



東華學院
TUNG WAH COLLEGE

Talent · Wisdom · Commitment 才 · 智 · 承諾

2018-2019

年報 Annual Report



簡介

東華學院於2010年由東華三院創立，是一所擁有頒授學士學位資格的自資高等教育學府。東華學院秉承東華三院在醫療衛生、教育及社會服務的專長和優勢，致力發展成為一所具知名度的私立大學，為高中畢業生提供以應用實踐為本的各项高質素課程，培育他們具備於私營機構及非牟利團體服務所需的技能，成為對社會有責任感及關愛社群的專業人才。

東華學院及其課程已成功通過香港學術及職業資歷評審局嚴格的評審，並已根據《專上學院條例》（第320章）正式認可為一所擁有頒授學士學位資格的專上學院。本院目前設有四所學院，包括護理學院、醫療及健康科學學院、管理學院和人文學院，提供多元化的學士學位及副學位課程。在2018/2019年度，學院共有接近2,700名學生就讀。學院成立至今，畢業生人數超過2,600人。

About TWC

Tung Wah College (TWC) is a self-financing degree-granting tertiary institution incorporated in 2010 by the Tung Wah Group of Hospitals (TWGHs). Taking advantage of the acknowledged strengths and expertise of TWGHs in medical and health, education and social services, TWC aspires to become a renowned privately-funded university, recognised for high quality programmes focusing on practical application for both for-profit and non-profit organisations, while nurturing youngsters to be caring citizens with a sense of social responsibility.

TWC is an approved post-secondary college registered under the Post Secondary Colleges Ordinance (Cap 320). All TWC's programmes are accredited by the Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ). Currently TWC offers degree and sub-degree programmes in diverse disciplines through our four Schools, namely, School of Nursing, School of Medical and Health Sciences, School of Management and School of Arts and Humanities. In 2018/2019, the College has a student population of nearly 2,700. It has nurtured more than 2,600 graduates since its inception.



歷史足印

創建於1870年的東華三院，是香港歷史最悠久及最具規模的慈善機構之一，並為香港市民提供切合社會需求的各項醫療衛生、教育和社會福利服務149年。東華三院百多年來，一直為香港社會提供優質的中、小學教育服務，是本港主要的辦學團體。東華三院於2005年，與香港中文大學合作，成立「香港中文大學—東華三院社區書院」（下稱「中東書院」），首次將其教育服務範圍擴展至專上教育。「中東書院」於《教育條例》（第279章）下註冊成立，並開辦各項優質副學士學位課程，為中學畢業生提供升學和就業的晉階途徑。

憑藉營運中東書院所積累的專上教育服務經驗，東華三院於2010年再邁進一步，以自資方式，成立一所高等教育學府——「東華學院」。學院於同年成功通過「香港學術及職業資歷評審局」一連串嚴格的學院評審，並根據《專上學院條例》（第320章）正式註冊成為一所擁有頒授學士學位資格的專上學院。學院於2011年開辦首個學士學位課程（工商管理學士[榮譽]）及副學位課程（護理學高級文憑）。其後，學院積極發展多元化及具靈活性的課程，以滿足社會對教育及人才的需求。與此同時，中東書院亦於2013年8月31日停辦，完成其歷史使命。

Our Footprints

Founded in 1870, the Tung Wah Group of Hospitals (TWGHs) has been providing medical and health, education and community services to fulfill the needs of the Hong Kong society for 149 years. Being one of the largest charitable organisations in Hong Kong and a major provider of primary and secondary education for over a century, TWGHs took the first step and collaborated with The Chinese University of Hong Kong (CUHK) in 2005, to establish "The Chinese University of Hong Kong – Tung Wah Group of Hospitals Community College" (CUTW) to provide post-secondary education for the first time. Registered under the Education Ordinance (Cap. 279), CUTW offered a wide range of quality associate degree programmes providing secondary school graduates with an effective pathway leading to further education as well as career development.

With the experiences gained in offering post-secondary education through CUTW, TWGHs took a further step and established a wholly owned tertiary education institution, **Tung Wah College (TWC)** in 2010. The College went through the rigorous college-wide accreditation and passed the Institutional Review (IR) by the Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ) in 2010. Registered under the Post Secondary Colleges Ordinance (Cap 320) as an approved self-financing bachelor's degree granting institution, TWC offered its first undergraduate programme "Bachelor of Business Administration (Hons)" and sub-degree programme "Higher Diploma in Nursing" in 2011. Since then, the College's programmes have increased in diversity and provide greater flexibility and accessibility for secondary school graduates, to meet both our students' educational needs and the society's needs for talents. At the same time, CUTW also ceased its operation on 31 August 2013, thereby completing its historic mission.

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願景

東華學院的願景是成為一所具知名度的私立專上學院，提供各項高質素課程，強調實踐所學，同時體現東華三院對有需要人士給予無私關懷的精神。

使命

- 培育學生的社會責任及關顧之心，讓他們具備誠信、積極進取及專業核心才能，日後能把理論應用到實踐中，學以致用，投身有意義的工作，並追求終身學習，貢獻社會，服務人群；
- 秉承東華三院在其核心服務及專業領域上的優勢及專長，發展各種以應用為本的高質素課程，把握領先的地位，成為相關課程的領導；
- 正規課程與課外活動並重，提供整全及以果效為本的教育；
- 積極參與應用研究工作，促進教學研究相長，培養創意及創新能力；
- 提供完善的平台，讓學生實現對學習的追求，發展潛能；同時讓員工進一步提升及發揮才能；
- 為擁有獨特才能但缺乏機會的年青人提供專上教育，讓他們得以發揮潛能，服務社群。

核心價值

- 對教育的熱誠及毫無保留的奉獻；
- 尊重及愛護我們的學生、同事及其家人；
- 對優質教育的持續承諾；
- 積極服務及參與社區發展，為社會大眾謀福祉；
- 開放、公正、重關愛的管理風格；及
- 謹慎有效地管理和運用資源。

Vision

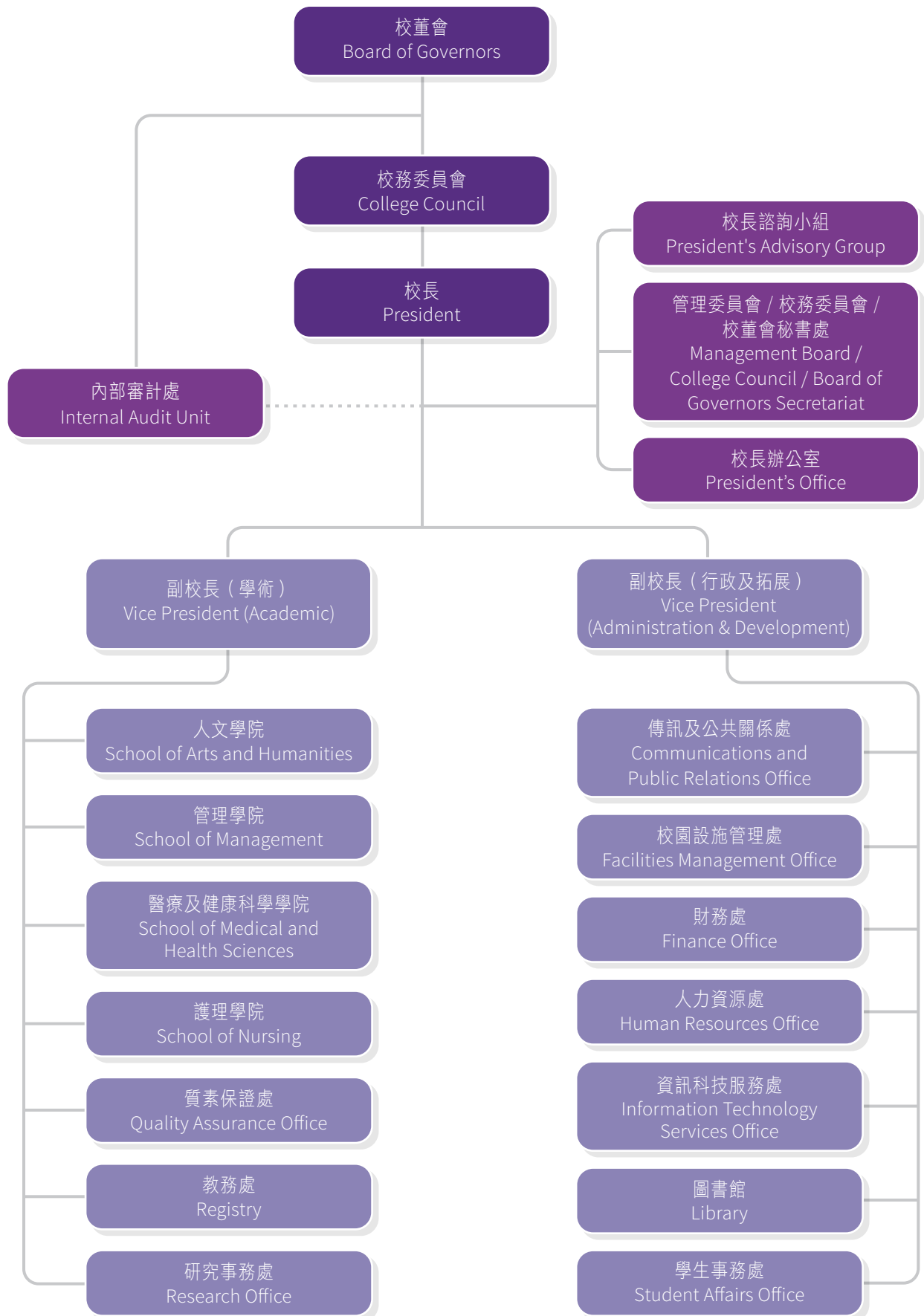
The vision of Tung Wah College is to become a renowned privately-funded tertiary education institution in Hong Kong, recognised for high quality programmes which emphasise practical application while exhibiting Tung Wah Group of Hospitals' spirit of selfless caring for needy people.

Mission

- To nurture socially responsible and caring citizens with integrity, sound attitudes, appropriate professional knowledge and competence, who are able to apply theory to practice, to embark on meaningful careers, to pursue life-long learning and to serve the community and mankind;
- To offer quality programmes leveraging on the acknowledged strengths and expertise of Tung Wah Group of Hospitals' core services and specialties, thereby enabling Tung Wah College to occupy a superior position as a programme provider in these areas;
- To provide a holistic and outcome-based education through both the formal curriculum and co-curricular activities;
- To engage in applied research work so as to enrich teaching and learning and to cultivate the ability to create and innovate;
- To be a celebrated home where students can pursue their learning and develop their potential and colleagues can further develop and engage their talents; and
- To offer tertiary education to young people with unique talents, who otherwise may be deprived of such opportunity, by affirming these individuals and giving them a chance to be accepted and to serve the society.

Core Values

- Passion and unreserved dedication to education;
- Respect and love for our students, our colleagues and their families;
- Continuous commitment to excellence in education;
- Eagerness to serve and work with the community for its development and well-being;
- Open, just, caring style of management; and
- Determination to manage and deploy resources carefully and effectively.





校董會主席的話

Message from the Chairman of Board of Governors



東華學院 TUNG WAH COLLEGE



東華學院由東華三院於2010年成立，目標是提供優質的專上教育，培育年青學子成為社會良材。憑藉東華三院在醫療、教育及社會服務的穩固優勢，以及學院管理層的不懈努力，學院在過去一年發展迅速，不論在學生人數、課程發展、以及在邁進升格成為私立大學的里程上，均取得長足進步。作為學院校董會主席，我深以為傲。

在課程發展方面，學院首批物理治療學(榮譽)理學士學生，已於2018/2019學年入學，物理治療一眾教授及導師，除致力提升教學及研究質素，亦與物理治療業界保持緊密聯繫，未來安排學生到醫院及各大醫療機構實習，為取得專業認證鋪路。學院過往在輔助醫療學科，如放射治療、醫療化驗和職業治療上，均順利取得專業認證，故此我對物理治療課程獲取相關認證，亦同樣充滿信心。

而在過去一年，學院在升格大學的路途上，亦步入新里程，正式就職業治療學科，向香港學術及職業資歷評審局，申請第一個學科範圍評審資格(PAA)。縱然升格大學須要至少在三個學科範疇取得評審資格，我深信學院已邁開重要的一步。

全因我認為學院在過去十年間，已譜寫出自身的成功故事，由成立之初，僅開辦護理學及工商管理兩個課程，收生300多人，拓展至如今提供多達16項課程，範疇涵蓋護理學、醫療及健康科學、幼兒教育及管理學等。在2018/2019學年，學生人數接近2,700人，創歷史新高。而在醫療學科上，學院亦樹立起獨特優勢，成為香港自資高等院校的重要一員。

學院的穩步發展，亦有賴政府長久以來的堅實支援。隨着政府「第七輪配對補助金計劃」在2019年7月結束，東華學院順利獲得政府補助金，支援教學及研究發展。我謹此代表學院致謝。

2020年是學院成立十周年，我期盼學院上下一心，再創高峰。

文穎怡

文穎怡女士
校董會主席

Founded by Tung Wah Group of Hospitals (TWGHs) in 2010, Tung Wah College (TWC) is dedicated to providing quality tertiary education to nurture youngsters to become talents in society. Harnessing the solid strengths of TWGHs in healthcare, education and social services, and with the concerted efforts by the College's Management, TWC has been growing rapidly in the past year in terms of student population and programme development, and we have started marching towards our long-term goal to become a private university. I take pride in all these accomplishments as the Chairman of Board of Governors.

On the area of programme development, after the admission of the first batch of students in Bachelor of Science (Hons) in Physiotherapy in academic year 2018/2019, the academic staff of the physiotherapy programme have committed themselves into enhancing the quality of teaching, learning and research and maintained a close relationship with the physiotherapy sector to arrange students into doing clinical practicum in hospitals and medical institutions in future. Given the brilliant track records of successful professional accreditations in allied health programmes, I hold full confidence that the physiotherapy programme would eventually obtain the professional accreditation status.

2018/2019 also marked another milestone of success for TWC, as it has applied for the first Programme Area Accreditation (PAA) status in Occupational Therapy to the Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ). Since a self-financing post-secondary education institution is required to obtain the PAA in at least three programme areas before making an application to acquire the private university status, I recognise it as an important step of TWC to become a private university - as I have always believed in the success story of TWC.

Reflecting on the first decade of TWC, it has grown from providing only two programmes to about 300 students, to offering 16 programmes to nearly 2,700 students in academic year 2018/2019, with programme scopes spanning across disciplines of nursing, medical and health sciences, early childhood education and management. With a distinctive edge established in healthcare education, TWC has consolidated its footing in the tertiary education sector.

We shall also attribute the steady development of the College to the continuous support of the government. With the Seventh Matching Grant Scheme ended in July 2019, TWC has received matching grants from the government to support teaching, learning and research of the College. I would like to hereby offer our heartfelt gratitude.

TWC would step into its 10th anniversary in 2020. I hold the conviction that with concerted efforts of TWC's Management, staff and students, TWC would never cease to reach new heights.

Ms. Ginny Man

Ms. Ginny Man
The Chairman of Board of Governors



東華學院 TUNG WAH COLLEGE



為配合社會多元化的發展，現今高等院校開辦的課程必須與時並進。近年，各界積極推動「企業社會責任」及社會可持續發展的概念，鼓勵企業在進行商業活動和商業決策時，除考慮企業本身的業務增長及經濟效益外，亦要顧及其商業行為對社會和環境帶來的影響，以求達致社會、經濟和環境三方面的可持續發展。這個思維將會革新傳統企業的管理、營運及決策模式。

有見本港的院校缺乏培養這方面專才的課程，東華學院於2018年初計劃開辦一個嶄新的社、商企業持續發展（榮譽）管理學學士課程，培養相關人才，配合社會所需。我對學院這個發展方向表示大力支持，期望學院培訓的人才能對社會作出更大的貢獻。

仰賴學院全人上下一心的努力，該課程終在2018/2019學年內完成審批，可於2019/2020學年開辦。此課程屬全港首創，亦有別於一般院校所提供的工商管理課程，學生除了修讀傳統商業管理的學科外，亦需修讀與非牟利組織和社會企業營運相關的學科，包括商業及非牟利機構企業管治、資金籌募和管理、社企營運、社區組織及發展、社會效益量度及評估等。學生畢業後可於商業機構、非牟利組織或社會企業服務，融會貫通並實踐社、商企業的管理理論，有效地協助解決社會問題，並推動社會的持續發展，惠澤社群。

學院在2018/2019學年亦積極改善校園設施，並開拓更多空間。學院新設的葵興校舍，位於九龍貿易中心，設有實驗室、演講廳等教學設施，主要供高年級護理學學生使用，並將於2019/2020學年啟用。

此外，學院於本年度獲國家教育部批准在內地可進行招生的省市由廣東及廣西兩個省，擴展至全國十九個省市。我們期望學院的優質教育理念能吸引內地莘莘學子來港就讀，增進兩地學生的交流和學習。

2020年將是東華學院成立十周年，我期望與學院全人繼續團結一致，向下一個新里程邁進。

陳文綺慧

陳文綺女士, BBS
校務委員會主席

To cater to the needs of today's diversified society, education institutions have to offer academic programmes with the latest knowhow. In recent years, organisations are actively promoting the concepts of corporate social responsibility and social sustainable development, meaning that in conducting business activities or making business decisions, organisations do not only concern about business growth and economic benefits, but also the impact on the society and the environment, with an ultimate aim of achieving sustainable development in social, economic and environmental aspects. This new concept of adding value to the society in business operation is highly valued by today's millennials, and is revolutionising the traditional mode of corporate management, operation and decision making.

