

2021-2022

ANNUAL REPORT年報

簡介

About TWC

東華學院於2010年由東華三院創立,是一所擁 有頒授學士學位資格的自資高等教育學府。東 華學院秉承東華三院在醫療衞生、教育及社會 服務的專長和優勢,致力發展成為一所具知名 度的私立大學,為學生提供以應用實踐為本的 各項高質素課程,培育他們具備於私營機構及 非牟利團體服務所需的技能,成為對社會有責 任感及關愛社群的專業人才。

東華學院及其課程已成功通過香港學術及職業 資歷評審局嚴格的評審,並已根據《專上學院 條例》(第320章)正式認可為一所擁有頒授 學士學位資格的專上學院。本院目前設有四所 學院,包括護理學院、醫療及健康科學學院、 管理學院和人文學院,提供多元化的學士學位、 副學位、文憑、證書及高級證書課程。在 2021/2022年度,學院共有超過3,400名學生就 讀,成立至今畢業生人數超過4,500人。

Tung Wah College (TWC) is a self-financing degree-granting tertiary institution incorporated in 2010 by the Tung Wah Group of Hospitals (TWGHs). Taking advantage of the acknowledged strengths and expertise of TWGHs in medical and health, education, and social services, TWC aspires to become a renowned privately-funded university, recognised for high quality programmes focusing on practical application for both for-profit and non-profit organisations, while nurturing students to be caring citizens with a sense of social responsibility.

TWC is an approved post-secondary college registered under the Post Secondary Colleges Ordinance (Cap 320). All TWC's programmes are accredited by the Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ). Currently, TWC offers degree, sub-degree, diploma, certificate, and advanced certificate programmes in diverse disciplines through our four Schools, namely School of Nursing, School of Medical and Health Sciences, School of Management, and School of Arts and Humanities. In 2021/2022, the College has a student population of over 3,400. It has nurtured more than 4,500 graduates since its inception.

歷史足印 Our Footprints

創建於1870年的東華三院,是香港歷史最悠久 及最具規模的慈善機構之一,並為香港市民提 供切合社會需求的各項醫療衞生、教育和社會 福利服務152年。東華三院百多年來,一直為 香港社會提供優質的中、小學教育服務,是本 港主要的辦學團體。東華三院於2005年,與香 港中文大學合作,成立「香港中文大學一東華 三院社區書院」(下稱「中東書院」),首次 將其教育服務範圍擴展至專上教育。「中東書 院」於《教育條例》(第279章)下註冊成立, 並開辦各項優質副學士學位課程,為中學畢業 生提供升學和就業的晉階途徑。

憑藉營運中東書院所積累的專上教育服務經驗,東華三院於2010年再邁出一步,以自資方式,成立一所高等教育學府一「東華學院」。學院於同年成功通過「香港學術及職業資歷評審局」一連串嚴格的學院評審,並於2011年根據《專上學院條例》(第320章)正式註冊成為一所擁有頒授學士學位資格的專上學院。學院同年9月開辦首個學士學位課程(工商管理學士[榮譽])及護理學高級文憑。其後,學院積極發展多元化及具靈活性的課程,以滿足社會對教育及人才的需求。與此同時,中東書院亦於2013年8月31日停辦,完成其歷史使命。

Founded in 1870, the Tung Wah Group of Hospitals (TWGHs) has been providing medical and health, education, and community services to fulfil the needs of the Hong Kong society for 152 years. Being one of the largest charitable organisations in Hong Kong and a major provider of primary and secondary education for over a century, TWGHs took the first step and collaborated with The Chinese University of Hong Kong (CUHK) in 2005, to establish "The Chinese University of Hong Kong - Tung Wah Group of Hospitals Community College" (CUTW) to provide post-secondary education for the first time. Registered under the Education Ordinance (Cap. 279), CUTW offered a wide range of quality associate degree programmes providing secondary school graduates with an effective pathway leading to further education as well as career development.

With the experiences gained in offering post-secondary education through CUTW, TWGHs took a further step and established a tertiary education institution, Tung Wah College (TWC) in 2010. The College went through the rigorous college-wide accreditation and passed the Institutional Review (IR) by the Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ) in 2010. Registered under the Post Secondary Colleges Ordinance (Cap 320) as an approved self-financing bachelor's degree granting institution in 2011, TWC offered its first undergraduate programme "Bachelor of Business Administration (Hons)" and "Higher Diploma in Nursing" in September of the same year. Since then, the College's programmes have been diversified, providing greater flexibility and accessibility for secondary school graduates, to meet both our students' educational needs and the society's needs for talents. At the same time, CUTW ceased its operation on 31 August 2013, thereby completing its historic mission.

Contents

/.	庙会
4	伊丽

MISSION STATEMENTS

願景 Vision

使命 Mission

核心價值 Core Values

05 學院組織架構

ORGANISATIONAL STRUCTURE

校董會主席的話

MESSAGE FROM THE CHAIRMAN OF **BOARD OF GOVERNORS**

09 校務委員會主席的話

MESSAGE FROM THE CHAIRMAN OF **COLLEGE COUNCIL**

校長報告

PRESIDENT'S OVERVIEW

15 管治

GOVERNANCE

校董會 Board of Governors

校務委員會 College Council

18 學院剪影

COLLEGE SNAPSHOTS

20 大事紀要

HIGHLIGHTS OF THE YEAR

27 課程發展

PROGRAMME DEVELOPMENT

多元課程切合社會需求

High Quality Programmes in Different Disciplines

課程內部審核

Internal Learning Programme Validation

課程評審

Learning Programme Accreditation

學生人數屢創新高

Growth of Student Population

33 校園發展

CAMPUS DEVELOPMENT

建設虛擬實境中心

Establishment of the Virtual Reality Centre

改善校園設施

Upgraded Campus Facilities

38 學生發展

STUDENT DEVELOPMENT

校園生活

Campus Life

學生獎項

Students' Awards

學生獎學金

Scholarships Offered to Students

43 卓越研究及教學

RESEARCH AND TEACHING EXCELLENCE

善長捐獻 46

ACKNOWLEDGEMENT OF DONATIONS

社會責任 48

SOCIAL RESPONSIBILITY

50 伙伴關係

PARTNERSHIP AND COLLABORATION

53 財政

FINANCE

收支摘要

Summary of Income & Expenditure

55 附錄

APPENDICES

資料及統計數字(附錄一)

Facts and Figures (Appendix 1)

部分研究報告(附錄二)

Selected Research Publications (Appendix 2)

支持東華學院 (附錄三)

Giving to TWC (Appendix 3)

願景 Vision

東華學院的願景是成為一所具知名度的私立專 上學院,提供各項高質素課程,強調實踐所 學,同時體現東華三院對有需要人士給予無私 關懷的精神。

The vision of Tung Wah College is to become a renowned privately-funded tertiary education institution in Hong Kong, recognised for high quality programmes which emphasise practical application while exhibiting Tung Wah Group of Hospitals' spirit of selfless caring for needy people.

使命 Mission

- 培育學生的社會責任及關顧之心,讓他們具 備誠信、積極進取及專業核心才能,日後能 把理論應用到實踐中,學以致用,投身有意 義的工作,並追求終身學習,貢獻社會,服 務人群;
- 秉承東華三院在其核心服務及專業領域上的 優勢及專長,發展各種以應用為本的高質素 課程,把握領先的地位,成為相關課程的 領導;
- 正規課程與課外活動並重,提供整全及以果 效為本的教育;
- 積極參與應用研究工作,促進教學研究相 長,培養創意及創新能力;
- 提供完善的平台,讓學生實現對學習的追 求,發展潛能;同時讓員工進一步提升及發 揮才能;及
- 為擁有獨特才能但缺乏機會的年青人提供專 上教育,讓他們得以發揮潛能,服務社群。

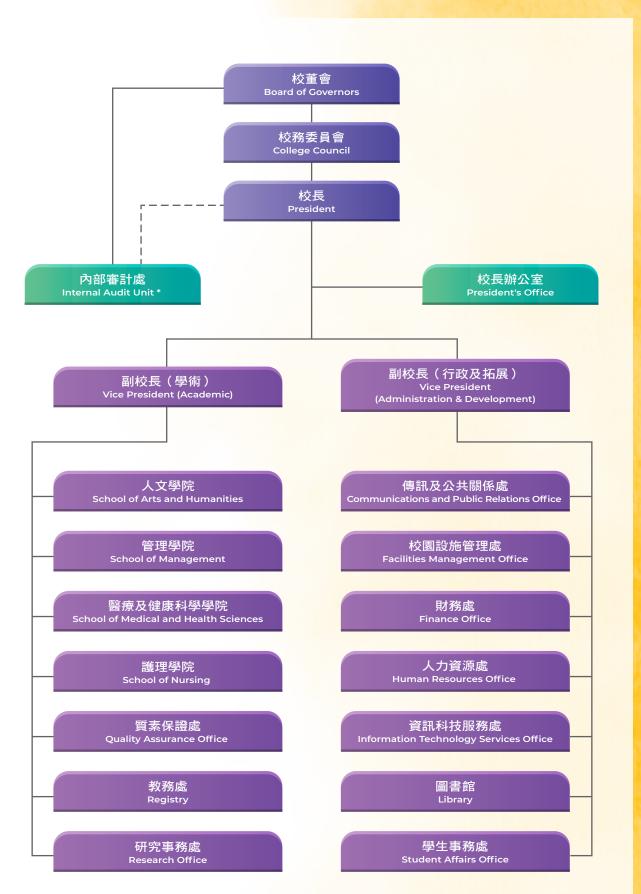
- To nurture socially responsible and caring citizens with integrity, sound attitudes, professional knowledge, and competence, who are able to apply theory to practice, to embark on meaningful careers, to pursue life-long learning, and to serve the community and mankind;
- To offer quality programmes leveraging on the acknowledged strengths and expertise of Tung Wah Group of Hospitals' core services and specialties, thereby enabling Tung Wah College to occupy a superior position as a programme provider in these
- To provide a holistic and outcome-based education through both the formal curriculum and co-curricular activities:
- To engage in applied research work so as to enrich teaching and learning and to cultivate the ability to create and innovate;
- To be a celebrated home where students can pursue their learning and develop their potential and colleagues can further develop and engage their talents; and
- To offer tertiary education to young people with unique talents, who otherwise may be deprived of such opportunity, by affirming these individuals and giving them a chance to be accepted and to serve society.

核心價值 Core Values

- 熱誠:對教育的熱誠及毫無保留的奉獻;
- 尊重: 尊重及愛護我們的學生、同事及其 家人;
- 卓越: 對優質教育的持續承諾;
- 參與:積極服務及參與社區發展,為社會大 眾謀福祉;
- 公正: 開放、公正、重關愛的管理風格; 及
- 可持續性: 謹慎有效地管理和運用資源。

- Passion: Passion and unreserved dedication to
- Respect: Respect and love for our students, our colleagues, and their families:
- Excellence: Continuous commitment to excellence in
- Engagement: Eagerness to serve and work with the community for its development and well-being;
- Equity: Open, just, and caring style of management;
- Sustainability: Determination to manage and deploy resources carefully and effectively.





^{*} 內部審計處向隸屬校董會的審核委員會報告。 The Internal Audit Unit is reported to the Audit Committee under Board of Governors.

校董會主席的話

Message from the Chairman of Board of Governors

東華學院成立十二年來,致力培育各界菁 英專才,至今培育了超過4,500名畢業生, 以專業知識推動醫療護理、人文教育及 管理等界別的發展。近三年香港受新冠 疫情衝擊,過去一年,學院有超過九成畢 業生投身醫護界別,成為身負重任的生力 軍, 紓緩公私營醫院的人手壓力。學院師 生亦在第五波疫情下積極走上前線分擔 抗疫重任,充分展現出服務社會的熱誠。 學院上下一心為香港早日戰勝疫情不遺 餘力,正好貫徹東華三院致力構建美好 **社會、服務大眾的願景。**

教育的目的,不只為裝備年青人一技之長, 使其增廣見聞,成就豐盛未來; 我們的 辦學精神更著重加強學生對國民身分的 認同,培育學生成為勇於承擔社會責任、 無私關懷、博施利群的良好公民,為香港、 國家及世界作出貢獻。學院的畢業生能在 各個專業範疇盡展所長,回饋社會,全賴 學院管理層及教職員多年來竭誠服務及無 私付出,發展學生的潛能,引導他們建立 正確的價值觀和世界觀,彰顯東華三院興 學育才、扶幼導青的精神;以及學院一直 與時並進,與各界緊密合作,回應社會 需求,協助提升課程質素及學生競爭力, 以迎接未來的機遇及挑戰。

Since its establishment twelve years ago, Tung Wah College (TWC) has stood by the timeless values of nurturing talents for a wide range of professions. Exerting their professional knowledge, our 4,500 graduates help promote development in sectors including but not limited to healthcare, humanities, education, and management. The COVID-19 pandemic has lasted over three years, bringing different degrees of impact to Hong Kong. To relieve the manpower shortage in public and private hospitals, more than 90% of our graduates joined the healthcare sector last year, adding a new and important workforce to combat the pandemic. Our teachers and students have also actively stepped to the frontline to help ease the burden of fighting against the pandemic under the fifth wave of the pandemic, fully demonstrating their enthusiasm for serving the society. The devotion and concerted efforts of TWC to fight in the prevailing war align with the visions of Tung Wah Group of Hospitals (TWGHs) to build and serve a better community.

The goal of education is not only to equip young people with the necessary skills they need and broaden their horizons for shaping their promising future. Our spirit focuses on strengthening students' national identity, and nurturing socially responsible and caring citizens who contribute to the public good of Hong Kong, our nation, and the world. Thanks to the dedication and contributions of TWC management and staff over the years, our graduates give full play to their strengths in various professional fields and give back to the society. They spare no efforts in developing students' potentials and instill proper values and global vision into them, which best advocate the TWGHs spirit of nurturing and guiding talents. The College has also been keeping abreast of the times and working closely with various sectors in responding to the needs of the society, while improving the quality of its programmes and students' competitiveness, so as to embrace future opportunities and challenges.

秉承東華三院致力發展醫療服務的使命, 學院以醫療護理學科作為核心發展科目。 學院一直積極向社會各界籌募資金,支持 課程營運、添置教學儀器等方面的長遠 發展。校董會期盼社會各界友好鼎力支持 學院的未來發展,而東華三院及校董會將 繼續全力支持學院締造卓越的辦學條件, 為師生營造更優良的教學環境,為學生 提供豐富的學習體驗。

在學院升格成為私立大學的里程上,我由 衷感謝政府一直以來對學院的堅實支援, 及歷屆東華三院董事局、校董會與校務委 員會成員、教職員、畢業生及各界持份者 多年來的支持及努力,使學院無懼挑戰, 迎難向前。年青人是我們社會的希望, 東華三院會帶領學院實踐作育英才的抱負, 共建光輝的未來。 Fulfiling TWGHs' mission in the provision of medical services, TWC is committed to developing its flagship programmes in nursing and healthcare disciplines. TWC has been actively raising funds and donations from all walks of life for its long-term development of programme operation, purchase of teaching equipment, etc. We sincerely invite members of society to support the future development of the College. All members of TWGHs and the Board of Governors will back TWC by providing their continued support to TWC in creating the ideal environment conducive to effective teaching and learning for teachers and students, enriching their learning experience.

Marching towards the long-term goal of becoming a private university, I would like to express my heartfelt gratitude to the government for its solid support to the College, and to the current and former members of TWGHs Board of Directors, Board of Governors, and College Council, staff, graduates, and stakeholders for their support and efforts to overcome challenges to forge forward over the years. Valuing young people as the hope of our society, TWGHs will lead TWC to achieve its ambition to cultivate

talents and build a bright



Church

馬清揚先生 Mr. Philip Ma Ching Yeung

校董會主席 Chairman of Board of Governors



校務委員會主席的話

Message from the Chairman of College Council

作為東華學院創校校董會主席,並自創校 以來出任校務委員會主席,我十分榮幸在 過去十二年能一直陪伴東華學院茁壯成長。 十年人事幾番新,唯一不變的是學院謹記 我們成立的初衷,堅定不移地履行東華三院 興學育才的使命,作為我們進步的動力。 為支持香港醫療系統的未來發展,學院積 極拓展新的課程領域,涵蓋先進科技,提 供多元化學習途徑,繼續發揮學院在醫療 教育領域的獨有優勢,為年青人才創優增 值。學院經歷十二年蜕變,今日已成為本 港以提供優質醫療護理教育享負盛名的自 資專上院校,歷年來共培育了超過4,500名 畢業生,今年學生人數亦超過3,400人,廣受 僱主、學生及家長肯定,令我引以為傲。

對於自資院校而言,尤其主力發展高質素 專業護理及輔助醫療學位課程,東華學院 需要投放大量資源,方能為學生的事業發 展建立穩固的基礎,並獲得專業團體的相 關認證。仰賴學院上下一心,每位成員緊 守崗位,在提升學院教學水平及優化教學 環境上不遺餘力,學院得以在護理及醫療 健康範疇的課程建立良好的聲譽,我們的 畢業生亦因此贏得社會的廣泛認同。學院 亦積極反饋輔助醫療相關議題的意見, 希望為社會及教育界作出更多貢獻,同時 為學生謀福祉。今個學年,學院的物理治 療學(榮譽)理學士課程獲得輔助醫療業 管理局的專業認證,以及學院的「應用老 年學(榮譽)理學士」課程被納入教育局 2022/2023學年的「指定專業/界別課程 資助計劃」,可見學院的課程質素優良, 專業務實,備受業界推崇,能適時切合 社會及業界的需求。

Being the founding Chairman of the Board of Governors and having been the Chairman of College Council since the establishment of Tung Wah College (TWC), I am pleased to see the continuous growth and advancement of the College over the past twelve years. Indeed, we have undergone numerous changes in the past decade, yet one thing has not changed. To achieve what the College endeavoured to do and committed to accomplishing the mission of Tung Wah Group of Hospitals (TWGHs) through education and nurturing talents continues to explicate our existence and our motivation till this day. To facilitate the future development of the Hong Kong healthcare system, the College actively expands new programme areas. By adopting advanced technologies, offering diversified learning pathways, adding values to young talents, and creating excellence in education provision, TWC continues to reinforce its niche in its acknowledged healthcare education. Nurturing over 4,500 graduates and with a student population of over 3,400 this year, TWC has become a reputable self-financing institution in Hong Kong providing quality healthcare education after twelve years of transformation. I am very proud of the widespread recognition the College has gained from employers, students, and parents.

As a self-financing institution particularly focusing on providing quality professional allied health programmes, lots of resources are required to establish a solid foundation for students' career development, not to mention receiving academic and professional accreditations from respective professional bodies. On the road to gaining our reputation for providing quality education in nursing and healthcare disciplines, every member of the College has contributed their concerted efforts into uplifting the College's teaching standards and learning environment, as reflected by the recognition of our graduates from the society. We also proactively provide feedback on allied health-related topics in the hope of making a more positive impact on the society and the education sector, whilst benefiting our students as well. In this academic year, our Bachelor of Science (Honours) in Physiotherapy programme has received professional accreditation from the Supplementary Medical Professions Council, and our Bachelor of Science (Honours) in Applied Gerontology programme has been admitted to the Study Subsidy Scheme for Designated Professions/Sectors (SSSDP) of the Education Bureau for the 2022/2023 academic year. All these has demonstrated that our programmes are professional and practical with remarkable quality, which can meet the needs of the society and the relevant industries timely.

