.org/10.1080/08946566.2023.2197269

Ms. ZHAO Yingying

["An Interpretation of the Academic Though History of Two Chapters of Confucius' Theory of Di Sacrifice rite in The Analects of Confucius". In Confucian bumanism, the world of meaning and practical wisdom: Proceedings of the 2023 Annual Meeting of the Chinese Confucian Academy and the Academic Seminar to Commemorate the 890th Anniversary of Zhang Shi's Birth (pp.802-813). Changsha, China, 16-17 September 2023] 楊兆貴, 吳學忠, **趙瑩瑩**, 王子兮:《<論語>孔子禘說二章的學術思想史闡釋》,中華孔子學會、湖南大學主辦:《儒家的人文主義、意義世界及實踐智慧:中華孔子學會2023年會暨紀念張栻誕辰890周年學術研討會會議論文集》,長沙, 2023年9月16-17日,第802-813頁。

["A Preliminary Study on Mr. Qian Mu's Taoist Research". In The 5th International Taoist Forum. Maoshan, Jiangsu Province, 24-25 September 2023.]楊兆貴,楊佳鴻,**趙螢燮**:《錢穆先生道教研究初探》,中國道教協會主辦:《第五届國際道教論壇》,江蘇茅山, 2023年9月24-25日,電子版。

School of Management 管理學院

Dr. Fowie NG

Chan, K. O. W., Yuen, P. P., Fong, B. Y., Law, V. T. S., **Ng, F. S. F.**, Fung, W. C. P., Ng, T. K. C., & Cheung I. S. (2023). Effectiveness of telehealth in preventive care: a study protocol for a randomised controlled trial of tele-exercise programme involving older people with possible sarcopenia or at risk of fall. *BMC Geriatrics*, 23:845. https://doi.org/10.1186/s12877-023-04535-4

Kwan, R. Y. C., Ng, F., Lai, M., Wong, D., & Chan, S. (2023). The effects of Digital Buddy programme on older adults' mental well-being: Study protocol for a multi-centre, cluster randomised controlled trial. *Trials*, 24:95. https://doi.org/10.1186/s13063-023-07130-5

Ng, F. (2022). Management strategies in information system, technology adoption and medical products for community health. In B. Y. F. Fong (Ed.), *Systems thinking and sustainable healthcare delivery* (pp. 68-82). Routledge. https://doi.org/10.4324/9781003305637-5

Ng, F. S. F., Brommeyer, M., & Liang, Z. (2023). Digital health and technology adoption. In B. Y. F. Fong & W. C. W. Wong (Eds.), Gaps and actions in health improvement from Hong Kong and beyond (pp. 281-294). Singapore: Springer. https://doi.org/10.1007/978-981-99-4491-0_19

School of Medical and Health Sciences 醫療及健康科學學院

Professor Grace SZETO

Chu, G. C., Chan, L. Y., Do, C. W., Tse, A. C., Cheung, T., **Szeto, G. P.**, ... & Lee, P. H. (2023). Association between time spent on smartphones and digital eye strain: A 1-year prospective observational study among Hong Kong children and adolescents. *Environmental Science and Pollution Research*, 30(20), 58428-58435. https://doi.org/10.1007/s11356-023-26258-0

Ganotice Jr, F. A., Shen, X., Yuen, J. K. Y., Chow, Y. M. A., Wong, A. M., Chan, K. M., **Szeto, G. P.**, ... & Tipoe, G. L. (2023). Students' interaction anxiety and social phobia in interprofessional education in Hong Kong: mapping a new research direction. *Annals of Medicine*, *55*(1):2210842. https://doi.org/10.1080/07853890.2023.2210842

Professor Ellie CHU

Cheung, E. Y., Wu, R. W., Li, A. S., & **Chu, E. S.** (2023). Al Deployment on GBM Diagnosis: A Novel Approach to Analyze Histopathological Images Using Image Feature-Based Analysis. *Cancers*, *15*(20), 5063. https://doi.org/10.3390/cancers15205063

Chu, E. S., Wu, R. W., Kwan, K. W., & Huang, Z. (2023). P28-6 Evaluation of PDT efficacy by an intense pulsed laser in breast cancer spheroids in simulated hormonal microenvironment. *Annals of Oncology, 34*, S1452. https://doi.org/10.1016/j.annonc.2023.09.366

Qiu, Haixia, Guo, Xingran, **Chu, E. S.**, Wu, R. W. K., Wang Xin, & Huang Zheng. (2023). Basic Research Progress of Photodynamic Therapy: Brief Discussion on Augmentation Strategy of ALA-PDT. *Dermatology Bulletin*, 40(2),149-157.