In view of the lack of relevant training programmes offered by tertiary institutions in Hong Kong, TWC in early 2018 planned to launch a new Bachelor of Management (Hons) in Social and Business Sustainability programme (BMgt(SBS)) to cater to the new era of business and non-profit management. I especially rendered my strongest support to this development direction of TWC, and believed we can nurture graduates that could better serve the society.

The BMgt(SBS) programme successfully passed the accreditation in 2018/2019 and was approved for launch in 2019/2020. The programme, the first of its kind in Hong Kong, is unique in that other than the traditional business management courses, students will learn the operation of non-profit organisations and social enterprises, including corporate governance of business and non-profit organisations, fundraising and donor relations, operation of social enterprises, community organisation and development, measurement and assessment of social impact, etc. Graduates will be well equipped with the knowledge and skills to serve in business organisations as well as non-profit organisations or social enterprises. They will be able to apply modernised business management philosophies and theories in the workplace to help alleviate social problems, contributing and adding value to the society effectively and promoting the organisations' sustainable development for the well-being of all.

In the 2018/2019 academic year, TWC also actively improved its campus facilities and expanded the campus space to optimise the learning environment. The new Kwai Hing Campus, located in the Kowloon Commerce Centre, equipped with nursing laboratories, auditorium, etc. primarily for the use by senior nursing students has been in operation since 2019/2020 academic year.

Besides, TWC was allowed by the Ministry of Education, PRC to expand its student admission from 2 provinces (Guangdong and Guangxi) to 15 provinces and 4 municipalities in 2018/2019. We hope that our quality and unique programmes could attract more Mainland students to help diversify our student population and enhance cultural exchange and collaborative learning.

Year 2020 will be the 10th anniversary of TWC, I wish that all staff and students of the College will continue to join hands to make concerted efforts in moving towards another new height.

Mrs. Viola Chan Man Yee-wai

Mrs. Viola Chan Man Yee-wai, BBS
The Chairman of College Council



2018/2019年是東華學院蓬勃發展的一年。承接過去數年的發展基礎，學院在多個範疇均取得重大成就，我謹在此與大家分享。

升格私立大學的策略性發展計劃

學院在現行的五年策略性發展計劃（2016/2017-2020/2021）內，明確定立了在五至十年內達致升格為私立大學的目標。過去數年來，學院全人一直付出極大努力，集中發展八大範疇，即課程發展、教學質素、研究實力、學生發展、學校管治、財務和人力資源、學校設施，以及學院形象和公共關係，冀可如期達成目標。

在2019年1月17日，學院就目前正在推行的**策略性發展計劃**，進行了一次校外專家檢視，檢視確認計劃執行進度良好，並為學院下一階段的策略性發展，提供建議。

同月，學院亦通過**邁向升格私立大學所需學科範圍評審及院校評審之五年計劃**，為學院申請學科範圍評審及院校評審，訂立清晰的時間表，並確認職業治療為東華學院首個申請學科範圍評審的學科。為此學院作好了充分準備，除早於2018年初成立學科範圍評審工作小組，亦在2019年7月委任一名特別顧問，準備首個學科範圍評審的申請工作。另外，為迎接香港學術及職業資歷評審局將在2020年1月初實地評審考察，學院在2019年8月27日，進行了一次模擬考察，以讓學院各方能作好準備。

學院目前的策略性發展計劃將於2021年8月31日完結，因應籌備下一輪策略性發展計劃須經過周詳計劃，學院在2019年4月，制定了一個**構建及執行策略性發展計劃的框架**，作為同事未來開展相關工作的指引。

The year 2018/2019 was another flourishing year for Tung Wah College (TWC). Continuing the development momentum in the previous years, TWC made impressive accomplishments in different areas which I would like to share with you in the following highlights.

Strategic Planning to Become a Private University

As made in our current Strategic Plan (2016/2017-2020/2021), TWC's strategic goal is to become a private university within the next 5 – 10 years. To achieve this goal, great efforts have been spent on consolidating 8 key strategic areas identified (i.e. programme development, teaching and learning quality, research capability, student development, governance and management, finance and human resources, campus and facilities, and image and external relations) in the past years.

On 17 January 2019, we conducted **an external review of the implementation of the current Strategic Plan**. The review confirmed that the implementation was in good progress and provided some suggestions for our consideration in the next round of strategic planning.

In the same month, TWC approved a **5-Year Plan of Programme Area Accreditation (PAA) and Institutional Review (IR) for Achieving the Private University Status**, which set out a clear timeline for PAA and IR applications. Occupational Therapy was confirmed as the first area for TWC's PAA application. Besides setting up a Task Force on PAA back in early 2018, a consultant was appointed in July 2019 to assist in preparing the first PAA application. A mock exercise was also conducted on 27 August 2019 to get all relevant parties prepared for the HKCAAVQ visit to be held in early January 2020.

As the current Strategic Plan will expire on 31 August 2021 and we need a lengthy process to develop a new Plan, in April 2019 a **framework for the formulation and implementation of its Strategic Plan** was developed with an aim to provide guiding principles and procedures on how to formulate and implement a strategic plan for colleagues' reference in the coming exercise.

管治及行政

一所機構要有效達成使命與目標，有效的管治及管理制度是不可或缺。學院在過去數年，一直致力完善管治和管理制度，並作出不少改進。在2018/2019年，我們發展了以下項目，未來將會切實執行：

- 一. 課程、各學院及東華學院的重要績效指標
- 二. 風險管理政策
- 三. 機構風險名冊
- 四. 資訊科技設備三年優化計劃

此外，學院亦致力強化高層管理人員的管治意識，冀可全面在學院建立起一套完善的問責文化。

課程發展

學院致力提供高質素課程以回應及配合社會需求。在過去一年，學院順利開辦**三個全新課程**，包括物理治療學（榮譽）理學士、健康科學高級文憑，以及兼讀制的內視鏡檢查照護證書課程。另外，學院有三項課程通過覆審，包括幼兒教育高級文憑、心理學高級文憑及健康科學文憑。在2019年5月，學院獲得行政長官會同行政會議批准，在2019/2020年開辦全新的社商企業持續發展（榮譽）管理學學士課程。這項課程旨在為牟利和非牟利機構（包括商業機構、非政府組織、社會企業及慈善基金等），培訓專門管理人才。

隨着**物理治療學（榮譽）理學士課程**的開辦和滿額招收50名新生，東華學院正式成為全港首間及唯一一間開辦學士課程培訓物理治療師的自資高等院校。值得鼓舞的是，教育局於2018年8月公布自2019/2020學年起，會把學院物理治療課程納入「指定專業／界別課程資助計劃」。有別於醫療化驗科學、職業治療及放射治療課程，物理治療課程是全港首個尚待獲得專業認證，便已納入資助計劃中的輔助醫療專業學士課程，這反映政府對學院取得認證的紀錄和能力充滿信心。

隨着學院的職業治療學（榮譽）理學士課程在2017年獲得專業認證，並在2018/2019年獲納入「指定專業／界別課程資助計劃」，學院是年度獲納入計劃的學士課程，從護理學、醫療化驗科學及放射治療三個增加至四個。與此同時，政府亦增加學院護理學、醫療化驗科學及放射治療課程的資助學額，令學院獲得的受資助學額，由232個增至320個。

另外，政府在2019年3月決定擴大「指定專業／界別課程資助計劃」，把學院兩個副學位課程（護理學高級文憑及健康科學高級文憑課程）納入其中，令學院獲資助課程進一步增至7個，自2019年9月新學年開始，學院資助學額將會進一步躍升至710個。

Governance and Management

Effective governance and management are critical to ensure the achievement of an organisation's missions and goals in an effective way. Over the past years, TWC made a lot of significant improvement in its governance and management. In 2018/2019, we developed the following items for implementation:

- a. **Key Performance Indicators for programmes, Schools and the College**
- b. **Risk Management Policy**
- c. **Institutional Risk Register**
- d. **3-Year IT Enhancement Plan**

In addition, much time and efforts were being spent to strengthen senior colleagues' governance sense and build up an accountability culture within the College.

Programme Development

TWC is committed to providing high quality programmes in response to and in anticipation of society needs. In the year under review, TWC successfully launched **3 new programmes** (namely Bachelor of Science (Hons) in Physiotherapy, Higher Diploma in Health Science and a part-time Certificate in Endoscopy Care) and had 3 programmes (i.e. Higher Diploma in Early Childhood Education, Higher Diploma in Psychology and Diploma in Health Studies) reaccredited. In May 2019, we also obtained the Chief Executive-in-Council's approval to launch an innovative programme Bachelor of Management (Hons) in Social and Business Sustainability in 2019/2020, a new degree which aims to nurture management talents for both profit and non-profit organisations covering business corporations, non-government organisations, social enterprises and charity foundations etc.

The launch of the **Bachelor of Science (Hons) in Physiotherapy programme** with a full intake of 50 students made TWC as the first and only self-financing tertiary institution to offer degree programme to train physiotherapists. Equally exciting is the Education Bureau's announcement in August 2018 to admit the programme to the Study Subsidy Scheme for Designated Professions / Sectors (SSSDP) from 2019/2020 onwards. Unlike the cases of Medical Laboratory Science, Occupational Therapy and Radiation Therapy programmes, this was the first time for an allied health degree yet under professional accreditation being admitted to the Scheme, reflecting the Government's confidence in our track record and capability.

Following the successful professional accreditation of Occupational Therapy degree programme in 2017, the programme was admitted to the SSSDP from 2018/2019 onwards. This, together with the quota increase in Nursing, Medical Laboratory Science and Radiation Therapy programmes, increased **TWC's SSSDP degree programmes** from 3 to 4 and subsidised places from 232 to 320 in the reporting year.

Furthermore, in March 2019 the Government announced that TWC's 2 sub-degree programmes (i.e. Higher Diploma in Nursing and Higher Diploma in Health Science) would be admitted to the SSSDP from 2019/2020. This would further increase TWC's SSSDP programmes and places to 7 and 710 respectively in the next academic year commencing in September 2019.

學院收生

受惠於政府增加學院在「指定專業／界別課程資助計劃」的資助學額，加上學院課程質素和口碑，學院在2018/2019年共取錄了841名新生，入讀全日制學位及副學位課程。學生人數不單超越原定收生目標，更是連續三年錄得增長，由2017/2018年的2,504人增加約百分之七，至2018/2019年的接近2,700人，刷新學生人數紀錄。

學院在2018年2月獲得國家教育部批准，可在廣東及廣西兩省招生。學院十分榮幸在同年11月，再獲國家教育部准許擴大內地招生地點。自2019/2020年起，學院可在19個省市招生，這將有利校內學生能在多元文化中學學習。

教學與研究

在教學上，學院繼續聘請更多資深教學人員，致力降低**教學人員：學生比例（SSR）**，並優化教學設施，以提升教學質素。與此同時，學院亦強化對學生的支援，頒發更多獎學金獎勵表現傑出的學生，以及安排眾多的課外活動、實習及海外交流予同學參加。

過去一年，我們著力審視及降低護理學課程及所有高級文憑課程的教學人員：學生比例。我們亦斥資近1,500萬元，開設五個物理治療**實驗室**及兩個幼兒遊戲／學習實驗室，後者將有助學院幼兒教育課程推行「遊戲中學習」的概念。此外，學院亦獲得食物及衛生局「健康護理及促進計劃」撥款，支援學院進行有關職場精神健康的介入研究，以提高大眾對心理健康的認知。

學院作為一所教育機構，教學固然是重中之重，但與此同時，學院亦不忘鼓勵教學同事進行**應用研究**，以深化教學內容，提升教學質素。我們深明學院在研究這一環尚有改進空間，故此在2018/2019年積極提升研究的基礎建設，具體措施包括撥出更多研究資源、提升校外檢視機制、試行教學減量計劃、制定研究守則以及編纂研究操作手冊等。

學生發展及成就

學院非常重視學生的全人發展，積極支持學生追求知識及個人成長。在2018/2019年，學院頒發了**\$369萬元獎學金予173位學生**，表揚他們在學業和課外活動傑出的表現。另外，為拓闊同學眼界，學院亦資助**227位學生參加內地及海外交流活動**，前赴澳洲、韓國、瑞典、英國、美國及中國河南及湖南兩省等地。一如過往，學院設立的「工作體驗學習計劃」，讓學生能夠到各大機構實習，當中包括友邦保險、香港專科手術及內窺鏡中心和東華三院等，有助同學提升就業競爭力。

學院同學具多元才能，今年度在多項比賽及獎勵計劃均有卓越表現，當中包括在油尖旺區校長會傑出學生獎勵計劃，獲頒「傑出學生獎」；於和富領袖網絡則獲頒「最佳分會」和「最佳分會主席」獎項；學院龍舟隊亦在多項賽事中獲勝。

Student Admission

Benefiting from the expansion of SSSDP as well as our programmes' quality and reputation, TWC admitted a total of 841 full time students into its degree and sub-degree programmes in 2018/2019, not only overshooting its admission target, but also achieving a growth of about 7%. With a consecutive growth in the past 3 years, our student population reached a new record high of nearly 2,700 in 2018/2019 compared with 2,504 in 2017/2018.

With the Ministry of Education (MoE)'s approval in February 2018, TWC was allowed to recruit Mainland students in Guangdong and Guangxi provinces. In November 2018, the MoE further approved TWC to extend the student recruitment to 19 provinces and cities starting from 2019/2020. The extension would help TWC enhance the cultural diversity of its students.

Teaching, Learning and Research

On teaching and learning, TWC continued to increase the number of senior academic staff, lower the **Staff: Student Ratio (SSR)** and enhance teaching facilities to further improve teaching quality. At the same time, the College also strengthened its support to student learning by arranging more scholarships, extra-curricular activities, placement and overseas visits etc.

Specifically, we reviewed and lowered the SSR of Nursing programmes and all Higher Diploma programmes during the year. We spent close to HK\$15 million to set up 5 **laboratories** for the launch of the Physiotherapy programme and 2 play laboratories to support the concept of play education in our Early Childhood Education programmes. Furthermore, TWC also obtained funding from the Food and Health Bureau's Health Care and Promotion Scheme for a project on workplace mental health intervention programme to enhance mental health literacy.

Though TWC is positioned to be a teaching institution, academic staff members are strongly encouraged to pursue **applied research** to benefit and enrich teaching and learning. Fully understanding that research is an area requiring urgent improvement, TWC paid much efforts in upgrading its research infrastructure and supports in the reporting year. Several enhancement initiatives such as allocation of more internal funding for research, enhancement of external review mechanism, piloting teaching relief scheme, development of research regulations and research operation handbook etc. were implemented.

Student Development and Achievements

TWC attaches great importance to students' whole person development and has been actively providing supports to facilitate their intellectual and personal growth. In 2018/2019, TWC presented **HK\$3.69 million scholarships to 173 students**. In addition, to widen student perspective, the College sponsored **227 students to participate in Mainland exchange activities and overseas study tours etc.** The places being visited included Australia, Korea, Sweden, U.K., U.S. and Henan and Hunan in China. As usual, the TWC also organised the Work Integrated learning Programme (WILP) to enable students to have internship at large organisations such as AIA, The Specialists Surgery and Endoscopy Centre and Tung Wah Group of Hospitals.

Our students excelled in various competitions, such as Yau Tsim Mong District School Liaison Committee Outstanding Students Award Scheme, Wofoo Leaders' Network Awards of Best Branch and Best Branch President as well as dragon boat races etc.