於2021/2022學年,學院積極提升設備, 設立虛擬實境中心,提升教學效益。此外, 學院讓學生在實際的工作環境中實踐所學, 並強化模擬應用教學,增進專業知識及技 能,為其將來就業打好基礎,使他們脱穎 而出,成為僱主首選的畢業生。每年我們 見證所培訓的畢業生學有所成,為醫療及 安老服務等行業注入新動力,為社會作出 更大的貢獻,傳揚東華三院無私奉獻的關 愛精神,讓我深受鼓舞。我一直深信每一位 年輕人都是社會的可造之才,透過教育潤 澤他們的生命,培育他們成為對社會有承擔 的年青專才,便是學院謙卑傳承的使命。

近3年經歷新冠疫情洗禮,為香港帶來前所 未有的挑戰,學院在第五波疫情期間派出 600位師生及校友走進社區,參與照顧病 者及外展疫苗接種等抗疫工作,以專業 護理知識回饋社會。在我們的生活及工作 逐步重回正軌之際,為滿足香港對醫療服 務的極大需求,未來學院定必竭誠盡心, 保持謙遜,默默耕耘,持續為培育新生代 輔助醫療護理專才而奮鬥。

「十年樹木,百年樹人」,相信投身教育 工作者都會深表認同。我十分感恩得到校 董會、校務委員會、教職員、學生、校友、 善長及社會賢達的支持及肯定,讓學院在 發展逐年穩步上揚的同時,能一直革故 鼎新,完善設備,持之以恆為學生提供 優質專上教育。往後日子,我們繼續與社會 各界並肩同行,朝向成為私立大學之路 進發,為社會培育菁英,惠澤社群。 In 2021/2022 academic year, TWC has proactively upgraded our teaching facilities by setting up a Virtual Reality Centre to enhance learning efficiency. In addition, we allow students to apply their knowledge and skills to a real work setting, strengthen learning through simulation and practical application, and enhance their competencies for future employment, thereby equipping them to become preferred graduates by employers in various disciplines. Every year, I am heartened to witness the new impetus our graduates added to the healthcare and elderly care industries with their expertise, making greater contributions to the society while exhibiting TWGHs' spirit of selfless caring for the needy. Every young person is a potential talent in contributing to the society for the betterment of mankind. Our humble mission is to flourish their lives through education and nurture them into highly capable young talents with a sense of commitment to serve the society with a caring heart.

The COVID-19 pandemic has brought unprecedented challenges to Hong Kong over the past three years. Riding on the aim and passion to serve our community, over 600 teachers, students, and alumni from TWC have devoted their efforts to various community and outreach services to fight against the virus during the fifth wave of COVID-19 epidemic. While our lives and work are getting back on track, with our commitment to excellence, dedication, humility, and diligence, we will strive to nurture the next generation of allied health and nursing professionals to meet the huge demand for medical services in Hong Kong.

It is no doubt that it takes years of effort to nurture a talent. I am deeply grateful for the support and recognition from the Board of Governors, College Council, staff, students, alumni, donors, and social leaders on our journey of sustainable growth. TWC has never ceased in its transformations,

innovations, and facility enhancements in providing quality education to students. In the days to come, we will work hand in hand with every member of the society towards the goal of becoming a private university, and nurturing talents for the well-being of all.

東上語書. Kalana

陳文綺慧女士, BBS Mrs. Viola Chan Man Yee-wai, BBS

校務委員會主席 Chairman of College Council

校長報告 **President's Overview**

疫情持續至今經過三年,東華學院在面對疫 情帶來的種種挑戰時保持善處逆境的心,靈 活適應轉變,在考驗中成長。我們決心不斷 追求卓越及創新,同時堅定我們履行關愛社 會的使命。學院積極走入社群服務,促進與 社區的聯繫,並於後疫情時代發揮我們的專 好及學院仝人的支持及指導,使學院擁有豐 盛的一年。

課程發展及評審

學院開辦的護理與輔助醫療專業學位課程, 過往多次成功取得專業認證,突顯學院在 醫療護理教育方面別具優勢。而學院自 2018/2019學年開辦物理治療學(榮譽)理學 士課程,作為全港首間自資專上院校開辦物 理治療學學十課程,該課程於2022年6月獲 輔助醫療業管理局的專業認證。物理治療學 (榮譽)理學士課程的畢業生可直接向物理 治療師管理委員會註冊成為物理治療師,於 醫護界及社福界如醫院管理局、私營醫院、 私人診所以及非牟利機構工作。學院課程獲 得的專業認證,是對學院課程的質素及學術 水平的高度肯定。畢業生的學術水平達到 認可的專業資格,有賴學院教學及行政團隊 上下一心;學院歷年的成就亦鞭策我們繼續 發展以實踐為本的高質素課程,為人才殷切 的社會培育專才,紓緩醫護行業人手短缺的 問題。

學院一直緊貼社會及行業的變化及與日俱增 的需求,繼續擴展課程的範疇。學院陸續推 出多元化的新課程,包括於2022/2023學年 開辦「醫療資訊及服務管理(榮譽)學士」 課程,培訓具有豐富醫療資訊和醫療服務管

In the face of various challenges brought by the COVID-19 pandemic over the past three years, Tung Wah College (TWC) strived to make the best out of adversity, adapted to the changes with flexibility, and continued to thrive through challenges. We strengthened our determination to pursue excellence and innovation to fulfil our mission of caring for society. The College proactively reached out to the community. We provided voluntary services and fostered mutual ties and leveraged our expertise in contributing to society in the post-pandemic era. I am deeply grateful for the support and guidance from stakeholders and friends from all walks of life as well as members of the College. We had a very fruitful year.

Programme Development and Accreditation

The successful professional accreditations of our nursing and allied health programmes have demonstrated the unique strength of the College in its provision of healthcare professional education. TWC has offered the Bachelor of Science (Honours) in Physiotherapy programme since the 2018/2019 academic year and is the first self-financing tertiary institution in Hong Kong offering a degree programme in physiotherapy. The Programme received professional accreditation by the Supplementary Medical Professions Council in June 2022. The graduates from the Bachelor of Science (Honours) in Physiotherapy programme are eligible to register directly with the Physiotherapists Board as qualified physiotherapists to work in health and social sectors, such as the Hospital Authority, private hospitals, clinics, and non-profit organisations.

The professional accreditations that TWC received are a great affirmation of the high quality and academic standards of our programmes. Our graduates are professionally recognised. Such successes were due to the concerted efforts of the College's academic and administration teams. Spurred by these successes, we will continue to develop high-quality practice-based programmes to cultivate professional talents that are urgently needed in the community and help to alleviate the manpower shortage in the healthcare industry.

To keep abreast of the changes and increasing needs of society and industries, TWC continued to expand the scope of education programmes and launched new programmes. The Bachelor of Health Information and Services Management (Honours) programme was offered from 2022/2023 academic year. Our Bachelor of Science (Honours) in Applied Gerontology programme has been

理才能的畢業生;「應用老年學(榮譽)理學士」課程於2021年獲納入為教育局「應用學位課程先導計劃」首批課程之一,並於2022/2023學年招收首批學生。學院獲納入「指定專業/界別課程資助計劃」(SSSDP「資助計劃」)的資助學額由2020/2021學年的710個,增加至2022/2023年的775個,增幅約為百分之九。資助學額的增加亦顯示了政府對學院課程質素的充分支持及再度肯定,學院未來將持續發展以實踐為本的課程,以回應社會需求。

學生人數

受惠於每學年資助學額的增加,加上學院課程備受業界肯定,學生人數按年遞增,由2020/2021學年的總學生人數3,087人至2021/2022年的3,427人,增加約百分之十一,創下最高的增長率。學院會繼續積極向政府爭取更多資助學額,以減輕學生的經濟壓力。

學生發展及成就

在疫情期間很多活動都無法進行的情況下,學院繼續結合網上或混合模式的學習方式,為學生舉辦各種活動,如通識教育課程、領袖訓練等,目的是致力培育學生成為新一代全方位的「T型人才」,既具備淵博的專業知識及全球視野,亦善於與人溝通,了解他人需要,展現對社會的承擔。在2021/2022學年,學院共頒發獎學金獎項予超過160位同學,獎學金總金額高達港幣451萬元,表揚他們在學業和課外活動的傑出成就。在疫情過後,所有學生活動遂步回復正常,讓學生得以發揮所長。

畢業生就業前景

學院多年來穩定為香港供應各類人手,深受僱主歡迎。2022年畢業生的就業調查顯示畢業生月入中位數為港幣\$33,245,相比2021年輕微上升約0.5%。2022年度約八成畢業生於六個月內成功獲聘,當中逾九成畢業生投身醫護界,足證學院的課程以應用實踐為本,著重實習與應用,成功裝備年青人所需的專業技能,讓他們畢業後學以致用,投身心儀的行業發展。

selected by the Education Bureau for the Pilot Project on the Development of Applied Degree Programmes in 2021. The first cohort was admitted in the 2022/2023 academic year.

There was an increase in the total number of TWC's subsidised places under the Study Subsidy Scheme for Designated Professions/Sectors (SSSDP), from 710 in 2020/2021 to 775 in 2022/2023. The 9% increase in the Government-subsidised places at TWC reflects the Government's continued support and recognition of our programme quality. The College will continue to develop practice-based programmes in response to the demands of the community.

Student Admission

Benefiting from the increase in subsidised places in each academic year, and the well-established reputation of our programmes, the number of students admitted increased year after year, from 3,087 in 2020/2021 to 3,427 in 2021/2022. It was a record high with a growth rate of about 11%. The College will continue to actively ask for more subsidised places from the Government to alleviate the financial burden on students.

Student Development and Achievements

While many face-to-face activities cannot be conducted during the pandemic, the College continued to organise various activities for students through online or blended modes of learning such as General Education courses and leadership training. We aim to develop them as a new generation of all-round "T-shaped talent" who are equipped with in-depth professional knowledge, global vision, good communication skills, empathy, and commitment to society. In the academic year 2021/2022, scholarships amounted to HK\$4.51 million were awarded to more than 160 students in recognition of their outstanding achievements in academic performance and extra-curricular activities. Student activities gradually returned to normal after the pandemic, allowing our students to develop their talents to the fullest.

Graduate Employment

Over the years, TWC has steadily supplied new workforce to Hong Kong who are well received by employers. The 2022 graduate survey showed that the median monthly income is HK\$33,245, achieving a record high and with a marginal increase of 0.5% when compared with the corresponding figure in 2021. In 2022, about 80% of the graduates were successfully employed within six months, and more than 90% of them joined the healthcare sector, indicating that knowledge and practicum experiences gained from our programmes are practical and applicable at workplace. Our programmes have successfully equipped young people with the professional skills they need, paving their way to join the profession of their choice after graduation.

Finance

The College recorded an operating surplus for the eighth consecutive year in the year 2021/2022, reflecting our ongoing satisfactory financial performance. That said, the College continues to welcome donations from all to support our sustainable development. This year, TWC received a total of over HK\$14 million including monetary and in-kind donations. TWC also received research grants amounted to over HK\$11 million. We sincerely thank our donors for their generous donations since our establishment, which are indispensable to the

財政

學院在2021/2022年的財政表現理想,連續 第八年錄得盈餘。但學院仍需各位善長的捐 款才可持續發展。在2021/2022學年,學院 共獲捐款連同實物捐贈逾港幣1,400萬元, 及獲得與研究相關之撥款達港幣1,100萬 元。學院衷心感謝善長自創校以來熱心捐 助,以支持學院在教學研究、學生支援、校 園設施等領域持續提升和發展的需要。學院 定必繼續向各界積極籌募經費及爭取捐助, 將推動校園的長遠發展視為重要目標。

校園發展

學院過去幾年增設不少嶄新教學設施,豐富 學生學習體驗。學院於本學年設立虛擬實境 中心,配備由東華三院辛丑年董事局熱心匡 助的兩部全新虛擬實境儀器「虛擬實境教學 解剖台」及「BodyMap虛擬實境解剖學教 學應用系統」,讓學生在導師專業指導下, 透過科技實踐所學,在校實習,提升學習效 益。學院同時積極進行各項翻新設施以及環 保工程,例如將京士柏校舍三樓重新改造為 校園廣場,優化校園空間,為學生提供各類 活動及休閒場地。

有見疫情爆發突顯計區醫療服務的重要性, 學院將中西醫護及復康中心搬遷至旺角校舍 鍾秦蘭鳳大樓,繼續集中向公眾提供更全面 便捷的中醫全科及專科門診服務、物理治療 服務、以及為行業和政府提供N95呼吸器使 用訓練及面型配合測試研究等。我們很高興 看到中心搬遷後,到訪中心的使用者顯著增 加,中心的服務得到更充分的運用。

關愛育成在社區計劃

近年香港經濟備受疫情嚴重打擊, 令到不少 學生因家庭經濟影響而失去升學機會。為了 資助具潛質及有志升學的學生,學院首次撥 出港幣2,000萬元推出「EduCare@TWC關愛 育成在社區 1 入學獎學金,為2022/2023學 年入讀指定課程的合資格新生,提供高達 long-term development of the College in teaching, research, student support, and campus renovation. TWC will continue to raise funds and seek donations with promoting the long-term sustainable development of the College as our important goal.

Campus Development

In recent years, we have introduced many advanced teaching facilities to enrich students' learning experiences, and this year we set up a Virtual Reality Centre. The Centre is well-equipped with the brand-new virtual reality equipment of the "Anatomage Virtual Dissection Table" and "BodyMap VR Anatomy Learning System" donated by the TWGHs Board of Directors 2021/2022. Our students are able to practise what they have learnt in class under professional guidance of our teachers with the application of technology at the campus. At the same time, the College pressed ahead with various renovation and environmental-friendly projects, optimising its campus space for student activities and recreation venues. A good example is the renovation of 3/F of King's Park Campus into the Campus Square.

Considering the growing importance of community healthcare services after the outbreak of the pandemic, TWC relocated the Integrative Health Centre (IHC) to Cheung Chin Lan Hong Building, Mong Kok Campus. IHC would continue to provide comprehensive and convenient general and specialist Traditional Chinese Medicine (TCM) outpatient services, physiotherapy treatment, N95 respirator usage training, and N95 fit test. We are happy to see the better utilisation of our services with the increase in service users after the relocation.

EduCare@TWC Scheme

The pandemic has severely hit the local economy. Many students with financial difficulties are deprived of the chance of further studies. To support potential students who aspire to further studies, TWC allocated HK\$20 million for the first time to launch the EduCare@TWC Entrance Scholarship, with an amount up to HK\$60,000 disbursed to eligible students admitted to the designated programmes in 2022/2023 academic year. The first-year tuition fee will be fully covered at most programmes after deducting Government subsidies. The EduCare@TWC would create condition for students to study worry-free so that they could focus on their study. We hope to create more opportunities for the students to realise their dreams.

Upholding the aspiration to care for the community, TWC provided free public health webinars, covering areas such as positive psychology, and TCM treatment for long covid care. These free webinars aimed to raise awareness of public health and mental well-being in the post-pandemic era, as well as fulfiling our commitment to serve society.

港幣6萬元的入學獎學金,連同政府相關學 費資助,大部分課程最高可獲免首年學費, 計劃為學生創造無後顧之憂的學習環境,讓 他們得以專注學業。學院希望藉此為學生創 造人生機遇,實現夢想。

學院亦為社會大眾舉辦免費網上健康教育課程,涵蓋範疇包括正向心理學及中醫方法長新冠後遺症護理,希望幫助市民在後疫情時代提高對公共衛生及精神健康的關注,及實踐學院服務社會的宗旨。

展望將來

升格成私立大學是學院的目標,我喜見學院 成員團結一致、堅定不移地朝著此願景 進發,無論教學及科研成就都有所提升,並 得到政府、持份者以及本地及國際合作夥伴 的認可。為準備升格大學,學院跟隨政府的 路線圖,並已一步步達到升格的要求。學院 繼續積極創造良好條件,為升格打下堅實的 根基。

我萬分感謝東華三院、學院歷屆校董會及校 務委員會成員、教職員、學生、校友及所有 善長對學院一直支持。我期望繼續與各位一 同努力,為香港培育更多人才,為社區作出 更多貢獻,推動香港社會長足發展。



陳 fully M—

陳慧慈教授 Professor Sally Chan

校長 President

Looking forward

Becoming a private university has always been the goal of TWC. I am pleased to see the concerted efforts and perseverance of the TWC members towards achieving such goal, which resulted in our enhanced teaching quality and research capabilities, and widespread recognition by the Government, stakeholders, and our regional and global partners. To achieve university title, TWC has followed the Government's roadmap and met the requirements step by step. We are creating favourable conditions and building a solid foundation for the achievement of university status.

I would like to express my heartfelt gratitude to TWGHs, current and former members of Board of Governors and College Council, staff, students, alumni, and all donors for their continued support to the College. I look forward to working with you continuously to nurture more talents for Hong Kong and contribute to the community for the sustainable progress of Hong Kong society.





校董會

Board of Governors

(於 As at 31.08.2022)



前排(左起) Front row (from left)

梁卓偉教授, GBS, JP 01. Professor Gabriel Matthew Leung, GBS, JP

02. 譚贛蘭女士, GBS, JP Ms. Annie Tam Kam Lan, GBS, JP

03. 陳文綺慧女士, BBS Mrs. Viola Chan Man Yee Wai, BBS

04. 馬清揚先生(主席) Mr. Philip Ma Ching Yeung (Chairman)

陳慧慈教授 Professor Sally Chan Wai Chi 05.

Professor Bruce Robinson 06.

後排 (左起) Back row (from left)

07. 周佩環女士(秘書) Ms. Josalin Chow Pui Wan (Secretary)

08. 何猷啟先生 Mr. Orlando Ho Yau Kai

韋浩文先生 Mr. Herman Wai Ho Man 09.

呂禮章先生, JP Mr. Frederick Lui Lai Cheung, JP 10.

陳耀莊律師, BBS, JP Mr. Christopher Chan Yiu Chong, BBS, JP 11.

12. 查毅超博士, BBS, JP Dr. Sunny Chai Ngai Chiu, BBS, JP

王家龍先生, BBS Mr. Peter Ong Ka Lueng, BBS 13.

施榮恆先生, BBS, JP Mr. Ivan Sze Wing Hang, BBS, JP 14.

鄧明慧女士 Ms. Mandy Tang Ming Wai 15.

司徒佩玉教授 Professor Grace Szeto Pui Yuk 16.



校務委員會

College Council

(於 As at 31.08.2022)



前排(左起) Front row (from left)

陳志輝教授,SBS,JP 01. Professor Andrew Chan Chi Fai, SBS, JP 02. 陸大章教授 Professor Franklin Luk Tai Cheung

03. 曾慶業先生 Mr. York Tseng Hing Yip

04. 陳文綺慧女士, BBS (主席) Mrs. Viola Chan Man Yee Wai, BBS (Chairman)

05. 陳慧慈教授 Professor Sally Chan Wai Chi 06. 吳宏偉教授 Professor Charles Ng Wang Wai 07. 陳新滋教授 Professor Albert Chan Sun Chi

後排 (左起) Back row (from left)

08. 鄧穎琳女士 Ms. Tang Wing Lam

09. 楊艷瓊博士 Dr. Marine Yeung Yim King

蔡加怡女士 Ms. Crystal Choi Ka Yee 10.

陸志聰醫生,JP Dr. Luk Che Chung, JP 11.

梁馮令儀醫生, BBS, JP Dr. Lilian Leong Fung Ling Yee, BBS, JP 12.

13. 梁念堅博士 Dr. Simon Leung Lim Kin

14. 譚麗芬醫生, JP Dr. Gloria Tam Lai Fan, JP

15. 蘇祐安先生, MH, JP Mr. Albert Su Yau On, MH, JP

古向華先生 Mr. Raymond Ku Heung Wah 16.

周佩環女士(秘書) Ms. Josalin Chow Pui Wan (Secretary) 17.





Total Number of Students



畢業生人數 Total Number of Graduates



畢業生平均月薪 Average Monthly Salary of Graduates



\$4,507,250

Total Amount of Scholarships Awarded

有關學院更多資料及統計數字,請參閱附錄一。 Please refer to Appendix 1 for more facts and figures of TWC.







9月 September 2021

應用老年學課程被納入2022/2023學年 「指定專業/界別課程資助計劃」

Applied Gerontology included in the SSSDP in the 2022/2023 academic year



「應用老年學(榮譽)理學士」課程除變身 應用學位,政府更於2021年9月21日公布該應 用學位課程將被納入2022/2023學年「指定專 業/界別課程資助計劃」,第一年入學的資 助學額為50個。

Besides the transformation of TWC's Bachelor of Science (Honours) in Applied Gerontology programme (the Programme) into an applied degree, the Government announced on 21 September 2021 that this applied degree programme would be included in the Study Subsidy Scheme for Designated Professions/Sectors (SSSDP) in the 2022/2023 academic year with 50 subsidised places for the first-year intake.