Wu, R. W., **Chu, E. S.**, Kwok, K., & Huang, Z. (2023). P37-7 Influence of cytosol calcium ion level on PDT efficacy in nasopharyngeal carcinoma cell line. *Annals of Oncology, 34*, S1455-S1456. https://doi.org/10.1016/j.annonc.2023.09.382

Professor Savio SZETO

Chan, M. M., Szeto, Y. T., Pak, S. C., & Kalle, W. (2023). In vivo genoprotective effect against UV irradiation by red grapes (Vitis vinifera L.) juice. Journal of Functional Foods, 107, 105630. https://doi.org/10.1016/j.jff.2023.105630

Professor TANG Fuk Hay

Tang, F.-H., Fong, Y.-W., Yung, S.-H., Wong, C.-K., Tu, C.-L., & Chan, M.-T. (2023). Radiomics-Clinical AI Model with Probability Weighted Strategy for Prognosis Prediction in Non-Small Cell Lung Cancer. *Biomedicines*, 11(8), 2093. https://doi.org/10.3390/biomedicines11082093

Tang, F. H., Xue, C., Law, M. Y., Wong, C. Y., Cho, T. H., & Lai, C. K. (2023). Prognostic prediction of cancer based on radiomics features of diagnostic imaging: the performance of machine learning strategies. *Journal of Digital Imaging*, 36(3), 1081-1090. https://doi.org/10.1007/s10278-022-00770-0

Dr. Eva CHEUNG (Departed on 1 September 2024)

Cheung, E. Y., Wu, R. W., Li, A. S., & Chu, E. S. (2023). AI Deployment on GBM Diagnosis: A Novel Approach to Analyze Histopathological Images Using Image Feature-Based Analysis. *Cancers*, 15(20), 5063. https://doi.org/10.3390/cancers15205063

Dr. Chris TSANG

Chan, T. T. Y., Chow, F. W. N., Fung, J., Cheng, F. K. K., Lo, G. C. S., **Tsang, C. C.**, ... & Lau, S. K. P. (2023). A sensitive and simple RT-LAMP assay for sarbecovirus screening in bats. *Microbiology Spectrum*, *11*(6): e02591-23. https://doi.org/10.1128/spectrum.02591-23

Dr. Angela LI

Cheung, E. Y., Wu, R. W., **Li, A. S.**, & Chu, E. S. (2023). Al Deployment on GBM Diagnosis: A Novel Approach to Analyze Histopathological Images Using Image Feature-Based Analysis. *Cancers*, *15*(20), 5063. https://doi.org/10.3390/cancers15205063

Using Image Feature-Based Analysis. Cancers, 15(20), 5063. https://doi.org/10.3390/cancers15205063

Dr. Calvin YIP

Chan, S. H., Cheung, M. Y., Chiu, A. T., Leung, M. H., Kuo, M. C., Yip, D. Y., ... & **Yip, C. C.** (2023). Clinical effectiveness of mindfulness-based music therapy on improving emotional regulation in blind older women: A randomised controlled trial. *Integrative Medicine Research*, *12*(4), 100993. https://doi.org/10.1016/j.imr.2023.100993

Lim, H. J., Lai, D. K. H., So, B. P. H., Yip, C. C. K., Cheung, D. S. K., Cheung, J. C. W., & Wong, D. W. C. (2023). A Comprehensive Assessment Protocol for Swallowing (CAPS): Paving the Way towards Computer-Aided Dysphagia Screening. *International Journal of Environmental Research and Public Health*, 20(4), 2998. https://doi.org/10.3390/ijerph20042998

and Public Health, 20(4), 2998. https://doi.org/10.3390/ijerph20042998

Dr. Heylie WONG

Li, H., Wang, X., Wang, Y., Li, Y., Chen, Y., **Wong, Y. T.**, He, J., & He, M. L. (2023). Secreted LRPAP1 binds and triggers IFNAR1 degradation to facilitate virus evasion from cellular innate immunity. *Signal Transduction and Targeted Therapy, 8*(1):374. https://doi.org/10.1038/s41392-023-01630-1

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Ms. Vivian PANG

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Ms. Aderonke ODETAYO

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Ms. CHAN Shun

Huang, E. Y. Z., Li, L. L. C., Odetayo, A., Zhang, X. W., Ho, J. K. M., **Chan, S.**, Pang, V. C. M., Suen, L. K. P.*, & Lam, S. C.* (2023). Comparison of depressive symptoms among healthcare workers in high-risk versus low-risk areas during the first month of the COVID-19 pandemic in China. *Frontiers in Psychiatry, 14*:1154930. https://doi.org/10.3389/fpsyt.2023.1154930

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Dr. Jessie CHUNG (Departed on 2 September 2023)

Li, L., Kwok, S. W. H., Siu, S. C. N., **Chung, J. Y. S.**, Lam, H. C. Y., Tsang, E. Y. M., Li, K. C., Yeung, J. W. Y., & Lam, S. C.* (2023). Development of generic student engagement scale in higher education: An application on healthcare students. *Nursing Open, 10*(3), 1545-1555. https://doi.org/10.1002/nop2.1405

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Dr. Joanna YEUNG (Departed on 3 June 2023)

Li, L., Kwok, S. W. H., Siu, S. C. N., **Chung, J. Y. S.**, Lam, H. C. Y., Tsang, E. Y. M., Li, K. C., Yeung, J. W. Y., & Lam, S. C.* (2023). Development of generic student engagement scale in higher education: An application on healthcare students. *Nursing Open, 10*(3), 1545-1555. https://doi.org/10.1002/nop2.1405

Dr. Wai Kit WONG (Departed on 1 September 2023)

Ho, Y. W. B., Bressington, D., Tsang, M. Y., Pang, H. H., Li, Y., & Wong, W. K. (2023). Can heart rate variability be a bio-index of hope? A pilot study. Frontiers in Psychiatry, 14:1119925. https://doi.org/10.3389/fpsyt.2023.1119925

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Appendix 3 附錄三

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Tung Wah College 東華學院 Annual Report 年報 2022-2023





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