為培養學生的獨特才能，鼓勵他們藉着創新科技，為學院及社會作貢獻。學院在2019年7月成立「**學生創新項目基金**」，並在2019/2020學年起接受同學申請。連同「**學生活動基金**」及「**學生發展基金**」，學院目前設有三個基金，支援學生全方位的發展。

畢業生就業前景與創設校友網絡

學院畢業生就業情況理想，能力獲大眾認同，是學院用心教學、著重學生全人發展的成果。根據2019年畢業生調查，學院畢業生廣受僱主歡迎，近九成畢業生成功獲聘或選擇繼續進修，學位及副學位畢業生平均月薪，分別超過\$30,000元及接近\$19,000元。學院不時接獲僱主讚許，讚揚畢業生具備專業技術、處事富責任感、工作態度勤勉向上。

為維繫舊生與學院的緊密聯繫，我們亦開展成立校友會的工作。2019年6月，校董會通過了校友會的成立框架，預計於2020年初校友會將會正式成立。

財政

達到財政穩健及可持續性，對一所自資院校而言至為重要。自本人於2014年出任校長以來，學院便一直密切檢視和監控運作效益及財務表現，恪守審慎理財原則。目前中學文憑試考生每年遞減，而自資院校競爭亦日見激烈，但我十分高興學院在面對多項挑戰下，財政表現依然理想，**在2018/2019年連續第五年錄得盈餘（超過八百六十萬元）**。這實在有賴學院上下一心，令學生人數得以持續攀升。我亦樂見學院奠定了穩固的財政基礎，繼續朝着成為私立大學這一策略性目標進發。

雖然學院在過去數年均錄得盈餘，但仍需外界捐款以支持學院繼續向前發展。在2018/2019年，學院獲得香港賽馬會慈善信託基金捐款近\$820萬元，是學院成立以來最大筆的捐獻。其他大額捐款包括方樹福堂基金及方潤華基金捐出\$120萬元、東華三院前主席梁仲清先生捐款\$100萬元，以及東華三院戊戌年董事局捐款\$70萬元等。

校園發展

在改善校園設施及擴建校舍方面，學院亦取得良好進展。在食物及衛生局與教育局的支持下，學院在2019年2月正式向政府**提交覓地申請**，以興建永久校舍。在規劃署審批學院申請的同時，我們亦採取適當措施，以善用校園空間和提升現有設備，如設立教學實驗室、翻新設施作學生休憩用途、安裝開合式座位系統等。值得一提的是，為配合護理學課程擴展，籌備一年的**葵興校舍**將在2019/2020學年月正式啟用。新校舍毗鄰葵興港鐵站，交通便利，並配備先進教學設備（如護理學實驗室及學習資源中心），能夠容納超過500名學生。

To nurture students with unique talents and encourage their innovation for the benefit of the College and/or the community, in July 2019 TWC set up a **Student Innovation Project Fund** for student application effective from 2019/2020. Together with the current Student Activities Fund and Student Development Fund, there will be 3 funds supporting student development in different aspects.

Graduate Employment and Alumni Development

Our continuous efforts in teaching, learning and student development have been well reflected by our graduates' employability and quality. According to the 2019 graduate survey, TWC graduates were highly preferred by employers. Nearly 90% of them secured jobs, opted for further studies or pursued other developments right after graduation. The average monthly salaries of degree and sub-degree graduates were over HK\$30,000 and nearly HK\$19,000 respectively. Moreover, from time to time, we received very good feedback and commendation from employers on our graduates' professional skills, sense of responsibility and working attitude.

To strengthen the bonding among graduates and with the College, in June 2019 we obtained the Board of Governors' approval for an Approval Framework for the establishment of the TWC Alumni Associations and the Constitution of TWC Alumni Association. It is expected that the TWC Alumni Association will be formally formed in early 2020.

Finance

Financial viability and sustainability is crucial for a self-financing institution. Since I joined TWC in 2014, the College has been closely monitoring its operating effectiveness and financial performance and strictly following the principles of prudent financial management. I am very glad that with joint efforts and due to continuous growth in student intake, TWC recorded an **operating surplus (over HK\$8.6 million) for the fifth consecutive year in 2018/2019**, despite the shrinking HKDSE student population and intensifying competition in the self-financing sector. TWC has laid a solid financial foundation which would facilitate itself to work towards the strategic goals of a private university.

Besides continuous operating surplus, donations contribute to TWC's sustainability and development. In the year under review, TWC obtained the largest donation since its inception, nearly HK\$8.2 million from the Hong Kong Jockey Club Charities Trust. Other major donations included HK\$1.2 million from the Fong Shu Fook Tong Foundation and the Fong's Family Foundation, HK\$1 million from Mr. Edwin Leung, Former Chairman of Tung Wah Group of Hospitals (TWGHs) and HK\$0.7 million from the Board of Directors 2018/2019 of TWGHs.

Campus Development

There was some good progress in campus improvement in terms of both facilities and space. On the development of a permanent campus, TWC had submitted a formal **application for campus site search** to the Government in February 2019 after obtaining the supports of both the Food and Health Bureau and the Education Bureau. While the application was being processed by the Planning Department, TWC adopted proper measures to optimise its internal space and improve its facilities (e.g. setting up laboratories for teaching and learning, space renovation for student amenity, installation of retractable seating system). Moreover, after a year's planning and renovation, the **Kwai Hing Campus (KHC)** will commence operation in academic year 2019/2020 to support the expansion of our nursing degree programme. Conveniently located next to Kwai Hing MTR Station, the new campus is equipped with modern teaching and learning facilities (including a nursing laboratory and a learning resources centre) and can accommodate over 500 students.

拓展伙伴合作關係

學院能一直向前持續發展，實在有賴各持份者及公眾的認同與支持。一如往年，學院在2018/2019年積極訪問及接待不同團體、組織及機構，以擴展**合作網絡**，當中包括各間中學、香港中文中學聯會、香港輔導教師協會、油尖旺區校長會、各大自資院校校長、醫院管理局高級物理治療師及各部門主管、中央人民政府駐香港特別行政區聯絡辦公室、中山大學及廣東財經大學華商學院等。學院亦與九個海內外的合作伙伴，簽訂合作備忘和/或合作協議，當中包括香港房屋協會、中國廣州華商職業學院、澳洲紐卡素大學、台灣長庚科技大學及新加坡南洋理工學院。

為響應中央人民政府於2019年2月公布的大灣區發展計劃，學院在同年8月成立大灣區工作小組，探索可能出現的發展機遇，並制訂相關策略和計劃。

總結

總括而言，學院在2018/2019年取得豐碩成果，在不同範疇均有所成就，實在有賴各持份者及伙伴的大力支持。我謹在此向東華三院、學院校董會、校務委員會、教職員、學生、校友及捐款人致以誠摯謝意，感謝他們專心致志，推動學院發展，學院未來定必繼續向前邁進，實踐作育英才的目標與使命。

最後，我謹在此以寥寥數句的離別之言，為這份校長報告作結。我在2014年12月10日出任東華學院校長，當時的學院剛成立不久，各方面制度系統均很雛型，但經過多年共同努力，現時學院不論在策略規劃、管治、課程內容、學生培育、研究實力、財政穩健性及可持續性，以至人力資源管理、校園設施、形象建設等多方面，均得到相當發展、改善和成就。

學院在我任內取得美滿成績，建立了良好的聲譽，並奠定穩固的發展基礎，我感到十分高興，這將有助學院未來朝着成為私立大學的目標邁進。數個月後，我將離任校長一職，十分榮幸能在過去五年領導東華學院。能夠與各位共事及創造佳績，給我日後締造了美好回憶。

非常感謝任內各位對我的支持與協助，謹祝願學院與您，有更美好的將來。



呂汝漢教授, MH
校長

Partnership and Collaboration

Recognition and support of stakeholders and the public are essential to TWC. Like previous years, in 2018/2019 TWC actively visited and received various parties, institutes and organisations to enhance its **collaboration networks**. These included secondary schools, Association of Hong Kong Chinese Middle Schools, Hong Kong Association of Careers Masters and Guidance Masters, Yau Tsim Mong District School Liaison Committee, Presidents of self-financing tertiary institutions, Senior Physiotherapists and Department Managers of the Hospital Authority, Liaison Office of the Central People's Government in the HKSAR, Sun Yat-Sen University, Huashang College of Guangdong University of Finance and Economics etc. TWC signed Memorandum of Understanding and/or Memorandum of Agreement with 9 local and overseas partners such as Hong Kong Housing Society; Guangzhou Huashang Vocational College, China; University of Newcastle, Australia; Chang Gung University of Science and Technology, Taiwan; and Nanyang Polytechnic, Singapore.

In response to the Central Government's announcement of the Greater Bay Area Development Plan in February 2019, TWC set up a Working Group on Greater Bay Area in August 2019 to explore and identify the possible development possibilities and formulate relevant strategies and plans.

Concluding Remarks

In sum, TWC had a fruitful year in 2018/2019. The several achievements that we attained were resulted from the tremendous joint efforts of different stakeholders and supporters. I would like to extend my heartfelt gratitude to TWGHs, TWC's Board of Governors and College Council, staff, students, alumni and donors etc. for their dedication, passion and commitment. The College will strive to advance and excel for its missions and goals in coming years.

Finally, I finish this report with a note of farewell. I joined TWC on 10 December 2014, a time when the College was still in an infant stage. With years of collective efforts, a lot of things in various aspects (including strategic planning, governance and management, programme development, student development, research development, financial viability and sustainability, human resources management, campus facilities, image building and so on) have been developed, improved and accomplished.

I take pride in the tremendous developments of the College under my terms of office and I am very glad that TWC now has a solid foundation and good reputation to move forward to the target of becoming a private university in the not distant future. I will be leaving the College in a few months. I have been greatly honoured and privileged to lead TWC in the past 5 years and I take with me some fantastic memories of the people that I have worked with and the achievements that we have made together.

Thanks a lot for your support and assistance during my time as President. I wish TWC and you all the best in the future.

Professor Lui Yu-hon, MH
President

校董會 Board of Governors (於 As at 31.08.2019)



(前排左起)

呂博碩先生, JP
蔡榮星博士
梁卓偉教授, GBS, JP
陳文綺慧女士, BBS
文穎怡女士 (主席)
呂汝漢教授, MH
Prof. Bruce Robinson
陳耀莊律師, BBS, JP
王家龍先生, BBS

(Front row, from left)

Mr. Willie Lui Pok Shek, JP
Dr. Ken Tsoi Wing Sing
Prof. Gabriel Matthew Leung, GBS, JP
Mrs. Viola Chan Man Yee Wai, BBS
Ms. Ginny Man Wing Yee (Chairman)
Prof. Lui Yu-hon, MH
Prof. Bruce Robinson
Mr. Christopher Chan Yiu Chong, BBS, JP
Mr. Peter Ong Ka Lueng, BBS

(後排左起)

李世杰教授
查毅超博士, BBS
譚贛蘭女士, GBS, JP
譚鎮國先生
鄧明慧女士
蘇祐安先生
張玉嬋女士

(Back row, from left)

Prof. Joseph Lee Sai Kit
Dr. Sunny Chai Ngai Chiu, BBS
Ms. Annie Tam Kam-lan, GBS, JP
Mr. Kazaf Tam Chun Kwok
Ms. Mandy Tang Ming Wai
Mr. Albert Su Yau On
Ms. Nora Cheung Yuk Sim

校務委員會 College Council (於 As at 31.08.2019)



(前排左起)

吳宏偉教授

陳志輝教授, SBS, JP

梁念堅博士

馬清揚先生

陳文綺慧女士, BBS (主席)

呂汝漢教授, MH

陸大章教授

陳新滋教授

梁馮令儀醫生, BBS, JP

(Front row, from left)

Prof. Charles Ng Wang Wai

Prof. Andrew Chan Chi Fai, SBS, JP

Dr. Simon Leung Lim Kin

Mr. Philip Ma Ching Yeung

Mrs. Viola Chan Man Yee Wai, BBS (Chairman)

Prof. Lui Yu-hon, MH

Prof. Franklin Luk Tai Cheung

Prof. Albert Chan Sun Chi

Dr. Lilian Leong Fung Ling Yee, BBS, JP

(後排左起)

彭紹軒先生

何炳裕先生

韋浩文先生

董煜醫生, JP

林崇綏博士

蘇祐安先生

邱貴生教授

張玉嬋女士

(Back row, from left)

Mr. Pang Siu Hin

Mr. Patrick Ho Ping Yu

Mr. Herman Wai Ho Man

Dr. Stewart Tung Yuk, JP

Dr. Susie Lum Shun Sui

Mr. Albert Su Yau On

Prof. Matthew Yau Kwai Sang

Ms. Nora Cheung Yuk Sim

管理委員會 Management Board (於 As at 31.08.2019)



主席	Chairman
呂汝漢教授, MH 校長	Prof. Lui Yu-hon, MH President
委員	Members
林德明教授 副校長 (學術) 人文學院署理院長	Prof. Lawrence Lam Tak Ming Vice President (Academic) Acting Dean, School of Arts and Humanities
何炳裕先生 署理副校長 (行政及拓展) 財務總監	Mr. Patrick Ho Ping Yu Acting Vice President (Administration and Development) Director of Finance
邱貴生教授 醫療及健康科學學院院長 管理學院署理院長	Prof. Matthew Yau Kwai Sang Dean, School of Medical and Health Sciences Acting Dean, School of Management
周湛明教授 護理學院署理院長	Prof. Meyrick Chow Chum Ming Acting Dean, School of Nursing
鄭慧雲博士 教務長	Dr. Vivian Cheng Wai Wan Registrar
周佩環女士 人力資源總監	Ms. Josalin Chow Pui Wan Director of Human Resources
張超民博士 質素保證處處長	Dr. Jordan Cheung Chiu Man Head of Quality Assurance Office
黃秋霞女士 傳訊及公共關係處處長	Ms. Joanna Wong Chau Ha Head of Communications and Public Relations Office
黃麗琮女士 圖書館館長	Ms. Jade Wong Lai King Librarian
黃良斌先生 資訊科技服務處處長	Mr. Wong Leung Pun Head of Information Technology Services Office
許華倫先生 校園設施管理處處長	Mr. Daniel Hui Wah Lun Head of Facilities Management Office
王中嶽博士 研究事務處處長	Dr. David Wong Chung Ngok Head of Research Office
溫滴霖女士 學生事務長	Ms. Adele Wan Tik Lam Head of Student Affairs Office
委員及秘書	Member and Secretary
張玉嬋女士 校長辦公室主任	Ms. Nora Cheung Yuk Sim Head of President's Office

2018/2019年度開學典禮

Inauguration Ceremony 2018/2019

2018
08

東華學院舉行開學典禮，歡迎約840名新生成為學院一員。東華三院戊戌年董事局主席王賢誌先生親臨學院，擔任主禮嘉賓。

TWC welcomed around 840 new students to the College at the Inauguration Ceremony. Mr. Vinci Wong, Chairman of the TWGHs Board of Directors 2018/2019 graced presence to the College and officiated at the Ceremony.



首屆物理治療學（榮譽）理學士學生入學

First Intake of Bachelor of Science (Honours) in Physiotherapy Students

2018
09

東華學院於2018/2019學年開辦物理治療學（榮譽）理學士課程，取錄50名新生，成為全港首間開辦物理治療學學士課程的自資專上院校。

TWC launched the Bachelor of Science (Honours) in Physiotherapy programme in 2018/2019. With the first intake of 50 students, the College has become the first self-financing tertiary institution to offer physiotherapy bachelor's degree programme.



由東華學院及東華三院社會服務科合辦，臺灣雲門舞集舞蹈教室及香港大學行為健康教研中心協辦，何鴻毅家族基金贊助的「玩出創意·樂在教室」研討會，於2018年11月10日在東華學院京士柏校舍舉行。研討會由教育局副局長蔡若蓮博士，JP擔任主禮嘉賓，約300位幼兒教育工作的組織代表、幼兒教育專家和藝術教育專家出席，就幼兒教育發展交換意見。

TWC and the Community Services Division of Tung Wah Group of Hospitals jointly organised the “Symposium on Creative Play in Classrooms” at King’s Park Campus on 10 November 2018. An activity co-organised by Cloud Gate Dance School of Taiwan and the Centre on Behavioral Health, the University of Hong Kong, and sponsored by The Robert H.N. Ho Family Foundation, the Symposium provided a valuable opportunity for about 300 representatives of early childhood education institutions, experts in early childhood education and practitioners of arts education to come together and exchange opinions on their expertise. Dr. Choi Yuk Lin, JP, Under Secretary for Education of the Education Bureau attended the Symposium as the officiating guest.



學院第六屆畢業禮於2018年11月21日舉行，由時任醫院管理局行政總裁梁栢賢醫生，JP擔任主禮嘉賓。今年學院共有569名畢業生，修畢社會科學、工商管理、醫療及健康科學及護理學課程，分別獲頒學士學位或副學位。

The 6th Graduation Ceremony was held on 21 November 2018. Dr. Leung Pak Yin, JP, the then Chief Executive of Hospital Authority, officiated at the Ceremony as the Guest of Honour. 569 graduates in the disciplines of social science, business administration, medical and health sciences and nursing were conferred with bachelor degrees and sub-degrees.