11月 November 2021

東華學院第九屆畢業典禮 9th Graduation Ceremony



學院第九屆畢業典禮於2021年11月10日舉行,由東華三院辛丑年董事局主席暨時 任東華學院校董會主席譚鎮國先生主持並頒授各科學士學位及副學位予480名畢業 生,並由自資專上教育委員會主席張炳良教授, GBS, JP擔任主禮嘉賓。

At the 9th Graduation Ceremony held on 10 November 2021, 480 graduates were conferred Bachelor Degrees and Higher Diplomas by Mr. Kazaf Tam Chun-kwok, Chairman of Board Directors 2021/2022 cum the then Chairman of Board of Governors of TWC. Professor Anthony Cheung Bing-leung, GBS, JP, Chairman of the Committee on Self-financing Post-secondary Education was the Guest of Honour of the ceremony.

3月 March 2022

虛擬實境儀器啟用儀式

Equipment Unveiling Ceremony for the Purchase of Anatomage Virtual Dissection Table and BodyMap VR Anatomy Learning System

學院十分榮幸獲東華三院辛丑年董事局匡助港幣108萬元,為學院虛擬實境中心添 置「虛擬實境教學解剖台」及「BodyMap虛擬實境解剖學教學應用系統」,以協助 學院進一步優化人體解剖及生理學課程的教學設施,推動護理及輔助醫療學科教學 課程的發展。學院於2022年3月14日以網上形式舉行簡單而別具意義的儀器啟用儀 式,答謝東華三院辛丑年董事局的慷慨撥款,並安排了護理學院教職員向嘉賓簡介 及示範有關儀器及用途。

TWC was glad to receive a donation of HK\$1.08 million from the TWGHs Board of Directors 2021/2022 to acquire an "Anatomage Virtual Dissection Table" and "BodyMap VR Anatomy Learning System" to be used at the Virtual Reality Centre, to further enhance the College's teaching facilities and learning effectiveness for better development of nursing and allied health programmes. The Equipment Unveiling Ceremony was held online on 14 March 2022 in recognition of the generous donation made by the TWGHs Board of Directors 2021/2022. The academic staff of the School of Nursing introduced the equipment and conducted the demonstration to the honourable guests.



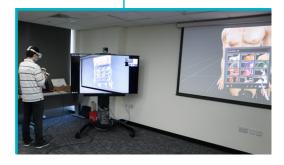
東華三院辛丑年董事局主席暨時任東華學院校董會 主席譚鎮國先生(第三行左三)、東華學院校務 委員會主席陳文綺慧女士,BBS(第三行左四)、 東華三院行政總監蘇祐安先生, MH, JP(第四行 左三)、東華三院辛丑年董事局總理及校長陳慧慈 教授(第三行左二)及一眾管理層等出席網上鳴謝 及儀器啟用禮。

Mr. Kazaf Tam Chun-kwok, Chairman of TWGHs Board of Directors 2021/2022 cum the then Chairman of Board of Governors of TWC (row 3 left 3); Mrs. Viola Chan Man Yee-wai, BBS, Chairman of College Council of TWC (row 3 left 4); Mr. Albert Su Yau-on, the Chief Executive of TWGHs (row 4 left 3); Members of TWGHs Board of Directors 2021/2022, Professor Sally Chan, President of TWC (row 3 left 2), and the senior management of TWC attended the online equipment unveiling ceremony.

「虛擬實境教學解剖台」可稱之為虛擬 「大體老師」,幫助學生在解剖課上更易 理解人體各部份結構及狀況。

"Anatomage Virtual Dissection Table" serves as a virtual "Silent Teacher" for students to study in anatomy class and to aid their understanding of human structure and status.





「BodyMap虛擬實境解剖學教學應用系統」具備全面及精準的解 剖題材,可供16位學生同時一起實習。

The "BodyMap VR Anatomy Learning System" provides comprehensive and accurate anatomical teaching materials for 16 students learning at

3月 March 2022

東華學院師生走進社區 分擔抗疫前線醫護重任

TWC's Teachers and Students Joined Healthcare Professionals at Frontline to Combat the Epidemic

第五波新冠疫情下,學院師生各展所長,積極走到最前線分擔抗疫重任,以專業護 理知識回饋社會。

東華三院及學院共同負責為啟德暫託中心其中400張病床提供照顧服務和醫療 支援,三月下旬,超過200位護理學院師生在啟德暫託中心展開為期2個月的護理服 務工作,照顧輕症及病情穩定的新冠病毒確診長者。學院亦派出約50名師生,參與 香港社會服務聯會及香港醫學組織聯會的「疫苗易」家居接種計劃,上門為行動不 便的長者及殘疾人士接種疫苗。

護理學院在疫情期間於不同崗位協助抗疫工作,至今已動員超過300名師生及校友 服務社群,包括:

- 1. 在社區疫苗接種中心及檢測中心擔任疫苗注射員及採樣員;
- 2. 21位導師組織了義工隊,為安老院舍的長者接種疫苗;
- 3. 為護理人員進行「N95呼吸器的面型配合測試」及呼吸器配戴訓練,協助提升 其防護能力;及
- 4. 與非牟利機構推出免費網上中醫診症服務,為合資格長者提供視像會診及提供 中藥等。

醫療及健康科學學院亦有支援醫院管理局聯網醫院化驗室工作。學院師生在疫情 下積極參與不同外展工作,正是學院關愛社會,希望協力推動社會盡快回復正常 之舉。



Under the fifth wave of the epidemic, teachers and students of TWC actively participated in community work leveraging their expertise and professional training at the forefront of the fight against the epidemic.

The Tung Wah Group of Hospitals and TWC jointly managed 400 beds at the Kai Tak Holding Centre. In late March, over 200 academics and students from the School of Nursing (NUR) started a 2-month healthcare service there, taking care of the elderly patients exhibiting mild symptoms and in stable conditions.

Also, about 50 teachers and students assisted in the Door-to-Door Vaccination Service organised by The Hong Kong Council of Social Service and The Federation of Medical Societies of Hong Kong to provide COVID-19 vaccination service to those with special needs at home, including the elderly and people with disabilities.

Over 300 staff, students, and alumni of NUR undertook various community service projects in combating the pandemic, includina:

- 1. Assisted in Community Vaccination Centres and Testing Centres as inoculators and specimen collectors;
- 2. Formed a voluntary outreach team of 21 academics to provide, in phases, vaccination service for elderly people at residential care homes under social welfare organisations;
- 3. Provided training and fit testing on N95 respirator to enhance protection for healthcare workers;
- 4. Provided free online traditional Chinese medicine consultation service in collaboration with non-profit organisations for eligible elderlies; etc.



The School of Medical and Health Sciences also supported the laboratory work of cluster hospitals under the Hospital Authority. Our teachers and students proactively reached out to the community in various service projects to help combat COVID-19, underlining our care and love for society and desire to help our community get back on track.



6月 June 2022

推出EduCare@TWC關愛育成在社區計劃

"EduCare@TWC - Caring Through Education" scheme



學院於2022/2023學年撥出港幣2,000 萬元,推出「EduCare@TWC - Caring Through Education 關愛育成在社區計劃」 (EduCare@TWC),為入讀指定課程的 合資格新生提供高達港幣6萬元入學獎學 金,並為公眾提供免費網上健康教育課 程,提升市民對公共衞生及精神健康的 認知。

TWC allocated HK\$20 million to launch the "EduCare@TWC - Caring Through Education" scheme (EduCare@TWC) in the 2022/2023

academic year, with Entrance Scholarship up to HK\$60,000 offered to eligible students admitted to designated programmes in the 2022/2023 academic year, and free webinars on health education were provided to raise public awareness on public health and mental well-being.

2022年東華學院獎學金及獎項頒獎典禮 **Scholarship and Award Presentation Ceremony 2022**



161位同學於2022年6月22日舉行的獎學金及獎項頒獎典禮上,獲頒總金額高達港幣 445萬元的獎學金。東華三院壬寅年董事局主席暨東華學院校董會主席馬清揚先生、 東華學院校務委員會主席陳文綺慧女士, BBS、東華三院壬寅年董事局一眾成員、 校長陳慧慈教授、獎學金贊助人及一眾嘉賓來臨頒發獎項。

161 TWC students were awarded scholarships amounted to HK\$4.45 million at the Scholarship and Award Presentation Ceremony held on 22 June 2022. Mr. Philip Ma Ching-yeung, Chairman of TWGHs Board of Directors 2022/2023 cum Chairman of Board of Governors of TWC, Mrs. Viola Chan Man Yee-wai, BBS, Chairman of College Council of TWC, Members of TWGHs Board of Directors 2022/2023, Professor Sally Chan, President of TWC, donors, and other guests presented the awards to the students.

7月 July 2022

物理治療課程專業認證祝捷會

Celebration Reception on Professional Accreditation of Physiotherapy Programme



物理治療學(榮譽)理學士課程獲輔助醫 療業管理局的專業認證,成為首個取得專 業認可的自資物理治療學理學士課程。學 院於2022年7月12日舉行「物理治療課程 專業認證祝捷會」,主禮嘉賓包括輔助醫 療業管理局主席蔡永忠先生, BBS, JP、東 華三院壬寅年董事局主席暨東華學院校董 會主席馬清揚先生、東華學院校務委員會 主席陳文綺慧女士, BBS及校長陳慧慈教 授。醫務衞生局局長盧寵茂教授, BBS, JP 亦為學院送上祝賀短片。

TWC's Bachelor of Science (Honours) in

Physiotherapy Programme was given professional accreditation by the Supplementary Medical Professions Council, making it the first self-financing bachelor of science in physiotherapy programme to receive professional recognition. The Celebration Reception was held on 12 July 2022 with officiating guests including: Mr. Philip Tsai Wing-chung, BBS, JP, Chairman of the Supplementary Medical Professions Council; Mr. Philip Ma Ching-yeung, Chairman of TWGHs Board of Directors 2022/2023 cum Chairman of Board of Governors of TWC; Mrs. Viola Chan Man Yee-wai, BBS, Chairman of College Council of TWC; and Professor Sally Chan, President of TWC. Professor Lo Chung-mau, BBS, JP, Secretary for Health, also gave a congratulatory video message to TWC.

8月 **August** 2022

中西醫護及復康中心開幕儀式 TWC Integrative Health Centre Opening Ceremony



中西醫護及復康中心開幕儀式於2022年 8月23日在旺角校舍鍾秦蘭鳳大樓14樓舉 行,由校長陳慧慈教授致歡迎辭,並由 護理學院院長及教授孫桂萍教授,及護 理學院副院長(研究)及教授暨中西醫 護及復康中心總監林清教授致開幕辭。

The Opening Ceremony of the TWC Integrative Health Centre (IHC) was held on 23 August 2022 on 14/F of the Cheung Chin Lan Hong Building, Mongkok Campus. Professor Sally Chan, President of TWC delivered a welcoming

address at the ceremony, followed by opening remarks by Professor Lorna Suen, Dean and Professor, School of Nursing; and Professor Simon Lam, Associate Dean (Research) and Professor, School of Nursing cum Centre Director of IHC.



多元課程切合社會需求

High Quality Programmes in Different Disciplines

東華學院致力提供優質的專上教育,培育年青 人成為願意承擔社會責任和關懷大眾的專業人 才,為社會作出貢獻。直至2021/2022學年, 學院提供多個學士和高級文憑課程,範疇涵蓋 護理、醫療科學、職業治療、物理治療、放射 治療、幼兒教育、心理學、社商企業持續發展 等,獲香港學術及職業資歷評審局(評審局) 認可。

TWC strives to provide high quality tertiary education to nurture competent, socially responsible, and caring professionals for the benefit of society. Until the 2021/2022 academic year, TWC has offered a wide range of bachelor's degree and higher diploma programmes spanning across the disciplines of nursing, medical science, occupational therapy, physiotherapy, radiation therapy, early childhood education, psychology, social and business sustainability, etc., accredited by the Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ).

2021/2022年度提供的課程

Programmes Offered in 2021/2022

學術部門 School	課程 Programme
人文學院 School of Arts and Humanities	幼兒教育(榮譽)教育學士 Bachelor of Education (Honours) in Early Childhood Education
	應用心理學(榮譽)社會科學學士 Bachelor of Social Science (Honours) in Applied Psychology
	幼兒教育高級文憑 Higher Diploma in Early Childhood Education
	心理學高級文憑 Higher Diploma in Psychology
管理學院 School of Management	社商企業持續發展(榮譽)管理學學士 Bachelor of Management (Honours) in Social and Business Sustainability
醫療及健康科學學院 School of Medical and	醫療科學(榮譽)學士 Bachelor of Medical Science (Honours)
Health Sciences	醫療化驗科學(榮譽)理學士 Bachelor of Science (Honours) in Medical Laboratory Science
	職業治療學(榮譽)理學士 Bachelor of Science (Honours) in Occupational Therapy
	物理治療學(榮譽)理學士 Bachelor of Science (Honours) in Physiotherapy
	放射治療學(榮譽)理學士 Bachelor of Science (Honours) in Radiation Therapy
	健康科學高級文憑 Higher Diploma in Health Science
	職業治療學(應用老人科)高等證書 Advanced Certificate in Occupational Therapy (Applied Geriatrics)
	職業治療學(應用兒科)高等證書 Advanced Certificate in Occupational Therapy (Applied Paediatrics)
護理學院 School of Nursing	護理學(榮譽)健康科學學士 Bachelor of Health Science (Honours) in Nursing
	應用老年學(榮譽)理學士 Bachelor of Science (Honours) in Applied Gerontology
	護理學高級文憑 Higher Diploma in Nursing
	健康科學文憑(青年護理服務啟航計劃) Diploma in Health Studies (Navigation Scheme for Young Persons in Care Services)
	內視鏡檢查照護證書 Certificate in Endoscopy Care

課程內部審核

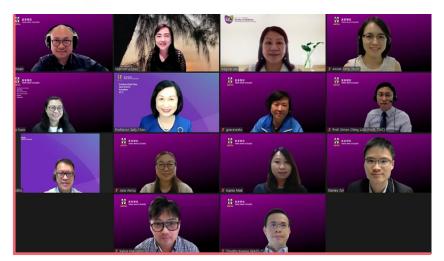
Internal Learning Programme Validation

學院透過其嚴謹的內部質素保證機制,持續檢 視課程的設計和運作,以不斷提升課程質素。 在2021/2022學年,學院成立了兩個內部審核 小組,對兩項課程進行檢視,包括應用老年學 (榮譽)理學士及護理學(榮譽)健康科學學 士。內部審核小組提供了寶貴意見,有效地協 助各項課程作出持續改善。 With a rigorous internal quality assurance mechanism, TWC continues to review the design and operation of its programmes on an ongoing basis for the purpose of quality enhancement. In the 2021/2022 academic year, the College formed two Internal Validation Panels (IVPs) for reviewing two learning programmes, including Bachelor of Science (Honours) in Applied Gerontology and Bachelor of Health Science (Honours) in Nursing. The IVPs offered valuable advice to the College for making continuous improvement on the two learning programmes effectively.

內部審核小組於2021年11月8日 為應用老年學(榮譽)理學士課 程進行實地考察。

The IVP conducted an on-site visit for the Bachelor of Science (Honours) in Applied Gerontology programme on 8 November 2021.





內部審核小組於2022年8月24為 護理學(榮譽)健康科學學士課 程進行檢視和審核。

The IVP conducted an internal validation for the Bachelor of Health Science (Honours) in Nursing programme on 24 August 2022.

課程評審

Learning Programme Accreditation

於2021/2022學年,學院十一項屬資歷架構第 三至五級的課程,成功通過評審局的課程評審 及覆審,獲得資歷架構認可。通過評審的兩項 課程包括醫療資訊及服務管理(榮譽)學士及 生物醫學(榮譽)理學士,而通過覆審的九項 課程則包括幼兒教育(榮譽)教育學士、幼兒 教育高級文憑、應用老年學(榮譽)理學士、 健康科學文憑、應用心理學(榮譽)社會科學 學士、心理學高級文憑、醫療科學(榮譽)學 士、醫療化驗科學(榮譽)理學士及放射治療學 (榮譽)理學士。另外,物理治療學(榮譽) 理學士及護理學(榮譽)健康科學學士兩項學 位課程,則分別通過輔助醫療業管理局轄下之 物理治療師管理委員會,以及香港護士管理局 的課程評審及覆審,獲專業認可。

In the 2021/2022 academic year, eleven TWC's learning programmes at Qualifications Framework (QF) Level 3 to 5 were successfully accredited and reaccredited by the HKCAAVQ for seeking QF recognition, including two accredited programmes, namely Bachelor of Health Information and Services Management (Honours) and Bachelor of Science (Honours) in Biomedical Science, and nine re-accredited programmes, namely the Bachelor of Education (Honours) in Early Childhood Education, Higher Diploma in Early Childhood Education, Bachelor of Science (Honours) in Applied Gerontology, Diploma in Health Studies, Bachelor of Social Science (Honours) in Applied Psychology, Higher Diploma in Psychology, Bachelor of Medical Science (Honours), Bachelor of Science (Honours) in Medical Laboratory Science, and Bachelor of Science (Honours) in Radiation Therapy. Besides, the Bachelor of Science (Honours) in Physiotherapy and Bachelor of Health Science (Honours) in Nursing were accredited and re-accredited by the Physiotherapists Board (PTB) under the Supplementary Medical Professions Council (SMPC) and the Nursing Council of Hong Kong (NCHK) respectively.



評審局的評審小組於2021年9月9日及10日為醫療 資訊及服務管理(榮譽)學士課程進行評審。

The HKCAAVQ's Accreditation Panel conducted the Learning Programme Accreditation for the Bachelor of Health Information and Services Management (Honours) programme on 9-10 September 2021.

評審局的評審小組於2022年2月10日及11日為幼 兒教育(榮譽)教育學士及幼兒教育高級文憑課 程進行覆審。

The HKCAAVQ's Accreditation Panel conducted the Learning Programme Re-accreditation for the Bachelor of Education (Honours) in Early Childhood Education and Higher Diploma in Early Childhood Education programmes on 10-11 February 2022.





評審局的評審小組於2022年3月17日及18日為應 用老年學(榮譽)理學士及健康科學文憑課程進 行覆審。

The HKCAAVQ's Accreditation Panel conducted the Learning Programme Re-accreditation for the Bachelor of Science (Honours) in Applied Gerontology and Diploma in Health Studies programmes on 17-18 March 2022



評審局的評審小組於2022年4月21日及22日為應 用心理學(榮譽)社會科學學士及心理學高級文 憑課程進行覆審。

The HKCAAVQ's Accreditation Panel conducted the Learning Programme Re-accreditation for the Bachelor of Social Science (Honours) in Applied Psychology and Higher Diploma in Psychology programmes on 21-22 April 2022.

評審局的評審小組於2022年5月17日至19日為生 物醫學(榮譽)理學士課程進行評審,及為醫療 科學(榮譽)學士、醫療化驗科學(榮譽)理學

The HKCAAVQ's Accreditation Panel conducted the Learning Programme Accreditation for the Bachelor of Science (Honours) in Biomedical Science and Re-accreditation for the Bachelor of Medical Science (Honours) and Bachelor of Science (Honours) in Medical Laboratory Science programmes on 17-19 May 2022.





評審局的評審小組於2022年6月23日及24日為放 射治療學(榮譽)理學士課程進行覆審。

The HKCAAVQ's Accreditation Panel conducted the Learning Programme Re-accreditation for the Bachelor of Science (Honours) in Radiation Therapy programme on 23-24 June 2022.

輔助醫療業管理局轄下之物理治療師管理委員會 評審小組於2022年5月11日到訪學院並與學院代 表會面,為物理治療學(榮譽)理學士課程進行 課程評審。

The Accreditation Panel under the PTB of the SMPC conducted the professional accreditation for the Bachelor of Science (Honours) in Physiotherapy programme on 11 May 2022.





香港護士管理局評審小組於2022年5月13日為 護理學(榮譽)健康科學學士課程進行課程 覆審。

The NCHK's Accreditation Panel conducted the professional re-accreditation for the Bachelor of Health Science (Honours) in Nursing programme on 13 May 2022.

學生人數屢創新高

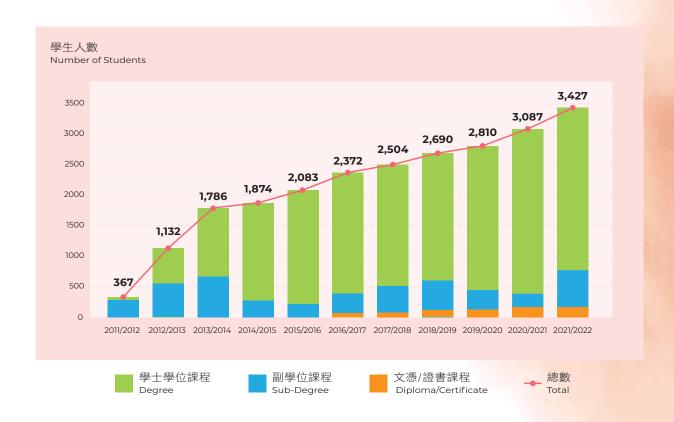
Growth of Student Population

學院在2010年成立,並於2011年開始收生以 來,一直為學生提供多元化的學士、副學位、 文憑及證書課程,學生人數由2011/2012年的 367人,增至2021/2022年的3,427人,可見 學院一直提供優質專上教育,廣受莘莘學子 認同,深受社會各界信賴。

有關更多學生資料及統計數字,請參閱附錄一。

TWC has been providing a wide range of degree, sub-degree, diploma, and certificate programmes since its establishment in 2010 and admission of students in 2011. The rise in student population from 367 in 2011/2012 to 3,427 in 2021/2022 provided a solid proof that the College's commitment in providing quality education is widely recognised by students and society.

Please refer to Appendix 1 for more facts and figures of



2021/2022





建設虛擬實境中心

Establishment of the Virtual Reality Centre

學院於京士柏校舍馬錦燦紀念大樓9樓設立虛擬 實境中心,讓護理學及輔助醫療學科學生熟習 先進虛擬實境儀器和系統的應用,更好地掌握 嶄新的醫療科技,應對日後工作所需。

TWC has established a Virtual Reality Centre on the 9/F of Ma Kam Chan Memorial Building, King's Park Campus (KPC), enabling students of nursing and allied health programmes to familiarise themselves with the application of advanced virtual reality equipment and systems and better master the leading-edge technology in their studies to manage care needs in real settings.

近年虛擬實境廣泛應用於醫療護 理教育,學院將繼續於課程融入 創新科技元素。

Virtual reality has been widely adopted in healthcare education in recent years. TWC will continue to incorporate innovative technology in its programmes.



改善校園設施

Upgraded Campus Facilities

建設校園廣場

學院於馬錦燦紀念大樓3樓平台新建校園廣場, 工程已於2022年8月完成,準備於2022/2023學 年讓學生使用作舉辦活動和展覽等,吸引學生 聚首交流。

Establishment of the Campus Square

TWC has renovated the Podium on the 3/F of Ma Kam Chan Memorial Building, King's Park Campus (KPC) into an attractive area for students to gather, have group discussion, as well as hold activities and exhibitions. The project was completed in August 2022 and the venue is ready for use in the 2022/2023 academic year.



設立學社・滙

為促進學生發展和活動,學院於京士柏校舍1樓 設立了學社·滙,供學生組織安排活動及聚會。

Setting up the Student Society Hub

To promote student development and activities, TWC has set up the Student Society Hub on the 1/F of KPC for student societies to organise activities and gatherings.



翻新圖書館

學院為京士柏校舍圖書館5樓及6樓進行內 部翻新工程,為學生提供更舒適的自修及 學習環境。

Library Improvement Project

TWC has renovated the Library on the 5/F and 6/F of KPC to provide students with a more comfortable environment for self-study and learning.





Relocation and Renovation of Integrative Health Centre (IHC)

The Centre has been relocated from Hung Hom to the 14/F of Cheung Chin Lan Hong Building, Mongkok Campus to provide medical consultation for the staff, students, and the public at a convenient location.

加設環保發電單車

學院為推廣綠色生活,於馬錦燦紀念大樓地下加設環保發 電單車,讓師生在運動之餘也可為電子產品充電。

Installation of Energy Bikes

TWC has installed energy bikes on the G/F of Ma Kam Chan Memorial Building to promote a green lifestyle to staff and students, which they can do the exercise and charge their electronic devices simultaneously.



太陽能發電

學院在馬錦燦紀念大樓的天台安裝太陽能光伏板發 電,每年可減少碳排放約16,500公斤,促進可持續 發展。

Solar Photovoltaics

Promoting sustainable development, TWC has installed photovoltaic panels on the roof of the Ma Kam Chan Memorial Building to reduce carbon emissions by about 16,500 kg annually.





校園生活

Campus Life

環球領袖發展計劃

Global Leadership & Advancement Programme

環球領袖發展計劃是一個專為學生而設的發展 及培訓計劃。透過不同的活動,學生能夠增進 他們與自己和別人的關係,擴闊本地與國際視 野,並挑戰自我界限,從而發掘、了解及學習 更多知識、概念和實用的軟技能,活學活用, 貢獻社會。在2021/2022學年,計劃舉行了不同 的訓練活動,包括訓練營、生命參與工作坊、 本地及環球意識工作坊、每月一次的指導面 見等。12位同學成功通過培訓,成為GLAP Champion及擔任學生大使,於來年繼續為新加 入計劃的同學和學院服務。

The Global Leadership & Advancement Programme (GLAP) is a one-of-its-kind advancement training programme tailor-made for TWC students. The Programme enables our students to strengthen their relationship with themselves and others, broaden their local and global horizons, challenge their boundaries, and uncover attitudes, knowledge, ideas, and practical soft skills contributing to the advancement of society. A variety of training activities were conducted in 2021/2022 academic year, including the GLAP Advancement Training Camp, Life Engagement Workshops, Social and Global Awareness in Action, mentoring sessions, etc. Twelve student participants had successfully passed through the training process who would be honoured as GLAP Champions and Student Ambassadors of the College.





東華學院環球學生大使計劃

Tung Wah College Global Student Ambassador Programme

東華學院環球學生大使計劃於2021/2022學年成 立,旨在透過校內及校外服務,擴闊同學的視 野及加強對國際及香港事務的關注。計劃為參 加者提供寶貴的機會,學習如何學習「服務」

(learn to serve)和「於服務 中學習」(serve to learn)。 本學年學生事務處成功招 募57位大使實習生及14位 學生大使,學生大使將代 表學院, 在社區中服務。

Tung Wah College Global Student Ambassador (TWCGSA) is a programme newly launched in 2021/22 academic year which aims to nurture a culture of civic engagement and enhance an atmosphere of widening horizons among campus and students. It provides valuable opportunities for students to learn to serve and serve to learn as an



ambassador for TWC and as a student representative of the College in serving the community. 57 students ioined the programme as Trainee Ambassadors and 14 students had been honoured as Student Ambassadors of the programme.

朋輩輔導計劃

Peer mentoring Programme

學生事務處於2021/2022學年招募了23位來自不 同學科的學生作學長,提供訓練如領袖訓練營、 精神健康急救課程和性格透視工作坊,培訓學長 有更好的溝通、領導、團體合作等技巧,增加對 自己及精神健康範疇的認識,檢視自己的過去及 計劃未來,建立更大的人際網絡。包括12名非本 地生在內的131位新生亦透過此計劃建立朋輩支 援網絡, 互相支持, 以適應新學習環境。本學年 學生事務處亦邀請了3位畢業生作為計劃的朋輩 指導,於歡迎會與所有學長和新生分享他們在學 院的校園生活,及他們如何將在學時學到的東西 應用於工作上。

To provide a platform for new students and senior students to make friends, and to create a friendly and supportive environment for freshmen to adapt to the transition, a year-round Peer Mentorship Programme (PMP) had been organised in 2021/2022 academic year. Twenty-three peer mentors from different disciplines were recruited to take care of 131 new students, including 12 non-local students. To equip peer mentors with better leadership and communication skills, a team building and leadership training camp, a Mental Health First Aid Certificate Course, and a Personality Dimension workshop were conducted. Three graduates were invited to be the peer advisors of this programme, who joined the Welcoming Party to share with all peer mentors and mentees their campus life, and how the things they learnt in TWC helped with their daily lives.



學院講座

College Seminars

在2021/2022學年,學院合共舉辦22場學院講 座,邀請各界專業人士與學生分享交流。疫情肆 虐下,大部份學院講座以線上形式舉行,其中校 長陳慧慈教授以「新世紀·新世代」為題歡迎新 生,讓同學加深了解學院;美國俄勒岡大學哲學 學士及香港中文大學人類學文學碩士李衍蒨女士 強調跨部門合作的重要性,並講述如何通過法證 科學為死者説話;以及澳門大學傳播學系助理

教授兼香港電影評 論學會會員李展鵬 教授從著名明星 梅艷芳女士,探討 香港電影中的女 人等。

TWC organised 22 College Seminars in 2021/2022 for students to meet and exchange ideas with professionals from different sectors. Under the pandemic, most of the seminars were delivered online. Professor Sally Chan, President of TWC, greeted the new students with the theme "New Era, New Generation"; Ms. Winsome Lee, Bachelor of Philosophy in the University of Oregon, USA and Master of Arts in Anthropology in The Chinese University of Hong Kong, emphasised the significance of inter-disciplinary collaboration and how they used forensic science to speak up for the dead; and Professor Lei Chin



Pana. Assistant Professor, Department of Communication in the University of Macau and Member of Hong Kong Film Critics Society, spoke on "Ms. Anita Mui's Hundred Faces: Women in Hong Kong Cinema".

校園迎新日

Welcoming Day

學生事務處聯同各學院及行政部門於2021年9月 9至10日於禮堂舉辦「校園迎新日」,由校長 陳慧慈教授、學生事務長劉國偉先生及學生代表 等一同主持啟動儀式,音樂學會更獻上精彩的 音樂表演。活動共有725名學生參加,超過19個 部門、合作單位及學會設置攤位發放資訊及招攬 新會員,為同學帶來豐盛的校園生活。

The Welcoming Day 2021 was held on 9 and 10 September 2021 at the Hall. Professor Sally Chan, President, Mr. Simon Lau, Head of SAO, student representatives, etc. kicked off the two-day orientation activity at the opening ceremony. The Music Society also performed a meaningful pop song to celebrate the commencement of the new academic year at TWC. With a total of 725 students attending the activity, nineteen booths from internal units, collaboration

partners, and student bodies were set up to facilitate new students' adaptation to campus life, build up a sense of belonging for all student participants, and enhance the atmosphere of a learning and caring community.



學生獎項

Students' Awards

2021/2022傑出學生獎

Outstanding Student Awards 2021/22

為表揚對學院及社區有傑出貢獻的同學,及 代表學院成為模範傑出學生,學院於2019年 設立「傑出學生獎」。本年度共有7名同學申請 獎項,經過7名評審委員會成員在2022年3月 18日的評審和遴選後,得獎結果如下:

To recognise the significant accomplishments and/or outstanding contributions of students to the College or the community, the TWC Outstanding Student Awards were established starting from the 2019/2020 academic year. The awardees would represent TWC as role models for fellow students. This year, seven applications had been received, and a panel interview was conducted on 18 March 2022. After deliberate consideration by a seven-member panel, the results were as follows:

名次	得獎者	課程	獎金
Place	Awardee	Programme	Prize
冠軍	陳昭蓉	物理治療學(榮譽)理學士	\$5,000
Champion	Chan Chiu Yung	Bachelor of Science (Honours) in Physiotherapy	
亞軍 ^{]st} runner-up	Harpreet-Singh	護理學(榮譽)健康科學學士 Bachelor of Health Science (Honours) in Nursing	\$3,000
季軍	呂琳琳	職業治療學(榮譽)理學士	\$2,000
2 nd runner-up	Lu Linlin	Bachelor of Science (Honours) in Occupational Therapy	



2022年獎學金及獎項頒獎典禮於2022年6月22日 舉行,典禮上共有161位同學獲頒總金額高達港 幣445萬元獎學金。東華三院壬寅年主席暨東華 學院校董會主席馬清揚先生、校務委員會主席 陳文綺慧女士, BBS、東華三院壬寅年董事局一 眾成員、校長陳慧慈教授、獎學金贊助人及一眾 嘉賓來臨頒發獎項,並分享同學的喜悦。



The TWC Scholarship and Award Presentation Ceremony 2022 was held on 22 June 2022. 161 students were awarded with scholarships amounted to HK\$4.45 million at the Ceremony. Mr. Philip Ma Ching-yeung, Chairman of TWGHs Board of Directors 2022/2023 cum Chairman of Board of Governors of TWC; Mrs. Viola Chan Man Yee-wai, BBS, Chairman of College Council of TWC, Members of TWGHs Board of Directors 2022/2023, Professor Sally Chan, President of TWC, donors, and other guests presented the awards to the students and shared their joy and happiness at the Ceremony.

學生獎學金

Scholarships Offered to Students

承蒙社會各界慷慨支持,學院提供多項獎學金, 獎勵成績或課外活動表現優異的同學。本年度 學院於獎學金及獎項頒獎典禮及其他場合頒發 的獎學金,總額超過港幣451萬,合共164位同 學受惠。

With the generous support from the community, TWC offers a considerable number of scholarships and awards to encourage students with outstanding academic/ non-academic performance. This year, the College presented over HK\$4.51 million scholarships and awards to a total of 164 students at the Scholarship and Award Presentation Ceremony and other occasions.

獎學金 Scholarship	金額 (每名) Amount (per head)
東華三院馮敬偉獎學金(入學獎學金)	學士 Bachelor's degree : \$ 10,000
TWGHs Fung King Wai Scholarships (Entrance Scholarships)	副學位 Sub-degree : \$ 5,000 學士 Bachelor's degree : \$ 10,000
東華三院馮敬偉獎學金(升班獎學金) TWGHs Fung King Wai Scholarships (Progressing Scholarships)	学工 Bachelor's degree: \$ 10,000 副學位 Sub-degree: \$ 5,000
東華三院馬錦燦紀念獎學金(入學獎學金) TWGHs Ma Kam Chan Memorial Scholarships (Entrance Scholarships)	\$ 5,000 - \$ 15,000
東華三院馬錦燦紀念獎學金(升班獎學金)	\$ 5,000
TWGHs Ma Kam Chan Memorial Scholarships (Progressing Scholarships)	
東華三院歷屆主席會東華學院獎學金 The Association of Chairmen of The TWGHs Scholarship	\$ 20,000
MTMM (Hong Kong) Limited Scholarship	\$ 10,000
呂婉冰獎學金 Bingo Lui Yuen Ping Scholarship	\$ 10,000
呂梓添梁娟伉儷獎學金 Lui Chez Tim & Leung Kuen Scholarship	\$ 12,000
應用老人學獎學金 Scholarship for Applied Gerontology	\$15,000 - \$30,000
7749 獎學金 7749 Scholarship	\$ 20,000
759 阿信屋獎學金 759 Store Scholarship	\$10,000
匯豐職業教育獎學金 HSBC Vocational Education Scholarship	\$ 20,000
香港特別行政區政府自資專上獎學金計劃 HKSAR Government Self-financing Post-secondary Scholarship Scheme (SPSS)	
最佳進步獎 Best Progress Award (BPA)	\$ 10,000
卓越表現獎學金 Outstanding Performance Scholarship (OPS)	\$ 30,000 - \$ 80,000
外展體驗獎 Reaching Out Award (ROA)	\$10,000
才藝發展獎學金 Talent Development Scholarship (TDS)	\$ 10,000
展毅獎學金 Endeavour Scholarship (EDS)	\$ 15,000
東華學院最佳進步獎學金 TWC Best Progress Scholarship	\$ 10,000
2021/2022年度入學獎學金 Entrance Scholarships for 2021/2022 Entry	學士(一年級入學)Bachelor's degree (First Year Entry): 扣除免入息審查資助計劃(NMTSS)資助後,首年學費全免 FULL scholarship after deduction of the subsidy under the Non-means- tested Subsidy Scheme for Self-financing Undergraduate Studies (NMTSS) for the first year of study 學士(高年級入學)Bachelor's degree (Senior Year Entry):\$40,000 學士(內地生)Bachelor's degree (Mainland students):\$30,000 高級文憑 Higher Diploma:\$20,000
(續獎) 2019/2020年度入學獎學金 Renewable Scholarships for "Entrance Scholarships Recipients of 2019/2020 Entry"	學士Bachelor's degree : \$ 30,000 副學位 Sub-degree : \$ 20,000
(續獎) 2020/2021年度入學獎學金 Renewable Scholarships for "Entrance Scholarships Recipients of 2020/2021 Entry"	學士Bachelor's degree:\$30,000 副學位 Sub-degree:\$20,000
梁植勳紀念獎學金(入學獎學金) Leung Chik Fun Memorial Scholarship (Entrance Scholarships)	\$ 10,000
東華三院癸亥年主席梁仲清暨黃鳳珊伉儷獎學金(入學獎學金) TWCHs (1983) Chairman Edwin Leung & Ruby Wong Scholarships (Entrance Scholarships)	\$ 10,000
信恩醫護復康集團獎學金 - 職業治療學(榮譽)理學士 Mercy Medirehab Scholarship - Bachelor of Science (Honours) in Occupational Therapy	\$10,000
香港職業治療學會獎學金 HKOTA Scholarships for Outstanding Performance	書券及HKOTA現金券總值 \$2,000 \$2,000 in terms of book coupon and HKOTA coupon
第十七屆「房協獎助學金計劃」 The 17 th Hong Kong Housing Society Award	\$ 8,000
香港僑港姚氏宗親總會入學獎學金 H.K. Kiu Kong Yiu's Clansmen Association Entrance Scholarship	\$ 11,000
黃秋明張小芬伉儷獎學金 Angela Cheung and Howard Wong Scholarship for Outstanding Students	\$10,000
Professor Doris Cheng Scholarship for Outstanding Practicom Performance in Early Childhood Education (ECE)	\$10,000
信恩醫護復康集團獎學金 - 物理治療學(榮譽)理學士 Mercy Medirehab Scholarship - Bachelor of Science (Honours) in Physiotherapy	\$10,000

卓越研究及教學

Research and Teaching Excellence



研究活動

Research Activities

在2021/2022學年,各學院及研究事務處邀請 學院教職員及嘉賓分別舉辦了多場與研究相關 的講座、研討會及工作坊,以提高學術人員對 研究概念及方法的知識,以及申請研究資助的 技巧,並提升學院的研究文化及分享相關類型 的學術研究的經驗。

Our Schools and the Research Office invited our academic and administrative staff and external guests to organise several theme-based lectures, seminars, and training workshops in the 2021/2022 academic year to enhance staff with knowledge in research concept, methodology,

and skills in applying research grants, promote the research culture in the College, and share the experience of which kinds of research our colleagues needed to focus on.



學院研究主題小組

College Research Theme Groups

學院研究主題小組是學院研究發展策略的一部 分,透過提升研究文化和創造一個跨學科合作 平台,從而產生高質量的研究和成果。

College Research Theme Group is part of the TWC research development strategies which aims to promote research culture and set up a platform for interdisciplinary collaboration for producing high-quality research projects

研究主題領域 Research Theme Area	小組負責人 Group Leader
心理健康和福祉 Mental Health and Wellbeing	人文學院院長及教授 陳自強教授 Professor Alex Chan, Dean and Professor of the School of Arts and Humanities
醫療保健中的技術應用 Use of Technology in Healthcare	管理學院副教授 伍時豐博士 Dr. Fowie Ng, Associate Professor of the School of Management
癌症護理 Cancer Care	醫療及健康科學學院教授 鄧福禧教授 Professor Tang Fuk Hay, Professor of the School of Medical and Health Sciences
專業健康教育 Health Professional Education	護理學院副院長(課程)及教授 關耀祖教授 Professor Rick Kwan, Associate Dean (Programmes) & Professor of the School of Nursing

部分研究報告

Selected Research Publications

有關詳情請參閱附錄二。 Please refer to Appendix 2 for details.