獲批准擴大內地招生計劃

Granted Approval to Expand Mainland Admission Scheme

2018
11

學院獲國家教育部批准，擴大內地招生計劃，可進行招生的省市由兩個（廣東及廣西）增加至十九個（包括北京、重慶、上海、天津）。學院代表頻繁前往內地拜會招生辦公室，並參加教育展覽，跟內地官員、教師及同學介紹學院課程。

TWC received the green light from the Ministry of Education of the People's Republic of China to expand the Mainland admission scheme, from 2 provinces (Guangdong and Guangxi) to 15 provinces and 4 municipalities (including Beijing, Chongqing, Shanghai and Tianjin). TWC's representatives introduced the College and its programmes to Mainland officials, teachers and students in a number of visits to student recruitment offices and participation in an education expo.



公開講座 「與Vinci主席對話」

Public Lecture Dialogue with Chairman Vinci

2018
11

學院於2018年11月23日舉行第三次公開講座，題目為「與Vinci主席對話」，邀請東華三院戊戌年董事局主席王賢誌先生蒞臨，分享他多采豐富的人生經歷，吸引超過400名學院師生、中學同學及其他公眾人士參加。

TWC organised the third Public Lecture of "Dialogue with Chairman Vinci" on 23 November 2018. Mr. Vinci Wong, Chairman of TWGHs Board of Directors 2018/2019, was invited as the speaker to share on his valuable life experiences. The Public Lecture attracted an audience of more than 400, including teachers and students of TWC, secondary school students and other members of the public.



邁向升格私立大學 確認以職業治療申請首個學科範圍評審

Road to Become Private University - Confirmation of Occupational Therapy as the First Area to Apply for the Programme Area Accreditation

2019
01

學院通過一項有關取得學科範圍評審及通過院校評審的五年計劃。學院確定以職業治療學科，作為首個向香港學術及職業資歷評審局，申請學科範圍評審資格的範疇，邁出升格私立大學的第一步。

Taking the first step to achieve its goal to become a private university, TWC approved a 5-Year Plan of Programme Area Accreditation (PAA) and Institutional Review (IR) for Achieving the Private University Status. Occupational therapy was confirmed as the first area for TWC's PAA application.



五年策略性發展計劃的校外專家檢視

External Review of the 5-year Strategic Plan

2019
01

為協助學院制訂未來五年的策略性發展計劃，學院委任校外專家檢視小組於2019年1月17日到學院實地考察，檢視學院現行五年策略性發展計劃（2016/2017–2020/2021）的推行進度，並就學院制定下一個五年策略性發展計劃（2021/2022–2025/2026）提供建議。

As a measure taken to help the College develop the next 5-year strategic plan, TWC assembled an external review panel to conduct an on-site visit to the College. The panel gave a critical review on the implementation of the current 5-year Strategic Plan (2016/2017 - 2020/2021) and provided recommendations to the College to formulate its next 5-year Strategic Plan (2021/2022 - 2025/2026).



公開講座 「創新能力是先天還是後天來的？」

Public Lecture Is Creativity Innate or Learned?

2019
01

學院於2019年1月18日舉行第四次公開講座，講題為「創新能力是先天還是後天來的？」，由港科院創院院長及創院院士、前香港大學校長徐立之教授，GBM, GBS, JP主講，其深入剖析創新能力是與生俱來，抑或能從後天培養，吸引超過300名學院師生、中學同學及其他公眾人士參加。

TWC organised the fourth Public Lecture of “Is Creativity Innate or Learned?” on 18 January 2019. Prof. Tsui Lap Chee, GBM, GBS, JP, Founding President and Founding Member of the Academy Sciences of Hong Kong and former Vice-Chancellor of the University of Hong Kong, was invited as the speaker and shared his insights on creativity – whether it could be nurtured or inborn. The Lecture attracted an audience of more than 300, including teachers and students of TWC, secondary school students and other members of the public.



副學位課程 獲納入「指定專業／界別課程資助計劃」

Inclusion of TWC's Sub-degree Programmes in Study Subsidy Scheme for Designated Professions / Sectors

2019
03

隨著政府擴大「指定專業／界別課程資助計劃」至副學位課程，學院開辦的護理學高級文憑及健康科學高級文憑課程被納入資助計劃，連同學院全新開辦物理治療學（榮譽）理學士課程，學院獲分配的資助學額，將由2018/2019年的320個，上升超過一倍至2019/2020年的710個。

The Government announced the expansion of scope of the Study Subsidy Scheme for Designated Professions / Sectors (SSSDP) to include sub-degree programmes. Under the Scheme, the Higher Diploma in Nursing and Higher Diploma in Health Sciences programmes offered by TWC will be included in the SSSDP. Along with the newly launched Bachelor of Science (Honours) in Physiotherapy programme, the subsidised places TWC receives will rise from 320 in 2018/2019 to 710 in 2019/2020.



獲批准開辦社商企業持續發展（榮譽）管理學學士

Granted Approval to Launch the Bachelor of Management (Hons) in Social and Business Sustainability

2019
05

學院獲行政長官會同行政會議批准，於2019/2020年開辦社商企業持續發展（榮譽）管理學學士課程，培訓兼通商業、社會企業及非牟利機構營運理念的專業管理人才。

TWC received the approval from the Chief Executive-in-Council to launch the Bachelor of Management (Hons) in Social and Business Sustainability in 2019/2020 to nurture professional talents familiar with management concepts in businesses, social enterprises and non-profit organisations.



東華三院己亥年董事局訪問

Visit by TWGHs Board of Directors 2019/2020

2019
06

東華三院己亥年董事局主席蔡榮星博士帶領一眾董事局成員，於2019年6月12日訪問學院，參觀實驗室等教學設施，了解學院最新發展。

Dr. Ken Tsoi, Chairman of TWGHs Board of Directors 2019/2020, and the Board Members visited TWC on 12 June 2019. Touring laboratories of various disciplines and other teaching facilities, they gained a deeper understanding of the latest development of the College.



學院於2019年6月13日舉行「2019年度獎學金及獎項頒獎典禮」，表揚在學業、體育及校外活動有傑出表現的同學，頒發高達369萬元獎學金予173名得獎同學。

TWC held the Scholarship and Award Presentation Ceremony 2019 on 13 June 2019 to recognise the remarkable achievements of students on academic results, sports and other extra-curricular activities. A total of HK\$3.69 million scholarships was distributed to 173 students.



為配合護理學課程的發展需要，學院於葵涌九龍貿易中心設立葵興校舍。校舍的裝修工程及遷入教學設備的工作，已於2019年8月完成，並將在新學年開放給同學使用。

To cater for the development of nursing programmes, TWC established the new Kwai Hing Campus (KHC) in Kowloon Commerce Centre, Kwai Chung. All the renovation and facilities' installation works were completed in August 2019. KHC would be open for use in the new academic year.



多元課程切合社會需求

東華學院致力提供優質的專上教育，培育年青人成為願意承擔社會責任和關懷大眾的專業人才，為社會作出貢獻。學院於2018/2019學年開辦多個經由香港學術及職業資歷評審局認可的學士和副學位課程，課程範疇涵蓋護理、醫療科學、職業治療、物理治療、放射治療、幼兒教育、心理學、工商管理等等。

High Quality Programmes in Different Disciplines

TWC strives to provide high quality tertiary education to nurture competent, socially responsible and caring professionals for the benefits of society. TWC has offered a wide range of bachelor's degree and sub-degree programmes accredited by the Hong Kong Council for Accreditation of Academic and Vocational Qualifications in the academic year 2018/2019, spanning across the disciplines of nursing, medical science, occupational therapy, physiotherapy, radiation therapy, early childhood education, psychology, business administration, etc.

2018/2019 年度開辦的課程

Programmes Offered in 2018/2019

學術部門 School	課程 Programme
人文學院 School of Arts and Humanities	幼兒教育（榮譽）教育學士 Bachelor of Education (Hons) in Early Childhood Education 應用心理學（榮譽）社會科學學士 Bachelor of Social Science (Hons) in Applied Psychology 幼兒教育高級文憑 Higher Diploma in Early Childhood Education 心理學高級文憑 Higher Diploma in Psychology
管理學院 School of Management	工商管理（榮譽）學士 Bachelor of Business Administration (Hons) 創業與管理學（榮譽）工商管理學士 Bachelor of Business Administration (Hons) in Entrepreneurship and Management
醫療及健康科學學院 School of Medical and Health Sciences	醫療科學（榮譽）學士 Bachelor of Medical Science (Hons) 醫療化驗科學（榮譽）理學士 Bachelor of Science (Hons) in Medical Laboratory Science 職業治療學（榮譽）理學士 Bachelor of Science (Hons) in Occupational Therapy 物理治療學（榮譽）理學士* Bachelor of Science (Hons) in Physiotherapy 放射治療學（榮譽）理學士 Bachelor of Science (Hons) in Radiation Therapy 健康科學高級文憑* Higher Diploma in Health Science
護理學院 School of Nursing	應用老年學（榮譽）理學士 Bachelor of Science (Hons) in Applied Gerontology 護理學（榮譽）健康科學學士 Bachelor of Health Science (Hons) in Nursing 護理學高級文憑 Higher Diploma in Nursing 健康科學文憑（青年護理服務啟航計劃） Diploma in Health Studies (Navigation Scheme for Young Persons in Care Services)

* 新課程 New programme

課程評審和覆審

東華學院繼續遵照嚴謹質素保證機制，持續監察及改善課程質素，以達至校外評審機構的要求，並適時推出新課程配合社會需要。在2018/2019學年，所有課程評審和覆審活動均順利完成，通過評審的包括社商企業持續發展（榮譽）管理學學士，通過覆審的則包括幼兒教育高級文憑，心理學高級文憑及健康科學文憑課程。

其中，幼兒教育高級文憑課程獲得社會福利署幼兒中心主管及幼兒工作員培訓課程的專業資格認可，而健康科學文憑課程亦獲得社會福利署提供保健員訓練課程。

香港學術及職業資歷評審局（評審局）的評審小組於2018年11月為幼兒教育高級文憑課程進行實地考察。

On-site visit for the Learning Programme Re-accreditation of Higher Diploma in Early Childhood Education by the Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ) in November 2018.

Programme Accreditation and Re-accreditation

TWC continues to uphold a solid quality assurance mechanism via ongoing monitoring and improving the quality of its programmes to meet the requirements of external accreditation bodies and launches new programmes to meet the demands of society. In academic year 2018/2019, all programme accreditation and reaccreditation exercises were successfully executed, with the Bachelor of Management (Hons) in Social and Business Sustainability programme successfully accredited, and the Higher Diploma in Early Childhood Education, Higher Diploma in Psychology and Diploma in Health Studies programmes successfully re-accredited.

The Higher Diploma in Early Childhood Education also obtained professional recognition from the Social and Welfare Department for Child Care Supervisor and Child Care Workers, whilst the Diploma in Health Studies obtained approval from the Social Welfare Department to provide Health Worker Training Course.



評審局評審小組於2018年12月為心理學高級文憑課程進行實地考察。

On-site visit for the Learning Programme Re-accreditation of Higher Diploma in Psychology by the HKCAAVQ in December 2018.



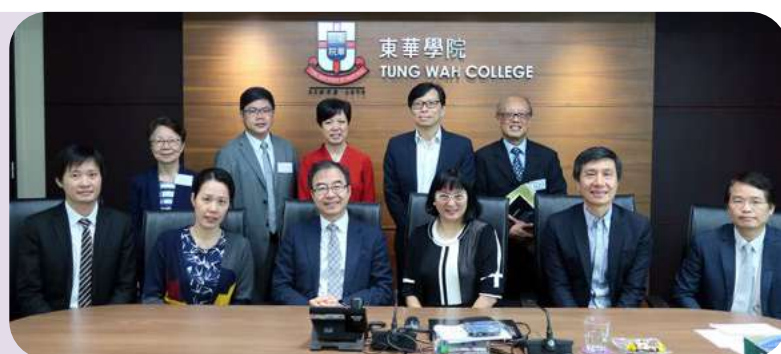
評審局評審小組於2019年1月為社商企業持續發展（榮譽）管理學學士課程進行實地考察。

On-site visit for the Learning Programme Accreditation for Bachelor of Management (Hons) in Social and Business Sustainability by the HKCAAVQ in January 2019.



評審局評審小組於2019年3月為健康科學文憑課程進行實地考察。

On-site visit for the Learning Programme Re-accreditation for Diploma in Health Studies by the HKCAAVQ in March 2019.



2018/2019年度通過評審及覆審的課程: Programme Accreditations and Re-accreditations in 2018/2019:

學術部門 School	課程 Programme	學術評審團體 Academic Accreditation Body	專業評審團體 Professional Accreditation Body	生效日期 Start Date of Validity Period
人文學院 School of Arts and Humanities	幼兒教育高級文憑 [^] Higher Diploma in Early Childhood Education	香港學術及職業資歷 評審局資歷級別第四級 HKCAAVQ QF Level 4	社會福利署 Social Welfare Department 教育局 Education Bureau	2019年9月1日 1 September 2019
	心理學高級文憑 [^] Higher Diploma in Psychology		---	
管理學院 School of Management	社商企業持續發展 (榮譽) 管理學學士# Bachelor of Management (Hons) in Social and Business Sustainability	香港學術及職業資歷 評審局資歷級別第五級 HKCAAVQ QF Level 5	---	
護理學院 School of Nursing	健康科學文憑 [^] Diploma in Health Studies	香港學術及職業資歷 評審局資歷級別第三級 HKCAAVQ QF Level 3	社會福利署 Social Welfare Department	

課程評審 Programme accreditation

[^] 課程覆審 Programme re-accreditation

五年策略性發展計劃的校外專家檢視 (2016/2017 - 2020/2021)

校外專家檢視小組於2019年1月17日為東華學院五年策略性發展計劃 (2016/2017-2020/2021) 進行實地考察。小組由香港理工大學眼科視光學院榮休教授及高級顧問胡志城教授擔任主席、香港教育大學教育政策與領導學系講座教授汪雅量教授及香港浸會醫院榮譽書記梁傑晃博士擔任小組校外成員。東華學院副校長 (學術) 林德明教授及質素保證處處長張超民博士均為小組校內成員，張超民博士同時亦兼任小組秘書。

小組嚴格考察學院的五年策略性發展計劃 (2016/2017-2020/2021)，並就計劃執行進度提交報告。整體而言，校外專家檢視小組對東華學院現時的五年策略性發展計劃的推行進度表示滿意，並就學院制定下一個五年策略性發展計劃 (2021/2022-2025/2026) 提出寶貴意見。

校外專家檢視小組於2019年1月17日蒞臨學院實地考察。

On-site visit of the External Review Panel on 17 January 2019.

External Review on the 5-year Strategic Plan (2016/2017 - 2020/2021)

An External Review Panel visited TWC to conduct a review on the implementation of the 5-year Strategic Plan (2016/2017 – 2020/2021) on 17 January 2019. The Panel was chaired by Professor George Woo, Emeritus Professor and Senior Advisor of the School of Optometry of The Hong Kong Polytechnic University, and had External Members including Professor Allan Walker, Chair Professor of the Department of Education Policy and Leadership of The Education University of Hong Kong and Dr. Calvin Leung, Honorary Secretary of Hong Kong Baptist Hospital. Professor Lawrence Lam, Vice President (Academic) and Dr. Jordan Cheung, Head of Quality Assurance Office were the Internal Member and the Panel Secretary cum Member respectively.

After conducting a critical review on the implementation of the 5-year Strategic Plan (2016/2017 – 2020/2021), the Panel submitted a report to the College. The Panel was satisfied with the progress of the TWC's implementation of the current 5-year Strategic Plan as a whole, and provided valuable recommendations for the formulation of the next five-year Strategic Plan (2021/2022 – 2025/2026) to the College.



學科範圍評審

通過職業治療學科範圍評審內部審核

內部審核小組於2019年8月27日為職業治療學科範圍評審進行實地考察，為學院邁向成為私立大學踏出重要一步。東華學院特別邀請前香港學術及職業資歷評審局副總幹事（職業專才教育）王景兒博士擔任學科範圍評審顧問，提供專業支援以協助學院取得首個學科範圍評審資格。

取得職業治療學科範圍評審資格將賦予學院自主權，發展及審批資歷級別五級或以下的職業治療課程。整體而言，內部審核小組的實地考察順利完成，小組認為學院能滿足社區需要，並已作好充足準備，應付於2020年1月的評審小組實地考察。

內部審核小組於2019年8月27日蒞臨學院實地考察。

On-site visit of the Internal Validation Panel on 27 August 2019.

Programme Area Accreditation

Internal Validation Panel for Programme Area Accreditation in Occupational Therapy

An on-site visit of the Internal Validation Panel (IVP) for Programme Area Accreditation (PAA) in Occupational Therapy was conducted on 27 August 2019 as the first step of the College to become a private university in Hong Kong. As part of TWC's dedicated efforts to gain the first PAA, Dr. Sandra Wong, former Deputy Executive Director (Vocational and Professional Education and Training) of the HKCAAVQ, was engaged as the PAA Consultant to provide professional support and guidance throughout the exercise.