研究項目獲可觀撥款

Promising Results in Acquiring Research Grants

學院在2021/2022學年於不同的研究資助計劃中取得理想成績並獲得可觀撥款額,與研究相關之撥款達港幣1,100萬元。以下為部分獲撥款的項目:

The College had promising results in acquiring funding from several external research funding schemes in the 2021/2022 academic year, in which research grants amounted to over HK\$ 11 million. Below is a selected list of the funded projects:

研究資助計劃 Funding Scheme	研究項目名稱 Project Title	項目負責人 Principal Investigator	所得撥款額 Funding Granted	項目期限 Project Period
教育局 Education Bureau 質素提升支援計劃 Quality Enhancement	產學合作開發電子教學課件以提升學生的就業準備 Enhancing the students' job-readiness by developing an electronic teaching and learning kit (e-JR kit) with industry involvement	醫療及健康科學學院助理教授李川博士 Dr. Angela Li, Assistant Professor of the School of Medical and Health Sciences	HK\$2,118,000	2022年10月1日 2024年9月30日 1 Oct 2022 - 30 Sep 2024
Support Scheme	發展國民及價值觀教育在線學習平台 Developing a national and values education online learning platform	校長 陳慧慈教授 Professor Sally Chan, President	*HK\$6,259,278 (與香港樹仁大學合 作項目所得撥款總額 Total amount granted for the project ollaborated with Hong Kong Shue Yan University) HK\$299,250 (學院所	2023年1月1日 - 2025年12月31日 1 Jan 2023 - 31 Dec 2025
			得撥款額Grant allocated to TWC)	
教育局 Education Bureau 高等教育院校基本法	認識基本法 Understanding of Basic Law	校長 陳慧慈教授 Professor Sally Chan, President	НК\$99,000	2022年8月1日 - 2023年1月16日 1 Aug 2022 - 16 Jan 2023
向导教育院校基中运 推廣資助計劃2022 Basic Law Promotion Funding Scheme for Tertiary Institutions 2022				
醫務衞生局 Health Bureau	數碼友伴:長者數碼共融計劃 Digital Buddy: Digital Inclusion for the Elderly	校長 陳慧慈教授 Professor Sally Chan, President	HK\$1,929,774	2022年1月1日 - 2023年12月3日 1 Jan 2022 -
精神健康項目資助計劃 Mental Health Initiatives Funding Scheme				31 Dec 2023
醫務衞生局 研究基金秘書處 Research Fund Secretariat, Health Bureau	中國醫護人員對N95呼吸器的密合度測試合格率、實時洩漏和可用性的評估研究 Evaluation of N95 respirators on fit rate, real-time leakage, and usability among Chinese healthcare workers	護理學院副院長(研究)及 教授 林清教授 Professor Simon Lam, Associate Dean (Research) & Professor of the School of Nursing	нк\$909,600	2021年11月1日 - 2023年1月31日 1 Nov 2021 - 31 Jan 2023
醫療衞生研究基金 Health and Medical Research Fund (HMRF)	有關肌肉生物反饋與姿勢生物反饋對使用智能手機的慢性頸痛患者的疼痛和功能的影響 The effects of muscle biofeedback versus posture biofeedback on pain and functional outcome in people with chronic neck pain related to intensive smartphone use	醫療及健康科學學院署理院長 及教授 司徒佩玉教授 Professor Grace Szeto, Acting Dean & Professor of the School of Medical and Health Sciences	HK\$802,200	2021年9月1日 - 2024年8月31日 1 Sep 2021 - 31 Aug 2024
	森林浴對香港患有高血壓的中年人在降低血壓,心率,和焦慮水平以及促進積極情緒的成效 The effectiveness of forest bathing on lowering blood pressure, heart rate, anxiety level and promoting positive mood among hypertensive middle-aged adults in Hong Kong	護理學院助理教授	HK\$660,592	2022年5月1日 - 2023年12月31日 1 May 2022 - 31 Dec 2023
東華三院 Tung Wah Group of Hospitals 奔向共融 iRun	東華三院「奔向共融」香港賽馬會特殊 馬拉松 iRUN 躍動人生: 智障人士運動推 廣計劃 An evaluation study on the effectiveness of an exercise training programme for people with intellectual disability	醫療及健康科學學院署理院長 及教授 司徒佩玉教授 Professor Grace Szeto, Acting Dean & Professor of the School of Medical and Health Sciences	HK\$938,850	2021年12月1日 2023年9月30日 1 Dec 2021 - 30 Sep 2023



籌募資金支援學院發展



Raising Funds to Support College Development

學院積極籌募資金以提供高質素的課程,實踐 為社會培育良材的使命。承蒙社會各界無私支 持,學院本年籌款工作取得理想成績,獲眾多 基金會及善長捐贈,支持學院長遠發展。

有關捐助方法之詳情,請參閱附錄三。

TWC is committed to raising funds to provide high quality teaching and learning to nurture talents for society. Thanks to the selfless support from society, the College has made promising results in its fundraising campaign. Donations were received from various foundations and donors to support the long-term development of the College.

Please refer to Appendix 3 for details of donation methods.

李文達與蔡美靈慈善基金捐獻

Receiving Donation from Lee Man Tat and Choi May Ling Charitable Foundation

學院十分榮幸獲李文達與蔡美靈慈善基金匡助 捐款港幣100萬元支持學院的三大項目:

- 1. 以中醫藥治療及全面提升慢性腎病的療效計劃
- 2. 成立李文達與蔡美靈慈善基金 學生獎學金計劃,獎勵成績卓越的應用老年學學生
- 3. 舉辦醫療健康科學學生論壇計劃

TWC was honoured to have the generous support from Lee Man Tat and Choi May Ling Charitable Foundation to donate a sum of HK\$1 million for three items:

- To apply Traditional Chinese Medicine on patients with chronic kidney disease to enhance effectiveness in symptom management
- To set up scholarship programme for students with exemplary exam results studying Bachelor of Science (Honours) in Applied Gerontology
- 3. To organise interdisciplinary symposium for healthcare students

其他捐款

Other donations

學院衷心感謝各界捐款,本年度學院共獲捐款 連同實物捐贈逾港幣1,400萬元,以下為本年度 部分主要善長芳名: TWC is grateful to receive donations from different sectors of society. This year a total of over HK\$14 million, including monetary and in-kind donations, was received. Below is a list of selected key donors:

捐款人 / 機構 Donor / Organisation	用途 Area of Support	金額 Amount
和富慈善基金 WoFoo Foundation	研究 Research	HK\$501,710
南記春卷粉麵有限公司 Nam Kee Spring Roll Noodle Co. Ltd	研究 Research	HK\$320,000
培力(香港)健康產品有限公司 PuraPharm International (H.K.) Ltd.	捐贈物資支援師生抗疫 In-kind donation to support the students and staff against the COVID-19 pandemic	HK\$165,000
Social Impact Partners Limited	研究 Research	HK\$100,000

學院在此鳴謝黃卓斌先生及滙豐銀行慈善基金 之捐款,支持學院成立黃秋明張小芬伉儷獎學 金及滙豐職業教育獎學金。 TWC would like to extend sincere gratitude to Mr. Wong Cheuk Bun and The Hongkong Bank Foundation for their generous donation to set up the Angela Cheung and Howard Wong Scholarship for Outstanding Students and HSBC Vocational Education Scholarship.





連續十年獲頒「同心展關懷」標誌

學院在香港社會服務聯會舉辦的2021/2022年 度「商界展關懷」計劃中再獲嘉許,以表揚 學院過去一直履行社會責任,在關愛社群、 關心員工和愛護環境上不遺餘力。這是學院 自2012年以來第十年獲頒「同心展關懷」標 誌。

Awarded Caring Organisation Logo for Ten Consecutive Years

TWC received "Caring Organisation Logo" under the "Caring Company Scheme 2021/2022" organised by the Hong Kong Council of Social Service (HKCSS) in recognition of the College's commitment to Caring for the Community, Caring for the Employees and Caring for the Environment over the past years. This is the tenth consecutive year since 2012 that the College has been honoured with the award.



認可可持續發展企業

學院在提供可持續發展教育方面的成就,獲 得全球可持續發展規劃師學會專業認證,被 授予「認可可持續發展企業」會員資格,表 揚學院對促進聯合國可持續發展目標(SDG)的 支持,年期為2021年至2022年。

Recognised Sustainable Development Corporation

TWC's has been professionally certified by the World Institute of Sustainable Development Planners (WISDP) and awarded membership as a Recognised Sustainable Development Corporation (RSDC) from 2021 to 2022, in recognition of the College's achievement in providing education on sustainable development and its commitment to supporting the Sustainable Development Goals of the United Nations.



獲頒「人才企業」獎項

學院致力推動員工持續進修,並實施完善 的員工培訓機制及政策,因而榮獲僱員再培 訓局「ERB人才企業嘉許計劃」頒發「人才 企業」獎項,年期為2018年至2022年。

Manpower Developer Award

TWC is acknowledged as a Manpower Developer under the "ERB Manpower Developer Award Scheme" launched by Employees Retraining Board (ERB) from 2018 to 2022 for its dedication to promoting continuing education for staff and implementing well-established mechanism and policy in staff development.



母乳餵哺友善工作間

為響應衞生署及聯合國兒童基金香港委員會 (UNICEF HK) 聯合推動的「母乳育嬰齊和應」 運動,學院承諾實施「母乳餵哺友善工作間」, 為正在餵哺母乳的教職員提供一個合適、 友善的環境,令母乳餵哺與工作互相兼容。

Breastfeeding Friendly Workplace

In support of the "Say Yes to Breastfeeding" Community Support Campaign jointly promoted by the Department of Health and Hong Kong Committee for UNICEF (UNICEF HK), TWC has registered as one of the organisations to provide breastfeeding colleagues an appropriate and friendly environment in the workplace for sustaining breastfeeding.



拓展及深化伙伴關係

Broadening and Deepening Relation

學院致力促進與本地及世界各地大學及機構的 連繫,過去與多間本地及海外院校及機構簽訂 合作協議或備忘錄,開拓在師生交流、學術交 流及實習培訓等層面的合作。 TWC strives to forge closer ties with local and global tertiary institutions and organisations. The College has signed a number of Memorandums of Agreement (MoAs) and Memorandums of Understanding (MoUs) with local and overseas partners over the past years to foster collaborations in various areas such as staff and student exchange, academic exchange, and internship training.

香港 Hong Kong

亞洲腫瘤研究院

Asian School of Oncology

養和醫療集團

HKSH Medical Group

香港浸信會醫院

Hong Kong Baptist Hospital

香港房屋協會

Hong Kong Housing Society

香港聖公會福利協會有限公司

Hong Kong Sheng Kung Hui Welfare Council Limited

葵青安全社區及健康城市協會

Kwai Tsing Safe Community and Healthy City Association

香港中文中學聯會

The Association of Hong Kong Chinese Middle Schools

香港復康會

The Hong Kong Society for Rehabilitation

香港盲人輔導會

The Hong Kong Society for the Blind

香港專科手術及內窺鏡中心

The Specialists Surgery and Endoscopy Centre

香港都會大學李嘉誠專業進修學院

HKMU Li Ka Shing School of Professional and Continuing Education

寶血醫院(明愛)

Precious Blood Hospital (Caritas)

協康會

Heep Hong Society

基督教靈實協會

Haven of Hope Christian Service

聖保祿醫院

The St. Paul's Hospital

扶康會

Fu Hong Society

聖雅各福群會

St. James' Settlement

香港三育書院

Hong Kong Adventist College

黄金時代基金會

Golden Age Foundation

兒童脊科基金

Children Chiropractic Foundation

文化村

Culture Homes Healthcare Company Limited

康德堂中醫診所

Conduct Chinese Medicine Clinic

香港中文大學醫院

CUHK Medical Centre

香港城市大學賽馬俱樂部獸醫學和生命科學學院

Jockey Club College of Veterinary Medicine and Life Sciences, City University of Hong Kong

香港兆基創意書院

HKICC Lee Shau Kee School of Creativity

南丁格爾居家康護

Florence Nightingale Home Health & Nursing

Forward Living Management Limited

The Project Futurus Limited



與南丁格爾居家康護簽訂合作備忘錄

Signed a MoU with Florence Nightingale Home Health & Nursing



與迎進生活簽訂合作備忘錄

Signed a MoU with Forward Living Management Limited



參觀葵青安全社區及健康城市協會

Visit to Kwai Tsing Safe Community and Healthy City Association

中國內地及台灣 Mainland and Taiwan

長庚科技大學

Chang Gung University of Science and Technology

中國醫藥大學

China Medical University

廣州醫科大學金域檢驗學院

KingMed College of Laboratory Medicine, Guangzhou Medical University

上海新東苑養老服務有限公司

NEY Sublime Senior Living

中山市陳星海醫院

Zhongshan Chenxinghai Hospital

遵義醫科大學

Zunyi Medical University

澳洲 Australia

紐卡素大學

The University of Newcastle

悉尼大學

The University of Sydney

塔斯馬尼亞大學認知障礙症研究及教育中心

The Wicking Dementia Research and Education Centre, University of Tasmania

陽光海岸大學

University of the Sunshine Coast

西悉尼大學

Western Sydney University

捷克 Czech Republic

奥斯特拉發大學

University of Ostrava

格林納達

聖喬治大學

Saint George's University

新加坡

詹姆斯庫克大學(新加坡) James Cook University Singapore

南洋理工學院

Nanyang Polytechnic

思恩醫療中心

Si En Medicare+ Pte Ltd

瑞典

延雪平大學

Jonkoping University

英國

法庭醫療科學學院 Academy of Forensic Medical Sciences

菲律賓 The Philippines

菲律賓馬尼拉中心大學 Manila Central University



與西悉尼大學簽訂合作協議

Articulation Agreement Signing Ceremony with Western Sydney University



與遵義醫科大學簽訂合作備忘錄
Signed a MoU with Zunyi Medical University



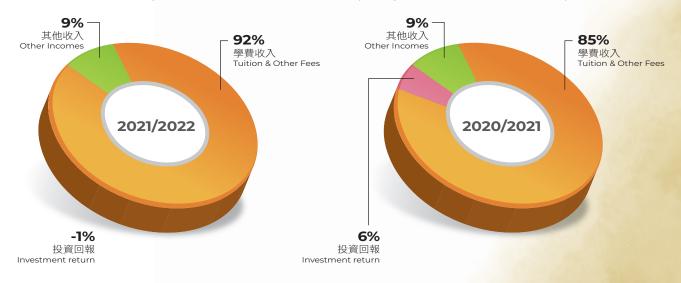
收支摘要

Summary of Income & Expenditure

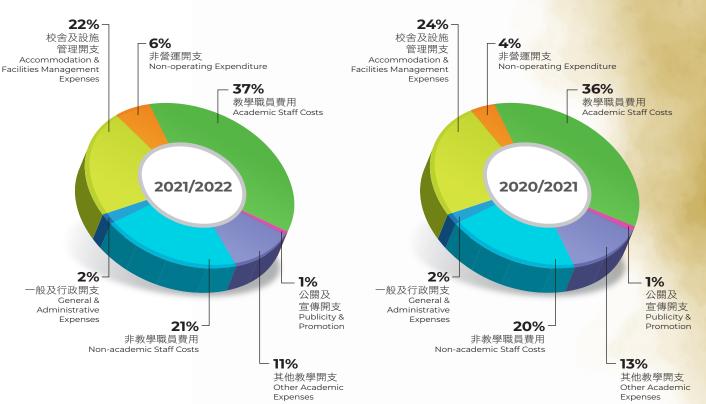
以下圖表簡列學院於2021/2022年度之收入及 支出分佈:

The following charts illustrate TWC's income and expenditure analysis in the year 2021/2022:

2021/2022年度總收入:3.948億(2020/2021年度:3.938億) Total Income 2021/2022: HK\$394.8 million (2020/2021: HK\$393.8 million)



2021/2022年度總支出:3.691億 (2020/2021年度:3.389億) Total Expenditure 2021/2022: HK\$369.1 million (2020/2021: HK\$338.9 million)





資料及統計數字

Facts and Figures

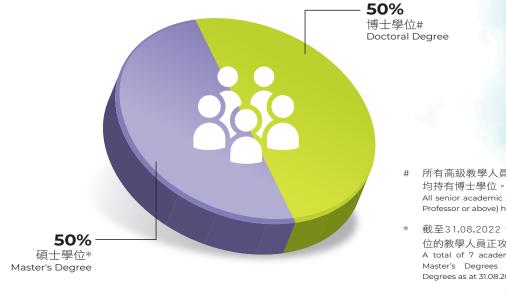
校舍 Campus Area

校舍 Campus	座數 Number of Building(s)	樓層 Total Number of Storey(s)	總樓宇面積 Total Gross Floor Area (約 approximate)
京士柏校舍 King's Park Campus	1	21	14,300 平方米 m ²
旺角校舍 Mongkok Campus	2	24	5,800 平方米 m ²
葵興校舍 Kwai Hing Campus	_	1	2,320 平方米 m ²

職員人數 Staff Statistics

類別 Category	2021/2022 (截至 as at 31.08.2022)	2020/2021 (截至 as at 31.08.2021)
全職教學人員人數 Full-time Academic / Teaching staff Strength	145	141
全職行政人員人數 Full-time Administrative Staff Strength	145	140
總數 Total	290	281

全職教學人員資歷 Full-time Academic Staff's Profile



- # 所有高級教學人員(助理教授或以上)
 - All senior academic staff members (Assistant Professor or above) have Doctoral Degrees.
- 截至31.08.2022, 共有7位擁有碩士學 位的教學人員正攻讀博士學位。

A total of 7 academic staff members with Master's Degrees are pursuing Doctoral Degrees as at 31.08.2022.