Acquiring the first PAA status would give the College autonomy in developing and operating learning programmes within the approved Occupational Therapy programme area at the QF level 5 or below. The on-site visit of the IVP was successfully executed. The Panel recognised TWC's capabilities in fulfilling community needs and the College's readiness for the HKCAAVQ's on-site visit scheduled for January 2020.



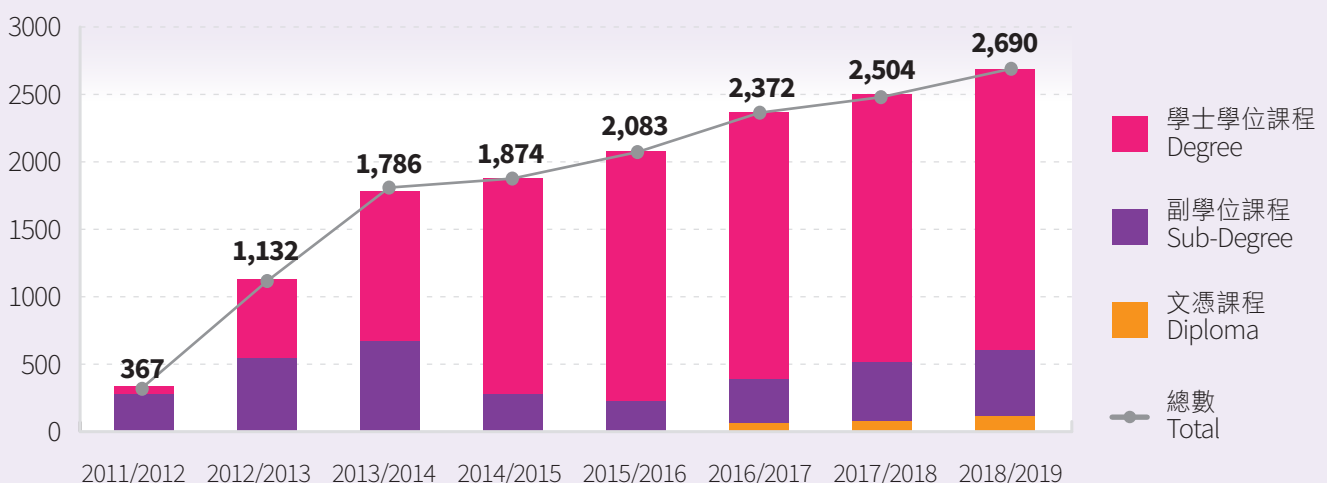
學生人數屢創新高

東華學院自在2010年成立，並於2011年開始收生以來，一直為學生提供多元化的學士及副學位課程，學生人數由2011/2012年的367人，增至2018/2019年超過2,690人，可見學院一直提供優質專上教育，廣受莘莘學子認同，深受社會各界信賴。

Growth of Student Population

TWC has been providing a wide range of degree and sub-degree programmes since its establishment in 2010 and admission of students in 2011. The rise in student population from 367 in 2011/2012 to over 2,690 in 2018/2019 provided solid proof that the College's commitment in providing quality education is widely recognised by students and society.

學生人數
Number of Students



建立葵興校舍

為配合護理學課程的迅速發展，學院斥資近三千萬元，於葵涌九龍貿易中心第二座十六樓全層，設立葵興校舍。裝修工程及遷入教學設備的工作，已悉數於2019年8月完成，將在新學年投入運作。

葵興校舍是學院中期發展計劃一部分，其教學設施一應俱全，除設有演講廳、小型圖書館、電腦室等教學設施，亦特別設有一個由二十五張病床及兩個模擬訓練室組成的臨床護理模擬實驗室，能為修讀護理學課程的同學，提供貼近真實工作環境的臨床護理訓練。

Building Kwai Hing Campus

To cater for the rapid development of the nursing programmes, the College spent nearly HK\$30 million to build a new Kwai Hing Campus (KHC) on the 16/F of Tower B of Kowloon Commerce Centre in Kwai Chung. After undergoing a series of renovation and relocation works in August 2019, KHC would be put to operation in academic year 2019/2020.

As part of the interim development plan of the College, KHC comprises a wide range of teaching and learning facilities, including an auditorium, a small library and a computer laboratory. The new campus features a specially-designed nursing clinical simulation training laboratory. Equipped with 25 beds and 2 simulated training rooms, the laboratory could provide extensive clinical training close to actual working environment to nursing students.

臨床護理模擬訓練實驗室 Nursing Clinical Simulation Training Laboratory



圖書館 Library



電腦室 Computer Laboratory



會議室 Conference Room



演講廳 Auditorium



設立幼兒遊戲／學習實驗室

為配合學院深化幼兒教育「遊戲中學習」的概念，學院在旺角校舍B座20樓及21樓，興建幼兒遊戲／學習實驗室。實驗室以「自然」為主題，使用木材作為建築材料，可分為運動區、美術與探索區、圖書及家居角，提供廣闊空間和多款玩具供兒童玩耍。

興建幼兒遊戲／實驗室將有助修讀幼兒教育的同學透過觀察兒童在實驗室玩耍，深入體會「遊戲中學習」在幼兒教育的重要性，明白遊戲對啟迪兒童思維，增強語言能力和肌肉發展有莫大益處。

Setting up Early Childhood Play / Learning Laboratories

To promote the concept of “Learning through Play” in early childhood education, TWC built two play laboratories on the 20th and 21st floors of Tower B at Mongkok Campus. Adopting “natural” as the design theme, the laboratories were built with wooden materials. They comprise a motor area, an art and exploration area and book and home corners to provide different games and toys for children’s play.

Students of early childhood education could gain a better understanding of the benefits playing could bring by interacting with children in the laboratories. These include enlightening children’s minds, strengthening their language capabilities and building their muscle power.



設立解剖及生理學實驗室

為配合醫療科學課程的發展，學院在京士柏校舍13樓設立解剖及生理學實驗室。實驗室配備精密人體模型及生理實驗數據分析儀器，能即時提供準確生理數據，協助同學理解人體構造及各部分如何協作。學院並特別在實驗室安裝智能濕度控制系統，以把濕度調節在最合適水平，減低對實驗儀器的影響，符合專業醫療實驗室水平。



Setting up Anatomy and Physiology Laboratory

To cater for the development of the medical science programme, TWC built an anatomy and physiology laboratory on the 13/F of King's Park Campus. The laboratory is equipped with a fine collection of human models and advanced physiological equipment, which could provide accurate and immediate physiological data for students to analyse and understand the workings of the human body. TWC also installed an intelligent humidity control system to monitor humidity at a level optimal for conducting experiments.



新增校園設施

開合式座位系統

學院在京士柏校舍20樓禮堂添置開合式座位系統。系統由4個獨立組件組合而成，共可提供164個固定座位及40個可移動式座位，能容納大批觀眾，供學院舉辦如開學禮、學術研討會等大型活動。系統開收亦十分簡便，能大為縮短重設禮堂的時間，提高禮堂使用的靈活度。

開合式座位系統可用作舉辦各種大型活動。

The retractable seating system could house a large audience in various activities.

New Campus Facilities

Retractable Seating System

TWC acquired a retractable seating system on 20/F hall of King's Park Campus. Comprised of four standing sets, the system could house a large audience by providing 164 fixed seats and 40 movable seats. With its easy formation, the system allows greater flexibility for the hall to be used for different purposes.



京士柏校舍3/F平台及空中花園美化工程

學院在京士柏校舍三樓平台及空中花園進行一系列美化工程，工程包括鋪設膠地蓆、添設推拉式帳幕、建設咖啡角及小型舞台。

Improvement Works on 3/F Podium and Sky Garden of King's Park Campus

TWC conducted a series of improvement works on 3/F Podium and Sky Garden of King's Park Campus (KPC). Works include laying vinyl sheet flooring and setting up movable shelters, a cafeteria and a mini stage with backdrop.

鋪設膠地蓆

鋪設膠地蓆令京士柏校舍三樓空中花園變得更美觀。

The vinyl sheet flooring enhances the aesthetic appearance of 3/F Sky Garden of KPC.



Laying Vinyl Sheet Flooring

小型舞台

三樓空中花園增設小型舞台，可供同學舉辦各類型活動之用。

The mini stage on 3/F Sky Garden of KPC serves as a perfect venue for students to hold various activities.



Mini Stage

添設推拉式帳幕

三樓平台花園添置推拉式帳幕，可供同學用膳遮蔭之用。

The movable shelters make 3/F Podium in KPC an ideal place for students to have their meals.



Movable Shelters

基金支援學生發展

東華學院目前成立了三個基金支援學生發展。學生活動基金鼓勵學生籌辦以學生為本的活動及參加校外比賽。學生發展基金則資助學生舉辦及參與海外交流、會議等學術活動，以增廣見聞，擴闊眼界，協助他們在專業領域上的發展。

本學年學院亦特別成立學生創新項目基金，支持學生發揮創意，構想對學院乃至社會有建設性的項目，推動學院及社會發展，並在2019/2020學年，開放給學生申請。

Funds to Support Student Development

TWC has currently established three funds to support student development. The Student Activities Fund (SAF) encourages students to organise student-related activities and participate in external competitions. The Student Development Fund (SDF) sponsors students to organise and participate in academic activities (e.g. study tour, exchange programme, conference) to widen their exposure, enrich their knowledge and facilitate their professional development.

In academic year 2018/2019, TWC also established the Student Innovation Project Fund to encourage students to turn their innovative ideas into concrete projects beneficial to development of the College and society as a whole. The Fund will be open for application in academic year 2019/2020.

海外交流活動

學院支持學生到海外參與學術交流，豐富學習經歷。學院在2018/2019學年合共資助227位學生，參加21項海外交流活動，目的地包括瑞典、澳洲、韓國、美國、英國、中國內地和台灣等多個國家及地區。

Overseas Exchanges and Study Tours

TWC supports students to go on overseas exchanges and study tours to broaden their learning experience. In academic year 2018/2019, TWC provided subsidies for 227 students to go on 21 trips of cultural and academic exchanges. The countries and regions included Sweden, Australia, South Korea, the US, the UK, Mainland China and Taiwan.

護理學學生於2018年9月參加澳洲交流團，參觀澳洲紐卡素大學的護理學與婦產科學院，並到當地安老中心考察。

Nursing students visited the School of Nursing and Midwifery of the University of Newcastle and the elderly centres in Australia in September 2018.



醫療化驗科學及法庭科學學生於2019年1月1日至4日前赴新加坡，參觀新加坡衛生科學局和新加坡國立大學醫院檢驗醫學部，觀摩多個實驗室運作。

Medical laboratory science and forensic science students visited the Health Sciences Authority of Singapore and observed the operation of laboratories at the Department of Laboratory Medicine of Singapore National University Hospital between 1 and 4 January 2019.



學生事務處於2019年1月6至10日舉行了河南交流團，30位同學到河南中醫藥大學護理學院及康復醫學院、河南中醫藥大學第一附屬醫院作學術交流。

Thirty students took part in an academic exchange organised by the Student Affairs Office to Henan and visited the School of Nursing and the School of Rehabilitation Medicine of Henan University of Chinese Medicine and its First Affiliated Hospital between 6 and 10 January 2019.



放射治療學學生於2019年3月27日至4月3日到澳洲阿德萊德，參加放射治療國際學術會議，並到訪南澳大學與當地學生交流學習體驗。

Radiation therapy students attended an international conference on radiation therapy and had a cultural exchange with students of the University of South Australia in Adelaide between 27 March and 3 April 2019.



職業治療學學生於2019年5月5日至18日到澳洲悉尼參加臨床體驗之旅，在西悉尼大學完成職業治療實習。

Occupational therapy students participated in a clinical tour to Sydney, Australia between 5 and 18 May 2019 and completed clinical practice in Western Sydney University.



職業治療學學生於2019年5月6日至17日到瑞典南部延雪平學術交流，參觀當地醫院、老人院及社區復康中心等，觀摩北歐國家的醫療模式。

Occupational therapy students joined a clinical study tour in Jönköping, south of Sweden to observe the Nordic medical system with visits to hospitals, nursing homes and rehabilitation centres between 6 and 17 May 2019.



護理學學生於2019年5月17日至23日參加由護理學會舉辦的韓國醫療及護理交流團，參觀首爾多間大學及附屬醫院，加深對當地醫療體制的認識。

Nursing students participated in a South Korea study tour organised by the Nursing Society between 17 and 23 May 2019. Visiting various university hospitals in Seoul, they developed a deeper understanding of the medical system in South Korea.



幼兒教育高級文憑課程學生於2019年5月19至25日到台北及台中學術考察，參觀多間幼兒教育機構及一間兒童博物館，加深對當地幼兒教育的認識。

Higher Diploma of Early Childhood Education students went on a study tour to Taipei and Taichung and visited a number of educational institutions and a children's museum to deepen their understanding of early childhood education between 19 and 25 May 2019.



學生事務處於2019年5月20日至25日舉辦雲南文化交流服務團，15位同學前往昆明民辦希望小學義教。

Fifteen students participated in Yunnan cultural and service exchange trip organised by the Student Affairs Office and conducted teaching services to disadvantaged children in a hopeful primary school in Kunming between 20 and 25 May 2019.



心理學、工商管理及護理學學生於2019年5月23日至31日參加英格蘭學術考察團，參加多場有關英國文化與歷史學術研討會。

Psychology, business administration and nursing students participated in a study tour to England and attended various seminars on topics of the British culture and history between 23 and 31 May 2019.



醫療及健康科學學院和護理學院學生於2019年5月26日至6月4日到台灣參加跨學科學習之旅，參觀多間大學醫院、護老院及復康中心。

Students from the School of Medical and Health Sciences and the School of Nursing went on a Transdisciplinary Learning Trip to Taiwan and visited various university hospitals, elderly homes and rehabilitation centres between 26 May and 4 June 2019.



護理學學生於2019年6月8日至17日參加美國學術考察團，到訪俄亥俄州克里夫蘭市的凱斯西儲大學護理學院，參觀兒童醫院、善終護理中心等設施。

Nursing students toured the School of Nursing of Case Western Reserve University in Cleveland in the State of Ohio, the US and visited a number of children hospitals, cancer centres, hospice and other facilities between 8 and 17 June 2019.



物理治療學學生於2019年6月23日至29日到新加坡學術考察，到訪新加坡理工大學，聆聽物理治療課堂。

Physiotherapy students joined a study tour to Singapore and attended physiotherapy lectures in the Singapore Institute of Technology between 23 and 29 June 2019.



海外學習體驗計劃

東華學院與海外大學及大專院校合辦海外學習體驗計劃，資助學生到外國大學修讀短期課程，體驗當地文化與生活。

加拿大英屬哥倫比亞大學暑期課程

東華學院15位同學在2019年6月至8月，到加拿大溫哥華英屬哥倫比亞大學參加暑期課程。四星期的課堂令同學獲益良多，認識到來自世界各地的大學生，彼此建立起珍貴友誼。

同學參觀溫哥華輸血中心及血液處理實驗室。

Students visited the blood transfusion center and processing laboratory in Vancouver.

Foreign Learning Experience Programme

TWC co-operates with a number of overseas universities and tertiary education institutions to launch learning experience programmes. Students are provided with subsidies to study short-term courses to experience the foreign culture and life.

UBC Vancouver Summer Program

15 students joined the UBC Vancouver Summer Program 2019 and studied a four-week programme between June and August 2019. Other than acquiring precious learning experience, they have also developed friendships with students from different countries.



同學在歡送晚宴獲頒課程證書。

Students received the certificates of completion in the farewell dinner.



校園生活

東華學院重視學生全人發展，透過舉辦不同的活動，讓同學發展興趣及潛能，全情投入多姿多采的校園生活。

Campus Life

TWC places emphasis on well-rounded and balanced student development. Through participation in different activities, students can develop their interests, unleash their potentials and enjoy a fruitful campus life.

學院講座

在2018/2019學年，學院合共舉辦超過50場學院講座，邀請各界專業人士與學生分享交流，其中一位為網球好手晏紫。晏紫小姐為2008年北京奧運網球女雙銅牌得主，亦曾在2006年澳洲網球公開賽及溫布頓網球錦標賽奪得女雙冠軍。網球場上戰績輝煌的她，於2018年10月3日蒞臨學院主講講座，分享她如何克服挑戰，實現夢想。

College Seminars

TWC organised over 50 college seminars in 2018/2019 for students to meet and exchange ideas with professionals from different sectors. One of the speakers was Ms. Yan Zi, the bronze medalist in Women's Doubles Tennis in the Beijing Olympics in 2008 and Champion of Women's Doubles in the Australian Open and the Wimbledon Championships in 2006. With brilliant achievements in the tennis court, she came to the College on 3 October 2018 and shared with students on how she overcame challenges and fulfilled her dream.

晏紫小姐（右三）在學院講座分享她出戰奧運經歷。

Ms. Yan Zi (right 3) shared with the audience her experience of competing in the Olympic Games.



新學會成立

學院鼓勵同學就著興趣或學科範疇成立學會，以豐富校園生活。

音樂學會旨在透過舉辦歌唱比賽、樂器班等音樂活動，提升校園音樂氣氛。

Music Society was established to promote the College's music culture through a wide range of activities, such as singing contests and instrument classes.

Establishment of New Student Societies

To enrich students' college life, TWC encourages students of the same interest or academic discipline to come together and establish new student societies.



物理治療學會旨在透過舉辦活動，加深同學對物理治療的認識，並凝聚就讀物理治療一眾學生，在學習中尋找樂趣。

Physiotherapy Society was established to deepen students' knowledge in physiotherapy and form an intimate circle among students of physiotherapy.



心理學學會旨在透過舉辦各項與心理學有關的活動，加深同學對心理學的認識。

Psychology Society was established to broaden students' knowledge of psychology thorough a wide range of psychology-related activities.



戶外活動學會旨在舉辦不同戶外活動，培養同學對戶外活動之興趣，讓同學一起結伴同遊，探索及欣賞大自然。

Outdoor Activities Society was established to cultivate students' interest in exploring and appreciating the nature through outdoor activities.



課程實習

東華學院特設「工作體驗學習計劃」，讓學生透過以工作為本的學習模式，汲取與學科相關的工作經驗和通用技能，以提升他們求職及就業的競爭力。所有修讀學士學位課程的學生需完成指定的臨床實習或與學科相關的實習安排，以符合畢業要求。

在2018/2019學年，修讀幼兒教育、醫療化驗科學、職業治療學、放射治療學、應用老年學、護理學的學生需完成學院安排的臨床實習；而修讀應用心理學、工商管理、醫療科學學士學位課程的學生則需進行不少於480小時的學科相關實習。2019年暑期學院同學獲安排到東華三院轄下服務單位及其他機構工作，當中包括香港專科手術及內窺鏡中心、友邦保險等。

應用心理學學生譚諾謙（左行前四）於2019年暑假到東華三院社會服務科實習。

Applied psychology student Mr. Tam Lok Him, Jason (Fourth from bottom left), participated in the internship programme of TWGHs Community Services Division in summer 2019.

Internship and Practicum

Tung Wah College's unique Work Integrated Learning Programme (WILP) enables students to gain work-based learning experience relevant to their future professions and assists them in developing generic skills that will enhance their competitiveness in the employment market. All bachelor's degree students are required to engage in clinical practicum or discipline-related internship as one of the graduation requirements.

In 2018/2019, degree students studying early childhood education, medical laboratory science, occupational therapy, radiation therapy, applied gerontology and nursing were required to complete clinical practicum offered by the programmes, while degree students studying applied psychology, business administration and medical science were required to complete at least 480 hours of discipline related internship. In summer 2019, internships were arranged with TWGHs' affiliated units and other industry partners such as The Specialists Surgery and Endoscopy Centre, AIA, etc.



醫療科學學生胡嫣珈（中）於2019年暑假到東華三院檔案及歷史文化辦公室實習。

Medical science student Ms. Wu Yin Ka, Christie (middle), participated in the internship programme of TWGHs Records & Heritage Office in summer 2019.



學生獎項

護理學學生於2018年10月13日組隊參加香港護士協會三人籃球賽，勇奪女子組賽事季軍。

A team of nursing students participated in a 3-on-3 Basketball Competition organised by The Association of Hong Kong Nursing Staff and won the second-runner up in Woman's Team Division on 13 October 2018.



第七屆東華學院和富領袖網絡幹事會於2019年4月4日和富領袖網絡周年大會上，獲頒「最佳分會（銀獎）」，會長任樂桐獲頒「最佳分會會長（銅獎）」，活動高桌晚宴則獲頒「最佳聯校活動」。

The 7th Cabinet of the TWC Wofoo Leaders' Network received a number of awards in the Annual Conference on 4 April 2019. Ms. Joyce Yam, the President, was awarded the "The Best Chapter President (Bronze Award)". Their gala event of High Table Dinner was awarded "The Best Joint School Activity".



學院龍舟隊「東龍」於2019年6月7日端午節參加年度「香港仔龍舟競渡大賽」，在男女子中龍混合組決賽奪得第三名。

TWC Students' Union Dragon Boat Team won the 2nd runner-up in the final of a mixed cup race in the annual dragon boat race in Aberdeen on 7 June 2019, the day of Tuen Ng Festival.



「東龍」於2019年7月1日，在南丫島參加「南丫慶祝回歸小龍大賞賽」，勇奪男女子社團組金盃賽事冠軍。

TWC Students' Union Dragon Boat Team was crowned champion in a mixed cup race of Lamma Dragon Boat Reunification Anniversary Championship on Lamma Island on 1 July 2019.



學生獎學金

承蒙社會各界慷慨支持，東華學院提供多項獎學金，獎勵成績或課外活動表現優異的同學。本年度學院頒發的獎學金總額超過港幣369萬，合共173位同學受惠。

Scholarships Offered to Students

With the generous support from the community, TWC offers a considerable number of scholarships and awards to encourage students with outstanding academic/non-academic performance. This year, the College presented over HK\$3.69 million scholarships and awards to a total of 173 students.

獎學金 Scholarship	金額 (每名) Amount (per head)
東華三院王定一獎學金 (入學獎學金) TWGHs Eddie Wang Scholarships (Entrance Scholarships)	\$ 10,000 – \$ 20,000
東華三院王定一獎學金 (升班獎學金) TWGHs Eddie Wang Scholarships (Progressing Scholarships)	\$ 10,000 – \$ 20,000
東華三院馮敬偉獎學金 (入學獎學金) TWGHs Fung King Wai Scholarships (Entrance Scholarships)	學士 Bachelor's degree : \$ 10,000 副學位 Sub-degree : \$ 5,000
東華三院馮敬偉獎學金 (升班獎學金) TWGHs Fung King Wai Scholarships (Progressing Scholarships)	學士 Bachelor's degree : \$ 10,000 副學位 Sub-degree : \$ 5,000
東華三院馬錦燦紀念獎學金 (入學獎學金) TWGHs Ma Kam Chan Memorial Scholarships (Entrance Scholarships)	\$ 5,000 – \$ 15,000
東華三院馬錦燦紀念獎學金 (升班獎學金) TWGHs Ma Kam Chan Memorial Scholarships (Progressing Scholarships)	\$ 5,000
東華三院歷屆主席會東華學院獎學金 The Association of Chairmen of The TWGHs Scholarship	\$ 20,000
MTMM (Hong Kong) Limited Scholarship	\$ 10,000
植浩文獎學金 Chick Ho Man Scholarship	\$ 10,000 – \$ 20,000
呂婉冰獎學金 Bingo Lui Yuen Ping Scholarship	\$ 10,000
Yeung Mi Chu Scholarship	\$ 50,000
呂梓添梁娟伉儷獎學金 Lui Chez Tim & Leung Kuen Scholarship	\$ 12,000
楊美珍獎學金 Jeny Yeung Scholarship	\$ 5,000 – \$ 10,000
活石子獎學金 Living Stones Scholarship	\$ 5,000 – \$ 10,000
應用老人學獎學金 Scholarship for Applied Gerontology	\$ 15,000 – \$ 30,000
7749 獎學金 7749 Scholarship	\$ 20,000
AASFP Sports & Fitness Scholarship 2018/2019	\$ 5,000
759 阿信屋獎學金 759 Store Scholarship	\$ 10,000
匯豐職業教育獎學金 HSBC Vocational Education Scholarship	\$ 20,000
香港特別行政區政府自資專上獎學金計劃 HKSAR Government Self-financing Post-secondary Scholarship Scheme (SPSS)	
最佳進步獎 Best Progress Award (BPA)	\$ 10,000
卓越表現獎學金 Outstanding Performance Scholarship (OPS)	\$ 30,000 – \$ 80,000
外展體驗獎 Reaching Out Award (ROA)	\$ 10,000
才藝發展獎學金 Talent Development Scholarship (TDS)	\$ 10,000
展毅獎學金 Endeavour Scholarship (EDS)	\$ 10,000
東華學院最佳進步獎學金 TWC Best Progress Scholarship	\$ 10,000
2018/2019年度入學獎學金 Entrance Scholarships for 2018/2019 Entry	學士 Bachelor's degree : \$ 30,000 副學位 Sub-degree : \$ 20,000
工商管理學士 (榮譽) 及社會科學學士 (榮譽) 學位課程升班獎學金 Progressing Scholarships for BBA (Hons) and BSc (Hons) Programmes	\$ 10,000
健康科學學士(榮譽) (主修應用老年學)、醫療科學(榮譽)學士 (主修基礎醫療科學)及 醫療科學(榮譽)學士 (主修法庭科學)升班獎學金 Progressing Scholarships for BHSc (AG major), BMSc (BasMSc major) and BMSc (FSc major) Programmes	\$ 10,000

研究發展計劃

東華學院研究事務處於2017年初成立，旨在透過舉辦和支持與研究相關的活動，在學院建立深厚研究文化，增強學術人員的研究實力。研究事務處並負責推行「研究發展計劃」，今年共舉辦了6場與研究相關的講座，有效提高學術人員對研究概念及方法的知識。

Research Development Programme (RDP)

In early 2017, the Research Office was set up to establish an in-depth research culture and build up research capacity of the College through holding and supporting research related activities. To enhance academic staff's knowledge in research concept and methodology, six lectures were organised under the Research Development Programme (RDP) this academic year.

學術研討會

為培養學院研究氛圍，學院定期舉辦學術研討會，提供平台予教學人員向一眾同事和學生分享研究成果。學院亦會邀請海外學者蒞臨學院擔任研討會講者，就著專屬的研究範疇，分享研究心得。今年學院合共舉辦了四場學術研討會。

Research Seminars

To foster a vibrant research atmosphere, research seminars are conducted regularly to provide a platform for academic staff to present their research findings to colleagues and students. The College also invites overseas scholars to present their findings in the research seminars. This year, TWC organised four research seminars in total.

日期 Date	講題 Topic	講者 Presenter	
2018年11月9日 9 November 2018	透過數理科技教育(STEM)提升創意思維：培養終身思維技巧的研究果效 Boosting creativity through STEM: What research tells us about building lifelong thinking skills	Dr. Helen Shwe Hadani	美國加州灣區探知博物館兒童創意中心研究總監 Director of Research of the Center for Childhood Creativity at the Bay Area Discovery Museum, USA
2018年11月21日 21 November 2018	評估家犬及貓隻的口腔微生物叢 – 從口腔衛生與檢測多重抗菌原關係出發 Evaluation of domestic dogs and cats oral flora in relationship of oral hygiene and detection of multi resistant bacterial strains	張家迪博士 Dr. Cheung Ka Tik	東華學院醫療及健康科學學院高級講師 Senior Lecturer of the School of Medical and Health Sciences of TWC
2018年12月5日 5 December 2018	新晉學者研討會：性傾向三方調查研究 – 從中國社會規範剖析對智力障礙人士、其父母與服務提供者的影響及傳統中醫藥配方對治療類風濕性關節炎是否有效？ Early Career Researcher Seminar: Tripartite sexuality investigation between people with intellectual disabilities, their parents and service providers in the Chinese social context & Is classical prescription of TCM effective in treating rheumatoid arthritis?	林旭傑先生及林美玉博士 Mr. Angus Lam and Dr. Maggie Lam	東華學院醫療及健康科學學院高級講師 Senior Lecturers of the School of Medical and Health Sciences of TWC
2019年1月9日 9 January 2019	新晉學者研討會：再探香港英語 – 「港式英語」作為電腦溝通媒介的跨語實踐及以戲劇教授外語 – 以英語為例 Early Career Researcher Seminar: Revisiting English in Hong Kong – Kongish as a translanguaging practice in computer-mediated communication & Using drama as a means to teach English as a foreign language	樂瑋宜先生及艾詩蓮博士 Mr. Pedro Lok & Dr. Zarina Abenoja	東華學院人文學院講師 Lecturers of the School of Arts and Humanities of TWC

Dr. Helen Shwe Hadani 向一眾老師及同學講解她有關STEM教育的研究成果。

Dr. Helen Shwe Hadani presented her research findings on building up young children's creativity through STEM education in a research seminar.



學院研究撥款

學院於本學年撥款資助6個新的研究項目，亦將撥款予合資格的項目研究員，讓他們聘請替假教師，以騰出更多時間進行研究。教學人員共發表26篇研究論文於學術期刊，出版一本書籍及一篇書籍章節，並於本地和海外研究會議發表58篇會議論文。

傑出研究獎與教學獎

為表揚和獎勵學術人員卓越的研究表現及推廣校內研究氣氛，學院從2015/2016年起，每年頒發「傑出研究獎」。2018/2019年度的「傑出研究獎」由醫療及健康科學學院高文宇教授及護理學院副教授熊淑茹博士奪得。

醫療及健康科學學院高文宇教授（右）獲校長呂汝漢教授，MH（左）頒發「傑出研究獎」。

Prof. Danny Gohel (right) of the School of Medical and Health Sciences received the Research Excellence Award from President Prof. Lui Yu-hon, MH (left).

護理學院副教授熊淑茹博士（右）獲校長呂汝漢教授，MH（左）頒發「傑出研究獎」。

Dr. Maria Hung (right), Associate Professor of the School of Nursing received the Research Excellence Award from President Prof. Lui Yu-hon, MH (left).

為肯定在教學上有傑出表現的學術人員，學院每年亦會頒發「傑出教學獎」。2018/2019年度的「傑出教學獎」由醫療及健康科學學院三位助理教授胡永基博士、朱杏楣博士及游燕珍博士奪得。

醫療及健康科學學院助理教授胡永基博士（左一）、朱杏楣博士（左二）、游燕珍博士（右二）獲校長呂汝漢教授，MH（右一）頒發「傑出教學獎」。

Dr. Ricky Wu (left 1), Dr. Ellie Chu (left 2), Dr. Mabel Yau (right 2), Assistant Professors of the School of Medical and Health Sciences, received the Teaching Excellence Award from President Prof. Lui Yu-hon, MH (right 1).

College Research Grant (CRG)

The College funded 6 new research projects through internal College Research Grant in this academic year. Teaching relief would also be granted to eligible grant holders. Our academic staff published 26 research articles in peer-reviewed journals, 1 book and 1 book chapter and presented 58 conference papers in local and overseas research conferences.

Research and Teaching Excellence Awards

In order to acknowledge and reward excellent research performance of our staff and further promote the research culture, the College launched the Research Excellence Award starting from academic year 2015/2016. Prof. Danny Gohel of the School of Medical and Health Sciences and Dr. Maria Hung, Associate Professor of the School of Nursing received the Research Excellence Award in academic year 2018/2019.



Aiming to applause brilliant teaching performance of our academic staff, the College distributes the Teaching Excellence Award every year. Dr. Ricky Wu, Dr. Ellie Chu and Dr. Mabel Yau, three Assistant Professors of the School of Medical and Health Sciences received the Teaching Excellence Awards in academic year 2018/2019.



研究計劃獲可觀撥款

Promising Results in Successful Research Grants

2018/2019學年，學院參加不同的研究資助計劃，均獲得可觀研究撥款，當中包括：

The College acquired funding from several external research funding schemes in academic year 2018/2019, including:

研究資助計劃 Funding Scheme	研究項目名稱 Project Title	項目負責人 Principal Investigator	所得撥款額 Funding Granted	項目期限 Project Period
大學教育資助委員會研究資助局 Research Grant Council of the University Grants Committee 「本地自資學位界別競逐研究資助計劃」-「教員發展計劃」 Competitive Research Funding Schemes for the Local Self-financing Degree Sector – Faculty Development Scheme	以事件相關腦電位探討精神分裂患者之語義與關聯登錄的機制 An Investigation of Semantic and Associative Encoding in Schizophrenia Using Event-related Potential	郭志謙博士 (醫療及健康科學學院) Dr. Michael Kuo (The School of Medical and Health Sciences)	\$748,381	2019年 1月1日 – 2020年 12月31日 1 January 2019 - 31 December 2020
食物及衛生局 Food and Health Bureau 「醫療衛生研究基金」-「健康護理及促進計劃」 Health and Medical Research Fund – Health Care and Promotion Scheme	透過提升心理衛生素養及職場友善度來改善員工的心理健康：WPMHL 計劃 Workplace Mental Wellbeing through Enhancing Mental Health Literacy and Improving Workplace Friendliness in Hong Kong: The WPMHL Project	林德明教授 (副校長(學術)) Prof. Lawrence Lam (Vice President (Academic))	\$1,181,866	2019年 9月1日 – 2021年 8月31日 1 September 2019 - 31 August 2021
商務及經濟發展局 Commerce and Economic Development Bureau 「專案服務協進支援計劃」 Professional Services Advancement Support Scheme	就長者社區照顧服務，建立國際性跨界別及跨專業的網絡 – 在香港發展城市護理模式 The Establishment of an International Interdisciplinary and Interprofessional Network for Community-based Aged Care Services- Developing an Urban Model of Care in Hong Kong	林德明教授 (副校長(學術)) 邱貴生教授 (醫療及健康科學學院院長) Prof. Lawrence Lam (Vice President (Academic)) Prof. Matthew Yau (Dean of The School of Medical and Health Sciences)	\$647,000	2019年 10月1日 – 2021年 9月30日 1 October 2019 - 30 September 2021

籌募資金支援學院發展

東華學院積極籌募資金以提供高質素的課程，實踐為社會培育良材的使命。承蒙社會各界鼎力支持，學院本年籌款工作取得理想成績，獲眾多基金會及善長捐贈，支持學院長遠發展。

賽馬會慈善信託基金

學院獲賽馬會慈善信託基金捐款\$818萬，為新建立的葵興校舍臨床護理模擬實驗室添置教學設備。為答謝賽馬會的慷慨捐贈，實驗室將命名為「賽馬會臨床護理模擬實驗室」。

葵興校舍臨床護理模擬實驗室。

Nursing Clinical Simulation Training Laboratory in Kwai Hing Campus.