學生人數 Student Enrolment

課程 Programme	2021/2022 (截至 as at 30.09.2021)	2020/2021 (截至 as at 30.09.2020)
工商管理(榮譽)學士 Bachelor of Business Administration (Honours)	3	13
幼兒教育(榮譽)教育學士 Bachelor of Education (Honours) in Early Childhood Educa	tion 128	141
健康科學學士(榮譽) Bachelor of Health Science (Honours)	21	218
護理學(榮譽)健康科學學士 Bachelor of Health Science (Honours) in Nursing	1,762	1,375
社商企業持續發展(榮譽)管理學學士 Bachelor of Management (Honours) in Social and Business Sustainability	s 15	10
醫療科學(榮譽)學士 Bachelor of Medical Science (Honours)	95	114
應用老年學(榮譽)理學士 Bachelor of Science (Honours) in Applied Gerontology	25	32
醫療化驗科學(榮譽)理學士 Bachelor of Science (Honours) in Medical Laboratory Scien	169 ce	143
職業治療學(榮譽)理學士 Bachelor of Science (Honours) in Occupational Therapy	224	214
物理治療學(榮譽)理學士 Bachelor of Science (Honours) in Physiotherapy	193	150
放射治療學(榮譽)理學士 Bachelor of Science (Honours) in Radiation Therapy	65	61
社會科學學士(榮譽) Bachelor of Social Science (Honours)	2	11
應用心理學(榮譽)社會科學學士 Bachelor of Social Science (Honours) in Applied Psycholog	47 y	44
幼兒教育高級文憑 Higher Diploma in Early Childhood Education	20	36
健康科學高級文憑 Higher Diploma in Health Science	55	56
護理學高級文憑 Higher Diploma in Nursing	445	313
心理學高級文憑 Higher Diploma in Psychology	5	14
健康科學文憑(青年護理服務啟航計劃) Diploma in Health Studies (Navigation Scheme for Young Persons in Care Services)	139	138
內視鏡檢查照護證書 Certificate in Endoscopy Care	14	4
總數 Total	3,427	3,087

職員與學生比例 Staff-student Ratio

類別 Category	職員與學生比例 Staff-student Ratio (截至 as at 30.09.2021)	職員與學生比例 Staff-student Ratio (截至 as at 30.09.2020)
教學人員與學生比例 Teaching staff: student ratio	1:24	1:22
整體職員與學生比例 Overall staff: student ratio	1:12	1:11

平均收生成績(最佳5科成績) Average Admission Scores (Best Five Subjects)

課程 Programme	2021/2022	2020/2021
學士學位 Bachelor's Degree	18.9	19.0
副學位 Sub-Degree	15.3	15.0

畢業生人數 Number of Graduates

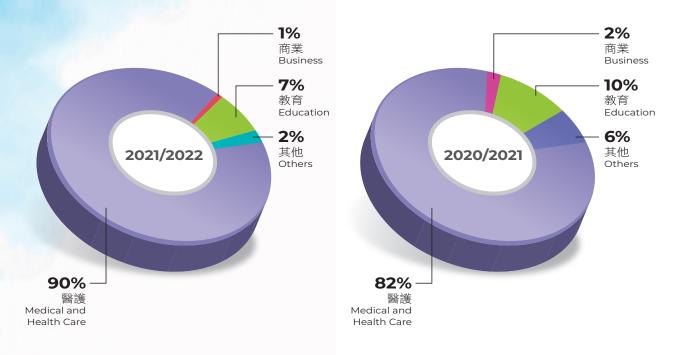
課程 Programme	2021/2022	2020/2021
工商管理(榮譽)學士 Bachelor of Business Administration (Honours)		3
幼兒教育(榮譽)教育學士 Bachelor of Education (Honours) in Early Childhood Education	52	34
健康科學學士(榮譽) Bachelor of Health Science (Honours)	18	196
護理學(榮譽)健康科學學士 Bachelor of Health Science (Honours) in Nursing	303	82
醫療科學(榮譽)學士 Bachelor of Medical Science (Honours)	27	34
應用老年學(榮譽)理學士 Bachelor of Science (Honours) in Applied Gerontology	2	11
醫療化驗科學(榮譽)理學士 Bachelor of Science (Honours) in Medical Laboratory Science	21	18
職業治療學(榮譽)理學士 Bachelor of Science (Honours) in Occupational Therapy	50	43
物理治療學(榮譽)理學士 Bachelor of Science (Honours) in Physiotherapy	49	-
放射治療學(榮譽)理學士 Bachelor of Science (Honours) in Radiation Therapy	13	11
社會科學學士(榮譽) Bachelor of Social Science (Honours)		4
應用心理學(榮譽)社會科學學士 Bachelor of Social Science (Honours) in Applied Psychology	16	6
幼兒教育高級文憑 Higher Diploma in Early Childhood Education	14	19
健康科學高級文憑 Higher Diploma in Health Science	16	7
護理學高級文憑 Higher Diploma in Nursing	130	6
心理學高級文憑 Higher Diploma in Psychology	1	6
健康科學文憑(青年護理服務啟航計劃) Diploma in Health Studies (Navigation Scheme for Young Persons in Care Services)	48	18
內視鏡檢查照護證書 Certificate in Endoscopy Care	40	30
總數 Total	800	528

畢業生就業情況 Employment Status of Graduates

	百份比 Pe	百份比 Percentage	
課程 Programme	2021/2022	2020/2021	
就業 Employed	82.96%	83.21%	
進修 Further studies	9.81%	6.81%	
其他 Others	7.23%	9.98%	

資料來源:東華學院2021年及2022年畢業生調查 Source: TWC Graduate Survey 2021 & 2022

畢業生就職行業 Employment Sector of Graduates



全職就業畢業生平均月薪

Average Monthly Salary of Full-time Employed Graduates

類別 Category	2021/2022	2020/2021
學士畢業生 Bachelor's degree graduates	\$31,061	\$30,231
副學位畢業生 Sub-degree graduates	\$24,133	\$16,667
整體畢業生 TWC graduates	\$30,286	\$29,937

回應問卷人數 Total Respondents

2020/2021: 411 2021/2022: 622

圖書館統計數字 Library Statistics

類別 Category	2021/2022 (截至 as at 31.08.2022)	2020/2021 (截至 as at 31.08.2021)
藏書 Volumes	44,400	43,600
電子資源 Electronic Resources	_	_
電子書籍 Electronic books	3,648,000	3,633,500
電子書平台 EBooks platforms	18	16
電子數據庫 Electronic databases	57	54
電子期刊 E-journals	16,000	16,000
網上英語教材 Online English programmes	6	6
多媒體資料 Multimedia items	4,780	4,760

部分研究報告 (01.01.2022-31.12.2022)

Selected Research Publications (01.01.2022-31.12.2022)

校長辦公室 President's Office

Professor Sally CHAN

- Almorbaty, H., Ebert, L., Dowse, E., & Chan, S. (2022). An integrative review of supportive relationships between child-bearing women and midwives. Nursing Open, 10(3), 1327-1339. https://doi.org/10.1002/nop2.1447
- Alotaibi, K., Higgins, I., & Chan, S. (2022). Culture, religion, language and the assessment and management of children's pain by expatriate nurses in Saudi Arabia: A qualitative study. Journal for Specialists in Pediatric Nursing, 28(1), e12399. https://doi.org/10.1111/jspn.12399
- Alsharaydeh, E., Alqudah, M., Lee. R., & Chan, S. (2022). Challenges, coping and resilience in caring for children with disability among immigrant parents: A mixed methods study. Journal of Advanced Nursing, 79(6), 2360-2377. https://doi.org/10.1111/jan.15551
- Chan, A., Chan, S., Khanam, M., & K, Leigh. (2022). Factors affecting reductions in dietary salt consumption in people of Chinese descent: An integrative review. Journal of Advanced Nursing, 78(7), 1919-1937. https://doi.org/10.1111/jan.15237
- Chan, A., Kinsman, L., & Chan, S. (2022). Psychometric testing of the Determinants of Salt-Restriction Behaviour Questionnaire in people of Chinese ancestry: a methodological study. BMC Nursing, 21(1). https://doi.org/10.1186/s12912-022-01124-5
- Chen, H. C., Zhu, L., Chan, S., Cheng, K. F. K., Vathsala, A., & He, H. G. (2022). The effectiveness of a psychoeducational intervention on health outcomes of patients undergoing haemodialysis: A randomised controlled trial. International Journal of Nursing Practice, 29(3), e13123. http://doi.org/10.1111/ijn.13123 [IF: 2.066]
- Hassani, F., Zarea, K., Gholamzadeh Jofreh, M., Dashtebozorgi, Z., & Chan, S. (2022). Effect of perceived social support, spiritual well-being, health literacy, and resilience on quality of life in patients undergoing hemodialysis: A structural equation model. Jundishapur Journal of Chronic Disease Care, 11(2), e123080. https://doi.org/10.5812/jjcdc.123080
- Hmwe, N. T. T., Browne, G., Mollart, L., Allanson, V., & Chan, S. (2022). The effect of acupressure on sleep quality of older people in Australian residential aged care facilities: A pilot randomised controlled trial. Holistic Nursing Practice, 36(4), 232-246. https://doi.org/10.1097/HNP.0000000000000529
- Liu, J., Hunter, S., Guo, D. M., Lin, Q., Zhu, J., Lee, R. L. T., & Chan, S. (2022). Decision-making about mastectomy among Chinese women with breast cancer: a mixed-methods study protocol. BMJ Open, 12(4), e054685. https://doi.org/10.1136/bmjopen-2021-054685
- Liu, J., Hunter, S., Zhu, J., Lee, R. L. T., & Chan, S. (2022). Decision regret regarding treatments among women with early-stage breast cancer: a systematic review protocol. BMJ Open, 12(3), e058425. https://doi.org/10.1136/bmjopen-2021-058425
- Ma, Z. H., Huang, S. J., Wu, X. Q., Huang, Y. Y., Chan, S., Lin, Y. L., Zheng, X. J., & Zhu, J. M. (2022). Development of a prognostic application (iCanPredict) to predict survival for Chinese women with breast cancer: Retrospective Study. Journal of Medical Internet Research, 22(3), e35768. https://doi.org/10.2196/35768
 - Shah, S., G, H., Chua, P. E. Y., Tan, J. Y., Suen, L., Chan, S., & Pang, J. (2022). Factors associated with COVID-19 vaccination intent in Singapore, Australia and Hong Kong. Vaccine, 40(21), 2949-2959. https://doi.org/10.1016/j.vaccine.2022.03.062
- Smith, G., Ho, K., Lee, A., Lam, L., & Chan, S. (2022). Dementia literacy in an ageing world. Journal of Advanced Nursing, 79(6), 2167-2174. https://doi.org/10.1111/jan.15556
- Wang, Q. Q., Hunter, S., Lee, R., Wang, X., & Chan, S. (2022). Mobile rehabilitation support versus usual care in patients after total hip or knee arthroplasty: study protocol for a randomised controlled trial. Trials, 23(1), 553. https://doi.org/10.1186/s13063-022-06269-x
- Yaagoob, E., Hunter, S., & Chan, S. (2022). The effectiveness of social media intervention in people with diabetes: An integrative review. Journal of Clinical Nursing, 32(11-12), 2419-2432. https://doi.org/10.1111/jocn.16354
- Yang, R., Ke, Q., Chan, S., Liu, Y., Lin, H., Li, W., & Zhu, J. (2022). A cross-sectional examination of the relationship between nurses' experiences of skin lesions and anxiety and depression during the COVID-19 pandemic: Exploring the mediating role of fear and resilience. Journal of Nursing Management, 30(6), 1903-1912. https://doi.org/10.1111/jonm.13638
- Zheng, Q. S., Shi, L. M., Zhu, L. X., Jiao, N. N., Chong, Y. S., Chan, Y. H., Luo, N., Wang, W., & He, H. G. (2022). Cost-effectiveness of Web-Based and Home-Based Postnatal Psychoeducational Interventions for First-time Mothers: Economic Evaluation Alongside Randomised Controlled Trial. Journal of Medical Internet Research, 24(3), e25821. https://doi.org/10.2196/25821
- Zhuang, H. Z., Wang, L., Yu, X. F., Chan, S., Gao, Y. X., Li, X. Q., Gao, S., & Zhu, J. M. (2022). Effects of decisional conflict, decision regret, and self-stigma on quality of life for breast cancer survivors: a cross-sectional, multisite study in China. Journal of Advanced Nursing, 78(10), 3261-3272. https://doi.org/10.1111/jan.15250

人文學院 School of Arts and Humanities

Professor Alex CHAN (Joined on 4 July 2022)

- Chan, C.-K., Steger, M. F., Chui, C.-F. R., Siu, N. Y.-F., Wong-Ip, S. C. P., & Lam, B. Y.-H. (2022). Proceedings of the Meaning in Life International Conference 2022 - Cultivating, promoting, and enhancing meaning in life across cultures and life span (Eds.). Atlantis Press. https://www.atlantis-press.com/proceedings/mil-22
- Lui, W.-K., Chan, C.-K., Chui, C.-F. R., Siu, Y.-F., Lau, K.-W., & Yung, C.-S. (2022). Awareness of Meaning: The mechanism between future orientation and prosocial tendency. In A. C.-K. Chan, M. F. Steger, C.-F R. Chui, N. Y.-F. Siu, S. C. P. Wong-Ip, & B. Y.-H. Lam (Eds.), Proceedings of the Meaning in Life International Conference 2022 -Cultivating, promoting, and enhancing meaning in life across cultures and life span. Atlantis Press. https://www.atlantis-press.com/proceedings/mil-22/125980414

- Lui, W.-K., Chan, C.-K., Ng, K.-H., Chui, C.-F. R, Siu, N. Y.-F., Yung, C.-S., & Lau, K.-W. (2022). Awareness of meaning and quest for meaning: The mechanisms between future orientation and prosociality among youth during pandemic. *Frontiers in Psychology*, 13, 1046803. https://doi.org/10.3389/fpsyg.2022.1046803

Dr. Iris SUN (Joined on 1 September 2022)

- Sun, R. W., & Cheung, S. F. (2022). detectnorm: Detect Nonnormality in Meta-Analysis without Raw Data. R package version 0.1.0, https://github.com/irissun/detectnorm

管理學院 School of Management

Dr. Fowie NG

- Ng, F. (2022). Management Strategies in Information System, Technology Adoption and Medical Products for Community Health. In B. Y. F. Fong (Ed.), Systems Thinking and Sustainable Healthcare Delivery (1st ed.), London: Routledge. https://doi.org/10.4324/9781003305637-5
- Ng, F. S. F., Watson, R., & Smith, G. D. (2022). Longevity and Ageing of World Citizens. In: V. T. S. Law, & B.Y.F. Fong (Eds.), Ageing with Dignity in Hong Kong and Asia. *Quality of Life in Asia, 16.* Singapore: Springer. https://doi.org/10.1007/978-981-19-3061-4_12

醫療及健康科學學院 School of Medical and Health Sciences

Professor Matthew YAU

- Eagers, J., Franklin, R. C., Broome, K, Yau, M. K., & Barnett, F. (2022). Current occupational therapy scope of practice in the work-to-retirement transition process: An Australian study. Scandinavian Journal of Occupational Therapy, 29(6), 495-510. https://doi.org/10.1080/11038128.2020.1841286
- Eagers, J., Franklin, R. C., Broome, K, **Yau, M. K.**, & Barnett, F. (2022). Potential occupational therapy scope of practice in the work-to-retirement transition in Australia. *Australian Occupational Therapy Journal*, 69(3), 265-278. https://doi.org/10.1111/1440-1630.12788
- Lam, A., Yau, M. K., Frankie, R. C., & Leggat, P.A. (2022). Challenges in the delivery of sex education for people with intellectual disabilities: A Chinese cultural-contextual analysis. *Journal of Applied Research in Intellectual Disabilities*, 35(6), 1370-1379. https://doi.org/10.1111/jar.13025
- Lam, A. Y. K., **Yau, M. K. S.**, Frankie, R., & Leggat, P. (2022). People with intellectual disabilities struggle to have a sexual encounter: a Chinese cultural context investigation. *Sexuality and Disability, 40*(2), 245-260. https://doi.org/10.1007/s11195-022-09733-3
- Lam, A., Yau, M. K., Franklin, R. C., & Leggat, P. A. (2022). Voices from parents on the sexuality of their child with intellectual disabilities: A socio-emotional perspective in a Chinese context. *British Journal of Learning Disabilities, 51*(1), 13-23. https://doi.org/10.1111/bld.12448

Professor Grace SZETO

- Lam, A. K. H, Fung, O. H. Y., Kwan, C., Cheung, J., Luk, K. D. K., Chiu, A. Y. Y, Descarreauz, M, **Szeto, G. P. Y.**, & Wong, A.Y. L. (2022). The concerns and experiences of patients with lumbar spinal stenosis regarding prehabilitation and recovery after spine surgery: a qualitative study. *Archives of Rehabilitation Research and Clinical Translation*, *4*(4), 100227. https://doi.org/10.1016/j.arrct.2022.100227
- Heredia-Rizo, A. M., Madeleine, P., & **Szeto, G. P. Y.** (2022). Chapter 27 Pain mechanisms in computer and smartphone users. In Rajkumar Rajendram, Vinood B. Patel, Victor R. Preedy, & Colin R. Martin (Eds.), *Features and Assessments of Pain, Anaesthesia, and Analgesia* (pp. 291-301). Academic Press. https://doi.org/10.1016/B978-0-12-818988-7.00021-2
- Szeto, G. P. Y., & Jull, G. (2022). Defining the scope of your manuscript Beware of "salami-slicing". *Musculoskeletal Science & Practice, 58*, 102540. https://doi.org/10.1016/j.msksp.2022.102540
- Tsang, S. M. H, **Szeto, G. P. Y.**, So, B. C. L, Lau, R. W. L, & Dai, J. (2022). Using cervical movement velocity to assist the prediction pain and functional recovery for people with chronic mechanical neck pain. *Clinical Biomechanics*, 93, 105607. https://doi.org/10.1016/j.clinbiomech.2022.105607

Professor Ellie CHU

- Cheung, E. Y. W, **Chu, E, S. M.**, Li, A. S. M, Tang, F., & Wu, R. W. (2022). 408P Machine learning for glioblastoma screening from histopathology whole slide imaging. *Annals of Oncology, 33* (Suppl. 9), S1602. https://doi.org/10.1016/j.annonc.2022.10.439
- Cheung, K. T., Chu, E. S. M., Wu, R. W. K., Cheng, C. K., Kong, A., Ma, O., & Lee, J. S. K. (2022, February 17-19). Is rapid antigen detection test suitable as community screening for SARS-CoV-2? 19th Japanese Society of Medical Oncology Annual Meeting (JSMO) 2022. P72-5.
- Cheung, K. T., **Chu, E. S. M.**, Wu, R. W. K, Cheng, C. K., Kong, A., Ma, O., & Lee, J. S. K. (2022). P72-5 Is rapid antigen detection test suitable as community screening for SARS-CoV-2? *Annals of Oncology*, 33(S6), S540. https://doi.org/10.1016/j.annonc.2022.05.343
- **Chu, E. S. M.**, Cheung, K., Wu, W. R. K., Cheung, K. L. N., Lee, J. S. K, Ma, O., & Kong, A. (2022). 143P Evaluate the use of the residual liquid of Pap test for human papillomavirus (HPV) screening. *Annals of Oncology*, 33(S8), S1428. https://doi.org/10.1016/j.annonc.2022.09.144

- Chu, E. S. M., Wu, R. W. K, & Huang, Z. (2022, February 17-19). To establish a simulated hormonal microenvironment culture model for the advancement of PDT modality in gynaecological cancer. 19th Japanese Society of Medical Oncology Annual Meeting (JSMO) 2022. MO19-5.
- Chu, E. S. M., Wu, R. W. K, Lau, H. Y., & Huang, Z. (2022). MO19-5 To establish a simulated hormonal microenvironment culture model for advancement of PDT modality in gynecological cancer. Annals of Oncology, 33(S6), S492-493. https://doi.org/10.1016/j.annonc.2022.05.144
- Leung, M., Cheung, K., Wu, R., Huang, Z., & Chu, E. S. M.* (*corresponding author) (2022). 38P Hormonal modulation of photodynamic therapy efficacy in breast cancer 3D spheroid culture model. Annals of Oncology, 33(Suppl. 9), S1444. https://doi.org/10.1016/j.annonc.2022.10.048

Professor TANG Fuk Hay

- Cheung, E. Y. W, Chau, A. C. M, & Tang, F. H. (correspondence author) (2022). Radiomics-Based Artificial Intelligence Differentiation of Neurodegenerative Diseases with Reference to the Volumetry. Life, https://doi.org/10.3390/life12040514
- Tang, F.-H., Cheung, E.-Y.-W, Wong, H-L., Yuen, C-M., Yu, M-H., & Ho, P-C. (2022). Radiomics from Various Tumor Volume Sizes for Prognosis Prediction of Head And Neck Squamous Cell Carcinoma: A Voted Ensemble Machine Learning Approach, Life, 12(9), 1380. https://doi.org/10.3390/life12091380

Professor Danny GOHEL

- Jappie, D., Rodgers, A. L., Ravenscroft, N., Webber, D., & Gohel, M. D. I. (2022). Composition and inhibitory properties of endogenous urinary GAGS are different in subjects from two race groups with different occurrence rates of kidney stones: Pilot studies provide unique evidence in support of an inhibitory role for this group of compounds. Clinica Chimica Acta, 525, 84-90. https://doi.org/10.1016/j.cca.2021.11.030

Dr. Michael KUO

- Sin, W. Y., Wong, W. N., Lo, Y. T. M., Tse, U. T. E., Wong, H. W. H., Tung, K. Y. E., Fung, A. D. M, & Kuo, M. C. C. (2022). Cognition, Symptomatology, and Community Living Skills in Schizophrenia. Current Psychiatry Research and Reviews, 18(3), 220-228. https://doi.org/10.2174/2666082218666220801095440