Raising Funds To Support College Development

TWC is committed to raising funds to provide high quality teaching and learning to nurture talents for society. Thanks to the rigorous support from society, the College has made promising results in its fundraising campaign. Donations were received from various foundations and donors to support the long-term development of the College.

The Hong Kong Jockey Club Charities Trust

TWC was privileged to receive a generous donation of HK\$8.18 million from the Hong Kong Jockey Club Charities Trust this year. It provided funding for the College to acquire teaching and learning equipment for the Nursing Clinical Simulation Training Laboratory in the new Kwai Hing Campus (KHC). The laboratory will be named as "The Jockey Club Nursing Clinical Simulation Training Laboratory" in gratitude for the staunch support from the Jockey Club.



方樹福堂基金及方潤華基金

學院榮幸獲得方樹福堂基金及方潤華基金捐款\$120萬，連對政府第七輪配對補助基金的\$120萬配對金，添置醫療化驗儀器「基質輔助激光解吸電離飛行時間質譜儀」，以支持醫療化驗科學課程的發展。

這項儀器目前為公私營醫療業界廣泛應用，能透過幾個簡單步驟，提供準確細菌檢驗結果。添置儀器將有助醫療化驗科學學生，在日常熟習儀器運用，實習時更得心應手，裝備未來成為專業醫療化驗人才。

為答謝基金慷慨捐贈，學院將儀器命名為「樹華基質輔助激光解吸電離飛行時間質譜儀」。

Fong Shu Fook Tong Foundation & Fong's Family Foundation

TWC received a handsome donation of HK\$1.2 million from the Fong Shu Fook Tong Foundation and the Fong's Family Foundation and an equal amount of matching grants from the government under the Seventh Matching Grant Scheme to acquire the Matrix - Assisted Laser Desorption Ionization - Time of Flight Mass Spectrometer in support of the development of the medical laboratory science programme.

As the equipment is widely used in public and private medical sectors, it would help medical laboratory science students adapt to working laboratory environment when they go on practicum and thus better equip them to become professional medical laboratory technologists in the future.

The equipment was named after the two foundations as "Shu Wah Matrix - Assisted Laser Desorption Ionization - Time of Flight Mass Spectrometer" in recognition of their generous donation.

方樹福堂基金及方潤華基金副主席方文雄先生，BBS, JP (右三)、東華三院己亥年董事局主席蔡榮星博士 (左二)、東華學院校董會主席文穎怡女士 (右二)、校務委員會主席陳文綺慧女士，BBS (左一) 及校長呂汝漢教授，MH (右一) 一同主持儀器命名典禮。

Mr. David Fong, BBS, JP (right 3), Vice Chairman of the Fong Shu Fook Tong Foundation and the Fong's Family Foundation, Dr. Ken Tsoi (left 2), Chairman of the Board of Directors 2019/2020 of TWGHs, Ms. Ginny Man (right 2), Chairman of the Board of Governors of TWC, Mrs. Viola Chan, BBS (left 1), Chairman of the College Council of TWC and Prof. Lui Yu-hon, MH (right 1), President of TWC, officiated at the naming ceremony.



東華三院前主席梁仲清先生, MBE

學院獲東華三院癸亥年董事局主席梁仲清先生, MBE 捐款\$100萬元成立入學獎學金, 獎勵學院表現傑出的新生。梁仲清伉儷並在2019年7月23日訪問學院, 參觀多個實驗室, 了解學院發展概況。

Mr. Edwin Leung Chung Ching, MBE Former Chairman of TWGHs

TWC received a HK\$1 million donation from Mr. Edwin Leung Chung Ching, MBE, Chairman of the Board of Directors 1983/1984 of TWGHs to establish scholarships to reward new students with outstanding performance. Mr. and Mrs. Leung graced presence at the College and were given a tour of the laboratories to learn about the latest development of TWC on 23 July 2019.

梁仲清先生, MBE (右三) 參觀物理治療實驗室。

Mr. Edwin Leung, MBE (right 3), visited the physiotherapy laboratory.



東華三院戊戌年董事局

學院獲東華三院戊戌年董事局捐款\$70萬, 添置物理治療儀器「等速運動評估系統」。這項儀器能分析治療對象的肌肉, 並作出表現評估。為答謝戊戌年董事局的慷慨捐輸, 儀器以董事局命名, 以誌感銘。

Board of Directors 2018/2019 of TWGHs

TWC received a donation of HK\$700,000 from the Board of Directors 2018/2019 of TWGHs to acquire physiotherapy equipment "Isokinetic Exercise Evaluation System". The System, which is used to evaluate muscle strength performance, was named after the Board in gratitude for their tremendous support.

東華三院戊戌年董事局捐贈物理治療儀器。

The physiotherapy equipment donated by the Board of Directors 2018/2019 of TWGHs.



其他捐款:

學院衷心感謝各界捐款, 以下為於本年度捐款逾 HK\$20,000 的善長芳名:

Other Donations:

TWC is grateful to receive donations from different sectors of society. Below is a list of donors who have contributed donations with the amount of HK\$20,000 or higher:

捐款人 / 機構 Donor / Organisation	用途 Area of Support
羅婉儀教授 Prof. Maria Law Yuen Yee	學生發展 Student Development
呂博碩先生, JP Mr. Willie Lui Pok Shek, JP	成立呂梁劍芬學生發展基金 Setting up Lui Leung Kim Fun Student Development Fund
呂汝漢教授, MH Prof. Lui Yu-hon, MH	成立校園粵劇藝術推廣基金 Setting up Cantonese Opera Promotion Fund
滙豐銀行 HSBC	成立獎學金 Setting up Scholarship

連續七年獲頒「同心展關懷」標誌

學院在香港社會服務聯會舉辦的「商界展關懷 2018/2019」計劃中再獲嘉許，以表揚學院過去一直履行社會責任，在關愛社群、關心員工和愛護環境上不遺餘力。這是學院自2012年以來第七年獲頒「同心展關懷」標誌。

Awarded Caring Organisation Logo for Seven Consecutive Years

TWC received "Caring Organisation Logo" under the "Caring Company Scheme 2018/2019" organised by the Hong Kong Council of Social Service (HKCSS) in recognition of the College's commitment to Caring for the Community, Caring for the Employees and Caring for the Environment over the past years. This is the seventh consecutive year since 2012 that the College has been honoured with the award.



母乳餵哺友善工作間

為響應衛生署及聯合國兒童基金香港委員會（UNICEF HK）聯合推動的「母乳育嬰齊和應」運動，學院承諾實施「母乳餵哺友善工作間」，為正在餵哺母乳的教職員提供一個合適、友善的環境，令母乳餵哺與工作互相兼容。

Breastfeeding-friendly Workplace

In support of the "Say Yes to Breastfeeding" Community Support Campaign jointly promoted by the Department of Health and Hong Kong Committee for UNICEF (UNICEF HK), TWC has registered as one of the organisations to provide breastfeeding colleagues an appropriate and friendly environment in the workplace for sustaining breastfeeding.



「友商有良」嘉許計劃伙伴院校

東華學院自2018年成為「友商有良」嘉許計劃伙伴院校。計劃由香港中小型企業總商會舉辦，目的為鼓勵本地企業提供實習機會予學生，又或聘用本地應屆畢業生、更生人士、殘疾人士、少數族裔等不同背景人士，以推廣職場共融精神。

Companion School in Partner Employer Award Scheme

TWC has become the Companion School in Partner Employer Award Scheme since 2018. The Scheme was organised by the Hong Kong General Chamber of Small and Medium Business Limited to provide internship opportunities for students and employ people with different backgrounds including young graduates, rehabilitated persons, the disabled and ethnic minorities so as to promote the spirit of inclusion at work.



無障礙網頁嘉許計劃三連金獎

學院獲得香港互聯網註冊管理有限公司頒發「無障礙網頁嘉許計劃」三連金獎，表揚學院網頁採用無障礙設計。

Web Accessibility Recognition Scheme Triple Gold Award

TWC received the Triple Gold Award in the Web Accessibility Recognition Scheme from the Hong Kong Internet Registration Corporation Limited to commend its efforts to adopt accessibility design in the College's website.



社會關愛企業卓越獎

學院獲社會企業研究院頒發「社會關愛企業卓越獎」，表揚學院積極承擔社會責任，培養學生成為具關愛精神的人才。

Outstanding Social Caring Organisation Award

TWC received the Outstanding Social Caring Organisation Award from the Social Enterprise Research Academy to recognise the College's dedicated efforts to shoulder social responsibility and nurture talents with a caring spirit.



拓展及深化伙伴關係

東華學院致力促進與本地及世界各地大學及機構的連繫，並於過去一年與多間本地及海外院校及機構簽訂合作協議或備忘錄，開拓在師生交流、學術交流及實習培訓等層面的合作。與此同時，學院與現有伙伴保持緊密合作關係，尋求更多交流與合作機會，達成學院培育優秀人才的使命。

澳洲新英格蘭大學

學院於2018年10月與澳洲新英格蘭大學簽署合作備忘。該大學醫療及健康學院副院長（教學）Jane Conway教授（中）並於2019年4月到訪問學院，增進對學院的了解。

The College signed a MoU with the University of New England, Australia in October 2018. Prof. Jane Conway (middle), Associate Dean (Teaching and Learning) of the Faculty of Medicine and Health of the university, visited the College in April 2019 to deepen her understanding of the College.

Jane Conway 教授參觀護理學實驗室，了解護理學課程最新發展。

Prof. Jane Conway visited the nursing laboratory to learn about the latest development of the nursing programme.

Broadening and Deepening Relations

TWC strives to forge closer ties with local and global tertiary institutions and organisations. The College signed a number of Memorandums of Agreement (MoAs) and Memorandums of Understanding (MoUs) with local and overseas partners over the past year to foster collaborations in various areas such as staff and student exchange, academic exchange and internship training. Meanwhile, the College is also dedicated to maintain close bonds with current partners to seek out more co-operation opportunities to achieve its goal of nurturing talents for society.

The University of New England, Australia



新加坡南洋理工學院

學院於2019年2月與新加坡南洋理工學院簽訂合作備忘。該校健康及社會科學學院助理院長古美玉博士（右二）在5月訪問學院，以了解學院的最新發展。

The College signed a MoU with Nanyang Polytechnic, Singapore in February 2019. Dr. Koo May Yeok (right 2), Assistant Director of the School of Health and Social Sciences, visited the College in May to learn about its latest development.

古美玉博士（右二）訪問護理學實驗室，了解護理學課程最新發展。

Dr. Koo May Yeok (right 2) visited the nursing laboratory to learn about the latest development of the nursing programme.

Nanyang Polytechnic, Singapore



廣東財經大學華商學院

學院於2019年3月與廣東財經大學華商學院簽訂合作協議。

The College signed a MoA with Huashang College Guangdong University of Finance and Economics in March 2019.

Huashang College Guangdong University of Finance and Economics



校長呂汝漢教授，MH（左）接待華商學院代表團，獲華商學院校長陳新滋教授（右）致送紀念品。

President Prof. Lui Yu-hon, MH (left), received a souvenir from Prof. Albert Sun-chi Chan (right), President of Huashang College Guangdong University of Finance and Economics.

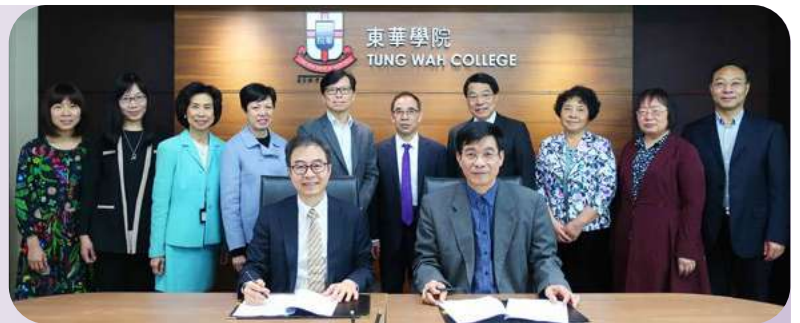


廣州華商職業學院

學院於2019年3月與廣州華商職業學院簽訂合作協議。

The College signed a MoA with Guangzhou Huashang Vocational College in March 2019.

Guangzhou Huashang Vocational College



廣州華商職業學院代表團參觀護理學實驗室。

Representatives of Guangzhou Huashang Vocational College visited the nursing laboratory.



其他合作協議

學院於2018年10月與養和醫療集團簽訂合作協議。

學院於2019年1月與台灣天主教輔仁大學簽訂合作備忘。

學院於2019年1月與澳洲紐卡素大學深化合作關係，簽訂新一輪合作備忘。

學院於2019年1月與東華三院社會服務科簽訂合作協議。

學院於2019年1月與台灣長庚科技大學簽訂合作備忘。

學院於2019年4月與葵青安全社區及健康城市協會簽訂合作備忘。

Other Collaborations:

TWC signed a MoA with HKSH Medical Group in October 2018.

TWC signed a MoU with Fu Jen Catholic University, Taiwan in January 2019.

TWC signed a new MoU with the University of Newcastle, Australia, in January 2019.

TWC signed a MoA with the Community Services Division of TWGHs in January 2019.

TWC signed a MoU with Chang Gung University of Science and Technology, Taiwan in January 2019.

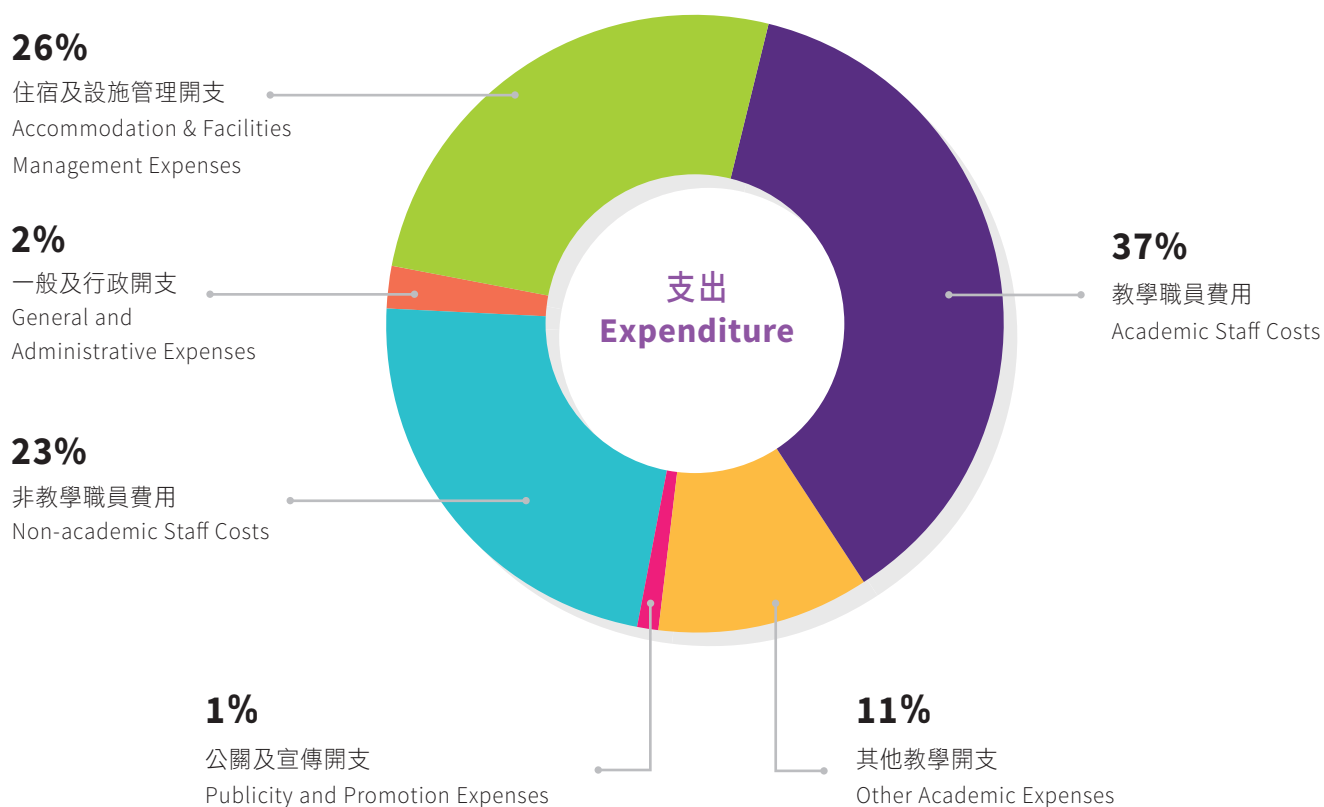
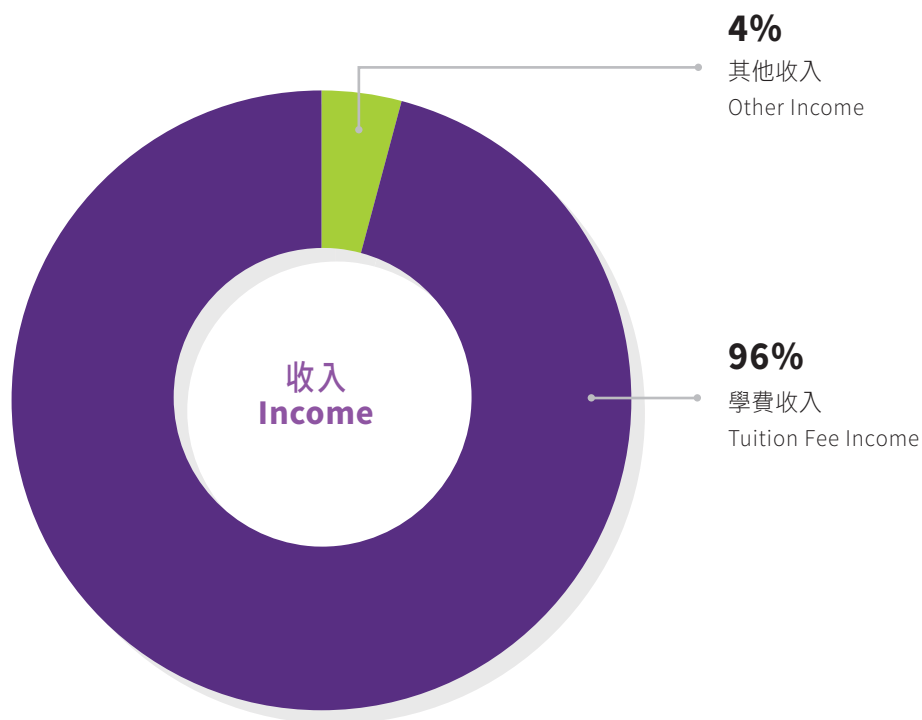
TWC signed a MoU with the Kwai Tsing Safe Community and Healthy City Association in April 2019.

收支摘要

以下圖表簡列東華學院於2018/2019年度之收入及支出分佈：

Summary of Income & Expenditure

The following charts illustrate TWC's income and expenditure structure in the year 2018/2019:



資料及統計數字

Facts and Figures

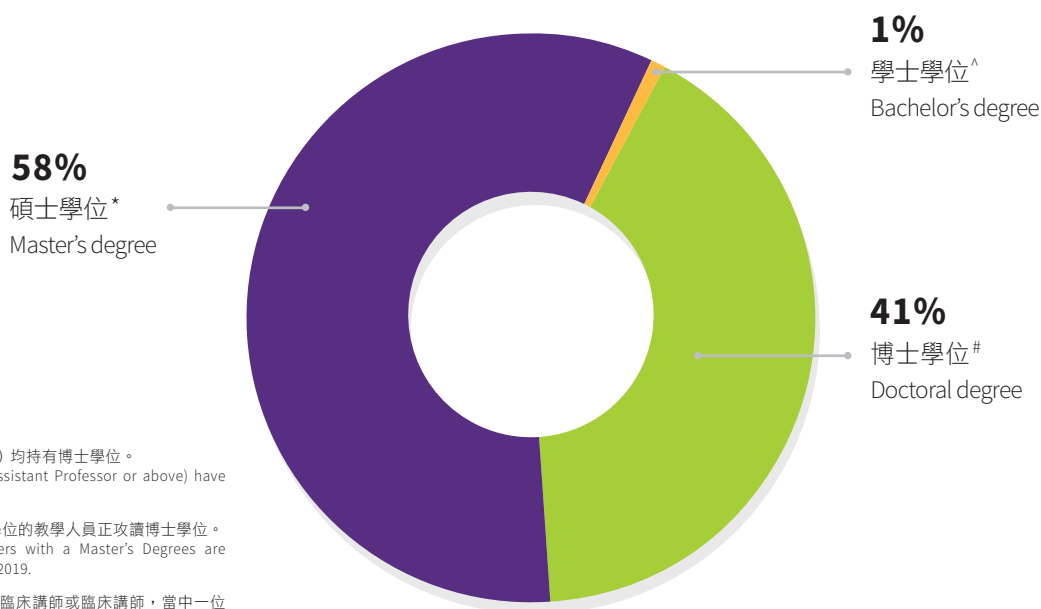
校舍 Campus Area

校舍 Campus	座數 Number of Building(s)	樓層 Total Number of Storey(s)	總樓宇面積 Total Gross Floor Area (約 approximate)
京士柏校舍 King's Park Campus	1	21	14,300 平方米 m ²
旺角校舍 Mongkok Campus	2	24	5,800 平方米 m ²
葵興校舍 Kwai Hing Campus	--	1	2,320 平方米 m ²

職員人數 Staff Statistics

類別 Category	2018/2019 (截至 as at 31.08.2019)	2017/2018 (截至 as at 31.08.2018)
全職教學人員人數 Full-time Academic / Teaching Staff Strength	130	120
全職行政人員人數 Full-time Administrative Staff Strength	131	121
總數 Total	261	241

全職教學人員資歷 Full-time Academic Staff's Profile



所有高級教學人員（助理教授或以上）均持有博士學位。
All senior academic staff members (Assistant Professor or above) have Doctoral Degrees.

* 截至31.08.2019，共有13位擁有碩士學位的教學人員正攻讀博士學位。
A total of 13 academic staff members with a Master's Degrees are pursuing Doctoral Degrees as at 31.08.2019.

^ 持有學士學位的教學人員為資深高級臨床講師或臨床講師，當中一位臨床講師正攻讀碩士學位。
Staff holding bachelor's degree are either experienced Senior Clinical Associate or Clinical Associate. One Clinical Associate is pursuing a master's degree.

學生人數 Student Enrolment

課程 Programme	2018/2019 (截至 as at 30.09.2018)	2017/2018 (截至 as at 30.09.2017)
工商管理（榮譽）學士 Bachelor of Business Administration (Hons)	45	70
幼兒教育（榮譽）教育學士 Bachelor of Education (Hons) in Early Childhood Education	53	14
健康科學學士（榮譽） Bachelor of Health Science (Hons)	737	1,050
護理學（榮譽）健康科學學士 Bachelor of Health Science (Hons) in Nursing	637	320
應用老年學（榮譽）理學士 Bachelor of Science (Hons) in Applied Gerontology	24	7
醫療科學（榮譽）學士 Bachelor of Medical Science (Hons)	177	195
醫療化驗科學（榮譽）理學士 Bachelor of Science (Hons) in Medical Laboratory Science	59	31
放射治療學（榮譽）理學士 Bachelor of Science (Hons) in Radiation Therapy	36	17
物理治療學（榮譽）理學士* Bachelor of Science (Hons) in Physiotherapy	50	--
職業治療學（榮譽）理學士 Bachelor of Science (Hons) in Occupational Therapy	204	197
社會科學學士（榮譽） Bachelor of Social Science (Hons)	44	75
應用心理學（榮譽）社會科學學士 Bachelor of Social Science (Hons) in Applied Psychology	22	15
副學位 Sub-degree	488	435
文憑 Diploma	114	78
總數 Total	2,690	2,504

* 新課程 New programme

職員與學生比例 Staff-student Ratio

課程 Programme	職員與學生比例 Staff-student Ratio (截至 as at 30.09.2018)	職員與學生比例 Staff-student Ratio (截至 as at 30.09.2017)
教學人員與學生比例 Teaching staff : student ratio	1:22	1:22
整體職員與學生比例 Overall staff : student ratio	1:11	1:11

平均收生成績 (最佳5科成績) Average Admission Scores (Best Five Subjects)

課程 Programme	2018/2019	2017/2018
學士學位 Bachelor's Degree	19.4	19.4
副學位 Sub-Degree	14.4	14.9

畢業生人數 Number of Graduates

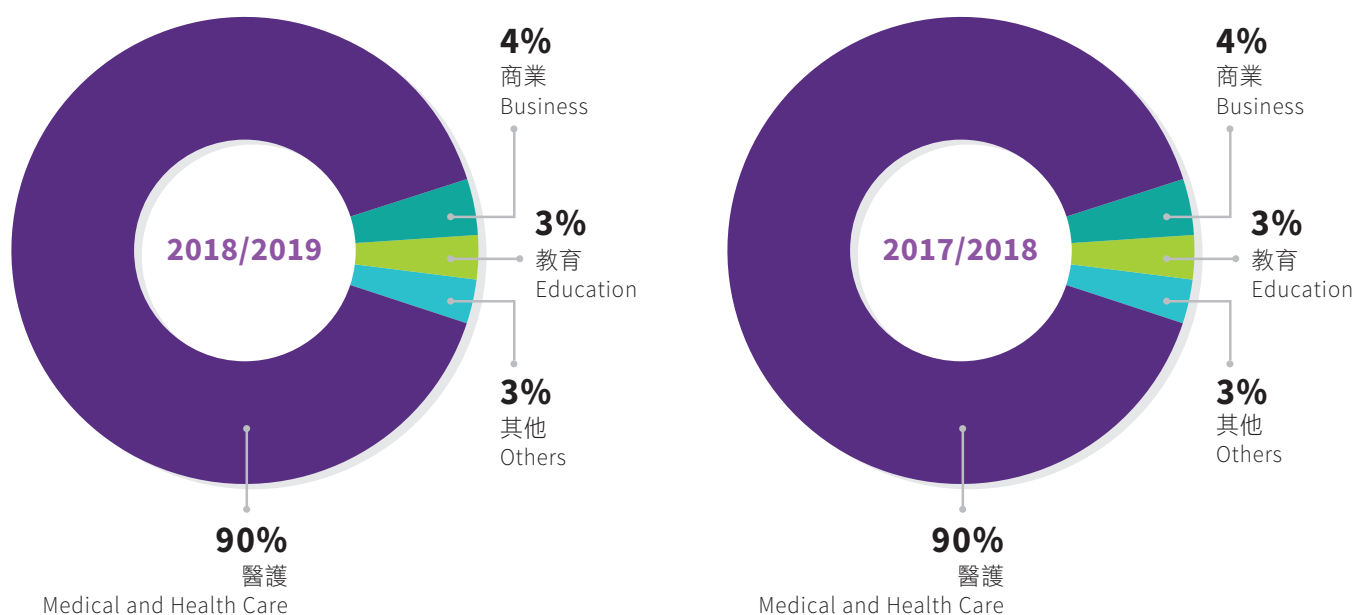
課程 Programme	2018/2019	2017/2018
工商管理（榮譽）學士 Bachelor of Business Administration (Hons)	11	16
健康科學學士（榮譽） Bachelor of Health Science (Hons)	299	295
醫療科學（榮譽）學士 Bachelor of Medical Science (Hons)	49	57
職業治療學（榮譽）理學士 Bachelor of Science (Hons) in Occupational Therapy	40	38
社會科學學士（榮譽） Bachelor of Social Science (Hons)	19	28
應用心理學（榮譽）社會科學學士 Bachelor of Social Science (Hons) in Applied Psychology	1	--
副學位 Sub-degree	201	135
總數 Total	620	569

畢業生就業情況 Employment Status of Graduates

類別 Category	百分比 Percentage	
	2018/2019	2017/2018
就業 Employed	77.58%	78.13%
進修 Further studies	9.75%	11.04%
其他 Others	12.67%	10.83%

資料來源：東華學院2018年及2019年畢業生調查
Source: TWC Graduate Survey 2018 & 2019

畢業生就職行業 Employment Sector of Graduates



全職就業畢業生平均月薪 Average Monthly Salary of Full-time Employed Graduates

類別 Category	2018/2019	2017/2018
學士畢業生 Bachelor's degree graduates	\$30,420	\$28,780
副學位畢業生 Sub-degree graduates	\$18,685	\$17,901
整體畢業生 TWC graduates	\$29,138	\$27,925

回應問卷人數 Total Respondents

2017/2018: 471

2018/2019: 513

圖書館統計數字 Library Statistics

類別 Category	數量 Quantity	
	2018/2019 (截至 as at 31.08.2019)	2017/2018 (截至 as at 31.08.2018)
藏書 Volumes	39,600	37,960
電子資源 Electronic Resources		
電子書籍 Electronic books	228,950	213,500
電子書平台 EBooks platforms	16	16
電子數據庫 Electronic databases	38	38
電子期刊 E-journals	16,000	13,000
網上英語教材 Online English programmes	8	8
多媒體資料 Multimedia Items	4,500	4,300

東華學院基金

學院於2017年成立東華學院基金，以進一步加強與社會各界及贊助人的聯繫，致力籌募更多的資源，以拓展學院教學及研究等領域的持續發展，並藉此表揚熱心人士對學院的貢獻。

目標

1. 鼓勵捐助，凝聚各方力量，支持學院
2. 提升教與學的質素
3. 加強應用研究的發展
4. 改善校園的學習環境和設施
5. 落實各項發展計劃
6. 實現成為優質私立大學的願景

基金會員

學院誠邀個人、公司或團體成為基金會員。基金會員為永久制，會員類別按累計捐款額釐定。捐款人自2010年3月東華學院正式成立起，累計捐款達某一指定金額，即可成為/提升為東華學院基金相關類別的會員：

會員類別 Membership Category	累計捐款金額 (港元) Cumulative Donation (HK\$)
永遠榮譽會長 Honorary Permanent President	4,000,000
榮譽會長 Honorary President	1,000,000
榮譽副會長 Honorary Vice-President	500,000
榮譽會董 Honorary Director	200,000
首席會員 Principal Member	100,000
資深會員 Senior Member	50,000
會員 Member	20,000

捐助方法

如欲捐款支持東華學院基金或有任何查詢，歡迎聯絡基金秘書處（電話：(852)3190 6791；電郵：cpro@twc.edu.hk）。我們衷心感謝您慷慨的支持。

Tung Wah College Foundation

Tung Wah College Foundation was founded in 2017 with the aim to acknowledge donations from individuals, corporations and organisations, as well as to deepen the connection with philanthropists and supporters who share the same beliefs with the College.

Goals

1. To encourage members of the community, industry and corporation to invest in TWC's pursuit of excellence in higher education
2. To enhance the quality of teaching and learning
3. To develop a research culture with a focus on applied research and strengthen the College's research capability
4. To improve the learning environment and campus facilities
5. To support various initiatives for TWC development
6. To realise the College's vision that TWC can gain a wide recognition and support from the community and be developed to be a private university well known for quality education

Membership

The College sincerely welcomes individuals, corporations and organisations to become members of the Foundation. Membership of the Foundation is for life and donations are cumulative. Donors who have made accumulative amount over HK\$20,000 since TWC's incorporation in March 2010 shall be honoured as a member. The membership categories are as follows:

How to Donate

For donation or enquiries, please contact the Foundation Secretariat (Tel: (852) 3190 6791; Email: cpro@twc.edu.hk). We sincerely thank you for your generosity and support to TWC Foundation.

部份研究報告

Selected Research Publications

人文學院 School of Arts and Humanities

- Dr. Vincent Tse** Tse, C.S., Chan, M.H.M., Tse, W.S. & Wong, S.W.H. (2019). Testing Effect for General Knowledge Facts is Immune to the Influence of Divided Attention and/or Experimentally-induced Anxious Mood, *Frontier in Psychology*, 10, 969.
- Tse, W.S., Bond, J.A. (2019). Focusing too much on individualistic achievement may generate stress and negative emotion: Social rank theory perspective. *Journal of Health Psychology* (in press)
- Dr. Paul Wong** Wong, Y.P. & Lau, W.M. (2018). Perceived Attributes of Music Teaching Effectiveness among Kindergarten Teachers: Role of Personality, *Australian Journal of Teacher Education*, 43(9), 28-38.
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