Dr. Eva CHEUNG

- Cheung, E. Y. W., Chan, K. T. K., Cheung, K. T. Y., Cheung, T. S. W., & Yiu, J. C. L. (2022). MO11-5 Dosimetry Comparison between IMRT and 3DCRT/ VMAT for Centrally Located Non-Small Cell Lung Cancer. Annals of Oncology, 33, S488. https://doi.org/10.1016/j.annonc.2022.05.127
- Cheung, E. Y. W., Chau, A. C. M., Shea, Y.-F., Chiu, P. K. C., Kwan, J. S. K., & Mak, H. K. F. (2022). Level of Amyloid-\$\beta\$ (A\$\beta\$) Binding Leading to Differential Effects on Resting State Functional Connectivity in Major Brain Networks. Biomedicines, 10(9), 2321. https://doi.org/10.3390/biomedicines10092321
- Cheung, E. Y. W.*, Chau, A. C. M., & Tang, F. H., on behalf of the Alzheimer's Disease Neuroimaging Initiative. (2022). Radiomics-Based Artificial Intelligence Differentiation of Neurodegenerative Diseases with Reference to the Volumetry. Life, 12(4), 514. https://doi.org/10.3390/life12040514
- Cheung, E. Y. W., Cheng, D. Y. T., Cheng, J. K. Y., Yung, S. H. Y., Cheng, F. Y. C., & Ng, S. (2022). P36-9 Dosimetric Comparison of Coplanar, Non-Coplanar and Multi-Planar VMAT for Radiotherapy Patients with Primary Brain Tumor. Annals of Oncology, 33, S527. https://doi.org/10.1016/j.annonc.2022.05.290
- Cheung, E. Y. W., Chu, E. S. M., Li, A. S. M, Tang, F., & Wu, R.W. (2022). 408P Machine learning for glioblastoma screening histopathology whole slide imaging. Annals of Oncology, 33 (Suppl. 9), S1602. https://doi.org/10.1016/j.annonc.2022.10.439
- Cheung, E. Y. W.*, Ng, S. S. H., Yung, S. H. Y., Cheng, D. Y. T., Chan, F. Y. C., & Cheng, J. K. Y. (2022). Multi-Planar VMAT Plans for High-Grade Glioma and Glioblastoma Targeting the Hypothalamic-Pituitary Axis Sparing. Life, 12(2), 195. https://doi.org/10.3390/life12020195
- Cheung, E. Y. W., & Wong, C. W. Y. (2022). P22-7 The Effectiveness of Hybrid Learning Mode (Virtual Environment and Ann Setup) in Radiotherapy Education. Annals of Oncology, 33, S521. https://doi.org/10.1016/j.annonc.2022.05.264
- Tang, F.-H., Cheung, E. Y. W., Wong, H.-L., Yuen, C.-M., Yu, M.-H., & Ho, P.-C. (2022). Radiomics from Various Tumour Volume Sizes for Prognosis Prediction of Head and Neck Squamous Cell Carcinoma: A Voted Ensemble Machine Learning Approach. Life, 12(9), 1380. https://doi.org/10.3390/life12091380

Dr. Anthony KWOK

- Cheung, O. Y. J. M, Kwan, C. C., Lam, Y. T., Lau, C. Y., Ng, C. Y., & Kwok, A. W. L. (2022, June 18-20). The Evaluation of Gait and Balance Between Healthy and Vertebral Fracture elder Adults: A Pilot Study. World Physiotherapy Asia Western Pacific Regional Congress with HKPA Conference.
- Ho, K. K-W.*, Kwok, A. W.-L.*, Chau, W.-W, & Hung, L.-K. (*Co-first authors (equal contribution)). (2022). Treating Frozen Shoulder with Integrative Medicine Approach by the Energy Accumulator, Journal of Orthopedics and Joint Surgery, 4(2), 49-54. https://doi.org/10.5005/jp-journals-10079-1085

- Kwok, A. (2022, September 18). Lifestyle Measures in Osteoporosis: Exercise and Bone Health. Regional Osteoporosis Congress, Hong Kong.
- Tam, C. W., & Kwok, A. W. L. (2022, July 18-22). Willingness to perform outside basic life support (BLS) in the Hong Kong community using the theory of planned behaviour (TPB) framework. E-Poster display at SPHPC, CUHK at One Pass
- Wáng, Y. X. J., Deng, M., Griffith, J. F., **Kwok, A. W. L.**, Leung, J. C. S., Lam, P. M. S., Yu, B. W. M, Leung, P. C., & Kwok, T. C. Y. (2022). 'Healthier Chinese spine': an update of osteoporotic fractures in men (MrOS) and in women (MsOS) Hong Kong spine radiograph studies. Quantitative Imaging in Medicine and Surgery, 12(3), 2090-2105. https://doi.org/10.21037/qims-2021-07

Dr. Lawla LAW

- Law, L. L. F., Mok, V. C. T, Yau, M. K. S, & Fong, K. N. K. (2022). Effects of functional task exercise on everyday problem-solving ability and functional status in older adults with mild cognitive impairment-a randomised controlled trial. Age and Ageing, 51(1), afab210. https://doi.org/10.1093/ageing/afab210

Dr. Rufina LAU

- Hui, S. S. C, Lau, R. W. L., Cheng, J. C. Y., & Lam, T. P. (2022). High-impact weight-bearing home exercises in girls with $adolescent\ idiopathic\ scoliosis:\ a\ pilot\ study\ (abridged\ secondary\ publication).\ Hong\ Kong\ Medical\ Journal,\ 28 (Suppl.\ 33),$
- Lau, R. W. L., Cheng, J. C. Y., Hui, S. S. C., & Lam, T. P. (2022, May 4-7). Adolescent Idiopathic Scoliosis (AIS) Girls might have Higher Metabolic Cost during Modified High-Intensity Interval Training (HIIT). Society On Scoliosis Orthopaedic and Rehabilitation Treatment (SOSORT) International Congress 2022, San Sebastian, Spain & Online.
- Lau, R. W. L., Hung, A. L. H., Kee, H. M., Wong, L. C. H., Chan, V. K. W., Chung, D. W. Y, Chan JKT, Chau, B. K. P., Leung, S. H. F., Cheng, J. C. Y, & Lam, T. P. (2022, September 14-17). Determinants for Predicting Bracing Outcomes in Early Onset Idiopathic Scoliosis (EOIS). The Society for Scoliosis (SRS) 57th Annual Meeting 2022 [e-Poster presentation], Stockholm, Sweden & Online.
- Lau, R. W. L., Kwan, R. L. C., Cheng, J. C. Y., Hui, S. S. C., & Lam, T. P. (2022, November 5-6). Adolescent Idiopathic Scoliosis Patients Had Higher Metabolic Cost and Easier Fatigability During High-Intensity Interval Training. The Hong Kong Orthopaedics Association 42nd Annual Congress, Hong Kong
- Tsang, S. M. H., Szeto, G. P. Y., So, B. C. L., Lau, R. W. L., & Tai, J. J. (2022). Using cervical movement velocity to assist the prediction of pain and functional recovery for people with chronic mechanical neck pain. Clinical Biomechanics, 93, 105607. https://doi.org/10.1016/j.clinbiomech.2022.105607

Dr. Mabel YAU

- Yau, M. Y. C., Cheung, E. T. S., Chen, F. X. Y., & Wong, C-M. (2022). Use of Course-based undergraduate research experiences model to enhance research interest of Hong Kong health professional undergraduate students.
- Yau, M. Y. C. (2022, June 14-17). 8th International Conference on Higher Education Advances (HEAd'22), Spain (Hybrid conference). http://headconf.org/
- Yau, M. Y. C., Luk, K. K. H., Tsang, M. C. M., Yuen, S. K. S., Cheung, K. K. C., & Tang, P. L. (2022, September 26). Evidenced Improvement in the Community on Hand Hygiene Effectiveness Since the Beginning of COVID-19 Pandemic [ePoster Presentation], Federation of Infection Societies, United Kingdom.
- Yau, M. (2022). 制定疫苗政策的依據. Health Plus Maga zine, Vol. 238 Spring issue, pp. 48.
- Yau, M. (2022). 疫苗中的愛. Health Plus Magazine, Vol. 239 Summer issue, pp. 48.
- Yau, M. (2022). 癌症病者的疫苗接種. Health Plus Magazine, Vol. 240 Autumn issue, pp. 50.

Dr. Ricky CHAU

- Cheung, A. P., Lei, M. M., Lee, S. S., Hung, W. K., Chiu, C. W., Qiu, X. B., & Chau, R. M. (2022). Dosimetric advantages of volumetric modulated arc therapy (VMAT) with deep inspiration breath hold (DIBH) technique in Halcyon Linac for left breast cancer treatment. Medical Dosimetry, 47(3), 288-294. https://doi.org/10.1016/j.meddos.2022.04.005

Dr. TSANG Chi Ching

- Chan, W.*, Chow, F. W.-N.*, **Tsang, C.-C.***, Liu, X., Yao, W., Chan, T. T.-Y., Siu, G. K.-H., Ho, A. Y.-M., Luk, K. S., Lau, S. K.-P., & Woo, P. C.-Y. (*Co-first authors (equal contribution)). (2022). Induction of amphotericin B resistance in susceptible Candida auris by extracellular vesicles. *Emerging Microbes & Infections, 11*(1), 1900-1909. https://doi.org/10.1080/22221751.2022.2098058 [Journal impact factor:19.568]
- Zaragoza, O., Investigator, P., Merino-Amador, T., de Armentia, C., Lass-Flörl, C., Buil, J. B., Verweij, P. E., Woo, P. C. Y., Tsang, C.-C., White, P. L., Price, J., Grimes, C., Ostrosky-Zeichner, L., Pasqualotto, A. C., & Cuenca-Estrella, M. (2022). Evaluation of the in vitro activity of amphotericin B used in the liposomal formulation AmBisome against contemporary human fungal pathogens. Open Forum Infectious Diseases, 9(Suppl_2). https://doi.org/10.1093/ofid/ofac492.431

Dr. Maggie LAM

- Yu, B. Y.-M., Lam, J. C.-S., Lam, S. C., Li, Y., Chen, S., Lam, M. Y., & Yeung, W.-F. (2022). COVID-19 vaccine hesitancy and resistance in an urban Chinese population of Hong Kong: a cross-sectional study. Human Vaccines & Immunotherapeutics, 18(5). https://doi.org/10.1080/21645515.2022.2072144
- Lam, M. Y. (2022). Current treatment of myopia. CPCE Health Conference Programme book, C7, pp. 41. [Conference abstractl

Mr. Agnus LAM (Departed on 14 January 2023)

- Lam, A., Yau, M. K., Frankie, R. C., & Leggat, P.A. (2022). Challenges in the delivery of sex education for people with intellectual disabilities: A Chinese cultural-contextual analysis. Journal of Applied Research in Intellectual Disabilities, 35(6), 1370-1379. https://doi.org/10.1111/jar.13025
- Lam, A. Y. K., Yau, M. K. S., Frankie, R., & Leggat, P. (2022). People with intellectual disabilities struggle to have a sexual encounter: a Chinese cultural context investigation. Sexuality and Disability, 40(2), 245-260. https://doi.org/10.1007/s11195-022-09733-3

Ms. Deejay MAK

- Mak, D. S. Y., & Lai, W. K. W. (2022). Preliminary Forensic Study of Hair Morphology and Micrometry of Small-Sized Dog Breeds. International Journal of Scientific Research in Science and Technology, 9(2), 170-178. https://www.researchgate.net/publication/360447587_Preliminary_Forensic_Study_of_Hair_Morphology_and_Micromet ry_of_Small-Sized_Dog_Breeds

護理學院 School of Nursing

Professor Lorna SUEN

- Chen, S.-C., Yu, J., Wang, H.-S., Wang, D.-D., Sun, Y., Cheng, H.-L., Suen, L. K. P., & Yeung, W.-F. (2022). Parent-administered pediatric tuina for attention deficit/hyperactivity disorder symptoms in preschool children: A pilot randomised controlled trial embedded with a process evaluation. Phytomedicine, 102, 154191. https://doi.org/10.1016/j.phymed.2022.154191 [IF: 5.340, 2021]
- Chen, S.-C., Cheng, H.-L., Han, L.-F., Wu, G.-T., Zhang, R.-Y., Suen, L. K.-P., Chen, X., & Yeung, W.-F. (2022). Parent-administered pediatric tuina for the treatment of attention deficit hyperactivity disorder symptoms: Process evaluation of a pilot randomised controlled trial. Complementary Therapies in Medicine, 70, 102854. https://doi.org/10.1016/j.ctim.2022.102854
- Shah, S., Gui, H., Chua, P. E. Y., Tan, J.-Y., Suen, L. K. P., Chan, S. W. C., & Pang J. (2022). Factors associated with COVID-19 vaccination intent in Singapore, Australia and Hong Kong. Vaccine, 40(21), 2949-2959. https://doi.org/10.1016/j.vaccine.2022.03.062 [IF: 3.27, 2020]
- Tan, J.-Y., Molassiotis, A., Suen, L. K. P., Liu, J., Wang, T., & Huang, H.-R. (2022). Effects of auricular acupressure on chemotherapy-induced nausea and vomiting in breast cancer patients: a preliminary randomised controlled trial. BMC Complementary Medicine and Therapies, 22(1), 1-17. https://doi.org/10.1186/s12906-022-03543-y [IF: 3.47, 2021]
- Wu, C. S. T., Kwok, S. W. H., Mak, Y. W., Chiu, A. P. Y., Chong, Y. K., Suen, L. K. P., Kam, E., & Wong, C. K. C. (2022). The impacts of integrated health hydroponic planting on green space exposure, happiness, anxiety and stress among secondary school students: A feasibility quasi-experiment. International Journal of Nursing and Health Care Research, 5, 1276. https://doi.org/10.29011/2688-9501.101276
- Xie, Y. J., Tian, L. B., Hui, S. S.-C., Qin, J., Gao, Y., Zhang, D. D., Ma, T. Y., Suen, L. K. P., Wang, H. H. X., Liu, Z.-M., Hao, C., & Loke, A.Y. (2022). Efficacy and feasibility of a 12-week Tai Chi training for the prophylaxis of episodic migraine in Hong Kong Chinese women: A randomised controlled trial. Frontiers in Public Health, 10. https://doi.org/10.3389/fpubh.2022.1000594 [IF: 6.461, 2021]
- Yeung, W. F., Yu, B. Y.-M., Chung, K.-F., Zhang, Z.-J., Lao, L., Ho, F. Y.-Y., Suen, L. K.-P., & Ho, L.-M. (2022). Self-administered Acupressure for Insomnia Disorder: A Randomised Controlled Trial. Phytomedicine, 99, 153993. https://doi.org/10.1016/j.phymed.2022.153993 [IF: 5.34, 2021]

Professor Simon LAM

- Brandão, P., de Luna, T. D. D. C., Bazilio, T. R., Lam, S. C., Góes, F. G. B., & Ávila, F. M. V. P. (2022). Compliance with standard precaution measures by health professionals: comparison between two hospitals. Enfermería Global, 21(1), 29-41. https://doi.org/10.6018/eglobal.484091 (Indexed in SCIELO)
- Cheng, H.-L.^, Lam, S. C.^, Cruz, J. P.^, Almazan, J. U., Machuca-Contreras, F. A., Cecily, H. S. J., ... Balay-Odao, E. M. (2022). Willingness to care for older people and associated factors in pre-registered student nurses: A multi-country survey study. Nurse Education Today, 110, 105279. https://doi.org/10.1016/j.nedt.2022.105279 (Co-first authors) [IF: 3.442, 2020]
- Cheung, T., Cheng, C. P. W., Sharew, N. T., Anders, R. L., *Lam, S. C., & SR Nursing Workgroup^. Psychological impact on healthcare workers, general population and affected individuals of SARS and COVID-19: A systematic review and meta-analysis. Frontiers in Public Health, 10, 1004558. https://doi.org/10.3389/fpubh.2022.1004558 (^includes Ho, T., Ling, H. N., Chong, C. K. Y., Law, K. F. K., Lee, T. W., Lee, W. H., & Yiu, H. L.) [IF: 6.461, 2021]
- Ho, J. K.-M., Chung, J. Y.-S., Cheung, S.-N., Pang, W. W.-Y., Yau, P.-Y., & Lam, S. C.* (2022). Self-efficacy of emergency management of domestic helpers in pediatric home accidents: A cross-sectional survey in Hong Kong. Frontiers in pediatrics, 10. https://doi.org/10.3389/fped.2022.997834 [IF: 3.569, 2021]
- Huang, E. Y., Cheung, J., Liu, J. Y. W., Kwan, R. Y. C., & Lam, S. C.* (2022). Groningen Frailty Indicator-Chinese (GFI-C) for pre-frailty and frailty assessment among older people living in the community: Psychometric properties and diagnostic accuracy. BMC Geriatrics, 22(1), 1-13. https://doi.org/10.1186/s12877-022-03437-1 [IF: 4.076, 2022]

- Jin, Y., Sun, H.-L., Lam, S. C., Su, Z., Hall, B. J., Cheung, T., ... & Kwok, H. F. (2022). Depressive symptoms and gender differences in older adults in Hong Kong during the COVID-19 pandemic: a network analysis approach. *International Journal of Biological Sciences*, 18(10), 3934-3941. https://doi.org/10.7150/ijbs.69460 [IF: 10.570, 2021]
- Kwan, R. Y. C.^, Lam, S. C.^, Wang, S. L., Wong, A. K. C., Shi, L., & Wong, F. K. Y. (2022). Perception of E-health Technology Scale in Chinese Brief (PETS-C Brief): Translation, item reduction, and psychometric testing. *Digital Health*, 8, 20552076221126055. https://doi.org/10.1177/20552076221126055 (Co-first authors) [IF: 4.687, 2021]
- Kwan, R. Y. C., Liu, J. Y. W., Yin, Y.-H., Lee, P. H., Ng, S.Y., Cheung, D. S. K., Kor, P. P. K., Lam, S. C., Lo, S. K. L., Yang, L., Chan, S. K., & Chiang, V. C. L. (2022). Sarcopenia and its association with objectively measured life-space mobility and moderate-to-vigorous physical activity in the oldest-old amid the COVID-19 pandemic when a physical distancing policy is in force. BMC Geriatrics, 22(1), 1-11. https://doi.org/10.1186/s12877-022-02861-7 [IF: 3.921, 2021]
- Li, S., Kwok, S. W. H., Siu, S. C. N., Chung, J. Y. S., Lam, H. C. Y., Tsang, E. Y. M., Li, K. C., Yeung, J. W. Y., & Lam, S. C.* (2022)
 Development of generic student engagement scale in higher education: An application on healthcare students. *Nursing Open*, 10(3), 1545-1555. https://doi.org/10.1002/nop2.1405 [IF: 1.94, 2021]
- Liu, X. L., Cheng, H. L., & Lam, S. C.* (2022). Predicting undergraduate nursing students' willingness to care for older adults: A multicenter cross-sectional study in Asia. Nursing Open, 9(2), 1402-1411. https://doi.org/10.1002/nop2.916 [IF: 1.942, 2021]
- Ng, K. S., Hon, J. M. H., Chong, S. C. C., Cheung, H. H. K., Chan, J., Lam, S. C.*, & Hon, B. Y. C. (2022). Implementation of the Compulsory Universal Testing (CUT) Scheme in Hong Kong: Mathematical Simulations of a Household-based Pooling Approach. Frontiers in Public Health, 10: 1053873. https://doi.org/10.3389/fpubh.2022.1053873 [IF: 6.461, 2021]
- Parial, L. L., Lam, S. C., Sumile, E. F., & Leung, A. Y. M. (2022). Mix-and-match or mismatch? Exploring older adults' perspectives about Zumba dance and its potential utilisation for dual-task training. *Journal of Aging and Physical Activity*, 7(aop), 1-13. https://doi.org/10.1123/japa.2021-0293 [IF: 1.961, 2021]
- Pereira-Ávila, F. M. V., Lam, S. C., Sousa, L. R. M., Góes, F. G. B., Bazilio, T. R., & Poeys, J. P. B. (2022). Adaptação cultural e validação da reason of using face masks cale para brasileiros/Cultural adaptation and validation of the reason of using face mask scale for brazilians. *Ciência, Cuidado e Saúde*, 21, e58841. https://doi.org/10.4025/ciencuidsaude.v21i0.58841 (Indexed in Latindex)
- Tang, A. C. Y., Lee, P. H., Lam, S. C.*, Siu, S. C. N., Ye, C. J., & Lee, R. L.T. Prediction of problem gambling by demographics, gaming behaviour and psychological correlates among gacha gamers: A cross-sectional online survey in Chinese young adults. Frontiers in Psychiatry, 13. https://doi.org/10.3389/fpsyt.2022.940281 [IF: 5.435, 2021]
- Wong, E., Leung, D., Tam, H. L., Ko, S. Y., Leung, A., Lam, S. C., Cheung, K. C., & Cheung, A. (2022). Effectiveness of a Nurse-Led Support Programme Using a Mobile Application versus Phone Advice on Patients at Risk of Coronary Heart Disease A Pilot Randomised Controlled Trial. Risk management and healthcare policy, 15, 597–610. https://doi.org/10.2147/RMHP.S355554 [IF: 2.853, 2021]
- Yu, B. Y. M., Lam, J. C. S., Lam, S. C., Li, Y., Chen, S., Lam, M. Y., & Yeung, W. F. (2022). COVID-19 vaccine hesitancy and resistance in an urban Chinese population of Hong Kong: a cross-sectional study. *Human Vaccines & Immunotherapeutics*, 18(5), 2072144. https://doi.org/10.1080/21645515.2022.2072144 [IF:4.526, 2021]

Professor Rick KWAN

- Huang, E.Y., Cheung, J., Liu, J. Y.W., Kwan, R. Y. C., & Lam, S. C.* (2022). Groningen Frailty Indicator-Chinese (GFI-C) for pre-frailty and frailty assessment among older people living in the community: Psychometric properties and diagnostic accuracy. *BMC Geriatrics*, 22(1), 1-13. https://doi.org/10.1186/s12877-022-03437-1 [IF: 4.076, 2022]
- Kor, P. P. K., **Kwan, R. Y. C.**, Cheung, D. S. K., & Lai, C. (2022). The utilisation of a nurse-led clinic by older people with cognitive complaints: Do they follow our advice?. *International Journal of Nursing Practice*, 28(6), e13096. https://doi.org/10.1111/ijn.13096 [IF: 2.226, 2021]
- Kor, P. P.K., Liu, J. Y.W., & Kwan, R. Y. C. (2022). Exploring Nursing Students' Learning Experiences and Attitudes toward Older Persons in a Gerontological Nursing Course Using Self-regulated Online Enquiry-based Learning during the COVID-19 Pandemic: A Mixed-Methods Study. (2022). Nurse Education Today, 111, 105301. https://doi.org/10.1016/j.nedt.2022.105301 [IF: 3.442, 2020]
- Kor, P. P. K., Yu, C. T. K., Liu, J. Y. W., Cheung, D. S. K., **Kwan, R. Y. C.**, Leung, A., Liu, D. P. M., & Hon, J. M. K. (2022). Pilot evaluation of a home-based multi-sensory cognitive stimulation intervention for older people with dementia and caregiver dyads during COVID-19 pandemic. *International Journal Older People Nursing*, 17(6). https://doi.org/10.1111/opn.12471 [IF: 2.115, 2020]
- Kwan, R. Y. C.A, Lam, S. C.A, Wang, S. L., Wong, A. K. C., Shi, L., & Wong, F. K. Y. (2022). Perception of E-health Technology Scale in Chinese Brief (PETS-C Brief): Translation, item reduction, and psychometric testing. *Digital Health, 8*, 20552076221126055. https://doi.org/10.1177/20552076221126055 (Co-first authors) [IF: 4.687, 2021]
- Kwan, R. Y. C., Kwan, C. W., Kor, P. P. K., & Chi, I. (2022). Cognitive decline, sensory impairment, and the use of audio-visual aids by long-term care facility residents. *BMC geriatrics*, 22(1), 216. https://doi.org/10.1186/s12877-022-02895-x [IF: 3.921, 2021]
- Kwan, R. Y. C., Liu, J. Y.W., Yin, Y.-H., Lee, P. H., Ng, S.Y., Cheung, D. S. K., Kor, P. P. K., Lam, S. C., Lo, S. K. L., Yang, L., Chan, S. K., & Chiang, V.C.L. (2022). Sarcopenia and its association with objectively measured life-space mobility and moderate-to-vigorous physical activity in the oldest-old amid the COVID-19 pandemic when a physical distancing policy is in force. *BMC Geriatrics*, 22(1), 1-11. https://doi.org/10.1186/s12877-022-02861-7 [IF: 3.921, 2021]
- Lo, S. K. L., Liu, J. Y.W., Cheung, D. S. K., Yin, Y.-H., Kwan, R. Y. C., Kor, P. P. K., ... Chiang, V. C.L. (2022). "How are you doing?"
 On the healthy aging of the community-dwelling oldest-old in the shadow of the COVID-19 pandemic. Research on Aging, 01640275221100949. https://doi.org/10.1177/01640275221100949 [IF: 2.585, 2021]

- Salihu, D., Wong, E. M. L., *Kwan, R. Y. C., Bello, U. M., Chutiyami, M., Leung, A. Y. M., Miller, T. B., Ibrahim, A. A., Jalo, H. A., Leung, & D.Y.P. (2022). Translation, cross-cultural adaptation, and psychometric properties of the Hausa version of the Insomnia Severity Index among internally displaced persons in Africa. Sleep Medicine, 96, 57-63. https://doi.org/10.1016/j.sleep.2022.03.011 [IF: 3.492, 2020]
- Salihu, D., Wong, E. M. L., *Kwan, R. Y. C., Ho, G. W. K., Chutiyami, M., Surajo, K.S., Bello, U.M., Ibrahim, A.A., Ali, M.U., Wang, S., Bashir, K., Jalo, H.A., Hadda, M.M., Suleiman, A.D., Ajio, D.K., Ali, G.M., & Leung, D.Y.P. (2022). Anxiety, depression and stress among internally displaced persons and host community in an armed conflict region: A comparative study. Psychiatry Research, 315, 114700. https://doi.org/10.1016/j.psychres.2022.114700 [IF: 11.225, 2021]
- Tam, A. C. Y., Chan, A. W. Y., Cheung, D. S. K., Ho, L. Y. W., Tang, A. S. K., Christensen, M., Tse, M. M. Y., & *Kwan, R. Y. C. (2022). The effects of interventions to enhance cognitive and physical functions in older people with cognitive frailty: A systematic review and meta-analysis. European Review of Aging and Physical Activity, 19(1), 1-15. https://doi.org/10.1186/s11556-022-00299-9 [IF: 6.650, 2021]
- Xu, X. Y., Kwan, R. Y. C., Liang, T. N., Leung, D., Chai, A.J., & Leung, A.Y.M. (2022). "Am I entitled to take a break in caregiving?": Perceptions of leisure activities of family caregivers of loved ones with dementia in China. Dementia: the international journal of social research and practice, 21(5), 1682-1698. https://doi.org/10.1177/14713012221093879 [IF: 2.764,
- Xu, X. Y., Kwan, R. Y. C., Miao, J., Chai, A., & Leung, A.Y.M. (2022). Telephone-based behavioral activation for improving sleep quality in family caregivers of people with dementia: A pilot randomised controlled trial. Behavior Therapy, 53(5), 887-899. https://doi.org/10.1016/j.beth.2022.02.007 [IF: 4.183, 2021]

Dr. Anson TANG

- Cheng, W. L. S., Kwong, E. W. K., Lee, R. L. T., Tang, A. C. Y., & Wong, L. L. K. (2022). Compliance with standard precaution and its relationship with views on infection control and prevention policy among Chinese university students during the COVID-19 pandemic. International Journal of Environmental Research and Public Health, 19(9), 5327. https://doi.org/10.3390/ijerph19095327 [IF: 4.614, 2021]
- Lee, R. L. T., Chien, W. T., Stubbs, M., Cheng, W. L. S., Chiu, D. C. S., Fung, K. H. K., Cheng, H. Y., Chong, Y. Y., & Tang, A. C. Y. (2022). Factors associated with COVID-19 vaccine acceptance among healthcare professionals and community stakeholders: A cross-sectional study. International Journal of Environmental Research and Public Health, 19(21), 14499. https://doi.org/10.3390/ijerph192114499 [IF: 4.614, 2021]
- Lee, R. L. T., Sun, S. Q.-Y., Tang, A. C. Y., Wong, L. L. K. (2022). A Scientometric analysis and critical review of internet gaming disorder International Health Promotion, behaviours. Journal of Mental http://dx.doi.org/10.32604/ijmhp.2022.024841 [IF: 1.086, 2021]
- Tang, A. C. Y., Lee, P. H., Lam, S. C.*, Siu, S. C. N., Ye, C. J., & Lee, R. L. T. (2022). Prediction of problem gambling by demographics, gaming behaviour and psychological correlates among gacha gamers: A cross-sectional online survey in Chinese young adults. Frontiers in Psychiatry, 13. https://doi.org/10.3389/fpsyt.2022.940281 [IF: 5.435, 2021]

Dr. Winnie CHENG (Departed on 14 January 2023)

- Cheng, W. L. S., Kwong, E. W. K., Lee, R. L. T., Tang, A. C. Y., & Wong, L. L. K. (2022). Compliance with standard precaution and its relationship with views on infection control and prevention policy among Chinese university students during the COVID-19 pandemic. International Journal of Environmental Research and Public Health, 19(9), 5327. https://doi.org/10.3390/ijerph19095327 [IF: 4.614, 2021]
- Cheng, W. L. S., Young, P. M. C., & Luk, K. K. H. (2022). Moderating Role of Coping Style on the Relationship between Stress and Psychological Well-Being in Hong Kong Nursing Students. International Journal of Environmental Research and Public Health, 19(18), 11822. https://doi.org/10.3390/ijerph191811822 [IF: 4.614, 2022]
- Lee, R. L. T., Chien, W. T., Stubbs, M., Cheng, W. L. S., Chiu, D. C. S., Fung, K. H. K., Cheng, H. Y., Chong, Y. Y., & Tang, A. C. Y. (2022). Factors associated with COVID-19 vaccine acceptance among healthcare professionals and community stakeholders: A cross-sectional study. International Journal of Environmental Research and Public Health, 19(21), 14499. https://doi.org/10.3390/ijerph192114499 [IF: 4.614, 2021]

Dr. Florence WONG

- Wong, F. M. F., & Kan, C. W. Y. (2022). Online Problem-Based Learning Intervention on Self-Directed Learning and Problem-Solving through GroupWork: A Waitlist Controlled Trial. International Journal of Environmental Research Public Health, (Special issue: Psychology of Learning in Higher Education), 19(2), 720. https://doi.org/10.3390/ijerph19020720 [IF: 3.39, 2020]
- Kan, C. W. Y., & Wong, F. M. F. (2022) How students learn in small group through online mode during the coronavirus pandemic: Descriptive narratives. Teaching & Learning in Nursing, 18(2), 281-285. https://doi.org/10.1016/j.teln.2022.12.003 [IF: 1.29, 2021]

Dr. Fliza WONG

- Salihu, D., Wong, E. M. L., *Kwan, R. Y. C., Bello, U. M., Chutiyami, M., Leung, A. Y. M., Miller, T. B., Ibrahim, A. A., Jalo, H. A., & Leung, D. Y. P. (2022). Translation, cross-cultural adaptation, and psychometric properties of the Hausa version of the Insomnia Severity Index among internally displaced persons in Africa. Sleep Medicine, 96, 57-63. https://doi.org/10.1016/j.sleep.2022.03.011 [IF: 3.492, 2020]

- Salihu, D., Wong, E. M. L., *Kwan, R. Y. C., Ho, G. W. K., Chutiyami, M., Surajo, K. S., Bello, U. M., Ibrahim, A. A., Ali, M. U., Wang, S., Bashir, K., Jalo, H. A., Hadda, M. M., Suleiman, A. D., Ajio, D. K., Ali, G. M., & Leung, D. Y. P. (2022). Anxiety, depression and stress among internally displaced persons and host community in an armed conflict region: A comparative study. Psychiatry Research, 315, 114700. https://doi.org/10.1016/j.psychres.2022.114700 [IF: 11.225, 2021]
- Tam, H. L., Leung, L. Y. L., Wong, E. M. L., Cheung, K., & Chan, A. S. W. (2022). Integration of text messaging interventions into hypertension management among older adults: a systematic review and meta-analysis. Worldviews on Evidence-Based Nursing, 19(1), 16-27. https://doi.org/10.1111/wvn.12549 [IF: 2.931, 2021]
- Wang, Q., Chair, S. Y., Wong, E. M. L., & Qiu, X. (2022). Actively incorporating lifestyle modifications into daily life: The key to adherence in a lifestyle intervention programme for metabolic syndrome. Frontiers in Public Health, 10, 929043-929043. https://doi.org/10.3389/fpubh.2022.929043 [IF: 6.461, 2021]
- Wong, E., Leung, D., Tam, H. L., Ko, S. Y., Leung, A., Lam, S. C., Cheung, K. C., & Cheung, A. (2022). Effectiveness of a Nurse-Led Support Programme Using a Mobile Application versus Phone Advice on Patients at Risk of Coronary Heart Disease - A Pilot Randomised Controlled Trial. Risk management and healthcare policy, 15, 597-610. https://doi.org/10.2147/RMHP.S355554 [IF: 2.853, 2021]
- Wong, E. M. L., Tam, H. L., Leung, A. Y. M., Cheung, A. S. P., Cheung, K. C., & Leung, D. Y. P. (2022). Impacts of Educational Interventions with Support of Mobile App versus Booklet for Patients with Hypertension and Metabolic Syndrome: A Secondary Data Analysis. International Journal of Environmental Research and Public Health, 19(19), 12591. https://www.mdpi.com/1660-4601/19/19/12591 [IF: 4.614, 2021]

Dr. Susan CHOW (Departed on 1 September 2022)

- Wong, F. M. F., Kan, C. W. Y., & Chow, S. K. Y. (2022). From resistance to acceptance in small group work: Students' narratives. Nurse Education Today, 111, 105317. https://doi.org/10.1016/j.nedt.2022.105317

Dr. WONG Wai Kit

- Wong, W. K., & Bressington, D.T. (2022). Nurses' attitudes towards the use of physical restraint in psychiatric care: A systematic review of qualitative and quantitative studies. Journal of Psychiatric and Mental Health Nursing, 29(5), 659-675. http://doi.org/10.1111/jpm.12838 [IF: 2.95, 2020]
- Valimaki, M., Lam, J., Bressington, D. Cheung, T., Wong, W. K., Cheng, P. V., ... Lantta, T. (2022). Nurses', patients', and informal caregivers' attitudes toward aggression in psychiatric hospitals: a comparative survey study. PlosONE, 17(9), e0274536. http://dx.doi.org/10.1371/journal.pone.0274536 [IF: 3.24, 2020]

Dr. Jessie CHUNG

- Chung, J. Y. S., Li, W. H. C., Cheung, A. T., Ho, L. L. K., & Chung, J. O. K. (2022). Efficacy of a blended learning programme in enhancing the communication skill competence and self-efficacy of nursing students in conducting clinical handovers: a randomised controlled trial. BMC Medical Education, 22(1), 275. https://doi.org/10.1186/s12909-022-03361-3 [IF: 3.263,
- Ho, J. K.-M., Chung, J. Y. S., Cheung, S.-N., Pang, W. W.-Y., Yau, P.-Y., & Lam, S. C.* (2022). Self-efficacy of emergency management of domestic helpers in pediatric home accidents: A cross-sectional survey in Hong Kong. Frontiers in pediatrics, 10. https://doi.org/10.3389/fped.2022.997834 [IF: 3.569, 2021]
- Li, S., Kwok, S. W. H., Siu, S. C. N., Chung, J. Y. S., Lam, H. C. Y., Tsang, E. Y. M., Li, K. C., Yeung, J. W. Y., & Lam, S. C.* (2022) Development of generic student engagement scale in higher education: An application on healthcare students. Nursing Open, 10(3), 1545-1555. https://doi.org/10.1002/nop2.1405 [IF: 1.94, 2021]

Dr. Joanna YEUNG

- Li, S., Kwok, S. W. H., Siu, S. C. N., Chung, J. Y. S., Lam, H. C. Y., Tsang, E. Y. M., Li, K. C., Yeung, J. W. Y., & Lam, S. C.* (2022) $Development of generic student \, engagement \, scale \, in \, higher \, education: \, An \, application \, on \, healthcare \, students. \, \textit{Nursing} \, is a constant of the property of the property$ Open, 10(3), 1545-1555. https://doi.org/10.1002/nop2.1405 [IF: 1.94, 2021]

Dr. Katherine YAU

- Yau, K.-Y., Law, P.-S., & Wong, C.-N. (2022). Cardiac and Mental Benefits of Mediterranean-DASH Intervention for Neurodegenerative Delay (MIND) Diet plus Forest Bathing (FB) versus MIND Diet among Older Chinese Adults: A Randomised Controlled Pilot Study. International Journal of Environmental Research and Public Health, 19(22), 14665. https://doi.org/10.3390/ijerph192214665 [IF: 4.614, 2021]

Mr. Kevin LUK

- Cheng, W. L. S., Young, P. M. C., & Luk, K. K. H. (2022). Moderating Role of Coping Style on the Relationship between Stress and Psychological Well-Being in Hong Kong Nursing Students. International Journal of Environmental Research and Public Health, 19(18), 11822. https://doi.org/10.3390/ijerph191811822 [IF: 4.614, 2022]

支持東華學院

Giving To TWC

我們歡迎任何形式的捐贈。您的慷慨支持能為東華學院帶來多方面的幫助。

We sincerely welcome all kinds of donations and gifts. Your generosity would benefit Tung Wah College in many ways.

學院發展 College **Development**

學生經濟援助 **Student Financial Support Enhancement**



加強教學與 學習效能

Teaching and Learning **Enhancement**

提升研究實力 Research Capability

Improvement

捐助方法

Donation Method

網上捐款 Online

掃描二維碼,經信用卡或 轉數快捐款

Scan the QR code and donate via credit cards or FPS

劃線支票 Crossed Cheque

抬頭「**東華學院有限公司**」,支票 背面請寫上姓名、電話及註明捐款 用途。

Please make your crossed cheque payable to "Tung Wah College

Limited"

Please write your name, contact no. and purpose of donation on the back of the cheque

下載捐款表格

Download donation form



銀行轉帳 Bank Transfer

香港上海滙豐銀行有限公司 戶口號碼:

848-037594-292

請將相關收據 / 證明寄回

HSBC Account No.:

848-037594-292

Please send us pay-in-slip or proof

下載捐款表格

Download donation form



請把填妥捐款表格及相關文件寄回:

香港九龍何文田衛理道 31 號東華學院傳訊及公共關係處處長

Please send Donation Form and relevant documents to

Head of Communications and Public Relations Office, Tung Wah College, 31 Wylie Road, Homantin, Kowloon, Hong Kong

報告年度 Reporting Period:

01.09.2021 - 31.08.2022

編輯委員會成員 Editorial Committee:

陳慧慈教授Professor Sally Chan文偉光教授Professor David Man

何炳裕先生 Mr. Patrick Ho 鄭慧雲博士 Dr. Vivian Cheng 黃麗萍女士 Ms. Queenie Wong 梁志衡先生 Mr. Wilfred Leung

陳燕芳女士(總編輯) Ms. Chely Chan (Editor-in-chief)

鄭葆雯女士(助理編輯) Ms. Anneka Cheng (Assistant Editor)

彙編 Compiled and Edited by:

傳訊及公共關係處

Communications and Public Relations Office

特此鳴謝各學院成員提供資料、照片及意見。

Special thanks to all College members who made contributions to this annual report.

© 2023年8月 版權屬東華學院有限公司所有。如欲轉載,須先得本院同意。

© August 2023 Tung Wah College Limited. All rights reserved.

Permission for reproduction must be obtained from Tung Wah College Limited.



京士柏校舍:

香港九龍何文田衛理道31號馬錦燦紀念大樓

King's Park Campus:

Ma Kam Chan Memorial Building, 31 Wylie Road, Homantin, Kowloon, Hong Kong

旺角校舍: 香港九龍旺角山東街90號A鍾江海紀念大樓及98號鍾秦蘭鳳大樓

Mongkok Campus:

Cheung Kung Hai Memorial Building, 90A, and Cheung Chin Lan Hong Building, 98, Shantung Street, Mongkok, Kowloon, Hong Kong

葵興校舍:

香港新界葵涌葵昌路51號九龍貿易中心第二座16樓

Kwai Hing Campus:

16/F, Tower 2, Kowloon Commerce Centre, No. 51 Kwai Cheong Road, Kwai Chung, New Territories, Hong Kong

電話 Tel: (852) 3190 6678 電郵 Email: enquiry@twc.edu.hk 網站 Website: www.twc.edu.hk

ff twchk



